



Wednesday, March 1, 2023
Rocketship Public Schools National Board of Directors Meeting (2022-23 Q3)

Meeting Time: 2:00pm

Public Comment: Members of the public can make comment on off-agenda items at the start of the meeting, and on agenda items immediately preceding the board's discussion of each item. You will be recognized once the public comment time begins, and be permitted to make comment for a duration of up to 3 minutes.

Meeting Location: 2001 Gateway Place, Suite 230E San Jose, CA 95110

Teleconference locations:

198 W Alma Ave., San Jose CA 95110
2960 Story Rd., San Jose CA 95116
1700 Cavallo Rd., Antioch CA 94509
370 Wooster Ave., San Jose CA 95116
70 S. Jackson Ave., San Jose CA 95116
2351 Olivera Rd., Concord CA 94520
331 S. 34th St., San Jose CA 95116
788 Locust St., San Jose CA 95110
950 Owsley Ave., San Jose CA 95122
1440 Connecticut Dr., Redwood City CA 94061
3173 Senter Rd., San Jose CA 95111
2249 Dobern Ave., San Jose CA 95116
683 Sylvandale Ave., San Jose CA 95111
320 Plus Park Blvd., Nashville TN 37217
3290 N. 44th St., Milwaukee WI 53216
9112 Vendome Dr., Bethesda MD 20817
8118 Brookside Pl., Milwaukee, WI 53213
6768 Christiansted Ln., Nashville, TN 37211

1. Opening Items

- A. Call to order
- B. Public comment on off-agenda items

2. Agenda Items

- A. School Tour Discussion

3. Consent Items

- A. Approve minutes from the December 1, 2022 meeting of the Board of Directors
- B. Approve minutes from the December 1, 2022 Special Meeting of the Board of Directors
- C. Approve the FY22 Special Education State Revenue Income Reallocation
- D. Delegate authority to Audit Committee to approve IRS Form 990 for Rocketship Education for fiscal year ending 6/30/22
- E. Approve CliftonLarsenAllen (CLA) as auditor for the fiscal year 2022-23 consolidated audit of Rocketship Education and its affiliated entities, as recommended by the Rocketship Audit Committee Chair
- F. Approve 2023 School Safety Plan for all Rocketship schools

**Rocketship Public Schools Board of Directors
Summary of Consent Items - March 1, 2023**

Item 2A-B. Approve minutes from the December 1st, 2022 meeting of the Board of Directors and December 1st, 2022 Special Meeting of the Board of Directors

We held our last two Board of Directors meetings on December 1, 2022 and this agenda item puts forth the minutes from those meetings for approval.

Item 2C. Approve the FY22 Special Education State Revenue Income Reallocation

El Dorado Charter SELPA has the authority to develop an allocation plan to define the distribution of special education funds to charters within the SELPA.

The El Dorado Charter SELPA has approved an allocation plan that provides for the distribution of funds to each Charter LEA in the SELPA. A charter is defined as having a separate CDS code. The allocation plan further authorizes a CMO or Non-Profit Corporation serving more than one charter school, or JPA may desire to change the distribution of state and federal funding to charter LEAs within their authority. These changes to the funding distribution are finalized at the end of the fiscal year and must be approved by the board of the CMO, Non-Profit Corporation, or JPA.

Item 2D. Approve CliftonLarsenAllen (CLA) as auditor for the fiscal year 2022-23 consolidated audit of Rocketship Education and its affiliated entities, as recommended by the Rocketship Audit Committee Chair

The board approves the selection of Rocketship's auditor annually. Last week, the Rocketship Audit Committee reviewed this in detail and approval is recommended by the Audit Committee Chair. We have worked with CLA previously, and had no concerns about how the audit process was managed for the last three year's audits.

Item 2E. Approve 2023 School Safety Plan for all Rocketship schools

Each year we are required to update our School Safety Plan, which includes procedures for proactively promoting safety on campuses and responding to unsafe situations that may arise. In order to ensure our plan continues to stay in compliance the 2023 School Safety Plan incorporates a few additions to the 2022 Safety Plan including use of school facilities by public agencies during an emergency, rules and procedures on school discipline, notification procedures for dangerous students, and an assessment of school crime for CA schools.

Item 2F. Approve Amendment to Agreement to Provide Meals with Revolution Foods

With rising commodity, raw materials, equipment and transportation costs, our food vendor for all CA schools, Revolution Foods, has experienced unanticipated costs and reached out to us for support via a price per meal increase. After negotiation with the RPS team, an increase of 10% per meal was agreed retroactive to Sept 1, 2022. Our price per meal for breakfast will increase \$0.22 to \$2.37 per meal and for lunch will increase \$0.36 to \$3.91 per meal. Given current projections, we anticipate an increased cost of approximately \$260,000 across all schools. These additional costs will be covered by increased reimbursement rates through USDA and CA state funding, with reimbursement rates for 2022-2023 increasing 18% from 2021-2022.

The amendment was additionally approved by the California Department of Education Nutrition Services Division on February 3, 2023.

Item 2G. Approve Resolution 2023-01 authorizing and approving grant award notification signature authority

This resolution grants signing authority to the California Executive Director or CEO or CFO to sign Grant Award Notifications for various grants received by Rocketship schools in CA, including the ASES After School Grant.

Item 2H. Approve Tennessee Charter Agreement Amendment

The 111th Tennessee General Assembly enacted T.C.A. § 49-13-142, pursuant to which all charter agreements previously approved and authorized by the Tennessee State Board of Education ("TN SBE") were to transfer to the Tennessee Public Charter School Commission ("Commission") for the remainder of the charter agreement. All rights and responsibilities previously held by the TN SBE statutorily passed to the Commission with the TN SBE having no continuing role to provide authorizer services as of July 1, 2021. Accordingly, the Commission assumed the role of authorizer in respect to Rocketship Nashville #3, also known as, Rocketship Dream Community Prep. In late 2022, the Commission undertook an effort to revise certain provisions of the charter agreements within its portfolio to incorporate changes to law, and provisions regarding performance frameworks, and funding, among others. The attached Charter Agreement Amendment No. 1, Rocketship Nashville #3 reflects the final version of the charter agreement after discussion and negotiation with the Commission. The Commission's Board previously approved this charter agreement. We are seeking this Board's approval of the the same, and confirmation that William H. Hill, Jr., Executive Director of Rocketship Public Schools Tennessee is the authorized signatory to the Charter Agreement Amendment No. 1, Rocketship Nashville #3.

Item 2I. Appoint Brian Kilb to the Rocketship Public Schools Board of Directors for a two-year term through March 2025

Brian Kilb, Retired, Senior Vice President, Landaas & Company Investments

Brian has achieved top jobs in accounting, finance, administration and operations for a variety of manufacturers involved in everything from medical technology and aeronautics to disposable wipes and sustainable decorative lighting.

Brian has centered his focus on a career through which he could support his family, help those around him achieve their potential, and satisfy his own intellectual curiosity.

With this focus in mind, Brian joined Landaas & Company in 1997, which turned out to be the position he was aiming for with his career map. Brian recognized the intellectual challenge of understanding markets and the economy, appreciated the opportunity to interact with and impact client lives, and enjoyed the chance to remain active in management. Brian remained with Landaas & Company Investments for the remainder of his career.

Brian grew up in the Cleveland area and received a bachelor's degree in business from the University of Notre Dame. Brian and his wife, Lynn, have two daughters. He enjoys coaching, fitness, reading, music and his faith. Among his community activities, Brian is on the board of directors of the Lutheran Home Foundation.

Item 2J. Appoint Diana Phuong and Matthew Red to the Rocketship California Board Committee for a two-year term through March 2025

Diana Phuong, Executive Director, Braven

Diana is the Executive Director of Braven in the Bay Area. She started as a Braven Site Director at San José State University in January 2020, and in her first year there she successfully adapted the core Accelerator Course to an entirely virtual context. Prior to Braven, Diana engaged counties, districts, and schools in integrated STEAM education by leveraging hands-on learning as a Partnership Director for a local nonprofit, RAFT. She launched a RAFT STEAM Summer Program through joint funding as a 4.0 Schools Tiny Fellow. Prior to that, Diana spent a decade in teaching and high school administration. Her teaching began as a Teach For America Fellow in Memphis, TN, where she taught 3rd-5th grade English as a Second Language. Diana earned her Bachelor's in English from University of California-Irvine and Masters in Education from Christian Brothers University. She is the first in her family to receive her Bachelor's and Master's. Born and raised in the East Bay, she is the daughter of refugees who started over in America in the late 70's.

Matthew Red, Director of Planning and Channel Operations - AR/VR at Facebook

Matt is a highly accomplished, solutions-focused executive bringing 20+ years of proven experience within the consumer electronics, sales, and operations sectors. Matthew currently works as the Director of Planning and Channel Operations - AR/VR at Facebook in Menlo Park utilizing his expertise in integrating operations and sales solutions to implement customer-focused outbound supply chains, with expansion into high-velocity sales channels.

Prior to his work at Facebook, Matthew was Head of Go to Market ATAP at Google, Senior Director of Hardware Operations at PayPal and VP of Sales Operations and Planning at Barnes & Noble. Matthew brings a wide range of competencies to the audit committee including strategic planning, process and system design, campaign execution and sales and operations leadership. Matthew attended Texas Christian University and currently resides in the Bay Area.

Item 2K. Approve and acknowledge the Second Interim Reports for all California Rocketship schools: Rocketship Mateo Sheedy, Rocketship Si Se Puede, Rocketship Los Suenos, Rocketship Mosaic, Rocketship Discovery Prep, Rocketship Brilliant Minds, Rocketship Alma, Rocketship Spark, Rocketship Fuerza, Rocketship Rising Stars, Rocketship Redwood City Prep, Rocketship Futuro, and Rocketship Delta Prep

This required California state budget report is submitted in March each year, summarizing the ongoing finances for each school previous year, and has been put before the board for approval. The contents are aligned with the 22-23 budget summary shared with the board during its meeting held on August 24, 2022 and the finance update given to the Business Committee on August 16, 2022.

Rocketship Public Schools National Board of Directors Meeting (2022-23 Q2) (Thursday, December 1, 2022)

Generated by Cristina Vasquez on Thursday, December 1, 2022

1. Opening Items

A. Call to order

At 1:05pm, Mr. Jordan took roll call. With a quorum of board members present, Mr. Jordan called the meeting to order.
Present: Deb McGriff, Joey Sloter, Greg Stanger, Alex Terman, Julie Miller, Malka Borrego, Charmaine Detweiler, Rajen Sheth, Louis Jordan
Absent: Daniel Velasco, Ray Raven, Mike Fox, Hugo Castaneda, Ralph Weber, June Nwabara, Yolanda Bernal Samano, Peter Philpott (advisor)

B. Public comment on off-agenda items

At 1:06pm, Mr. Jordan called for public comment on off-agenda items. No members of the public were present. No comment was made.

2. Consent Items

A. Approve minutes from October 12, 2022 meeting of the Board of Directors

B. Reappoint Charmaine Detweiler, Deb McGriff and Louis Jordan to the Rocketship Board of Directors for a term of 2 years through December 2024

C. Appoint Deja Gipson, Michelle Mercado and Daniel Sanchez to the Rocketship Board of Directors for a term of 2 years through December 2024

D. Appoint Deja Gipson to the Rocketship CA Board Committee for the remainder of their term on the Rocketship Board of Directors

E. Appoint Michelle Mercado to the Rocketship Achievement Committee for the remainder of their term on the Rocketship Board of Directors

F. Appoint Daniel Sanchez to the Rocketship Business Committee for the remainder of their term on the Rocketship Board of Directors

G. Appoint Matthew Red to the Rocketship Audit Committee for a term of 2 years through December 2024

At 1:07pm, Ms. McGriff made a motion to amend consent item 2(G) to appoint Matthew Red as an advisor to the Rocketship Audit Committee for a term of 2 years through December 2024. This motion was seconded by Ms. Miller, and carried unanimously by roll call vote.

Y: Deb McGriff, Joey Sloter, Greg Stanger, Alex Terman, Julie Miller, Malka Borrego, Charmaine Detweiler, Rajen Sheth, Louis Jordan

N: --

Abstain: --

At 1:08pm, Ms. Sloter made a motion to approve the consent items. This motion was seconded by Mr. Stanger, and carried unanimously by roll call vote.

Y: Deb McGriff, Joey Sloter, Greg Stanger, Alex Terman, Julie Miller, Malka Borrego, Charmaine Detweiler, Rajen Sheth, Louis Jordan

N: --

Abstain: --

3. Agenda Items

A. Mission Moment

At 1:11pm, Jessica Alexander presented item 3(A), Mission Moment. No action was taken.

B. Board Updates: CEO, Regional, Board Chair, Committee Chair, and Development

At 1:23pm, the board discussed item 3(B), Board Updates. No action was taken.

C. Review and approve Rocketship 2021-22 Audit

At 1:47pm, the board discussed item 3(C), Rocketship 2021-22 Audit.

At 1:53pm, Ms. Miller made a motion to approve the Rocketship 2021-22 Audit. This motion was seconded by Mr. Stanger, and carried unanimously by roll call vote.

Y: Deb McGriff, Joey Sloter, Greg Stanger, Julie Miller, Malka Borrego, Charmaine Detweiler, Rajen Sheth, Michelle Mercado, Deja Gipson, Daniel Sanchez, Louis Jordan

N: --

Abstain: -- Alex Terman (unavailable during vote)

D. 5 Year Strategic Plan

At 1:55pm, Stephen Collier presented item 3(D), 5 Year Strategic Plan.

At 2:04pm, Yolanda Bernal Samano joined the meeting.

4. Closed Session

A. Conference with Legal Counsel — Anticipated Litigation: Potential litigation pursuant to California Government Code § 54956.9. Number of cases: 1

At 3:13pm, Ms. Nwabara made a motion to move to Closed Session. This motion was seconded by Mr. Stanger, and carried unanimously by roll call vote.

Y: Deb McGriff, Joey Sloter, Greg Stanger, Alex Terman, Yolanda Bernal Samano, Julie Miller, Malka Borrego, Charmaine Detweiler, Rajen Sheth, Michelle Mercado, Deja Gipson, Daniel Sanchez, Louis Jordan

N: --
Abstain: --

5. Agenda Items (Contd.)

A. Public report on actions taken in closed session

At 4:12pm, Mr. Jordan took roll call. With a quorum of committee members present, Mr. Jordan called the open session meeting back to order.

Present: Deb McGriff, Joey Slotter, Greg Stanger, Alex Terman, Yolanda Bernal Samano, Julie Miller, Malka Borrego, Charmaine Detweiler, Rajen Sheth, Michelle Mercado, Deja Gipson, Daniel Sanchez, Louis Jordan

At 4:13pm, Mr. Jordan reported that no actions were taken on item 5(A) during the closed session.

6. Adjourn

At 4:13pm, Ms. Miller made a motion to adjourn the meeting. This motion was seconded by Ms. Mercado, and carried unanimously by roll call vote.

Y: Deb McGriff, Joey Slotter, Greg Stanger, Alex Terman, Yolanda Bernal Samano, Julie Miller, Malka Borrego, Charmaine Detweiler, Rajen Sheth, Michelle Mercado, Deja Gipson, Daniel Sanchez, Louis Jordan

N: --
Abstain: --

Special Meeting of the Rocketship Public Schools National Board of Directors (2022-23 Q2) (Thursday, December 1, 2022)

Generated by Cristina Vasquez on Tuesday, December 6, 2022

1. Opening Items

A. Call to order

At 4:15pm, Mr. Jordan took roll call. With a quorum of board members present, Mr. Jordan called the meeting to order.

Present: Deb McGriff, Joey Sloter, Greg Stanger, Alex Terman, Yolanda Bernal Samano, Julie Miller, Malka Borrego, Charmaine Detweiler, Rajen Sheth, Michelle Mercado, Deja Gipson, Daniel Sanchez, Louis Jordan

Absent: Daniel Velasco, Ray Raven, Mike Fox, Hugo Castaneda, Ralph Weber, June Nwabara, Peter Philpott (advisor)

2. Agenda Items

A. Delegate Consideration, Approval and Certification of First and Second Interim Financial Reports Required by Ed Code 27604.33 to the Board Executive Committee for all California Rocketship schools (Rocketship Mateo Sheedy, Rocketship Si Se Puede, Rocketship Los Suenos, Rocketship Mosaic, Rocketship Discovery Prep, Rocketship Brilliant Minds, Rocketship Alma, Rocketship Spark, Rocketship Fuerza, Rocketship Rising Stars, Rocketship Redwood City, Rocketship Futuro, and Rocketship Delta Prep)

At 4:18pm, Ms. McGriff made a motion to approve item 2(A). This motion was seconded by Ms. Miller, and carried unanimously by roll call vote.

Y: Deb McGriff, Joey Sloter, Greg Stanger, Alex Terman, Yolanda Bernal Samano, Julie Miller, Malka Borrego, Charmaine Detweiler, Rajen Sheth, Michelle Mercado, Deja Gipson, Daniel Sanchez, Louis Jordan

N: --

Abstain: --

3. Adjourn

At 4:19pm, Mr. Sanchez made a motion to adjourn the meeting. This motion was seconded by Ms. Detweiler, and carried unanimously by roll call vote.

Y: Deb McGriff, Joey Sloter, Greg Stanger, Alex Terman, Yolanda Bernal Samano, Julie Miller, Malka Borrego, Charmaine Detweiler, Rajen Sheth, Michelle Mercado, Deja Gipson, Daniel Sanchez, Louis Jordan

N: --

Abstain: --

Rocketship Public Schools

Revenue cannot be reallocated among LEAs without valid board resolutions authorizing the action for the current year.

	State Allocation	CMO/JPA/Other Entity Approved Re-Allocation State Income	Adjusted State Allocation	Federal Allocation	CMO/JPA/Other Entity Approved Re-Allocation Federal Income	Adjusted Federal Allocation	Local Contribution	Unspent Funds	% Unspent Funds	Met
Rocketship Academy Brilliant Minds	333,975	0	333,975	84,605	0	84,605	969,569	0	0	Met
Rocketship Alma Academy	358,514	0	358,514	71,761	0	71,761	605,328	0	0	Met
Rocketship Delta Prep	395,115	0	395,115	77,345	0	77,345	784,903	0	0	Met
Rocketship Discovery Prep	309,964	83,333	393,297	72,738	0	72,738	658,383	0	0	Met
Rocketship Fuerza Community Prep	383,827	0	383,827	88,096	0	88,096	570,113	0	0	Met
Rocketship Futuro Academy	400,033	0	400,033	85,722	0	85,722	832,640	0	0	Met
Rocketship Los Suenos Academy	295,654	0	295,654	63,105	0	63,105	728,350	0	0	Met
Rocketship Mateo Sheedy Elementary	343,305	0	343,305	71,342	0	71,342	666,512	0	0	Met
Rocketship Mosaic Elementary	391,672	0	391,672	86,001	0	86,001	1,063,764	0	0	Met
Rocketship Redwood City	228,072	0	228,072	43,420	0	43,420	426,448	0	0	Met
Rocketship Rising Stars	408,529	0	408,529	86,001	0	86,001	590,537	0	0	Met
Rocketship Si Se Puede Academy	226,847	0	226,847	52,913	0	52,913	467,516	0	0	Met
Rocketship Spark Academy	387,818	-83,333	304,485	87,258	0	87,258	1,037,556	0	0	Met
TOTALS	4,463,324	0	4,463,324	970,307	0	970,307	9,401,620	0	0	Met

	<u>RMS</u> <u>(Rollup)</u>	<u>RSSP</u> <u>(Rollup)</u>	<u>RLS</u> <u>(Rollup)</u>	<u>ROMO</u> <u>(Rollup)</u>
SPED Federal Revenue				
8181 SPED: IDEA Flow Through	71,342	52,913	63,105	86,001
8182 SPED Federal Pr Yr	24,754	18,514	21,604	29,122
8183 SPED Federal ARRA	0	0	0	0
8184 SPED - Federal Mental Health Level II	0	0	0	0
8185 SPED: IDEA Preschool	0	0	0	0
8570 SPED State Revenues	290,663	185,502	233,936	348,557
8575 SPED State - Change in Set Aside (accrual v cash)	0	0	0	0
8572 SPED- State Pr Year	0	0	0	0
8571 SPED - State Mental Health Level I	0	0	0	0
8573 SPED - Learning Loss Recovery	30,803	28,794	38,839	37,500
8574 SPED - State Mental Health Level II	26,194	16,906	27,234	9,970
8796 Income Reallocation	0	0	0	0
8576 SPED - State Mental Health Level III	0	0	0	0

Accounts

<u>ISE Group</u>	<u>RMS (Rollup)</u>	<u>RSSP (Rollup)</u>	<u>RLS (Rollup)</u>	<u>ROMO (Rollup)</u>
	<u>FY2022</u>	<u>FY2022</u>	<u>FY2022</u>	<u>FY2022</u>
	<u>Actuals</u>	<u>Actuals</u>	<u>Actuals</u>	<u>Actuals</u>
Revenues				
Federal Income				
SPED Federal Revenue				
8181 SPED: IDEA Flow Through	71,342	52,913	63,105	86,001
8182 SPED Federal Pr Yr	24,754	18,514	21,604	29,122
Total SPED Federal Revenue	96,096	71,427	84,709	115,123
Other Federal Programs				
8400 PY Medicaid Reimbursement	0	0	49,869	0
Total Other Federal Programs	0	0	49,869	0
Total Federal Income	96,096	71,427	134,578	115,123
State Revenue Sources				
Other State Revenues				
SPED State				
8570 SPED State Revenues	290,663	185,502	233,936	348,557
8573 SPED - Learning Loss Recovery	26,448	24,439	34,484	33,145
8574 SPED - State Mental Health Level II	26,194	16,906	27,234	9,970
8796 Income Reallocation	0	0	0	0
Total SPED State	343,305	226,847	295,654	391,672
Total Other State Revenues	343,305	226,847	295,654	391,672
Total State Revenue Sources	343,305	226,847	295,654	391,672
Total Revenues	439,401	298,274	430,232	506,795
Expense				
Certificated Salaries	438,818	315,484	433,991	523,652
Classified Salaries	163,009	97,785	212,019	402,388
Employee Benefits	182,435	118,916	185,542	259,765
Books and Supplies	11,328	6,066	6,862	11,592
Food Services	871	104	126	206
Services and Other Operating Expenses				
Professional Services Cons/Ops				
Consultants	249,995	185,400	224,301	305,463
Student Staff Campus Office Expenses	15,932	6,976	8,777	13,416
District Admin Legal	12,913	13,061	11,667	15,717
Total Professional Services Cons/Ops	278,840	205,437	244,745	334,595
Communications	3,707	1,989	1,830	6,366
Total Services and Other Operating Expenses	282,547	207,426	246,575	340,961
Travel & Conferences	2,013	1,394	1,872	2,707
Dues and Insurance	43	32	38	52
Rental, Leases, & Repairs	94	69	84	115
Total Expense	1,081,159	747,276	1,087,109	1,541,437
Net Income	(641,758)	(449,002)	(656,878)	(1,034,642)

666,512

467,516

728,350

1,063,764

<u>RDP (Rollup)</u>	<u>RBM (Rollup)</u>	<u>RSA (Rollup)</u>	<u>RSK (Rollup)</u>	<u>RFZ (Rollup)</u>	<u>RRS (Rollup)</u>	<u>RRWC (Rollup)</u>
<u>FY2022</u>	<u>FY2022</u>	<u>FY2022</u>	<u>FY2022</u>	<u>FY2022</u>	<u>FY2022</u>	<u>FY2022</u>
<u>Actuals</u>	<u>Actuals</u>	<u>Actuals</u>	<u>Actuals</u>	<u>Actuals</u>	<u>Actuals</u>	<u>Actuals</u>
72,738	84,605	71,761	87,258	88,096	86,001	43,420
24,908	28,782	24,614	29,714	30,113	29,542	12,339
97,646	113,387	96,375	116,972	118,209	115,543	55,759
0	0	0	0	0	0	0
0	0	0	0	0	0	0
97,646	113,387	96,375	116,972	118,209	115,543	55,759
265,582	309,586	315,697	353,699	344,796	376,224	178,905
27,118	22,867	32,475	27,787	27,118	27,787	19,082
17,263	1,522	10,342	6,332	11,913	4,518	30,085
83,333	0	0	(83,333)	0	0	0
393,297	333,975	358,514	304,485	383,827	408,529	228,072
393,297	333,975	358,514	304,485	383,827	408,529	228,072
393,297	333,975	358,514	304,485	383,827	408,529	228,072
490,943	447,362	454,889	421,457	502,036	524,072	283,831
408,202	602,660	375,344	474,733	465,480	466,209	275,850
234,354	193,061	196,185	374,299	72,467	104,473	125,681
183,364	231,758	160,559	230,670	155,649	161,945	114,158
9,254	16,917	10,745	14,366	8,441	10,926	7,055
146	172	163	172	169	175	137
259,802	303,087	255,058	303,087	300,352	310,154	156,275
10,271	13,793	14,388	11,723	12,563	11,586	5,898
13,735	20,220	18,535	15,975	20,611	16,361	10,892
283,808	337,100	287,982	330,785	333,525	338,101	173,065
3,118	3,963	2,463	1,813	2,909	720	756
286,926	341,063	290,445	332,598	336,434	338,821	173,821
2,028	2,353	1,969	2,296	3,231	2,349	1,155
45	52	97	52	51	52	26
98	114	96	114	113	117	57
1,124,418	1,388,149	1,035,602	1,429,299	1,042,036	1,085,067	697,940
(633,475)	(940,787)	(580,714)	(1,007,842)	(540,000)	(560,995)	(414,109)

658,383

969,569

605,328

1,037,556

570,113

590,537

426,448

<u>RFA (Rollup)</u>	<u>RDL (Rollup)</u>	<u>Bay Area Region (Rollup)</u>	<u>Bay Area NeST (Rollup)</u>	<u>East Bay Nest (Rollup)</u>
<u>FY2022</u>	<u>FY2022</u>	<u>FY2022</u>	<u>FY2022</u>	<u>FY2022</u>
<u>Actuals</u>	<u>Actuals</u>	<u>Actuals</u>	<u>Actuals</u>	<u>Actuals</u>
85,722	77,345	807,240	0	0
27,789	25,392	274,006	0	0
113,511	102,737	1,081,246	0	0
0	0	49,869	0	0
0	0	49,869	0	0
113,511	102,737	1,131,115	0	0
401,254	338,970	3,203,147	0	0
(4,355)	36,456	302,750	0	0
3,134	19,690	162,279	0	0
0	0	0	0	0
400,033	395,115	3,668,176	0	0
400,033	395,115	3,668,176	0	0
400,033	395,115	3,668,176	0	0
513,544	497,852	4,799,291	0	0
539,424	495,442	4,684,261	(96,163)	178,347
203,471	246,668	2,170,662	(5,058)	22,724
207,889	204,706	1,985,755	995	59,402
15,957	12,761	122,468	8,914	2,115
489	151	2,441	(0)	77
316,481	264,602	3,008,148	155,174	5,831
13,446	11,530	166,012	40,688	550
16,355	16,267	169,688	1	0
346,283	292,399	3,343,848	195,863	6,381
2,290	2,974	29,638	4	400
348,573	295,373	3,373,486	195,867	6,781
2,429	2,017	28,921	5,555	0
51	145	538	(2)	0
113	100	1,071	(0)	0
1,318,395	1,257,363	12,369,601	110,109	269,447
(804,851)	(759,511)	(7,570,310)	(110,109)	(269,447)

832,640

784,903

<u>Future Schools (Rollup)</u>	<u>East Bay (Rollup)</u>	<u>California (Rollup)</u>
<u>FY2022</u>	<u>FY2022</u>	<u>FY2022</u>
<u>Actuals</u>	<u>Actuals</u>	<u>Actuals</u>
0	163,067	970,307
0	53,181	327,187
0	216,248	1,297,494
0	0	49,869
0	0	49,869
0	216,248	1,347,363
0	740,223	3,943,370
0	32,101	334,851
0	22,824	185,103
0	0	0
0	795,148	4,463,324
0	795,148	4,463,324
0	795,148	4,463,324
0	1,011,396	5,810,687
0	1,213,213	5,897,474
0	472,863	2,643,525
0	471,997	2,457,751
0	30,833	153,300
0	716	3,157
0	586,915	3,595,062
0	25,526	191,538
0	32,623	202,311
0	645,063	3,988,911
0	5,664	35,302
0	650,727	4,024,213
0	4,446	33,368
0	196	734
0	213	1,284
0	2,845,205	15,214,806
0	(1,833,809)	(9,404,119)



Master Services Agreement

Rocketship Education
350 Twin Dolphin Drive
Suite 109
Redwood City, CA 94065
MSA Date: February 17, 2023

This master service agreement (“MSA”) documents the terms, objectives, and the nature and limitations of the services CliftonLarsonAllen LLP (“CLA,” “we,” “us,” and “our”) will provide for the entities listed in the Appendix: Entity List (“you,” or “your”). The terms of this MSA will apply to the initial and each subsequent statement of work (“SOW”), unless the MSA is changed in a communication that you and CLA both sign or is terminated as permitted herein.

1. Scope of Professional Services

CLA will provide services as described in one or more SOW that will reference this MSA. The SOW will describe the scope of professional services; the nature, limitations, and responsibilities related to the specific services CLA will provide; and the fees for such services.

If modifications or changes are required during CLA’s performance of requested services, or if you request that we perform any additional services, we will provide you with a separate SOW for your signature. Such SOW will advise you of the additional fee and time required for such services to facilitate a clear understanding of the services.

Our services cannot be relied upon to disclose all errors, fraud, or noncompliance with laws and regulations. Except as described in the scope of professional services section of this MSA or any applicable SOW, we have no responsibility to identify and communicate deficiencies in your internal controls as part of any services.

2. Management responsibilities

You acknowledge and understand that our role is to provide the services identified in an SOW and that management, and any other parties engaging CLA, have responsibilities that are fundamental to our undertaking to perform the identified services.

3. Fees and terms

See the applicable SOW for the fees for the services.

Work may be suspended if your account becomes 90 days or more overdue and will not be resumed

until your account is paid in full. If we elect to terminate our services for nonpayment, our engagements will be deemed to have been completed even if we have not completed the services. You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket expenditures through the date of termination.

Payments may be made utilizing checks, Bill.com, your online banking platform, CLA's electronic payment platform, or any other client initiated payment method approved by CLA. CLA's electronic online bill pay platform claconnect.com/billpay accepts credit card and Automated Clearing House (ACH) payments. Instructions for you to make direct bank to bank wire transfers or ACH payments will be provided upon request.

4. Other Fees

You agree to compensate us for reasonable time and expenses, including time and expenses of outside legal counsel, we may incur in responding to a subpoena, a formal third-party request for records or information, or participating in a deposition or any other legal, regulatory, or other proceeding relating to services we provide pursuant to a SOW.

5. Finance charges and collection expenses

You agree that if any statement is not paid within 30 days from its billing date, the unpaid balance shall accrue interest at the monthly rate of one and one-quarter percent (1.25%), which is an annual percentage rate of 15%. In the event that any collection action is required to collect unpaid balances due us, reasonable attorney fees and expenses shall be recoverable.

6. Dispute Resolution

Any disagreement, controversy, or claim ("Dispute") that may arise out of any aspect of our services or relationship with you shall be submitted to non-binding mediation by written notice ("Mediation Notice") to the other party. In mediation, we will work with you to resolve any differences voluntarily with the aid of an impartial mediator.

The mediation will be conducted as specified by the mediator and agreed upon by the parties (i.e., you and CLA). The parties agree to discuss their differences in good faith and to attempt, with the assistance of the mediator, to reach an amicable resolution of the Dispute.

Each party will bear its own costs in the mediation. The fees and expenses of the mediator will be shared equally by the parties.

7. Limitation of remedies

These limitation of remedies provisions are not applicable for any audit or examination services provided to you.

Our role is strictly limited to the services described in an SOW, and we offer no assurance as to the results or ultimate outcomes of any services or of any decisions that you may make based on our communications with you. You agree that it is appropriate to limit the liability of CLA, its partners, principals, directors, officers, employees, and agents (each a "CLA party").

You further agree that you will not hold CLA or any other CLA party liable for any claim, cost, or damage, whether based on warranty, tort, contract, or other law, arising from or related to this MSA, the services provided under an SOW, the work product, or for any plans, actions, or results of an SOW, except to the extent authorized by this MSA. In no event shall any CLA party be liable to you for any indirect, special, incidental, consequential, punitive, or exemplary damages, or for loss of profits or loss of goodwill, costs, or attorney fees.

The exclusive remedy available to you shall be the right to pursue claims for actual damages that are directly caused by acts or omissions that are breaches by a CLA party of our duties owed under this MSA and the specific SOW thereunder, but any recovery on any such claims shall not exceed the fees actually paid by you to CLA pursuant to the SOW that gives rise to the claim.

8. Governing Laws, Jurisdiction, and Venue

The MSA is made under and shall be governed by the laws of the state of Minnesota, without giving effect to choice of law principles. This includes dispute resolution and limitation of remedies.

9. Time limitations

The nature of our services makes it difficult, with the passage of time, to gather and present evidence that fully and fairly establishes the facts underlying any dispute that may arise between you and any CLA party. The parties (you and CLA) agree that, notwithstanding any statute or law of limitations that might otherwise apply to a dispute, including one arising out of this MSA or the services performed under an SOW, for breach of contract or fiduciary duty, tort, fraud, misrepresentation or any other cause of action or remedy, any action or legal proceeding by you against any CLA party must be commenced as provided below, or you shall be forever barred from commencing a lawsuit or obtaining any legal or equitable relief or recovery. An action to recover on a dispute shall be commenced within these periods ("Limitation Period"), which vary based on the services provided, and may be modified as described in the following paragraph:

Service	Time after the date we deliver the services or work product*
Tax Consulting Services	36 months
Tax Return Preparation	36 months
Examination, compilation, and preparation services related to prospective financial statements	12 months
Audit, review, examination, agreed-upon procedures, compilation, and preparation services other than those related to prospective financial information	24 months
All Other Services	12 months

* pursuant to the SOW on which the dispute is based

If the MSA is terminated or your ongoing relationship with CLA is terminated, then the applicable Limitation Period is the lesser of the above periods or 12 months after termination of MSA or your ongoing relationship with CLA. The applicable Limitation Period applies and begins to run even if you have not suffered any damage or loss, or have not become aware of the existence or possible existence of a dispute.

10. Confidentiality

Except as permitted by the "Consent" section of this MSA, CLA will not disclose any of your confidential, proprietary, or privileged information to any person or party, unless you authorize us to do so, it is published or released by you, it becomes publicly known or available other than through disclosure by us, or disclosure is required by law, regulation or professional standard. This confidentiality provision does not prohibit us from disclosing your information to one or more of our affiliated companies in order to provide services that you have requested from us or from any such affiliated company. Any such affiliated company shall be subject to the same restrictions on the use and disclosure of your information as apply to us. You also consent to our disclosure of information regarding the nature of services we provide to you to another independent network member of CLA Global, for the limited purpose of complying with professional obligations regarding independence and conflicts of interest.

The Internal Revenue Code contains a limited privilege for confidentiality of tax advice between you and our firm. In addition, the laws of some states likewise recognize a confidentiality privilege for some accountant-client communications. You understand that CLA makes no representation, warranty or promise, and offers no opinion with respect to the applicability of any confidentiality privilege to any information supplied or communications you have with us, and, to the extent that we follow instructions from you to withhold such information or communications in the face of a request from a third party (including a subpoena, summons or discovery demand in litigation), you agree to hold CLA harmless should the privilege be determined not to apply to particular information or communications.

The workpapers and files supporting the services we perform are the sole and exclusive property of CLA and constitute confidential and proprietary information. We do not provide access to our workpapers and files to you or anyone else in the normal course of business. Unless required by law or regulation to the contrary, we retain our workpapers and files in accordance with our record retention policy that typically provides for a retention period of seven years. After this period expires, our workpapers and files will be destroyed. Furthermore, physical deterioration or catastrophic events may shorten the time our records are available. The workpapers and files of our firm are not a substitute for your records.

Pursuant to authority given by law, regulation or professional standards we may be requested to make certain workpapers and files available to a regulator for its regulatory oversight purposes. We will notify you of any such request, if permitted by law. Access to the requested workpapers and files will be provided to the regulator under the supervision of CLA personnel and at a location designated by our firm. Furthermore, upon request, we may provide copies of selected workpapers and files to such regulator. The regulator may intend, or decide, to distribute the copies or information contained

therein to others, including other governmental agencies.

11. Other provisions

You agree that CLA will not be assuming any fiduciary responsibility on your behalf during the course of this MSA, except as may be assumed in an SOW.

CLA may, at times, utilize external web applications to receive and process information from our clients; however, any sensitive data, including protected health information and personally identifiable information, must be redacted by you to the maximum extent possible prior to uploading the document or file. In the event that you are unable to remove or obscure all sensitive data, please contact us to discuss other potential options for transmitting the document or file.

CLA and certain owners of CLA are licensed by the California State Board of Accountancy. However, CLA has owners not licensed by the California State Board of Accountancy who may provide services under this MSA. If you have any questions regarding licensure of the personnel performing services under this MSA, please do not hesitate to contact us.

During the course of the engagement, there may be communication via fax or email. You are responsible to ensure that communications received by you or your personnel are secured and not shared with unauthorized individuals.

12. Consent to use financial information

We regularly aggregate anonymized client data and perform a variety of analyses using that aggregated data. Some of these analyses are published to clients or released publicly. However, we are always careful to preserve the confidentiality of the separate information that we obtain from each client, as required by the AICPA Code of Professional Conduct and various laws. Your acceptance of this MSA will serve as your consent to our use of Rocketship Education anonymized data in performing and reporting on these cost comparison, performance indicator and/or benchmarking analyses.

Unless authorized by law or the client consents, we cannot use a client's tax return information for purposes other than the preparation and filing of the client's tax return. By signing and dating this MSA, you authorize CLA to use any and all information furnished to CLA for or in connection with the preparation of the tax returns under this MSA, for a period of up to six (6) years from the date of this MSA, in connection with CLA's preparation of the types of reports described in the foregoing paragraph.

13. Consent to send you publications and other materials

For your convenience, CLA produces a variety of publications, hard copy and electronic, to keep you informed about pertinent business and personal financial issues. This includes published articles, invitations to upcoming seminars, webinars and webcasts, newsletters, surveys, and press releases. To determine whether these materials may be of interest to you, CLA will need to use your tax return information. Such tax information includes your name and address as well as the business and financial information you provided to us.

By signing and dating this MSA, you authorize CLA to use the information that you provide to CLA during the preparation of your tax returns to determine whether to offer you relevant materials. Your consent is valid until further notice.

14. Subcontractors

CLA may, at times, use subcontractors to perform services under this MSA, and they may have access to your information and records. Any such subcontractors will be subject to the same restrictions on the use of such information and records as apply to CLA under this MSA.

15. Authority to Execute

The entity executing this MSA represents that it is duly authorized to do so and on behalf of itself and the entities listed on the Multiple Entities List.

16. Technology

CLA may, at times, use third-party software applications to perform services under this MSA. You acknowledge the software vendor may have access to your data.

17. Termination of MSA

This MSA shall continue for five years from February 17, 2023, unless terminated earlier by giving appropriate notice. Either party may terminate this MSA at any time by giving 30 days written notice to the other party.

Upon termination of the MSA, the provisions of this MSA shall continue to apply to all services rendered prior to termination.

18. Agreement

We appreciate the opportunity to be of service to you and believe this MSA accurately summarizes the significant terms of our relationship. This MSA, along with the applicable addendum(s) and SOW(s), constitute the entire agreement regarding services to be performed and supersedes all prior agreements (whether oral or written), understandings, negotiations, and discussions between you and CLA. If you have any questions, please let us know. If you agree with the terms of our relationship as described in this MSA, please sign, date, and return.

CliftonLarsonAllen LLP

Derrick DeBruyne and Marlen Gomez

Principal

626-387-8211 and 626-857-7300

derrick.debruyne@claconnect.com and marlen.gomez@claconnect.com

Response:

This MSA correctly sets forth the understanding of Rocketship Education.

CLA

Client

CLA

Rocketship Education

SIGN: _____

Derrick DeBruyne, Principal

SIGN: _____

Matthew Shaw, CFO

DATE: _____

DATE: _____

CLA

A handwritten signature in black ink that reads "Marlen Gomez". The signature is written in a cursive, flowing style. Below the signature is a horizontal line.

Marlen Gomez, Principal

SIGNED 2/17/2023, 6:01:00 PM EST

Multiple Entities

1. CLA Client ID	Entity Name
A275270	Rocketship Education DC Public Charter School
A274374	Rocketship Education Wisconsin



Statement of Work - Audit Services

February 17, 2023

This document constitutes a statement of work ("SOW") under the master service agreement ("MSA") dated February 17, 2023, or superseding MSA, made by and between CliftonLarsonAllen LLP ("CLA," "we," "us," and "our") and Rocketship Education ("you," "your," or "the entity"). We are pleased to confirm our understanding of the terms and objectives of our engagement and the nature and limitations of the services CLA will provide for the entity as of and for the year ended June 30, 2023.

Derrick DeBruyne is responsible for the services provided to you. They will be assisted by Marlen Gomez, who is responsible for the performance of the audit engagement. Per Education Code Section 41020(f)(2), there is a limit of six consecutive years for any firm where the principal of the audit and the reviewing principal have been the same in each of those years. This is the second consecutive year Derrick DeBruyne will be the engagement principal.

Scope of audit services

We will audit the financial statements of Rocketship Education, which comprise the financial statements identified below, and the related notes to the financial statements (collectively, the "financial statements").

The consolidated statement of financial position as of June 30, 2023, and the related consolidated statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the consolidated financial statements.

We will also evaluate and report on the presentation of the following supplementary information accompanying the financial statements in relation to the financial statements as a whole:

- Consolidating Statement of Financial Position - Schools
- Consolidating Statement of Activities - Schools
- Consolidating Statement of Cash Flows - Schools
- Schedule of Expenditures of Federal Awards
- Schedule of Instructional Time - California
- Schedule of Average Daily Attendance - California
- Reconciliation of Annual Financial Report With Audited Financial Statements

The following supplementary information accompanying the financial statements will not be subjected to the auditing procedures applied in our audit of the financial statements and our auditors' report will not provide an opinion or any assurance on that information:

Local Education Agency Organization Structure

Nonaudit services

We will also provide the following nonaudit services:

- Preparation of your financial statements and the related notes.
- Preparation of the supplementary information.
- Preparation of adjusting journal entries, as needed.
- Preparation of the Data Collection Form.
- Preparation of the informational tax returns.
- Assistance with the implementation of ASC 842 Leases.

Audit objectives

The objectives of our audit of the financial statements are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion about whether your financial statements are fairly presented, in all material respects, in conformity with accounting principles generally accepted in the United States of America (U.S. GAAP). Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America (U.S. GAAS) will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

Our audit will be conducted in accordance with U.S. GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) and the *2022-2023 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel. Those standards require us to be independent of the entity and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. Our audit will include tests of your accounting records, a determination of major program(s) in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express opinions and render the required reports.

We will perform procedures on the financial information of Rocketship Education Wisconsin and Rocketship Education DC Public Charter School (or request other auditors to perform procedures on the financial information of Rocketship Education Wisconsin and Rocketship Education DC Public Charter School) to enable us to express our opinions.

We will also perform procedures to enable us to express an opinion on whether the supplementary

information (as identified above) accompanying the financial statements is fairly stated, in all material respects, in relation to the financial statements as a whole.

The objectives of our audit also include:

- Reporting on internal control over financial reporting and on compliance with the provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.
- Reporting on internal control over compliance related to major programs and expressing an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Uniform Guidance.
- Reporting on compliance related to state programs and expressing an opinion (or disclaimer of opinion) on compliance with the laws and regulations of the state programs in accordance with the requirements of the *2022-2023 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will include a paragraph that states (1) that the purpose of the report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) that the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will include a paragraph that states that the purpose of the report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

We will issue written reports upon completion of our audit of your financial statements and compliance with requirements applicable to major programs.

Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add an emphasis-of-matter or other-matter paragraph to our auditors' report, or if necessary, withdraw from the engagement. If our opinions on the financial statements or compliance are other than unmodified, we will discuss the reasons with you in advance. If circumstances occur related to the condition of your records, the availability of sufficient, appropriate audit evidence, or the existence of a significant risk of material misstatement of the financial statements or material noncompliance caused by error, fraudulent financial reporting, or misappropriation of assets, which in our professional judgment prevent us from completing the audit or forming an opinion on the financial statements or an opinion on compliance, we retain the right to take any course of action permitted by professional standards, including declining to express opinions or issue reports, or withdrawing from the engagement.

We also will issue a written report on state compliance upon completion of our audit.

Auditor responsibilities, procedures, and limitations

We will conduct our audit in accordance with U.S. GAAS, the standards for financial audits contained in *Government Auditing Standards*, and the Uniform Guidance.

Those standards require that we exercise professional judgment and maintain professional skepticism throughout the planning and performance of the audit. As part of our audit, we will:

- Identify and assess the risks of material misstatement of the financial statements and material noncompliance, whether due to fraud or error, design and perform audit procedures responsive to those risks, and evaluate whether audit evidence obtained is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement or a material noncompliance resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. However, we will communicate to you in writing any significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we have identified during the audit.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements, including the amounts and disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Conclude, based on our evaluation of audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the entity's ability to continue as a going concern for a reasonable period of time.

Although our audit planning has not been concluded and modifications may be made, we have identified the following significant risk(s) of material misstatement as part of our audit planning:

- Override of Management Controls
- Revenue Recognition

There is an unavoidable risk, because of the inherent limitations of an audit, together with the inherent limitations of internal control, that some material misstatements or noncompliance may not be detected, even though the audit is properly planned and performed in accordance with U.S. GAAS, *Government Auditing Standards*, and the Uniform Guidance. Because we will not perform a detailed examination of all transactions, material misstatements, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the entity, may not be detected. Because

the determination of waste and abuse is subjective, Government Auditing Standards do not require auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management and those charged with governance of any material errors, fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management and those charged with governance of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a single audit.

Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting fraud or errors that are material to the financial statements and to preventing and detecting misstatements resulting from noncompliance with provisions of laws, regulations, contracts, and grant agreements that have a material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify deficiencies, significant deficiencies, or material weaknesses in internal control. However, we will communicate to you in writing significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we identify during the audit that are required to be communicated under AICPA professional standards, Government Auditing Standards, and the Uniform Guidance.

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the entity's compliance with the provisions of laws, regulations, contracts, and grant agreements that have a material effect on the financial statements. However, the objective of our audit will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to Government Auditing Standards.

We will include in our report on internal control over financial reporting and on compliance relevant information about any identified or suspected instances of fraud and any identified or suspected noncompliance with provisions of laws, regulations, contracts, or grant agreements that may have occurred that are required to be communicated under Government Auditing Standards.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards that may have a direct and material effect on each of the entity's major programs. Our

procedures will consist of tests of transactions and other applicable procedures described in the "OMB Compliance Supplement" for the types of compliance requirements that could have a direct and material effect on each of the entity's major programs. The purpose of these procedures will be to express an opinion on the entity's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

We will evaluate the presentation of the schedule of expenditures of federal awards accompanying the financial statements in relation to the financial statements as a whole. We will make certain inquiries of management and evaluate the form, content, and methods of preparing the schedule to determine whether the information complies with U.S. GAAP and the Uniform Guidance, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We will compare and reconcile the schedule to the underlying accounting records and other records used to prepare the financial statements or to the financial statements themselves.

Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Management responsibilities

Our audit will be conducted on the basis that you (management and, when appropriate, those charged with governance) acknowledge and understand that you have certain responsibilities that are fundamental to the conduct of an audit.

You are responsible for the preparation and fair presentation of the financial statements and the schedule of expenditures of federal awards in accordance with U.S. GAAP. Management is also responsible for identifying all federal awards received, understanding and complying with the compliance requirements, and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received) in accordance with the requirements of the Uniform Guidance.

Management's responsibilities include the selection and application of accounting principles; recording and reflecting all transactions in the financial statements; determining the reasonableness of significant accounting estimates included in the financial statements; adjusting the financial statements to correct material misstatements; and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole. In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the entity's ability to continue as a going concern for one year after the date the financial statements are available to be issued.

Management is responsible for compliance with applicable laws and regulations and the provisions of contracts and grant agreements, including compliance with federal statutes, regulations, and the terms and conditions of federal awards applicable to the entity's federal programs. Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are responsible for the design, implementation, and maintenance of effective internal control, including internal control over compliance, relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including evaluating and monitoring ongoing activities and safeguarding assets to help ensure that appropriate goals and objectives are met; and that there is reasonable assurance that government programs are administered in compliance with compliance requirements.

You are responsible for the design, implementation, and maintenance of internal controls to prevent and detect fraud; assessing the risk that the financial statements may be materially misstated as a result of fraud; and for informing us about all known or suspected fraud affecting the entity involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the entity received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for implementing systems designed to achieve compliance with applicable laws and regulations and the provisions of contracts and grant agreements, including compliance with federal statutes, regulations, and the terms and conditions of federal awards applicable to the entity's federal programs; identifying and ensuring that the entity complies with applicable laws, regulations, contracts, and grant agreements, including compliance with federal statutes, regulations, and the terms and conditions of federal awards applicable to the entity's federal programs; and informing us of all instances of identified or suspected noncompliance whose effects on the financial statements should be considered.

You are responsible for taking timely and appropriate steps to remedy any fraud; noncompliance with provisions of laws, regulations, contracts, or grant agreements; or abuse that we may report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified, including noncompliance identified in audit findings; and to follow up and take prompt corrective action on reported audit findings and to prepare a summary schedule of prior audit findings and a corrective action plan. The summary schedule of prior audit findings should be available for our review.

You are responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, including amounts and disclosures, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters, and for the accuracy and completeness of that information (including information from within and outside of the general and subsidiary ledgers), and for ensuring management information and financial information is reliable and properly reported; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the entity from whom we determine it necessary to obtain audit evidence.

You agree to inform us of events occurring or facts discovered subsequent to the date of the financial statements that may affect the financial statements.

Management is responsible for providing us with, or making arrangements to facilitate (1) unrestricted communication between us and the component auditor(s) to the extent permitted by law or regulation; (2) communications between the component auditor(s), those charged with governance of the component(s), and component management, including communications of significant deficiencies and material weaknesses in internal control; (3) communications between regulatory authorities and the component(s) related to financial reporting matters; (4) access to component information, those charged with governance of the component(s), component management, and the component auditor(s) (including relevant audit documentation requested by us); and (5) permission to perform work, or request a component auditor to perform work, on the financial information of the component(s).

You agree to include our report on the schedule of expenditures of federal awards in any document that contains and indicates that we have reported on the schedule of expenditures of federal awards. You also agree to include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon or make the audited financial statements readily available to intended users of the schedule of expenditures of federal awards no later than the date the schedule of expenditures of federal awards is issued with our report thereon. Your responsibilities include acknowledging to us in the representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is fairly presented in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

Management is responsible for the preparation and fair presentation of other supplementary information in accordance with U.S. GAAP. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon or make the audited financial statements readily available to users of the supplementary information no later than the date the supplementary information is issued with our report thereon. You agree to provide us written representations related to the presentation of the supplementary information.

Management is responsible for providing us with a written confirmation concerning representations made by you and your staff to us in connection with the audit. During our engagement, we will request information and explanations from you regarding, among other matters, the entity's operations, internal control, future plans, specific transactions, and accounting systems and procedures. The procedures we will perform during our engagement and the conclusions we reach as a basis for our report will be heavily influenced by the representations that we receive in the representation letter and otherwise from you. Accordingly, inaccurate, incomplete, or false representations could cause us to expend unnecessary effort or could cause a material fraud or error to go undetected by our procedures. In view of the foregoing, you agree that we shall not be responsible for any misstatements in the entity's financial statements that we may fail to detect as a result of misrepresentations made to us by you.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies to us of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the "Audit objectives" section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other engagements or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

Responsibilities and limitations related to nonaudit services

For all nonaudit services we may provide to you, management agrees to assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, and/or experience to understand and oversee the services; evaluate the adequacy and results of the services; and accept responsibility for the results of the services. Management is also responsible for ensuring that your data and records are complete and that you have received sufficient information to oversee the services.

Use of financial statements

Should you decide to include or incorporate by reference these financial statements and our auditors' report(s) thereon in a future private placement or other offering of equity or debt securities, you agree that we are under no obligation to re-issue our report or provide consent for the use of our report in such a registration or offering document. We will determine, at our sole discretion, whether we will re-issue our report or provide consent for the use of our report only after we have performed the procedures we consider necessary in the circumstances. If we decide to re-issue our report or consent to the use of our report, we will be required to perform certain procedures including, but not limited to, (a) reading other information incorporated by reference in the registration statement or other offering document and (b) subsequent event procedures. These procedures will be considered an engagement separate and distinct from our audit engagement, and we will bill you separately. If we decide to re-issue our report or consent to the use of our report, you agree that we will be included on each distribution of draft offering materials and we will receive a complete set of final documents. If we decide not to re-issue our report or decide to withhold our consent to the use of our report, you may be required to engage another firm to audit periods covered by our audit reports, and that firm will likely bill you for its services. While the successor auditor may request access to our workpapers for those periods, we are under no obligation to permit such access.

If the parties (i.e., you and CLA) agree that CLA will not be involved with your official statements related to municipal securities filings or other offering documents, we will require that any official statements or other offering documents issued by you with which we are not involved clearly indicate that CLA is not involved with the contents of such documents. Such disclosure should read as follows:

CliftonLarsonAllen LLP, our independent auditor, has not been engaged to perform and has not performed, since the date of its report included herein, any procedures on the financial statements addressed in that report. CliftonLarsonAllen LLP also has not performed any procedures relating to this offering document.

With regard to the electronic dissemination of audited financial statements, including financial statements published electronically on your website or submitted on a regulator website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in those sites or to consider the consistency of other information in the electronic site with the original document.

We may issue preliminary draft financial statements to you for your review. Any preliminary draft financial statements should not be relied on or distributed.

Engagement administration and other matters

We expect to begin our audit on approximately May 1, 2023.

We understand that your employees will prepare all confirmations, account analyses, and audit schedules we request and will locate any documents or invoices selected by us for testing. A list of information we expect to need for our audit and the dates required will be provided in a separate communication.

At the conclusion of the engagement, we will complete the auditor sections of the electronic Data Collection Form SF-SAC and perform the steps to certify the Form SF-SAC and single audit reporting package. It is management's responsibility to complete the auditee sections of the Data Collection Form. We will create the single audit reporting package PDF file for submission; however, it is management's responsibility to review for completeness and accuracy and electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditors' reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse and, if appropriate, to pass-through entities. The Data Collection Form and the reporting package must be electronically submitted within the earlier of 30 calendar days after receipt of the auditors' reports or nine months after the end of the audit period.

