

# ISE Distance Learning Instruction

## Core Elements of Distance Learning Sessions

### Check-in

| Phase 1   | Phase 2   | Phase 3  |
|---|---|--|
| <ul style="list-style-type: none"> <li>❑ Asks basic check-in questions (i.e. How are you?)</li> </ul> | <ul style="list-style-type: none"> <li>❑ Asks questions about both well-being and content or work completion since last call</li> </ul> | <ul style="list-style-type: none"> <li>❑ Asks targeted content questions about work completion based on goals set in previous session</li> <li>❑ Differing <a href="#">questions</a> to gauge overall wellbeing</li> </ul> |

### Student Engagement

| Phase 1   | Phase 2  | Phase 3   |
|---|--|---|
| <ul style="list-style-type: none"> <li>❑ Pre-recorded content shared with student</li> <li>❑ Teacher has zoom meeting with student and discusses their written work packet</li> </ul> | <ul style="list-style-type: none"> <li>❑ The student provides verbal response to targeted questions about content on a shared screen. Could include:               <ul style="list-style-type: none"> <li>● Oral reading of passage or book</li> <li>● Answering comprehension questions orally about text</li> <li>● Student dictates written answers to teacher</li> <li>● Student complete oral drill or fluency drill (i.e. sight word cards or math facts)</li> <li>● Teacher uses pre-recorded video to present content and pauses/stops for checks for understanding</li> <li>● Student using alternative form of communication output per student IEP (ex: AAC, visual icons)</li> </ul> </li> </ul> | <ul style="list-style-type: none"> <li>❑ The student engages with content and answers questions in a variety of ways. Could include:               <ul style="list-style-type: none"> <li>● Answering questions in writing on blank paper or mini-whiteboard</li> <li>● Teacher shares link to means of written response (i.e. google doc) via zoom chat</li> <li>● Teacher shares content activity via link in chat and student shares their screen while completing work</li> <li>● Teacher shares control of screen with student via zoom <a href="#">remote control</a> (only available for student on PC, Mac or ipad, NOT chromebook)</li> <li>● Teacher and student <a href="#">share screen at the same time</a></li> </ul> </li> </ul> |

### Data, Feedback, and Prompting

| Phase 1   | Phase 2   | Phase 3  |
|---|---|--|
| <ul style="list-style-type: none"> <li>❑ Sessions are logged in tracker with date, time and topic of session</li> </ul> | <ul style="list-style-type: none"> <li>❑ Teacher correct student errors in the moment and adjusts instruction to increase practice opportunities of that skill</li> <li>❑ Teacher takes detailed notes on content of sessions that include specific tasks completed and notes on students overall progress</li> </ul> | <ul style="list-style-type: none"> <li>❑ Tracks the data for each session. Could include:               <ul style="list-style-type: none"> <li>● Letter names and sounds data</li> <li>● Sight word testing</li> <li>● Reading Fluency or rate</li> <li>● Grading of written response</li> </ul> </li> <li>❑ Feedback on work is shared with student and individualized goals are set for upcoming sessions</li> </ul> |

Reinforcement

| Phase 1  | Phase 2   | Phase 3  |
|--|---|--|
| <p><input type="checkbox"/> Teacher gives student verbal praise throughout the session</p> | <p><input type="checkbox"/> Teacher provides a high level of verbal praise during session that uses specific language (i.e. "Great job reading all the words")</p> <p><input type="checkbox"/> Teacher uses classroom cheers that are familiar to the student (i.e. roller coaster cheer)</p> | <p><input type="checkbox"/> Teacher has a clear structure for providing reinforcement (i.e. school rockets, token board, first then board, etc)</p> <p><input type="checkbox"/> Teacher uses reinforcement that is specific to the student and that is highly reinforcing. Could include:</p> <ul style="list-style-type: none"> <li>● Posting a shout-out on their grade-level or school Facebook page</li> <li>● Having another teacher/adult join their call to say hi</li> <li>● Show a video the student finds reinforcing</li> <li>● Have a dance party together to their favorite song</li> </ul> |