2022-23 Texas Academic Performance Report (TAPR)

District Name: ROCKETSHIP PUBLIC SCHOOLS

Campus Name: ROCKETSHIP DENNIS DUNKINS EL

Campus Number: 220820101

This school is a Charter School.

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2022-23 STAAR Performance (TAPR)
ROCKETSHIP DENNIS DUNKINS EL (220820101) - ROCKETSHIP PUBLIC SCHOOLS - TARRANT COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	45%	**45%**	41%	57%	*	-	-	-	*	*	0%	-	45%	41%	*
At Meets Grade Level or Above	2023	50%	24%	**24%**	21%	29%	*	-	-	-	*	*	0%	-	24%	19%	*
At Masters Grade Level	2023	20%	11%	**11%**	10%	0%	*	-	-	-	*	*	0%	-	11%	6%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	38%	**38%**	40%	29%	*	-	-	-	*	*	40%	-	38%	27%	*
At Meets Grade Level or Above	2023	45%	10%	**10%**	13%	0%	*	-	-	-	*	*	0%	-	10%	6%	*
At Masters Grade Level	2023	19%	8%	**8%**	10%	0%	*	-	-	-	*	*	0%	-	8%	3%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	-	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	-	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	-	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	-	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	-	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	-	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	-	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	-	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	-	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	-	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	-	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	-	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	-	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	-	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	-	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	56%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	70%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	42%	**42%**	41%	43%	*	-	-	-	*	*	20%	-	42%	34%	33%
At Meets Grade Level or Above	2023	49%	17%	**17%**	17%	14%	*	-	-	-	*	*	0%	-	17%	12%	0%
At Masters Grade Level	2023	20%	9%	**9%**	10%	0%	*	-	-	-	*	*	0%	-	9%	5%	0%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	45%	**45%**	41%	57%	*	-	-	-	*	*	0%	-	45%	41%	*
At Meets Grade Level or Above	2023	53%	24%	**24%**	21%	29%	*	-	-	-	*	*	0%	-	24%	19%	*
At Masters Grade Level	2023	20%	11%	**11%**	10%	0%	*	-	-	-	*	*	0%	-	11%	6%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	38%	**38%**	40%	29%	*	-	-	-	*	*	40%	-	38%	27%	*
At Meets Grade Level or Above	2023	45%	10%	**10%**	13%	0%	*	-	-	-	*	*	0%	-	10%	6%	*
At Masters Grade Level	2023	19%	8%	**8%**	10%	0%	*	-	-	-	*	*	0%	-	8%	3%	*
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	8%	**8%**	10%	0%	*	-	-	-	*	*	0%	-	8%	3%	*
Reading and Mathematics Including EOC	2023	37%	8%	**8%**	10%	0%	*	-	-	-	*	*	0%	-	8%	3%	*
Reading Including EOC	2023	50%	24%	**24%**	21%	29%	*	-	-	-	*	*	0%	-	24%	19%	*
Math Including EOC	2023	45%	10%	**10%**	13%	0%	*	-	-	-	*	*	0%	-	10%	6%	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	8%	**8%**	10%	0%	*	-	-	-	*	*	0%	-	8%	3%	*
Reading and Mathematics Including EOC	2023	39%	8%	**8%**	10%	0%	*	-	-	-	*	*	0%	-	8%	3%	*
Reading Including EOC	2023	53%	24%	**24%**	21%	29%	*	-	-	-	*	*	0%	-	24%	19%	*
Math Including EOC	2023	47%	10%	**10%**	13%	0%	*	-	-	-	*	*	0%	-	10%	6%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

This campus is not rated on Progress (TAPR).

