

# ROCKETSHIP

## PUBLIC SCHOOLS

### Language Board

Focused on Language Arts Skills and aligned to the Common Core Language Standards

Grade 3

**Standard:** L.3.1.H Use coordinating and subordinating conjunctions

## CONJUNCTIONS

are words that **connect** two subjects, objects, predicates, or sentences together.

There are two types of conjunctions: **coordinating conjunctions** [FANBOYS] and **subordinating conjunctions**.

This week, we will focus primarily on **coordinating conjunctions**.

## COORDINATING CONJUNCTIONS

There are seven major coordinating conjunctions. To remember them all, we say **FANBOYS**.

**F**

**A**

**N**

**B**

**O**

**Y**

**S**

FOR

AND

NOR

BUT

OR

YET

SO

Each conjunction has its own job.

Below are some examples of the five most common coordinating conjunctions.

Conjunction	Job	Example
<b>AND</b>	When sentence 2 is <i>adding</i> to sentence 1	I had pancakes for breakfast, <u>and</u> I ate tacos for lunch.
<b>BUT/YET</b>	When sentence 2 <i>tells the opposite</i> of sentence 1	The taco looked delicious, <u>yet</u> it was truly rotten
<b>OR</b>	When <i>there is a choice</i> between sentence 1 and sentence 2.	Sammy could buy a Playstation, <u>or</u> he could save his money for vacation.
<b>SO</b>	When <i>sentence 2</i> is the effect of sentence one.	I was starving, <u>so</u> I ate all of my Halloween candy.

**Standard:** L.3.1.H Use coordinating and subordinating conjunctions

**Read the sentence.**

The movie theater was sold out, \_\_\_\_\_ we rented a movie at home instead.

**What is the correct way to fill in the blank?**

- A. and
- B. but
- C. so
- D. or

**Read the sentence.**

The bank was closed on Columbus Day, \_\_\_\_\_ our school was still open!

**What is the correct way to fill in the blank?**

- A. or
- B. so
- C. and
- D. but

**Read the sentence.**

Ginny will call \_\_\_\_\_ text her friend.

**Choose the best conjunction to complete the sentence.**

- A. or
- B. yet
- C. so
- D. but

**Read the sentence.**

We can wait for Uncle Jorge to come get us, \_\_\_\_\_ we can just walk home.

**What is the correct way to fill in the blank?**

- A. and
- B. yet
- C. so
- D. or

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**Read the sentence.**

I dropped my bowl of cereal this morning, \_\_\_\_\_ my day was completely ruined.

**Choose the best conjunction to complete the sentence.**

- A. for
- B. or
- C. so
- D. and

**Read the sentence.**

I will have scrambled eggs \_\_\_\_\_ toast for breakfast.

**Choose the best conjunction to complete the sentence.**

- A. but
- B. so
- C. yet
- D. and

**Read the sentence.**

Sam likes to go ice fishing, \_\_\_\_\_ he doesn't like to get cold.

**Choose the *best* conjunction to complete the sentence.**

- A. or
- B. but
- C. so
- D. and

**Read the sentence.**

Do you want to play basketball, soccer, \_\_\_\_\_ baseball this year?

**Choose the best conjunction to complete the sentence.**

- A. so
- B. or
- C. but
- D. and



**Standard:** L.3.1.H Use coordinating and subordinating conjunctions.

**Read the sentence.**

You can choose vanilla ice cream at the counter or you can choose chocolate.

**What is the correct way to write the underlined portion?**

- A. at the counter. Or you can
- B. at the counter; or you can
- C. at the counter, or you can
- D. at the counter or, you can

**Read the sentences.**

Mom likes red. Tom likes blue.

**What is the *best* way to join the two sentences using a conjunction?**

- A. Mom likes red, but Tom likes blue.
- B. Mom likes red, so Tom likes blue.
- C. Mom likes red, nor Tom likes blue.
- D. Mom likes red, or Tom likes blue.

**Read this sentence.**

I would have loved to have gone to the beach today, \_\_\_\_\_ the weather did not cooperate.