We will provide copies of our reports to the entity; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing confidential or sensitive information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the sole and exclusive property of CLA and constitutes confidential and proprietary information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to California Department of Education, California State Controllers Office, and authorizer(s), or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of CLA personnel. Furthermore, upon request, we may provide copies or electronic versions of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of seven years after the report

release date or for any additional period requested by the California Department of Education, California State Controllers Office, and authorizer(s). If we are aware that a federal or state awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Professional standards require us to be independent with respect to you in the performance of these services. Any discussion that you have with our personnel regarding potential employment with you could impair our independence with respect to this engagement. Therefore, we request that you inform us prior to any such discussions so that we can implement appropriate safeguards to maintain our independence and objectivity. Further, any employment offers to any staff members working on this engagement without our prior knowledge may require substantial additional procedures to ensure our independence. You will be responsible for any additional costs incurred to perform these procedures.

Our audit engagement ends on delivery of our signed report. Any additional services that might be requested will be a separate, new engagement. The terms and conditions of that new engagement will be governed by a new, specific SOW for that service.

Government Auditing Standards require that we make our most recent external peer review report publicly available. The report is posted on our website at www.CLAconnect.com/Aboutus/.

Fees

Our professional fees are detailed in the table below. We will also bill for expenses (including travel, internal and administrative charges) plus a technology and client support fee of five percent (5%) of all professional fees billed. This estimate is based on anticipated cooperation from your personnel and their assistance with locating requested documents and preparing requested schedules. If the requested items are not available on the dates required or are not accurate, the fees and expenses will likely be higher. Our invoices, including applicable state and local taxes, will be rendered each month as work progresses and are payable on presentation. There is a ten percent withholding clause per Education Code 14505.

Service	Professional Fee
Audit services, includes procedures for one major federal program (if additional programs are required to be tested they will be billed at \$6,500 per additional program)	\$98,500
Data Collection Form SF-FAC and single audit reporting package	\$1,050
Supplemental Reporting for Districts	\$6,500
Informational tax returns	\$4,000
Technology and client support fee	\$5,503

Total

\$115,553

Additional state compliance procedures related to changes to the *2022-2023 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel will be billed as out-of-scope.

Unexpected circumstances

We will advise you if unexpected circumstances require significant additional procedures resulting in a substantial increase in the fee estimate.

Changes in accounting and audit standards

Standard setters and regulators continue to evaluate and modify standards. Such changes may result in new or revised financial reporting and disclosure requirements or expand the nature, timing, and scope of the activities we are required to perform. To the extent that the amount of time required to provide the services described in the SOW increases due to such changes, our fee may need to be adjusted. We will discuss such circumstances with you prior to performing the additional work.

Authority to Execute

The entity executing this SOW represents that it is duly authorized to do so and on behalf of itself and the entities listed on the Multiple Entities List.

Agreement

We appreciate the opportunity to provide to you the services described in this SOW under the MSA and believe this SOW accurately summarizes the significant terms of our audit engagement. This SOW and the MSA constitute the entire agreement regarding these services and supersedes all prior agreements (whether oral or written), understandings, negotiations, and discussions between you and CLA related to audit services. If you have any questions, please let us know. Please sign, date, and return this SOW to us to indicate your acknowledgment and understanding of, and agreement with, the arrangements for our audit of your financial statements including the terms of our engagement and the parties' respective responsibilities.

Sincerely,

CliftonLarsonAllen LLP

Response:

This letter correctly sets forth the understanding of Rocketship Education.

CLA

CLA

SIGN:

Derrick DeBruyne, Principal

DATE:

Client

Rocketship Education

SIGN:

Matthew Shaw, CFO

DATE:

CLA



Marlen Gomez, Principal

Multiple Entities**CLA Client ID****Entity Name**

A275270

Rocketship Education DC Public Charter School

A274374

Rocketship Education Wisconsin

A275279

Launchpad Development Company



Statement of Work - Audit Services

February 17, 2023

This document constitutes a statement of work ("SOW") under the master service agreement ("MSA") dated February 17, 2023, or superseding MSA, made by and between CliftonLarsonAllen LLP ("CLA," "we," "us," and "our") and Rocketship Delta Prep c/o Rocketship Education ("you," "your," or "the entity"). We are pleased to confirm our understanding of the terms and objectives of our engagement and the nature and limitations of the services CLA will provide for the entity as of and for the year ended June 30, 2023.

Derrick DeBruyne is responsible for the services provided to you. They will be assisted by Marlen Gomez, who is responsible for the performance of the audit engagement. Per Education Code Section 41020(f)(2), there is a limit of six consecutive years for any firm where the principal of the audit and the reviewing principal have been the same in each of those years. This is the second consecutive year Derrick DeBruyne will be the engagement principal.

Scope of audit services

We will audit the financial statements of Rocketship Delta Prep c/o Rocketship Education, which comprise the financial statements identified below, and the related notes to the financial statements (collectively, the "financial statements").

The statement of financial position as of June 30, 2023, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

We will also evaluate and report on the presentation of the following supplementary information accompanying the financial statements in relation to the financial statements as a whole:

Schedule of Instructional Time

Schedule of Average Daily Attendance (ADA)

Reconciliation of Annual Financial Report With Audited Financial Statements

The following supplementary information accompanying the financial statements will not be subjected to the auditing procedures applied in our audit of the financial statements and our auditors' report will not provide an opinion or any assurance on that information:

Local Education Agency Organization Structure

Nonaudit services

We will also provide the following nonaudit services:

- Preparation of your financial statements and the related notes.
- Preparation of the supplementary information.
- Preparation of adjusting journal entries, as needed.
- Assistance with the implementation of ASC 842 Leases.
- Preparation of the informational tax returns.

Audit objectives

The objectives of our audit of the financial statements are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion about whether your financial statements are fairly presented, in all material respects, in conformity with accounting principles generally accepted in the United States of America (U.S. GAAP). Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America (U.S. GAAS) will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

Our audit will be conducted in accordance with U.S. GAAS and the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, and the *2022-2023 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel.. Those standards require us to be independent of the entity and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. Our audit will include tests of your accounting records and other procedures we consider necessary to enable us to express such an opinions.

We will also perform procedures to enable us to express an opinion on whether the supplementary information (as identified above) accompanying the financial statements is fairly stated, in all material respects, in relation to the financial statements as a whole.

We will issue a written report upon completion of our audit of your financial statements.

Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinion, add an emphasis-of-matter or other-matter paragraph to our auditors' report, or if necessary, withdraw from the engagement. If our opinion is other than unmodified, we will discuss the reasons with you in advance. If circumstances occur related to the condition of your records, the availability of sufficient, appropriate audit evidence, or the existence of a significant risk of material misstatement of the financial

statements caused by error, fraudulent financial reporting, or misappropriation of assets, which in our professional judgment prevent us from completing the audit or forming an opinion on the financial statements, we retain the right to take any course of action permitted by professional standards, including declining to express an opinion or issue a report, or withdrawing from the engagement.

We also will issue a written report on state compliance upon completion of our audit.

We will also provide a report (which does not include an opinion) on internal control over financial reporting and on compliance with the provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a material effect on the financial statements, as required by Government Auditing Standards. The report on internal control over financial reporting and on compliance and other matters will include a paragraph that states (1) that the purpose of the report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) that the report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. The paragraph will also state that the report is not suitable for any other purpose. If during our audit we become aware that the entity is subject to an audit requirement that is not encompassed in the terms of this engagement, we will communicate to management and those charged with governance that an audit conducted in accordance with U.S. GAAS and the standards for financial audits contained in Government Auditing Standards may not satisfy the relevant legal, regulatory, or contractual requirements.

Auditor responsibilities, procedures, and limitations

We will conduct our audit in accordance with U.S. GAAS and the standards for financial audits contained in *Government Auditing Standards*.

Those standards require that we exercise professional judgment and maintain professional skepticism throughout the planning and performance of the audit. As part of our audit, we will:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and evaluate whether audit evidence obtained is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. However, we will communicate to you in writing any significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we have identified during the audit.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements, including the amounts and disclosures, and whether the financial statements represent the underlying

transactions and events in a manner that achieves fair presentation.

- Conclude, based on our evaluation of audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the entity's ability to continue as a going concern for a reasonable period of time.

Although our audit planning has not been concluded and modifications may be made, we have identified the following significant risk(s) of material misstatement as part of our audit planning:

- Override of Management Controls
- Revenue Recognition

There is an unavoidable risk, because of the inherent limitations of an audit, together with the inherent limitations of internal control, that some material misstatements may not be detected, even though the audit is properly planned and performed in accordance with U.S. GAAS and Government Auditing Standards. Because we will not perform a detailed examination of all transactions, material misstatements, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the entity, may not be detected. Because the determination of waste and abuse is subjective, Government Auditing Standards do not require auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements. However, we will inform the appropriate level of management and those charged with governance of any material errors, fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management and those charged with governance of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential.

Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting fraud or errors that are material to the financial statements and to preventing and detecting misstatements resulting from noncompliance with provisions of laws, regulations, contracts, and grant agreements that have a material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*. An audit is not designed to provide assurance on internal control or to identify deficiencies, significant deficiencies, or material weaknesses in internal control. However, we will communicate to you in writing significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we identify during the audit that are required to be communicated under AICPA professional standards and *Government Auditing Standards*.

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the entity's compliance with the provisions of laws, regulations,

contracts, and grant agreements that have a material effect on the financial statements. However, the objective of our audit will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to Government Auditing Standards.

We will include in our report on internal control over financial reporting and on compliance relevant information about any identified or suspected instances of fraud and any identified or suspected noncompliance with provisions of laws, regulations, contracts, or grant agreements that may have occurred that are required to be communicated under Government Auditing Standards.

Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

Management responsibilities

Our audit will be conducted on the basis that you (management and, when appropriate, those charged with governance) acknowledge and understand that you have certain responsibilities that are fundamental to the conduct of an audit.

You are responsible for the preparation and fair presentation of the financial statements in accordance with U.S. GAAP.

Management's responsibilities include the selection and application of accounting principles; recording and reflecting all transactions in the financial statements; determining the reasonableness of significant accounting estimates included in the financial statements; adjusting the financial statements to correct material misstatements; and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole. In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the entity's ability to continue as a going concern for one year after the date the financial statements are available to be issued.

You are responsible for the design, implementation, and maintenance of effective internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including evaluating and monitoring ongoing activities and safeguarding assets to help ensure that appropriate goals and objectives are met. You are responsible for the design, implementation, and maintenance of internal controls to prevent and detect fraud; assessing the risk that the financial statements may be materially misstated as a result of fraud; and for informing us about all known or suspected fraud affecting the entity involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the entity received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for implementing systems designed to achieve compliance with applicable laws and regulations and the provisions of contracts and grant agreements; identifying and ensuring that the entity complies with applicable laws, regulations, contracts, and grant agreements; and informing us of all instances of identified or suspected

noncompliance whose effects on the financial statements should be considered. You are responsible for taking timely and appropriate steps to remedy any fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we may report.

You are responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, including amounts and disclosures, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters, and for the accuracy and completeness of that information (including information from within and outside of the general and subsidiary ledgers); (2) additional information that we may request for the purpose of the audit; and (3) unrestricted access to persons within the entity from whom we determine it necessary to obtain audit evidence.

You agree to inform us of events occurring or facts discovered subsequent to the date of the financial statements that may affect the financial statements.

Management is responsible for the preparation of the supplementary information in accordance with U.S. GAAP. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon or make the audited financial statements readily available to users of the supplementary information no later than the date the supplementary information is issued with our report thereon. You agree to provide us written representations related to the presentation of the supplementary information.

Management is responsible for providing us with a written confirmation concerning representations made by you and your staff to us in connection with the audit. During our engagement, we will request information and explanations from you regarding, among other matters, the entity's operations, internal control, future plans, specific transactions, and accounting systems and procedures. The procedures we will perform during our engagement and the conclusions we reach as a basis for our report will be heavily influenced by the representations that we receive in the representation letter and otherwise from you. Accordingly, inaccurate, incomplete, or false representations could cause us to expend unnecessary effort or could cause a material fraud or error to go undetected by our procedures. In view of the foregoing, you agree that we shall not be responsible for any misstatements in the entity's financial statements that we may fail to detect as a result of misrepresentations made to us by you.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies to us of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the "Audit objectives" section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other engagements or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

Responsibilities and limitations related to nonaudit services

For all nonaudit services we may provide to you, management agrees to assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, and/or experience to understand and oversee the services; evaluate the adequacy and results of the services; and accept responsibility for the results of the services. Management is also responsible for ensuring that your data and records are complete and that you have received sufficient information to oversee the services.

Use of financial statements

Should you decide to include or incorporate by reference these financial statements and our auditors' report(s) thereon in a future private placement or other offering of equity or debt securities, you agree that we are under no obligation to re-issue our report or provide consent for the use of our report in such a registration or offering document. We will determine, at our sole discretion, whether we will re-issue our report or provide consent for the use of our report only after we have performed the procedures we consider necessary in the circumstances. If we decide to re-issue our report or consent to the use of our report, we will be required to perform certain procedures including, but not limited to, (a) reading other information incorporated by reference in the registration statement or other offering document and (b) subsequent event procedures. These procedures will be considered an engagement separate and distinct from our audit engagement, and we will bill you separately. If we decide to re-issue our report or consent to the use of our report, you agree that we will be included on each distribution of draft offering materials and we will receive a complete set of final documents. If we decide not to re-issue our report or decide to withhold our consent to the use of our report, you may be required to engage another firm to audit periods covered by our audit reports, and that firm will likely bill you for its services. While the successor auditor may request access to our workpapers for those periods, we are under no obligation to permit such access.

If the parties (i.e., you and CLA) agree that CLA will not be involved with your official statements related to municipal securities filings or other offering documents, we will require that any official statements or other offering documents issued by you with which we are not involved clearly indicate that CLA is not involved with the contents of such documents. Such disclosure should read as follows:

CliftonLarsonAllen LLP, our independent auditor, has not been engaged to perform and has not performed, since the date of its report included herein, any procedures on the financial statements addressed in that report. CliftonLarsonAllen LLP also has not performed any procedures relating to this offering document.

With regard to the electronic dissemination of audited financial statements, including financial statements published electronically on your website or submitted on a regulator website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in those sites or to consider the consistency of other information in the electronic site with the original document.

We may issue preliminary draft financial statements to you for your review. Any preliminary draft financial statements should not be relied on or distributed.

Engagement administration and other matters

We expect to begin our audit on approximately May 1, 2023.

We understand that your employees will prepare all confirmations, account analyses, and audit schedules we request and will locate any documents or invoices selected by us for testing. A list of information we expect to need for our audit and the dates required will be provided in a separate communication.

We will provide copies of our reports to the entity; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing confidential or sensitive information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the sole and exclusive property of CLA and constitutes confidential and proprietary information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to California Department of Education, California State Controllers Office, and authorizer(s), or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of CLA personnel. Furthermore, upon request, we may provide copies or electronic versions of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of seven years after the report release date or for any additional period requested by the California Department of Education, California State Controllers Office, and authorizer(s). If we are aware that a federal or state awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Professional standards require us to be independent with respect to you in the performance of these services. Any discussion that you have with our personnel regarding potential employment with you could impair our independence with respect to this engagement. Therefore, we request that you inform us prior to any such discussions so that we can implement appropriate safeguards to maintain our independence and objectivity. Further, any employment offers to any staff members working on this engagement without our prior knowledge may require substantial additional procedures to ensure our independence. You will be responsible for any additional costs incurred to perform these procedures.

Our audit engagement ends on delivery of our signed report. Any additional services that might be requested will be a separate, new engagement. The terms and conditions of that new engagement will be governed by a new, specific SOW for that service.

Government Auditing Standards require that we make our most recent external peer review report publicly available. The report is posted on our website at www.CLAconnect.com/Aboutus/.

Fees

Our professional fees are detailed in the table below. We will also bill for expenses (including travel,

internal and administrative charges) plus a technology and client support fee of five percent (5%) of all professional fees billed. This estimate is based on anticipated cooperation from your personnel and their assistance with locating requested documents and preparing requested schedules. If the requested items are not available on the dates required or are not accurate, the fees and expenses will likely be higher. Our invoices, including applicable state and local taxes, will be rendered each month as work progresses and are payable on presentation. There is a ten percent withholding clause per Education Code 14505. **Service**

	Professional Fee
Audit services	\$4,500
Technology and client support fee	\$225
Total	\$4,725

Additional state compliance procedures related to changes to the *2022-2023 Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting*, published by the Education Audit Appeals Panel will be billed as out-of-scope.

Unexpected circumstances

We will advise you if unexpected circumstances require significant additional procedures resulting in a substantial increase in the fee estimate.

Changes in accounting and audit standards

Standard setters and regulators continue to evaluate and modify standards. Such changes may result in new or revised financial reporting and disclosure requirements or expand the nature, timing, and scope of the activities we are required to perform. To the extent that the amount of time required to provide the services described in the SOW increases due to such changes, our fee may need to be adjusted. We will discuss such circumstances with you prior to performing the additional work.

Agreement

We appreciate the opportunity to provide to you the services described in this SOW under the MSA and believe this SOW accurately summarizes the significant terms of our audit engagement. This SOW and the MSA constitute the entire agreement regarding these services and supersedes all prior agreements (whether oral or written), understandings, negotiations, and discussions between you and CLA related to audit services. If you have any questions, please let us know. Please sign, date, and return this SOW to us to indicate your acknowledgment and understanding of, and agreement with, the arrangements for our audit of your financial statements including the terms of our engagement and the parties' respective responsibilities.

Sincerely,

CliftonLarsonAllen LLP

Response:

This letter correctly sets forth the understanding of Rocketship Delta Prep c/o Rocketship Education.

CLA

CLA

SIGN:

Derrick DeBruyne, Principal

DATE:

Client

Rocketship Delta Prep c/o Rocketship Education

SIGN:

Matthew Shaw, CFO

DATE:

CLA

A handwritten signature in black ink that reads "Marlen Gomez". The signature is written in a cursive, flowing style. Below the signature is a horizontal line.

Marlen Gomez, Principal



Statement of Work - Audit Services

February 17, 2023

This document constitutes a statement of work ("SOW") under the master service agreement ("MSA") dated February 17, 2023, or superseding MSA, made by and between CliftonLarsonAllen LLP ("CLA," "we," "us," and "our") and Rocketship Nashville c/o Rocketship Education ("you," "your," or "the entity"). We are pleased to confirm our understanding of the terms and objectives of our engagement and the nature and limitations of the services CLA will provide for the entity as of and for the year ended June 30, 2023.

Derrick DeBruyne is responsible for the services provided to you. They will be assisted by Marlen Gomez, who is responsible for the performance of the audit engagement.

Scope of audit services

We will audit the financial statements of the governmental activities, the business-type activities, the aggregate discretely presented component units, each major fund, and the aggregate remaining fund information, which collectively comprise the basic financial statements of Rocketship Nashville c/o Rocketship Education, and the related notes to the financial statements.

The statement of net position and governmental fund balance sheet as of June 30, 2023 and the statements of activities and governmental fund revenues, expenditures, and changes in fund balance for the year then ended, and the related notes to the financial statements.

The Governmental Accounting Standards Board (GASB) provides for certain required supplementary information (RSI) to accompany the entity's basic financial statements.

The RSI will be subjected to certain limited procedures, but will not be audited.

We will also evaluate and report on the presentation of the supplementary information other than RSI accompanying the financial statements in relation to the financial statements as a whole.

Nonaudit services

We will also provide the following nonaudit services:

- Preparation of your financial statements and the related notes.
- Preparation of the required supplementary information (RSI).

- Preparation of the supplementary information.
- Preparation of GASB 68 accounting entries.

Audit objectives

The objectives of our audit of the financial statements are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion about whether your financial statements are fairly presented, in all material respects, in conformity with accounting principles generally accepted in the United States of America (U.S. GAAP). Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with auditing standards generally accepted in the United States of America (U.S. GAAS) will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

Our audit will be conducted in accordance with U.S. GAAS and the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require us to be independent of the entity and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. Our audit will include tests of your accounting records and other procedures we consider necessary to enable us to express such an opinion.

We will apply certain limited procedures to the RSI in accordance with U.S. GAAS. However, we will not express an opinion or provide any assurance on the RSI because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance. We will also perform procedures to enable us to express an opinion on whether the supplementary information (as identified above) other than RSI accompanying the financial statements is fairly stated, in all material respects, in relation to the financial statements as a whole.

We will issue a written report upon completion of our audit of your financial statements.

Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add an emphasis-of-matter or other-matter paragraph to our auditors' report, or if necessary, withdraw from the engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If circumstances occur related to the condition of your records, the availability of sufficient, appropriate audit evidence, or the existence of a significant risk of material misstatement of the financial statements caused by error, fraudulent financial reporting, or misappropriation of assets, which in our professional judgment prevent us from completing the audit or forming opinions on the financial statements, we retain the right to take any course of action permitted by professional standards, including declining to express opinions or issue a report, or withdrawing from the engagement.

We will also provide a report (which does not include an opinion) on internal control over financial reporting and on compliance with the provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a material effect on the financial statements, as required by

Government Auditing Standards. The report on internal control over financial reporting and on compliance and other matters will include a paragraph that states (1) that the purpose of the report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) that the report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. The paragraph will also state that the report is not suitable for any other purpose. If during our audit we become aware that the entity is subject to an audit requirement that is not encompassed in the terms of this engagement, we will communicate to management and those charged with governance that an audit conducted in accordance with U.S. GAAS and the standards for financial audits contained in Government Auditing Standards may not satisfy the relevant legal, regulatory, or contractual requirements.

Auditor responsibilities, procedures, and limitations

We will conduct our audit in accordance with U.S. GAAS and the standards for financial audits contained in *Government Auditing Standards*.

Those standards require that we exercise professional judgment and maintain professional skepticism throughout the planning and performance of the audit. As part of our audit, we will:

- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and evaluate whether audit evidence obtained is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. However, we will communicate to you in writing any significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we have identified during the audit.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements, including the amounts and disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.
- Conclude, based on our evaluation of audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the entity's ability to continue as a going concern for a reasonable period of time.

Although our audit planning has not been concluded and modifications may be made, we have identified the following significant risk(s) of material misstatement as part of our audit planning:

- Management Override of Controls

- Revenue Recognition

There is an unavoidable risk, because of the inherent limitations of an audit, together with the inherent limitations of internal control, that some material misstatements may not be detected, even though the audit is properly planned and performed in accordance with U.S. GAAS and Government Auditing Standards. Because we will not perform a detailed examination of all transactions, material misstatements, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the entity or to acts by management or employees acting on behalf of the entity, may not be detected. Because the determination of waste and abuse is subjective, Government Auditing Standards do not require auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements. However, we will inform the appropriate level of management and those charged with governance of any material errors, fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management and those charged with governance of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential.

Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting fraud or errors that are material to the financial statements and to preventing and detecting misstatements resulting from noncompliance with provisions of laws, regulations, contracts, and grant agreements that have a material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*. An audit is not designed to provide assurance on internal control or to identify deficiencies, significant deficiencies, or material weaknesses in internal control. However, we will communicate to you in writing significant deficiencies or material weaknesses in internal control relevant to the audit of the financial statements that we identify during the audit that are required to be communicated under AICPA professional standards and *Government Auditing Standards*.

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of the entity's compliance with the provisions of laws, regulations, contracts, and grant agreements that have a material effect on the financial statements. However, the objective of our audit will not be to provide an opinion on overall compliance and we will not express such an opinion in our report on compliance issued pursuant to Government Auditing Standards.

We will include in our report on internal control over financial reporting and on compliance relevant information about any identified or suspected instances of fraud and any identified or suspected noncompliance with provisions of laws, regulations, contracts, or grant agreements that may have occurred that are required to be communicated under Government Auditing Standards.

Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later

periods for which we are not engaged as auditors.

Management responsibilities

Our audit will be conducted on the basis that you (management and, when appropriate, those charged with governance) acknowledge and understand that you have certain responsibilities that are fundamental to the conduct of an audit.

You are responsible for the preparation and fair presentation of the financial statements and RSI in accordance with U.S. GAAP.

Management's responsibilities include the selection and application of accounting principles; recording and reflecting all transactions in the financial statements; determining the reasonableness of significant accounting estimates included in the financial statements; adjusting the financial statements to correct material misstatements; and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements taken as a whole. In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the entity's ability to continue as a going concern for 12 months beyond the financial statement date.

You are responsible for the design, implementation, and maintenance of effective internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including evaluating and monitoring ongoing activities and safeguarding assets to help ensure that appropriate goals and objectives are met. You are responsible for the design, implementation, and maintenance of internal controls to prevent and detect fraud; assessing the risk that the financial statements may be materially misstated as a result of fraud; and for informing us about all known or suspected fraud affecting the entity involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the entity received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for implementing systems designed to achieve compliance with applicable laws and regulations and the provisions of contracts and grant agreements; identifying and ensuring that the entity complies with applicable laws, regulations, contracts, and grant agreements; and informing us of all instances of identified or suspected noncompliance whose effects on the financial statements should be considered. You are responsible for taking timely and appropriate steps to remedy any fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we may report.

You are responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, including amounts and disclosures, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters, and for the accuracy and completeness of that information (including information from within and outside of the general and subsidiary ledgers); (2) additional information that we may request for the purpose of the audit; and (3) unrestricted access to

persons within the entity from whom we determine it necessary to obtain audit evidence.

You agree to inform us of events occurring or facts discovered subsequent to the date of the financial statements that may affect the financial statements.

Management is responsible for the preparation of the supplementary information in accordance with U.S. GAAP. You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon or make the audited financial statements readily available to users of the supplementary information no later than the date the supplementary information is issued with our report thereon. You agree to provide us written representations related to the presentation of the supplementary information.

Management is responsible for providing us with a written confirmation concerning representations made by you and your staff to us in connection with the audit and the presentation of the basic financial statements and RSI. During our engagement, we will request information and explanations from you regarding, among other matters, the entity's activities, internal control, future plans, specific transactions, and accounting systems and procedures. The procedures we will perform during our engagement and the conclusions we reach as a basis for our report will be heavily influenced by the representations that we receive in the representation letter and otherwise from you. Accordingly, inaccurate, incomplete, or false representations could cause us to expend unnecessary effort or could cause a material fraud or error to go undetected by our procedures. In view of the foregoing, you agree that we shall not be responsible for any misstatements in the entity's financial statements that we may fail to detect as a result of misrepresentations made to us by you.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies to us of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the "Audit objectives" section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or other engagements or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

Responsibilities and limitations related to nonaudit services

For all nonaudit services we may provide to you, management agrees to assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, and/or experience to understand and oversee the services; evaluate the adequacy and results of the services; and accept responsibility for the results of the services. Management is also responsible for ensuring that your data and records are complete and that you have received sufficient information to oversee the services.

Use of financial statements

Should you decide to include or incorporate by reference these financial statements and our auditors'

report(s) thereon in a future private placement or other offering of equity or debt securities, you agree that we are under no obligation to re-issue our report or provide consent for the use of our report in such a registration or offering document. We will determine, at our sole discretion, whether we will re-issue our report or provide consent for the use of our report only after we have performed the procedures we consider necessary in the circumstances. If we decide to re-issue our report or consent to the use of our report, we will be required to perform certain procedures including, but not limited to, (a) reading other information incorporated by reference in the registration statement or other offering document and (b) subsequent event procedures. These procedures will be considered an engagement separate and distinct from our audit engagement, and we will bill you separately. If we decide to re-issue our report or consent to the use of our report, you agree that we will be included on each distribution of draft offering materials and we will receive a complete set of final documents. If we decide not to re-issue our report or decide to withhold our consent to the use of our report, you may be required to engage another firm to audit periods covered by our audit reports, and that firm will likely bill you for its services. While the successor auditor may request access to our workpapers for those periods, we are under no obligation to permit such access.

If the parties (i.e., you and CLA) agree that CLA will not be involved with your official statements related to municipal securities filings or other offering documents, we will require that any official statements or other offering documents issued by you with which we are not involved clearly indicate that CLA is not involved with the contents of such documents. Such disclosure should read as follows:

CliftonLarsonAllen LLP, our independent auditor, has not been engaged to perform and has not performed, since the date of its report included herein, any procedures on the financial statements addressed in that report. CliftonLarsonAllen LLP also has not performed any procedures relating to this offering document.

With regard to the electronic dissemination of audited financial statements, including financial statements published electronically on your website or submitted on a regulator website, you understand that electronic sites are a means to distribute information and, therefore, we are not required to read the information contained in those sites or to consider the consistency of other information in the electronic site with the original document.

We may issue preliminary draft financial statements to you for your review. Any preliminary draft financial statements should not be relied on or distributed.

Engagement administration and other matters

We expect to begin our audit on approximately May 1, 2023.

We understand that your employees will prepare all confirmations, account analyses, and audit schedules we request and will locate any documents or invoices selected by us for testing. A list of information we expect to need for our audit and the dates required will be provided in a separate communication.

We will provide copies of our reports to the entity; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing confidential or sensitive information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the sole and exclusive property of CLA and constitutes confidential and proprietary information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to Tennessee Department of Education, Tennessee Comptroller of the Treasury, Tennessee Public Charter School Commission, and Metro Nashville Public Schools, or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of CLA personnel. Furthermore, upon request, we may provide copies or electronic versions of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of seven years after the report release date or for any additional period requested by the Tennessee Department of Education, Tennessee Comptroller of the Treasury, Tennessee Public Charter School Commission, and Metro Nashville Public Schools. If we are aware that a federal or state awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Professional standards require us to be independent with respect to you in the performance of these services. Any discussion that you have with our personnel regarding potential employment with you could impair our independence with respect to this engagement. Therefore, we request that you inform us prior to any such discussions so that we can implement appropriate safeguards to maintain our independence and objectivity. Further, any employment offers to any staff members working on this engagement without our prior knowledge may require substantial additional procedures to ensure our independence. You will be responsible for any additional costs incurred to perform these procedures.

Our audit engagement ends on delivery of our signed report. Any additional services that might be requested will be a separate, new engagement. The terms and conditions of that new engagement will be governed by a new, specific SOW for that service.

Government Auditing Standards require that we make our most recent external peer review report publicly available. The report is posted on our website at www.CLAconnect.com/Aboutus/.

Fees

Our professional fees are detailed in the table below. We will also bill for expenses (including travel, internal and administrative charges) plus a technology and client support fee of five percent (5%) of all professional fees billed. This estimate is based on anticipated cooperation from your personnel and their assistance with locating requested documents and preparing requested schedules. If the requested items are not available on the dates required or are not accurate, the fees and expenses will likely be higher. Our invoices, including applicable state and local taxes, will be rendered each month as work progresses and are payable on presentation. **Service**

Professional Fee

Audit services	\$14,500
GASB 68 Accounting Entries	\$5,500
Technology and client support fee	\$1,000
Total	\$21,000

Unexpected circumstances

We will advise you if unexpected circumstances require significant additional procedures resulting in a substantial increase in the fee estimate.

Changes in accounting and audit standards

Standard setters and regulators continue to evaluate and modify standards. Such changes may result in new or revised financial reporting and disclosure requirements or expand the nature, timing, and scope of the activities we are required to perform. To the extent that the amount of time required to provide the services described in the SOW increases due to such changes, our fee may need to be adjusted. We will discuss such circumstances with you prior to performing the additional work.

Agreement

We appreciate the opportunity to provide to you the services described in this SOW under the MSA and believe this SOW accurately summarizes the significant terms of our audit engagement. This SOW and the MSA constitute the entire agreement regarding these services and supersedes all prior agreements (whether oral or written), understandings, negotiations, and discussions between you and CLA related to audit services. If you have any questions, please let us know. Please sign, date, and return this SOW to us to indicate your acknowledgment and understanding of, and agreement with, the arrangements for our audit of your financial statements including the terms of our engagement and the parties' respective responsibilities.

Sincerely,

CliftonLarsonAllen LLP

Response:

This letter correctly sets forth the understanding of Rocketship Nashville c/o Rocketship Education.

CLA

CLA

SIGN:

Derrick DeBruyne, Principal

DATE:

Client

Rocketship Nashville c/o Rocketship Education

SIGN:

Matthew Shaw, CFO

DATE:

CLA

A handwritten signature in black ink that reads "Marlen Gomez". The signature is written in a cursive, flowing style. Below the signature is a horizontal line.

Marlen Gomez, Principal

Rocketship Public Schools

School Safety Plan

Revised March 1, 2023



Statement of Purpose

Rocketship Education dba Rocketship Public Schools (“Rocketship” or “RPS”) is committed to the safety and security of students, faculty, staff, and visitors on its campus. In order to support that commitment, we have led a thorough review and revision of Rocketship emergency mitigation/prevention, health, preparedness, response, and recovery procedures relevant to natural and human-caused disasters.

This Health/Safety Plan is a blueprint that relies on the commitment and expertise of individuals within and outside of the school community and clear communication with emergency management officials.

This handbook was written in compliance with this school’s charter and developed in cooperation with Federal and State guidelines.

This plan is to be reviewed annually.

This plan includes specific courses of action to be taken in case an emergency situation develops. Every employee of Rocketship Public Schools is expected to be familiar with this plan in order to carry out his/her responsibilities in an emergency.

The major objective of emergency preparedness is to save lives and protect property in the event of a disaster. This plan was developed with this in mind.

A master table of contents appears on the following page.

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Mission

At Rocketship Public Schools, we believe in the infinite possibility of human potential. We believe that every student deserves the right to dream, to discover, and to develop their unique potential. And it is our responsibility and our privilege to unleash the potential inside every Rocketeer we serve. Our non-profit network of public elementary charter schools propels student achievement, develops exceptional educators, and partners with parents who enable high-quality public schools to thrive in their community.

Safe School Vision

1. Rocketship will provide a safe, orderly, and secure environment conducive to learning.
2. Rocketship will create a school in which students will be safe from both physical and social-psychological harm.
3. Rocketship will develop a plan to work cooperatively and collaboratively with the national office and each school board to identify, establish and use strategies and programs to comply with local school safety laws.
4. Rocketship will develop a plan to work cooperatively and collaboratively with parents, pupils, teachers, administrators, counselors and community agencies, including law enforcement, to provide safe and orderly schools and neighborhoods.
5. Rocketship will create a learning and working environment where parents can be confident that their students are safe and secure.
6. Rocketship will develop an academic program that will focus on high expectations of pupil performance and behavior in various aspects of the school experience.
7. Rocketship will identify clear procedures for emergencies.
8. Rocketship works to ensure its campuses remain safe for its staff and students.
9. Rocketship will solicit the participation, views, and advice of teachers, parents, school administrators, and community members and use this information to promote the safety of our pupils, staff and community.

What does Rocketship do to promote school safety?

Rocketship schools may use a combination of the following training, exercises, tools, and resources to promote school safety:

- **Health/Safety Plan (this document):** Rocketship schools are equipped with a copy of this Health/Safety Plan, which should be kept in the Safety Binder in the Front Office. This plan is also accessible online. This plan is reviewed/updated every year by Rocketship Network staff. Principals, Assistant Principals, Office Managers, and Business Operations Managers (BOM) are expected to review this manual every summer.
- **Training:** School staff receive training annually on a variety of topics, including basic first aid, CPR, and emergency procedures.
- **Safety Drills:** Schools run regular safety drills (earthquake, tornado, fire, lock-down, etc.) in accordance with local regulations. Protocols for running safety drills are included in this Health/Safety Plan.
- **School Safety Teams:** Schools make assignments to a School Safety Team. School Safety teams aim to meet at least twice a year.
- **Safety Checklists:** School staff conduct regular walkthroughs to identify hazards and to confirm that the school facilities are in good condition.
- **School Evacuation Map + Assembly Sites:** Each school has a designated on- and off-site assembly site in case of an evacuation.
- **Safety Equipment:** In addition to AED machines, First Aid Kits and other emergency tools (e.g. a working flashlight, survival/earthquake materials), schools are equipped with fire extinguishers and alarms. The Rocketship Facilities team maintains extinguishers and alarms (and keeps building up to code).
- **Emergency Cards:** Emergency cards for students are collected at the beginning of the school year and kept in the Front Office. The Office Manager uses these cards to contact student parents/guardians in case of an emergency at the school.
- **Safety Clipboards:** Rocketship classrooms are equipped with safety clipboards with evacuation maps and information to be used in case of emergency.
- **Safety Binder:** The school Business Operations Managers are responsible for maintaining an up-to-date digital Safety Binder that contains the school's drill logs and other documentation related to school safety.
- **Safety Audit:** Schools are periodically audited by regional/national staff to ensure compliance with internal and external safety rules and regulations.
- **Crisis Response Plan:** Rocketship also has an established Crisis Response Plan for school leaders to access with plans to stabilize a school community and deal with public communications. *This plan is kept confidential to Rocketship school leaders and key members of the Rocketship network support team.*

- **Accident/Incident Binder:** In cases of major accidents or significant behavioral incidents on campus, school employees fill out an Accident/Incident binder to keep a record of what happened. These are kept in a distinct “Accident/Incident Report” binder.

Safe Facilities

In accordance with Board policy and regional statutes, both students and staff of the school campus have the right to be safe and secure in their schools. This includes having a safe physical environment.

School Buildings

- **Hazardous Materials:** Surveys and management plans will be maintained and updated for hazardous building materials (lead, asbestos, etc.) and hazardous materials used and stored in and around the School will be handled and disposed properly. Additionally, appropriate training for staff working with hazardous materials (i.e., pesticides, cleaning chemicals, etc.) will be provided.
- **Indoor Air Quality:** All campuses use the highest rated MERV filters that the HVAC system can operate with, in most cases MERV13. A comprehensive indoor air quality program modeled on the EPA’s “Tools for Schools” program will be implemented and maintained. This will include activities described in the Safety Checklists.
- **Maintenance/Inspection of School Buildings:** Inspections will be performed to ensure that daily operations do not compromise facility safety and health. This will include maintaining safe access / egress paths (both routine and emergency), access to emergency equipment, eliminating obstructions to airflow, etc.
- **Visitors/Campus Access Policies:** Rocketship schools adhere to established visitor and volunteer policies, requiring that all visitors must sign in. These policies are shared with schools via the company’s online file storage site.
- **Safe Ingress/Egress:** Rocketship maintains a school map established by school staff at each school indicating safe entrance and exit areas for pupils, parents and school employees on its file storage site and in the parent handbook. These maps also highlight safe pathways for the flow of pedestrians and cars during school arrival and dismissal. Additionally, all schools maintain an evacuation map with ingress and egress routes in the event an evacuation is required, which are included in the appendix. The Principal and Business Operations Manager will develop procedures to ensure that all students, families and staff can enter and exit the school in a safe and orderly manner. These procedures will be detailed in the annual family handbook.

California Only: Plan Development Process

The Rocketship network team develops and revises this plan annually. As part of this process, the team solicits and incorporates input from a variety of stakeholders including school leadership, teachers, other staff, families and the community. Additional consultation for the 2023 plan included:

- Reviewing guidance from SCCOE, CCCOE, SMCOE and the CDE
- Consultation with local law enforcement/first responders
 - Plan sent to SJPd on February 24, 2023
 - Plan sent to SJFD on February 24, 2023
- Community input and development at all CA schools through the School Site Council in Jan/Feb 2023

Framework for Emergency Preparedness

There are four stages of Emergency Management:

1. Mitigation/Prevention
2. Preparedness
3. Response
4. Recovery

(1) Mitigation/Prevention

To prepare schools and staff for emergency management, Rocketship will emphasize mitigation/prevention of potential hazards or vulnerabilities at the school site.

Mitigation/prevention activities occur outside of an active emergency - they are actions that eliminate or reduce a potential threat beforehand.

Mitigation/prevention activities included in Rocketship's approach to emergency management include:

- A. Hazard analysis
- B. Identifying hazards
- C. Recording hazards
- D. Analyzing hazards
- E. Mitigating/preventing hazards
- F. Monitoring hazards
- G. Safety Audit

(2) Preparedness

Preparedness activities help prepare school sites and school staff for an emergency response.

Preparedness activities included in Rocketship's approach to emergency management include:

- A. Providing emergency equipment and facilities.
- B. Emergency planning, including maintaining this plan and its appendices.
- C. Involving emergency responders, emergency management personnel, other local officials, and volunteer groups who assist this school during emergencies in training opportunities.
- D. Conducting periodic drills and exercises to test emergency plans and training.
- E. Reviewing drill, exercises and actual emergencies after they have occurred.
- F. Revising safety plans as necessary.

(3) Response

Rocketship will prepare school staff to respond to emergency situations effectively and efficiently. This document contains carefully-devised Emergency Response Plans (See Part: 2) for several common emergencies. The goal of these plans is to guide staff to resolve an emergency situation quickly, while minimizing casualties and property damage.

(4) Recovery

If a disaster occurs, Rocketship will carry out a recovery program that involves both short-term and long-term efforts. Short-term operations seek to restore vital services to the school and provide for the basic needs of the staff and students. Long-term recovery focuses on restoring the school to its normal state.

The federal government, pursuant to the Stafford Act, provides the vast majority of disaster recovery assistance. The recovery process may include assistance to students, families and staff. Examples of recovery programs include temporary relocation of classes, restoration of school services, debris removal, restoration of utilities, disaster mental health services, and reconstruction of damaged stadiums and athletic facilities.

Note on Emergencies Occurring During Summer or Other School Breaks:

If a school administrator or other emergency response team member is notified of an emergency during the summer (or when students are not in attendance for other reasons, depending on the school schedule), the response usually will be one of limited school involvement. In that case, the following steps should be taken:

- Disseminate information to Emergency Response Team members and request a meeting of available members.
- Identify close friends/staff most likely to be affected by the emergency. Keep the list and recheck it when school reconvenes.

- Notify staff or families of students most likely to be affected by the emergency and recommend community resources for support.
- Notify general faculty/staff by letter or telephone with appropriate information.
- Schedule a faculty meeting for an update the week before students return to school.
- Be alert for repercussions among students and staff.
- When school reconvenes, check the core group of friends and other at-risk students and staff, and institute appropriate support mechanisms and referral procedures.

Principles for Emergency Response

The previous section discussed the four phases of emergency management (Mitigation/Prevention, Preparedness, Response, and Recovery). This section focuses on the second phase (Response) and provides a framework for responding to a school emergency.

- 1. While the Principal and BOM are ultimately responsible for leading school-wide emergency responses, all/any staff members should feel prepared to take charge in an emergency response situation.**
 - a. School personnel are usually first on the scene of an emergency situation in or near the school. School leaders may not be the first responder in an emergency situation – it could be a teacher, support staff member, or the school psychologist. Staff members present during an emergency situation will be expected to take charge and remain in charge of an emergency response situation until it is resolved or until he/she can transfer command to the Principal or to an emergency responder agency with legal authority to assume responsibility. It is important that Rocketship employees understand this expectation when committing to work at a Rocketship school.
- 2. Staff members should seek help from other agencies, but may NOT transfer responsibility for student care outside Rocketship.**
 - a. When responding to an emergency, school staff should seek and take direction from local officials and seek technical assistance from state, federal, and other agencies (e.g., industry) as appropriate. School officials will not transfer responsibility for managing students to another agency.
- 3. Deciding what to do first in an emergency is a two-step process.**
 - a. When an emergency situation occurs, school personnel must quickly determine which initial response action is appropriate for the situation. Evacuate or duck and

cover? Lock the doors or go to a safe space? There are two quick steps to determining what to do when faced with an emergency: 1) identify the type of emergency; and 2) determine immediate action(s) that are required.

Step #1: Identify Type of Emergency

The first step in responding to an emergency is to determine the *type* of emergency is occurring. Is it a fire or an earthquake? Is it a fire in the neighborhood of the school or a fire in the classroom? Identifying the type of emergency will inform the appropriate response. Emergency procedures for a range of man-made and natural emergencies are provided in the “Emergency Response Plan” of this document. As this list cannot be exhaustive to all emergencies and situations, school staff are expected to exercise their judgment determining which type of emergency most applies to the current situation.

Step #2: Determine, Execute and Communicate Immediate Response Actions

Alerting others of an emergency situation on campus can save lives and minimize damage to the school site. School staff should understand the following:

- 4. In a life-threatening emergency, follow the “Window of Life” approach of Protecting Yourself, then Protecting Others, then Protecting the Place and then Notifying Public Safety/911.**
 - a. While it is important to quickly notify the authorities in an emergency, the priority of all staff should be to take personal protective action first as well as warning others in the immediate area and in the building. Once these immediate life-saving steps are taken, the 911 call for help should be placed. If for example, an intruder with a weapon enters the front office, the Office Manager should:
 - i. Secure her/himself in a locked office
 - ii. Make the lockdown call over the intercom / walkie talkies, if Principal or BOM has not already done so.
 - iii. Call 911
 - iv. After calling 911, the flow of information at a school site should go from the first responder to the Principal to the Rocketship regional office.
- 5. In case of fire, activate the alarm**
 - a. In the event of a fire, anyone discovering the fire should activate the building fire alarm system and the building should evacuate immediately. In the event that a lock down or shelter-in-place incident is simultaneously in progress, the evacuation would be limited to the area immediately in danger from the fire – such a situation would occur under direction of the Principal or BOM.
- 6. All Rocketship employees are responsible for notifying school leaders of emergencies**
 - a. In the event the Rocketship main office or school staff receives information of an emergency on or near a school campus, the information shall be provided

immediately to the school Principal. Once the type of emergency has been identified and the initial Window of Life steps have been taken, school personnel can determine the appropriate **emergency response action** to take:

Emergency Response Actions- High Level Summary

<p>Duck and Cover (and Hold)</p> <p><i>Earthquake</i></p>	<ol style="list-style-type: none"> 1. Take action immediately in case of an earthquake, even without announcement by the Principal. 2. If possible, the Principal or BOM should make an announcement over the PA system. If the PA system is not available, the School Leader will use other means of communication, i.e., sending messengers to deliver instructions. 3. If <i>inside</i>, teachers will instruct students to duck under their desks, cover their heads with arms and hands, and hold onto furniture until the shaking stops or otherwise notified. Students and staff should move away from windows. 4. If <i>outside</i>, teachers will instruct students to place their heads between their knees and cover their heads with their arms and hands. Students and staff should stay in the open, away from buildings, trees, and power lines.
<p>Shelter-in-Place</p> <p><i>Airborne Contaminants, Hazardous Materials</i></p>	<ol style="list-style-type: none"> 1. The Principal or BOM will make an announcement on the PA system. If the PA system is not available, the School Leader will use other means of communication, i.e., sending messengers to deliver instructions. 2. If <i>inside</i>, teachers will close windows and doors, and keep students in the classroom until further instructions are given. 3. If <i>outside</i>, students will proceed inside and into their classrooms if it is safe to do so. If not, teachers or staff will direct students into nearby classrooms or school buildings. 4. The Utilities & Hazards Team will assist in turning off the HVAC systems, turning off local fans, making sure windows and doors are shut, etc.
<p>Lockdown</p> <p><i>Criminal Activity in Area, Intruder on campus, Shooting</i></p>	<ol style="list-style-type: none"> 1. If possible, the Principal or BOM should make an announcement over the PA system. If the PA system is not available, the School Leader will use other means of communication, i.e., sending messengers to deliver instructions. 2. If <i>outside</i>, students will proceed to their classrooms if it is safe to do so. If it is not safe to do so as the threat is inside, teachers or staff will direct students to the secondary evacuation site. 3. If <i>inside</i>, teachers will instruct students to drop to the floor, lock the doors, and close shades or blinds if it appears safe to do so. 4. Teachers and students will remain in the classroom or secured area until further instructions are given by the Principal or law enforcement. 5. The front entrance is to be locked and no visitors other than appropriate law enforcement or emergency personnel, have to be allowed on campus.

<p>Evacuate Building (Primary Evacuation Site)</p> <p><i>Fire & other emergencies that require evacuation</i></p>	<ol style="list-style-type: none"> 1. The School Leader will initiate the alarm. 2. If possible, the Principal or BOM will make an announcement on the PA system. If the PA system is not available, the School Leader will use other means of communication, i.e., sending messengers to deliver instructions. 3. Teachers will instruct students to evacuate the building, using designated routes indicated on their emergency evacuation map posted in each room, and assemble in their assigned <i>Assembly Area</i>. 4. Teachers will take the student roster when leaving the building and take attendance once the class is assembled in a safe location (e.g., Primary Evacuation Site). 5. Once assembled, teachers and students will stay in place until further instructions are given
<p>Off-Site Evacuation (Secondary Evacuation Site)</p>	<ol style="list-style-type: none"> 1. The Principal or BOM will make an announcement on the PA system. If the PA system is not available, the School Leader will use other means of communication, i.e., sending messengers to deliver instructions. 2. The Principal will determine the safest method for evacuating the campus to a predetermined space within walking distance. The off-site assembly areas (Secondary Evacuation Site) are indicated on the Evacuation Map. 3. Teachers will grab the student roster when leaving the building and take attendance once the class is assembled in a pre-designated safe location. 4. Once assembled off-site, teachers and students will stay in place until further instructions are given. 5. In the event clearance is received from appropriate agencies, the Principal may authorize students and staff to return to the classrooms.
<p>Go to Safe Site</p> <p><i>Tornado</i></p>	<ol style="list-style-type: none"> 1. A siren will sound, or the Principal or BOM will make an announcement on the PA system. If the PA system is not available, the School Leader will use other means of communication. 2. Upon hearing the announcement or siren, teachers will grab their safety clipboard and walk-talkies, count their students, and lead them to the designated indoor safe site. 3. At the safe site, teachers will instruct students to face the wall and hold their hands behind their head. Teachers will take roll, if safe. 4. The Principal will announce to staff when it is safe to leave the safe site.
<p>All Clear</p> <p><i>Emergency is Over</i></p>	<ol style="list-style-type: none"> 1. The Principal or BOM will make an announcement on the PA system. If the PA system is not available, the Principal will use other means of communication, i.e., sending messengers to deliver instructions. 2. If appropriate, teachers should immediately begin discussions and activities to address students' fears, anxieties, and other concerns

Use of School Facilities

The Board may grant the use of school buildings, grounds and equipment to public agencies, including the American Red Cross, for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board will take steps to cooperate with such agencies in furnishing and maintaining whatever services it deems necessary to meet the community's needs.

Safety Drills Required by State

We follow all state and local requirements for safety drills. These are the types and frequencies of drills that we anticipate will be required, but agencies may make adjustments to account for changing conditions (e.g., extended school closures).

California¹

1. **Fire drills:** Monthly while school is in session, with one occurring within the first 15 days of school starting.
2. **Lock down drills:** twice yearly, once within the first 30 days of school starting.
3. **Earthquake drill:** once per quarter.

Tennessee²

1. **Fire drill:** Monthly while school is in session, with one additional fire drill during the first full month of the school year.
2. **Lockdown drill:** One armed intruder drill annually in coordination with local law enforcement.
3. **One CPR/AED** drill annually
4. **Three (3) additional safety drills** during the school year, which may include inclement weather, earthquake, intruder, or other emergency drills not requiring full evacuation.

Wisconsin³

1. **Fire drill:** Monthly when school is in session.
2. **Tornado drill:** twice annually.

¹ http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=201320140SB634

² https://www.tn.gov/content/dam/tn/stateboardofeducationschools/documents/procedures/Safety%20Drill%20Procedures_Accessible.pdf

³ <https://docs.legis.wisconsin.gov/statutes/statutes/118/075>

3. **Lockdown drill:** twice annually.

Washington, D.C.⁴

1. **Fire drills:** at least two fire drills must be conducted during the first two weeks of the school year, and one a month thereafter.
2. **Lockdown drills:** twice per year.
3. **Emergency Evacuation drills:** twice per year.
4. **Severe Weather Safe Area:** at least one in March

Assisting/Evacuating Individuals with Disabilities

A designated school leader will coordinate and support evacuation of individuals with disabilities. Additional designated staff members will assist individuals with disabilities during an emergency and/or evacuation. A list of individuals who may need assistance during an emergency and/or evacuation will be maintained by the school safety team. Individualized emergency procedures have been incorporated into student's IEPs and 504 plans, discussed with the student's parent/guardian and reviewed with the student's teacher and aide.

⁴https://esa.dc.gov/sites/default/files/dc/sites/esa/publication/attachments/school_emergency_response_plan-1-5-10.pdf

Accounting for Students During/After and Emergency

1. The **Principal will direct teachers** to take attendance using their paper rosters and report back to School Leaders by email (during a lockdown) or in person (at an evacuation site). If email is unavailable, staff members will utilize SMS messaging and/or communicate via two way radio. Teachers should report three pieces of information:
 - a. Number of students present in their classroom at that time (headcount – Police may want this information);
 - b. Names of any students on the roster who aren't currently in the classroom;
 - c. Names of any students who are not on the roster but are in the classroom
 - i. *Note: Rosters for the entire school are printed and included in the safety clipboard in each room. If for some reason the teacher doesn't have a paper roster, one can be generated in Powerschool by pulling the Weekly Attendance Summary (Meeting) Report and navigating to the page for that cohort.*
2. A school leader will access the online attendance system and pull a Summary Report to generate daily attendance by grade. (If the school is unable to access the report, a school leader will contact a Rocketship national/regional staff member to pull this report remotely).
3. The Office Manager will give the other school leaders the student **sign-in/out sheets**. If the OM can't leave the Front Office, the OM can scan the sheet and email it around.
4. As teachers report in, **school leaders** (AP, BOM, Principal) should compile the information from teachers, PowerSchool, and the sign-out sheet to account for every student on the roster who isn't currently in their teacher's classroom. These students may be absent that day, they may have left school early, or they may be in another teacher's classroom.
5. If a student is still missing, the **Principal** should contact the child's family to confirm that the child was at school that day and did not leave early. If the child is still unaccounted for, the Principal should search for the child or notify the police.