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
ROCKETSHIP DENNIS DUNKINS EL (220820101) - ROCKETSHIP PUBLIC SCHOOLS - TARRANT COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	42%	**42%**	-	-	-	-	-	-	33%	-	33%	-	-	42%	33%	-
	2022	74%	-	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	49%	17%	**17%**	-	-	-	-	-	-	0%	-	0%	-	-	18%	0%	-
	2022	48%	-	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	9%	**9%**	-	-	-	-	-	-	0%	-	0%	-	-	10%	0%	-
	2022	23%	-	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	45%	**45%**	-	-	-	-	-	-	*	-	*	-	-	43%	*	-
	2022	75%	-	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	53%	24%	**24%**	-	-	-	-	-	-	*	-	*	-	-	26%	*	-
	2022	53%	-	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	11%	**11%**	-	-	-	-	-	-	*	-	*	-	-	11%	*	-
	2022	25%	-	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	38%	**38%**	-	-	-	-	-	-	*	-	*	-	-	42%	*	-
	2022	72%	-	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	10%	**10%**	-	-	-	-	-	-	*	-	*	-	-	11%	*	-
	2022	42%	-	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	8%	**8%**	-	-	-	-	-	-	*	-	*	-	-	8%	*	-
	2022	20%	-	**-**	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	97%	**97%**	96%	100%	*	-	-	-	*	67%	100%	*	97%	96%	100%
Included in Accountability	93%	85%	**85%**	84%	88%	*	-	-	-	*	67%	100%	*	89%	83%	100%
Not Included in Accountability: Mobile	4%	12%	**12%**	11%	13%	*	-	-	-	*	0%	0%	*	8%	13%	0%
Not Included in Accountability: Other Exclusions	2%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	*	0%	0%	0%
Not Tested	1%	3%	**3%**	4%	0%	*	-	-	-	*	33%	0%	*	3%	4%	0%
Absent	1%	3%	**3%**	4%	0%	*	-	-	-	*	33%	0%	*	3%	4%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	*	0%	0%	0%
Reading																
Assessment Participant	99%	96%	**96%**	94%	100%	*	-	-	-	*	*	100%	*	95%	95%	*
Included in Accountability	92%	83%	**83%**	83%	88%	*	-	-	-	*	*	100%	*	86%	82%	*
Not Included in Accountability: Mobile	4%	13%	**13%**	11%	13%	*	-	-	-	*	*	0%	*	9%	13%	*
Not Included in Accountability: Other Exclusions	3%	0%	**0%**	0%	0%	*	-	-	-	*	*	0%	*	0%	0%	*
Not Tested	1%	4%	**4%**	6%	0%	*	-	-	-	*	*	0%	*	5%	5%	*
Absent	1%	4%	**4%**	6%	0%	*	-	-	-	*	*	0%	*	5%	5%	*
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	*	0%	*	0%	0%	*
Mathematics																
Assessment Participant	99%	98%	**98%**	97%	100%	*	-	-	-	*	*	100%	*	98%	97%	*
Included in Accountability	94%	87%	**87%**	86%	88%	*	-	-	-	*	*	100%	*	91%	85%	*
Not Included in Accountability: Mobile	5%	11%	**11%**	11%	13%	*	-	-	-	*	*	0%	*	7%	13%	*
Not Included in Accountability: Other Exclusions	1%	0%	**0%**	0%	0%	*	-	-	-	*	*	0%	*	0%	0%	*
Not Tested	1%	2%	**2%**	3%	0%	*	-	-	-	*	*	0%	*	2%	3%	*
Absent	1%	2%	**2%**	3%	0%	*	-	-	-	*	*	0%	*	2%	3%	*
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	*	0%	*	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

There is no data for this campus.

	Campus Count	Campus Percent	District Count	State Count
Graduates (2021-22 Annual Graduates)				
Total Graduates	-	-	-	368,686
By Ethnicity:				
African American	-	-	-	45,227
Hispanic	-	-	-	191,125
White	-	-	-	103,171
American Indian	-	-	-	1,159
Asian	-	-	-	18,794
Pacific Islander	-	-	-	569
Two or More Races	-	-	-	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	-	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	134
Foundation H.S. Program (No Endorsement)	-	-	-	51,023
Foundation H.S. Program (Endorsement)	-	-	-	14,179
Foundation H.S. Program (DLA)	-	-	-	302,917
Special Education Graduates	-	-	-	32,447
Economically Disadvantaged Graduates	-	-	-	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	40,398
At-Risk Graduates	-	-	-	159,689
CTE Completers	-	-	-	107,502

