

Grades 3-5

SAMPLE DISTANCE LEARNING SCHOOL DAY

SAMPLE SCHOOL DAY
8:00-8:10: I attend morning Launch (virtual assembly) with my friends, teachers and Principal! I get to dance and sing and say the Rocketship Creed!
8:10 - 8:30: I log into Zoom to meet with my homeroom teacher and classmates. We're discussing how to demonstrate responsibility during distance learning. We'll share out our commitments at the end.
8:30 - 8:45: I take a break to finish eating breakfast, stretch and get my materials before my class begins.
8:45 - 9:30: I log into Zoom to meet with my ELA teacher and classmates. We're reading <i>The Giver</i> and today, my group and I are going to act out a critical scene from the novel - the Ceremony of Loss. My classmates will give us feedback on our analysis of the scene. I'm feeling nervous and excited!
9:30 - 9:45: I take a break. My classmates and teachers gave us feedback on our scene. We did a great job of talking about the ceremony, and next time, we should focus on what the different ceremonies mean.
9:45 - 10:30: I log into Zoom to meet with my Math teacher and classmates. Today, we're discussing a number story that involves fractions. I'm excited to share my strategies with my classmates and teacher!
10:30-10:40: I take a break to stretch and practice self-care.
10:40 - 11:00: I work on my ELA online learning programs. I've met my goals in Lexia, and I'm working in LightSail.
11:00 - 11:30: I eat my lunch and tell my family how my day is going!
11:30 - 11:50: I join my lunch teacher for live lunch! I get to learn how to make enchiladas today!
12:00-12:30: I log into Zoom to join my enrichment teacher and classmates to practice our dance from Ballet Folklorico.
12:30 - 12:50: I work on my Math online learning programs. I've earned my green light in Reflex and now I'm working in STMath.
12:50 - 1:30: I log into Google Classroom to continue working on my own narrative. I am writing a dystopian novel, similar to the novel we're reading in my ELA class. My teacher will give me feedback on it and I get to check in with her!
1:30-1:45: I participate in the 30 day drawing challenge by sketching found objects. I post this in my Google Classroom so my classmates and teacher can see and comment on my work.
1:45 - 2:00: I take a break to eat a snack and practice self-care.

2:00 - 2:20: My ELA teacher meets with me on Zoom. We discuss how I did on my EdCite quiz and she gives me feedback on the coherence of my chapter. I practice revising the chapter with her.

2:20 - 2:40: My Math teacher meets with me on Zoom. We discuss the strategy I used for my number story today, and my teacher helps me apply a different strategy.

2:40 - 3:00: I join my Science teacher on Zoom to see different ways we can change matter but the total amount (or weight) of matter stays the same.

3:00 - 3:10: I join my teachers, friends and Principal for Landing! We sing, dance and celebrate each other. I got a shout out today from my ELA teacher for meeting my goals on Lexia.

3:10 - 3:40: I attend optional tutoring hours with my tutor. I need help with my reading level, so I get to work with my tutor so I can keep growing and learning!

3:40 - 4:00: I'm going to take a break before I start my homework. I need to read the next chapter in *The Giver* so I can discuss what happened with my classmates tomorrow. I also need to complete my math practice, and I'm going to continue to work on writing my novel. I feel proud of being a Rocketeer!

Weekly Checklist: Grades 3 - 5

	Monday	Tuesday	Wednesday	Thursday	Friday
Read Aloud					
Writing					
Independent Reading					
Online Learning					
Math Board					
Number Story					