Emergency Procedures

Fire

Fire in the School Building

When the fire is discovered:

1. Activate the nearest fire alarm.
2. Call 911.
3. Notify the Principal or other school leader ASAP
4. The Principal and BOM should make all teachers aware of the fire and facilitate evacuation of students. If the fire alarm is not working, the Principal and designees should alert teachers by other means (e.g. PA system, two way radio, go door to door, shout)

5. In case of a fire, the Principal is the designated responsible official. If the Principal is unable then the Business Operations Manager is the designee.
6. Fight the fire ONLY if:
 - a. The fire extinguisher is in working condition
 - b. The fire is small (the size of a wastebasket or smaller) and is not spreading to other areas
 - c. Escaping the area is possible by backing up to the nearest exit

Upon hearing of a fire:

1. The Principal should make sure 911 has been called. Multiple 911 calls are OK.
 - a. The Fire Department will need the following information: School name and phone number, building address including cross streets, location of the fire within the building, information on the layout of the building/how to quickly reach the fire.
2. The Principal and BOM should direct students and staff to evacuate the building. Teachers should know that the fire alarm means EVACUATE.
3. Teachers should evacuate their students:
 - a. Grab the class roster and safety clipboard.
 - b. Students should line up in a single file and count students quickly.
 - c. Shut the door upon leaving
 - d. Take students to the primary assembly site, following the route on the map.
 - e. At the assembly site, take attendance and report any missing children to the Principal.
4. The Office Manager should grab the Emergency Cards, Sign in/Out Sheets, and First Aid Kit before evacuating. As the Assistant to the Physically-Challenged, the Office Manager needs to make sure that students and staff with medical conditions are safely evacuated. The Office Manager or another trained team member will also render first aid if necessary.
5. If safe, the Principal should direct the Business Operations Manager (head of the Hazards/Utilities Team) to disconnect utilities & equipment before evacuating. This will mitigate damage caused by a fire.
6. All other staff members or visitors in the building should also evacuate.
7. The Principal and Assistant Principals should sweep the hall for any individuals still in the building.
8. After evacuating (at the assembly site):
 - a. The Principal should make sure that teachers take attendance. If students are missing, they should report to the Principal or Assistant Principals. The Principal will decide if a search/rescue mission is appropriate.
 - b. The Principal should wait for the fire department and be prepared to assist them.
 - c. Students and staff should wait together at the assembly site until they are dismissed.
9. If an emergency release is necessary:

- a. The Principal will work with the Office Manager (head of the Student Release/ Communications Team) to contact parents (e.g. using OneCall) with instructions for the emergency release.
 - b. Important! The Principal or Office Manager are the only individuals authorized to sign out a child in the case of an emergency.
 - c. The Traffic and Security Team (led by the Business Operations Manager) should help direct traffic during student release.
10. Wait until the fire department says it is OK to return to the building. If major damage occurred, the Principal should contact the Director of Schools to initiate a Crisis Response and bring in Facilities experts to make sure the building is safe for students.

Fire In the Surrounding Area

This procedure addresses the situation where a fire is discovered in an area near the school:

1. If a fire is discovered near a school, the Principal should **notify 911**. If someone learns of a fire near the school, he or she should notify the Principal immediately.
2. **The Principal/designee** will initiate the appropriate emergency response action based on the nature of the threat. The Principal should consult with the Fire Department about whether or not the school should be evacuated or sheltered in place and where its students and staff should go.
3. In the event of an evacuation, follow the protocol described above.
4. If an emergency release is necessary, follow the protocol described above. The Principal/designee should consult with the Fire Department to determine how the emergency release should occur.

Earthquake

What to Expect During an Earthquake

Rocketship staff members who've never experienced an earthquake or didn't grow up in an area where earthquake safety training was necessary may be especially anxious about what to expect when an earthquake hits. Knowing what to expect will help school staff make quick decisions about where to stand and which potential hazards (such as bookshelves or items mounted on walls) to avoid.

When an earthquake hits, the first indication of a damaging earthquake may be a gentle shaking, the swaying of hanging objects or the sound of objects wobbling on shelves. For a small earthquake, the gentle shaking, swaying, and wobbling for a few seconds may be the only impact. You may not have time to register that an earthquake is occurring and enact an emergency response.

In a violent earthquake, the signal to begin the emergency procedure is the sensation of severe quaking. You may be jarred by a violent jolt after the shaking, swaying, and wobbling. You may hear a low, loud, rumbling noise and then feel shaking, making it very difficult to move from one place to another. The following may occur:

- Freestanding bookshelves may topple
- Wall-mounted objects may loosen and fall
- Suspended ceiling components may fall, causing others to come down with them
- Door frames may be bent by moving walls and may jam doors shut
- Moving walls may bend window frames, causing glass to shatter, sending dangerous shards into the room
- The accompanying noise may cause considerable stress

Emergency response procedures for earthquakes included in this Plan include:

1. During/Immediately After an Earthquake
2. After an Earthquake: Evacuation
3. Special Circumstances: Earthquakes when Outside

During/Immediately After an Earthquake: Drop and Cover

1. Instruct students to **DROP** and **COVER**.
 - a. Drop to the floor.
 - b. Take cover under a structure that can protect you from falling objects. The safest places in a classroom are under a sturdy desk or table, in a doorway, or against an inside wall (a wall that separates inside spaces). Keep your back to the windows to shield against broken glass.
 - c. Cover your head and neck with your arms.
2. Everyone else in the building should drop and cover as well.
3. Stay in this position until the shaking stops. Talk to students to keep them in the drop/cover position until the shaking stops.
4. If you have access to a walkie-talkie, make sure it is turned on.
5. After the shaking stops, check for injuries and render first aid.
6. Wait for further instruction from the Principal or designee (e.g. evacuation).

After an Earthquake: Evacuation

Evacuation after a major earthquake is necessary because of the threat of secondary disasters (fire, explosions, etc) caused by the earthquake.

Communications between and within the school may also be interrupted during an earthquake, so principals and teachers may need to use their own judgment deciding whether or not to

evacuate a school or their classroom. These are the steps to follow after the initial response to an earthquake described above:

1. The Principal (or designee) is responsible for initiating the fire alarm to signal the evacuation of the building after an earthquake. If the fire alarm is not working, the Principal (or designee) will alternatively use the PA system, two way radio or go door to door. Always evacuate after an earthquake to check the school grounds before bringing students back inside.
2. If an evacuation is initiated, everyone in the building should evacuate and leave the door open as they leave.
3. Teachers should evacuate their students:
 - a. Grab the class roster and safety clipboard.
 - b. Students should line up in a single file and count students quickly.
 - c. LEAVE THE DOOR OPEN upon leaving (this is the opposite of a fire drill)
 - d. Take students to the primary assembly site, following the route on the map.
 - e. At the assembly site, take attendance and report missing children to the Principal.
4. The Office Manager should grab the Emergency Cards, Sign-in/Out Sheets, and First Aid Kit before evacuating. As the Assistant to the Physically-Challenged, the Office Manager needs to make sure that students and staff with medical conditions are safely evacuated.
5. If safe, the Principal should direct the BOM to disconnect utilities & equipment before evacuating. This will mitigate damage caused by a fire, if one results.
6. After initiating the fire alarm, the Principal should:
 - a. Sweep the hallways (with APs or the Business Operations Manager).
 - b. Make sure 911 has been called (if not already called).
 - c. Evacuate the building of students and staff.
7. As the Head of the First Aid Team, the Office Manager should be sure to grab a First Aid Kit, Emergency Cards, and Sign in/Out sheets.
8. After evacuating (at the assembly site):
 - a. Teachers should take attendance and notify the Site Communications Team (Principal, APs, BOM) of missing students or staff.
 - b. If students or staff are missing, the Principal should lead a search and rescue mission
9. If first aid is needed, the Office Manager and the First Aid Team should set up a First Aid Kit and render aid as needed.
10. The BOM should turn off the gas and electricity, if it is safe to do so. (This will minimize risk of fire or explosion after an earthquake).
11. Rocketship schools are equipped with earthquake/survival buckets with tools, food, and drinking water that can be used in case of an emergency.

Principals will observe the following:

Re-entry into Classrooms: The Principal/designee will determine if it is safe to re-enter the classroom in consultation with local safety officials. Students and staff should stay out of the building until the Principal has given the OK.

Release of Staff: Once the student body is as safe and secure as possible, teachers will remain with students until the Principal or designee releases staff to attend to personal situations, families and home.

Special Circumstance: Earthquake While Outside the Building

Follow these instructions if outside during an earthquake:

1. Stay outside.
2. Instruct students to move away from buildings, street lights, and utility wires – stay in the open.
3. Instruct students to drop and cover until the shaking stops.
4. Proceed to the evacuation site when safe.
5. Make sure your walkie-talkie is on and listen for further instruction.

Severe Weather /Tornado

This includes violent thunderstorms, tornadoes, & other disruptive weather phenomena.

1. The **Principal** is responsible for monitoring severe weather situations and initiating an emergency response. If other staff or community members learn of a severe weather situation, they should notify the Principal ASAP.
2. In the case of a Tornado or Severe Weather **Watch** (i.e. be on alert as conditions are favorable for a Tornado or severe weather), the Principal should use a battery-powered weather radio to monitor/listen for updates on the weather.
3. In case of a Tornado or Severe Weather **Warning** (i.e. tornado has been spotted/is coming/is imminent), a siren may sound, and the Principal should initiate a GO TO SAFE SITE response.
4. Upon hearing an announcement to GO TO A SAFE SITE, **Teachers** should take the following steps:
 - a. Grab your safety clipboard and walkie-talkies
 - b. Make sure your walkie-talkie is on.
 - c. COUNT your students before you leave the room.
 - d. Lead your students to the designated INDOOR SAFE SITE, following the path on your map.
 - e. If severe weather is imminent, instruct students to face the interior wall and get down on their knees, holding their hands behind their head.
 - f. As possible, take attendance at the safe site.

- g. If you need assistance or student(s) is (are) missing, notify the **Site Communications Team (Principal and APs)**.
5. The **Office Manager** should grab the Emergency Cards, Sign-in/Sign-Out sheet, and First Aid Kit before heading to the Safe Site. As the assistant to the physically-challenged, the OM will be responsible for ensuring that students and staff with physical challenges are evacuated. (Consult the List of Staff/Students with Medical Conditions if there are any questions).
 6. The Principal and BOM should continue listening to the weather radio and determine when it is safe to return to the classrooms.
 7. Staff and students should wait for the "All Clear" signal from the Principal to return.

Note: If you are unable to get to the school's designated safe site, consider the following safety tips:

- Stay away from outside walls & windows and go to 1) small interior rooms on the lowest floor and without windows, 2) hallways on the lowest floor away from doors and windows, 3) Rooms constructed with reinforced concrete, brick or no windows.
- Use arms & protect head & neck
- Remain sheltered until the tornado threat is announced to be over

Flood

In case of a flood, the Principal will generally have sufficient warning to make arrangements to close the campus.

If a flood threatens the school without sufficient warning (e.g. flash flooding), the following procedure applies:

1. The **Principal** is responsible for monitoring severe weather situations and initiating an emergency response. If a staff or community member learns of an impending flood, he or she should notify the Principal ASAP. In case of a flood watch/warning, a siren may also sound. The Principal shall have a battery-powered weather radio handy and should keep it on when severe weather, such as a flood, is impending.
2. The Principal will consult with the local emergency management agency and determine whether a SHELTER-IN-PLACE (with emergency release, if there is enough time), EVACUATE, or OFF-SITE EVACUATION procedure is appropriate.
3. In case of an evacuation, the Principal should direct staff and students to evacuate the affected buildings per the regular procedure (grab clipboard + roster, count students, lead them out in single file by the established evacuation route). If conditions change, the Principal may turn an Evacuation into an Off-Site Evacuation.
4. The **Office Manager** should contact families with information on emergency release plans/to reassure them that students have been evacuated (OneCall or other).

5. The Principal should continue monitoring the situation using the weather radio and remain in contact with emergency response officials to inform next steps.
6. In case of a sustained emergency situation, Rocketship schools have earthquake/survival buckets with tools, drinking water, and food that can be used in case of emergency.

Flood Special Circumstance– Flood off site

If a flood occurs when students/teachers are unable to evacuate with the rest of the school, the following guidelines should be observed:

- Climb to high ground and stay there
- Avoid walking or driving through flood water
- If car/bus/van stalls, abandon it immediately and climb to a higher ground

Criminal Activity Nearby (Police Chase, Search in Neighborhood)

When someone learns of a threat near the school campus (ex. violence or criminal activity in the neighborhood), he/she should initiate a Lockdown Procedure as follows:

1. Call 911 (multiple phone calls to report the same disturbance are OK) and announce that the school needs to go into **Lockdown** over the intercom or through other means (i.e. walkie talkies). *“We have an emergency situation and teachers need to implement a lockdown. Teachers, bring students into classrooms and lock and/or barricade your doors. Do not open your door unless a school leader asks you to. We will be sending an email asking teachers to confirm that they are OK and all students are accounted for – please respond to this ASAP.”*
2. Notify the Principal or another school leader ASAP.
3. For updates on the situation, the Principal or another school leader should call the local police department.
4. The Office Manager should be prepared to share the sign-in/out sheet with School Leaders.
5. The Principal (or an AP, if the Principal is absent) should take steps to make sure all students in the building are accounted for by having teachers take attendance and report the # of students in their room, the names of students on their rosters who aren’t physically in their rooms, and the names of students who aren’t on their rosters but are physically in their rooms. **(See also: Accounting for Students During/After an Emergency).**
6. Communicate with parents using our automated calling system or other means. Parents should stay away from the school if there is an active situation at the school – they could get in the way of law enforcement responding to the crisis. Consider the following message:

“There is a situation in the vicinity of Rocketship XY and the school is in lockdown. Everyone is safe, and the police have been contacted. For your safety and the safety of our staff and

students, please do not call the school and do not come to the school. We will notify you with an update as soon as possible.”

7. Notify the **Director of Schools** (when safe to do so) to initiate a crisis response (See also: Crisis Response Plan).
8. Wait until you hear from law enforcement to end the lockdown. When the lockdown ends, contact families and let them know what your plan is for emergency dismissal and if you will use additional safety measures during dismissal (e.g. checking walker rider cards at two locations and/or asking for photo IDs).

Upon hearing the Lockdown order, teachers should:

1. Bring all students inside (even if they don't belong in your class)
2. Lock the door if you can. If not, barricade with furniture.
3. Turn off the lights.
4. Close the curtains/blinds.
5. If there is shooting, have students hide behind internal barricades away from windows and wait silently.
6. Turn on your walkie and check your email. Wait for instructions from school leaders.
7. Do not allow students to exit the classroom. No bathroom breaks!
8. When asked by your school leaders, use the paper roster in your classroom to take attendance and then send an email to your school leaders (Principal, APs, BOM, and OM) with three pieces of information:
 - a. # of students currently in your classroom;
 - b. Names of students on your roster who aren't currently in your classroom;
 - c. Names of student who isn't on your roster but is in your classroom at that time(See also: ACCOUNTING FOR STUDENT DURING/AFTER AN EMERGENCY)
9. There is no way to predict how long a lockdown will last. Keep kids quiet and comfortable. Consider handing out hard candies to help kids cope with the stress. If a lockdown lasts for an hour or more, consider handing out small bottles of water (no bathroom breaks!) and/or granola bars.
10. Kids will have questions – be prepared. All Rocketeers should understand what it means to go into “lockdown” and that we go into lockdown to stay safe when there's a threat (burglar, wild animal, or violence) near our school.
11. **Remember to....Turn on your Walkie-Talkie, Keep it Quiet:** Teachers and YMCA/City Year/Field Crew & After School staff must have a charged & functioning Walkie Talkie in their classroom or on their body, if outside. Walkie Talkies are charged/stored in the Staff Room at night.

Intruder With a Weapon

If an intruder enters the school campus with a deadly weapon, everyone do the following:

1. Do not confront the intruder. Follow the Window of Life principle and take personal protective action first: get to a safe location with the **door locked and/or barricaded**.
2. Warn those immediately around you and if possible, notify the principal or another school leader ASAP. All staff can and should **make the Lockdown call** over the intercom or walkie talkies rather than waiting for the principal or school leader.
3. **Call 911**. Give as many details as you can about the intruder's identity, location, and the kind of weapons he/she has. Please also use as many descriptive details about the intruder as you can, including: gender, age, ethnicity, height/weight, clothing and other remarkable characteristics such as piercings, jewelry and tattoos.
4. Follow the **Lockdown Procedure** described above.

Note on Students With Weapons:

When a student is discovered on campus with a deadly weapon:

- A. The Principal (or other school leader) shall be notified ASAP
- B. If the student poses an active threat to the school (e.g. student will not give up the weapon), the Principal or designee shall implement a school-wide emergency response, initiating a Lockdown and calling 911.
- C. If no imminent threat is posed (e.g. a knife was discovered in a student's backpack and immediately confiscated), the Principal shall take the student to the school's front office and deal with the situation using standard Rocketship disciplinary procedures.

Hostage Situation

If a hostage situation arises at a school, do the following:

1. Notify the **Principal** or another school leader ASAP.
2. Stay calm and keep students as calm as possible.
3. Do NOT be a hero; Follow the captor's instructions.
4. Cooperate and be friendly. Don't argue with or antagonize the captor.
5. Inform captors of medical or other needs.
6. Be prepared to wait – elapsed time is a good sign.
7. Don't try to escape and don't try to resolve the situation by force.
8. Be observant and remember everything that is seen or heard, including details about the captor's appearance (gender, ethnicity, height/weight, clothing, tattoos, etc.).
9. If a rescue takes place, lie on the floor and await instructions from rescuers.

Upon hearing of a hostage situation at the school site, the Principal or BOM should:

1. Call 911 ASAP.
2. Move other students and teachers away from the hostage situation, if safe.
3. Avoid making announcements over the loudspeaker if this could antagonize the captor.
4. Keep everyone as calm as possible.

Shooting (Drive-by, Neighborhood)

If shooting occurs at or near a school site, the immediate concern is the safety of students and staff.

If you suspect that shots may have been fired from a passing vehicle:

1. Direct staff and students to lie flat on the ground and keep as low as possible.
2. If safe, look at the vehicle, try to identify:
 - a. License plate number
 - b. Type of vehicle
 - c. Occupants
 - d. Weapons

Immediately after the vehicle is gone:

1. Alert the Principal
2. Call 911.
3. **Principal/Designee** will order a **Lockdown** for staff and students (See **Lockdown Procedure** above). This order will stay in place until law enforcement arrives and gives the all clear.
4. Do not move those seriously injured unless imminent danger exists. If the injured are ambulatory, move them to a safe shelter.
5. Immediately notify the Principal of any injuries and report the extent of the injuries.
6. Stay with the injured until emergency services arrive.
7. The Principal/Designee should contact his/her supervisory Director of Schools to initiate a crisis response (See also: Crisis Response Plan).
8. If the media arrives, they should be directed to the Principal/Designee.

REMEMBER- Students will model their emotional reaction after yours. STAY CALM.

Air Pollution / Smog

It is recommended that protective measures be taken by sensitive persons in case of air pollution/smog. These are persons with chronic lung disease or asthma, the elderly, the chronically ill and exercising children and adults.

Protective Actions

- Avoid strenuous outdoor physical activity during an episode.
- Avoid exertion or excitement, which will increase breathing rate.
- Plan indoor activities for students.
- Outdoor activities should be restricted beginning when the AQI is red or higher or local authorities require it.
- Remain indoors until the episode ends. Keep doors and windows closed, as indoor concentrations of ozone are about one-half that of outdoor levels.
- Use the air conditioner to recirculate indoor air and keep cool. High temperatures may add stress to the pollutant effects.
- Avoid aerosols, dust, fumes, and other irritants. Reduce activities such as cooking or cleaning, which produce irritants to the nose, eyes, and lungs.
- Avoid traffic-congested areas where pollutants are being generated, if you must go outside.
- During air pollution seasons, use the cooler morning hours for outdoor activities.
- Expect severity of symptoms to increase as ozone levels increase (coughing, wheezing, shortness of breath, headaches, chest discomfort and pain, etc.).

Important! If notified, via the health department and by monitoring airnow.gov, that it is unhealthy for students to be outside, the school leadership team will be notified, via the Operations team. In this case, recess and other outdoor activities should be canceled and schools should follow the “rainy day” schedule for outdoor activities. The Operations team will use the following table from airnow.gov to determine the appropriate action.

AQI Basics for Ozone and Particle Pollution			
Daily AQI Color	Levels of Concern	Values of Index	Description of Air Quality
Green	Good	0 to 50	Air quality is satisfactory, and air pollution poses little or no risk.
Yellow	Moderate	51 to 100	Air quality is acceptable. However, there may be a risk for some people, particularly those who are unusually sensitive to air pollution.
Orange	Unhealthy for Sensitive Groups	101 to 150	Members of sensitive groups may experience health effects. The general public is less likely to be affected.
Red	Unhealthy	151 to 200	Some members of the general public may experience health effects; members of sensitive groups may experience more serious health effects.
Purple	Very Unhealthy	201 to 300	Health alert: The risk of health effects is increased for everyone.
Maroon	Hazardous	301 and higher	Health warning of emergency conditions: everyone is more likely to be affected.

Orange:

- Monitor students in sensitive groups (Asthma etc). Offer indoor activities as needed

Red or Higher:

- All school activities will take place indoors (recess, PE, etc)

Declared Emergency:

- IF AT HOME, REMAIN HOME. Sites will be closed until the Principal is notified that the emergency is over. Await instructions from your supervisor.
- IF AT WORK, REMAIN AT WORK until released by the Principal/designee
- Schools may close at the direction of local authorities

Power Loss

If the power goes off (either as an isolated event or as part of another emergency), it may quickly return. In the event of extended power loss to a facility, these precautionary measures should be taken to keep the community and facilities safe:

- Teachers and staff will open window blinds to let in natural lighting
- Backup lighting may be utilized in spaces without natural lighting such as restrooms
- Any activities in spaces without adequate lighting will be postponed
- If power loss hampers safe food service or the ability to maintain adequate building temperature, the Principal, in consultation with Operations and Regional Leadership, may initiate an early dismissal
- Unnecessary electrical equipment and appliances should be turned off. Power restoration could result in a surge causing damage to electronics and affecting sensitive equipment.
- *If the facility is located in an environment with freezing temperatures:*
 - Turn off and drain the following: the fire sprinkler system, standpipes, potable water lines, and toilets in the event of a long term power loss.
 - Equipment that contains fluids that could freeze without heat should be moved to heated areas or drained of liquids.

Upon Restoration of Heat & Power:

- Electronic equipment should be brought up to room temperature before energizing to prevent condensate from forming in the circuitry.
- *In freezing environments:* Fire and potable (drinking) water piping should be checked for leaks from freeze damage after the heat has been restored to the facility and water turned back on.

Public Safety Power Shutoff

- Rocketship Network staff receive public safety power shutoff alerts from local power authorities
- Network staff communicate and plan with Principals and BOMs to respond to the potential impact of these shutoffs and communicate with our communities

Shelter-in-Place

A Shelter-In-Place order means that a situation has occurred that requires students and staff to remain inside with limited exposure to outside air (turn off the air conditioning). An example of a Shelter-in-Place emergency would be a fire in a nearby factory that is releasing toxic fumes into the air.

1. The Principal or BOM will make an announcement to signal a shelter-in-place, such as “we have received information about a fire at a manufacturing plant nearby that is releasing toxic fumes. Students and staff should get inside. Teachers, close the windows to your classrooms. We will be turning off the air conditioning. Please stay inside and continue teaching with the windows shut. I will be sending out an email that you should all respond to once you have taken attendance.”
2. The Principal or BOM will contact local authorities for information.
3. The Business Operations Manager should turn off the HVAC system.
4. When the announcement has been given, teachers should lead all students indoors and into their classrooms and shut the doors and windows. It is a good idea to stuff a towel or sweatshirt under the door, if available. Once inside, teachers should take roll.
5. The Principal or BOM will send out an email to teachers asking teachers to confirm that they are OK and that all students are accounted for.
6. If safe to do so, the BOM should walk through the campus to make sure that all windows are shut and doors are closed.
7. Teachers should respond to the email confirming they are OK or alerting the Principal that students are missing. If students are missing, the Principal will decide if a search and rescue mission is safe.
8. If necessary, BOM should shut off the gas and power systems for the building.
9. The Principal or BOM should contact the authorities (local Fire department) to find out when it is safe to release students/end the Shelter-in-Place drill.

Car/ Bus Accident

In case of a car or bus accident on/near the school premises, the Bus Driver or First Responder to the Scene should take charge of emergency response actions.

1. Remain calm and call 911 immediately. Report any and all details, including if another vehicle was involved, the make/license plate number, and details about the driver.
2. Contact the school Principal. The Principal or designee should call the Director of Schools immediately and also contact the bus owner/contractor.
3. The driver or First Responder should care for the immediate needs of his passengers to the extent possible and also to the non-passengers involved in the accident, if possible.
4. The driver and First Responder(s) should wait for the emergency responder personnel (fire, ambulance, etc.) to arrive. Even if an ambulance is not needed, the First Responder

should also and driver should wait on the premises while the driver(s) and principal report the accident

5. Afterward, preserve the accident to the extent possible – don't move things except in the service of helping victims.
6. The driver may not authorize any passenger to leave or be taken from the accident scene. If there are children on the bus, a staff member must supervise dismissal.

Threat to School

If a school is threatened over the phone (e.g. bomb threat, terrorism), the receiver of the call needs to keep cool and try to remember as much information as possible from the caller.

Person Receiving the Threat

The person who receives the threat has the best information for police to follow-up on.

- Try to keep the caller on the line – don't hang up!
- Get as much information as possible from the caller and write down what you're hearing:
 - Is the caller a male or a female? Adult or child?
 - What did the caller's voice sound like? High? Soft? Whispery? Deep? Raspy? Intoxicated?
 - Did the caller have an accent?
 - Did you hear anything in the background? Cars/street noise? Dog barking? Music? Voices?
 - What specifics did the caller give about the threat (e.g. a bomb will explode in the server room tomorrow at noon)?
- After the caller hangs up, report immediately to the Principal or nearest school leader.
- Call 911 and report these details.

Upon hearing of a threat to the school, the Principal:

- Make sure 911 is called immediately, and that the person receiving the threat has either called or is available to provide first-hand information to the 911 receiver.
- Assumes command of the emergency until replaced by the fire department/Sheriff's Department.

Specific Situation: Bomb Threat

- BOM or designee leads an evacuation of the building. "Your attention please. Your attention please. Evacuate the building – Evacuate the building."
- The principal and BOM should conduct a sweep of the school grounds after the evacuation to make sure everyone is out.
- Teachers should: visually scan their room – is there anything out of place? Any students missing?

- Count students quickly before leaving and grab the safety clipboard.
- Leave doors unlocked and turn off lights when leaving.

Specific Situation: Shooting Threat

- The BOM shall implement a hard lockdown order until police arrive.
- School Leaders should check all restrooms and the perimeter of the building and lock the gate to keep the area secure.
- Contact the Director of Schools to initiate a crisis response plan.
- If school buildings are deemed unsafe, School Leaders should arrange for transportation to another site.
- With the Office Manager, the Principal and BOM will contact parents so that they know where to go for an emergency pickup and so that they are not rushing to a dangerous site (i.e. by using OneCall)

Explosion

This section addresses four possible scenarios involving an **Explosion/Risk of Explosion**. (Note: this plan addresses the emergency response to a terrorist attack resulting in an explosion).

Scenario 1: Explosion on School Property

1. In the event of an explosion, everyone should initiate DUCK AND COVER. Teachers should instruct students to DUCK and COVER.
2. The Principal or BOM will call "911."
3. The Principal/BOM will consider the possibility of another imminent explosion and initiate emergency response actions based on their assessment of the situation. These emergency response actions could include SHELTER-IN-PLACE (low threat of another explosion), EVACUATE BUILDING or OFF-SITE EVACUATION.
 - a. In the event of an evacuation, the Principal will direct the Office Manager or designees to make an announcement of the evacuation and give instructions to teachers and other staff, including which assembly site to use.
 - b. The Office Manager will take the Emergency Cards, Sign in/Sign Out Sheets, and the First Aid Kit with him/her to the assembly point. The Office Manager must make sure all Physically-Challenged Students and staff are assisted out of the buildings.
 - c. In the event of an evacuation, Teachers should follow standard evacuation procedures. They should grab their safety clipboard and attendance roster, count their students before leaving, shut the door, and lead their students in an orderly fashion on the established route to the assembly site.
4. At the assembly site, teachers will take attendance to account for students. Teachers will notify the Site Communications Team (Principal, APs, or BOM) of missing students.

5. If students or staff are injured, the Office Manager will direct the First Aid Team to set up a station and tend to the injured.
6. The BOM will notify the appropriate utility company of damages to water lines, sewers, power lines and other utilities.
7. The Principal/BOM will notify the Director of Schools to initiate a Crisis Response Plan (See also: Crisis Response Plan).
8. Members of the Traffic and Security Team, under direction of the BOM, will post guards a safe distance away from the building entrance to prevent persons entering the school buildings.
9. The Student Release/Communications Team will notify parents of emergency release plans and procedures (e.g. using OneCall).
10. An area affected by an explosion will not be reopened until an appropriate agency provides clearance and the **Principal/designee** gives authorization to do so and a qualified fire suppression and hazmat team has inspected the building.

Scenario 2: Risk of Explosion on School Property

1. The Principal and BOM will initiate the appropriate emergency response based on available information. This may include DUCK AND COVER, SHELTER-IN-PLACE, EVACUATE BUILDING, or OFF-SITE EVACUATION.
2. In the event of an evacuation, the BOM will make an announcement of the evacuation and give instructions to teachers and other staff, including which assembly site to use.
3. The Office Manager will take the Emergency Cards, Sign-in/Out sheets, and First Aid Kit with him/her to the assembly point.
4. In the event of an evacuation, Teachers should follow standard evacuation procedures. They should grab their safety clipboard and attendance roster, count their students (if safe to do so) before leaving, and proceed to the assembly site.
5. At the assembly site, teachers will take attendance to account for students. Teachers will notify the Site Communications Team (Principal, APs, or BOM) of missing students.
6. The Principal or other school leader will call “911.”
7. The BOM will notify the appropriate utility company of damages to water lines, sewers, power lines and other utilities.
8. The Principal/designee will notify the Head of the Region and initiate a crisis response (see also: Crisis Response Plan).
9. All affected areas will not be reopened until the appropriate agency provides clearance and the Principal/designee issues authorization to do so.

Scenario 3: Explosion or Risk of Explosion in Surrounding Area

1. The Principal or BOM will initiate a SHELTER-IN-PLACE emergency response.
2. The Principal or BOM will notify “911.”
3. The school will remain in a SHELTER-IN-PLACE condition until the appropriate agency provides clearance and the Principal/designee issues further instructions.

Scenario 4: Nuclear Blast or Explosion Involving Radioactive Materials

1. The **Principal or BOM** will initiate the SHELTER-IN-PLACE emergency response. The Office Manager or designee will communicate this order to teachers, and teachers will make sure students follow this order
 - a. When sheltering, personnel should try to establish adequate barriers or shielding (e.g. concrete walls, metal doors) between themselves and the source of the blast or explosion, and should avoid sheltering near exterior windows.
 - b. The **Principal/designee** will notify “911.”
2. After the initial blast, the **Site Communications Team** (Principal, APs, BOM) should lead an effort to remove students from rooms with broken windows, extinguish fires, provide first aid, and relocate students from upper floors if possible.
3. Under direction of the BOM, the Utilities and Hazards Team will turn off the school’s main gas supply, local fans in the area; close and lock doors and windows; shut down all buildings’ air handling systems; seal gaps under doors and windows with wet towels or duct tape; seal vents with aluminum foil or plastic wrap, if available; and turn off sources of ignition, such as pilot lights.
4. The Principal or designee will monitor radio or television announcements and initiate further actions as appropriate.
5. At the Principal/designee’s discretion, and only if safe to do so, designated personnel should attempt to distribute emergency supplies including food and water.
6. The school will remain in a SHELTER-IN-PLACE condition until the appropriate agency provides clearance.

Radiation Threat

A radiation threat, often called a "dirty bomb," is the use of common explosives to spread radioactive materials over a targeted area.

- If you are OUTSIDE, cover your nose and mouth and quickly go inside a building that has not been damaged.
- If you are INSIDE, close windows and doors; turn off air conditioners, heaters or other ventilation systems. (Shelter-in-Place)
- Steps for self-decontamination:
- REMOVE YOUR CLOTHES and put them in a sealed plastic bag.
- WASH SKIN as thoroughly as possible with lukewarm water

Chemical Spills & Hazardous Substances

When a large chemical spill has occurred:

1. Immediately notify the BOM and Principal

2. Contain the spill with available equipment (See “Location of Safety Equipment” list in the safety clipboard)
3. Secure the area & alert other site personnel
4. Do not attempt to clean the spill unless trained to do so
5. Attend to injured personnel & call the medical emergency number if required
6. Call a local spill cleanup company or the Fire Department to perform a large chemical spill cleanup (See the Emergency Contact list in your safety clipboard)
7. Evacuate building as necessary

When a small chemical spill has occurred:

1. Notify the designated official (Principal)
2. If toxic fumes are present, secure the area to prevent other personnel/students from entering
3. Small spills must be handled in a safe manner, while wearing the proper PPE
4. Review general spill cleanup procedures
5. The name/number to call for chemical spill cleanup is included in the Emergency Contact List in your safety clipboards.

Hazardous Substances:

Hazardous Substances include, but are not limited to, the following:

Gasoline	Lacquer Thinner
Solvents	Paint
Motor Oil	Agricultural Spray
Diesel Fuel	Paint Thinner
Kerosene	Stain
Anti-Freeze	Brake Fluid
Airborne Gases/Fumes	

If you encounter a spill, hazardous substance or gas/fumes, always call for assistance (See the Emergency Contacts on your Safety Clipboard) and:

1. Extinguish all ignition sources
2. Shut off main emergency switch to fuel pump, if appropriate
3. Move appropriate fire extinguishing equipment to area
4. If possible, contain the spill to prevent further contamination
5. Move people/personnel away or evacuate from contamination area

Biological / Chemical Incident

A Biological or Chemical Release is an incident involving the discharge of a biological or chemical substance in a solid, liquid or gaseous state. Such incidents may also include the release of

radioactive materials. Common chemical threats within or adjacent to schools include the discharge of acid in a school laboratory, an overturned truck of hazardous materials in proximity of the school, or an explosion at a nearby oil refinery or other chemical plant.

The following indicators may suggest the release of a biological or chemical substance: (1) Multiple victims suffering from watery eyes, twitching, choking or loss of coordination, or having trouble breathing. Other indicators may include the presence of distressed animals or dead birds.

Scenario 1: Substance Released Inside a Room or Building

1. The Principal/designee will initiate the EVACUATE BUILDING action. Staff will use designated routes or other alternative safe routes to an assigned Assembly Area, located upwind of the affected room or building.
2. The Principal/designee will call “911” and will provide the exact location (e.g., building, room, area) and nature of emergency.
3. The Principal/designee will notify the Regional Team of the situation.
4. The Principal/designee will instruct the Security/Utilities Team to isolate and restrict access to potentially contaminated areas.
5. The Security/Utilities Team will turn off local fans in the area of the release, close the windows and doors, and shut down the building’s air handling system.
6. Persons who have come into direct contact with hazardous substances should have affected areas washed with soap and water. Immediately remove and contain contaminated clothes. Do not use bleach or other disinfectants on potentially exposed skin. Individuals that have been contaminated “topically” by a liquid should be segregated from unaffected individuals (isolation does not apply to widespread airborne releases). A member of the First Aid/Medical Team should assess the need for medical attention.
7. The Assembly Area Team will prepare a list of all people in the affected room or contaminated area, specifying those who may have had actual contact with the substance. The Assembly Area Team will provide the list to the Principal/designee and the emergency response personnel.
8. Any affected areas will not be reopened until the Santa Clara County HazMat or appropriate agency provides clearance and the Principal/designee gives authorization to do so.

Scenario 2: Substance Released Outdoors and Localized

1. The Principal/designee will immediately direct staff to remove students from the affected areas to an area upwind from the release. The Principal/designee will, if necessary, initiate the EVACUATE BUILDING action.
2. The Traffic and Security Team (under direction of the Business Operations Manager) will establish a safe perimeter around the affected area and keep personnel from entering the area.

3. The Principal/designee will call “911” and the local emergency management agency (see Emergency Contacts List in your safety clipboard) and will provide the exact location and nature of the emergency.
4. The Principal/designee will notify the Director of Schools of the situation to initiate a crisis response.
5. The Utilities/Hazards Team (under direction of the Business Operations Manager) will turn off local fans in the area of the release, close the windows and doors and shut down the air handling systems of affected buildings.
6. Persons who come into direct contact with hazardous substances should have affected areas washed with soap and water. Immediately remove and contain contaminated clothes. Do not use bleach or other disinfectants on potentially exposed skin. Individuals that have been contaminated “topically” by a liquid should be segregated from unaffected individuals (isolation does not apply to widespread airborne releases). A member of the First Aid Team (led by the OM) should assess the need for medical attention.
7. The Site Communications Team (Principal, APs, BOM) should compile a list of all people in areas of contamination, especially those who may have had actual contact with the substance. The Site Communications Team will provide this list to emergency response personnel.
8. Any affected areas will not be reopened until the appropriate agency provides clearance and the Principal/designee gives authorization to do so.

Scenario 3: Substance Released in Surrounding Community

1. If the Principal/designee or local authorities determine a potentially toxic substance has been released to the atmosphere, the Principal/designee will initiate SHELTER-IN-PLACE.
2. Upon receiving the SHELTER-IN-PLACE notification, the Utilities/Hazards Team (under direction of the BOM) will turn off local fans in the area; close and lock doors and windows; shut down all buildings’ air handling systems; seal gaps under doors and windows with wet towels or duct tape; seal vents with aluminum foil or plastic wrap, if available; and turn off sources of ignition, such as pilot lights.
3. Staff and students located outdoors will be directed to proceed immediately to nearby classrooms or buildings (e.g., auditorium, library, cafeteria, gymnasium). Teachers should communicate their locations to the Principal/designee, using walkie-talkies or other means without leaving the building.
4. The Principal/designee will call “911”, and the local emergency management warning agency.
5. The Principal/designee will notify the Director of Schools of the situation.
6. The Principal/designee will turn on a radio or television station to monitor information concerning the incident.
7. The school will remain in a SHELTER-IN-PLACE condition until the appropriate agency provides clearance, or staff is otherwise notified by the Principal/designee.

Emergency Student Release

School Leaders will communicate with families via the one call/message system. Communication will happen when it has been deemed safe to do so by the school Principal. In the event that the nature of the emergency necessitates an early release of students, families will be notified by one call/message system of the instructions, locations and time for early release. Rocketship staff will follow regular dismissal procedures by only releasing students to families with a dismissal card or who have provided an ID that matches the emergency contact list. If students have been moved to a secondary evacuation site, a release station will be set up to check dismissal cards or IDs and release students to authorized individuals.

Emergency Drill Protocols

Fire Drill

1. The **Principal or designee** should sound the fire alarm or otherwise announce the beginning of the fire drill.
2. Teachers should grab their safety clipboards, quickly count students, and lead students outside to the assembly site. Teachers should SHUT THE DOOR when leaving.
3. School Leaders should sweep the hallways and ensure proper flow of foot traffic.
4. At the assembly site, teachers should take attendance.
5. The **Principal or designee** should time the drill. Evacuation of the building should be complete within 5 minutes of the alarm sounding.
6. While staff and students are still assembled, take a moment to quickly debrief: did everyone remember to take attendance? Did staff members know where to go? Did everyone shut their door? Did they take their safety clipboards with them?
7. Remember to record the drill in the Rocketship Drill Log.

Lockdown Drill

1. Students, staff, and families should be prepared for the lockdown drill prior to the announcement. Teachers could discuss the lockdown drill with students as “learning what to do in case a burglar comes into the school.”
2. The **Principal or designee (e.g. OM)** will make an announcement over the loudspeaker indicating that the lockdown drill has begun: “Staff and Students: This is the beginning of our lockdown drill. Teachers, please barricade your doors and count your students.”
3. **Teachers** should follow the lockdown procedure: Bring all students into the classroom, lock the classroom door (as possible), barricade the door, turn off the lights, build interior barricades, and keep students calm and quiet in the safety triangle, a safety triangle is a location in the room where you can not be seen through the window in the door

(sheltering behind interior barricades until the drill is over). Teachers should also take roll, using the roster from their safety clipboard.

4. The **Principal** and other administrators (e.g. AP, Deans) should come door to door to check on classrooms and ensure all teachers have followed the proper procedure.
5. After the drill has been completed, the **Principal or designee** should give the “All Clear” notice over the loudspeaker.
6. The Principal and staff should debrief after the drill has been conducted. Teachers and students may also want to discuss the drill after it is done.

Shelter-in-Place Drill

To run a shelter in place drill, staff should do the following:

1. The **Principal** should make an announcement for a Shelter-in-Place drill and clarify what staff and students are expected to do: “We are beginning our Shelter-in-Place drill. Teachers, shut and lock your classroom door and have your class gather in a part of the classroom away from the windows and doors. Lower the blinds in your classroom to cover the windows, if possible.”
2. **Teachers** should lock the door (if they can) and direct students to remain indoors in the safest part of the classroom (away from windows and doors). Windows should be shut and covered.
3. The **Business Operations Manager** should confirm that he/she understands how to turn off the gas, power, and HVAC systems.
4. The Principal should time 5 minutes total from the start of the drill to the end of the drill and should then announce that the “Shelter-in-Place” drill is over.
5. While staff and students are still assembled, take a moment to quickly debrief: did everyone remember what to do? Was it scary?
6. Remember to record the drill in the Rocketship Drill Log.

Earthquake Drills

1. The **Principal or designee** (e.g. Office Manager) will make an announcement over the loudspeaker to indicate the start of the drill.
2. Teachers should instruct their students to **DUCK, COVER, and HOLD**.
3. Students and staff members should duck or drop to the floor, take cover under a sturdy desk or table (keeping their backs to the windows), cover their heads with their hands, and hold onto the furniture for stability.
4. The Principal should wait for four minutes and then announce: “The Earthquake is over.”
5. If desired, classes can also practice evacuating after an earthquake. The Principal (or designee) should announce: “We are now evacuating to our primary assembly site.”

6. Staff and students can get out of the ducking position and prepare to evacuate:
7. Teachers should grab their safety clipboards, make sure their walkie-talkies are on, and count their students before leaving the room.
8. When leaving the room, the door should be left OPEN.
9. Students and staff should proceed to the assembly site using their predetermined evacuation route. At the assembly site, teachers should take attendance.
10. The Principal (or designee) should conduct a walkthrough of the building to make sure that all students and staff have evacuated and that doors have been left open.
11. At the assembly site, the Principal (or designee) should make sure that teachers have taken attendance.
12. While staff and students are still assembled, take a moment to quickly debrief: did everyone remember to take attendance? Did staff members know where to go? Did everyone leave their door open? Did they take their safety clipboards with them?
13. Remember to record the drill in the Rocketship Drill Log.

Severe Weather/Tornado Drill

1. The **Principal** or designee should announce the beginning of the drill over the intercom.
2. **Teachers** should quickly count their students, grab the safety clipboard, and lead students in an orderly fashion to the designated indoor safe site. Students should then be directed to assume a ducking position, facing the interior wall, and cover their heads with their hands. The teacher should take attendance if the count of students doesn't match the number in their students.
3. The **Principal or designee** should conduct a hall sweep to make sure all students and staff have followed directions to evacuate.
4. Once all students are assembled, the **Principal** or designee should wait for three minutes and then announce that the drill is over.
5. While staff and students are still assembled, take a moment to quickly debrief: did everyone remember to take attendance? Did staff members know where to go? Did they take their safety clipboards with them?
6. Remember to record the drill in the Rocketship Drill Log.

Administering Medications to Students (Policy)

Parents/guardians need to notify the school (Office Manager and Principal) when their child is diagnosed with a chronic or acute medical condition. Parents and guardians should understand what school staff can and cannot do to help manage their child's condition. Please ask your school for the Rocketship Student/Staff Medication Policy.

With the Principal and Business Operations Manager, the Office Manager will manage the process for identifying students with medical conditions, documenting this condition and any medications that need to be administered, and administering the medication.

Medical Emergency Reporting Procedures

Medical emergencies and accidents can occur at any time and may involve a student or employee. Some emergencies may only require first aid care, while others may require immediate medical attention. When in doubt, it is better to err on the side of caution and dial **911**.

1. Medical emergencies involving students or employees must be reported to the School Principal or his/her designee.
2. Dial 911 or direct someone to do so, provide the following information:
 - a. School name and phone number
 - b. Building address including nearest cross street(s)
 - c. Exact location within the building
 - d. Your name and phone number
 - e. Nature of the emergency
3. Do not hang up until advised to do so by dispatcher
4. Send a runner to notify the school office that an individual has been injured and an ambulance has been called.
5. Ask someone to dispatch a first aid/CPR trained employee to the victim.
6. Stay calm. Keep the victim warm with a coat or blanket. Do not leave a person unattended.
7. Do not move the victim unless there is danger of further injury.
8. Do not give the victim anything to eat or drink.
9. Draft a written incident report and submit it to the School Principal, or his/her designee, before the end of the next workday. **Whenever 911 is called, you must submit and file an approved incident report (i.e. with Principal signature) within 24 hrs. of the incident.**

First Aid, CPR, and Health Screening Policy

Rocketship recognizes the importance of taking appropriate preventive or remedial measures to minimize accidents or illness at school or during school-sponsored activities. To this end, Rocketship expects parents/guardians to provide emergency contact information to the school and keep such information current in case of an incident at the school.

Schools shall be stocked with multiple First Aid Kits containing appropriate supplies. First aid will be administered whenever necessary by trained staff members. When necessary, the appropriate emergency personnel will be called to assist.

School leaders (including Business Operations Managers and Office Managers) should be certified in CPR. Teachers are to have the opportunity to be certified in adult and pediatric CPR and First Aid and be recertified prior to expiration of certificates. Opportunities for adult and pediatric CPR and First Aid training will be offered to teachers, support staff, and volunteers. As possible/safe, students will be referred to the **Office Manager** for minor accidents and incidents.

Minor Accidents

For minor accidents, use the First Aid Kit located in the Front Office.

Major Incidents

- Office Managers are trained in First Aid and can provide assistance until emergency personnel arrive
- School leaders are trained in CPR

If personnel trained in First Aid are not available, at a minimum, attempt to provide the following assistance:

- Stop wounds from bleeding with firm pressure on the wound (avoid contact with blood or other bodily fluids)
- In case of choking, clear the air passages using the Heimlich Maneuver

In case of rendering assistance to personnel exposed to hazardous materials, wear the appropriate personal protective equipment. Attempt First Aid ONLY if trained & qualified

Poisoning

If a student ingested a poisonous substance:

1. Call Poison Control Center Link Line 1-800-222-1222. Take appropriate first aid measures based on their instructions.
2. Call 911.
3. Notify the Principal.
4. Call the child's parents.

Illness

1. If a child complains of illness, question him/her to determine severity.
2. For minor illness, the teacher should have the child rest head on desk for 10 to 15 minutes. If he/she still complains, send him/her with a note to the Office Manager (or call the office for escort).

3. If a student is too ill to walk to the office, call the Office Manager for immediate help and explain the severity of the situation. If the child feels sick after fifteen minutes, the child may be sent home.

Convulsions

If a child has convulsions:

1. Keep calm. Attempt to ease him/her to the floor so he/she will not fall and injure him/herself
2. Turn his/her head to one side so his/her tongue will not block his/her airway
3. Do not attempt to insert anything in his/her mouth
4. Send someone to the office or call the office for assistance

Chemical Burns

1. Chemical burns, especially those of the skin or eyes, should be flushed with large quantities of water at the nearest source.
2. After flushing the burn, the child can be escorted to the Front Office.
3. If a burn is severe, call 911.

Insect Bites

1. Remove stinger if possible.
2. Apply cold, wet towel
3. Call 911 if systemic symptoms occur (labored breathing, swelling of the entire body, etc.).

Playground Accidents

1. Render first aid on playground if necessary
2. If child is mobile, take to the Office Manager
3. If the child is immobile, call 911.

Bio-Waste:

1. When a student has an accident or vomits, clean carpets within the first few minutes— the more untreated exposure the carpet has to the bio-waste, the more likely that there will be a permanent and deep stain. Disposable gloves are available in the Front Office; Office Managers should also stock carpet/floor cleaner.
2. A bio bag, if necessary, should be disposed of in one of the larger cafeteria garbage bins at the earliest possible moment (may send a student if necessary).
3. Place your bio waste placard on the site of the incident before leaving for the day. This will indicate to the custodial crew the need for a more thorough carpet cleaning treatment on that

Tooth

If a Tooth is displaced by traumatic injury:

1. Wrap the tooth in moist gauze.
2. Send the tooth with the injured child to the office.
3. The Office Manager should call parents immediately.

Rescue Breathing

1. Tap and shout
2. Open airway
3. Look, listen, and feel for breathing.
4. Give 2 full breaths.
5. Check circulation
6. Rescue breathing count: (1) ADULT: 1 breath every 5 seconds; (2) CHILD: 1 breath every 3 seconds, (3) INFANT: 1 breath every 3 seconds

Nose Bleed

1. Have the child sit down and lean forward.
2. Stop bleeding with a cloth

Wounds

1. Wash the wound and apply bandage and ice, if desired.
2. If the wound is severe:
3. Have victim sit or lie down
4. Apply direct pressure to the wound
5. Treat for shock (keep them calm)
6. Do NOT move the victim unless absolutely necessary
7. Call 911

Choking

If the child is unable to breath, cough, speak, then:

1. Give thrusts (below rib cage)
2. Repeat until clear
3. Do not leave a child who is choking or having breathing problems alone

Electric Shock

If a child has suffered an electric shock, do NOT touch them. Call 911.

Resuscitation Orders

School employees are trained and expected to respond to emergency situations without discrimination. If a student needs resuscitation, staff shall make every effort to resuscitate him/her.

Staff members are prohibited from accepting or following parental or medical "do not resuscitate" orders.

School staff should not be placed in the position of determining whether such orders should be followed, and such Advance Directives shall not be communicated to staff. The Principal, or designee, shall inform parents/guardians of this policy.

Severe Allergic Reactions (Anaphylaxis)

Anaphylaxis is a severe and sudden allergic reaction. It occurs when a person is exposed to an allergen to which they are sensitive. The most common allergens or trigger substances that may cause anaphylaxis in school-aged children are: Peanuts, tree nuts, fish, shellfish, egg, cow's milk, sesame, soy, insect stings, latex, and certain medications.

Anaphylaxis is potentially life threatening and always requires an emergency response.

It is therefore critical that school staff, parents and caregivers are confident about the management and treatment of students who have been diagnosed by a medical practitioner as being anaphylactic or potentially anaphylactic.

Anaphylaxis can be treated with and Epi-Pen or other adrenaline auto injector. Only trained school staff, nurses or emergency personnel should administer and Epi-Pen or other adrenaline auto injector. Schools will conduct annual Epi-Pen training for a subset of staff.

Symptoms and Signs:

The symptoms and signs of anaphylaxis, usually but not always, occur within the first 20 minutes after exposure but in some cases can be delayed up to 2 hours or more. Rapid onset and development of potentially life-threatening clinical effects are characteristic markers of anaphylaxis.

Symptoms and signs of anaphylaxis (a severe allergic reaction) may include one or more of the following:

- Difficulty and/or noisy breathing
- Swelling of the tongue
- Swelling or tightness in the throat
- Difficulty talking or hoarse voice
- Wheeze or persistent cough
- Dizzy/light-headed
- Loss of consciousness and/or collapse
- Pale and floppy (young child)

Symptoms and signs of a mild to moderate allergic reaction may include one or more of the following:

- Tingling of the mouth
- Hives, welts or body redness
- Swelling of the face, lips, eyes
- Vomiting, abdominal pain

Students with Severe Allergies:

If a student is known to have a severe allergy, the student's parent/guardian should inform the Office Manager and submit a Medication Authorization Form signed by the child's physician for any over-the-counter or prescription medication the child needs (see also "Administering Medication to Student"). The physician should attach detailed instructions to this form; a copy of these instructions + form should be included in the plastic baggie with the student medication and the original should be kept in the Safety Binder.

Students with Physician Plan - Emergency Treatment for Anaphylaxis

1. Follow emergency response procedures as outlined in the instructions from the physician (found in the baggie, along with the student's medication, in the Front Office).
2. If the instructions indicate the use of an adrenaline auto injector (EpiPen), trained staff (e.g. Office Manager) should administer the EpiPen (**See Following Page for Detailed Instructions**)
3. Seek urgent medical assistance – call 911 and tell the dispatcher that the medical condition is anaphylaxis or a severe allergy.
4. If unconscious and no pulse is evident, commence Cardio Pulmonary Resuscitation (CPR) and continue until an ambulance arrives. (School leaders are trained in CPR, including OM's and BOM's)
5. Maintain close observation for possible relapse while waiting for ambulance or medical assistance.
6. Maintain airway, breathing and circulation at all times
7. Contact parents/caregivers.

Students WITHOUT a Physician Plan – Emergency Response to Anaphylaxis

Severe allergic reactions or anaphylaxis can occur rarely when there is no history of known allergies. This situation should be treated as an emergency. Under these circumstances there will be no Action Plan. Recognition of the symptoms and/or signs as being anaphylactic may also be a problem. The following steps should be followed:

1. Seek urgent medical assistance – call 911. (If suspected, tell the dispatcher that the medical condition is anaphylaxis or a severe allergy)
2. Lay the person flat and elevate the legs if the person is dizzy or seems confused or has a reduced level of consciousness, unless this makes it more difficult for the person to breathe

3. Follow standard resuscitation measures if there is no pulse, no breathing or loss of consciousness – if oxygen is available give it at a high flow rate.

Using an Epinephrine Auto-Injector (EpiPen)

1. Determine if anaphylaxis is suspected. Anaphylaxis usually, but not always, occurs right after exposure to an allergen. Frequently anaphylaxis occurs in individuals who have a history of a previous reaction. If there is uncertainty about the diagnosis, but there is a reasonable probability that it is anaphylaxis, then treat it as anaphylaxis.
2. If anaphylaxis symptoms occur, call 911. Stay with the victim. Have others notify the parents and Principal/designee immediately.
3. Have the victim sit down. Reassure the victim and avoid moving him or her.
4. Prepare to administer EpiPen.
 - a. For students in second grade or below, or if less than 66 lbs, use White label EpiPen Jr (0.15 mg)
 - b. For adults and students in third grade or above, or if more than 66 lbs, use Yellow label EpiPen (0.3 mg)
 - c. The EpiPen acts immediately; however the effects last only 10 -15 minutes. *Make sure someone has called 911 for continued care.*
5. EpiPen Administration Procedure- **only by trained staff.**
 - a. Grasp the EpiPen and form a fist around the unit. With the other hand, pull off the GRAY Safety Cap.
 - b. Hold the black tip near the outer thigh. Never put your thumb, fingers, or hand over the black tip. (If an accidental injection occurs, go immediately to the nearest hospital emergency room.)
 - c. Swing and jab the black tip firmly into the OUTER BARE THIGH so that the auto-injector is perpendicular (at a 90° angle) to the thigh. You will hear a click. (The EpiPen can be injected through the victim's clothing, if necessary.)
 - d. Hold the EpiPen firmly in place for 10 seconds, and then remove it from the thigh. (After the injection, the victim may feel his or her heart pounding. This is a normal reaction.)
 - e. Remove the EpiPen and massage the injection area for several seconds.
 - f. Check the black tip:
 - i. If the needle is exposed, the dose has been delivered
 - ii. If the needle is not exposed, repeat steps b through e
 - g. Dispose of the EpiPen in a "sharps" container or give the expended EpiPen to the paramedics.
 - h. Call 911, if not previously called.
6. If the anaphylactic reaction is due to an insect sting, remove the stinger as soon as possible after administering the EpiPen. Remove stinger quickly by scraping with a fingernail, plastic card or piece of cardboard. Apply an ice pack to sting area. Do NOT

push, pinch, or squeeze, or further imbed the stinger into the skin because such action may cause more venom to be injected into the victim.