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Student Information	Membership				Enrollment			
	Campus				Campus			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	307	100.0%	307	5,504,150	307	100.0%	307	5,518,432
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	89	29.0%	29.0%	4.4%	89	29.0%	29.0%	4.4%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.7%	0	0.0%	0.0%	0.7%
Pre-Kindergarten: 4-year Old	89	29.0%	29.0%	3.7%	89	29.0%	29.0%	3.7%
Kindergarten	52	16.9%	16.9%	6.7%	52	16.9%	16.9%	6.7%
Grade 1	61	19.9%	19.9%	7.2%	61	19.9%	19.9%	7.2%
Grade 2	57	18.6%	18.6%	7.2%	57	18.6%	18.6%	7.2%
Grade 3	48	15.6%	15.6%	7.2%	48	15.6%	15.6%	7.1%
Grade 4	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.1%
Grade 5	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%
Grade 6	0	0.0%	0.0%	7.3%	0	0.0%	0.0%	7.2%
Grade 7	0	0.0%	0.0%	7.4%	0	0.0%	0.0%	7.4%
Grade 8	0	0.0%	0.0%	7.7%	0	0.0%	0.0%	7.7%
Grade 9	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%
Grade 10	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.9%
Grade 11	0	0.0%	0.0%	7.0%	0	0.0%	0.0%	7.0%
Grade 12	0	0.0%	0.0%	6.6%	0	0.0%	0.0%	6.6%
Ethnic Distribution:								
African American	221	72.0%	72.0%	12.8%	221	72.0%	72.0%	12.8%
Hispanic	71	23.1%	23.1%	53.0%	71	23.1%	23.1%	52.9%
White	5	1.6%	1.6%	25.6%	5	1.6%	1.6%	25.7%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	2	0.7%	0.7%	5.1%	2	0.7%	0.7%	5.1%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	8	2.6%	2.6%	3.0%	8	2.6%	2.6%	3.0%
Sex:								
Female	138	45.0%	45.0%	48.8%	138	45.0%	45.0%	48.8%
Male	169	55.0%	55.0%	51.2%	169	55.0%	55.0%	51.2%
Economically Disadvantaged	242	78.8%	78.8%	62.1%	242	78.8%	78.8%	62.0%
Non-Educationally Disadvantaged	65	21.2%	21.2%	37.9%	65	21.2%	21.2%	38.0%
Section 504 Students	0	0.0%	0.0%	7.4%	0	0.0%	0.0%	7.4%
EB Students/EL	21	6.8%	6.8%	23.1%	21	6.8%	6.8%	23.0%
Students w/ Disciplinary Placements (2021-22)	0	0.0%	0.0%	1.5%				

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students w/ Dyslexia	1	0.3%	0.3%	5.5%	1	0.3%	0.3%	5.5%
Foster Care	3	1.0%	1.0%	0.2%	3	1.0%	1.0%	0.2%
Homeless	3	1.0%	1.0%	1.3%	3	1.0%	1.0%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	0.0%	64.6%	0	0.0%	0.0%	64.6%
Military Connected	2	0.7%	0.7%	3.6%	2	0.7%	0.7%	3.6%
At-Risk	27	8.8%	8.8%	53.3%	27	8.8%	8.8%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	20	6.5%	6.5%	23.2%	20	6.5%	6.5%	23.2%
Career and Technical Education	0	0.0%	0.0%	26.5%	0	0.0%	0.0%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	0.0%	72.3%	0	-	-	72.2%
Gifted and Talented Education	0	0.0%	0.0%	8.2%	0	0.0%	0.0%	8.2%
Special Education	14	4.6%	4.6%	12.6%	14	4.6%	4.6%	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	14							
By Type of Primary Disability Students with Intellectual Disabilities	*	*	*	44.1%				
Students with Physical Disabilities	7	50.0%	50.0%	20.0%				
Students with Autism	*	*	*	15.5%				
Students with Behavioral Disabilities	*	*	*	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
Mobility (2021-22):								
Total Mobile Students	-	-	-	16.8%				
By Ethnicity: African American	-	-	-	3.3%				
Hispanic	-	-	-	8.7%				
White	-	-	-	3.4%				
American Indian	-	-	-	0.1%				
Asian	-	-	-	0.7%				
Pacific Islander	-	-	-	0.0%				
Two or More Races	-	-	-	0.6%				
Count and Percent of Special Ed Students who are Mobile	-	-	-	18.6%				
Count and Percent of EB Students/EL who are Mobile	-	-	-	17.1%				
Count and Percent of Econ Dis Students who are Mobile	-	-	-	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	0	0.0%	0.0%	18.1%				

