

## Grades 1-2

### SAMPLE DISTANCE LEARNING SCHOOL DAY

School Day Schedule
<b>8:00-8:10:</b> I attend morning Launch (virtual assembly) with my friends, teachers and principal! I get to dance and sing and say the Rocketship Creed!
<b>8:10 - 8:30:</b> I join my teacher and classmates to learn about our differences and appreciate those differences amongst us.
<b>8:30 - 9:00:</b> I take a snack break to nourish my body!
<b>9:00 - 9:20:</b> I watch the phonics lesson of the day. I'm learning that "dge" makes the sound "j." An example word is "bridge."
<b>9:20 - 9:50:</b> I log into Zoom to meet with my ELA teacher and classmates. We discuss the book we've been reading, "Lola Levine Is Not Mean!"
<b>9:50-10:00:</b> I take a stretch and self-care break.
<b>10:00-10:20:</b> I join my enrichment teacher to learn a cultural dance!
<b>10:20 - 11:00:</b> I work on my ELA online learning programs. I am trying to meet my goals in both Lexia and LightSail!
<b>11:00 - 11:30:</b> I eat my lunch and tell my family how my day is going!
<b>11:30 - 11:50:</b> I join my lunch teacher for live lunch! I get to learn how to make enchiladas today!
<b>12:00-12:30:</b> I join my science teacher to learn about the similarities and differences between the life cycles of different organisms.
<b>12:30 - 1:00:</b> I log into Zoom to meet with my math teacher and classmates. We work together to solve a word problem and discuss the different strategies we used!
<b>1:00-1:30:</b> I read my independent reading book, and complete my book report on my reading level.
<b>1:30-2:00:</b> I use the technique <i>pointillism</i> to paint a landscape.
<b>2:00-2:30:</b> I work on my math online learning programs! I am working to meet my goals on ST Math!
<b>2:30 - 2:45:</b> My ELA teacher calls me to discuss the book I'm reading and to review my progress on my online learning programs. I realized I need to work on LightSail tomorrow.
<b>2:45 - 3:00:</b> My Math teacher calls me to discuss my strategy for solving the word problem. She helps me use another strategy as well, and I get to practice my fact fluency with her!
<b>3:00 - 3:10:</b> I join my teachers, friends and principal for Landing! We sing, dance and celebrate each other. I got a shout out today from my ELA teacher for practicing my phonics and high-frequency words!

**Weekly Checklist: Grades 1 to 2**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Read Aloud</b>					
<b>Phonics</b>					
<b>Independent Reading</b>					
<b>Online Learning</b>					
<b>Math Activity</b>					
<b>Math Work</b>					