7. Observe the victim for signs of shock. Cover the victim with a blanket, as necessary, to maintain body temperature and help to prevent shock.
8. Monitor the victim's airway and breathing. Begin CPR immediately if the victim stops breathing.
9. Take the victim's vital signs (if trained to do so) and record them. Duplicate the emergency card for the paramedics. When paramedics arrive tell them the time EpiPen was administered and the dose administered. If EpiPen has not been disposed of in a sharps container, give the expanded EpiPen to the paramedics.
10. **If symptoms continue and paramedics do not arrive, use a new EpiPen and re-inject 15 to 20 minutes after initial injection.** Continue to monitor the victim's airway and breathing.
11. Follow-up medical care should be obtained at the emergency room or from the victim's physician. A second delayed reaction may occur up to 6 hours after the initial anaphylaxis.
12. Document the incident and complete the accident/incident report. Include in the documentation the date and time EpiPen was administered, the victim's response, and additional pertinent information.

DO NOT HESITATE to administer EpiPen and to call 911, even if the parents cannot be reached.

- Call 911 immediately. 911 must be called if EpiPen is administered.
- Advise 911 dispatch that the student is having a severe allergic reaction and EpiPen is being administered.
- Students should remain quiet with a staff member at the location where the symptoms began until EMS arrives.
- Provide a copy of the Severe Allergy Plan to EMS upon arrival.
- Notify the administrator and parent/guardian.

Please also see Rocketship Education Medication Administration Policy.

Asthma Attack

Asthma is a chronic inflammatory disease that causes the airways of the lungs to tighten, leading to wheezing, breathlessness, chest constriction, and coughing. Schools can be full of environmental triggers for student asthma. Students with uncontrolled asthma may miss school more often and have poorer academic performance than healthy students; supporting a strong asthma management program is crucial to ensuring a child's asthma is controlled and that student is ready to learn.

Students with Asthma:

If a student is known to have asthma, the student's parent/guardian should inform the Office Manager and submit a Medication Authorization Form signed by the child's physician and Medication Administration Record for any over-the-counter or prescription medication the child needs (see also "Administering Medication to Student"). The physician should attach detailed instructions to this form; a copy of these instructions + form should be included in the plastic baggie with the student medication and the original should be kept in the Nurse's Binder.

Emergency Response Procedures for Severe Asthma Episode

NEVER leave a student with breathing problems alone, whether or not asthma has been diagnosed. Stay with the student and do not send the student with breathing problems anywhere.

Signs/Symptoms of an Asthma Attack:

1. Very fast or hard breathing.
2. Skin sucking in over the child's stomach or ribs with breathing.
3. Breathing so hard they cannot walk or speak.
4. Lips or fingernail beds turn blue.

Emergency Response:

1. Stay with the student, call for help, and have someone call 9-1-1.
2. Keep the student sitting upright.
3. Ask the student if their quick-relief medication (Albuterol) is with them, or have quick-relief medication brought to student from the Front Office (by Office Manager) and assist in immediate administration (inhaler or nebulizer), in accordance with their Asthma Action Plan.
4. Repeat quick-relief medication every 20 min or as authorized in the student's Asthma Action Plan.
5. Watch breathing and be prepared to administer CPR until paramedics arrive.
6. Have someone notify the student's parents/caregivers.

Communicable and Contagious Disease/Illness

Schools, like other workplaces, can spread communicable diseases. When faced with an outbreak of a communicable or contagious disease, the Principal of a Rocketship school will consult closely with the State Department of Health for accurate medical/outbreak management advice.

The following are among the most common communicable diseases in school/childcare settings:

- **Chickenpox:** Chickenpox is a highly contagious disease caused by the varicella virus, a member of the herpes virus family. It is the most commonly reported childhood disease; about 75% of the population has had chickenpox by age 15 and 90% by young adulthood. Chickenpox is most common in winter and early spring. Symptoms of chickenpox commonly appear 13-17 days after infection and include the sudden onset of a low grade fever and tiredness/weakness. This is followed by an itchy blister-like rash.
- **Common Cold:** The common cold (also called viral rhinitis) is a viral infection, characterized by nasal congestion, a clear, runny nose, sneezing, scratchy throat and general malaise.
- **COVID-19:** COVID-19 is an infectious disease caused by a newly discovered coronavirus. Most people infected with the COVID-19 virus will experience mild to moderate respiratory illness and recover without requiring special treatment. (Additional information about COVID-19 policies can be found in the Policy Appendix.)
- **Fifth Disease:** Fifth disease, a mild, usually non febrile rash illness is caused by a human parvovirus (B19). While considered a mild disease Fifth disease is of concern for persons with the following conditions: pregnant, immunocompromised, undergoing chemotherapy treatment and sickle cell. *Staff with these conditions should consult with their personal health care providers and alert the Principal and regional staff immediately. The Principal and regional staff should contact the State Department of Health if there is a case or outbreak of Fifth disease.*
- **Hepatitis B:** Hepatitis B (formerly known as serum hepatitis) is an infection of the liver caused by a blood borne virus. The disease is fairly common. Hepatitis B causes fatigue, poor appetite, fever, nausea, vomiting, diarrhea, joint pain, hives, and rash. Urine may appear dark in color and jaundice (yellowing of the skin) may result. Symptoms appear 3-6 months after exposure.
- **Influenza (Flu):** Influenza is a viral infection of the nose, throat, bronchial tubes and lungs. There are two main types of virus: influenza A and influenza B. Each type includes many different strains, which tend to change each year.
- **Measles:** Measles is a highly contagious viral disease that causes fever and a rash. Measles is more common in winter and spring. Epidemics of measles can occur. Measles can cause a very high fever, cough, runny nose, and red watery eyes. Roughly 2-4 days after initial symptoms, a rash of red spots develops on the face and spreads over the body. Little white spots (Koplik spots) may appear on the gums and inside the cheeks. A

person is contagious 4 days before to 4 days after the appearance of the measles rash. Infection with measles provides lifelong immunity.

- **Meningitis (Bacterial):** Meningitis (bacterial) is a severe bacterial infection of the meninges (a thin lining covering the brain and spinal cord) caused by the bacteria called *Neisseria meningitidis*. Meningococemia is the term for infections involving the bloodstream. Most people exposed to meningococcus bacteria do not become seriously ill, but some develop fever, headache, vomiting, stiff neck, and rash. This disease can be fatal. Symptoms may occur 2-10 days after exposure. *Staff with these conditions should consult with their personal health care providers and alert the Principal and regional staff immediately. The Principal and regional staff should contact the State Department of Health if there is a case or outbreak.*
- **Meningitis (Viral):** Viral meningitis is a viral infection of the lining (meninges) covering the brain and spinal cord. There are many types of viruses that can cause this disease. Some kinds of viral meningitis and others are not. Symptoms include fever, headache, stiff neck, and fatigue. Rash, sore throat, and intestinal symptoms may also occur. *Staff with these conditions should consult with their personal health care providers and alert the Principal and regional staff immediately. The Principal and regional staff should contact the State Department of Health if there is a case or outbreak.*
- **(MRSA) Methicillin-Resistant Staphylococcus Aureus:** MRSA stands for methicillin-resistant Staphylococcus aureus, but is shorthand for any strain of Staphylococcus bacteria which is resistant to one or more conventional antibiotics. Symptoms depend on the part of the body affected but often include redness, swelling, and tenderness at the site of the infection.
- **Mumps:** Mumps is a viral illness that causes fever and swelling of one or more glands near the jaw. Mumps is more common during winter and spring. Symptoms of mumps include fever, body aches, headaches, and the swelling of one or more of the salivary glands. The parotid gland (just below the ear) is often most affected. Complications can include pain/swelling of the testicles, deafness, arthritis, and problems of the brain and nervous system. People with mumps are contagious from 3 days before to 4 days after symptoms appear. Symptoms usually occur 16-18 days after infection.
- **Tuberculosis:** TB is spread when a person who has active, untreated TB germs in their lungs or throat coughs, sneezes, laughs, or speaks, spreading their germs into the air. A person who breathes in TB germs usually has had very close, day-to-day contact with someone who has active TB disease.
- **Whooping Cough (Pertussis):** Pertussis, also known as whooping cough, is a highly contagious bacterial illness that causes a cough lasting several weeks. Early symptoms of pertussis include a runny nose, sneezing, fever, and cough. About 1-2 weeks later, the cough worsens and patients develop bursts or rapid coughing followed by a “whoop.” A person is contagious from 7 days after exposure to 3 weeks after the appearance of the coughing fits. (Adapted from: <http://www.uft.org/our-rights/meningitis-viral>)

Principles for Dealing with an Outbreak or Incident of Communicable/Contagious Disease on School Grounds

School staff and parents should notify the Principal ASAP of any confirmed cases of common contagious diseases (ex. influenza, pertussis, mumps, measles, chickenpox) or a single incident of a severe contagious disease (ex. TB, meningitis)

In case of an outbreak **(3 or more confirmed cases)** of a common contagious disease, the Principal should alert the Director of Schools and consult with the State Department of Health for next steps (see also: Crisis Response Plan).

In case of an incident of a severe contagious disease, the Principal should alert the Director of Schools and consult with the State Department of Health for next steps (See Crisis Response Plan).

Guidelines for Dealing with an Outbreak of a Communicable Disease:

1. The Principal reports the incident to the Director of Schools.
2. The Director of Schools and Principal report to the State Department of Health to seek guidance on managing the outbreak and to create public communications materials for families with up-to-date medical information
3. If requested, the Principal may share student vaccination information with the State Department of Health (in student cum. files)
4. The Principal will notify families of exposure to this disease by sending home a letter with information on next steps (For example, if a student at a school is found to have TB, TB tests may be provided at the school site free of charge)
5. The Principal should exclude from school student staff members who have symptoms until it is safe for them to return, per guidelines provided by the State Department of Health (For example, kids with chickenpox may return after their rash has crusted)
6. The Principal should exclude from school student staff members who have symptoms until it is safe for them to return, per guidelines provided by the State Department of Health (For example, kids with chickenpox may return after their rash has crusted)
7. The Principal may also, per Department of Health guidance, exclude infants, *immunocompromised persons (including pregnant women)* and *non-compliant (unvaccinated) children* or those with *religious exemptions* to vaccination

Head Lice Policy

Consistent with the Rocketship Education Head Lice Policy, in order to prevent the spread of head lice infestations, School employees shall report all suspected cases of head lice to the

Office Manager as soon as possible. The Office Manager shall examine the student and siblings of affected students or members of the same household. If nits or lice are found, the student shall be excluded from attendance and parents/guardians informed about recommended treatment procedures and sources of further information.

The Principal, or designee, shall send home the notification required by law for excluded students. If there are two or more students affected in a class, an exposure notice with information about head lice shall be sent home to all parents/guardians of those students. Staff shall maintain the privacy of students identified as having head lice and excluded from attendance. Excluded students may return to school when reexamination by the Office Manager shows that all nits and lice have been removed.

See also: Rocketship Head Lice Policy

Bloodborne Pathogens Safety Procedures

Rocketship Policy on Bloodborne Pathogens Safety

The blood borne pathogens safety procedure has been developed by Rocketship Education to promote safe work practices for employees in an effort to reduce occupational exposure to Hepatitis B Virus (HBV), Human Immunodeficiency Virus (HIV) and other blood borne pathogens.

The following are several principles that should be followed by Rocketship employees when working with, or if exposed to, bloodborne pathogens:

- Being prudent and wise in their work to minimize exposure to bloodborne pathogens
- Never underestimate the risk of exposure to bloodborne pathogens
- Rocketship shall work to institute as many engineering and work practice controls as necessary to minimize or eliminate employee exposure to bloodborne pathogens.

To keep this policy current, it will be reviewed and updated as follows:

- At least annually
- Whenever new or modified work tasks or procedures are implemented which may affect occupational exposure to employees.
- Whenever an employee is exposed to a blood borne pathogen.

Methods of Compliance

To effectively eliminate or minimize exposure to bloodborne pathogens, Rocketship has implemented the following methods of compliance.

- Universal Precautions: Rocketship observes the practice of “Universal Precautions” to prevent contact with blood and other potentially infectious materials. As a result, Rocketship employees treat all human blood and bodily fluids as if they are potentially infectious for HBV, HIV and other blood borne pathogens.
- Engineering Controls: When necessary, Rocketship shall use available engineering controls to eliminate or minimize employee exposure to bloodborne pathogens including
- Hand washing facilities (or antiseptic hand cleansers and towels or antiseptic towelettes), which are readily accessible to employees who have potential for exposure.
- Containers for contaminated sharps have the following characteristics:
 - Puncture-resistant
 - Color coded or labeled with a biohazard warning label
 - Leak-proof on the sides and bottom
 - Specimen and Secondary Containers which are:
 - Red in color
 - Puncture-resistant, when necessary
 - Color coded or labeled with a biohazard warning label
 - Leak-proof on the sides and bottom
- Workplace Controls: Work practice controls are those that have been implemented to prevent the spread of infectious diseases. Universal precautions include hand washing, gloving (and other personal protective equipment - *PPE*), clean-up and housekeeping techniques
- Hand washing: Employees must always wash their hands before eating, before handling clean equipment and utensils, before and after assisting with feeding, after toileting, or assisting in toileting, after contact with any bodily secretions or fluids, after removing disposable gloves and after completing custodial tasks.
- Gloving (and other personal protective equipment - PPE): Gloves and other PPE should be worn at a minimum under the following conditions:
 - At all times when contact is anticipated with blood or other bodily fluids.
 - When the wearer has an open sore or cut and handling bodily fluids or blood.
 - When rendering first-aid.
 - When cleaning up a spill of blood, bodily fluids, vomit, urine, fecal material or saliva
- Clean-Up of Spills: The following safe practices should be followed when cleaning up spills:
 - Always wear gloves and other PPE as necessary to prevent exposure
 - Use towels or other absorbents in conjunction with soap and water.
 - Use approved disinfectants as necessary.
 - Discard absorbents and other materials in appropriate plastic bag labeled for such items
 - Remove gloves after completing the clean-up procedure and discard them into the same plastic bag as other contaminated items.

- Housekeeping: The following housekeeping practices should be followed to aid in the elimination of potential exposure hazards.
 - Always decontaminate any contaminated surfaces immediately with the appropriate disinfectant.
 - If equipment or PPE become contaminated, immediately remove and replace them
 - Inspect and decontaminate bins, pails or other similar receptacles which may become contaminated
 - Make sure broken glassware, which may be contaminated, is cleaned up using such items as a dust pan, tong, etc. Do not pick up broken glassware directly with your hands.
 - Discard regulated waste in manner consistent with law.
 - Discard sharps immediately in containers provided for such.
 - Always close containers. If a container is leaking place one container in a second container. Containers for regulated waste other than sharps are red in color and labeled biohazard.
 - The CEO or his/her designee is responsible for organizing the collection and handling of the school's contaminated waste with a HazMat Collection Organization. Written records of regulated waste disposal off site shall be kept by the school.

Information and Training

Employees shall be retrained annually to keep their knowledge of this area current. New employees or those who may be assigned a new task will receive this training as necessary. The CEO or his/her designee is responsible for ensuring that employees who have a potential for exposure to bloodborne pathogens receive this training. Records of the training shall be maintained by the CEO or his/her designee and include names and job titles of attendees, date of training, contents of training provided, and the names and qualifications of instructor(s). The training program shall cover at a minimum:

- [Blood borne Pathogens Standard](#)
- The location of this policy and that it is available for review
- Appropriate methods for recognizing tasks and activities that may involve exposure to blood and other potentially infectious materials.
- Review of limitations and methods that will prevent or reduce exposure including: engineering controls, workplace practices, PPE.
- Visual warnings of biohazards including signs, labels, and color coded containers
- Information on Hepatitis B Vaccinations including efficacy, safety, method of administration, benefits of the vaccination and the District free vaccination program
- Actions to take and persons to contact in an emergency involving blood or other potentially infectious materials. Including follow up reporting if an exposure incident occurs and post exposure evaluation including medical consultation to be provided.

Labels and Signs

The biohazard labeling system is used. These labels, which are red in color, are used in conjunction with the approved red color-coded containers to warn employees of possible exposures. The following items at the school are labeled: Containers of regulated waste, shaRocketship disposal containers, other containers used to store contaminated material.

Hepatitis B Vaccinations, Post Exposure and Follow up

The Principal, or designee, shall meet state and federal standards for dealing with bloodborne pathogens and other potentially infectious materials in the workplace. The Principal, or designee, shall establish a written “Exposure Control Plan” designed to protect employees from possible infection due to contact with bloodborne viruses, including human immunodeficiency virus (HIV) and hepatitis B virus (HBV).

The Board shall determine which employees have occupational exposure to bloodborne pathogens and other potentially infectious materials. In accordance with ROPS’ “Exposure Control Plan,” employees having occupational exposure shall be trained in accordance with applicable state regulations (8 CCR 5193) and offered the hepatitis B vaccination.

The Principal, or designee, may exempt designated first-aid providers from pre-exposure hepatitis B vaccination under the conditions specified by state regulations.

Employees not identified as having occupational exposure in ROPS’ exposure determination may petition to be included in ROPS’ employee in-service training and hepatitis B vaccination program. Such a petition should be submitted to the Principal, or designee, who shall evaluate the request and notify the petitioners of his/her decision. The Principal, or designee, may deny a request when there is no reasonable anticipation of contact with infectious material.

Vaccination Program

The vaccination program has been implemented for those employees who may be exposed to bloodborne pathogens during their routine work tasks. There is no cost to employees for the vaccinations. The vaccination program consists of a series of three inoculations over a six month period.

Vaccinations shall be performed under the supervision of a licensed physician or other health care professional. A list of Employees interested in taking part in the vaccination program shall be created and kept. A list of employees who decline to take part in the vaccination program shall be created and kept as well and will have signed a “vaccination declination form”. The Principal

or a designated employee shall notify interested employees of the time and date of the vaccination, at least 2 weeks prior to the vaccination date.

Post Exposure and Follow-Up

If an employee is accidentally exposed to bloodborne pathogens during the performance of their work, the following shall be immediately conducted:

- Employees shall receive medical consultation and if necessary, treatment.
- An investigation of the circumstance surrounding the exposure incident shall be conducted and a written report prepared within 24 hours of its occurrence. The investigation shall obtain as much information as possible including:
 - Date and time of exposure
 - Location of exposure
 - The type of potentially infectious materials (blood, urine, etc.)
 - Source of infectious materials
 - Circumstances of the exposure (type of work being conducted)
 - Cause of exposure if known (accident, equipment malfunction, etc.)
 - Was PPE being worn
 - Actions taken as a result of the exposure (clean up activities, notifications, medical attention sought, etc.)
- After the investigation, a written summary of the incident, its apparent causes and recommendations to avoid similar incidents in the future.
 - A post-exposure checklist shall be used.
 - Follow-up shall provide exposed employee with the following confidential info:
 - Documentation regarding the routes of exposures and circumstance
 - Identification, if possible, of the source individual (unless infeasible or prohibited by law).
 - If possible, source individual's blood shall be tested to determine if HBV or HIV infectivity. The information obtained here shall also be provided to the exposed employee and a discussion of the applicable laws and regulations concerning disclosure of the identity and infectious status of a source individual conducted. In addition, the exposed employee shall have blood collected and tested for HBV and HIV infectivity.
 - The process is to remain confidential.
 - The healthcare professional treating the employee shall be sent all necessary documents describing exposure, any relevant employee medical records and any other pertinent information.

Written Opinion: The healthcare professional shall provide Rocketship with a written opinion evaluating the exposed employee's situation as soon as possible. The written opinion shall contain only the following:

- Whether Hepatitis B Vaccinations are indicated for the employee.
- Whether the employee has received the Hepatitis B Vaccination
- Confirmation that the employee has been informed of the result of the evaluation
- Confirmation that the employee has been told about medical conditions resulting from the exposure incident which require further evaluation or treatment.

A copy of this opinion shall be forwarded to the employee. After completion of these procedures, the exposed employee shall meet with the qualified healthcare professional to discuss the employee's medical status. This includes the evaluation of any reported illnesses, as well as recommended treatment. Other findings and diagnoses will remain confidential and will not be included in the written report.

Medical records concerning employees are kept confidential and will not be disclosed to another party without the written consent of that employee (except as required by law).

Health Safety for Sport Programs

For schools that operate sports programs for students, it's important to take appropriate measures to reduce health risks for students who participate. Team coaches' primary responsibility is for their players' health and safety and should prioritize these when managing the team. It is recommended that all coaching staff have first aid training that covers common sport injuries and AED usage. In addition, the following guidelines are legal requirements in California and MUST be done for all California schools; they are also suggested for schools in other regions.

Training

All coaches (i.e., any adult who supports a sports team by directing players during practice and/or games) must complete concussion and head injury prevention and identification training before they begin coaching. They should then abide by the guidelines and principles shared in the training.

Rocketship will provide access to training that aligns with the Centers for Disease Control and Prevention (CDC) guidelines on concussion and head injury prevention and identification. For more information please reach out to the manager of Personalized Learning.

AED access

Each campus should have an AED available onsite for use if needed. The AED should be left in an accessible space and left in good working condition.

Anti-Bullying Procedures

Rocketship desires to provide a safe school environment that allows all students equal access and opportunities in our schools' academic and other educational programs, services, and activities. Rocketship prohibits, at any Rocketship school or activity, discrimination, harassment, intimidation, or bullying of any student based on the student's actual race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; the perception of one or more such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. School personnel must take immediate steps to intervene when safe to do so when he or she witnesses an act of discrimination, harassment, intimidation or bullying ("DHIB").

These processes, including consideration of cyberbullying, are elaborated on in Rocketship's Discrimination, Harassment, Intimidation, and Bullying Policy.

Rules and Procedures on School Discipline

Safety, order, and student discipline are fundamental to learning at Rocketship. Rocketship expects all students to behave in a way that fosters a safe and welcoming environment for other students, Rocketship staff, and community members.

Students will be subject to disciplinary action if they engage in prohibited conduct while on school property, when attending any school-sponsored activity, or while in transit going to or coming from a Rocketship campus. Students may also be subject to disciplinary action for off-campus behavior if it creates a substantial disruption to the school environment or interferes with another student's ability to participate in the school program.

School discipline rules and procedures are elaborated on in Rocketship's Student Discipline Policy, which can be found in the appendix.

Self-Harm/Suicide Threat

Rocketship Policy on Self-Harm/Suicide Threats

It is Rocketship policy to take threats of suicide or self-harm seriously, whether witnessed directly or heard second-hand. School staff are expected to err on the side of caution, to exercise sound professional judgment, and to practice extreme sensitivity in such situations. School personnel should be informed of the signs of youth depression/suicide.

1. A staff member who is originally made aware of a threat or witnesses any attempt towards self-harm, that is written, drawn, spoken or threatened, will immediately notify the Principal.
2. A threat in any form must be treated as real and dealt with immediately.
3. No student should be left alone, nor confidences promised to the student in case of a suicide threat. In cases of life threatening situations, a student's confidentiality will be waived.
4. Along with school leaders, school psychologists are all thoroughly trained in crisis response. Principals should use school psychologists as a resource in case of a possible threat of self-harm.
5. The law requires that you do only what is reasonable under the circumstances; for example, you do not need to try to remove a gun or other weapon from the person.
6. Principals should refer to the Rocketship Crisis Response Plan – Serious Injury or Death (Grief) protocol for actions to take to stabilize the school community after a traumatic incident (e.g. a suicide threat that is public or an act that is witnessed by other students). The Crisis Response Plan appendix also contains resources around suicide/self-harm that can be shared with parents/guardians.

Emergency Response to a Self-Harm/Suicide Threat

1. Take all threats seriously.
2. If the situation is volatile (i.e. the person has attempted or could attempt self-harm at any moment), call 911.
3. Do not leave a potentially suicidal person unattended – send a runner to notify the Principal ASAP.
4. If other students are in the room with a student who has attempted or is threatening to attempt suicide, they should be escorted to another space.

Important! If a suicide threat is public or traumatic to other students, the Principal should refer to the Rocketship Crisis Response Plan for steps to stabilize the greater school environment.

- The Principal will then contact the child's parent/guardian and tell them of the situation by phone.
- The Principal will then contact the School Psychologist to inform them of the situation and arrange for a risk assessment to be performed with the child ASAP.
- Within 24 hrs, the Principal will provide the child's parents/guardians with written recommendations for treatment and follow-up. These recommendations should include the following:
 - Contact information for the national suicide lifeline: **1-800-SUICIDE** or **1-800-273-TALK**
 - Findings from the school psychologist's risk assessment
 - Recommendations from the school psychologist for follow-up/treatment
 - Written resources on suicide prevention/youth depression

- If a student is known to be in counseling, the Principal/designee will attempt to inform the child's treatment provider of what occurred.
- If the parent refuses to cooperate, the Principal should talk to the School Psychologists about options for an involuntary mental health assessment.

Under no circumstances should school staff drive the suicidal student in in personal vehicles. Do not leave the student alone at any time.

Note: If a threat is made during an after-school program, and no school personnel is available, call **1-800-SUICIDE** or **1-800-273-TALK** for help. Inform the Principal of the incident and actions taken.

Serious Injury or Death at the School

The death of a student or staff member is traumatic to school communities, whether the death was the result of a long illness or an act of violence. Principals should refer to the Rocketship Crisis Response Plan – Serious Injury or Death (Grief) protocol for actions to take following a serious injury or death at the school. The Crisis Response Plan appendix contains resources around suicide/self-harm.

Staff members should know the following:

1. In case of serious injury or death, do not move the victim unless absolutely necessary. Do not leave an injured student alone. Send a runner to notify the Principal and Office Manager ASAP.
2. A School Leader will call 911.
3. The Office Manager should administer First Aid (See Part Four: First Aid and Medical Conditions in this Health/Safety Plan).
4. If students are in the same space as a student who is seriously injured, they should be escorted elsewhere.
5. Do not make announcements about an accident or incident over the intercom.
6. The Principal should refer to the Rocketship Crisis Response Plan for next steps to stabilize the situation and support the school community.

California Assessment of Status of School Crime

Rocketship Mateo Sheedy:

From Sept 1, 2022 to Feb 1, 2023 there were no on campus crimes at Rocketship Mateo Sheedy. The reported crimes in a half mile radius of Rocketship Mateo Sheedy appear to include the following: Disturbing the Peace (214), Motor Vehicle Theft (63), Assault (47),

Larceny (40), Vandalism (37), Burglary (37), Vehicle Break In/Theft (29), Drugs/Alcohol (23), Fraud (19), Sex Crime (10), DUI (7), Weapons (7), Robbery (6), Arson (2).

Rocketship Si Se Puede:

From Sept 1, 2022 to Feb 1, 2023 there were no on campus crimes at Rocketship Si Se Puede. The reported crimes in a half mile radius of Rocketship Si Se Puede appear to include the following: Disturbing the Peace (158), Motor Vehicle Theft (51), Assault (39), Fraud (23), Vandalism (22), Vehicle Break In/Theft (22), Larceny (21), Drugs/Alcohol (16), Weapons (10), Burglary (9), Sex Crime (3), DUI (8), Robbery (6).

Rocketship Mosaic:

From Sept 1, 2022 to Feb 1, 2023 there was one incident of disturbing the peace on campus at Rocketship Mosaic. The reported crimes in a half mile radius of Rocketship Mosaic appear to include the following: Disturbing the Peace (250), Assault (61), Larceny (50), Motor Vehicle Theft (46), Vandalism (42), Vehicle Break In/Theft (38), Drugs/Alcohol (26), Burglary (26), Robbery (14), Fraud (7), Arson (4), Sex Crime (3), Weapons (2), DUI (1).

Rocketship Fuerza:

From Sept 1, 2022 to Feb 1, 2023 there were no on campus crimes at Rocketship Fuerza. The reported crimes in a half mile radius of Rocketship Fuerza appear to include the following: Disturbing the Peace (260), Motor Vehicle Theft (76), Assault (52), Larceny (38), Vandalism (28), Drugs/Alcohol (28), Fraud (25), Burglary (21), Vehicle Break In/Theft (15), DUI (9) Robbery (7), Weapons (5), Arson (1), Sex Crime (1), Homicide (1).

Rocketship Spark:

From Sept 1, 2022 to Feb 1, 2023 there were no on campus crimes at Rocketship Spark. The reported crimes in a half mile radius of Rocketship Spark appear to include the following: Disturbing the Peace (93), Motor Vehicle Theft (29), Assault (24), Larceny (25), Vandalism (10), Drugs/Alcohol (5), Fraud (14), Burglary (10), Vehicle Break In/Theft (7), DUI (7) Robbery (3), Weapons (4), Sex Crime (1).

Rocketship Rising Stars:

From Sept 1, 2022 to Feb 1, 2023 there were no on campus crimes at Rocketship Rising Stars. The reported crimes in a half mile radius of Rocketship Rising Stars appear to include the following: Disturbing the Peace (163), Motor Vehicle Theft (39), Assault (38), Larceny (31), Vandalism (16), Drugs/Alcohol (15), Vehicle Break In/Theft (13), Fraud (12), Burglary (11), DUI (7), Sex Crime (7), Robbery (6), Weapons (2), Arson (2).

Rocketship Brilliant Minds Academy:

From Sept 1, 2022 to Feb 1, 2023 there were no on campus crimes at Rocketship Brilliant Minds. The reported crimes in a half mile radius of Rocketship Brilliant Minds appear to include the following: Disturbing the Peace (228), Motor Vehicle Theft (55), Assault (48), Larceny (52),

Vandalism (27), Drugs/Alcohol (16), Vehicle Break In/Theft (17), Fraud (15), Burglary (24), DUI (3), Sex Crime (8), Robbery (11), Weapons (7), Homicide (1).

Rocketship Los Suenos:

From Sept 1, 2022 to Feb 1, 2023 there were no on campus crimes at Rocketship Los Suenos. The reported crimes in a half mile radius of Rocketship Los Suenos appear to include the following: Disturbing the Peace (113), Motor Vehicle Theft (52), Assault (37), Vandalism (29), Larceny (16), Vehicle Break In/Theft (15), Drugs/Alcohol (12), Burglary (9), Fraud (7), Weapons (5), DUI (2), Sex Crime (1), Robbery (1).

Rocketship Alma Academy:

From Sept 1, 2022 to Feb 1, 2023 there were no on campus crimes at Rocketship Alma Academy. The reported crimes in a half mile radius of Rocketship Alma Academy appear to include the following: Disturbing the Peace (355), Motor Vehicle Theft (76), Assault (66), Vandalism (56), Larceny (53), Burglary (34), Drugs/Alcohol (29), Sex Crime (25), Vehicle Break In/Theft (22), Fraud (19), DUI (11), Robbery (10), Weapons (8).

Rocketship Discovery Prep:

From Sept 1, 2022 to Feb 1, 2023 there was one incident of disturbing the peace on campus at Rocketship Discovery Prep. The reported crimes in a half mile radius of Rocketship Discovery Prep appear to include the following: Disturbing the Peace (111), Motor Vehicle Theft (40), Vandalism (23), Assault (20), Larceny (20), Vehicle Break In/Theft (15), Burglary (13), Fraud (12), Drugs/Alcohol (8), Robbery (6), DUI (3), Weapons (3), Sex Crime (2), Arson (1).

As indicated by the data, Rocketship campuses have had only two minor incidents that were the subject of reporting. Rocketship's investments in positive behavioral supports and social emotional learning foster a positive environment for students, staff and the community. Rocketship's focus on safety and security of our facilities continues to minimize school crime.

Policy Appendix

COVID-19 HEALTH AND SAFETY

Rocketship continues to follow local guidance, regulations and health department directions in responding to the COVID-19 pandemic. In CA, all schools have adopted the CDPH's Testing Framework for K-12 schools.

MANDATED REPORTER POLICY

In California, certain professionals are required to report known or suspected child abuse. Educators, including teachers, aides, school administrators, office workers, and all other employees of public schools are legally mandated reporters. **As an employee of a Rocketship school, or an employee of the Rocketship National office who has regular contact with children, you are a Mandated Reporter. A mandated reporter must make a report to the Department of Family and Children's Services whenever, in his/her professional capacity or within the scope of employment, he/she has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been a victim of child abuse.**

This "Mandated Reporter Policy" is intended to educate Rocketship school employees of their responsibilities and rights under the Child Abuse and Neglect Reporting Act ("Act"), as well as the procedures for complying with the Act.

When Must You Report?

The Act requires a report to be made when a mandated reporter has a **"reasonable suspicion"** of abuse. According to CA Penal Code § 11166(a)(1) **"reasonable suspicion"** means that it is **"objectively reasonable for a person to entertain a suspicion, based upon facts that could cause a reasonable person in a like position, drawing, when appropriate, on his or her training and experience, to suspect child abuse or neglect."**

The language chosen in the statute was deliberate and was drafted to ensure that a maximum number of abused children are identified and protected. As an educator, your role is not to serve as an investigator. If you feel that an ordinary person in your position would have any reason to suspect abuse, you are required to immediately report your suspicions.

What Types of Abuse Must Be Reported?

Under applicable law, when the victim is a child (ordinarily a person under the age of 18), the following types of abuse must be reported by all legally mandated reporters.

The perpetrator can be any adult or child, with the exception of a "mutual affray between minors" (i.e., a school yard fight).

Physical Abuse

Physical Abuse means non-accidental bodily injury that has been or is being willfully inflicted on a child. It includes willful harming or injuring of a child or endangering of the person or health of a child defined as a situation where any person willfully causes or permits any child to suffer, or inflicts thereon, unjustifiable physical pain or mental suffering, or having the care or custody of any child, willfully causes or permits the person or health of the child to be placed in a situation such that his or her person or health is endangered.

Severe Physical Abuse

Severe Physical Abuse includes any single act of abuse which causes physical trauma of sufficient severity that, if left untreated, would cause permanent physical disfigurement, permanent physical disability, or death; any single act of sexual abuse which causes significant bleeding, deep bruising, or significant external or internal swelling; or repeated acts of physical abuse, each of which causes bleeding, deep bruising, significant external or internal swelling, bone fracture, or unconsciousness.

Neglect

Neglect means the negligent treatment or maltreatment of a child by acts or omissions by a person responsible for the child's welfare under circumstances indicating harm or threatened harm to the child's health or welfare, including physical and/or psychological endangerment. The term includes both severe and general neglect.

Severe Neglect

Severe Neglect includes the negligent failure to protect a child from severe malnutrition or medically diagnosed non-organic failure to thrive and/or to permit the child or the child's health to be endangered by intentional failure to provide adequate food, clothing, shelter or medical care.

General Neglect

General Neglect includes the failure to provide adequate food, shelter, clothing, and/or medical care, supervision when no physical injury to the child occurs.

NOTE: A child receiving treatment by spiritual means or not receiving specified medical treatment for religious reasons, shall not for that reason alone be considered a neglected child. An informed and appropriate medical decision made by a parent or guardian after consultation with a physician or physicians who have examined the child does not constitute neglect. See Assessment of Medical Neglect.

Sexual Abuse

Sexual Abuse is the victimization of a child by sexual activities including, but not limited to sexual assault, rape (statutory rape and rape in concert), incest, sodomy, lewd and lascivious acts upon a child under fourteen (14) years of age, oral copulation, penetration of a genital or anal

opening by a foreign object, child molestation and unlawful sexual intercourse. Also, please be aware that it is sexual abuse if the parent or guardian has failed to adequately protect the child from sexual abuse when the parent or guardian knew or reasonably should have known that the child was in danger of sexual abuse.

Sexual Exploitation

Sexual Exploitation involves any person or person who is responsible for a child's welfare who knowingly promotes, aids or assists, employs, uses, persuades, induces or coerces a child, or knowingly permits or encourages a child to engage in, or assists others to engage in, prostitution or live performance involving obscene sexual conduct or to either pose or model alone or with others for the purpose of preparing a film, photograph, negative, slide, drawing, painting or other pictorial depiction involving obscene sexual conduct.

NOTE: Unlawful sexual intercourse is defined as an adult who engages in an act of sexual intercourse with a minor or any person who engages in an act of unlawful sexual intercourse with a minor who is more than three (3) years younger, or a person twenty-one (21) years or older with a minor who is under sixteen (16) years old.

Non--Sexual Exploitation

Non-Sexual Exploitation involves forcing or coercing a child into performing acts which are beyond his/her capabilities, such as being employed for long hours and/or in a job which is dangerous or beyond his/her capabilities or forcing or coercing the child into illegal or degrading acts such as stealing, panhandling, and/or drug sales. Generally, these acts benefit the perpetrator in some way.

Emotional Abuse

Emotional Abuse is nonphysical mistreatment, the results of which may be characterized by disturbed behavior on the part of the child, such as severe withdrawal, regression, bizarre behavior, hyperactivity, or dangerous acting--out behavior. Such disturbed behavior is not deemed, in and of itself, to be evidence of emotional abuse. Exposure to repeated violent, brutal or intimidating acts among household members (domestic violence) is emotional abuse.

Caretaker Absence

Caretaker Absence is specific to the caregiver's situation rather than to the child's and may be used in addition to general neglect or substantial risk of harm allegations. This allegation type shall be used in either of the following circumstances:

- Caretaker Absence: The child's parent has been incarcerated, hospitalized or institutionalized and cannot arrange for the care of the child; parent's whereabouts are unknown or the custodian with whom the child has been left is unable or unwilling to provide care and support for the child.

- Caretaker Incapacity: The child's parent or guardian is unable to provide adequate care for the child due to the parent or guardian's mental illness, developmental disability or substance abuse.

Procedures for Reporting

1. The moment you have a reasonable suspicion of abuse, reports must be made immediately or as soon practically possible by phone.
2. Reports must be made to a county welfare department, probation department (if designated by the county to receive mandated reports), or to a police or sheriff's department.

- a. In the San Jose Area, you can contact the Santa Clara County Department of Family and Children's Services twenty-four **(24) hours a day** by calling the:

Child Abuse and Neglect Center (408) 299--2071

- b. If you are unable to make your report at the number listed above, or you are informed that the incident is one which they will not investigate, please contact the police station closest to your school site.
3. Within thirty-six (36) hours of the initial phone call, you must mail a written report to the same agency. The written report must be submitted on a Department of Justice Form SS 8572.

- a. Form SS 8572 (State of CA Suspected Child Abuse Form):
http://oag.ca.gov/sites/all/files/pdfs/childabuse/ss_8572.pdf
- b. Instructions for Form SS8572:
http://oag.ca.gov/sites/all/files/pdfs/childabuse/8572_instruct.pdf
- c. If you contact the Santa Clara County Department of Family and Children's Services, mail your written report to:

**Santa Clara County Department of Family and
Children's Services Child Abuse and Neglect Center
373 West Julian St. -- Second Floor San Jose CA 95110**

4. Joint Knowledge
 - a. It is the policy of Rocketship that a mandated reporter who is making a report, as required, is also to inform the Principal of the school of the suspected abuse, unless the Principal is the subject of the suspicion. You are not required to identify yourself to the Principal when you inform him/her. **REMEMBER, reporting the information to the Principal or any other person shall not be a substitute for**

your making a mandated report to one of the agencies specified above.

- b. However, when two (2) or more persons who are mandated reporters jointly have knowledge of a known or suspected instance of child abuse, and when there is agreement among them, the telephone report and written report may be made by a single member of the team. Any member of a team who has knowledge that the member designated to report failed to do so must thereafter make the report himself/herself.
 - c. Knowledge that a report has already been made by an outside party is not a substitute for making a mandated report.
5. After the report is made, Child Protection workers and/or law enforcement officers may contact you to gather additional information to aid in their investigation. You may have knowledge about the child and/or family which can aid the investigators in making accurate assessments and providing appropriate services. After the investigation has been completed or the matter reaches a final disposition, the investigating agency shall inform the mandated reporter of the results of the investigation and any action the agency is taking.

Immunity from Liability

- Mandated reporters have immunity from criminal or civil liability for reporting as required, unless the report is proven to be false and the person reporting knows it is false, or the report is made with reckless disregard of the truth or falsity of the incident. Mandated reporters and others acting at their direction are not liable civilly or criminally for photographing the victim and disseminating the photograph with the report.
- No supervisor or administrator may impede or inhibit a report or subject the reporting person to any sanction.
- The identity of the reporting party and the contents of the child abuse report are confidential and may only be disclosed to specified persons and agencies.
- In the event a civil action is brought against a mandated reporter as a result of a required or authorized report, he or she may present a claim to the State Board of Control for reasonable attorney's fees incurred in the action if he or she prevails in the action or the court dismisses the action.

Failure to Report

Failure to report suspected abuse is a misdemeanor punishable by imprisonment or fine or both.

Training

Rocketship will provide annual training on the mandated reporting requirements, using the online training module provided by the State Department of Social Services, to employees who are mandated reporters. Mandated reporter training will also be provided to employees hired during

the course of the school year. This training will include information that failure to report an incident of known or reasonably suspected child abuse or neglect, as required by Penal Code § 11166, is a misdemeanor punishable by up to six (6) months confinement in a county jail, or by a fine of one-thousand dollars (\$1,000), or by both that imprisonment and fine.

All employees required to receive mandated reporter training must provide proof of completing the training within the first six (6) weeks of each school year or within the first six (6) weeks of that employee's employment.

STUDENT DRESS CODE

Student uniforms help minimize disruption during the school day, promote respect for oneself and others, and foster school/community spirit. This policy addresses Rocketship's dress code requirements; dress code violations; and consequences for students who do not abide by the dress code.

I. Dress Code Requirements

All students are expected to wear the Rocketship uniform to school every day. The Rocketship uniform consists of a khaki bottom (pants, shorts, dress, skirt, or skorts) and a white, green, or dark purple collared shirt. Students may also wear a Rocketship polo shirt, which can be obtained from a designated vendor. Each school Principal has the discretion to set more detailed dress codes on his/her campus that align with this policy. Shirts must be tucked in at all times, which Rocketship considers being "dressed for success."

Students should also wear closed toe shoes. Sandals are not considered to be safe or appropriate for school.

II. Dress Code Violations

The following are considered to be dress code violations and are NOT permitted on any Rocketship campus:

- Dresses and shorts which are shorter than mid-thigh
- Spaghetti straps (smaller than two inches, or the width of a credit card)
- Tank tops (including white, ribbed undershirts)
- Clothing or accessories that are sexually provocative
- Clothing or accessories that identify a student with non-school clubs, profanity, obscenity, references to drugs, alcohol, tobacco, gangs (red or blue color) or prison culture name insignia
- Attire with writing that degrades individuals or groups
- Body piercings that create a safety hazard are not acceptable; moderate sized earrings are acceptable
- Platform shoes or high heels over 2.5 inches high
- Underwear or undergarments that are visible

- Tops that show the midriff area
- Pants that sag around the waist
- Intentionally torn pants or jeans
- Untied shoelaces
- Bandanas, hairnets, headbands, doo rags, and non-Marshall hats (also includes beanies, baseball caps, etc.)
- Sunglasses or Marshall hats may not be worn in the building, but may be worn outside to protect from the sun

III. Consequences of Dress Code Violations

Students who repeatedly do not come to school in uniform may lose privileges in accordance with Rocketship's Student Discipline Policy. In addition, Rocketship may contact the student's parent/guardian to discuss the dress code violation.

DISCRIMINATION, HARASSMENT, INTIMIDATION, AND BULLYING POLICY

Rocketship desires to provide a safe school environment that allows all students equal access and opportunities in our schools' academic and other educational programs, services, and activities. Rocketship prohibits, at any Rocketship school or activity, discrimination, harassment, intimidation, or bullying of any student based on the student's actual race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; the perception of one or more such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. School personnel must take immediate steps to intervene when safe to do so when he or she witnesses an act of discrimination, harassment, intimidation or bullying ("DHIB"). This policy shall apply to all acts related to school activity or to school attendance occurring within a Rocketship school. It covers definitions; prohibitions against discrimination, harassment, intimidation, and bullying; free speech protection; duties of school personnel; reporting and investigating complaints; discipline; notification; and bullying prevention efforts.

I. Definitions

"Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

- Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.
- Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health.

- Causing a reasonable pupil to experience substantial interference with his or her academic performance.
- Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

“Cyberbullying” includes the transmission of harassing communications, direct threats, or other harmful texts, sounds, or images on the Internet, social media, or other technologies using a telephone, computer, or any wireless communication device. Cyberbullying also includes breaking into another person's electronic account and assuming that person's identity in order to damage that person's reputation.

“Electronic act” means the transmission of a communication, including, but not limited to, a message, text, sound, or image, or a post on a social network Internet Web site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer or pager.

“Reasonable pupil” means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

II. Prohibitions Against Discrimination, Harassment, Intimidation, and Bullying

Rocketship prohibits discrimination, harassment, intimidation, and bullying as defined in this policy. This includes discrimination, harassment, intimidation, or bullying of any student based on the student's actual race, color, ancestry, national origin, ethnic group identification, age, religion, marital or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity, or gender expression; the perception of one or more such characteristics; or association with a person or group with one or more of these actual or perceived characteristics. Additionally, in accordance with state and federal law, Rocketship will not exclude or deny any student from any educational program or activity because of pregnancy, childbirth, false pregnancy, termination or pregnancy, or recovery therefrom. Rocketship will, as necessary, make reasonable accommodations to a lactating pupil on a school campus.

Additionally, Rocketship will adopt curriculum and instructional methods and materials, and electronic communication policies that promote a safe environment free of discrimination and harassment.

III. Free Speech Protection

This policy shall not be construed to limit pupil rights to free speech as protected by the United States Constitution, the California Constitution, EC §§ 48907 and 48950, and other applicable law.

IV. Duties and Responsibilities of School Employees

If school personnel witness an act of discrimination, harassment, intimidation, or bullying, he or she shall take immediate steps to intervene when safe to do so. (EC § 234.1(b)(1))

V. Reporting and Investigating Complaints

Students, parents or other stakeholders have the option of filing a formal complaint of DHIB through Rocketship's Uniform Complaint Process or General Complaint Policy. If an individual wishes to file a formal complaint, the school will assist the individual in determining the appropriate type of complaint and accessing the appropriate materials. If a formal complaint is filed, Rocketship will investigate in accordance with the procedures set forth in the applicable complaint policy.

The Principal may also become aware of an alleged incident of DHIB through means other than a formal complaint. Any employee who has knowledge of DHIB must inform the Principal of the concern as soon as possible. If the Principal becomes aware of a complaint of DHIB through means other than a formal complaint, the Principal shall investigate in accordance with this section:

Prior to the investigation of a complaint of DHIB, the Principal will take steps to ensure the safety of the alleged victim referenced in reported DHIB incident. These steps will be designed to restore a sense of safety to the victim and to protect them from further incidents if necessary. Examples of such steps taken include designating a staff member to serve as that alleged victim's "safe" person, altering the alleged bully/bullies' seating or schedule to reduce access to the alleged victim or creating a safety plan in consultation with the alleged victim. Once an investigation is concluded, further steps will be taken as needed to assure the continued safety of the victim from additional incidents of DHIB or retaliation.

Once a report of DHIB has been received by the school, the following groups will be notified as needed by the Principal so long as, in the absence of legal imperative, the parent or guardian's written consent is obtained prior to notification.

- Parents and guardians: Rocketship will notify the parents or guardians of victims, bullies, and if appropriate, witnesses to an incident of DHIB behavior about the nature of the incident and the procedures and steps in place for responding to it. The school Principal will determine if parents or guardians should be informed prior to or after the investigation of an incident.
- Law enforcement agencies: If Rocketship determines that the reported incident may involve criminal activity or the basis for criminal charges, information about the incident must be conveyed to the appropriate law enforcement authorities. As part of making this determination, the Principal may wish to consult with either a law enforcement officer or legal counsel. Law enforcement shall only be contacted if all other available remedies have been exhausted.

Rocketship will notify these groups of incidents of DHIB only to the extent allowed by law. Notification will be undertaken solely to ensure that services are provided to victims and bullies and to protect victims from further or sustained victimization. Rocketship will make every effort to protect the confidentiality of those who report bullying incidents.

The school Principal is responsible for investigating reports of DHIB. An investigation of an incident will be initiated no more than one day after the Principal receives a report of DHIB and

will conclude no later than 30 days after the receipt of such a report. As part of the investigation, the Principal will interview any involved or relevant parties including alleged victims, bullies, witnesses, staff, parents or guardians.

The school Principal will provide confidentiality as far as possible to relevant parties as part of the investigation, and inform all relevant parties that retaliation for reporting acts of DHIB are prohibited. Written records of the investigation process should be maintained. Where necessary, provisions will be made to include the advice of legal counsel.

In investigating an incident of DHIB, the Principal will seek to ensure that the reported incident is one of victimization, a sign of DHIB, rather than of conflict. Thus when investigating a reported incident the Principal will attempt to determine, through interviewing the victim, what mechanisms the victim had and has access to for halting the incident that occurred, and preventing future such instances. If the victim reports a few or no mechanisms for ending the incident or constructively dealing with future instances, that information will serve as compelling, though not conclusive evidence that the reported incident was an incident of DHIB.

The Principal is charged with making determinations as to whether a reported incident constitutes a case of DHIB. These determinations will be made in consideration of the totality of the facts and the circumstances surrounding the incident. If the Principal determines that an incident of DHIB has occurred, they should take response steps to prevent the recurrence of an incident and restore the safety of a victim.

If the Principal determines that additional support is needed to conduct a thorough and equitable investigation, he/she may contact Rocketship's Legal team.

If the student is using a social networking site or service that has terms of use that prohibit posting of harmful material, the Principal or designee also may file a complaint with the Internet site or service to have the material removed.

Rocketship prohibits retaliation against anyone who makes a complaint.

VI. Discipline

Any student who engages in DHIB on school premises, or off campus in a manner that causes or is likely to cause a substantial disruption of a school activity or school attendance, shall be subject to discipline, which may include suspension or expulsion, in accordance with school policies and regulations.

VII. Notifications

The policy shall be publicized, including information about the manner in which to file a complaint, to pupils, parents, employees, agents of the governing board and the general public. The information shall be translated pursuant to Education Code § 48985. This policy shall be posted in all schools and offices, including staff lounges and pupil meeting rooms. (Education Code §§ 234.1(c) and (d)) Pursuant to Education Code 32283.5, Rocketship shall annually make available the online training module on bullying developed by the CDE to certificated schoolsite employees and all other schoolsite employees

who have
regular interaction with pupils.

VIII. DHIB Prevention

Pursuant to Education Code 234.4, Rocketship shall adopt procedures for preventing acts of bullying, including cyberbullying, prior to December 31, 2019. To the extent possible, school strategies shall focus on prevention of DHIB by establishing clear rules for student conduct and strategies to establish a positive, collaborative school climate. Students shall be informed, through student handbooks and other appropriate means, of school rules related to DHIB, mechanisms available for reporting incidents or threats, and the consequences for perpetrators of DHIB.

The school may provide students with instruction, in the classroom or other educational settings, that promotes effective communication and conflict resolution skills, social skills, character/values education, respect for cultural and individual differences, self-esteem development, assertiveness skills, and appropriate online behavior.

SECLUSION AND RESTRAINT POLICY

Rocketship is dedicated to using the Positive Behavior Intervention and Supports framework to proactively teach and reinforce positive behaviors. Additionally, Rocketship has Student Discipline and Suspension and Expulsion policies to address a spectrum of behavioral infractions. However, Rocketship recognizes the possibility that emergency situations may arise where it becomes necessary for staff to use a seclusion or restraint to protect the safety of students. This policy addresses definitions of seclusion and restraint; requirements that staff must meet when using seclusion and restraint; recordkeeping requirements; and guidelines for staff to consider when using seclusion or restraint.

I. Definitions

“Seclusion” is defined as the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving. The following are *not* considered “seclusion” for the purposes of this policy:

- *Time-out from reinforcement as a form of strategic behavior modification.* Staff members may limit a student’s access to reinforcement in an effort to extinguish an inappropriate behavior. When this is a part of an approved behavior modification program, the student is monitored in a non-locked setting, and as long as the student is not physically prevented from leaving the alternative space, this is not considered seclusion.
- *Students voluntarily accessing a separate space as to facilitate de-escalation or problem-solving.* Again, as long as students are monitored and not being physically prevented from leaving, this is not considered “seclusion.”

“Restraint” is defined personal restriction that immobilizes or reduces the ability of a student to

move his or her torso, arms, legs, or head freely. The following are *not* considered “restraint” for the purposes of this policy

- *Physical escort.* Physical escort means a temporary touching or holding of the hand, wrist, arm, shoulder, or back for the purpose of inducing a student who is acting out to walk to a safe location
- *Behavioral interventions as a means of calming or comforting.* For example, proximity control, verbal soothing, or sensory inputs (such as a “squeeze”) might be used as a component of an approved behavior modification program and are not considered “restraint.”

“Emergency circumstance” is defined as a circumstance that meets both of the following criteria:

- Intervention is necessary to protect the student or another person from imminent, serious physical harm; and
- Other less intrusive, non-physical interventions have failed or have been determined inappropriate.

II. Requirements for Use of Seclusion and Restraint

Rocketship prohibits the use of restraint or seclusion except in an emergency circumstance. Any restraint or seclusion shall be applied only by school personnel who are trained in the appropriate use of specific authorized techniques.

In accordance with state law, Rocketship personnel may not use or authorize any seclusion or restraint intervention that does any of the following:

- Is designed to, or likely to, cause physical pain, including electric shock;
- Involves the release of noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the face of the student;
- Denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities;
- Is designed to subject, used to subject, or likely to subject the student to verbal abuse, ridicule, or humiliation, or that can be expected to cause excessive emotional trauma;
- Employs a device, material or objects that simultaneously immobilize all four extremities, including the procedure known as prone containment, except that prone containment or similar techniques may be used by trained personnel as a limited emergency intervention;
- Is a locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room;
- Precludes adequate supervision of the student;
- Deprives the student of one or more of his/her senses.

A space used for seclusion shall, at a minimum, be free of objects and fixtures with which a student could self-inflict bodily harm, shall provide school personnel an adequate view of the student from an adjacent area, and shall provide adequate lighting and ventilation. If the room

does not include a window that allows school personnel to see the student at all times, then a staff member must remain in the seclusion area with the student.

The use of physical restraint shall include a degree of force and duration that do not exceed the degree and duration that are reasonable and necessary to resolve the clear, present, and imminent risk to the physical safety of the student or others. Physical restraint should not be used if there are any medical contraindications to its use.

If school staff are unable to resolve the matter with the use of seclusion or restraint in accordance with this Policy, the student shall be allowed to remain in place until local law enforcement officers can be summoned to relocate the student or take the student into custody.

III. Recordkeeping

Rocketship shall maintain written incident reports for each incident involving a restraint or seclusion. The reports shall be placed in the student's permanent file and maintained as part of his/her education record. Rocketship will promptly contact a student's parent/guardian plan if a seclusion or restraint is used on that student during the school day and will provide the parent/guardian with a copy of the incident report within one school day.

A Behavior Emergency Report Form must also be completed following the use of a physical restraint with a child with a disability. This form must be provided to the student's parent/guardian within one school day and a copy must be filed in the student's special education records.