**Choose the *best* conjunction to complete the sentence.**

- A. but
- B. nor
- C. or
- D. since

**Read the sentence.**

I am very tired, \_\_\_\_\_ I think I will go to sleep now.

**Choose the *best* conjunction to complete the sentence.**

- A. for
- B. so
- C. and
- D. but

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**Read the sentence.**

The pilot was able to land the plane safely, nor no one was hurt.

**What are the *two* ways to correct the underlined word in this sentence?**

- A. yet
- B. but
- C. so
- D. and
- E. for

**Read the sentence.**

The pumpkin pie \_\_\_\_\_ tasted great.

**What is the correct way to fill in the blank?**

- A. was delicious and, the turkey
- B. was delicious and the turkey
- C. was delicious, and, the turkey
- D. was delicious, and the turkey

**Read the sentence.**

Today I am shopping \_\_\_\_\_ cleaning the house.

**Choose the *best* conjunction to complete the sentence.**

- A. or
- B. but
- C. so
- D. and

**Read the sentence.**

There was no reason to believe that Revere could carry out the mission, \_\_\_\_\_ he knew he had to try.

**Choose the *best* conjunction to complete the sentence.**

- A. or
- B. so
- C. and
- D. yet

**Standard:** L.3.1.H Use coordinating and subordinating conjunctions.

**Read the sentences.**

This is a very useful rule. It is difficult to remember.

**What is the best way to join the two sentences using a conjunction?**

- A. very useful rule but, it is difficult
- B. very useful rule but it is difficult
- C. very useful rule; but it is difficult
- D. very useful rule, but it is difficult

**Read the sentence.**

My little brother ate \_\_\_\_\_ furious!

**What is the correct way to fill in the blank?**

- A. all my candy so I was
- B. all my candy, so I was
- C. all my candy; so I was
- D. all my candy so, I was

**Read the sentence.**

You either broke the jar, \_\_\_\_\_ it was already shattered when you arrived.

**Choose the conjunction that *best* completes the sentence.**

- A. or
- B. but
- C. as
- D. and

**Read the sentence.**

Will you be going to the game, but will you go to the movies instead?

**What is the correct revision for the underlined words in this sentence?**

- A. the game, and will you go
- B. the game, so will you go
- C. the game, or will you go
- D. the game, for will you go

Name: \_\_\_\_\_  
Cohort: \_\_\_\_\_

**Standard:** L.3.1.H Use coordinating and subordinating conjunctions.

## SUBORDINATING CONJUNCTIONS

are words or phrases that come at the *beginning of a dependent clause*.

A subordinating conjunction has a very important job. **It describes the relationship between the dependent clause and the independent cause.** It shows how they are connected.

INDEPENDENT CLAUSE



DEPENDENT CLAUSE

### EXAMPLES:

Jamie burned his mouth while he was eating hot soup.

When the movie was over, Chris threw away the popcorn.

There are **four** major ways dependent clauses and independent clauses connect:



Cause/Effect	Time	Place	Conditions	Opposites
because since that	before as while after whenever	wherever where	unless in order to once	even though although even if

**Standard:** L.3.1.H Use coordinating and subordinating conjunctions

**Read the sentence.**

Jamie tripped on my foot \_\_\_\_\_ we were dancing.

**Which subordinating conjunction best fits in the sentence above?**

- A. that
- B. while
- C. where
- D. although

**Circle the subordinating conjunction in the following sentence.**

In order to keep your puppy happy, it'll need to be walked at least thirty minutes each day.

**Read the sentence.**

\_\_\_\_\_ buying a new pet, you should make sure you'll be able to take care of it.

**Which subordinating conjunction best fits in the sentence above?**

- A. After
- B. Where
- C. Before
- D. Since

**Read the sentence.**

Taking care of puppies is extremely stressful, \_\_\_\_\_ they're adorable.

**Which subordinating conjunction best fits in the sentence above?**

- A. even if
- B. since
- C. while
- D. once

**Standard:** L.3.1.H Use coordinating and subordinating conjunctions.

**Read the sentence.**

\_\_\_\_\_ you get ready to take your dog on a walk, don't forget to take supplies.