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.2	19.2	18.7
Grade 1	15.3	15.3	19.1
Grade 2	19.0	19.0	19.1
Grade 3	12.0	12.0	19.3
Grade 4	-	-	19.4
Grade 5	-	-	20.8
Grade 6	-	-	19.2
Secondary:			
English/Language Arts	-	-	16.2
Foreign Languages	-	-	18.8
Mathematics	-	-	17.5
Science	-	-	18.5
Social Studies	-	-	18.9

2022-23 Staff Information (TAPR)
ROCKETSHIP DENNIS DUNKINS EL (220820101) - ROCKETSHIP PUBLIC SCHOOLS - TARRANT COUNTY

Staff Information	--------- Campus ---------		District	State
	Count/Average	Percent	District	State
Total Staff	37.0	100.0%	100.0%	100.0%
Professional Staff:	26.0	70.3%	68.7%	64.1%
Teachers	18.0	48.8%	37.6%	48.7%
Professional Support	4.0	10.8%	14.6%	10.9%
Campus Administration (School Leadership)	4.0	10.7%	8.2%	3.3%
Educational Aides:	11.0	29.7%	22.9%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	1.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	36.0	97.3%	97.9%	53.2%
Teachers by Ethnicity:				
African American	17.0	94.5%	94.5%	11.8%
Hispanic	1.0	5.5%	5.5%	29.6%
White	0.0	0.0%	0.0%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	3.0	16.6%	16.6%	24.4%
Females	15.0	83.4%	83.4%	75.6%
Teachers by Highest Degree Held:				
No Degree	1.0	5.5%	5.5%	2.0%
Bachelors	14.0	77.6%	77.6%	72.2%
Masters	3.0	16.9%	16.9%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.0	16.6%	16.6%	9.7%
1-5 Years Experience	12.0	66.7%	66.7%	26.3%
6-10 Years Experience	1.0	5.5%	5.5%	20.5%
11-20 Years Experience	1.0	5.5%	5.5%	27.2%
21-30 Years Experience	1.0	5.5%	5.5%	13.3%
Over 30 Years Experience	0.0	0.0%	0.0%	2.9%

Staff Information	--------- Campus ---------		District	State
	Count/Average	Percent	District	State
Number of Students per Teacher	17.0	n/a	17.0	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.0	6.1
Average Years Experience of Principals with District	1.0	1.0	5.3
Average Years Experience of Assistant Principals	1.5	1.5	5.2
Average Years Experience of Assistant Principals with District	1.0	1.0	4.4
Average Years Experience of Teachers:	4.5	4.5	11.0
Average Years Experience of Teachers with District:	0.0	0.0	6.9
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$56,000	$56,000	$53,300
1-5 Years Experience	$57,939	$57,939	$56,516
6-10 Years Experience	$72,113	$72,113	$59,732
11-20 Years Experience	$70,000	$70,000	$63,389
21-30 Years Experience	$70,000	$70,000	$67,876
Over 30 Years Experience	-	-	$72,560
Average Actual Salaries (regular duties only):			
Teachers	$59,739	$59,739	$60,717
Professional Support	$76,375	$74,027	$72,022
Campus Administration (School Leadership)	$82,040	$82,040	$85,167
Instructional Staff Percent:	n/a	-	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

Program Information	----- Campus -----		District	State
	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	0.0	0.0%	0.0%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	18.0	100.0%	100.0%	70.6%
Special Education	0.0	0.0%	0.0%	9.7%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)