The incident report and, when relevant, Behavior Emergency Report form will include the following information:

- Location of the incident leading to restraint/seclusion
- A description of the incident, including the names of any persons involved and details of any injuries sustained as a result of the incident
- Time and duration of restraint/seclusion
- Staff members involved
- Interventions attempted prior to restraint/seclusion
- Whether the student is currently engaged in any systematic behavioral intervention plan
- Description of attempts to de-escalate prior to restraint/seclusion
- Description of the student's behavior that promoted the need for restraint/seclusion
- Description of any injuries sustained by the student or staff during the restraint/seclusion

Rocketship will retain all reports prepared under this policy and will track the number of incidents of seclusion and restraint used during the school year, including the total number of students with disabilities who were involved in the incidents.

IV. Training

All School Leaders and ISE personnel are trained in the Nonviolent Crisis Intervention program annually. Previously-certified staff members participate in a shorter "refresher" course annually.

The Nonviolent Crisis Intervention program is the worldwide standard in crisis prevention and intervention, and the program is aligned with each of the aforementioned guiding principles for the use of restraint and seclusion.

V. Guiding Principles

In addition to following the requirements and procedures for using a seclusion or restraint outlined in Sections I-IV of this policy, Rocketship staff will abide by the following 15 principles from the U.S. Department of Education to guide the use of seclusion and restraint at all Rocketship schools.

- Every effort should be made to prevent the need for the use of restraint and for the use of seclusion.
- Schools should never use mechanical restraints to restrict a child's freedom of movement, and schools should never use a chemical, drug or medication to control behavior or restrict freedom of movement (except as authorized by a licensed physician or other qualified health professional).
- Physical restraint or seclusion should not be used except in situations where the child's behavior poses imminent danger of serious physical harm to self or others and other interventions are ineffective and should be discontinued as soon as imminent danger of serious physical harm to self or others has dissipated. (See Sections I-II above.)
- Policies restricting the use of restraint and seclusion should apply to all children, not just children with disabilities.
- Any behavioral intervention must be consistent with the child's rights to be treated with dignity and to be free from abuse.
- Restraint or seclusion should never be used as punishment or discipline (i.e. placing in seclusion for out-of-seat behavior), as a means of coercion or retaliation, or as a convenience.
- Restraint or seclusion should never be used in a manner that restricts a child's breathing or harms the child.
- The use of restraint or seclusion, particularly when there is repeated use for an individual child, multiple uses within the same classroom, or multiple uses by the same individual, should trigger a review and, if appropriate, revision of strategies currently in place to address dangerous behavior; if positive behavioral strategies are not in place, staff should consider developing them.
- Behavioral strategies to address dangerous behavior that results in the use of restraint or seclusion should address the underlying cause or purpose of the dangerous behavior.
- Teachers and other personnel should be trained regularly on the appropriate use of effective alternatives to physical restraint and seclusion, such as positive behavioral interventions and supports and, only for cases involving imminent danger of serious physical harm, on the safe use of physical restraint and seclusion.

- Every instance in which restraint or seclusion is used should be carefully and continuously and visually monitored to ensure the appropriateness of its use and safety of the child, other children, teachers, and other personnel. (See Section III above.)
- Parents should be informed of the policies on restraint and seclusion at their child's school or other educational setting, as well as applicable Federal, State, or local laws.
- Parents should be notified as soon as possible following each instance in which restraint or seclusion is used with their child. (See Section III above.)
- Policies regarding the use of restraint and seclusion should be reviewed regularly and updated as appropriate.
- Policies regarding the use of restraint and seclusion should provide that each incident involving the use of restraint or seclusion should be documented in writing and provide for the collection of specific data that would enable teachers, staff, and other personnel to understand and implement the preceding principles. (See Section V above.)

VI. Students Receiving Special Education Services

Different states have different laws that govern the use of seclusion and restraint on students receiving special education services. The legal requirements for each state in which Rocketship schools are located are addressed in turn below. *Each school is required to follow the law for the state in which it is located.*

California

Under EC § 56521.1, if a behavioral intervention report is written for a student with special needs who does not have a behavioral intervention plan, the designated administrator responsible for the student's IEP must, within two days, schedule an IEP team meeting to review the emergency report, determine the necessity for a functional behavioral assessment, and determine the necessity for an interim plan. The IEP team shall document the reasons for not conducting the functional behavioral assessment, not developing an interim plan, or both.

If a behavioral emergency report is written for a student with special needs who has a positive behavioral intervention plan, the IEP team will review the incident if it involves a previously unseen serious behavior problem or if a previously designated intervention is ineffective. The IEP team will determine whether the incident constitutes a need to modify the positive behavioral intervention plan.

D.C. For students with disabilities, restraint and seclusion may be used only when it is included in the student's IEP, Section 504 Plan, and/or Behavior Intervention Plan. The restraint must be used to address specific behaviors under defined circumstances and must be implemented by appropriate staff.

Tennessee

Physical Holding Restraints Not Prohibited

Under T.C.A. § 49-10-1305(e)(3), the use of a physical holding restraint on a student receiving special education services is *not* prohibited in the following circumstances:

- The brief holding by an adult in order to calm or comfort;
- The minimum contact necessary to physically escort a student from one area to another;
- Assisting a student in completing a task or response if the student does not resist, or if resistance is minimal in intensity or duration; or
- Holding a student for a brief time in order to prevent any impulsive behavior that threatens the student's immediate safety.

In any of the above circumstances, Rocketship is not legally required to notify the student's parent/guardian.

Isolation Room Guidelines

Under T.C.A. § 49-10-1305(g), any space used as an isolation room for a student receiving special education services must meet the following conditions:

- Unlocked and incapable of being locked;
- Free of any condition that could be a danger to the student;
- Well-ventilated and temperature controlled;
- Sufficiently lighted;
- Where school personnel are in continuous direct visual contact with the student at all times;
- At least 40 square feet; and
- In compliance with all applicable state and local fire, health, and safety codes.

IEP

Under T.C.A. § 49-10-1304(d), individualized education programs (IEPs) that provide for the use of isolation or restraint in emergency situations shall also contain a data driven functional behavioral assessment and a plan for modification of the behavior developed and implemented by a qualified team of professionals.

If the student's IEP does not provide for the use of isolation or restraint for the behavior precipitating such action or if school personnel are required to use isolation or restraint over an extended period of time, then an IEP meeting shall be convened within 10 days following the use of the isolation or restraint. If the behavior precipitating the action also warrants a change of placement, the child will have all rights provided under applicable federal and state law.

Wisconsin

Under Wis State. § 118.305(5), the first time that seclusion or physical restraint is used on a student with a disability, the student's IEP team must convene as soon as possible after the incident. The IEP team must review the student's IEP to ensure that it contains appropriate positive behavioral interventions and supports and other strategies to address the behavior of concern. The IEP should be revised if necessary.

SUSPENSION AND EXPULSION POLICY

When disciplinary infractions occur on campus, our Principals are expected to respond in accordance with our Student Discipline Policy, which encourages positive behavioral interventions and supports and outlines available in-school disciplinary actions. Suspension should only be considered in cases of egregious behavioral infractions, in accordance with all applicable state and federal laws, as we believe that our students are best served when they are present at school every day. Recommendations for expulsion should not be pursued except in the most extreme cases, in accordance with state law, as our policy is to do whatever it takes to serve every student who enrolls in a Rocketship school.

If a situation does arise where a Principal feels that the student should be suspended and/or recommended for expulsion, this policy was written to guide the process. The policy has been written in accordance with relevant federal and state laws and regulations and after review of Education Code Section 48900 *et seq.*, which describes the noncharter schools' list of offenses and procedures to establish its list of offenses and procedures for suspensions and expulsions. The language of the Rocketship policy closely mirrors the language of Education Code Section 48900 *et seq.* It addresses grounds for suspension and expulsion; suspension and expulsion procedures; the maintenance of disciplinary records; student appeal rights; rehabilitation and readmission; and special procedures for the consideration of suspension and expulsion of students with disabilities. This policy may be amended from time to time without the need to amend the charter so long as the amendments comport with legal requirements.

Rocketship administration shall ensure that students and their parents/guardians are notified in writing upon enrollment of all discipline and involuntary disenrollment policies and procedures. The notice shall state that this policy is available on request at the Principal's office.

A student identified as an individual with disabilities or for whom Rocketship has a basis of knowledge of a suspected disability pursuant to the Individuals with Disabilities Education Improvement Act of 2004 ("IDEA") or who is qualified for services under Section 504 of the Rehabilitation Act of 1973 ("Section 504") is subject to the same grounds for suspension and expulsion and is accorded the same due process procedures applicable to general education students except when federal and state law mandates additional or different procedures. Rocketship will follow all applicable federal and state laws including but not limited to the California Education Code, when imposing any form of discipline on a student identified as an individual with disabilities or for whom the Charter School has a basis of knowledge of a suspected disability or who is otherwise qualified for such services or protections in according due process to such students. Note that no student shall be involuntarily removed by a Rocketship school for any reason unless the parent or guardian of the student has been provided written notice of intent to remove the student no less than five schooldays before the effective date of the action. The written notice shall be in the native language of the student or the student's parent or guardian or, if the student is a foster child or youth or a homeless child or youth, the student's educational rights holder, and shall inform him or her of the basis for which the student is being involuntarily removed and the right to request a hearing to challenge the involuntary removal. If the student's parent, guardian, or educational rights holder requests a hearing, Rocketship shall utilize the same hearing procedures specified below for expulsions,

before the effective date of the action to involuntarily remove the student. If the student's parent, guardian, or educational rights holder requests a hearing, the student shall remain enrolled and shall not be removed until the School issues a final decision. As used herein, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include removals for misconduct which may be grounds for suspensions or expulsions as enumerated below.

Grounds for Suspension and Expulsion

A student may be disciplined, suspended or expelled for prohibited misconduct if the act is related to school activity or school attendance occurring at a Rocketship school or at any other school or a school-sponsored event at any time including but not limited to: while on school grounds; while going to or coming from school; during the lunch period, whether on or off the school campus; and during, going to, or coming from a school-sponsored activity. Students may also be subject to disciplinary action for off-campus behavior if it creates a substantial disruption to the school environment or interferes with another student's ability to participate in the school program.

Discretionary Suspension or Expellable Offenses

A student may be suspended or expelled for any of the following acts when it is determined that the student:

1. Caused, attempted to cause, or threatened to cause physical injury to another person or willfully used force of violence upon the person of another, except self-defense.
2. Possessed, sold, or otherwise furnished any type of knife or blade unless, in the case of possession of any object of this type, the students had obtained written permission to possess the item from a certificated school employee, with the Principal/Administrator or designee's concurrence.
3. Unlawfully possessed, used, or otherwise furnished, or was under the influence of any controlled substance, as defined in Health and Safety Code §§ 11053-11058, alcoholic beverage, or intoxicant of any kind.
4. Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code §§ 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid substance or material and represented same as controlled substance, alcoholic beverage or intoxicant.
5. Committed or attempted to commit robbery or extortion.
6. Caused or attempted to cause damage to school property or private property, which includes but is not limited to, electronic files and databases.
7. Stole or attempted to steal school property or private property, which includes but is not limited to, electronic files and databases.
8. Possessed or used tobacco or any products containing tobacco or nicotine products, including but not limited to cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel. This section does not prohibit the use of his or her own prescription products by a student.
9. Committed an obscene act or engaged in habitual profanity or vulgarity.

10. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code § 11014.5.
11. Knowingly received stolen school property or private property, which includes but is not limited to, electronic files and databases.
12. Possessed an imitation firearm, i.e.: a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
13. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.
14. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
15. Engaged in or attempted to engage in hazing of another. For the purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this section, "hazing" does not include athletic events or school-sanctioned events.
16. Aiding or abetting as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to suspension or expulsion.
17. Made terrorist threats against school officials and/or school property, which includes but is not limited to, electronic files and databases. For purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of \$1000, with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school property, which includes but is not limited to, electronic files and databases, or the personal property of the person threatened or his or her immediate family.
18. Committed sexual harassment, as defined in EC § 212.5. For the purposes of this section, the conduct described in § 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section does not apply to students in grades K-3.
19. Caused, attempted to cause, threatened to cause, or participated in an act of hate violence, as defined in subdivision (e) of Section 233 of the Education Code. This section does not apply to students in grades K-3.
20. Intentionally harassed, threatened or intimidated school personnel or volunteers and/or a student or group of students to the extent of having the actual and reasonably expected

effect of materially disrupting classwork, creating substantial disorder and invading the rights of either school personnel or volunteers and/or student(s) by creating an intimidating or hostile educational environment. This does not apply to students in grades K-3.

21. Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act, as defined in subdivisions (f) and (g) of Section 32261 of the Education Code, directed specifically toward a student or school personnel.

A) “Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:

- i. Placing a reasonable student (defined as a student, including, but is not limited to, a student with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with exceptional needs) or students in fear of harm to that student’s or those students’ person or property.
- ii. Causing a reasonable student to experience a substantially detrimental effect on his or her physical or mental health.
- iii. Causing a reasonable student to experience substantial interference with his or her academic performance.
- iv. Causing a reasonable student to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.

B) “Electronics Act” means the creation or transmission originated on or off the schoolsite, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

- i. A message, text, sound, video, or image.
- ii. A post on a social network Internet Web site including, but not limited to:
 - a. Posting to or creating a burn page. A “burn page” means an Internet Web site created for the purpose of having one or more of the effects as listed in subparagraph (1) above.
 - b. Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in subparagraph (1) above. “Credible impersonation” means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.

- c. Creating a false profile for the purpose of having one or more of the effects listed in subparagraph (1) above. "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.
 - iii. An act of cyber sexual bullying.
 - a. For purposes of this clause, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (i) to (iv), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.
 - b. For purposes of this clause, "cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.
- C) Notwithstanding subparagraphs (1) and (2) above, an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet.

Non-Discretionary Suspension and Expellable Offenses

In California, in accordance with Education Code Section 48900, a student must be suspended and recommended for expulsion for any of the following acts when it is determined that the student:

1. Possessed, sold or otherwise furnished any firearm, explosive, or other dangerous object unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certified school employee, with the Principals or designee's concurrence.
2. Brandishing a knife at another person.
3. Unlawfully selling a controlled substance listed in Health and Safety Code Section 11053, et seq.
4. Committing or attempting to commit a sexual assault or committing a sexual battery as defined in Education Code Section 48900(n).

If it is determined by the Academic Affairs Committee that a student has brought a firearm or destructive device, as defined in Section 921 of Title 18 of the United States Code, on to campus or to have possessed a firearm or dangerous device on campus, the student shall be expelled for one year, pursuant to the Federal Gun Free Schools Act of 1994. In such instances, the student shall be provided due process rights of notice and a hearing as required by this policy.

The term “firearm” means (A) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (B) the frame or receiver of any such weapon; (C) any firearm muffler or firearm silencer; or (D) any destructive device. Such a term does not include an antique firearm.

The term “destructive device” means (A) any explosive, incendiary, or poison gas, including but not limited to: (i) bomb, (ii) grenade, (iii) rocket having a propellant charge of more than four ounces, (iv) missile having an explosive or incendiary charge of more than one-quarter ounce, (v) mine, or (vi) device similar to any of the devices described in the preceding clauses.

Suspension Procedures

A suspension is a temporary dismissal of a student from the regular school program and school-sponsored events for the allotted time assigned by a school administrator. Suspensions can range from one to five school days, depending on the seriousness of the violation. Students are expected to complete all work assigned while they serve their suspension.

Suspensions at Rocketship will adhere to the following procedures:

Conference. When feasible, suspension may be preceded by a conference conducted by the Principal or designee with the student and his/her parent and, whenever practical, the teacher, supervisor, or school employee who referred the student to the Principal. The conference may be omitted if the Principal or designee determines that an emergency situation exists. An "emergency situation" involves a clear and present danger to the lives, safety or health of students or school personnel. If a student is suspended without this conference due to an emergency situation, both the parent/guardian and student shall be given the opportunity to conference within two school days.

At the conference, the student shall be informed of the reason for the disciplinary action and the evidence against him/her and shall be given the opportunity to present his/her version and evidence in his/her defense in accordance with Education Code Section 47605(b)(5)(J)(i).

Absent an emergency situation, the Principal will attempt to hold the conference before the student is sent home on suspension.

No penalties may be imposed on a student for failure of the student's parent/guardian to attend a conference with school officials. Reinstatement of the suspended student shall not be contingent upon attendance by the student's parent or guardian at the conference.

Notice to Parents/Guardians. At the time that the decision is made to suspend a student, the Principal or designee shall make a reasonable effort to contact the student's parent/guardian by telephone or in person. Whenever a student is suspended, the parent/guardian shall also be notified in writing of the suspension, the reason for the suspension, the length of the suspension, the student's right to return to school at the end of the suspension, and any conditions for that return (i.e. a return conference with the parent/guardian) and the date of return following suspension. If school officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may request that the parent/guardian respond to such requests without delay.

A copy of this notice will also be filed in the student's cumulative folder in the school.

Suspension Time Limits/Recommendation for Expulsion. Suspensions, when not including a recommendation for expulsion, shall not exceed five consecutive school days per suspension. In calculating days of suspension, days served will not include days when school is not in session for students, including but not limited to school closure days, school holidays, spring break, and summer break. If the student leaves school on the day that the suspension was imposed, this day will be counted as part of the suspension if the student was denied class participation prior to 12 noon of that day. The suspension shall terminate at midnight on the day listed as the last day of the suspension.

Upon a recommendation of expulsion by the Principal or Principal's designee, the student and the student's parent/guardian or representative will be invited to a second conference to determine if the suspension for the student should be extended pending an expulsion hearing. In such instances when the School has determined a suspension period shall be extended, such extension shall be made only after a conference is held with the pupil or the pupil's parents, unless the pupil and the pupil's parents fail to attend the conference.

This determination will be made by the Principal or designee upon either of the following determinations: (1) the student's presence will be disruptive to the education process; or (2) the student poses a threat or danger to others. Upon either determination, the student's suspension will be extended pending the results of an expulsion hearing.

Students who are suspended shall be excluded from all school and school-related activities unless otherwise agreed during the period of suspension.

Authority to Expel

An expulsion is the permanent dismissal of a student from the Rocketship program. If an expulsion is approved, the parent/guardian has the responsibility to place the student in another school. As required by Education Code Section 47605(b)(5)(J)(ii), students recommended for expulsion are entitled to a hearing adjudicated by a neutral officer to determine whether the student should be expelled. The procedures herein provide for such a hearing and the notice of said hearing, as required by law.

The full authority of the Rocketship governing Board of Directors ("the Board") to hear and conduct expulsions shall be granted to the neutral and impartial Academic Affairs Committee, a committee of the Board. The neutral and impartial Academic Affairs Committee shall consist of three board members. A student may be expelled either by the Academic Affairs Committee following a hearing before it or upon the recommendation of a neutral and impartial administrative panel of three or more persons, none of whom is a member of the Board or employed on the staff of the school in which the student is enrolled. The Academic Affairs Committee will pre-appoint a panel of at least five certificated Rocketship staff members, each from different Rocketship school sites. Should any of the persons appointed to the panel be employed by the staff of the school in which the student is enrolled, he/she will recuse him/herself from the proceedings.

Expulsion Procedures

Hearing: Students recommended for expulsion are entitled to a hearing to determine whether the student should be expelled. The hearing shall be held within 20 school days after the Principal or designee determines that the student has committed an expellable offense, unless the student requests, in writing, that the hearing be postponed.

In the event an administrative panel hears the case, it will, within 10 calendar days of the hearing, make a recommendation to the Academic Affairs Committee for a final decision whether or not to expel. The hearing shall be held in closed session unless the student makes a written request for a public hearing three days prior to the date of the scheduled hearing.

Written notice of the hearing shall be forwarded to the student and the student's parent/guardian before the date of the hearing and at least five school days before the date of the hearing or any effective date of any expulsion or involuntary removal. No student shall be involuntarily removed unless the parent or guardian of the student has received this notice of intent at least five days before the hearing or any effective date of expulsion or involuntary removal. Upon mailing the notice, it shall be deemed served upon the student. The notice shall include:

- The date and place of the expulsion hearing;
- A statement of the specific facts, charges and offenses upon which the proposed expulsion is based, along with a summary of the evidence against the student;
- A copy of Rocketship's disciplinary rules which relate to the alleged violation;
- Notification of the student's or parent/guardian's obligation to provide information about the student's status at the school to any other school district or school to which the student seeks enrollment;
- The opportunity for the student and/or the student's parent/guardian to appear in person or to employ and be represented by counsel or a non-attorney advisor;
- The right to inspect and obtain copies of all documents to be used at the hearing;
- The opportunity to confront and question all witnesses who testify at the hearing;
- The opportunity to question all evidence presented and to present oral and documentary evidence on the student's behalf including witnesses;
- The written notice shall be in the native language of the pupil or the pupil's parent or guardian, and shall inform him or her of the right to initiate the procedures specified above, before the effective date of the involuntary removal.
- The student shall remain enrolled and shall not be removed until the charter school issues a final decision. For purposes of this policy, "involuntarily removed" includes disenrolled, dismissed, transferred, or terminated, but does not include suspension.

Special Procedures for Expulsion Hearings Involving Sexual Assault or Battery Offenses

Rocketship may, upon a finding of good cause, determine that the disclosure of either the identity of the witness or the testimony of that witness at the hearing, or both, would subject the witness to an unreasonable risk of psychological or physical harm. Upon this determination, the testimony of the witness may be presented at the hearing in the form of sworn declarations that shall be examined only by the Charter School or the hearing officer. Copies of these sworn declarations,

edited to delete the name and identity of the witness, shall be made available to the pupil.

1. The complaining witness in any sexual assault or battery case must be provided with a copy of the applicable disciplinary rules and advised of his/her right to (a) receive five days notice of his/her scheduled testimony, (b) have up to two (2) adult support persons of his/her choosing present in the hearing at the time he/she testifies, which may include a parent, guardian, or legal counsel, and (c) elect to have the hearing closed while testifying.
2. The Charter School must also provide the victim a room separate from the hearing room for the complaining witness' use prior to and during breaks in testimony.
3. At the discretion of the entity conducting the expulsion hearing, the complaining witness shall be allowed periods of relief from examination and cross-examination during which he or she may leave the hearing room.
4. The entity conducting the expulsion hearing may also arrange the seating within the hearing room to facilitate a less intimidating environment for the complaining witness.
5. The entity conducting the expulsion hearing may also limit time for taking the testimony of the complaining witness to the hours he/she is normally in school, if there is no good cause to take the testimony during other hours.
6. Prior to a complaining witness testifying, the support persons must be admonished that the hearing is confidential. Nothing in the law precludes the Administrative Panel or the Academic Affairs Committee from removing a support person whom the presiding person finds is disrupting the hearing. The entity conducting the hearing may permit any one of the support persons for the complaining witness to accompany him or her to the witness stand.
7. If one or both of the support persons is also a witness, the Charter School must present evidence that the witness' presence is both desired by the witness and will be helpful to the Charter School. The entity presiding over the hearing shall permit the witness to stay unless it is established that there is a substantial risk that the testimony of the complaining witness would be influenced by the support person, in which case the presiding official shall admonish the support person or persons not to prompt, sway, or influence the witness in any way. Nothing shall preclude the presiding officer from exercising his or her discretion to remove a person from the hearing whom he or she believes is prompting, swaying, or influencing the witness.
8. The testimony of the support person shall be presented before the testimony of the complaining witness and the complaining witness shall be excluded from the courtroom during that testimony.
9. Especially for charges involving sexual assault or battery, if the hearing is to be conducted in public at the request of the pupil being expelled, the complaining witness shall have the right to have his/her testimony heard in a closed session when testifying at a public

meeting would threaten serious psychological harm to the complaining witness and there are no alternative procedures to avoid the threatened harm. The alternative procedures may include videotaped depositions or contemporaneous examination in another place communicated to the hearing room by means of closed-circuit television.

10. Evidence of specific instances of a complaining witness' prior sexual conduct is presumed inadmissible and shall not be heard absent a determination by the entity conducting the hearing that extraordinary circumstances exist requiring the evidence be heard. Before such a determination regarding extraordinary circumstance can be made, the witness shall be provided notice and an opportunity to present opposition to the introduction of the evidence. In the hearing on the admissibility of the evidence, the complaining witness shall be entitled to be represented by a parent, legal counsel, or other support person. Reputation or opinion evidence regarding the sexual behavior of the complaining witness is not admissible for any purpose.

Record of Hearing

A record of the hearing shall be made and may be maintained by any means, including electronic recording, as long as a reasonably accurate and complete written transcription of the proceedings can be made.

Presentation of Evidence

While technical rules of evidence do not apply to expulsion hearings, evidence may be admitted and used as proof only if it is the kind of evidence on which reasonable persons can rely in the conduct of serious affairs. A recommendation by the Administrative Panel or Academic Affairs Committee to expel must be supported by substantial evidence that the student committed an expellable offense. Findings of fact shall be based solely on the evidence at the hearing. While hearsay evidence is admissible, no decision to expel shall be based solely on hearsay. Sworn declarations may be admitted as testimony from witnesses of whom the Academic Affairs Committee or Administrative Panel determines that disclosure of their identity or testimony at the hearing may subject them to an unreasonable risk of physical or psychological harm.

If, due to a written request by the expelled student, the hearing is held at a public meeting, and the charge is committing or attempting to commit a sexual assault or committing a sexual battery as defined in Education Code Section 48900, a complaining witness shall have the right to have his or her testimony heard in a session closed to the public.

The decision of the Administrative Panel shall be in the form of written findings of fact and a written recommendation to the Board of Directors, which will make a final determination regarding the expulsion. The final decision by the Board of Directors shall be made within ten (10) school days following the conclusion of the hearing. The decision of the Board of Directors is final.

If the Administrative Panel decides not to recommend expulsion, the student shall immediately be returned to his/her educational program.

Written Notice to Expel

The Principal or designee, following a decision of the Board to expel, shall send written notice of the decision to expel, including the Board's adopted findings of fact, to the student or parent/guardian. This notice shall also include the following:

- notice of the specific offense committed by the student and
- notice of the student's or parent/guardian's obligation to inform any new district in which the student seeks to enroll of the student's status with Rocketship.

Right to Appeal

The student/family shall have the right to appeal the decision to expel the student from Rocketship directly to the Academic Affairs Committee. If the Academic Affairs Committee made the final decision on the expulsion, the appeal shall go directly to the Executive Committee of the Board. The request to appeal must be made in writing and shall be submitted to the Academic Affairs Committee or Executive Committee within five business days of being made aware of the decision to expel the student. The appeal shall be heard by the Academic Affairs Committee or Executive Committee within 15 calendar days of receipt of the appeal. The student shall have no right to appeal from expulsion from Rocketship as the decision by the Academic Affairs Committee after recommendation by an administrative panel or by the Board of Directors after the Academic Affairs Committee hearing decision to expel shall be final.

Expelled Students/Alternative Education

With the exception of students with disabilities under IDEA, students who are expelled shall be responsible for seeking alternative education programs including, but not limited to, programs within their school district of residence.

Rehabilitation and Readmission

At the time of the expulsion order, students who are expelled shall be given a rehabilitation plan, to be developed by the Academic Affairs Committee in conjunction with Rocketship staff, which may include, but is not limited to, periodic review as well as assessment at the time of review for readmission. The rehabilitation plan should include a date not later than one year from the date of expulsion when the student may be reviewed for readmission to a Rocketship school.

The decision to readmit a pupil who has been expelled from a Rocketship school shall be in the sole discretion of the Board following a meeting with the Principal and the pupil and guardian or representative to determine whether the pupil has successfully completed the rehabilitation plan and to determine whether the pupil poses a threat to others or will be disruptive to the school environment. The Principal shall make a recommendation to the Board following the meeting regarding his or her determination. The pupil's readmission is also contingent upon RSED's capacity at the time the student seeks readmission.

The decision to admit a pupil who has previously been expelled from another school, school district or charter school shall be in the discretion of the Principal following a meeting with the

pupil and guardian or representative to determine whether the pupil poses a threat to others or will be disruptive to the school environment. Where applicable, the Principal may also consider whether the pupil has completed any rehabilitation plan or other improvement measures prescribed by the pupil's previous school. The Principal shall make a recommendation following the meeting regarding his or her determination. The pupil's admission is also contingent upon RSED's capacity at the time the student seeks admission.

Notice to Teachers

Rocketship shall notify teachers of each student who has engaged in or is reasonably suspected to have engaged in any of the acts listed in Education Code Section 49079 and the corresponding enumerated offenses set forth above.

Special Procedures for the Consideration of Suspension and Expulsion or Involuntary Removal of Students with Disabilities

Services During Suspension

Students suspended for more than 10 school days in a school year shall continue to receive services so as to enable the student to continue to participate in the general education curriculum, although in another setting, and to progress toward meeting the goals set out in the child's IEP; and receive, as appropriate, a functional behavioral assessment, and behavioral intervention services and modifications, that are designed to address the behavior violation so that it does not recur. These services may be provided in an interim alternative educational setting.

Procedural Safeguards/Manifestation Determination

Within 10 school days of any decision to change the placement of a child with a disability because of a violation of a code of student conduct, a manifestation determination shall take place. "Change of Placement" includes a recommendation for expulsion or a cumulative removal of more than 10 school days in a school year.

If Rocketship, the parent, and relevant members of the IEP Team make the determination that the conduct was a manifestation of the child's disability, the IEP Team will (a) conduct a functional behavioral assessment and implement a behavioral intervention plan for such child, provided that the school had not conducted such assessment prior to such determination before the behavior that resulted in a change in placement; (b) if a behavioral intervention plan has been developed, review the behavioral intervention plan if the child already has such a behavioral intervention plan, and modify it, as necessary, to address the behavior; and (c) return the child to the placement from which the child was removed, unless the parent and the school agree to a change of placement as part of the modification of the behavioral intervention plan.

The conduct will be considered a manifestation of the child's disability if it is determined that (a) the conduct in question was caused by, or had a direct and substantial relationship to, the child's disability; or (b) the conduct in question was the direct result of the local educational agency's failure to implement the IEP/504 Plan.

If the school, the parent, and relevant members of the IEP team determine that the behavior was not a manifestation of the student's disability and that the conduct in question was not a result of the failure to implement the IEP, then the school may apply the relevant disciplinary procedures to children with disabilities in the same manner and for the same duration as the procedures would be applied to students without disabilities.

Due Process Appeals

The parent of a child with a disability who disagrees with any decision regarding placement, or the manifestation determination, or the school believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others, may request an expedited administrative hearing through the Special Education Unit of the Office of Administrative Hearings.

When an appeal relating to the placement of the student or the manifestation determination has been requested by either the parent or the school, the student shall remain in the interim alternative educational setting pending the decision of the hearing officer in accordance with state and federal law, including 20 U.S.C. Section 1415(k), until the expiration of the 45 day time period provided for in an interim alternative educational setting, unless the parent and the school agree otherwise.

In accordance with 20 U.S.C. Section 1415(k)(3), if a parent/guardian disagrees with any decision regarding placement, or the manifestation determination, or if the School believes that maintaining the current placement of the child is substantially likely to result in injury to the child or to others, the parent/guardian or School may request a hearing.

In such an appeal, a hearing officer may: (1) return a child with a disability to the placement from which the child was removed; or (2) order a change in placement of a child with a disability to an appropriate interim alternative educational setting for not more than 45 school days if the hearing officer determines that maintaining the current placement of such child is substantially likely to result in injury to the child or to others.

Special Circumstances

Rocketship personnel may consider any unique circumstances on a case-by-case basis when determining whether to order a change in placement for a child with a disability who violates a code of student conduct. The Principal or designee may remove a student to an interim alternative educational setting for not more than 45 days without regard to whether the behavior is determined to be a manifestation of the student's disability in cases where a student: a) carries or possesses a weapon, as defined in 18 U.S.C. Section 930, to or at school, on school premises, or to or at a school function; (b) knowingly possesses or uses illegal drugs, or sells or solicits the sale of a controlled substance, while at school, on school premises, or at a school function; or (c) has inflicted serious bodily injury, as defined by 20 U.S.C. Section 1415(k)(7)(D), upon a person while at school, on school premises, or at a school function.

Interim Alternative Educational Setting

The student's interim alternative educational setting shall be determined by the student's IEP team.

Procedures for Students Not Yet Eligible for Special Education Services

A student who has not been identified as an individual with disabilities pursuant to IDEA and who has violated the Rocketship's behavioral policies may assert the procedural safeguards granted under this administrative regulation only if Rocketship had knowledge that the student was disabled before the behavior occurred.

Rocketship shall be deemed to have knowledge that the student had a disability if one of the following conditions exists prior to the behavior at issue:

- The parent of the child expressed concern in writing to supervisory or administrative personnel of Rocketship, or a teacher of the child, that the child is in need of special education and related services;
- The parent of the child requested an evaluation of the child; or
- The teacher of the child, or other Rocketship personnel, expressed specific concerns about a pattern of behavior demonstrated by the child directly to the director of special education of the agency or to other supervisory personnel of the agency.

If the school knew or should have known the student had a disability under any of the three circumstances described above, the student may assert any of the disciplinary protections available to IDEA-eligible children with disabilities, including the right to stay-put.

If the school had no basis for knowledge of the student's disability, it shall proceed with the proposed discipline. The school shall conduct an expedited evaluation if requested by the parents; however the student shall remain in the education placement determined by Rocketship pending the results of the evaluation.

Rocketship shall not be deemed to have knowledge that the student had a disability if the parent has not allowed an evaluation, refused services, or if the student has been evaluated and determined to not be eligible.

CAMPUS ACCESS AND VISITOR POLICY

Rocketship strives to create campuses that are welcoming to families, volunteers, and community members while maintaining a safe and secure environment for students and staff. This policy addresses management of the front entrance; prohibitions against loitering; procedures for visitor registration; procedures to follow when arranging for a campus visit; and barring an individual from campus.

I. Front Entrance

At all times during the school day, the front office to each Rocketship campus will be supervised by a Rocketship staff member.

Ensuring that the front office is manned at all times is a primary responsibility of the school's Office Manager. If the Office Manager is unable to be at the front desk for some reason, he/she is responsible for finding another Rocketship staff member to be present. Individuals who are not Rocketship staff members should NOT be asked to cover the front desk.

II. Loitering

Parents/guardians and other visitors, including children who are not students at the school, shall not loiter on the school premises, including in the parking lot and outside school buildings. The parking lot shall be used for picking up and dropping off students, and while conducting business.

Parents/guardians and other visitors are expected to leave the campus premises upon the conclusion of any business matters or after dropping their student off at school. If a parent or guardian wishes to visit the school to view the educational program, the visitor must adhere to the following procedures, which have been developed to ensure the safety of students and staff as well as to minimize interruption of the instructional program..

III. Visitor Registration and Passes/Badges

- All visitors (including Rocketship Education regional and national staff members) are required to register with the front office immediately upon entering any school building or grounds during school hours.
- The Principal, or designee, may refuse to register an outsider if he or she has a reasonable basis for concluding that the visitor's presence or acts would disrupt the school, its students, its teachers, or its other employees; would result in damage to property; or would result in the distribution or use of unlawful or controlled substance.
- Visitors in disguise or costume will not be allowed entrance onto campus without prior agreement with the school administration.
- After registering in the front office, visitors who are not Rocketship employees will be issued a Visitor's Pass that they must display at all times while on campus. Rocketship regional/national staff ("Network Support") will receive personal identification badges from the Rocketship Human Resources department. Network Support staff must display their badge on their persons at all time while at a school site. If a Network Support staff

member forgets his/her badge, he/ she will need to obtain a Visitor's Pass from the front office.

- All visitors must also sign out when leaving the campus.
- Any visitor may be asked to provide personal identification at any time.
- The Principal or designee may withdraw consent for an individual to be on campus, even if the visitor has a right to be on campus, whenever there is reasonable basis for concluding that the visitor presence on school grounds would interfere or is interfering with the peaceful conduct of the activities of the school, or would disrupt or is disrupting the school, its students, its teachers, or its other employees.
- The Principal or designee may request that a visitor who has failed to register, or whose registration privileges have been denied or revoked, promptly leave school grounds. When a visitor is directed to leave, the Principal or designee shall inform the visitor that if he/she reenters the school without following the posted requirements he/she will be guilty of a misdemeanor.

IV. Arranging for a Campus Visit

Visits during school hours by non-Network Support or other Rocketship staff members should be arranged with the teacher and Principal (or designee) in advance. Teacher conferences should be arranged by appointment in advance and must be scheduled to take place during non-instructional time.

Parents/guardians who want to visit a classroom during school hours must first obtain written approval from the classroom teacher and the Principal or designee.

No electronic listening or recording device may be used by students or visitors in a classroom without the teacher's and Principal's written permission.

V. Barring Individuals From Campus

Rocketship recognizes that situations could arise where it may become necessary for the Principal and/or the Principal's supervisor to prohibit an individual from entering or remaining on a Rocketship campus. Such situations may include an individual engaging in violence, threats of violence, harassment, or any other behavior that the Principal deems to be disruptive of the learning environment. Such actions will comply with any relevant state law requirements.

Barring is specific to each individual Rocketship campus and its related activities. Principals generally have the authority to bar a disruptive individual, but they must follow Rocketship's internal protocol and comply with all applicable state laws. Principals may not bar an individual beyond his/her particular campus, unless specific authorization is granted by the Director of Schools or the legal department.

It is the responsibility of the Business Operations Manager, Office Manager, and school security to:

- Enforce photo identification verification 100% of the time to ensure no barred individuals enter the building.
- Document and maintain procedures for pick-up, drop-off and any documentation related to the barring notice at the front desk.

- Determine, at the time of the incident and in collaboration with the Principals, whether the local police must be contacted.
- Maintain an accurate and current list of individuals who have been issued a barring notice.
- Enforce the barring notice by escorting individuals out of the building and off school grounds in a peaceful, quiet, and orderly fashion.
- Not engage any barred individual off school grounds using combative language, tone, or action.
- Contact the local police department in the event that an individual becomes physically confrontational or refuses to comply with the barring notice.

VI. Refusal to Leave Campus

Anyone who refuses to leave after being asked by the Principal, or who enters a campus without proper authorization in accordance with this policy, may become subject to the local criminal laws regarding trespass and unlawful entry.

Further conduct of this nature by the visitor may lead to the School's pursuit of a restraining order against such visitor which would prohibit him/her from coming onto school grounds or attending School activities for any purpose for a statutorily prescribed period.

The Principal or designee may seek the assistance of the police in dealing with or reporting any visitor in violation of this policy.

HEAD LICE POLICY

Head lice are parasitic insects that are found on the head, eyebrows, and eyelashes of affected people. Head lice are spread through direct contact with the hair of an infected person and are often spread in elementary schools. This policy was created to minimize the potential for head lice outbreaks at Rocketship schools. The policy addresses examination protocols; notices to families; and the process for a student who has been infested to return to school.

I. Examination

If a student is suspected of having head lice (i.e. constant itching or tickling feeling in the hair), the school nurse or other trained school employee may examine the hair of the suspected student for lice or nits (lice eggs). In certain circumstances, the employee may also examine other members of that student's household.

II. Sending a Student Home

If a student is positive for live head lice, the student is to be promptly sent home with information to the parents regarding treatment and control measures. Any absences related to head lice will be documented and counted as an excused absence in accordance with Rocketship's Attendance and Truancy Policy.

III. Exposure Notice

If there are two or more students affected in any class, Rocketship will send home an exposure

notice with information about head lice to all parents/guardians in that class. Rocketship will maintain the privacy of students identified as having head lice and excluded from attendance.

IV. Returning to School

Rocketship will provide parents/guardians of affected students with instructions on how to conduct post-treatment examinations on their children. Parents/guardians may send their child back to school when they believe that the child's hair is no longer infested with head lice. Parents should not withhold the child from school for any days longer than necessary; typically, no more than three days. Any absences longer than three days require a doctor's note. If the family is unable to obtain a doctor's note, the family should arrange to have a meeting with the school to discuss the length of absence. The school has the discretion to excuse additional days if school staff determine this is necessary. The school nurse or other trained staff members may reexamine the student's hair upon return. If the student shows no trace of lice or nits, the student may return to school.

MEDICATION ADMINISTRATION POLICY

Rocketship is committed to supporting the health of its students and meeting the needs of students with medical conditions, in compliance with California laws and regulations. This policy addresses required documentation of student medication needs; staff administration of medication; student self-administration of medication; the use of epinephrine and asthma inhalers; emergency situations; and documentation and training requirements.

I. Medication Authorization Form

Before medication can be kept or administered at Rocketship, a student's parent/guardian must complete and submit a Medication Authorization Form. In accordance with EC § 49423 and 5 C.C.R. § 601(a), the Medication Authorization Form must include:

- Student's name and date of birth;
- Name of the medication to be administered and the reason for administration;
- Amount or dose of the medication;
- Method of administration;
- The time the medication is to be administered at school;
- Possible side effects;
- For medication prescribed on an as-needed basis, the specific symptoms that necessitate administration of medications, the allowable frequency for administration, and indications for referral for medical evaluation;
- For medication that is to be self-administered by the student, a statement that, in the authorized health care provider's opinion, the student is competent to safely self-administer the medication according to the conditions in the provider's written statement;
- Name, address, telephone number, and signature of the California authorized health care provider.

The student's parent/guardian must also provide Rocketship with a written statement indicating

their desire that the school assist the student with medication administration as set forth in the Medication Authorization Form.

Immediately following any changes regarding the health or treatment of the student, the parent/guardian must submit an amended Medication Authorization Form to Rocketship. All Medication Authorization Forms must be updated at least annually.

II. Staff Administration of Medication

Pursuant to 5 C.C.R. § 604, medication may be administered to students by Rocketship personnel designated by the Principal who are legally able and has consented to administer or assist in administering medication to students..

Parents/guardians may come to Rocketship to administer medication to their child if the parent/guardian signs an agreement identifying who will administer the medication, stating the conditions under which the medication will be administered, and releasing Rocketship from the responsibility of administering the medication.

School staff should NOT provide any over-the-counter medications or therapeutic/homeopathic remedies (i.e. cough drops, herbal teas) to students unless the student has

- a note from an authorized health care provider that prescribes the use of the remedy, including the amount or dose to be given, and the method and timing of the administration; AND
- a written statement from a parent/guardian permitting the use of the remedy at the school.

III. Self-Administration of Medication

Under Ed Code § 49423.6 and 5 C.C.R. § 605, Rocketship may allow a student to carry and self-administer medication in accordance with this policy. This includes prescription inhaled asthma medication and auto-injectable epinephrine, which are each further described below in this policy. Any self-administration of medication must be done in accordance with the Medication Authorization Form as described above.

Prior to allowing self-administration, Rocketship personnel must observe the student self-administering the medication and determine that the student is capable of adhering to standard precautions and appropriate handling of the medication.

IV. Storage of Medication

In accordance with Ed Code § 49423, Rocketship may receive medication from a student's parent/guardian to store for use in accordance with a valid Medication Authorization Form. The medication will be stored with Rocketship's school nurse or Office Manager in a location that is easily accessible during an emergency.

The medication must be labeled with the following information:

- Name of the student;
- Name of the medication;
- Dosage;
- Time of administration; and
- Duration of medication.

All medications must be in original manufacturer packaging. The labeling must be consistent with the written statement from the authorized health care provider in the Medication Authorization Form.

Rocketship will return any unused, discontinued, or outdated medication to a student's parent/guardian as soon as possible after the course of treatment is completed or the medication reaches its expiration. Any medication that cannot be returned to the student's parent/guardian will be disposed of at the end of the school year in accordance with all applicable laws.

V. Documentation Maintenance of Records

Rocketship will create and maintain a list of students with valid Medication Authorization Forms, including the emergency contact information for each student. Students who are allowed to carry and self-administer medication will be specified in this list. The Principal may distribute the list among appropriate employees or agents.

Rocketship will maintain accurate records of all its employees and agents who are certified to administer medication. Rocketship will also maintain accurate records of all incidents where medication was administered to a student at school. The log will include at least the name of the student; the name of the medication; the medication dose and route; and the time the medication was administered.

If a material or significant deviation from the authorized health care provider's written statement is discovered by Rocketship, notification of the deviation shall be given as quickly as possible to the Director of Schools, the student's parent/guardian, and the student's authorized health care provider.

VI. Emergency Situations

Designated Rocketship personnel will possess valid, up-to-date certifications in first aid and CPR. First aid will be administered whenever possible by trained staff members,

Rocketship personnel who provide life-sustaining emergency medication must receive documented training and maintain current certification in CPR from a recognized source (i.e. American Red Cross or American Heart Association).

School employees with proper training and certification are expected to respond to emergency situations without discrimination. If any student or staff member needs resuscitation, staff shall

make every effort to resuscitate him/her. Staff members are prohibited from accepting or following any parental or medical "do not resuscitate" orders. School staff should not be placed in the position of determining whether such orders should be followed, and such advance directives shall not be communicated to staff.

VII. Epinephrine Auto-Injectors

Pursuant to Ed Code § 49414, Rocketship schools in California will stock emergency epinephrine auto-injectors to be used by the school nurse or trained personnel on persons suffering or reasonably believed to be suffering from an anaphylactic reaction. A school nurse or, if the school does not have a nurse, a volunteer trained in accordance with this policy, may administer an epinephrine auto-injector to a person exhibiting potentially life-threatening symptoms or anaphylaxis at school or at a school activity when a physician is not immediately available. The training provided to school personnel shall be in compliance with the requirements of Ed Code § 49414 and any regulations promulgated thereunder.

Rocketship will store the epinephrine auto-injectors in a secure but accessible, well-marked, unlocked location.

VIII. Asthma Inhalers

Pursuant to Ed Code § 49423.1, students who are required to take, during the regular school day, inhaled asthma medication may be permitted to carry and self-administer the inhaled asthma medication or otherwise be assisted by designated school personnel, provided that Rocketship receives the appropriate written documentation, specified below:

- In order for a student to be assisted by a school nurse or other designated school personnel, Rocketship shall obtain both (1) a written statement from a physician detailing the name of the medication, method, amount, and the time schedules by which the medication is to be taken AND (2) a written statement from the parent/guardian requesting that Rocketship assist the student with the medication.
- In order for a student to carry and self-administer prescription inhaled asthma medication, Rocketship shall obtain both (1) a written statement from a physician detailing the name of the medication, method, amount, the time schedules by which the medication is to be taken, and confirming that the student is able to self-administer inhaled asthma medication AND (2) a written statement from the parent/guardian consenting to the self-administration, providing a release for the school nurse or other designated school personnel to consult with the health care provider of the student regarding any questions that may arise with regard to the medication, and releasing Rocketship Education and school personnel from civil liability if the self-administering student suffers an adverse reaction by taking the medication pursuant to this policy.

These written statements must be provided at least annually, and more frequently if the medication, dosage, frequency of administration, or reason for administration changes.

IX. Misuse

A student who self-administers medication while at school, at a school-sponsored activity, or while on school-sponsored transportation for a purpose other than his or her own treatment will be subject to disciplinary action in accordance with Rocketship's Student Discipline Policy. Such disciplinary action shall not limit or restrict the access of a student to his or her prescribed medication. Rocketship will promptly notify the student's parent/guardian of any disciplinary action imposed.

STUDENT DISCIPLINE POLICY

Safety, order, and student discipline are fundamental to learning at Rocketship. Rocketship expects all students to behave in a way that fosters a safe and welcoming environment for other students, Rocketship staff, and community members.

Students will be subject to disciplinary action if they engage in prohibited conduct while on school property, when attending any school-sponsored activity, or while in transit going to or coming from a Rocketship campus. Students may also be subject to disciplinary action for off-campus behavior if it creates a substantial disruption to the school environment or interferes with another student's ability to participate in the school program.

Some disciplinary infractions are so serious that they may subject a student to suspension and/or expulsion. A list of these infractions can be found in Rocketship's Suspension and Expulsion Policy, along with the procedures that Rocketship will take when considering suspension or expulsion of a student. This Policy outlines the Rocketeer Code of Conduct that we expect students to follow; expectations for students; examples of prohibited conduct that will subject a student to in-school disciplinary action; and disciplinary actions that Rocketship may take in response to behavioral infractions, including In-School Suspension.

I. Rocketeer Code of Conduct

The Rocketship Code of Conduct includes the following non-negotiable expectations for our Rocketeers:

- Adherence to the Rocketship Commitment to Excellence.
- Adherence to the Rocketship Core Values: Respect, Responsibility, Persistence, Empathy, and the fifth campus-specific Value chosen by each school.
- Adherence to the Rocketship Creed:
 - I am a Rocketship Rocketeer at home, at school, and in my community
 - I am respect of my myself, others, and the environment
 - I am responsible for my learning, actions, and achievements
 - I have empathy of my world.
 - And I am persistent in attaining excellence.
 - Together, we are all Rocketship Rocketeers.

II. Prohibited Conduct

The following conduct is prohibited by Rocketship and may subject a student to in-class disciplinary action in accordance with this policy.

- Engaging in acts of discrimination, harassment, intimidation or bullying as defined by Rocketship's bullying prevention policies.

- Insubordination (including, but not limited to, refusing to follow directions, refusing to identify oneself to a staff member, running away from a staff member, talking back to a staff member).
- Fighting or engaging in behaviors that threaten the safety of oneself or others.
- Disrupting school activities.
- Playing in the hallways or bathroom.
- Dishonesty/lying to staff members.
- Theft of property.
- Academic dishonesty, including plagiarism or cheating.
- Inciting or attempting to incite others to violence or disruption.
- Aiding or abetting the infliction or attempted infliction of violence on one another.
- Committing an obscene act or engaging in habitual profanity or vulgarity.
- Recording or photographing students or staff members without their prior knowledge and consent.
- Using computers for non-school related activities, including viewing or accessing prohibited sites.
- Using cell phones or other personal electronic communication devices on school property, during school hours or during school functions, except when under express permission and supervision of a staff member
- Trespassing (including being on school grounds while school is not in session, being in unauthorized areas of the building, and use of the bathroom without permission)
- Leaving the classroom, school building, school property, or school activity without permission
- Intentionally altering, falsifying, destroying, or fabricating any official document (including 9-1-1 phone calls and setting off fire alarms).
- Repeatedly violating Rocketship's Student Dress Code.
- Violating Rocketship Public Schools' Code of Conduct, as described above.

III. In-school Disciplinary Actions

Rocketship relies on proactive, preventive supports to promote positive behavior at school. Rocketship has implemented a Positive Behavior Interventions and Supports (PBIS) framework in all schools. The fundamental purpose of PBIS is to create learning environments that are more consistent, predictable, positive and safe. Key PBIS practices include clearly defined behavioral expectations and consequences, systems for recognizing and reinforcing positive behaviors, data-based decision making, multi-tiered systems of support, and the implementation of core social-emotional learning curricula. Rocketship classrooms also use a variety of management systems to address behavioral issues. These may include color-coded card chart systems and other tiered consequences.

In the event that Rocketship's PBIS infrastructure and classroom management systems are insufficient to prevent disciplinary infraction, or a disciplinary infraction is serious enough to immediately warrant additional discipline, Rocketship may take alternative in-school disciplinary action. These actions depend on the circumstances of the offense and may include, but are not limited to, the following:

- Sending the student to the Principal's office.
- Excluding the student from classroom activities or privileges through a "time out" or temporary placement in another classroom.

- Calling or writing/emailing the student's parent/guardian.
- Arranging a conference with the student, parent, teacher and/or administrator.
- Implementing an individualized behavior plan for the student.
- Implementing counseling sessions with a designated staff member.
- Sending the student to a peer mediation.
- Requiring that the student complete a reflective essay or assignment.
- Requiring that the student take actions to counteract/ameliorate a problem (i.e. fixing something the student broke).
- Referring the student to a Student Support Team.
- Restricting the student's participation in after-school/extra-curricular activities or field trips.
- Holding the student for detention or additional instructional time during lunch or before/after school.
- Confiscating inappropriate items related to the disciplinary infraction.

Corporal punishment shall not be used as a disciplinary measure against any student. "Corporal punishment" includes the willful infliction of or willfully causing the infliction of physical pain on a student.

For purposes of the Policy, "corporal punishment" does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to school property. (See also Rocketship's Seclusion and Restraint Policy.)

As described above, severe infractions that threaten the safety or health of students, staff or others, may be cause for suspension or expulsion, as outlined in Rocketship's Suspension and Expulsion Policy.

IV. In-School Suspension

In-school suspension ("ISS") provides an alternative to out-of-school suspension. ISS allows students to be counted present and provides an in-school opportunity for them to complete and receive credit for class assignments. During ISS, students will complete school work in a location separate from their class. ISS is not intended to be an alternative to or long-term replacement of the student's regularly scheduled class.

ISS may be used in the event that a student is engaging in prohibited conduct that is making the classroom environment physically or emotionally unsafe for other students or that severely disrupts a class or school-sponsored activity.

Only the Principal or Assistant Principal, with prior approval from his/her supervisor, shall assign a student to ISS. Students assigned to ISS must have written notification of the date and duration of the ISS assignment. Assignment to ISS and the scheduling of the days assigned are at the Principal's discretion.

Principals should place the student in ISS as soon as possible after the infraction is reported. The principal will ensure that:

- Students assigned to ISS are provided a safe, positive environment
- Students assigned to ISS are properly supervised; and students assigned to ISS are allowed to complete class work assigned during his/her placement in ISS.

- All class work for students is obtained, academic assistance is provided as necessary, and completed work is returned to the student's classroom teacher.
- Activities of academic value are provided for the student when the classroom teacher's work is not provided or is insufficient for ISS time assigned.
- Additionally, classroom teachers will: Provide classwork commensurate to the work missed for a student in ISS.
- Record a student in ISS as present. There will be no attendance-related penalty for assignment to ISS.
- Evaluate the student's work completed in ISS and give credit for work completed in ISS.
- Ensure that students in ISS receive credit for attendance and full credit for work completed.

The student's parent/guardian must be notified of a student's assignment to ISS at the time that the ISS placement is scheduled. The Principal should contact a parent/guardian by phone or in-person meeting. If the parent/guardian cannot be reached in this manner, the Principal or his/her designee may make contact through email.

AMENDMENT TO AGREEMENT TO PROVIDE MEALS/FOOD SERVICE MANAGEMENT COMPANY AGREEMENT

This Amendment Agreement ("Amendment") is made this March __, 2023 by and between Rocketship Education, California, Inc. located at 350 Twin Dolphin Drive, Suite 109, Redwood City, CA 94065 ("Partner") and the Meal Vendor, Revolution Foods, PBC ("Vendor"), located at 2400 Grant Avenue, San Lorenzo, CA 94580. Partner and Vendor may be individually referred to herein as a "Party" or collectively referred to as the "Parties."

Whereas, the Parties entered into an agreement to provide reimbursable meals under the National School Lunch Program and Child and Adult Care Food Program from August 1, 2022 - July 30, 2023 ("Contract");

Whereas, the Parties desire to amend the Contract on the terms set forth in this Amendment.

Now, therefore, in consideration of the premises and mutual agreements contained in this Amendment, the Parties agree as follows:

1. The foregoing recitals are incorporated herein by this reference.
2. Effective September 1, 2022, and through June 30, 2023, Partner shall pay the Revised Contract Price per meal, listed below, for the Term of the Contract.
3. All other terms of the original contract remain the same and in full force and effect.