**Which subordinating conjunction best fits in the sentence above?**

- A. Even though
- B. Wherever
- C. Whenever
- D. Unless

**Circle the subordinating conjunction in the following sentence.**

Remember to socialize your puppy while you take it on walks.

**Read the sentence.**

Penny walked up the hill cautiously, \_\_\_\_\_ she was afraid she might fall.

**Which subordinating conjunction best fits in the sentence above?**

- A. because
- B. although
- C. before
- D. until

**Circle the subordinating conjunction in the following sentence.**

Sean finished his homework after he came home from school.

**Standard:** L.3.1.H Use coordinating and subordinating conjunctions.

**Read the sentence.**

My puppy follows me \_\_\_\_\_ I go.

**Which subordinating conjunction best fits in the sentence above?**

- A. unless
- B. even though
- C. wherever
- D. because

**Read the sentence.**

Shelly thought she did well answering the questions, although the science questions were difficult.

**Which underlined word from the sentence is a conjunction?**

- A. thought
- B. the
- C. although
- D. were

**Read the sentence.**

I spent hours doing my homework. Only two problems were complete.

**What is the best way to join the two sentences using a conjunction?**

- A. my homework, but only two
- B. my homework but, only two
- C. my homework but; only two
- D. my homework but only two

**Read the sentence.**

The library has many tables. The study rooms provide extra work spaces.

**Which is the *best* way to combine the two sentences?**

- A. The library has many tables the study rooms provide extra work space.
- B. The library has many tables, and extra work space.
- C. The library has many tables, and the study rooms provide extra work space.
- D. The library and study rooms, provide many tables and extra work space.

**Standard:** L.3.1.H Use coordinating and subordinating conjunctions.

**Read the sentences.**

Amanda was glad when she woke up and saw the sunshine. The teacher had told her class the field trip would be canceled in case of rain.

**Which word *best* combines the two sentences?**

- A. also
- B. and
- C. when
- D. because

**Read each sentence carefully, and look at the underlined word. Which *two* sentences is the word used correctly?**

- A. Because we can't go camping tonight, the weather is so bad.
- B. I take dance class on Mondays since I'm busy the other days of the week.
- C. If I was and put away the dishes, I'll get to watch TV.
- D. We'll have roast for dinner while Aunt Jill comes over.
- E. We will paint a garden even though everyone is excited about it.

**Read the sentence.**

The girl used the longest ladder, \_\_\_\_\_ she still could not reach the roof.

**Which word *best* completes this sentence?**

- A. or
- B. as
- C. but
- D. if

**Read the sentences.**

I was rushing out of the house this morning. So I forgot to grab my homework

**What is the best way to join the two sentences using a conjunction?**

- A. this morning so I forgot
- B. this morning, so I forgot
- C. this morning so, I forgot
- D. this morning so; I forgot

**Standard:** L.3.1.H Use coordinating and subordinating conjunctions.**Read the sentence.**

\_\_\_\_\_ I put on my shoes, I always put on my socks.

**Which subordinating conjunction best fits in the sentence above?**

- A. After
- B. Before
- C. Since
- D. Unless

**Read each sentence carefully, and look at the underlined word. Which *two* sentences is the word used correctly?**

- A. Sam asked mom for corn since he doesn't like carrots.
- B. The alarm clock did not ring because I was late to school.
- C. I will make a Halloween costume though I have time.
- D. While Jacob played the piano, Jessica sang along.
- E. Unless I finish my homework early, I can go to the movie.

**Read the sentence.**

Amy missed the bus, \_\_\_\_\_ she had to walk to school.

**Which word *best* completes the sentence?**

- A. so
- B. where
- C. or
- D. until

**Read the sentences.**

I would like to play softball. I would also like to play soccer.

**What is the *best* way to combine the two sentences?**

- A. I would like to play softball or soccer.
- B. I would like to play softball for soccer.
- C. I would like to play softball and soccer.
- D. I would like to play softball, but soccer.