

## Sample Distance Learning Teacher Schedule

| English Language Arts (Grades 3-5)  |
|---|
| <b>8:00-8:10:</b> I join morning Launch with my principal, colleagues and students. I'm looking at the comments to make sure my students are participating, and I am reminded that we are all Rocketship Rocketeers!  |
| <b>8:10 - 8:30:</b> I lead a live Zoom social emotional lesson. Today's focus is on how we can all demonstrate responsibility during shelter-in-place. We'll start by reading an article, and sharing our key takeaways. I'll also create space for students to express their emotions.   |
| <b>8:30 - 8:45:</b> I take a self care break and get ready for my live lesson.  |
| <b>8:45 - 9:30:</b> I lead a live Zoom lesson. We are reading <i>The Giver</i> and students have read up to chapter 5 now. In breakout rooms, students have been practicing role playing a critical scene from the book. Today's group is going to perform the Ceremony of Loss scene. Students will give feedback to the group using the rubric posted on Google Classroom.  |
| <b>9:30 - 10:45:</b> I take a self care break to workout.   |
| <b>10:45 - 11:30:</b> I help co-lead the second live Zoom lesson of the day with my partner ELA teacher. We are reading <i>The Giver</i> and in breakout groups, students have been practicing acting out a scene (The Ceremony of Loss). One of the group's is going to present today and other students will give feedback. I will help moderate and support a small group. |
| <b>11:30 - 12:30:</b> I take my lunch break.  |
| <b>12:30 - 2:00:</b> I connect with 9 of my students for an individual check-in via Zoom. I review their Rocketship goals dashboard and the work they have posted on Google Classroom. I also review the EdCite quiz and any data I have from the daily survey.   |
| <b>2:00 - 3:00:</b> I take a self care break to walk and paint.   |
| <b>3:00 - 3:10:</b> I join my principal, colleagues and students. I'm thrilled to see so many students get a shoutout in Kindergarten! My students are sending fire and heart emojis!   |
| <b>3:10 - 3:30:</b> I join the team huddle, and we quickly debrief the day, any learnings and give gratitude to each other.   |
| <b>3:30 - 4:00:</b> I meet with my coach to review my coaching call log. My students in one of my classes aren't meeting their goals, so I problem solve with my coach. We practice calling a family together and helping the student access the videos on Google Classroom.  |
| <b>4:00 - 5:00:</b> I prep and post the writing video I created to our Google Classroom page, so my students can watch the videos prior to continuing to work on writing their narratives.  |

## Sample Distance Learning Teacher Schedule

| STEM (Grades 3-5)   |
|---|
| <b>8:00-8:10:</b> I join morning Launch with my principal, colleagues and students. I'm looking at the comments to make sure my students are participating, and I am reminded that we are all Rocketship Rocketeers!  |
| <b>8:10 - 8:30:</b> I lead a live Zoom social emotional lesson. Today's focus is on how we can all demonstrate responsibility during shelter-in-place. We'll start by reading an article, and sharing our key takeaways. I'll also create space for students to express their emotions.   |
| <b>8:30 - 8:45:</b> I take a self care break and get ready for my live lesson.  |
| <b>8:45 - 9:30:</b> I lead a live Zoom lesson. We are debriefing student work on a challenging multi-step number story where students first needed to convert customary units of distance (miles and feet to yards) before finding the difference. I use polls to collect responses to pre-planned questions, we review multiple students' work for strengths and areas of growth, and we end by discussing what we learned that can help us on similar problems.                               |
| <b>9:30 - 10:45:</b> I take a self care break to workout.   |
| <b>10:45 - 11:30:</b> I lead my second live Zoom lesson for the day. We are debriefing student work on the same number story involving conversion of units of measure and I take 5 minutes before the lesson starts to update my zoom poll questions based on some of the student misconceptions I saw in my first lesson earlier in the day. We have a great discussion class about the inverse relationship between the number of measurement units needed and the size of a unit of measure. |
| <b>11:30 - 12:30:</b> I take my lunch break.  |
| <b>12:30 - 2:00:</b> I connect with 9 of my students for an individual check-in via Zoom. I review their Rocketship goals dashboard and the work they have posted on Google Classroom. I also review the weekly spiral review quiz data to identify what might be the best way to support.  |
| <b>2:00 - 3:00:</b> I take a self care break to take a quick walk outside and prep food for one of my favorite dinners I am cooking tonight, fajitas!   |
| <b>3:00 - 3:10:</b> I join my principal, colleagues and students. I'm thrilled to see so many students get a shoutout in the lower grades! My students are sending fire and heart emojis!   |
| <b>3:10 - 3:30:</b> I join the team huddle, and we quickly debrief the day, any learnings and give gratitude to each other.   |

**3:30 - 4:00:** I meet with my coach to review my coaching call log. My students in one of my classes are struggling to meet their goals, so I problem solve with my coach. We practice calling a family together and helping the student access the videos on Google Classroom and check their progress on Rocketship Goals.

**4:00 - 5:00:** I prep and post the video I created for tomorrow's number story launch to our Google Classroom page. Students will watch the video to help them access some of the tricky vocabulary in the story before diving into planning, solving, and submitting their work for me to review.