Meal	Revised Contract Price (22-23)
Breakfast, NSLP cold / hot	\$2.37
Lunch NSLP, Unitized	\$3.91

Representations and Warranties

4. The Vendor represents and warrants that the above meal price increase is a result of market conditions beyond the Vendor's control that were not contemplated when the Vendor submitted original renewal pricing.
5. The Vendor represents and warrants that meal prices, based on food supplier costs, have risen 20% in the second half of 2022 alone. The price adjustment reflected above represents a 10% increase to the original contract price per meal.
6. The Partner relies on the above Vendor representations and warranties as true and accurate as part of its consideration of this amendment. Any misrepresentation of the unanticipated costs associated with this amendment may be deemed by Rocketship to be a false claim.

ACCEPTED AND AGREED TO:

ROCKETSHIP EDUCATION, CALIFORNIA, INC.

By: _____

Name: _____

Title: _____

Date: _____

Revolution Foods, PBC

By: Steven Holguin

Name: Steven Holguin

Title: VP of Business Development

Date: _____

RESOLUTION OF THE BOARD OF TRUSTEES
Rocketship Education

**AUTHORIZING AND APPROVING GRANT AWARD NOTIFICATION
SIGNATURE AUTHORITY**

WHEREAS, the Board of Rocketship Education ("**RSED**") dba Rocketship Public Schools, a California nonprofit public benefit corporation (the "Corporation"), has oversight responsibility in relation to the thirteen (13) California Rocketship Public Schools;

WHEREAS, the California Department of Education ("**CDE**") has requested confirmation regarding the authority to sign various grant award notifications relating to the thirteen (13) California Rocketship Public Schools;

WHEREAS, the Board desires to delineate who among the officers have the authority to execute grant award notifications on behalf of the RSED;

RESOLVED, that all grant award notifications received for Rocketship schools operating in California detailing an award of grant money shall be signed on the Corporation's behalf by any one of the following individuals:

- (1) The Executive Director, California or
- (2) The Chief Executive Officer of RSED or
- (3) The Chief Financial Officer of RSED.

RESOLVED FURTHER, that the authority hereby conferred shall remain in force until revoked by the Board.

GENERAL AUTHORIZATION

RESOLVED FURTHER, that any of RSED's officers may execute, verify, and file any and all documents, and may take any and all such actions, as are proper and necessary to effectuate the purposes of these resolutions.

SECRETARY'S CERTIFICATE

The undersigned hereby certifies that the foregoing is a true and correct copy of a set of resolutions that were duly adopted by the Board of Trustees of Rocketship Education dba Rocketship Public Schools, at a meeting thereof duly called, noticed, and held on _____, 20__, and at which meeting a quorum of the Board was present, and that these resolutions were adopted by the following vote:

AYES:

NOES:

ABSENT:

ABSTENTIONS:

WITNESS my hand this _____ day of _____, 20__.

Greg Stanger
Secretary of the Board
Rocketship Education
dba Rocketship Public School



CHARTER AGREEMENT – AMENDMENT NO. 2

Rocketship Nashville #3

This Charter Agreement Amendment #2 (this “**Agreement**”) is entered into this, ____ day of February 2023, by and between the Tennessee Public Charter School Commission (hereinafter referred to as “**the Authorizer**”) and Rocketship Education, previously referenced as Rocketship Nashville #3 and operating as Rocketship Dream Community Prep (hereinafter referred to as “**the Charter School**”). The Authorizer and Charter School are collectively referred to as the “**Parties**” to this Agreement. The original Charter Agreement (the “**Original Agreement**”) entered into between the Charter School and the Tennessee State Board of Education on the 29 day of May 2020 is attached hereto as Exhibit 5.

For purposes of this Agreement, “Charter School” refers to the Sponsor, and, once the Governing Body assumes operational and management responsibility for the school, the Governing Body. The terms “**Charter School**,” “**Sponsor**,” and “**Governing Body**” are used interchangeably herein; however, references herein to “Charter School” shall not include other schools operated by the Sponsor or Governing Body.

Whereas the 111th Tennessee General Assembly enacted T.C.A. § 49-13-142, holding that all charter agreements where the Tennessee State Board of Education is the authorizer shall be transferred to the Tennessee Public Charter School Commission for the remainder of the unexpired term of the charter agreement;

Whereas all parties desire to terminate the Original Agreement and, in its place, enter into this Charter Agreement Amendment No. 1;

Whereas the Tennessee State Board of Education acknowledges that all rights and responsibilities previously held by the Tennessee State Board of Education now statutorily passes to the Tennessee Public Charter School Commission. The Tennessee State Board of Education shall have no continuing obligation for services rendered as of July 1, 2021;

This Agreement consists of the following documents:

- This document and any exhibits hereto or documents incorporated herein by reference
- Approved Charter School’s Application (Exhibit 1)
- Current Approved Performance Frameworks – Academic, Organizational, and Financial (Exhibit 2)
- Pre-Opening Checklist (Exhibit 3)
- Waivers (Exhibit 4)
- Original Agreement (Exhibit 5)



- Charter Agreement Amendment No. 1 (Exhibit 6)

In consideration of the mutual covenants and promises contained herein and for other good and valuable consideration, the receipt of which is hereby acknowledged, the Parties hereto agree as follows:

1. General Terms

1.1. Applicable Law. This Agreement and the Charter School's operations shall be governed by and construed in accordance with the laws of the state of Tennessee and applicable federal laws. Though the Charter School may, pursuant to Tennessee Code Annotated ("T.C.A.") § 49-13-111, seek waivers from the Authorizer or the Commissioner of Education from Tennessee laws or rules of the State Board of Education that inhibit the Charter School's ability to meet its goals or comply with the school's mission, the Parties understand that currently waivers may not be provided from the types of laws and rules specifically listed in T.C.A. § 49-13-111, from any provisions of Title 49, Chapter 13 (the Tennessee Public Charter Schools Act, hereinafter referred to as the "Act"), those included in the Act by reference, or from other laws specifically applicable to charter schools (such as those related to benefits or retirement of charter school employees contained in Title 8, Chapter 27, Part 3).

To the extent there is a conflict between the terms of this Agreement and the Charter School's Application, the terms of this Agreement shall govern.

By signing this Agreement, the Chartering Authority approves any waivers requested in the Charter School's Application, unless such waivers are excluded from Exhibit 4. Approved waivers and any other waivers subsequently requested and approved are attached as **Exhibit 4**.

1.2. Effective Date. This Agreement shall be effective immediately following signature by the Governing Board or its designee and the Authorizer. This Agreement shall expire on June 30 of the tenth (10th) year after the date of opening of the Charter School for instruction, unless earlier terminated or renewed pursuant to the terms of this Agreement or state law. In the event that the Charter School chooses to exercise its statutory authority under T.C.A. § 49-13-110 to delay the opening of the school for one (1) year, all dates listed throughout the Agreement shall move forward one (1) calendar year from the dates in the Agreement.

1.3 Pre-Opening Process. Upon approval by the Authorizer, the pre-opening checklist (the "Pre-Opening Checklist", incorporated into this Agreement as **Exhibit 3**), will be sent to the Charter School outlining specific actions that must be put in place during the planning year and completed prior to the Charter School opening for instruction. If the Pre-



Opening Checklist is substantially incomplete at the time of inspection, the Chartering Authority may decide to not allow the Charter School to open until the Charter School has completed all pre-opening steps under T.C.A. § 49-13-111, Authorizer policies, and the Pre-Opening Checklist.

If the Charter School is allowed to open despite the failure to complete all items required by the Pre-Opening Checklist, the Charter School must provide proof to the Authorizer that all items on the Pre-Opening Checklist have been completed by the date specified by the Authorizer. The failure of the Charter School to complete all items on the Pre-Opening Checklist by the specified date shall be a material violation of this Agreement and shall subject the Charter School to corrective actions, including but not limited to revocation, in accordance with the Authorizer's Intervention policy. Prior to the start of the 2022-2023 school year, the Charter School completed the Authorizer's Pre-Opening Process as detailed in this section.

1.4. Charter School Performance. The operation of the Charter School shall be subject to the terms and conditions of this Agreement and the Act. Decisions by the Authorizer regarding amendment, renewal, or revocation of this Agreement shall be based upon applicable laws, rules, policies, this Agreement, and/or the academic, organizational, and financial Performance Frameworks (the "**Performance Frameworks**") incorporated into this Agreement as **Exhibit 2**, as well as the Authorizer's Intervention Policy.

The Authorizer shall have broad oversight authority over the Charter School and may take all reasonable steps necessary to oversee compliance with this Agreement and applicable laws, rules, and policies. This oversight authority includes, but is not limited to, the right to visit, examine, and inspect the Charter School and its records during the pre-opening year, during the annual monitoring visit, and to investigate a complaint. (Notice, including a statement of the complaint, shall be given to the Charter School, unless in the judgment of the Authorizer such notice would inhibit the Authorizer's ability to investigate the complaint. Information that may identify the complainant may be redacted if deemed necessary by the Authorizer.)

Upon reasonable notice, the Authorizer may interview Charter School employees, Board members, students, and families as necessary to resolve complaints and grievances. With respect to complaints and grievances, additional information is contained in Section 8.2.

The Authorizer shall provide in writing to the Charter School no later than July 1 of each school year a Master Reporting Calendar which will set out key deadlines for the Charter School to provide certain information and reports. Additionally, at least forty-five (45) days prior to any site visit, the Authorizer shall provide the Charter School with a written list of any required documentation and/or specified actions for the site visit.



The Parties agree that the most critical performance measures contained in the Performance Frameworks are the academic measures, which may include student achievement, student growth measures (including annual measurable objectives), readiness for successive school levels (middle, high, or post-secondary) and employment, as well as mission-specific academic goals defined in the Performance Frameworks.

For the purposes of accountability, renewal, and/or revocation evaluation, the Performance Frameworks supersede all assessment measures, educational goals and objectives, financial operations metrics, and organizational performance metrics set forth in the Charter School's Application and not explicitly incorporated into the Performance Frameworks. However, this shall not prevent the Authorizer from holding the Charter School accountable for any goals contained in the Charter School's Application that do not conflict with Performance Frameworks for purposes of accountability, renewal, and/or revocation evaluation. The specific terms, form and requirements of the Performance Frameworks are maintained and disseminated by the Authorizer and shall be binding on the Charter School.

The Authorizer shall—at least annually—monitor and report on the Charter School's progress in relation to the indicators, measures, metrics, and targets set out in the Performance Frameworks, as well as compliance with federal and state laws and regulations. The Authorizer will conduct an annual scheduled comprehensive site visit each year, which will be used to inform the interim review done at the end of the fifth year.

The Authorizer shall conduct an interim review at the end of the fifth year after the date of opening of the Charter School for instruction, pursuant to T.C.A. § 49-13-121.

Changes to the Performance Frameworks to align with changes to applicable state or federal accountability requirements shall apply to the Charter School. The Authorizer shall provide reasonable advance written notice to the Charter School of such changes. In the event of such changes, the Authorizer will use best efforts to apply expectations for school performance in a manner consistent with those set forth in the Performance Frameworks as initially established in the most recent charter agreement.

Changes to the Performance Frameworks that are not required by state or federal law or accountability requirements shall not become binding upon the Charter School without the Charter School's advance written consent, except at the time of charter renewal or amendment.

1.5. Location. The Charter School is located at 5450 Mt. View Road, Antioch, TN. If the Charter School proposes to change its location, such change shall not require an amendment to this Agreement unless the location change is materially different from the location of the Charter School as discussed in the Charter School's Application and described in this agreement. Non-material changes in location shall require at least thirty (30) days prior



notice to the Authorizer. Any change in location that is determined by the Authorizer to be materially different from the Charter School's Application shall require an amendment to this Agreement as set forth in Section 10. If the Charter School is located at a site owned or controlled by the local education agency (LEA) in which the Charter School is located or a site owned or controlled by the local government where the Charter School is located, the use of such site shall be subject to and governed by a Facilities Agreement between the parties.

1.6. Employment Status. All teachers and other staff of the Charter School shall be employed by the Charter School, and not the Authorizer.

1.7. Mission. The Charter School, in its work, shall progress toward its established mission. The Authorizer shall evaluate the mission of the Charter School in accordance with the goal and indicators established within the School Performance Framework, as detailed in Exhibit 2, on an annual basis. If over the duration of this Agreement, the Charter School needs to change any part of the mission-specific goal in the School Performance Framework, the Charter School shall notify the Authorizer in writing thirty (30) days in advance. The Authorizer will determine, within sixty (60) days, if the change is material such that it requires an amendment to this Agreement pursuant to Section 10.

2. Charter School Organizational Responsibilities

2.1. Student Enrollment and Retention. The Charter School shall enroll students according to T.C.A. § 49-13-113. The Charter School shall not discriminate with respect to admissions on the basis of race, color, ethnicity, religion, national origin, English language proficiency, sex, disability, or the need for special education and related services as set forth in the Charter School's Application and the Act.

The Charter School may enroll students up to a total maximum enrollment of 560. Increases in total enrollment numbers greater than 10% or forty (40) students, whichever is less, shall constitute material changes to this Agreement, and are not permitted unless a formal amendment to this Agreement is secured in advance according to the provisions outlined in T.C.A. § 49-13-110(d) and State Board Rule 0520-14-01-.06. Reductions in enrollment greater than 15% or fifty (50) students, whichever is less, must be reported to the Authorizer and evaluated to determine if the reduction constitutes a material change to this Agreement. Reductions in enrollment in successive years or changes that affect the financial solvency of the Charter School are considered material and shall require an amendment to this Agreement. Any change in enrollment that is considered to be material to this Agreement shall not be permitted unless a formal amendment to this Agreement is secured in advance according to the provisions outlined in T.C.A. § 49-13-110(d), State Board Rule 0520-14-01-.06, and this Agreement.

The Charter School may enroll students in the grade levels approved in the Charter School's Application.

Grade Level	Year Approved to Enroll
Kindergarten	2022-23
1 st Grade	2022-23
2 nd Grade	2022-23
3 rd Grade	2022-23
4 th Grade	2022-23

If the number of applications for the Charter School exceeds the capacity of a program, class, grade level, or building, enrollment shall occur according to the preferences in T.C.A. § 49-13-113. If enrollment within a group of preference set out in subdivision (d)(4) exceeds the planned capacity of the Charter School, enrollment within that group shall be determined on the basis of a lottery that complies with statute. The Charter School may not “counsel out” or discourage students from attending the Charter School for any reason, including but not limited to failure to comply with letters of commitment or similar proposed contracts between students and parents and the Charter School.

2.2. Academic Program. The Charter School shall operate the academic program in accordance with this Agreement, the Charter School’s Application, and applicable state and federal law, including providing at least the same equivalent time of instruction as other public schools and complying with assessment and accountability laws and rules (T.C.A. § 49-13-111). If the Charter School is performing below standards, the Authorizer may review the academic program. The Charter School will notify the Authorizer of any changes to the academic program that are a change from the Charter School’s Application, and the Authorizer will evaluate to determine if they are material changes to this Agreement. Any changes to the school structure shall be considered material to this Agreement and shall not be permitted unless a formal amendment to this Agreement is secured in advance according to the provisions outlined in T.C.A. § 49-13-110(d), State Board Rule 0520-14-01-.06, and this Agreement.

2.2.1. Assessments. The Charter School shall administer all state-mandated assessments to the extent such assessments are required by the Tennessee Department of Education, which currently include but are not limited to TCAP or its successor assessment, writing assessments, and English learner (EL) assessments for the required grades and testing windows. The Charter School shall comply with all Department of Education-required assessment administration, security, and reporting requirements. The Charter School may use additional assessments of its own choosing.

2.3. Special Education. Special education services, related services, and accommodations for students who are eligible under the Individuals with Disabilities Education Act (IDEA), Section 504 of the Rehabilitation Act of 1973 (Section 504), the Americans



with Disabilities Act (ADA), or any applicable provisions of state law, shall be provided in accordance with applicable state and federal law, this Agreement and Authorizer rules and policy. The Authorizer is the LEA for purposes of ensuring compliance with IDEA, Section 504, and all other federal and state laws and regulations concerning accommodation of and education of students with disabilities.

2.3.1. Responsibility of the Charter School. The Charter School assumes responsibility for the provision of services, development and implementation of individualized education programs (IEPs), 504 plans, child find, evaluation and re-evaluation, and all other obligations under IDEA and/or Section 504 for students identified as eligible for special education services and/or disability accommodations. The Charter School shall have a qualified special education coordinator who will be responsible for monitoring individual case management of all special education students and disabled students and for arranging the provision of services required by their IEP and/or 504 plans. The Charter School shall maintain documentation of the Charter School's compliance with IDEA and Section 504 as required by law. No student shall be denied admission nor counseled out of the Charter School due to the nature, extent, or severity of his/her disability or due to the student's request for, or actual need for, exceptional education services or accommodations pursuant to IDEA, Section 504, or the ADA.

The Charter School shall also implement the requirements of Response to Instruction and Intervention ("RTI²"), as set forth by the Tennessee Department of Education.

The Charter School shall report to the Authorizer any and all formal complaints, relating to IDEA Due Process for special education and Office of Civil Rights complaints for disability accommodations within ten (10) business days of the Charter School's notification of such occurrences.

The Charter School's indemnity of the Authorizer relating to special education and disability accommodations is provided in Section 12.c.

2.3.2. Costs for Special Education. The Charter School is financially responsible for child find including student identification, evaluation, and assessment expenses. All costs associated with providing educational services to students with disabilities are the responsibility of the Charter School. The Charter School shall bear the financial responsibility for evaluations and reevaluations and the provision of all services consistent with student IEPs and 504 plans.

The Authorizer will pass federal and, as may become available, state funding to the Charter School based on the per pupil allocation received from the Tennessee Department of Education. Funding is available on a reimbursement basis.



2.4. English Learners. The Charter School shall address the needs of EL students pursuant to applicable federal and state laws and regulations (including Title III of the Every Student Succeeds Act (ESSA) and Title VI of the Civil Rights Act of 1964 (Title VI)). The Charter School agrees to maintain and consistently implement a policy to identify students in need of EL services, to provide services in an equitable manner to ensure meaningful access to the school's educational program (including the provision of appropriate accommodations), and to facilitate obtaining English proficiency and exit from EL services according to individual student capacity. In addition, the Charter School shall ensure that Limited English Proficiency (LEP) parents and guardians have meaningful access to school-related information.

2.5. Student Discipline/Due Process. The Charter School is responsible for administering its discipline policy in a manner consistent with state and federal law and rules and with the Authorizer's policies that ensure students' due process rights are satisfied, including the provision of appropriate informal or formal hearings. The Charter School shall promptly notify the Authorizer and the LEA in which the student resides of any student expulsion. If the LEA in which the student resides determines that the expelled student is eligible for its Alternative School program, the Charter School shall work with the LEA in which the student resides to provide an expelled student access to the LEA's alternative school programs.

2.6.1. Student Information Systems. The Charter School shall adopt the Student Information System selected by the Authorizer. The Authorizer shall bear the cost of any needed licenses for the charter school.

2.6.2. Student Information Reporting. To ensure compliance with federal and state law regarding student records, the Charter School shall report to the Authorizer student information enrollment projections for the coming year no later than February 20. Any errors in data reported to the State by the Charter School shall be the sole responsibility of the Charter School to identify and correct.

3. Staffing

3.1. Teachers. The Charter School shall ensure that all teachers are licensed pursuant to state statutes, Authorizer policies and rules, and meet applicable federal qualifications including exceptional education certified and ESL certified. The Charter School shall also ensure that all other staff are properly licensed and endorsed pursuant to state statutes.

3.2. Background Checks. All current employees of the Charter School who have or who will have contact with children at the Charter School within the scope of the individuals' employment, and employees of contractors or sub-contractors of the Charter School who have contact with children within the scope of the individuals' employment, shall complete



criminal background checks as required by state law using the ORI number of the Charter School.

4. Facilities

The Charter School shall ensure the Charter School's grounds and facilities comply with applicable health and safety laws, including the ADA, state fire marshal codes, and state and local zoning and land use codes.

The Charter School shall not commence instruction prior to completion of applicable inspections and receipt of a completed Pre-Opening Checklist (attached as Exhibit 3) from the Authorizer, unless the Authorizer permits the Charter School to open and provide later certification of completion of all items on the Pre-Opening Checklist.

5. Food Service

If the Charter School offers food services on its own or through a third-party contract, the Charter School may apply directly to, and if approved, operate school nutrition programs with reimbursement from the United States Department of Agriculture, under supervision of the Tennessee Department of Education.

6. Transportation

The Charter School will provide transportation as set forth in the Charter School's Application. If the Charter School has elected to provide transportation for its students, the Authorizer shall provide to the Charter School the funds that would otherwise have been spent to provide transportation as provided in T.C.A. § 49-13-114. In order to receive these funds, the Charter School must comply with state laws and Authorizer rules and policies regarding student transportation. Transporting students in buses that have not been approved for operation by the Department of Safety may be grounds for non-renewal or revocation of this Agreement. A change to the Charter School's plan to provide or not provide transportation for its students is considered material and requires an amendment, however, a modification in a plan to provide transportation is not considered material.

7. Insurance

The Charter School shall maintain the following insurance:

- a. General Liability/Automobile Liability Policy: must be equal to or greater than \$5,000,000. This insurance shall be primary insurance. Any insurance or self-insurance programs covering the State of Tennessee, its officials, employees, and volunteers shall be in excess of this insurance and shall not contribute to



it. The first one million dollars must be with a company licensed to do business in the state of Tennessee. The remaining \$4,000,000 can be covered under an excess liability policy (also known as an “umbrella” policy). The policy must name the State of Tennessee as an additional insured. The policy must cover contractual liability. Automobile coverage shall cover vehicles owned, hired, and non-owned.

- b. Professional Liability Policies: Directors and Officers Policy must be equal to or greater than \$5,000,000. Teachers Professional Liability Policy must be equal to or greater than \$1,000,000.
- c. Workers Compensation and Employers Liability Policy: The amount of coverage required for Workers Compensation is determined by statute. Charter School must comply with state statutes. Employers Liability must be a minimum of \$100,000.
- d. Property and Boiler Insurance Policy: If the Charter School purchases the property that will be used by the Charter School, it shall purchase “all risks” property and boiler insurance. Insurance shall be for the full replacement cost of the property and contents with no coinsurance penalty provision.
- e. Sexual Abuse: Must have \$1,000,000 required coverage.
- f. State of Tennessee shall be named as an additional insured on the charter school insurance policy.

Certificates of insurance, in a form satisfactory to the Authorizer, evidencing coverage shall be provided to the Authorizer prior to commencement of performance of this Charter Agreement. Throughout the term of this Charter Agreement, Charter School shall provide updated certificates of insurance upon renewal of the current certificates.

8. Governance

8.1. General Requirements. The Charter School shall notify the Authorizer of any change to its status as a nonprofit federal tax-exempt organization under IRC § 501(c)(3).

The Governing Body and/or Charter School shall include parent participation in governance through membership on the Governing Body or establishment of a school advisory council pursuant to T.C.A. § 49-13-109.

The Charter School shall comply with all applicable provisions of the Tennessee Open Meetings Act, including with regard to the scheduling of Governing Body meetings, meeting agendas, public notice of meetings, and records of those meetings. At the start of each school



year, the Charter School shall provide to the Authorizer the list of names of all board members and a schedule of Governing Body meetings for that school year.

As required by T.C.A. § 49-13-111, the Governing Body shall be subject to the conflict of interest provisions contained in T.C.A §§ 12-4-101 and 102.

8.2. Complaints. The Governing Body will ensure that the Charter School establishes policies and procedures for receiving and addressing complaints or grievances directed toward the Charter School or its employees and will make those policies available to students, parents/guardians, employees, and any other persons who request it. If grievances persist following an appeal to the Governing Body, or for complaints regarding alleged violations of law or the Charter Agreement, including any violations that may subject the school to revocation or non-renewal under T.C.A. §§ 49-13-121 or 122, the Authorizer may investigate after providing the Charter School with reasonable advance written notice. The Authorizer also shall have the ability to investigate complaints in compliance with the Authorizer's policies and procedures. Grievances that are not resolved by the Charter School or Governing Body, or a pattern of serious grievances, may be considered in any application for renewal of this Agreement or in any action to revoke the charter.

The Charter School shall notify the Authorizer within 7 business days if the Charter School has been named a party to a lawsuit that has been filed in court.

8.3. Reporting of Corporate Status. The Charter School shall report any change to the Charter School's corporate legal status or any change in its standing with the Tennessee Secretary of State's Office to the Authorizer within five business (5) days of the change. Any change to the Charter School's corporate legal status as a not-for-profit organization shall constitute grounds for immediate revocation unless, during the term of this Agreement, the Act is amended to allow Charter Schools to be operated by organizations other than not-for-profit organizations.

9. Finance

9.1. State and Local Funds. The Authorizer shall allocate one hundred percent (100%) of state and local student-generated funds for member schools as provided in T.C.A. § 49-13-112 and as calculated by the formula provided by the Tennessee Department of Education, in accordance with T.C.A. § 49-3-101 et. seq. The Authorizer shall allocate funds to the Charter School after each of the ten (10) attendance-reporting intervals. The Authorizer shall allocate and distribute one-tenth of state and local funds to the Charter School by the 15th of the month in August, September, October, November, December, January, February, March, April, and June, in accordance with Tenn. Comp. R. & Regs. 0520-14-01-.03. Each state and local payment from October through April and the final payment in June is contingent on the Charter School's reporting of the Charter School's Average Daily Membership (ADM) in the Tennessee Department of Education's Education Information System (EIS). Each payment



starting in October will be reconciled to the reported ADM for the period before being released. The final (tenth) payment will not be released until the year's ADMs have been reconciled.

If the Charter School is adding a new grade in accordance with the Charter School's Application and this Agreement, the Charter School shall be funded based on anticipated enrollment in this Agreement, as submitted to the Authorizer for initial budgeting purposes no later than February 15 of each year. Initial payments will be based on this anticipated enrollment, which must be agreed upon by the Authorizer and the Charter School and reflected in the Charter School's approved budget for the upcoming fiscal year by June 1 of each year. Upon completion of the grade expansion period, the Charter School's state and local funds will be allocated based on the prior year's ADM in the Tennessee Department of Education's EIS system, and consistent with T.C.A. § 49-3-351.

9.2. Federal Funds.

- a. Eligibility: Each year, the Authorizer shall provide to the Charter School the school's proportionate share of applicable federal ESSA funding (e.g. Title I, Title II, Title III, Title IV, or Title V) and other federal grants received by the Authorizer for which the Charter School is eligible. Schools are eligible for such funds upon approval of their plans for such funds either by the Authorizer or the Tennessee Department of Education (TDOE).
- b. Fund Collection: The LEA in which the Charter School operates shall pay to the TDOE one hundred percent (100%) of the per student share of any federal funding in the custody of the LEA that is due to the charter school. The TDOE shall withhold from the LEA one hundred percent (100%) of all federal funding in the custody of the TDOE that is due to the charter school. The TDOE shall then allocate and disburse one hundred percent (100%) of these funds to the Charter School in accordance with procedures developed by the TDOE. The Authorizer shall reduce the allocation to charter schools by a percentage allowable under federal rules and regulations for administrative, indirect, or any other category of cost or charges.
- c. Fund Distribution & Reporting: Funds shall be distributed on a documented expenditure reimbursement basis with the required documentation. The Charter School shall submit grant reimbursement reports to the Authorizer at least quarterly but no more frequently than monthly. The Authorizer shall distribute to the Charter School federal reimbursement funds within 30 days approval of expenditure reimbursement requests.
- d. Use of funds: The Charter School shall comply with all regulations tied to such federal funds, including 2 C.F.R. 200 – Uniform Administrative



Requirements, Cost Principles, and Audit Requirements for Federal Awards, ESSA, IDEA, and any other applicable federal or state laws.

9.3. Fee for Services Agreement. Pursuant to T.C.A. § 49-13-142(f), the Charter School may enter into a separate fee for services agreement for the provision of school or student support services (including but not limited to school or student support services such as food services and transportation) to be provided to the Charter School by the LEA in which the Charter School is located. The Charter School may also enter into a separate fee for services agreement with the Authorizer for the provision of services. Fees for services provided to the Charter School by the Authorizer shall be deducted from the state's K-12 education funding formula payments provided to the Charter School. Failure of the Charter School to enter such an agreement with the Authorizer shall not be grounds for revocation or non-renewal of this Agreement.

Annually, the Charter School shall notify the Authorizer of any fee for services agreement(s) entered into with the LEA in which the Charter School is located or with any other vendor or outside contractor specific to the Charter School, including, but not limited to any agreement for the provision of services relating to the service of special populations, and shall provide a copy to the Authorizer of any agreement(s) entered into. This shall only apply to those contracts or agreements that have a value of more than \$100,000, unless the purchase is made with federal funds in excess of \$10,000, then the Charter School shall obtain approval from the Authorizer prior to purchase; however, the Charter School shall provide a copy of any fee for services agreement(s) with a value of \$100,000 or less at the Authorizer's request.

9.3.1. Educational Service Provider Contracts. The Charter School may contract for educational services, as provided by T.C.A. § 49-13-124. An Educational Service Provider ("ESP") is a vendor of comprehensive educational services, but the Governing Board remains ultimately responsible for the success or failure of the school.

In the case of an ESP Contract with a value exceeding 50% (fifty percent) of the Charter School's annual operating revenue, the Charter School shall notify the Authorizer of such contract(s) no later than fourteen (14) business days of signing the contract(s) and shall provide a copy of the contract(s) to the Authorizer upon the Authorizer's request.

All ESP contract(s) with a value exceeding 50% (fifty percent) of the Charter School's annual operating revenue should articulate:

- a. The roles and responsibilities of the Charter School and the ESP, including all services to be provided under the contract;
- b. The performance measures, consequences, and mechanisms by which the Charter School will hold the ESP accountable for performance, aligned with the performance measures in this Agreement;



- c. All compensation to be paid to the ESP, including all fees, bonuses, and what such compensation includes or requires;
- d. Terms of any facility agreement that may be part of the relationship;
- e. Financial reporting requirements and provisions for the school's governing board's financial oversight;
- f. Require all instructional materials, furnishings, and equipment purchased or developed with public funds to be the property of the Charter School, not the ESP, in compliance with state law.
- g. All other financial terms of the contract, including disclosure and documentation of all loans or investments by the ESP to the Charter School, and provision for the disposition of assets in accordance with law;
- h. Assurances that the Charter School, at all times, maintains independent fiduciary oversight and authority over the Charter School budget and ultimate responsibility for the Charter School's performance;
- i. Provisions for contract termination; and
- j. Respective responsibilities of the Charter School and ESP in the event of school closure, including transparency in the Charter School's revenues and expenditures as well as those managed by the ESP.

Governing Board members shall not be employed, selected, approved, or compensated by the ESP. Governing Board members are prohibited from serving as members of the Charter School and a member of the ESP.

To the extent there is a conflict between the terms of this Agreement and an ESP contract, the terms of this Agreement shall govern.

9.4. Tuition. The Charter School shall not charge tuition unless otherwise permitted by Authorizer policy.

9.5. Charter School Debt. The Charter School is solely responsible for all debt it incurs, and the Authorizer shall not be contractually bound on the Charter School's account to any third party. The Authorizer shall not be liable in any instance for the Charter School's unpaid debts if the Charter School does not have sufficient funds to pay all of its debts.

The Charter School shall notify the Authorizer immediately of a default on any obligation owed to the Authorizer, which shall include debts for which payments are past due by sixty (60) days or more. If debts are incurred in the provision of employee benefits pursuant to T.C.A. § 49-13-119, the Authorizer may withhold the amount owed from the monthly payment until such debts are satisfied. Any other debts owed to the Authorizer must be satisfied prior to release of the last annual payment.

9.6. Financial Management. The Charter School shall control and be responsible for financial management and performance of the Charter School including budgeting and expenditures. Before receiving the State's K-12 education funding formula funds through the



Authorizer, the Charter School must demonstrate (if not already demonstrated in the Charter School's Application) the existence of appropriate governance and managerial procedures and financial controls including:

- a. Accounting methods complying with T.C.A. § 49-13-111(o);
- b. A checking account;
- c. Adequate payroll procedures;
- d. An organizational chart;
- e. Procedures for the creation and review of monthly and quarterly financial reports, including identification of the individual responsible for preparing such financial reports in the following fiscal year;
- f. Internal control procedures for cash receipts, disbursements, and purchases; and
- g. Maintenance of asset inventory lists and financial procedures for federal grants in accordance with applicable federal law.

The Authorizer reserves the right to require, consistent with the Act, the submission of financial reports as indicated in Authorizer policies.

The Charter School shall comply with T.C.A. §§ 49-13-111 and 120 regarding completion and submission of annual budgets, financial reports, and audits to the Authorizer and the State. The Charter School shall undergo an independent financial audit conducted in accordance with T.C.A. §§ 49-13-111(l) and 49-13-127. The audit shall be furnished to the Authorizer, the Commissioner of Education, and the Comptroller of the Treasury by December 31 of each year in accordance with the Authorizer's reporting calendar. If such audit is not received by the Authorizer on or before December 31 of each year, it shall be considered a material breach of this Agreement, which the Charter School shall have 15 business days, or such other time as the Parties may agree, to cure. The audit should express an unqualified opinion on the financial statements. A qualified audit opinion will result in an automatic review and request for explanation from the Charter School. In addition, any material weaknesses in controls should be disclosed during the audit. A material weakness will result in a potential review and explanation from the Charter School. The Charter School shall also prepare and provide to the Authorizer a copy of its final annual budget for the upcoming fiscal year no later than July 1 of each year. In addition, the Charter School shall submit any other financial and/or operational reports pursuant to T.C.A. § 49-13-111(d).

9.7. Financial Records. All financial records of the Charter School pertaining to the management and operation of the School are subject to inspection and production as



required for fulfillment of the Authorizer's fiduciary responsibilities, upon reasonable advance written notice.

9.8. Authorizer Fee. Pursuant to T.C.A. § 49-13-118, the Charter School agrees to the payment of an annual authorizer fee.

10. Amendments

Pursuant to T.C.A. § 49-13-110, petitions to amend this Agreement shall follow the timelines established in State Board Rule 0520-14-01-.06 for approval or denial by the Authorizer. An amendment shall not become effective, and the Charter School shall not take action or implement the change requested in the amendment, until the amendment is approved by the Authorizer.

Not all changes to the Charter School's operation constitute material changes to this Agreement that require an amendment. However, the following changes (as well as any other changes mentioned in other sections of this Agreement as being material and requiring an amendment as well as changes outlined in State Board Rule 0520-14-01-.06) are considered material and shall require an amendment:

- a. Material changes in the Charter School's mission;
- b. Changes in the Charter School's calendar that reduce the calendar by 5 or more days in the first year of operation or by more than ten (10) days in subsequent years, in the absence of timely notification of parents or below the requirement to provide at least the same equivalent time of instruction as required in regular public schools in T.C.A. § 49-13-111(r)(12); and
- c. Changes in school location that are materially different from the location of the Charter School as discussed in the Charter School's Application and this Agreement pursuant to Section 1.5.

Educational program matters not specifically identified in this Agreement or the Charter School's Application shall remain within the Charter School's authority and discretion.

The following changes do not require an amendment; however, the Charter School shall notify the Authorizer of any of the following within thirty (30) days:

- a. Changes to the June 1st budget submitted to the Authorizer, subject to the requirements of state and federal law;
- b. Changes in the mailing address of the school, phone or fax number, or web address of the Charter School;



- c. Changes in the members and duties of the Governing Body including names and contact information;
- d. Changes in the school leader or, if applicable, the chief executive of the Charter School or charter management organization including names and contact information;
- e. Changes in any leadership in the Charter School or individuals serving as main contacts with the Authorizer, including names and contact information; and
- f. Changes in school location to a location permitted by Section 1.5.

11. Renewal, Revocation, Closure, and Dissolution

11.1. Renewal. Pursuant to T.C.A. § 49-13-121, the Charter School may apply for renewal of this Charter Agreement by application submitted no later than April 1 of the year prior to the year in which this Agreement expires and in accordance with Authorizer renewal rules and policies. This Agreement may be renewed without modification, except for the incorporation by attachment of the approved renewal application. The Parties may also amend this Agreement as part of the renewal process.

The Authorizer may elect not to renew this Charter Agreement pursuant to the Authorizer rules, policies, and T.C.A. § 49-13-121. Denial of the renewal application by the Authorizer shall be final and not subject to appeal.

11.2. Revocation. During the term of this Agreement, in accordance with the Authorizer's policies, the Authorizer will provide written notice to the Charter School of non-compliance with applicable laws, rules, or this Agreement, articulating the underlying factual basis for the Authorizer's alleged non-compliance, and giving the Charter School a reasonable opportunity to cure the non-compliance prior to instituting revocation proceedings pursuant to T.C.A. § 49-13-122 and Authorizer rules and policies, unless the Authorizer determines that the violations are so severe that such notice and an opportunity to cure should be waived. Such notice and opportunity to cure shall not be required for grounds upon which this Agreement or state law calls for immediate revocation of the charter.

At any time during the term of this Agreement, the Authorizer may revoke this Agreement for any reason set forth in T.C.A. § 49-13-122, and/or for a material violation of any of the conditions, standards, or procedures set forth in this Agreement.

If the Authorizer determines that any grounds for revocation exist, it may revoke this Charter Agreement according to the procedures set forth in T.C.A. § 49-13-122 and Authorizer policies.



11.3. Closure and Dissolution. In the event that the Charter School is required to cease operation for any reason, including but not limited to closure, non-renewal, revocation, or voluntary surrender of the charter, the Charter School shall cooperate with the Authorizer to ensure orderly closure of the Charter School including, but not limited to:

- a. Timely notification of parents and teachers of the closure decision;
- b. Securing student records and transferring them to the LEA in which the Charter School is located;
- c. Assisting in placing students in appropriate schools;
- d. Managing all financial records consistent with the Authorizer's school closure requirements and policies; and
- e. Disposal of school assets in accordance with the Act, this Agreement and the Charter School's Articles of Incorporation and Bylaws.

The Charter School shall also comply with any closure policies or protocols established by the Authorizer.

Dissolution of the Charter School following revocation, expiration of this Agreement, dissolution or cessation of operations, or non-renewal shall comply with T.C.A. §§ 49-13-110(e) and 49-13-122. The Charter School shall be responsible for winding down operations, including payment of any and all debts, obligations, or liabilities incurred at any time by the Charter School. Under no circumstances shall the Authorizer be responsible for such obligations. Charter School personnel and the Governing Body shall cooperate fully with any activity related to school closure or phase out. If assets of the Charter School were funded with funds from the Authorizer, other than funds described in Sections 9.1 and 9.2, and such assets remain after paying the Charter School's debts and obligations and not requiring return or transfer to donors or grantors, such assets will become the property of the Authorizer.

12. Indemnification and Hold Harmless

The Authorizer and Charter School each shall give immediate written notice to the other of the assertion of any claim or the commencement of any litigation for which indemnification is sought and shall cooperate with each other in the defense of the claim or litigation.

The Charter School shall indemnify and hold harmless the Authorizer and the State of Tennessee, its officers, agents, and employees from the following:

- a. Any claims, causes of action, liabilities, losses, damages, costs, and attorney fees for injuries or damages arising, in part or in whole, from the negligent or intentional acts or omissions of the Charter School, its officers, employees, and/or agents, including its sub- or independent contractors, in connection with the performance of this Charter Agreement or relating to this Charter Agreement;
- b. Any costs, attorney fees, and/or financial penalties imposed on the Authorizer by state and/or federal authorities arising out of actions or omissions of the Charter School relating to special education or disability accommodations; and
- c. Any claims, damages, penalties, costs, and attorney fees arising from any failure of the Charter School, its officers, employees, and/or agents, including its sub- or independent contractors, to observe applicable laws.

In the event of any such suit or claim, the Charter School shall provide all assistance required by the State in the State's defense. Nothing contained herein shall be deemed to afford to the Charter School, through its attorney(s), the right to represent the State of Tennessee in any legal matter, such rights being governed by T.C.A. § 8-6-106.

13. Contract Construction

13.1. Waiver. The failure of either of the Parties to this Agreement to insist on strict performance of any term or condition of this Agreement shall not constitute a waiver of that term or condition, even if the Party accepting or acquiescing in the nonconforming performance knows of the nature of the performance and fails to object to it.

13.2. Non-assignability. No right or interest in this Agreement shall be assigned by anyone on behalf of the Charter School, and delegation of any contractual duty of the Charter School shall not be made without prior written approval of the Authorizer. A violation of this provision shall be grounds for immediate termination of this Agreement and revocation of the Charter.

Should the Charter School propose to enter into a contract with another non-profit entity to manage the School, this constitutes a material change that requires an amendment to this Agreement. The Charter School agrees to submit all information requested by the Authorizer regarding the management arrangement, including a copy of the proposed contract and a description of the management company, with identification of its principals and their backgrounds. The Charter School shall not enter a management contract without written approval from the Authorizer. Failure to receive approval from the Authorizer prior to entering into a contract shall be grounds for immediate revocation.



13.3. Agreement. The Parties intend this Agreement, including all attachments and exhibits hereto, to represent a final and complete expression of their agreement, which shall be considered the Agreement. All prior representations, understandings, and discussions are merged herein, and no course of prior dealings between the Parties shall supplement or explain any terms used in this document. The Parties recognize that amendments to this Agreement may be executed from time-to-time hereafter.

13.4. Survival of Representations and Warranties. All representations and warranties hereunder shall be deemed to be material and relied upon by the Parties with or to whom the same were made, notwithstanding any investigation or inspection made by or on behalf of such Party or Parties. The representations and warranties covered in this Agreement will survive the termination or expiration of this Agreement.

13.5. Severability. The provisions of this Agreement are severable. Any term or condition deemed illegal or invalid shall not affect any other term or condition, and the remainder of the Agreement shall remain in effect unless otherwise terminated by one or both of the Parties.

13.6. Authority. The individual officers, agents, and employees of the Parties hereto who execute this Agreement do hereby individually represent and warrant that they have full power and lawful authority to execute this Agreement.

13.7. Change of Law. If, due to any change in applicable law, regulation, or interpretation thereof by any court of law or other governing body having jurisdiction subsequent to the date of this Agreement, performance of any provision of this Agreement or any transaction contemplated hereby shall become impracticable or impossible, the parties hereto shall use their best efforts to find and employ an alternative means to achieve the same or substantially the same result as that contemplated by such provision.

13.8 Notice. Any notice required or permitted under this Agreement shall be in writing, sent via electronic or other means, and shall be effective immediately upon personal delivery, subject to verification of service or acknowledgment of receipt, or three (3) days after mailing when sent by certified mail, postage prepaid. Such noticed shall be sent to:

If to the Authorizer:

Mailed to:

Tennessee Public Charter School Commission

Attn: General Counsel

500 James Robertson Parkway

5th Floor

Nashville, TN 37243

and emailed to:



Ashley.Thomas2@tn.gov

If to the Charter School:

Mailed to:

Rocketship Public Schools

Attn: William Hill, Nashville Executive Director of Schools

350 Twin Dolphin Drive

Suite 109

Redwood City, CA 94065

and emailed to:

compliance@rsed.org

and

mheredia@rsed.org

Either party may change its address for notices under this Agreement by notice to the other party.



TENNESSEE
PUBLIC CHARTER SCHOOL COMMISSION

THE STATE OF TENNESSEE BY AND THROUGH
THE TENNESSEE PUBLIC CHARTER SCHOOL
COMMISSION:

By: _____

Printed Name: Tess Stovall

Title: Executive Director

Date: _____

By: _____

Printed Name: Tom Griscom

Title: Chairman, Tennessee Public Charter
School Commission

Date of Commission Approval: _____

CHARTER SCHOOL:

By: _____

Printed Name: _____

Title: _____

Date: _____

Sworn to and subscribed to before me, a Notary
Public, this _____ day of
_____, 20____, by
_____, the
_____ of Charter School and
duly authorized to execute this instrument on
Charter School's behalf.

Notary Public

My Commission Expires _____



EXHIBITS

Exhibit 1- Approved Charter Application ("Charter School's Application")

Exhibit 2- Current Approved Performance Frameworks

Exhibit 3- Pre-Opening Checklist/ Protocol

Exhibit 4- Waivers

Exhibit 5- Original Agreement

Exhibit 6- Charter Agreement Amendment No. 1

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Rocketship Academy Brilliant Minds
CDS #: 43-10439-0125781
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1393
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals	Totals
		Unrestricted	Restricted	Total	FY 2023-24	FY 2024-25
A. REVENUES						
1. LCFF/Revenue Limit Sources						
State Aid - Current Year	8011	4,329,265.00	-	4,329,265.00	4,379,178.00	4,660,463.00
EPA - Current Year	8012	1,264,570.00	-	1,264,570.00	1,275,350.00	1,356,100.00
State Aid - Prior Years	8019	-	-	-	-	-
Transfers to Charter Schools in Lieu of Property Taxes	8096	379,185.00	-	379,185.00	383,299.15	407,840.07
Other LCFF Transfers	8091, 8097	-	-	-	-	-
Total, LCFF Sources		5,973,020.00	-	5,973,020.00	6,037,827.15	6,424,403.07
2. Federal Revenues						
No Child Left Behind/Every Student Succeeds Act	8290	-	232,574.50	232,574.50	223,960.80	227,610.95
Special Education - Federal	8181, 8182	-	62,530.31	62,530.31	58,875.00	58,875.00
Child Nutrition - Federal	8220	-	342,730.93	342,730.93	308,107.48	314,954.31
Donated Food Commodities	8221	-	-	-	-	-
Other Federal Revenues	8110, 8260-8299	-	755,308.00	755,308.00	968,243.00	3,000.00
Total, Federal Revenues		-	1,393,143.74	1,393,143.74	1,559,186.28	604,440.26
3. Other State Revenues						
Special Education - State	StateRevSE	-	395,394.84	395,394.84	362,174.00	369,898.40
All Other State Revenues	StateRevAO	3,233,683.44	1,686,013.89	4,919,697.33	2,065,210.70	2,078,739.52
Total, Other State Revenues		3,233,683.44	2,081,408.73	5,315,092.17	2,427,384.70	2,448,637.92
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	4,729.76	2,100.00	6,829.76	12,500.00	12,500.00
Total, Local Revenues		4,729.76	2,100.00	6,829.76	12,500.00	12,500.00
5. TOTAL REVENUES						
		9,211,433.20	3,476,652.47	12,688,085.67	10,036,898.13	9,489,981.25
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	593,363.60	976,160.99	1,569,524.59	1,506,000.00	1,543,650.00
Certificated Pupil Support Salaries	1200	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	468,777.33	-	468,777.33	358,592.00	366,831.26
Other Certificated Salaries	1900	30,488.86	294,574.00	325,062.86	354,568.78	356,062.75
Total, Certificated Salaries		1,092,629.79	1,270,734.99	2,363,364.78	2,219,160.78	2,266,544.01
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	-	572,826.45	572,826.45	729,246.65	747,373.15
Non-certificated Support Salaries	2200	337,400.69	-	337,400.69	198,992.80	203,967.62
Non-certificated Supervisors' and Administrators' Salaries	2300	203,323.85	-	203,323.85	179,067.00	183,543.68
Clerical and Office Salaries	2400	55,393.06	-	55,393.06	65,303.64	66,914.96
Other Non-certificated Salaries	2900	112,938.21	-	112,938.21	139,637.50	139,637.50
Total, Non-certificated Salaries		709,055.81	572,826.45	1,281,882.26	1,312,247.60	1,341,436.90
3. Employee Benefits						
STRS	3101-3102	297,365.41	126,742.47	424,107.88	418,689.53	427,739.73
PERS	3201-3202	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	90,076.46	38,392.20	128,468.67	130,885.16	133,805.20
Health and Welfare Benefits	3401-3402	279,416.87	119,092.48	398,509.35	360,750.00	360,750.00
Unemployment Insurance	3501-3502	13,764.98	5,866.88	19,631.86	34,875.14	35,640.87
Workers' Compensation Insurance	3601-3602	17,438.21	7,432.48	24,870.69	26,359.38	26,933.67
OPEB, Allocated	3701-3702	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-
Other Employee Benefits	3901-3902	12,140.34	9,453.08	21,593.43	20,726.76	21,193.79
Total, Employee Benefits		710,202.27	306,979.60	1,017,181.87	992,285.97	1,006,063.25
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	100,216.59	1,800.00	102,016.59	101,800.00	101,800.00
Books and Other Reference Materials	4200	28,200.00	-	28,200.00	32,760.00	32,760.00
Materials and Supplies	4300	293,907.35	-	293,907.35	286,077.56	286,077.56
Noncapitalized Equipment	4400	123,999.38	-	123,999.38	123,449.72	120,202.70
Food	4700	12,710.40	340,364.60	353,075.00	299,417.82	305,794.97
Total, Books and Supplies		559,033.72	342,164.60	901,198.31	843,505.11	846,635.24

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Rocketship Academy Brilliant Minds
CDS #: 43-10439-0125781
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1393
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals	Totals
		Unrestricted	Restricted	Total	FY 2023-24	FY 2024-25
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	-	-	-	-	-
Travel and Conferences	5200	28,117.26	-	28,117.26	33,340.00	33,340.00
Dues and Memberships	5300	10,746.44	-	10,746.44	10,539.00	10,539.00
Insurance	5400	31,865.86	-	31,865.86	31,113.00	31,113.00
Operations and Housekeeping Services	5500	254,782.36	-	254,782.36	235,011.60	235,011.60
Rentals, Leases, Repairs, and Noncap. Improvements	5600	1,039,118.07	-	1,039,118.07	990,640.24	990,640.24
Transfers of Direct Costs	5700-5799	-	-	-	-	-
Professional/Consulting Services & Operating Expenditures	5800	2,286,037.79	1,375,710.74	3,661,748.53	3,252,168.82	3,173,184.64
Communications	5900	49,686.53	-	49,686.53	33,710.00	33,710.00
Total, Services and Other Operating Expenditures		3,700,354.32	1,375,710.74	5,076,065.06	4,586,522.66	4,507,538.48
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only)						
Land and Land Improvements	6100-6170	-	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-	-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	-
Equipment	6400	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-
Lease Assets	6600	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	3,396.04	-	3,396.04	3,394.67	3,394.67
Amortization Expense - Lease Assets	6910	-	-	-	-	-
Total, Capital Outlay		3,396.04	-	3,396.04	3,394.67	3,394.67
7. Other Outgo						
Tuition to Other Schools	7110-7143	-	-	-	-	-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	-
All Other Transfers	7281-7299	-	-	-	-	-
Transfers of Indirect Costs	7300-7399	-	-	-	-	-
Debt Service:						
Interest	7438	-	-	-	-	-
Principal (for modified accrual basis only)	7439	-	-	-	-	-
Total, Other Outgo		-	-	-	-	-
8. TOTAL EXPENDITURES		6,774,671.94	3,868,416.38	10,643,088.33	9,957,116.79	9,971,612.55
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		2,436,761.26	(391,763.92)	2,044,997.34	79,781.33	(481,631.30)
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	-	-	-	-	-
2. Less: Other Uses	7630-7699	-	-	-	-	-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(391,763.92)	391,763.92	-	-	-
4. TOTAL OTHER FINANCING SOURCES / USES		(391,763.92)	391,763.92	-	-	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		2,044,997.34	-	2,044,997.34	79,781.33	(481,631.30)
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	3,731,664.95	-	3,731,664.95	5,776,662.29	5,856,443.63
b. Adjustments to Beginning Balance	9793, 9795	-	-	-	-	-
c. Adjusted Beginning Balance		3,731,664.95	-	3,731,664.95	5,776,662.29	5,856,443.63
2. Ending Fund Balance, June 30 (E + F.1.c.)		5,776,662.29	-	5,776,662.29	5,856,443.63	5,374,812.33

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Rocketship Academy Brilliant Minds
CDS #: 43-10439-0125781
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1393
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals	Totals
		Unrestricted	Restricted	Total	FY 2023-24	FY 2024-25
Components of Ending Fund Balance (Modified Accrual Basis):						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	-	-	-		
Stores (equals object 9320)	9712	-	-	-		
Prepaid Expenditures (equals object 9330)	9713	-	-	-		
All Others	9719	-	-	-		
b. Restricted	9740	-	-	-		
c. Committed						
1. Stabilization Arrangements	9750	-		-		
2. Other Commitments	9760	-		-		
d. Assigned	9780	-		-		
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	-		-		
2. Unassigned/Unappropriated Amount	9790M	-	-	-	-	-
f. Components of Ending Net Position (Accrual Basis)						
1. Net Investment in Capital Assets	9796	-	-	-		
2. Restricted Net Position	9797	-	-	-		
3. Unrestricted Net Position	9790A	5,776,662.29		5,776,662.29	5,856,443.63	5,374,812.33

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Academy Brilliant Minds
CDS #: 43-10439-0125781
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1393
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES										
1. LCFF Sources										
State Aid - Current Year	8011	4,623,045.17		4,623,045.17	2,540,183.97		2,540,183.97	4,329,265.00		4,329,265.00
EPA - Current Year	8012	1,205,917.19		1,205,917.19	649,591.96		649,591.96	1,264,570.00		1,264,570.00
State Aid - Prior Years	8019	-		-	-		-	-		-
Transfers to Charter Schools in Lieu of Property Taxes	8096	308,599.06		308,599.06	170,191.75		170,191.75	379,185.00		379,185.00
Other LCFF Transfers	8091, 8097	-		-	-		-	-		-
Total, LCFF Sources		6,137,561.43	-	6,137,561.43	3,359,967.68	-	3,359,967.68	5,973,020.00	-	5,973,020.00
2. Federal Revenues										
No Child Left Behind/Every Student Succeeds Act	8290		225,952.49	225,952.49		131,254.56	131,254.56		232,574.50	232,574.50
Special Education - Federal	8181, 8182		62,530.31	62,530.31		34,065.82	34,065.82		62,530.31	62,530.31
Child Nutrition - Federal	8220		348,699.95	348,699.95		201,452.35	201,452.35		342,730.93	342,730.93
Donated Food Commodities	8221		-	-		-	-		-	-
Other Federal Revenues	8110, 8260-8299		757,198.00	757,198.00		419,438.36	419,438.36		755,308.00	755,308.00
Total, Federal Revenues		-	1,394,380.76	1,394,380.76	-	786,211.09	786,211.09	-	1,393,143.74	1,393,143.74
3. Other State Revenues										
Special Education - State	StateRevSE		389,179.72	389,179.72		226,637.89	226,637.89		395,394.84	395,394.84
All Other State Revenues	StateRevAO	3,232,840.69	1,654,720.53	4,887,561.22	1,105,020.14	718,271.12	1,823,291.26	3,233,683.44	1,686,013.89	4,919,697.33
Total, Other State Revenues		3,232,840.69	2,043,900.25	5,276,740.94	1,105,020.14	944,909.01	2,049,929.15	3,233,683.44	2,081,408.73	5,315,092.17
4. Other Local Revenues										
All Other Local Revenues	LocalRevAO	4,029.76	8,800.00	12,829.76	4,729.76	-	4,729.76	4,729.76	2,100.00	6,829.76
Total, Local Revenues		4,029.76	8,800.00	12,829.76	4,729.76	-	4,729.76	4,729.76	2,100.00	6,829.76
5. TOTAL REVENUES										
		9,374,431.88	3,447,081.01	12,821,512.89	4,469,717.58	1,731,120.10	6,200,837.68	9,211,433.20	3,476,652.47	12,688,085.67
B. EXPENDITURES										
1. Certificated Salaries										
Certificated Teachers' Salaries	1100	803,640.64	671,406.16	1,475,046.80	339,489.83	532,921.28	872,411.11	593,363.60	976,160.99	1,569,524.59
Certificated Pupil Support Salaries	1200	-	-	-	-	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	458,145.90	-	458,145.90	272,789.64	-	272,789.64	468,777.33	-	468,777.33
Other Certificated Salaries	1900	60,936.70	293,266.40	354,203.10	-	171,379.00	171,379.00	30,488.86	294,574.00	325,062.86
Total, Certificated Salaries		1,322,723.25	964,672.56	2,287,395.81	612,279.47	704,300.28	1,316,579.75	1,092,629.79	1,270,734.99	2,363,364.78
2. Non-certificated Salaries										
Non-certificated Instructional Aides' Salaries	2100	-	594,359.41	594,359.41	-	322,010.54	322,010.54	-	572,826.45	572,826.45
Non-certificated Support Salaries	2200	288,062.59	-	288,062.59	198,277.92	-	198,277.92	337,400.69	-	337,400.69
Non-certificated Supervisors' and Administrators' Salaries	2300	123,970.24	-	123,970.24	112,684.33	-	112,684.33	203,323.85	-	203,323.85
Clerical and Office Salaries	2400	122,517.79	-	122,517.79	36,248.06	-	36,248.06	55,393.06	-	55,393.06
Other Non-certificated Salaries	2900	146,396.76	-	146,396.76	57,860.00	-	57,860.00	112,938.21	-	112,938.21
Total, Non-certificated Salaries		680,947.38	594,359.41	1,275,306.79	405,070.31	322,010.54	727,080.85	709,055.81	572,826.45	1,281,882.26

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Second Interim Report - Detail

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This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
3. Employee Benefits										
STRS	3101-3102	288,527.96	134,723.88	423,251.85	117,614.30	118,650.27	236,264.57	297,365.41	126,742.47	424,107.88
PERS	3201-3202	-	-	-	-	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	85,725.83	40,028.41	125,754.24	34,962.10	35,270.05	70,232.15	90,076.46	38,392.20	128,468.67
Health and Welfare Benefits	3401-3402	268,222.92	125,242.74	393,465.67	115,034.49	116,047.74	231,082.23	279,416.87	119,092.48	398,509.35
Unemployment Insurance	3501-3502	16,153.68	7,542.72	23,696.40	341.99	345.01	687.00	13,764.98	5,866.88	19,631.86
Workers' Compensation Insurance	3601-3602	17,040.64	7,956.88	24,997.52	6,200.29	6,254.91	12,455.20	17,438.21	7,432.48	24,870.69
OPEB, Allocated	3701-3702	-	-	-	-	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-	-	-	-	-
Other Employee Benefits	3901-3902	21,849.74	10,202.41	32,052.15	7,782.04	7,850.59	15,632.63	12,140.34	9,453.08	21,593.43
Total, Employee Benefits		697,520.78	325,697.05	1,023,217.83	281,935.22	284,418.56	566,353.78	710,202.27	306,979.60	1,017,181.87
4. Books and Supplies										
Approved Textbooks and Core Curricula Materials	4100	100,695.43	1,800.00	102,495.43	74,608.80	-	74,608.80	100,216.59	1,800.00	102,016.59
Books and Other Reference Materials	4200	28,200.00	-	28,200.00	19,658.28	-	19,658.28	28,200.00	-	28,200.00
Materials and Supplies	4300	289,097.93	-	289,097.93	187,429.27	-	187,429.27	293,907.35	-	293,907.35
Noncapitalized Equipment	4400	119,810.82	-	119,810.82	61,303.79	-	61,303.79	123,999.38	-	123,999.38
Food	4700	12,710.40	311,698.50	324,408.89	131.27	201,674.01	201,805.28	12,710.40	340,364.60	353,075.00
Total, Books and Supplies		550,514.58	313,498.50	864,013.08	343,131.41	201,674.01	544,805.42	559,033.72	342,164.60	901,198.31
5. Services and Other Operating Expenditures										
Subagreements for Services	5100	-	-	-	-	-	-	-	-	-
Travel and Conferences	5200	32,661.34	-	32,661.34	11,847.99	-	11,847.99	28,117.26	-	28,117.26
Dues and Memberships	5300	10,424.02	-	10,424.02	6,079.56	-	6,079.56	10,746.44	-	10,746.44
Insurance	5400	31,865.86	-	31,865.86	6,960.87	-	6,960.87	31,865.86	-	31,865.86
Operations and Housekeeping Services	5500	225,442.84	-	225,442.84	162,898.60	-	162,898.60	254,782.36	-	254,782.36
Rentals, Leases, Repairs, and Noncap. Improvements	5600	1,044,448.00	-	1,044,448.00	614,430.93	-	614,430.93	1,039,118.07	-	1,039,118.07
Transfers of Direct Costs	5700-5799	-	-	-	-	-	-	-	-	-
Professional/Consulting Services & Operating Expenditures	5800	2,486,632.51	1,375,845.65	3,862,478.15	1,090,013.41	446,953.15	1,536,966.56	2,286,037.79	1,375,710.74	3,661,748.53
Communications	5900	33,349.66	-	33,349.66	30,586.02	-	30,586.02	49,686.53	-	49,686.53
Total, Services and Other Operating Expenditures		3,864,824.23	1,375,845.65	5,240,669.87	1,922,817.38	446,953.15	2,369,770.53	3,700,354.32	1,375,710.74	5,076,065.06
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accrual basis only)										
Land and Land Improvements	6100-6170	-	-	-	-	-	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-	-	-	-	-	-
Books and Media for New School Libraries or Major	-	-	-	-	-	-	-	-	-	-
Expansion of School Libraries	6300	-	-	-	-	-	-	-	-	-
Equipment	6400	-	-	-	-	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-	-	-	-	-
Lease Assets	6600	-	-	-	-	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	3,394.69	-	3,394.69	1,983.38	-	1,983.38	3,396.04	-	3,396.04
Amortization Expense - Lease Assets	6910	-	-	-	-	-	-	-	-	-
Total, Capital Outlay		3,394.69	-	3,394.69	1,983.38	-	1,983.38	3,396.04	-	3,396.04

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Academy Brilliant Minds
CDS #: 43-10439-0125781
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1393
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
7. Other Outgo										
Tuition to Other Schools	7110-7143			-			-			-
Transfers of Pass-through Revenues to Other LEAs	7211-7213			-			-			-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			-			-			-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			-			-			-
All Other Transfers	7281-7299			-			-			-
Transfers of Indirect Costs	7300-7399			-			-			-
Debt Service:										
Interest	7438			-		-	-			-
Principal (for modified accrual basis only)	7439			-			-			-
Total, Other Outgo		-	-	-	-	-	-	-	-	-
8. TOTAL EXPENDITURES		7,119,924.90	3,574,073.17	10,693,998.07	3,567,217.17	1,959,356.54	5,526,573.71	6,774,671.94	3,868,416.38	10,643,088.33
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		2,254,506.98	(126,992.16)	2,127,514.82	902,500.41	(228,236.44)	674,263.97	2,436,761.26	(391,763.92)	2,044,997.34
D. OTHER FINANCING SOURCES / USES										
1. Other Sources	8930-8979			-			-			-
2. Less: Other Uses	7630-7699			-			-			-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(126,992.16)	126,992.16	-	(228,236.44)	228,236.44	-	(391,763.92)	391,763.92	-
4. TOTAL OTHER FINANCING SOURCES / USES		(126,992.16)	126,992.16	-	(228,236.44)	228,236.44	-	(391,763.92)	391,763.92	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		2,127,514.82	-	2,127,514.82	674,263.97	-	674,263.97	2,044,997.34	-	2,044,997.34
F. FUND BALANCE, RESERVES										
1. Beginning Fund Balance										
a. As of July 1	9791	3,731,664.95		3,731,664.95	3,731,664.95		3,731,664.95	3,731,664.95		3,731,664.95
b. Adjustments to Beginning Balance	9793, 9795			-			-			-
c. Adjusted Beginning Balance		3,731,664.95	-	3,731,664.95	3,731,664.95	-	3,731,664.95	3,731,664.95	-	3,731,664.95
2. Ending Fund Balance, June 30 (E + F.1.c.)		5,859,179.77	-	5,859,179.77	4,405,928.92	-	4,405,928.92	5,776,662.29	-	5,776,662.29

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Academy Brilliant Minds
CDS #: 43-10439-0125781
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1393
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Components of Ending Fund Balance (Modified Accrual Basis):										
a. Nonspendable										
Revolving Cash (equals object 9130)	9711			-			-			-
Stores (equals object 9320)	9712			-			-			-
Prepaid Expenditures (equals object 9330)	9713			-			-			-
All Others	9719			-			-			-
b. Restricted	9740			-			-			-
c. Committed				-			-			-
1. Stabilization Arrangements	9750			-			-			-
2. Other Commitments	9760			-			-			-
d. Assigned	9780			-			-			-
e. Unassigned/Unappropriated				-			-			-
1. Reserve for Economic Uncertainties	9789			-			-			-
2. Unassigned/Unappropriated Amount	9790M	-	-	-	-	-	-	-	-	-
f. Components of Ending Net Position (Accrual Basis only)										
1. Net Investment in Capital Assets	9796			-	86,033.25	-	86,033.25			-
2. Restricted Net Position	9797		-	-		-	-		-	-
3. Unrestricted Net Position	9790A	5,859,179.77		5,859,179.77	4,319,895.67		4,319,895.67	5,776,662.29		5,776,662.29
G. ASSETS										
1. Cash										
In County Treasury	9110				-		-			
Fair Value Adjustment to Cash in County Treasury	9111						-			
In Banks	9120				5,306,638.86		5,306,638.86			
In Revolving Fund	9130				-		-			
With Fiscal Agent/Trustee	9135						-			
Collections Awaiting Deposit	9140				-		-			
2. Investments	9150									
3. Accounts Receivable	9200				1,374,231.12		1,374,231.12			
4. Due from Grantor Governments	9290				-		-			
5. Stores	9320						-			
6. Prepaid Expenditures	9330				142,423.86		142,423.86			
7. Other Current Assets	9340						-			
8. Lease Receivable	9380						-			
9. Capital Assets (for accrual basis only)	9400-9489				86,033.25		86,033.25			
10. TOTAL ASSETS					6,909,327.09	-	6,909,327.09			
H.	9490						-			
I. LIABILITIES										
1. Accounts Payable	9500				819,209.94		819,209.94			
2. Due to Grantor Governments	9590						-			
3. Current Loans	9640						-			
4. Unearned Revenue	9650				772,202.20		772,202.20			
5. Long-Term Liabilities (for accrual basis only)	9660-9669				911,986.03		911,986.03			
6. TOTAL LIABILITIES					2,503,398.17	-	2,503,398.17			
J. DEFERRED INFLOWS OF RESOURCES										
1. Deferred Inflows of Resources	9690						-			
K. FUND BALANCE										

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM

Second Interim Report - Detail

Charter School Name: Rocketship Academy Brilliant Minds
CDS #: 43-10439-0125781
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1393
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Ending Fund Balance, October 31					4,405,928.92	-	4,405,928.92			

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Rocketship Delta Prep
CDS #: 07-61648-0137430
Charter Approving Entity: Antioch Unified School District
County: Contra Costa
Charter #: 1965
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals	Totals
		Unrestricted	Restricted	Total	FY 2023-24	FY 2024-25
A. REVENUES						
1. LCFF/Revenue Limit Sources						
State Aid - Current Year	8011	4,531,187.00	-	4,531,187.00	5,076,410.05	5,347,951.83
EPA - Current Year	8012	99,859.58	-	99,859.58	105,984.01	107,136.00
State Aid - Prior Years	8019	-	-	-	-	-
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,785,632.00	-	1,785,632.00	1,998,219.55	2,103,364.38
Other LCFF Transfers	8091, 8097	-	-	-	-	-
Total, LCFF Sources		6,416,678.58	-	6,416,678.58	7,180,613.61	7,558,452.21
2. Federal Revenues						
No Child Left Behind/Every Student Succeeds Act	8290	-	176,827.25	176,827.25	172,319.32	174,315.34
Special Education - Federal	8181, 8182	-	69,552.00	69,552.00	71,875.00	72,250.00
Child Nutrition - Federal	8220	-	257,009.35	257,009.35	385,167.05	389,353.65
Donated Food Commodities	8221	-	-	-	-	-
Other Federal Revenues	8110, 8260-8299	-	537,448.00	537,448.00	3,000.00	3,000.00
Total, Federal Revenues		-	1,040,836.60	1,040,836.60	632,361.37	638,918.99
3. Other State Revenues						
Special Education - State	StateRevSE	-	466,044.66	466,044.66	474,534.40	479,257.60
All Other State Revenues	StateRevAO	1,901,626.71	1,657,483.58	3,559,110.30	2,053,679.51	2,061,951.90
Total, Other State Revenues		1,901,626.71	2,123,528.24	4,025,154.96	2,528,213.91	2,541,209.50
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	154,133.20	154.00	154,287.20	160,188.00	160,188.00
Total, Local Revenues		154,133.20	154.00	154,287.20	160,188.00	160,188.00
5. TOTAL REVENUES						
		8,472,438.49	3,164,518.84	11,636,957.33	10,501,376.88	10,898,768.71
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	883,197.66	701,664.38	1,584,862.04	1,656,000.00	1,697,400.00
Certificated Pupil Support Salaries	1200	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	397,745.88	-	397,745.88	358,592.00	366,831.26
Other Certificated Salaries	1900	28,664.02	259,246.00	287,910.02	306,816.79	308,065.79
Total, Certificated Salaries		1,309,607.56	960,910.38	2,270,517.94	2,321,408.79	2,372,297.05
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	-	769,633.42	769,633.42	730,002.49	748,165.04
Non-certificated Support Salaries	2200	340,769.61	-	340,769.61	248,146.40	254,350.06
Non-certificated Supervisors' and Administrators' Salaries	2300	184,660.64	-	184,660.64	179,067.00	183,543.68
Clerical and Office Salaries	2400	78,287.46	-	78,287.46	65,129.24	66,739.69
Other Non-certificated Salaries	2900	42,038.54	-	42,038.54	70,691.00	70,691.00
Total, Non-certificated Salaries		645,756.25	769,633.42	1,415,389.67	1,293,036.13	1,323,489.46
3. Employee Benefits						
STRS	3101-3102	272,035.19	152,530.09	424,565.28	438,595.17	448,314.83
PERS	3201-3202	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	89,452.91	50,156.23	139,609.15	130,867.36	133,934.92
Health and Welfare Benefits	3401-3402	279,397.43	156,658.09	436,055.52	376,740.00	376,740.00
Unemployment Insurance	3501-3502	17,954.01	10,066.81	28,020.82	35,717.46	36,530.88
Workers' Compensation Insurance	3601-3602	16,086.06	9,019.45	25,105.51	26,976.34	27,586.40
OPEB, Allocated	3701-3702	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-
Other Employee Benefits	3901-3902	16,317.82	9,149.40	25,467.22	20,406.98	20,894.23
Total, Employee Benefits		691,243.42	387,580.07	1,078,823.49	1,029,303.30	1,044,001.25
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	98,159.88	1,800.00	99,959.88	100,600.00	100,600.00
Books and Other Reference Materials	4200	26,580.00	-	26,580.00	26,580.00	26,580.00
Materials and Supplies	4300	235,035.17	-	235,035.17	232,489.10	232,489.10
Noncapitalized Equipment	4400	141,592.30	-	141,592.30	135,023.04	136,009.02
Food	4700	18,178.96	389,525.11	407,704.07	446,506.54	451,001.69
Total, Books and Supplies		519,546.31	391,325.11	910,871.42	941,198.68	946,679.81

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Rocketship Delta Prep
CDS #: 07-61648-0137430
Charter Approving Entity: Antioch Unified School District
County: Contra Costa
Charter #: 1965
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals	Totals
		Unrestricted	Restricted	Total	FY 2023-24	FY 2024-25
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	-	-	-	-	-
Travel and Conferences	5200	36,987.44	-	36,987.44	27,800.00	27,800.00
Dues and Memberships	5300	9,408.18	-	9,408.18	8,848.00	8,848.00
Insurance	5400	37,628.44	-	37,628.44	37,510.00	37,510.00
Operations and Housekeeping Services	5500	216,589.06	-	216,589.06	202,620.35	202,620.35
Rentals, Leases, Repairs, and Noncap. Improvements	5600	1,328,944.67	-	1,328,944.67	1,258,180.00	1,258,180.00
Transfers of Direct Costs	5700-5799	-	-	-	-	-
Professional/Consulting Services & Operating Expenditures	5800	2,211,179.40	1,266,946.55	3,478,125.95	3,225,935.20	3,288,872.34
Communications	5900	70,974.15	-	70,974.15	70,362.00	70,362.00
Total, Services and Other Operating Expenditures		3,911,711.34	1,266,946.55	5,178,657.89	4,831,255.55	4,894,192.69
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only)						
Land and Land Improvements	6100-6170	-	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-	-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	-
Equipment	6400	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-
Lease Assets	6600	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	19,497.94	-	19,497.94	19,497.00	19,497.00
Amortization Expense - Lease Assets	6910	-	-	-	-	-
Total, Capital Outlay		19,497.94	-	19,497.94	19,497.00	19,497.00
7. Other Outgo						
Tuition to Other Schools	7110-7143	-	-	-	-	-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	-
All Other Transfers	7281-7299	-	-	-	-	-
Transfers of Indirect Costs	7300-7399	-	-	-	-	-
Debt Service:						
Interest	7438	762.33	-	762.33	625.00	625.00
Principal (for modified accrual basis only)	7439	-	-	-	-	-
Total, Other Outgo		762.33	-	762.33	625.00	625.00
8. TOTAL EXPENDITURES		7,098,125.16	3,776,395.53	10,874,520.69	10,436,324.45	10,600,782.26
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		1,374,313.33	(611,876.69)	762,436.65	65,052.44	297,986.45
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	-	-	-	-	-
2. Less: Other Uses	7630-7699	-	-	-	-	-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(611,876.69)	611,876.69	-	-	-
4. TOTAL OTHER FINANCING SOURCES / USES		(611,876.69)	611,876.69	-	-	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		762,436.65	-	762,436.65	65,052.44	297,986.45
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	575,421.64	-	575,421.64	1,337,858.29	1,402,910.72
b. Adjustments to Beginning Balance	9793, 9795	-	-	-	-	-
c. Adjusted Beginning Balance		575,421.64	-	575,421.64	1,337,858.29	1,402,910.72
2. Ending Fund Balance, June 30 (E + F.1.c.)		1,337,858.29	-	1,337,858.29	1,402,910.72	1,700,897.17

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Rocketship Delta Prep
CDS #: 07-61648-0137430
Charter Approving Entity: Antioch Unified School District
County: Contra Costa
Charter #: 1965
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals	Totals
		Unrestricted	Restricted	Total	FY 2023-24	FY 2024-25
Components of Ending Fund Balance (Modified Accrual Basis):						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	-	-	-		
Stores (equals object 9320)	9712	-	-	-		
Prepaid Expenditures (equals object 9330)	9713	-	-	-		
All Others	9719	-	-	-		
b. Restricted	9740	-	-	-		
c. Committed						
1. Stabilization Arrangements	9750	-		-		
2. Other Commitments	9760	-		-		
d. Assigned	9780	-		-		
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	-		-		
2. Unassigned/Unappropriated Amount	9790M	-	-	-	-	-
f. Components of Ending Net Position (Accrual Basis)						
1. Net Investment in Capital Assets	9796	-	-	-		
2. Restricted Net Position	9797	-	-	-		
3. Unrestricted Net Position	9790A	1,337,858.29		1,337,858.29	1,402,910.72	1,700,897.17

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Delta Prep
CDS #: 07-61648-0137430
Charter Approving Entity: Antioch Unified School District
County: Contra Costa
Charter #: 1965
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES										
1. LCFF Sources										
State Aid - Current Year	8011	4,558,554.92		4,558,554.92	2,592,788.34		2,592,788.34	4,531,187.00		4,531,187.00
EPA - Current Year	8012	99,442.78		99,442.78	56,068.47		56,068.47	99,859.58		99,859.58
State Aid - Prior Years	8019	-		-	-		-	-		-
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,671,320.14		1,671,320.14	942,946.86		942,946.86	1,785,632.00		1,785,632.00
Other LCFF Transfers	8091, 8097	-		-	-		-	-		-
Total, LCFF Sources		6,329,317.84	-	6,329,317.84	3,591,803.67	-	3,591,803.67	6,416,678.58	-	6,416,678.58
2. Federal Revenues										
No Child Left Behind/Every Student Succeeds Act	8290		173,848.25	173,848.25		97,784.23	97,784.23		176,827.25	176,827.25
Special Education - Federal	8181, 8182		69,552.00	69,552.00		40,572.00	40,572.00		69,552.00	69,552.00
Child Nutrition - Federal	8220		342,497.62	342,497.62		138,248.01	138,248.01		257,009.35	257,009.35
Donated Food Commodities	8221		-	-		-	-		-	-
Other Federal Revenues	8110, 8260-8299		443,740.92	443,740.92		68,905.00	68,905.00		537,448.00	537,448.00
Total, Federal Revenues		-	1,029,638.79	1,029,638.79	-	345,509.24	345,509.24	-	1,040,836.60	1,040,836.60
3. Other State Revenues										
Special Education - State	StateRevSE		460,954.95	460,954.95		266,519.54	266,519.54		466,044.66	466,044.66
All Other State Revenues	StateRevAO	1,901,256.56	1,548,409.68	3,449,666.24	1,108,184.32	636,925.14	1,745,109.46	1,901,626.71	1,657,483.58	3,559,110.30
Total, Other State Revenues		1,901,256.56	2,009,364.64	3,910,621.20	1,108,184.32	903,444.68	2,011,629.00	1,901,626.71	2,123,528.24	4,025,154.96
4. Other Local Revenues										
All Other Local Revenues	LocalRevAO	150,177.91	2,696.00	152,873.91	3,954.57	154.00	4,108.57	154,133.20	154.00	154,287.20
Total, Local Revenues		150,177.91	2,696.00	152,873.91	3,954.57	154.00	4,108.57	154,133.20	154.00	154,287.20
5. TOTAL REVENUES										
		8,380,752.31	3,041,699.43	11,422,451.73	4,703,942.56	1,249,107.92	5,953,050.48	8,472,438.49	3,164,518.84	11,636,957.33
B. EXPENDITURES										
1. Certificated Salaries										
Certificated Teachers' Salaries	1100	1,289,771.26	273,366.36	1,563,137.62	691,780.32	216,914.14	908,694.46	883,197.66	701,664.38	1,584,862.04
Certificated Pupil Support Salaries	1200	-	-	-	-	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	425,485.06	-	425,485.06	226,866.86	-	226,866.86	397,745.88	-	397,745.88
Other Certificated Salaries	1900	61,036.80	239,494.84	300,531.64	-	150,826.00	150,826.00	28,664.02	259,246.00	287,910.02
Total, Certificated Salaries		1,776,293.13	512,861.20	2,289,154.33	918,647.18	367,740.14	1,286,387.32	1,309,607.56	960,910.38	2,270,517.94
2. Non-certificated Salaries										
Non-certificated Instructional Aides' Salaries	2100	-	667,909.92	667,909.92	-	417,860.03	417,860.03	-	769,633.42	769,633.42
Non-certificated Support Salaries	2200	300,961.61	-	300,961.61	193,457.88	-	193,457.88	340,769.61	-	340,769.61
Non-certificated Supervisors' and Administrators' Salaries	2300	122,865.48	-	122,865.48	108,000.16	-	108,000.16	184,660.64	-	184,660.64
Clerical and Office Salaries	2400	128,255.41	-	128,255.41	48,553.90	-	48,553.90	78,287.46	-	78,287.46
Other Non-certificated Salaries	2900	72,983.35	-	72,983.35	16,090.00	-	16,090.00	42,038.54	-	42,038.54
Total, Non-certificated Salaries		625,065.85	667,909.92	1,292,975.78	366,101.94	417,860.03	783,961.97	645,756.25	769,633.42	1,415,389.67

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Delta Prep
CDS #: 07-61648-0137430
Charter Approving Entity: Antioch Unified School District
County: Contra Costa
Charter #: 1965
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
3. Employee Benefits										
STRS	3101-3102	284,743.03	140,010.86	424,753.89	145,914.09	89,223.75	235,137.84	272,035.19	152,530.09	424,565.28
PERS	3201-3202	-	-	-	-	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	86,227.39	42,398.83	128,626.23	47,464.14	29,023.43	76,487.57	89,452.91	50,156.23	139,609.15
Health and Welfare Benefits	3401-3402	275,802.58	135,614.76	411,417.35	156,153.23	95,484.79	251,638.02	279,397.43	156,658.09	436,055.52
Unemployment Insurance	3501-3502	15,921.48	7,828.75	23,750.23	5,446.54	3,330.46	8,777.00	17,954.01	10,066.81	28,020.82
Workers' Compensation Insurance	3601-3602	15,979.17	7,857.11	23,836.28	7,736.72	4,730.86	12,467.58	16,086.06	9,019.45	25,105.51
OPEB, Allocated	3701-3702	-	-	-	-	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-	-	-	-	-
Other Employee Benefits	3901-3902	17,006.68	8,362.35	25,369.03	10,343.25	6,324.71	16,667.96	16,317.82	9,149.40	25,467.22
Total, Employee Benefits		695,680.34	342,072.66	1,037,753.00	373,057.97	228,118.00	601,175.97	691,243.42	387,580.07	1,078,823.49
4. Books and Supplies										
Approved Textbooks and Core Curricula Materials	4100	98,761.32	1,800.00	100,561.32	60,394.48	-	60,394.48	98,159.88	1,800.00	99,959.88
Books and Other Reference Materials	4200	26,580.00	-	26,580.00	20,331.85	-	20,331.85	26,580.00	-	26,580.00
Materials and Supplies	4300	229,869.20	-	229,869.20	149,026.91	-	149,026.91	235,035.17	-	235,035.17
Noncapitalized Equipment	4400	137,771.87	-	137,771.87	85,825.91	-	85,825.91	141,592.30	-	141,592.30
Food	4700	19,538.45	400,242.45	419,780.90	12,102.37	187,984.82	200,087.19	18,178.96	389,525.11	407,704.07
Total, Books and Supplies		512,520.83	402,042.45	914,563.28	327,681.52	187,984.82	515,666.34	519,546.31	391,325.11	910,871.42
5. Services and Other Operating Expenditures										
Subagreements for Services	5100	-	-	-	-	-	-	-	-	-
Travel and Conferences	5200	27,160.52	-	27,160.52	23,655.16	-	23,655.16	36,987.44	-	36,987.44
Dues and Memberships	5300	8,835.68	-	8,835.68	6,107.43	-	6,107.43	9,408.18	-	9,408.18
Insurance	5400	37,628.45	-	37,628.45	7,478.03	-	7,478.03	37,628.44	-	37,628.44
Operations and Housekeeping Services	5500	194,896.88	-	194,896.88	128,883.44	-	128,883.44	216,589.06	-	216,589.06
Rentals, Leases, Repairs, and Noncap. Improvements	5600	1,304,165.53	-	1,304,165.53	783,674.28	-	783,674.28	1,328,944.67	-	1,328,944.67
Transfers of Direct Costs	5700-5799	-	-	-	-	-	-	-	-	-
Professional/Consulting Services & Operating Expenditures	5800	2,112,949.69	1,242,289.53	3,355,239.22	1,159,755.97	361,949.10	1,521,705.07	2,211,179.40	1,266,946.55	3,478,125.95
Communications	5900	60,728.19	-	60,728.19	40,014.05	-	40,014.05	70,974.15	-	70,974.15
Total, Services and Other Operating Expenditures		3,746,364.94	1,242,289.53	4,988,654.47	2,149,568.36	361,949.10	2,511,517.46	3,911,711.34	1,266,946.55	5,178,657.89
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accrual basis only)										
Land and Land Improvements	6100-6170	-	-	-	-	-	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-	-	-	-	-	-
Books and Media for New School Libraries or Major	-	-	-	-	-	-	-	-	-	-
Expansion of School Libraries	6300	-	-	-	-	-	-	-	-	-
Equipment	6400	-	-	-	-	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-	-	-	-	-
Lease Assets	6600	-	-	-	-	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	19,497.29	-	19,497.29	11,374.93	-	11,374.93	19,497.94	-	19,497.94
Amortization Expense - Lease Assets	6910	-	-	-	-	-	-	-	-	-
Total, Capital Outlay		19,497.29	-	19,497.29	11,374.93	-	11,374.93	19,497.94	-	19,497.94

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Delta Prep
CDS #: 07-61648-0137430
Charter Approving Entity: Antioch Unified School District
County: Contra Costa
Charter #: 1965
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
7. Other Outgo										
Tuition to Other Schools	7110-7143			-			-			-
Transfers of Pass-through Revenues to Other LEAs	7211-7213			-			-			-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			-			-			-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			-			-			-
All Other Transfers	7281-7299			-			-			-
Transfers of Indirect Costs	7300-7399			-			-			-
Debt Service:										
Interest	7438	625.00		625.00	511.00	-	511.00	762.33		762.33
Principal (for modified accrual basis only)	7439			-			-			-
Total, Other Outgo		625.00	-	625.00	511.00	-	511.00	762.33	-	762.33
8. TOTAL EXPENDITURES		7,376,047.38	3,167,175.76	10,543,223.14	4,146,942.90	1,563,652.09	5,710,594.99	7,098,125.16	3,776,395.53	10,874,520.69
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		1,004,704.93	(125,476.33)	879,228.60	556,999.66	(314,544.17)	242,455.49	1,374,313.33	(611,876.69)	762,436.65
D. OTHER FINANCING SOURCES / USES										
1. Other Sources	8930-8979			-			-			-
2. Less: Other Uses	7630-7699			-			-			-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(125,476.33)	125,476.33	-	(314,544.17)	314,544.17	-	(611,876.69)	611,876.69	-
4. TOTAL OTHER FINANCING SOURCES / USES		(125,476.33)	125,476.33	-	(314,544.17)	314,544.17	-	(611,876.69)	611,876.69	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		879,228.60	-	879,228.60	242,455.49	-	242,455.49	762,436.65	-	762,436.65
F. FUND BALANCE, RESERVES										
1. Beginning Fund Balance										
a. As of July 1	9791	575,421.64		575,421.64	575,421.64		575,421.64	575,421.64		575,421.64
b. Adjustments to Beginning Balance	9793, 9795			-			-			-
c. Adjusted Beginning Balance		575,421.64	-	575,421.64	575,421.64	-	575,421.64	575,421.64	-	575,421.64
2. Ending Fund Balance, June 30 (E + F.1.c.)		1,454,650.24	-	1,454,650.24	817,877.13	-	817,877.13	1,337,858.29	-	1,337,858.29

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Delta Prep
CDS #: 07-61648-0137430
Charter Approving Entity: Antioch Unified School District
County: Contra Costa
Charter #: 1965
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Components of Ending Fund Balance (Modified Accrual Basis):										
a. Nonspendable										
Revolving Cash (equals object 9130)	9711			-			-			-
Stores (equals object 9320)	9712			-			-			-
Prepaid Expenditures (equals object 9330)	9713			-			-			-
All Others	9719			-			-			-
b. Restricted	9740			-			-			-
c. Committed				-			-			-
1. Stabilization Arrangements	9750			-			-			-
2. Other Commitments	9760			-			-			-
d. Assigned	9780			-			-			-
e. Unassigned/Unappropriated				-			-			-
1. Reserve for Economic Uncertainties	9789			-			-			-
2. Unassigned/Unappropriated Amount	9790M	-	-	-	-	-	-	-	-	-
f. Components of Ending Net Position (Accrual Basis only)										
1. Net Investment in Capital Assets	9796			-	11,122.74	-	11,122.74			-
2. Restricted Net Position	9797		-	-		-	-		-	-
3. Unrestricted Net Position	9790A	1,454,650.24		1,454,650.24	806,754.39		806,754.39	1,337,858.29		1,337,858.29
G. ASSETS										
1. Cash										
In County Treasury	9110				-		-			
Fair Value Adjustment to Cash in County Treasury	9111						-			
In Banks	9120				1,708,758.54		1,708,758.54			
In Revolving Fund	9130				-		-			
With Fiscal Agent/Trustee	9135						-			
Collections Awaiting Deposit	9140				-		-			
2. Investments	9150						-			
3. Accounts Receivable	9200				2,770,373.21		2,770,373.21			
4. Due from Grantor Governments	9290				-		-			
5. Stores	9320						-			
6. Prepaid Expenditures	9330				48,969.01		48,969.01			
7. Other Current Assets	9340						-			
8. Lease Receivable	9380						-			
9. Capital Assets (for accrual basis only)	9400-9489				11,122.74		11,122.74			
10. TOTAL ASSETS					4,539,223.50	-	4,539,223.50			
H.										
1. Deferred Outflows of Resources	9490						-			
I. LIABILITIES										
1. Accounts Payable	9500				949,181.18		949,181.18			
2. Due to Grantor Governments	9590				-		-			
3. Current Loans	9640				6,740.00		6,740.00			
4. Unearned Revenue	9650				1,028,192.79		1,028,192.79			
5. Long-Term Liabilities (for accrual basis only)	9660-9669				1,737,232.40		1,737,232.40			
6. TOTAL LIABILITIES					3,721,346.37	-	3,721,346.37			
J. DEFERRED INFLOWS OF RESOURCES										
1. Deferred Inflows of Resources	9690						-			
K. FUND BALANCE										

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Delta Prep
CDS #: 07-61648-0137430
Charter Approving Entity: Antioch Unified School District
County: Contra Costa
Charter #: 1965
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Ending Fund Balance, October 31					817,877.13	-	817,877.13			

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Rocketship Discovery Prep
CDS #: 43-10439-0123281
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1193
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals	Totals
		Unrestricted	Restricted	Total	FY 2023-24	FY 2024-25
A. REVENUES						
1. LCFF/Revenue Limit Sources						
State Aid - Current Year	8011	1,953,206.00	-	1,953,206.00	2,083,923.42	2,218,784.61
EPA - Current Year	8012	354,345.00	-	354,345.00	372,204.74	394,439.54
State Aid - Prior Years	8019	87,768.07	-	87,768.07	-	-
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,941,230.00	-	1,941,230.00	2,066,222.26	2,198,379.46
Other LCFF Transfers	8091, 8097	-	-	-	-	-
Total, LCFF Sources		4,336,549.07	-	4,336,549.07	4,522,350.42	4,811,603.61
2. Federal Revenues						
No Child Left Behind/Every Student Succeeds Act	8290	-	212,824.81	212,824.81	193,246.25	196,567.33
Special Education - Federal	8181, 8182	-	65,954.02	65,954.02	65,954.00	65,954.00
Child Nutrition - Federal	8220	-	241,696.00	241,696.00	265,587.34	271,489.28
Donated Food Commodities	8221	-	-	-	-	-
Other Federal Revenues	8110, 8260-8299	-	465,982.89	465,982.89	770,917.00	3,000.00
Total, Federal Revenues		-	986,457.72	986,457.72	1,295,704.58	537,010.61
3. Other State Revenues						
Special Education - State	StateRevSE	-	459,295.22	459,295.22	425,628.00	432,286.40
All Other State Revenues	StateRevAO	2,018,549.25	1,482,377.45	3,500,926.70	1,810,581.17	1,822,242.95
Total, Other State Revenues		2,018,549.25	1,941,672.67	3,960,221.92	2,236,209.17	2,254,529.35
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	-	-	-	286,920.00	361,920.00
Total, Local Revenues		-	-	-	286,920.00	361,920.00
5. TOTAL REVENUES						
		6,355,098.32	2,928,130.38	9,283,228.70	8,341,184.18	7,965,063.57
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	663,245.08	701,621.53	1,364,866.61	1,280,100.00	1,312,102.50
Certificated Pupil Support Salaries	1200	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	413,561.54	-	413,561.54	358,592.00	366,831.26
Other Certificated Salaries	1900	23,613.59	251,989.00	275,602.59	348,191.13	349,341.82
Total, Certificated Salaries		1,100,420.22	953,610.53	2,054,030.75	1,986,883.13	2,028,275.58
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	-	504,979.49	504,979.49	613,539.82	628,272.74
Non-certificated Support Salaries	2200	244,646.05	-	244,646.05	174,416.00	178,776.40
Non-certificated Supervisors' and Administrators' Salaries	2300	195,173.35	-	195,173.35	179,067.00	183,543.68
Clerical and Office Salaries	2400	54,814.00	-	54,814.00	65,059.25	66,669.34
Other Non-certificated Salaries	2900	36,905.01	-	36,905.01	63,675.00	63,675.00
Total, Non-certificated Salaries		531,538.40	504,979.49	1,036,517.89	1,095,757.07	1,120,937.16
3. Employee Benefits						
STRS	3101-3102	254,155.55	120,611.85	374,767.39	373,140.68	381,046.64
PERS	3201-3202	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	70,960.78	33,675.09	104,635.87	111,005.35	113,531.82
Health and Welfare Benefits	3401-3402	231,186.40	109,711.62	340,898.02	298,740.00	298,740.00
Unemployment Insurance	3501-3502	12,748.14	6,049.75	18,797.88	30,343.73	31,009.46
Workers' Compensation Insurance	3601-3602	14,773.74	7,011.01	21,784.75	23,007.30	23,506.60
OPEB, Allocated	3701-3702	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-
Other Employee Benefits	3901-3902	10,432.24	13,798.07	24,230.31	17,292.11	17,694.99
Total, Employee Benefits		594,256.84	290,857.39	885,114.23	853,529.18	865,529.50
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	74,568.57	-	74,568.57	88,400.00	88,400.00
Books and Other Reference Materials	4200	22,760.00	-	22,760.00	29,520.00	29,520.00
Materials and Supplies	4300	177,603.49	-	177,603.49	169,355.69	169,355.69
Noncapitalized Equipment	4400	107,531.14	-	107,531.14	102,821.14	99,994.42
Food	4700	7,616.10	266,500.17	274,116.28	268,228.49	273,725.57
Total, Books and Supplies		390,079.30	266,500.17	656,579.47	658,325.32	660,995.68

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Rocketship Discovery Prep
CDS #: 43-10439-0123281
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1193
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals	Totals
		Unrestricted	Restricted	Total	FY 2023-24	FY 2024-25
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	-	-	-	-	-
Travel and Conferences	5200	20,605.29	-	20,605.29	13,700.00	13,700.00
Dues and Memberships	5300	10,570.62	-	10,570.62	10,342.00	10,342.00
Insurance	5400	27,152.03	-	27,152.03	26,530.00	26,530.00
Operations and Housekeeping Services	5500	152,598.82	-	152,598.82	152,144.20	152,144.20
Rentals, Leases, Repairs, and Noncap. Improvements	5600	878,828.28	-	878,828.28	843,486.11	843,486.11
Transfers of Direct Costs	5700-5799	-	-	-	-	-
Professional/Consulting Services & Operating Expenditures	5800	1,914,768.31	1,135,156.24	3,049,924.55	2,628,692.87	2,573,150.44
Communications	5900	46,520.09	-	46,520.09	25,730.00	25,730.00
Total, Services and Other Operating Expenditures		3,051,043.44	1,135,156.24	4,186,199.68	3,700,625.18	3,645,082.75
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only)						
Land and Land Improvements	6100-6170	-	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-	-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	-
Equipment	6400	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-
Lease Assets	6600	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	29,254.67	-	29,254.67	27,816.71	27,816.71
Amortization Expense - Lease Assets	6910	-	-	-	-	-
Total, Capital Outlay		29,254.67	-	29,254.67	27,816.71	27,816.71
7. Other Outgo						
Tuition to Other Schools	7110-7143	-	-	-	-	-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	-
All Other Transfers	7281-7299	-	-	-	-	-
Transfers of Indirect Costs	7300-7399	-	-	-	-	-
Debt Service:						
Interest	7438	-	-	-	-	-
Principal (for modified accrual basis only)	7439	-	-	-	-	-
Total, Other Outgo		-	-	-	-	-
8. TOTAL EXPENDITURES		5,696,592.88	3,151,103.82	8,847,696.70	8,322,936.59	8,348,637.38
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		658,505.44	(222,973.44)	435,532.01	18,247.59	(383,573.81)
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	-	-	-	-	-
2. Less: Other Uses	7630-7699	-	-	-	-	-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(222,973.44)	222,973.44	-	-	-
4. TOTAL OTHER FINANCING SOURCES / USES		(222,973.44)	222,973.44	-	-	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		435,532.01	-	435,532.01	18,247.59	(383,573.81)
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	712,479.85	-	712,479.85	1,148,011.86	1,166,259.44
b. Adjustments to Beginning Balance	9793, 9795	-	-	-	-	-
c. Adjusted Beginning Balance		712,479.85	-	712,479.85	1,148,011.86	1,166,259.44
2. Ending Fund Balance, June 30 (E + F.1.c.)		1,148,011.86	-	1,148,011.86	1,166,259.44	782,685.63

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Rocketship Discovery Prep
CDS #: 43-10439-0123281
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1193
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals	Totals
		Unrestricted	Restricted	Total	FY 2023-24	FY 2024-25
Components of Ending Fund Balance (Modified Accrual Basis):						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	-	-	-		
Stores (equals object 9320)	9712	-	-	-		
Prepaid Expenditures (equals object 9330)	9713	-	-	-		
All Others	9719	-	-	-		
b. Restricted	9740	-	-	-		
c. Committed						
1. Stabilization Arrangements	9750	-		-		
2. Other Commitments	9760	-		-		
d. Assigned	9780	-		-		
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	-		-		
2. Unassigned/Unappropriated Amount	9790M	-	-	-	-	-
f. Components of Ending Net Position (Accrual Basis)						
1. Net Investment in Capital Assets	9796	-	-	-		
2. Restricted Net Position	9797	-	-	-		
3. Unrestricted Net Position	9790A	1,148,011.86		1,148,011.86	1,166,259.44	782,685.63

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Discovery Prep
CDS #: 43-10439-0123281
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1193
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES										
1. LCFF Sources										
State Aid - Current Year	8011	1,994,837.53		1,994,837.53	1,153,650.70		1,153,650.70	1,953,206.00		1,953,206.00
EPA - Current Year	8012	511,416.35		511,416.35	259,345.52		259,345.52	354,345.00		354,345.00
State Aid - Prior Years	8019	-		-	87,768.07		87,768.07	87,768.07		87,768.07
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,829,725.05		1,829,725.05	1,030,347.30		1,030,347.30	1,941,230.00		1,941,230.00
Other LCFF Transfers	8091, 8097	-		-	-		-	-		-
Total, LCFF Sources		4,335,978.93	-	4,335,978.93	2,531,111.59	-	2,531,111.59	4,336,549.07	-	4,336,549.07
2. Federal Revenues										
No Child Left Behind/Every Student Succeeds Act	8290		205,024.80	205,024.80		121,685.79	121,685.79		212,824.81	212,824.81
Special Education - Federal	8181, 8182		65,954.01	65,954.01		38,473.19	38,473.19		65,954.02	65,954.02
Child Nutrition - Federal	8220		268,809.96	268,809.96		138,322.38	138,322.38		241,696.00	241,696.00
Donated Food Commodities	8221		-	-		-	-		-	-
Other Federal Revenues	8110, 8260-8299		466,955.00	466,955.00		387,986.64	387,986.64		465,982.89	465,982.89
Total, Federal Revenues		-	1,006,743.77	1,006,743.77	-	686,468.00	686,468.00	-	986,457.72	986,457.72
3. Other State Revenues										
Special Education - State	StateRevSE		454,726.58	454,726.58		254,795.79	254,795.79		459,295.22	459,295.22
All Other State Revenues	StateRevAO	2,017,948.10	1,457,045.51	3,474,993.61	946,232.81	618,166.54	1,564,399.35	2,018,549.25	1,482,377.45	3,500,926.70
Total, Other State Revenues		2,017,948.10	1,911,772.10	3,929,720.19	946,232.81	872,962.33	1,819,195.14	2,018,549.25	1,941,672.67	3,960,221.92
4. Other Local Revenues										
All Other Local Revenues	LocalRevAO	2,000.00	6,280.00	8,280.00	-	-	-	-	-	-
Total, Local Revenues		2,000.00	6,280.00	8,280.00	-	-	-	-	-	-
5. TOTAL REVENUES										
		6,355,927.02	2,924,795.87	9,280,722.89	3,477,344.40	1,559,430.33	5,036,774.73	6,355,098.32	2,928,130.38	9,283,228.70
B. EXPENDITURES										
1. Certificated Salaries										
Certificated Teachers' Salaries	1100	683,464.92	636,173.15	1,319,638.07	231,099.62	524,410.90	755,510.52	663,245.08	701,621.53	1,364,866.61
Certificated Pupil Support Salaries	1200	-	-	-	-	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	538,581.56	-	538,581.56	257,850.51	-	257,850.51	413,561.54	-	413,561.54
Other Certificated Salaries	1900	62,401.47	234,230.08	296,631.55	-	146,604.00	146,604.00	23,613.59	251,989.00	275,602.59
Total, Certificated Salaries		1,284,447.95	870,403.23	2,154,851.18	488,950.13	671,014.90	1,159,965.03	1,100,420.22	953,610.53	2,054,030.75
2. Non-certificated Salaries										
Non-certificated Instructional Aides' Salaries	2100	-	482,301.86	482,301.86	-	278,316.96	278,316.96	-	504,979.49	504,979.49
Non-certificated Support Salaries	2200	209,496.01	-	209,496.01	131,455.81	-	131,455.81	244,646.05	-	244,646.05
Non-certificated Supervisors' and Administrators' Salaries	2300	142,947.75	-	142,947.75	124,369.25	-	124,369.25	195,173.35	-	195,173.35
Clerical and Office Salaries	2400	106,107.46	-	106,107.46	26,304.34	-	26,304.34	54,814.00	-	54,814.00
Other Non-certificated Salaries	2900	45,026.99	-	45,026.99	15,224.00	-	15,224.00	36,905.01	-	36,905.01
Total, Non-certificated Salaries		503,578.21	482,301.86	985,880.07	297,353.40	278,316.96	575,670.36	531,538.40	504,979.49	1,036,517.89

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Discovery Prep
CDS #: 43-10439-0123281
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1193
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
3. Employee Benefits										
STRS	3101-3102	275,022.20	115,289.87	390,312.07	92,009.72	111,086.57	203,096.29	254,155.55	120,611.85	374,767.39
PERS	3201-3202	-	-	-	-	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	72,800.20	30,517.99	103,318.19	25,290.39	30,533.98	55,824.37	70,960.78	33,675.09	104,635.87
Health and Welfare Benefits	3401-3402	236,782.27	99,259.61	336,041.88	87,590.16	105,750.68	193,340.84	231,186.40	109,711.62	340,898.02
Unemployment Insurance	3501-3502	14,986.00	6,282.16	21,268.16	1,260.80	1,522.20	2,783.00	12,748.14	6,049.75	18,797.88
Workers' Compensation Insurance	3601-3602	15,936.83	6,680.75	22,617.59	5,172.45	6,244.88	11,417.33	14,773.74	7,011.01	21,784.75
OPEB, Allocated	3701-3702	-	-	-	-	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-	-	-	-	-
Other Employee Benefits	3901-3902	16,590.14	6,954.62	23,544.76	8,934.43	10,786.86	19,721.29	10,432.24	13,798.07	24,230.31
Total, Employee Benefits		632,117.65	264,985.01	897,102.66	220,257.96	265,925.16	486,183.12	594,256.84	290,857.39	885,114.23
4. Books and Supplies										
Approved Textbooks and Core Curricula Materials	4100	86,705.08	1,800.00	88,505.08	53,771.52	-	53,771.52	74,568.57	-	74,568.57
Books and Other Reference Materials	4200	32,760.00	-	32,760.00	18,776.84	-	18,776.84	22,760.00	-	22,760.00
Materials and Supplies	4300	192,203.31	-	192,203.31	103,925.08	-	103,925.08	177,603.49	-	177,603.49
Noncapitalized Equipment	4400	104,368.59	-	104,368.59	66,263.55	-	66,263.55	107,531.14	-	107,531.14
Food	4700	7,616.10	252,450.32	260,066.42	2,440.23	142,933.09	145,373.32	7,616.10	266,500.17	274,116.28
Total, Books and Supplies		423,653.08	254,250.32	677,903.41	245,177.22	142,933.09	388,110.31	390,079.30	266,500.17	656,579.47
5. Services and Other Operating Expenditures										
Subagreements for Services	5100	-	-	-	-	-	-	-	-	-
Travel and Conferences	5200	19,198.08	-	19,198.08	8,667.98	-	8,667.98	20,605.29	-	20,605.29
Dues and Memberships	5300	10,570.62	-	10,570.62	4,790.47	-	4,790.47	10,570.62	-	10,570.62
Insurance	5400	27,152.03	-	27,152.03	6,242.74	-	6,242.74	27,152.03	-	27,152.03
Operations and Housekeeping Services	5500	148,953.51	-	148,953.51	95,108.12	-	95,108.12	152,598.82	-	152,598.82
Rentals, Leases, Repairs, and Noncap. Improvements	5600	851,656.80	-	851,656.80	521,216.62	-	521,216.62	878,828.28	-	878,828.28
Transfers of Direct Costs	5700-5799	-	-	-	-	-	-	-	-	-
Professional/Consulting Services & Operating Expenditures	5800	1,822,949.17	1,135,125.73	2,958,074.89	1,051,547.45	394,809.13	1,446,356.58	1,914,768.31	1,135,156.24	3,049,924.55
Communications	5900	28,663.44	-	28,663.44	29,619.28	-	29,619.28	46,520.09	-	46,520.09
Total, Services and Other Operating Expenditures		2,909,143.65	1,135,125.73	4,044,269.37	1,717,192.66	394,809.13	2,112,001.79	3,051,043.44	1,135,156.24	4,186,199.68
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accrual basis only)										
Land and Land Improvements	6100-6170	-	-	-	-	-	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-	-	-	-	-	-
Books and Media for New School Libraries or Major	-	-	-	-	-	-	-	-	-	-
Expansion of School Libraries	6300	-	-	-	-	-	-	-	-	-
Equipment	6400	-	-	-	-	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-	-	-	-	-
Lease Assets	6600	-	-	-	-	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	29,254.46	-	29,254.46	17,066.70	-	17,066.70	29,254.67	-	29,254.67
Amortization Expense - Lease Assets	6910	-	-	-	-	-	-	-	-	-
Total, Capital Outlay		29,254.46	-	29,254.46	17,066.70	-	17,066.70	29,254.67	-	29,254.67

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

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CDS #: 43-10439-0123281
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County: Santa Clara
Charter #: 1193
Fiscal Year: 2022-23

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☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
7. Other Outgo										
Tuition to Other Schools	7110-7143			-			-			-
Transfers of Pass-through Revenues to Other LEAs	7211-7213			-			-			-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			-			-			-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			-			-			-
All Other Transfers	7281-7299			-			-			-
Transfers of Indirect Costs	7300-7399			-			-			-
Debt Service:										
Interest	7438			-		-	-			-
Principal (for modified accrual basis only)	7439			-			-			-
Total, Other Outgo		-	-	-	-	-	-	-	-	-
8. TOTAL EXPENDITURES		5,782,194.99	3,007,066.15	8,789,261.14	2,985,998.07	1,752,999.24	4,738,997.31	5,696,592.88	3,151,103.82	8,847,696.70
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		573,732.03	(82,270.28)	491,461.75	491,346.33	(193,568.91)	297,777.42	658,505.44	(222,973.44)	435,532.01
D. OTHER FINANCING SOURCES / USES										
1. Other Sources	8930-8979			-			-			-
2. Less: Other Uses	7630-7699			-			-			-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(82,270.28)	82,270.28	-	(193,568.91)	193,568.91	-	(222,973.44)	222,973.44	-
4. TOTAL OTHER FINANCING SOURCES / USES		(82,270.28)	82,270.28	-	(193,568.91)	193,568.91	-	(222,973.44)	222,973.44	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		491,461.75	-	491,461.75	297,777.42	-	297,777.42	435,532.01	-	435,532.01
F. FUND BALANCE, RESERVES										
1. Beginning Fund Balance										
a. As of July 1	9791	712,479.85		712,479.85	712,479.85		712,479.85	712,479.85		712,479.85
b. Adjustments to Beginning Balance	9793, 9795			-			-			-
c. Adjusted Beginning Balance		712,479.85	-	712,479.85	712,479.85	-	712,479.85	712,479.85	-	712,479.85
2. Ending Fund Balance, June 30 (E + F.1.c.)		1,203,941.60	-	1,203,941.60	1,010,257.27	-	1,010,257.27	1,148,011.86	-	1,148,011.86

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Discovery Prep
CDS #: 43-10439-0123281
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1193
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Components of Ending Fund Balance (Modified Accrual Basis):										
a. Nonspendable										
Revolving Cash (equals object 9130)	9711			-			-			-
Stores (equals object 9320)	9712			-			-			-
Prepaid Expenditures (equals object 9330)	9713			-			-			-
All Others	9719			-			-			-
b. Restricted	9740			-			-			-
c. Committed				-			-			-
1. Stabilization Arrangements	9750			-			-			-
2. Other Commitments	9760			-			-			-
d. Assigned	9780			-			-			-
e. Unassigned/Unappropriated				-			-			-
1. Reserve for Economic Uncertainties	9789			-			-			-
2. Unassigned/Unappropriated Amount	9790M	-	-	-	-	-	-	-	-	-
f. Components of Ending Net Position (Accrual Basis only)										
1. Net Investment in Capital Assets	9796			-	409,612.76	-	409,612.76			-
2. Restricted Net Position	9797		-	-		-	-		-	-
3. Unrestricted Net Position	9790A	1,203,941.60		1,203,941.60	600,644.51		600,644.51	1,148,011.86		1,148,011.86
G. ASSETS										
1. Cash										
In County Treasury	9110				-		-			
Fair Value Adjustment to Cash in County Treasury	9111						-			
In Banks	9120				1,229,912.53		1,229,912.53			
In Revolving Fund	9130				-		-			
With Fiscal Agent/Trustee	9135						-			
Collections Awaiting Deposit	9140				-		-			
2. Investments	9150									
3. Accounts Receivable	9200				1,173,565.67		1,173,565.67			
4. Due from Grantor Governments	9290				-		-			
5. Stores	9320						-			
6. Prepaid Expenditures	9330				155,072.44		155,072.44			
7. Other Current Assets	9340						-			
8. Lease Receivable	9380						-			
9. Capital Assets (for accrual basis only)	9400-9489				409,612.76		409,612.76			
10. TOTAL ASSETS					2,968,163.40	-	2,968,163.40			
H.	9490						-			
I. LIABILITIES										
1. Accounts Payable	9500				842,407.19		842,407.19			
2. Due to Grantor Governments	9590						-			
3. Current Loans	9640						-			
4. Unearned Revenue	9650				781,978.30		781,978.30			
5. Long-Term Liabilities (for accrual basis only)	9660-9669				333,520.64		333,520.64			
6. TOTAL LIABILITIES					1,957,906.13	-	1,957,906.13			
J. DEFERRED INFLOWS OF RESOURCES										
1. Deferred Inflows of Resources	9690						-			
K. FUND BALANCE										

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM

Second Interim Report - Detail

Charter School Name: Rocketship Discovery Prep
CDS #: 43-10439-0123281
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1193
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Ending Fund Balance, October 31					1,010,257.27	-	1,010,257.27			

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Rocketship Futuro Academy
CDS #: 07-77024-0134072
Charter Approving Entity: Mount Diablo Unified School District
County: Contra Costa
Charter #: 1805
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals	Totals
		Unrestricted	Restricted	Total	FY 2023-24	FY 2024-25
A. REVENUES						
1. LCFF/Revenue Limit Sources						
State Aid - Current Year	8011	3,676,524.00	-	3,676,524.00	3,970,328.74	4,183,877.84
EPA - Current Year	8012	118,796.32	-	118,796.32	122,175.99	123,504.00
State Aid - Prior Years	8019	-	-	-	-	-
Transfers to Charter Schools in Lieu of Property Taxes	8096	3,176,165.00	-	3,176,165.00	3,424,867.87	3,604,690.68
Other LCFF Transfers	8091, 8097	-	-	-	-	-
Total, LCFF Sources		6,971,485.32	-	6,971,485.32	7,517,372.61	7,912,072.51
2. Federal Revenues						
No Child Left Behind/Every Student Succeeds Act	8290	-	238,167.59	238,167.59	228,371.07	231,102.03
Special Education - Federal	8181, 8182	-	81,241.12	81,241.12	83,588.54	83,000.00
Child Nutrition - Federal	8220	-	306,880.23	306,880.23	444,012.02	448,838.24
Donated Food Commodities	8221	-	-	-	-	-
Other Federal Revenues	8110, 8260-8299	-	948,356.20	948,356.20	141,919.00	3,000.00
Total, Federal Revenues		-	1,574,645.14	1,574,645.14	897,890.63	765,940.26
3. Other State Revenues						
Special Education - State	StateRevSE	-	518,585.08	518,585.08	508,841.60	514,286.40
All Other State Revenues	StateRevAO	1,769,017.94	2,014,415.77	3,783,433.71	1,890,845.69	1,892,610.47
Total, Other State Revenues		1,769,017.94	2,533,000.86	4,302,018.80	2,399,687.29	2,406,896.87
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	1,627.19	1,279.00	2,906.19	12,378.00	12,378.00
Total, Local Revenues		1,627.19	1,279.00	2,906.19	12,378.00	12,378.00
5. TOTAL REVENUES						
		8,742,130.44	4,108,925.00	12,851,055.45	10,827,328.52	11,097,287.64
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	629,497.65	1,170,585.27	1,800,082.92	1,728,000.00	1,771,200.00
Certificated Pupil Support Salaries	1200	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	394,679.89	-	394,679.89	465,334.00	476,241.81
Other Certificated Salaries	1900	28,277.27	292,020.00	320,297.27	344,838.91	346,168.49
Total, Certificated Salaries		1,052,454.81	1,462,605.27	2,515,060.08	2,538,172.91	2,593,610.30
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	-	830,449.78	830,449.78	864,022.78	885,530.19
Non-certificated Support Salaries	2200	344,091.31	-	344,091.31	241,010.00	247,035.25
Non-certificated Supervisors' and Administrators' Salaries	2300	93,076.55	-	93,076.55	179,067.00	183,543.68
Clerical and Office Salaries	2400	85,205.08	-	85,205.08	110,639.61	113,386.67
Other Non-certificated Salaries	2900	97,552.63	-	97,552.63	118,813.00	118,813.00
Total, Non-certificated Salaries		619,925.57	830,449.78	1,450,375.35	1,513,552.39	1,548,308.79
3. Employee Benefits						
STRS	3101-3102	302,108.66	155,205.56	457,314.22	478,960.37	489,548.91
PERS	3201-3202	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	95,529.28	49,077.29	144,606.57	150,991.63	154,454.34
Health and Welfare Benefits	3401-3402	318,650.95	163,704.01	482,354.96	429,000.00	429,000.00
Unemployment Insurance	3501-3502	19,564.67	10,051.17	29,615.85	40,060.87	40,962.81
Workers' Compensation Insurance	3601-3602	18,895.63	9,707.46	28,603.08	30,274.61	30,951.06
OPEB, Allocated	3701-3702	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-
Other Employee Benefits	3901-3902	15,844.07	9,956.24	25,800.31	23,975.06	24,531.16
Total, Employee Benefits		770,593.27	397,701.72	1,168,294.99	1,153,262.54	1,169,448.28
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	93,847.92	7,800.00	101,647.92	100,900.00	100,900.00
Books and Other Reference Materials	4200	75,906.98	-	75,906.98	73,920.00	73,920.00
Materials and Supplies	4300	173,058.30	-	173,058.30	171,836.10	171,836.10
Noncapitalized Equipment	4400	177,673.27	-	177,673.27	167,679.12	168,664.98
Food	4700	12,244.00	378,724.35	390,968.35	439,193.54	443,688.69
Total, Books and Supplies		532,730.47	386,524.35	919,254.82	953,528.76	959,009.77

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Rocketship Futuro Academy
CDS #: 07-77024-0134072
Charter Approving Entity: Mount Diablo Unified School District
County: Contra Costa
Charter #: 1805
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals	Totals
		Unrestricted	Restricted	Total	FY 2023-24	FY 2024-25
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	-	-	-	-	-
Travel and Conferences	5200	40,185.19	-	40,185.19	33,900.00	33,900.00
Dues and Memberships	5300	10,518.56	-	10,518.56	9,738.00	9,738.00
Insurance	5400	40,851.84	-	40,851.84	40,734.00	40,734.00
Operations and Housekeeping Services	5500	246,926.84	-	246,926.84	246,899.00	246,899.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	520,741.98	-	520,741.98	515,263.33	515,263.33
Transfers of Direct Costs	5700-5799	-	-	-	-	-
Professional/Consulting Services & Operating Expenditures	5800	2,439,473.13	1,683,640.69	4,123,113.81	3,688,251.71	3,732,065.47
Communications	5900	60,683.40	-	60,683.40	52,956.00	52,956.00
Total, Services and Other Operating Expenditures		3,359,380.94	1,683,640.69	5,043,021.62	4,587,742.04	4,631,555.80
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only)						
Land and Land Improvements	6100-6170	-	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-	-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	-
Equipment	6400	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-
Lease Assets	6600	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	-	-	-	-	-
Amortization Expense - Lease Assets	6910	-	-	-	-	-
Total, Capital Outlay		-	-	-	-	-
7. Other Outgo						
Tuition to Other Schools	7110-7143	-	-	-	-	-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	-
All Other Transfers	7281-7299	-	-	-	-	-
Transfers of Indirect Costs	7300-7399	-	-	-	-	-
Debt Service:						
Interest	7438	625.00	-	625.00	520.84	520.84
Principal (for modified accrual basis only)	7439	-	-	-	-	-
Total, Other Outgo		625.00	-	625.00	520.84	520.84
8. TOTAL EXPENDITURES		6,335,710.05	4,760,921.81	11,096,631.85	10,746,779.49	10,902,453.77
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		2,406,420.40	(651,996.80)	1,754,423.59	80,549.03	194,833.87
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	200,000.00	-	200,000.00	-	-
2. Less: Other Uses	7630-7699	-	-	-	-	-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(651,996.80)	651,996.80	-	-	-
4. TOTAL OTHER FINANCING SOURCES / USES		(451,996.80)	651,996.80	200,000.00	-	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		1,954,423.59	-	1,954,423.59	80,549.03	194,833.87
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	1,143,016.43	-	1,143,016.43	3,097,440.02	3,177,989.06
b. Adjustments to Beginning Balance	9793, 9795	-	-	-	-	-
c. Adjusted Beginning Balance		1,143,016.43	-	1,143,016.43	3,097,440.02	3,177,989.06
2. Ending Fund Balance, June 30 (E + F.1.c.)		3,097,440.02	-	3,097,440.02	3,177,989.06	3,372,822.92

CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP

Charter School Name: Rocketship Futuro Academy
CDS #: 07-77024-0134072
Charter Approving Entity: Mount Diablo Unified School District
County: Contra Costa
Charter #: 1805
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals	Totals
		Unrestricted	Restricted	Total	FY 2023-24	FY 2024-25
Components of Ending Fund Balance (Modified Accrual Basis):						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	-	-	-		
Stores (equals object 9320)	9712	-	-	-		
Prepaid Expenditures (equals object 9330)	9713	-	-	-		
All Others	9719	-	-	-		
b. Restricted	9740	-	-	-		
c. Committed						
1. Stabilization Arrangements	9750	-		-		
2. Other Commitments	9760	-		-		
d. Assigned	9780	-		-		
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	-		-		
2. Unassigned/Unappropriated Amount	9790M	3,097,440.02	-	3,097,440.02	3,177,989.06	3,177,989.06
f. Components of Ending Net Position (Accrual Basis)						
1. Net Investment in Capital Assets	9796	-	-	-		
2. Restricted Net Position	9797	-	-	-		
3. Unrestricted Net Position	9790A	-	-	-	-	-

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Futuro Academy
CDS #: 07-77024-0134072
Charter Approving Entity: Mount Diablo Unified School District
County: Contra Costa
Charter #: 1805
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☐ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☒ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES										
1. LCFF Sources										
State Aid - Current Year	8011	3,833,371.20		3,833,371.20	2,151,825.77		2,151,825.77	3,676,524.00		3,676,524.00
EPA - Current Year	8012	119,807.01		119,807.01	66,272.84		66,272.84	118,796.32		118,796.32
State Aid - Prior Years	8019	-		-	-		-	-		-
Transfers to Charter Schools in Lieu of Property Taxes	8096	3,069,216.28		3,069,216.28	1,692,108.26		1,692,108.26	3,176,165.00		3,176,165.00
Other LCFF Transfers	8091, 8097	-		-	-		-	-		-
Total, LCFF Sources		7,022,394.49	-	7,022,394.49	3,910,206.87	-	3,910,206.87	6,971,485.32	-	6,971,485.32
2. Federal Revenues										
No Child Left Behind/Every Student Succeeds Act	8290		231,262.58	231,262.58		132,632.50	132,632.50		238,167.59	238,167.59
Special Education - Federal	8181, 8182		81,241.13	81,241.13		47,390.63	47,390.63		81,241.12	81,241.12
Child Nutrition - Federal	8220		411,573.53	411,573.53		160,687.02	160,687.02		306,880.23	306,880.23
Donated Food Commodities	8221		-	-		-	-		-	-
Other Federal Revenues	8110, 8260-8299		950,246.00	950,246.00		483,914.70	483,914.70		948,356.20	948,356.20
Total, Federal Revenues		-	1,674,323.24	1,674,323.24	-	824,624.85	824,624.85	-	1,574,645.14	1,574,645.14
3. Other State Revenues										
Special Education - State	StateRevSE		504,924.95	504,924.95		299,211.93	299,211.93		518,585.08	518,585.08
All Other State Revenues	StateRevAO	1,769,018.63	1,930,448.24	3,699,466.87	1,012,465.75	787,195.50	1,799,661.25	1,769,017.94	2,014,415.77	3,783,433.71
Total, Other State Revenues		1,769,018.63	2,435,373.19	4,204,391.82	1,012,465.75	1,086,407.43	2,098,873.18	1,769,017.94	2,533,000.86	4,302,018.80
4. Other Local Revenues										
All Other Local Revenues	LocalRevAO	750.00	3,385.33	4,135.33	1,377.19	90.00	1,467.19	1,627.19	1,279.00	2,906.19
Total, Local Revenues		750.00	3,385.33	4,135.33	1,377.19	90.00	1,467.19	1,627.19	1,279.00	2,906.19
5. TOTAL REVENUES										
		8,792,163.11	4,113,081.77	12,905,244.88	4,924,049.81	1,911,122.28	6,835,172.09	8,742,130.44	4,108,925.00	12,851,055.45
B. EXPENDITURES										
1. Certificated Salaries										
Certificated Teachers' Salaries	1100	1,247,609.21	516,238.85	1,763,848.06	418,701.48	601,659.16	1,020,360.64	629,497.65	1,170,585.27	1,800,082.92
Certificated Pupil Support Salaries	1200	-	-	-	-	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	502,032.38	-	502,032.38	231,826.32	-	231,826.32	394,679.89	-	394,679.89
Other Certificated Salaries	1900	69,941.84	270,930.25	340,872.09	-	169,895.00	169,895.00	28,277.27	292,020.00	320,297.27
Total, Certificated Salaries		1,819,583.43	787,169.10	2,606,752.53	650,527.80	771,554.16	1,422,081.96	1,052,454.81	1,462,605.27	2,515,060.08
2. Non-certificated Salaries										
Non-certificated Instructional Aides' Salaries	2100	-	900,563.30	900,563.30	-	444,106.37	444,106.37	-	830,449.78	830,449.78
Non-certificated Support Salaries	2200	283,144.06	-	283,144.06	180,695.16	-	180,695.16	344,091.31	-	344,091.31
Non-certificated Supervisors' and Administrators' Salaries	2300	130,176.86	-	130,176.86	48,823.19	-	48,823.19	93,076.55	-	93,076.55
Clerical and Office Salaries	2400	123,976.52	-	123,976.52	51,716.11	-	51,716.11	85,205.08	-	85,205.08
Other Non-certificated Salaries	2900	129,053.62	-	129,053.62	48,514.00	-	48,514.00	97,552.63	-	97,552.63
Total, Non-certificated Salaries		666,351.05	900,563.30	1,566,914.35	329,748.46	444,106.37	773,854.83	619,925.57	830,449.78	1,450,375.35

Second Interim Report - Detail

Fiscal Year: 2022-23

x	Modified Accrual Basis (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)
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INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Futuro Academy
CDS #: 07-77024-0134072
Charter Approving Entity: Mount Diablo Unified School District
County: Contra Costa
Charter #: 1805
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☐ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
- ☒ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
7. Other Outgo										
Tuition to Other Schools	7110-7143			-			-			-
Transfers of Pass-through Revenues to Other LEAs	7211-7213			-			-			-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			-			-			-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			-			-			-
All Other Transfers	7281-7299			-			-			-
Transfers of Indirect Costs	7300-7399			-			-			-
Debt Service:										
Interest	7438	520.84		520.84	-	-	-	625.00		625.00
Principal (for modified accrual basis only)	7439			-			-			-
Total, Other Outgo		520.84	-	520.84	-	-	-	625.00	-	625.00
8. TOTAL EXPENDITURES		7,068,387.47	4,183,723.76	11,252,111.23	3,436,242.37	2,151,398.89	5,587,641.26	6,335,710.05	4,760,921.81	11,096,631.85
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		1,723,775.64	(70,641.99)	1,653,133.65	1,487,807.44	(240,276.61)	1,247,530.83	2,406,420.40	(651,996.80)	1,754,423.59
D. OTHER FINANCING SOURCES / USES										
1. Other Sources	8930-8979			-	200,000.00		200,000.00	200,000.00		200,000.00
2. Less: Other Uses	7630-7699			-			-			-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(70,641.99)	70,641.99	-	(240,276.61)	240,276.61	-	(651,996.80)	651,996.80	-
4. TOTAL OTHER FINANCING SOURCES / USES		(70,641.99)	70,641.99	-	(40,276.61)	240,276.61	200,000.00	(451,996.80)	651,996.80	200,000.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		1,653,133.65	-	1,653,133.65	1,447,530.83	-	1,447,530.83	1,954,423.59	-	1,954,423.59
F. FUND BALANCE, RESERVES										
1. Beginning Fund Balance										
a. As of July 1	9791	1,143,016.43		1,143,016.43	1,143,016.43		1,143,016.43	1,143,016.43		1,143,016.43
b. Adjustments to Beginning Balance	9793, 9795			-			-			-
c. Adjusted Beginning Balance		1,143,016.43	-	1,143,016.43	1,143,016.43	-	1,143,016.43	1,143,016.43	-	1,143,016.43
2. Ending Fund Balance, June 30 (E + F.1.c.)		2,796,150.08	-	2,796,150.08	2,590,547.26	-	2,590,547.26	3,097,440.02	-	3,097,440.02

Charter School Name: Rocketship Futuro Academy
CDS #: 07-77024-0134072
Charter Approving Entity: Mount Diablo Unified School District
County: Contra Costa
Charter #: 1805
Fiscal Year: 2022-23

☐ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

☒ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

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INTERIM FINANCIAL REPORT - ALTERNATIVE FORM

Second Interim Report - Detail

Charter School Name: Rocketship Futuro Academy
CDS #: 07-77024-0134072
Charter Approving Entity: Mount Diablo Unified School District
County: Contra Costa
Charter #: 1805
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☐ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☒ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Ending Fund Balance, October 31					2,590,547.26	-	2,590,547.26			

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Rocketship Fuerza Community Prep
CDS #: 43-10439-0131110
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1687
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals	Totals
		Unrestricted	Restricted	Total	FY 2023-24	FY 2024-25
A. REVENUES						
1. LCFF/Revenue Limit Sources						
State Aid - Current Year	8011	5,127,854.00	-	5,127,854.00	5,224,249.18	5,557,659.14
EPA - Current Year	8012	98,797.67	-	98,797.67	95,220.00	97,335.81
State Aid - Prior Years	8019	-	-	-	-	-
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,433,075.00	-	1,433,075.00	1,458,524.17	1,550,520.56
Other LCFF Transfers	8091, 8097	-	-	-	-	-
Total, LCFF Sources		6,659,726.67	-	6,659,726.67	6,777,993.35	7,205,515.51
2. Federal Revenues						
No Child Left Behind/Every Student Succeeds Act	8290	-	262,721.67	262,721.67	228,681.83	233,011.82
Special Education - Federal	8181, 8182	-	77,499.98	77,499.98	77,500.00	77,500.00
Child Nutrition - Federal	8220	-	303,193.90	303,193.90	346,048.52	353,738.49
Donated Food Commodities	8221	-	-	-	-	-
Other Federal Revenues	8110, 8260-8299	-	983,794.69	983,794.69	651,390.00	3,000.00
Total, Federal Revenues		-	1,627,210.23	1,627,210.23	1,303,620.35	667,250.32
3. Other State Revenues						
Special Education - State	StateRevSE	-	439,437.56	439,437.56	390,402.00	399,077.60
All Other State Revenues	StateRevAO	2,703,178.82	1,825,011.39	4,528,190.20	2,251,651.30	2,266,846.08
Total, Other State Revenues		2,703,178.82	2,264,448.95	4,967,627.76	2,642,053.30	2,665,923.68
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	(0.02)	872.42	872.40	10,909.00	10,909.00
Total, Local Revenues		(0.02)	872.42	872.40	10,909.00	10,909.00
5. TOTAL REVENUES						
		9,362,905.47	3,892,531.60	13,255,437.06	10,734,576.00	10,549,598.51
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	399,909.11	1,190,061.36	1,589,970.47	1,506,000.00	1,543,650.00
Certificated Pupil Support Salaries	1200	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	442,017.11	-	442,017.11	358,592.00	366,831.26
Other Certificated Salaries	1900	25,310.89	291,869.00	317,179.89	305,861.14	306,814.30
Total, Certificated Salaries		867,237.11	1,481,930.36	2,349,167.47	2,170,453.14	2,217,295.56
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	-	594,327.52	594,327.52	730,838.07	749,004.80
Non-certificated Support Salaries	2200	337,185.99	-	337,185.99	223,569.60	229,158.84
Non-certificated Supervisors' and Administrators' Salaries	2300	165,566.47	-	165,566.47	179,067.00	183,543.68
Clerical and Office Salaries	2400	135,140.76	-	135,140.76	65,299.06	66,910.35
Other Non-certificated Salaries	2900	94,078.60	-	94,078.60	118,250.00	118,250.00
Total, Non-certificated Salaries		731,971.82	594,327.52	1,326,299.34	1,317,023.72	1,346,867.66
3. Employee Benefits						
STRS	3101-3102	306,897.95	130,122.24	437,020.19	409,731.13	418,678.03
PERS	3201-3202	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	91,784.50	38,915.88	130,700.38	130,710.06	133,672.33
Health and Welfare Benefits	3401-3402	284,569.70	127,775.21	412,344.91	358,800.00	358,800.00
Unemployment Insurance	3501-3502	17,754.71	7,527.85	25,282.56	34,472.13	35,238.99
Workers' Compensation Insurance	3601-3602	17,685.17	7,498.37	25,183.54	26,043.58	26,618.72
OPEB, Allocated	3701-3702	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-
Other Employee Benefits	3901-3902	14,221.00	10,301.56	24,522.56	20,832.38	21,309.88
Total, Employee Benefits		732,913.03	322,141.12	1,055,054.15	980,589.27	994,317.96
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	85,275.19	2,400.00	87,675.20	95,019.00	95,019.00
Books and Other Reference Materials	4200	42,929.24	-	42,929.24	38,840.00	38,840.00
Materials and Supplies	4300	226,372.72	-	226,372.72	226,460.10	226,460.10
Noncapitalized Equipment	4400	124,894.08	-	124,894.08	121,570.31	121,570.31
Food	4700	9,285.90	360,733.41	370,019.31	408,490.00	408,490.00
Total, Books and Supplies		488,757.13	363,133.41	851,890.54	890,379.41	890,379.41

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Rocketship Fuerza Community Prep
CDS #: 43-10439-0131110
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1687
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals	Totals
		Unrestricted	Restricted	Total	FY 2023-24	FY 2024-25
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	-	-	-	-	-
Travel and Conferences	5200	31,275.21	-	31,275.21	31,020.00	31,020.00
Dues and Memberships	5300	10,123.37	-	10,123.37	9,800.00	9,800.00
Insurance	5400	35,481.09	-	35,481.09	34,720.00	34,720.00
Operations and Housekeeping Services	5500	245,640.73	-	245,640.73	252,847.45	252,847.45
Rentals, Leases, Repairs, and Noncap. Improvements	5600	1,361,206.49	-	1,361,206.49	1,343,413.00	1,343,413.00
Transfers of Direct Costs	5700-5799	-	-	-	-	-
Professional/Consulting Services & Operating Expenditures	5800	2,514,070.57	1,382,708.34	3,896,778.91	3,499,421.49	3,475,237.64
Communications	5900	44,664.98	-	44,664.98	44,906.00	44,906.00
Total, Services and Other Operating Expenditures		4,242,462.44	1,382,708.34	5,625,170.78	5,216,127.94	5,191,944.09
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only)						
Land and Land Improvements	6100-6170	-	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-	-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	-
Equipment	6400	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-
Lease Assets	6600	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	1,753.55	-	1,753.55	1,753.63	1,753.63
Amortization Expense - Lease Assets	6910	-	-	-	-	-
Total, Capital Outlay		1,753.55	-	1,753.55	1,753.63	1,753.63
7. Other Outgo						
Tuition to Other Schools	7110-7143	-	-	-	-	-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	-
All Other Transfers	7281-7299	-	-	-	-	-
Transfers of Indirect Costs	7300-7399	-	-	-	-	-
Debt Service:						
Interest	7438	0.00	-	0.00	(0.00)	(0.00)
Principal (for modified accrual basis only)	7439	-	-	-	-	-
Total, Other Outgo		0.00	-	0.00	(0.00)	(0.00)
8. TOTAL EXPENDITURES		7,065,095.09	4,144,240.75	11,209,335.85	10,576,327.12	10,642,558.32
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		2,297,810.37	(251,709.16)	2,046,101.22	158,248.89	(92,959.81)
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	-	-	-	-	-
2. Less: Other Uses	7630-7699	-	-	-	-	-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(251,709.16)	251,709.16	-	-	-
4. TOTAL OTHER FINANCING SOURCES / USES		(251,709.16)	251,709.16	-	-	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		2,046,101.22	-	2,046,101.22	158,248.89	(92,959.81)
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	3,988,615.34	-	3,988,615.34	6,034,716.56	6,192,965.44
b. Adjustments to Beginning Balance	9793, 9795	-	-	-	-	-
c. Adjusted Beginning Balance		3,988,615.34	-	3,988,615.34	6,034,716.56	6,192,965.44
2. Ending Fund Balance, June 30 (E + F.1.c.)		6,034,716.56	-	6,034,716.56	6,192,965.44	6,100,005.63

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Rocketship Fuerza Community Prep
CDS #: 43-10439-0131110
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1687
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals	Totals
		Unrestricted	Restricted	Total	FY 2023-24	FY 2024-25
Components of Ending Fund Balance (Modified Accrual Basis):						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	-	-	-		
Stores (equals object 9320)	9712	-	-	-		
Prepaid Expenditures (equals object 9330)	9713	-	-	-		
All Others	9719	-	-	-		
b. Restricted	9740	-	-	-		
c. Committed						
1. Stabilization Arrangements	9750	-		-		
2. Other Commitments	9760	-		-		
d. Assigned	9780	-		-		
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	-		-		
2. Unassigned/Unappropriated Amount	9790M	-	-	-	-	-
f. Components of Ending Net Position (Accrual Basis)						
1. Net Investment in Capital Assets	9796	-	-	-		
2. Restricted Net Position	9797	-	-	-		
3. Unrestricted Net Position	9790A	6,034,716.56		6,034,716.56	6,192,965.44	6,100,005.63

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Fuerza Community Prep
CDS #: 43-10439-0131110
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1687
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES										
1. LCFF Sources										
State Aid - Current Year	8011	5,406,011.73		5,406,011.73	3,010,372.08		3,010,372.08	5,127,854.00		5,127,854.00
EPA - Current Year	8012	101,020.88		101,020.88	55,520.50		55,520.50	98,797.67		98,797.67
State Aid - Prior Years	8019	-		-	-		-	-		-
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,321,849.48		1,321,849.48	710,168.95		710,168.95	1,433,075.00		1,433,075.00
Other LCFF Transfers	8091, 8097	-		-	-		-	-		-
Total, LCFF Sources		6,828,882.09	-	6,828,882.09	3,776,061.53	-	3,776,061.53	6,659,726.67	-	6,659,726.67
2. Federal Revenues										
No Child Left Behind/Every Student Succeeds Act	8290		244,520.67	244,520.67		153,261.17	153,261.17		262,721.67	262,721.67
Special Education - Federal	8181, 8182		77,499.99	77,499.99		45,208.31	45,208.31		77,499.98	77,499.98
Child Nutrition - Federal	8220		363,064.57	363,064.57		175,475.50	175,475.50		303,193.90	303,193.90
Donated Food Commodities	8221		-	-		-	-		-	-
Other Federal Revenues	8110, 8260-8299		984,892.01	984,892.01		462,966.16	462,966.16		983,794.69	983,794.69
Total, Federal Revenues		-	1,669,977.24	1,669,977.24	-	836,911.14	836,911.14	-	1,627,210.23	1,627,210.23
3. Other State Revenues										
Special Education - State	StateRevSE		423,718.03	423,718.03		259,254.45	259,254.45		439,437.56	439,437.56
All Other State Revenues	StateRevAO	2,702,233.33	1,761,342.98	4,463,576.31	1,240,091.14	731,405.80	1,971,496.94	2,703,178.82	1,825,011.39	4,528,190.20
Total, Other State Revenues		2,702,233.33	2,185,061.01	4,887,294.34	1,240,091.14	990,660.25	2,230,751.39	2,703,178.82	2,264,448.95	4,967,627.76
4. Other Local Revenues										
All Other Local Revenues	LocalRevAO	(0.02)	3,099.67	3,099.65	(0.02)	77.00	76.98	(0.02)	872.42	872.40
Total, Local Revenues		(0.02)	3,099.67	3,099.65	(0.02)	77.00	76.98	(0.02)	872.42	872.40
5. TOTAL REVENUES										
		9,531,115.40	3,858,137.92	13,389,253.32	5,016,152.65	1,827,648.39	6,843,801.04	9,362,905.47	3,892,531.60	13,255,437.06
B. EXPENDITURES										
1. Certificated Salaries										
Certificated Teachers' Salaries	1100	580,618.29	923,837.57	1,504,455.86	320,530.94	581,578.51	902,109.45	399,909.11	1,190,061.36	1,589,970.47
Certificated Pupil Support Salaries	1200	-	-	-	-	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	433,139.37	-	433,139.37	241,580.29	-	241,580.29	442,017.11	-	442,017.11
Other Certificated Salaries	1900	55,150.83	252,071.52	307,222.35	-	169,804.00	169,804.00	25,310.89	291,869.00	317,179.89
Total, Certificated Salaries		1,068,908.50	1,175,909.09	2,244,817.58	562,111.23	751,382.51	1,313,493.74	867,237.11	1,481,930.36	2,349,167.47
2. Non-certificated Salaries										
Non-certificated Instructional Aides' Salaries	2100	-	668,702.98	668,702.98	-	330,709.79	330,709.79	-	594,327.52	594,327.52
Non-certificated Support Salaries	2200	294,618.35	-	294,618.35	191,139.95	-	191,139.95	337,185.99	-	337,185.99
Non-certificated Supervisors' and Administrators' Salaries	2300	101,957.76	-	101,957.76	88,371.91	-	88,371.91	165,566.47	-	165,566.47
Clerical and Office Salaries	2400	138,866.26	-	138,866.26	76,530.90	-	76,530.90	135,140.76	-	135,140.76
Other Non-certificated Salaries	2900	126,636.71	-	126,636.71	49,503.00	-	49,503.00	94,078.60	-	94,078.60
Total, Non-certificated Salaries		662,079.08	668,702.98	1,330,782.06	405,545.76	330,709.79	736,255.55	731,971.82	594,327.52	1,326,299.34

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Fuerza Community Prep
CDS #: 43-10439-0131110
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1687
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
3. Employee Benefits										
STRS	3101-3102	286,895.21	130,787.04	417,682.25	111,721.93	124,934.18	236,656.11	306,897.95	130,122.24	437,020.19
PERS	3201-3202	-	-	-	-	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	88,433.02	40,314.00	128,747.02	32,946.24	36,842.46	69,788.70	91,784.50	38,915.88	130,700.38
Health and Welfare Benefits	3401-3402	279,452.36	127,394.06	406,846.43	111,845.61	125,072.49	236,918.10	284,569.70	127,775.21	412,344.91
Unemployment Insurance	3501-3502	16,524.44	7,533.01	24,057.45	2,806.08	3,137.92	5,944.00	17,754.71	7,527.85	25,282.56
Workers' Compensation Insurance	3601-3602	17,357.97	7,912.99	25,270.96	5,889.62	6,586.12	12,475.74	17,685.17	7,498.37	25,183.54
OPEB, Allocated	3701-3702	-	-	-	-	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-	-	-	-	-
Other Employee Benefits	3901-3902	22,756.22	10,373.89	33,130.11	8,152.28	9,116.36	17,268.64	14,221.00	10,301.56	24,522.56
Total, Employee Benefits		711,419.23	324,314.98	1,035,734.21	273,361.74	305,689.55	579,051.29	732,913.03	322,141.12	1,055,054.15
4. Books and Supplies										
Approved Textbooks and Core Curricula Materials	4100	92,618.93	2,400.00	95,018.93	60,358.05	-	60,358.05	85,275.19	2,400.00	87,675.20
Books and Other Reference Materials	4200	38,131.28	-	38,131.28	37,187.04	-	37,187.04	42,929.24	-	42,929.24
Materials and Supplies	4300	228,254.62	-	228,254.62	142,445.09	-	142,445.09	226,372.72	-	226,372.72
Noncapitalized Equipment	4400	120,474.24	-	120,474.24	87,029.16	-	87,029.16	124,894.08	-	124,894.08
Food	4700	10,106.53	359,308.99	369,415.52	4,804.23	167,386.50	172,190.73	9,285.90	360,733.41	370,019.31
Total, Books and Supplies		489,585.59	361,708.99	851,294.58	331,823.57	167,386.50	499,210.07	488,757.13	363,133.41	851,890.54
5. Services and Other Operating Expenditures										
Subagreements for Services	5100	-	-	-	-	-	-	-	-	-
Travel and Conferences	5200	29,217.67	-	29,217.67	17,885.59	-	17,885.59	31,275.21	-	31,275.21
Dues and Memberships	5300	9,746.10	-	9,746.10	6,033.60	-	6,033.60	10,123.37	-	10,123.37
Insurance	5400	35,481.09	-	35,481.09	6,970.18	-	6,970.18	35,481.09	-	35,481.09
Operations and Housekeeping Services	5500	251,888.99	-	251,888.99	120,805.12	-	120,805.12	245,640.73	-	245,640.73
Rentals, Leases, Repairs, and Noncap. Improvements	5600	1,339,116.50	-	1,339,116.50	811,012.35	-	811,012.35	1,361,206.49	-	1,361,206.49
Transfers of Direct Costs	5700-5799	-	-	-	-	-	-	-	-	-
Professional/Consulting Services & Operating Expenditures	5800	2,517,832.11	1,380,174.64	3,898,006.75	1,223,507.46	471,135.76	1,694,643.22	2,514,070.57	1,382,708.34	3,896,778.91
Communications	5900	34,910.10	-	34,910.10	24,854.82	-	24,854.82	44,664.98	-	44,664.98
Total, Services and Other Operating Expenditures		4,218,192.56	1,380,174.64	5,598,367.19	2,211,069.12	471,135.76	2,682,204.88	4,242,462.44	1,382,708.34	5,625,170.78
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accrual basis only)										
Land and Land Improvements	6100-6170	-	-	-	-	-	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-	-	-	-	-	-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	-	-	-	-	-
Equipment	6400	-	-	-	-	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-	-	-	-	-
Lease Assets	6600	-	-	-	-	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	1,753.91	-	1,753.91	1,022.42	-	1,022.42	1,753.55	-	1,753.55
Amortization Expense - Lease Assets	6910	-	-	-	-	-	-	-	-	-
Total, Capital Outlay		1,753.91	-	1,753.91	1,022.42	-	1,022.42	1,753.55	-	1,753.55

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Second Interim Report - Detail

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CDS #: 43-10439-0131110
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1687
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
7. Other Outgo										
Tuition to Other Schools	7110-7143			-			-			-
Transfers of Pass-through Revenues to Other LEAs	7211-7213			-			-			-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			-			-			-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			-			-			-
All Other Transfers	7281-7299			-			-			-
Transfers of Indirect Costs	7300-7399			-			-			-
Debt Service:										
Interest	7438	625.00		625.00	-	-	-	0.00		0.00
Principal (for modified accrual basis only)	7439			-			-			-
Total, Other Outgo		625.00	-	625.00	-	-	-	0.00	-	0.00
8. TOTAL EXPENDITURES		7,152,563.87	3,910,810.67	11,063,374.55	3,784,933.84	2,026,304.11	5,811,237.95	7,065,095.09	4,144,240.75	11,209,335.85
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		2,378,551.53	(52,672.76)	2,325,878.77	1,231,218.81	(198,655.72)	1,032,563.09	2,297,810.37	(251,709.16)	2,046,101.22
D. OTHER FINANCING SOURCES / USES										
1. Other Sources	8930-8979			-			-			-
2. Less: Other Uses	7630-7699			-			-			-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(52,672.76)	52,672.76	-	(198,655.72)	198,655.72	-	(251,709.16)	251,709.16	-
4. TOTAL OTHER FINANCING SOURCES / USES		(52,672.76)	52,672.76	-	(198,655.72)	198,655.72	-	(251,709.16)	251,709.16	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		2,325,878.77	-	2,325,878.77	1,032,563.09	-	1,032,563.09	2,046,101.22	-	2,046,101.22
F. FUND BALANCE, RESERVES										
1. Beginning Fund Balance										
a. As of July 1	9791	3,988,615.34		3,988,615.34	3,988,615.34		3,988,615.34	3,988,615.34		3,988,615.34
b. Adjustments to Beginning Balance	9793, 9795			-			-			-
c. Adjusted Beginning Balance		3,988,615.34	-	3,988,615.34	3,988,615.34	-	3,988,615.34	3,988,615.34	-	3,988,615.34
2. Ending Fund Balance, June 30 (E + F.1.c.)		6,314,494.11	-	6,314,494.11	5,021,178.43	-	5,021,178.43	6,034,716.56	-	6,034,716.56

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

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CDS #: 43-10439-0131110
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1687
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

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☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Components of Ending Fund Balance (Modified Accrual Basis):										
a. Nonspendable										
Revolving Cash (equals object 9130)	9711			-			-			-
Stores (equals object 9320)	9712			-			-			-
Prepaid Expenditures (equals object 9330)	9713			-			-			-
All Others	9719			-			-			-
b. Restricted	9740			-			-			-
c. Committed				-			-			-
1. Stabilization Arrangements	9750			-			-			-
2. Other Commitments	9760			-			-			-
d. Assigned	9780			-			-			-
e. Unassigned/Unappropriated				-			-			-
1. Reserve for Economic Uncertainties	9789			-			-			-
2. Unassigned/Unappropriated Amount	9790M	-	-	-	-	-	-	-	-	-
f. Components of Ending Net Position (Accrual Basis only)										
1. Net Investment in Capital Assets	9796			-	50,129.13	-	50,129.13			-
2. Restricted Net Position	9797		-	-		-	-		-	-
3. Unrestricted Net Position	9790A	6,314,494.11		6,314,494.11	4,971,049.30		4,971,049.30	6,034,716.56		6,034,716.56
G. ASSETS										
1. Cash										
In County Treasury	9110				-		-			
Fair Value Adjustment to Cash in County Treasury	9111						-			
In Banks	9120				6,069,131.90		6,069,131.90			
In Revolving Fund	9130				-		-			
With Fiscal Agent/Trustee	9135						-			
Collections Awaiting Deposit	9140				-		-			
2. Investments	9150									
3. Accounts Receivable	9200				2,087,449.11		2,087,449.11			
4. Due from Grantor Governments	9290				-		-			
5. Stores	9320						-			
6. Prepaid Expenditures	9330				216,049.05		216,049.05			
7. Other Current Assets	9340						-			
8. Lease Receivable	9380						-			
9. Capital Assets (for accrual basis only)	9400-9489				50,129.13		50,129.13			
10. TOTAL ASSETS					8,422,759.19	-	8,422,759.19			
H.	9490						-			
I. LIABILITIES										
1. Accounts Payable	9500				294,523.83		294,523.83			
2. Due to Grantor Governments	9590						-			
3. Current Loans	9640						-			
4. Unearned Revenue	9650				1,309,151.10		1,309,151.10			
5. Long-Term Liabilities (for accrual basis only)	9660-9669				1,797,905.83		1,797,905.83			
6. TOTAL LIABILITIES					3,401,580.76	-	3,401,580.76			
J. DEFERRED INFLOWS OF RESOURCES										
1. Deferred Inflows of Resources	9690						-			
K. FUND BALANCE										

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☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Ending Fund Balance, October 31					5,021,178.43	-	5,021,178.43			

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Rocketship Mosaic Elementary
CDS #: 43-69450-0123299
Charter Approving Entity: Franklin-McKinley School District
County: Santa Clara
Charter #: 1192
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals	Totals
		Unrestricted	Restricted	Total	FY 2023-24	FY 2024-25
A. REVENUES						
1. LCFF/Revenue Limit Sources						
State Aid - Current Year	8011	3,734,903.00	-	3,734,903.00	3,826,969.78	3,976,914.14
EPA - Current Year	8012	1,508,610.00	-	1,508,610.00	1,543,310.91	1,605,351.06
State Aid - Prior Years	8019	-	-	-	-	-
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,683,204.00	-	1,683,204.00	1,723,897.31	1,791,945.80
Other LCFF Transfers	8091, 8097	-	-	-	-	-
Total, LCFF Sources		6,926,717.00	-	6,926,717.00	7,094,178.00	7,374,211.00
2. Federal Revenues						
No Child Left Behind/Every Student Succeeds Act	8290	-	263,103.43	263,103.43	253,973.46	253,973.46
Special Education - Federal	8181, 8182	-	76,875.00	76,875.00	76,875.00	76,875.00
Child Nutrition - Federal	8220	-	328,218.58	328,218.58	371,793.20	371,793.20
Donated Food Commodities	8221	-	-	-	-	-
Other Federal Revenues	8110, 8260-8299	-	731,032.00	731,032.00	483,510.00	3,000.00
Total, Federal Revenues		-	1,399,229.01	1,399,229.01	1,186,151.65	705,641.65
3. Other State Revenues						
Special Education - State	StateRevSE	-	453,910.58	453,910.58	419,446.40	419,446.40
All Other State Revenues	StateRevAO	2,400,470.14	1,787,002.13	4,187,472.27	2,242,307.79	2,242,307.79
Total, Other State Revenues		2,400,470.14	2,240,912.70	4,641,382.85	2,661,754.19	2,661,754.19
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	10,007.49	2,100.00	12,107.49	14,000.00	14,000.00
Total, Local Revenues		10,007.49	2,100.00	12,107.49	14,000.00	14,000.00
5. TOTAL REVENUES						
		9,337,194.63	3,642,241.71	12,979,436.34	10,956,083.85	10,755,606.85
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	720,557.27	1,076,088.39	1,796,645.67	1,540,247.00	1,620,832.50
Certificated Pupil Support Salaries	1200	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	364,762.36	-	364,762.36	358,592.00	366,831.26
Other Certificated Salaries	1900	30,837.39	296,855.22	327,692.60	391,620.39	393,127.24
Total, Certificated Salaries		1,116,157.02	1,372,943.61	2,489,100.63	2,290,459.39	2,380,791.00
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	-	847,702.33	847,702.33	795,551.82	814,835.04
Non-certificated Support Salaries	2200	524,406.24	-	524,406.24	248,146.40	254,350.06
Non-certificated Supervisors' and Administrators' Salaries	2300	215,173.86	-	215,173.86	179,067.00	183,543.68
Clerical and Office Salaries	2400	102,504.16	-	102,504.16	65,312.82	66,924.19
Other Non-certificated Salaries	2900	125,260.23	-	125,260.23	148,490.50	148,490.50
Total, Non-certificated Salaries		967,344.49	847,702.33	1,815,046.82	1,436,568.54	1,468,143.46
3. Employee Benefits						
STRS	3101-3102	297,580.66	157,676.44	455,257.10	429,837.74	447,091.08
PERS	3201-3202	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	112,937.48	59,841.19	172,778.66	141,333.77	145,059.06
Health and Welfare Benefits	3401-3402	294,702.20	156,151.26	450,853.46	376,350.00	376,350.00
Unemployment Insurance	3501-3502	14,880.94	7,884.83	22,765.78	36,714.02	37,933.08
Workers' Compensation Insurance	3601-3602	18,677.09	9,896.26	28,573.35	27,835.51	28,749.81
OPEB, Allocated	3701-3702	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-
Other Employee Benefits	3901-3902	44,443.76	23,549.02	67,992.78	22,735.08	23,240.28
Total, Employee Benefits		783,222.13	414,999.01	1,198,221.14	1,034,806.12	1,058,423.31
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	86,271.86	0.00	86,271.86	96,400.00	96,400.00
Books and Other Reference Materials	4200	36,166.71	-	36,166.71	32,760.00	32,760.00
Materials and Supplies	4300	215,382.95	-	215,382.95	217,670.82	217,670.82
Noncapitalized Equipment	4400	146,677.64	-	146,677.64	147,838.66	148,393.98
Food	4700	11,253.20	376,156.36	387,409.56	370,848.81	370,848.81
Total, Books and Supplies		495,752.35	376,156.36	871,908.71	865,518.30	866,073.61

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Rocketship Mosaic Elementary
CDS #: 43-69450-0123299
Charter Approving Entity: Franklin-McKinley School District
County: Santa Clara
Charter #: 1192
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals	Totals
		Unrestricted	Restricted	Total	FY 2023-24	FY 2024-25
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	-	-	-	-	-
Travel and Conferences	5200	39,631.36	-	39,631.36	36,920.00	36,920.00
Dues and Memberships	5300	12,040.13	-	12,040.13	9,752.00	9,752.00
Insurance	5400	35,233.05	-	35,233.05	34,973.00	34,973.00
Operations and Housekeeping Services	5500	172,455.71	-	172,455.71	177,845.55	177,845.55
Rentals, Leases, Repairs, and Noncap. Improvements	5600	1,187,192.31	-	1,187,192.31	1,162,093.72	1,162,093.72
Transfers of Direct Costs	5700-5799	-	-	-	-	-
Professional/Consulting Services & Operating Expenditures	5800	2,252,312.14	1,431,914.73	3,684,226.88	3,401,515.51	3,374,744.29
Communications	5900	61,143.12	-	61,143.12	56,907.00	56,907.00
Total, Services and Other Operating Expenditures		3,760,007.84	1,431,914.73	5,191,922.57	4,880,006.78	4,853,235.56
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only)						
Land and Land Improvements	6100-6170	-	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-	-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	-
Equipment	6400	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-
Lease Assets	6600	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	31,814.61	-	31,814.61	31,419.95	31,419.95
Amortization Expense - Lease Assets	6910	-	-	-	-	-
Total, Capital Outlay		31,814.61	-	31,814.61	31,419.95	31,419.95
7. Other Outgo						
Tuition to Other Schools	7110-7143	-	-	-	-	-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	-
All Other Transfers	7281-7299	-	-	-	-	-
Transfers of Indirect Costs	7300-7399	-	-	-	-	-
Debt Service:						
Interest	7438	-	-	-	-	-
Principal (for modified accrual basis only)	7439	-	-	-	-	-
Total, Other Outgo		-	-	-	-	-
8. TOTAL EXPENDITURES		7,154,298.43	4,443,716.05	11,598,014.47	10,538,779.08	10,658,086.89
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		2,182,896.20	(801,474.33)	1,381,421.87	417,304.77	97,519.95
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	-	-	-	-	-
2. Less: Other Uses	7630-7699	-	-	-	-	-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(801,474.33)	801,474.33	-	-	-
4. TOTAL OTHER FINANCING SOURCES / USES		(801,474.33)	801,474.33	-	-	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		1,381,421.87	-	1,381,421.87	417,304.77	97,519.95
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	4,942,227.18	-	4,942,227.18	6,323,649.05	6,740,953.82
b. Adjustments to Beginning Balance	9793, 9795	-	-	-	-	-
c. Adjusted Beginning Balance		4,942,227.18	-	4,942,227.18	6,323,649.05	6,740,953.82
2. Ending Fund Balance, June 30 (E + F.1.c.)		6,323,649.05	-	6,323,649.05	6,740,953.82	6,838,473.77

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Rocketship Mosaic Elementary
CDS #: 43-69450-0123299
Charter Approving Entity: Franklin-McKinley School District
County: Santa Clara
Charter #: 1192
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals	Totals
		Unrestricted	Restricted	Total	FY 2023-24	FY 2024-25
Components of Ending Fund Balance (Modified Accrual Basis):						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	-	-	-		
Stores (equals object 9320)	9712	-	-	-		
Prepaid Expenditures (equals object 9330)	9713	-	-	-		
All Others	9719	-	-	-		
b. Restricted	9740	-	-	-		
c. Committed						
1. Stabilization Arrangements	9750	-		-		
2. Other Commitments	9760	-		-		
d. Assigned	9780	-		-		
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	-		-		
2. Unassigned/Unappropriated Amount	9790M	-	-	-	-	-
f. Components of Ending Net Position (Accrual Basis)						
1. Net Investment in Capital Assets	9796	-	-	-		
2. Restricted Net Position	9797	-	-	-		
3. Unrestricted Net Position	9790A	6,323,649.05		6,323,649.05	6,740,953.82	6,838,473.77

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Mosaic Elementary
CDS #: 43-69450-0123299
Charter Approving Entity: Franklin-McKinley School District
County: Santa Clara
Charter #: 1192
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES										
1. LCFF Sources										
State Aid - Current Year	8011	4,053,226.14		4,053,226.14	2,266,365.75		2,266,365.75	3,734,903.00		3,734,903.00
EPA - Current Year	8012	1,404,517.62		1,404,517.62	776,315.90		776,315.90	1,508,610.00		1,508,610.00
State Aid - Prior Years	8019	-		-	-		-	-		-
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,488,303.32		1,488,303.32	801,099.77		801,099.77	1,683,204.00		1,683,204.00
Other LCFF Transfers	8091, 8097	-		-	-		-	-		-
Total, LCFF Sources		6,946,047.08	-	6,946,047.08	3,843,781.42	-	3,843,781.42	6,926,717.00	-	6,926,717.00
2. Federal Revenues										
No Child Left Behind/Every Student Succeeds Act	8290		247,037.43	247,037.43		153,883.01	153,883.01		263,103.43	263,103.43
Special Education - Federal	8181, 8182		76,875.00	76,875.00		44,843.75	44,843.75		76,875.00	76,875.00
Child Nutrition - Federal	8220		386,955.38	386,955.38		193,404.00	193,404.00		328,218.58	328,218.58
Donated Food Commodities	8221		-	-		-	-		-	-
Other Federal Revenues	8110, 8260-8299		732,922.00	732,922.00		468,826.80	468,826.80		731,032.00	731,032.00
Total, Federal Revenues		-	1,443,789.81	1,443,789.81	-	860,957.56	860,957.56	-	1,399,229.01	1,399,229.01
3. Other State Revenues										
Special Education - State	StateRevSE		439,219.48	439,219.48		265,780.67	265,780.67		453,910.58	453,910.58
All Other State Revenues	StateRevAO	2,399,804.49	1,718,571.78	4,118,376.27	1,220,272.65	746,770.72	1,967,043.37	2,400,470.14	1,787,002.13	4,187,472.27
Total, Other State Revenues		2,399,804.49	2,157,791.26	4,557,595.75	1,220,272.65	1,012,551.39	2,232,824.04	2,400,470.14	2,240,912.70	4,641,382.85
4. Other Local Revenues										
All Other Local Revenues	LocalRevAO	3,457.60	2,800.00	6,257.60	9,577.49	-	9,577.49	10,007.49	2,100.00	12,107.49
Total, Local Revenues		3,457.60	2,800.00	6,257.60	9,577.49	-	9,577.49	10,007.49	2,100.00	12,107.49
5. TOTAL REVENUES										
		9,349,309.17	3,604,381.08	12,953,690.24	5,073,631.56	1,873,508.95	6,947,140.51	9,337,194.63	3,642,241.71	12,979,436.34
B. EXPENDITURES										
1. Certificated Salaries										
Certificated Teachers' Salaries	1100	1,255,666.65	397,767.37	1,653,434.02	372,543.83	670,589.61	1,043,133.44	720,557.27	1,076,088.39	1,796,645.67
Certificated Pupil Support Salaries	1200	-	-	-	-	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	494,099.23	-	494,099.23	214,509.37	-	214,509.37	364,762.36	-	364,762.36
Other Certificated Salaries	1900	68,270.89	295,709.75	363,980.63	-	172,706.00	172,706.00	30,837.39	296,855.22	327,692.60
Total, Certificated Salaries		1,818,036.77	693,477.11	2,511,513.88	587,053.20	843,295.61	1,430,348.81	1,116,157.02	1,372,943.61	2,489,100.63
2. Non-certificated Salaries										
Non-certificated Instructional Aides' Salaries	2100	-	836,861.04	836,861.04	-	463,540.80	463,540.80	-	847,702.33	847,702.33
Non-certificated Support Salaries	2200	373,788.00	-	373,788.00	298,845.87	-	298,845.87	524,406.24	-	524,406.24
Non-certificated Supervisors' and Administrators' Salaries	2300	132,408.65	-	132,408.65	125,086.01	-	125,086.01	215,173.86	-	215,173.86
Clerical and Office Salaries	2400	135,028.16	-	135,028.16	59,664.17	-	59,664.17	102,504.16	-	102,504.16
Other Non-certificated Salaries	2900	148,454.49	-	148,454.49	58,067.00	-	58,067.00	125,260.23	-	125,260.23
Total, Non-certificated Salaries		789,679.30	836,861.04	1,626,540.34	541,663.05	463,540.80	1,005,203.85	967,344.49	847,702.33	1,815,046.82

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Mosaic Elementary
CDS #: 43-69450-0123299
Charter Approving Entity: Franklin-McKinley School District
County: Santa Clara
Charter #: 1192
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
3. Employee Benefits										
STRS	3101-3102	289,187.59	169,709.73	458,897.32	119,250.42	138,069.07	257,319.49	297,580.66	157,676.44	455,257.10
PERS	3201-3202	-	-	-	-	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	99,036.14	58,119.36	157,155.49	44,246.74	51,229.22	95,475.96	112,937.48	59,841.19	172,778.66
Health and Welfare Benefits	3401-3402	293,214.77	172,073.09	465,287.86	127,805.12	147,973.75	275,778.87	294,702.20	156,151.26	450,853.46
Unemployment Insurance	3501-3502	17,117.33	10,045.30	27,162.63	342.01	395.99	738.00	14,880.94	7,884.83	22,765.78
Workers' Compensation Insurance	3601-3602	18,015.01	10,572.11	28,587.12	6,524.93	7,554.61	14,079.54	18,677.09	9,896.26	28,573.35
OPEB, Allocated	3701-3702	-	-	-	-	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-	-	-	-	-
Other Employee Benefits	3901-3902	33,489.97	19,653.59	53,143.56	21,143.85	24,480.52	45,624.37	44,443.76	23,549.02	67,992.78
Total, Employee Benefits		750,060.80	440,173.17	1,190,233.98	319,313.08	369,703.15	689,016.23	783,222.13	414,999.01	1,198,221.14
4. Books and Supplies										
Approved Textbooks and Core Curricula Materials	4100	95,022.28	1,800.00	96,822.28	60,026.84	-	60,026.84	86,271.86	0.00	86,271.86
Books and Other Reference Materials	4200	36,680.00	-	36,680.00	31,314.18	-	31,314.18	36,166.71	-	36,166.71
Materials and Supplies	4300	224,531.02	-	224,531.02	121,836.65	-	121,836.65	215,382.95	-	215,382.95
Noncapitalized Equipment	4400	146,291.20	-	146,291.20	97,432.41	-	97,432.41	146,677.64	-	146,677.64
Food	4700	11,253.20	362,333.81	373,587.02	8,233.38	203,197.60	211,430.98	11,253.20	376,156.36	387,409.56
Total, Books and Supplies		513,777.72	364,133.81	877,911.53	318,843.46	203,197.60	522,041.06	495,752.35	376,156.36	871,908.71
5. Services and Other Operating Expenditures										
Subagreements for Services	5100	-	-	-	-	-	-	-	-	-
Travel and Conferences	5200	33,565.01	-	33,565.01	19,591.69	-	19,591.69	39,631.36	-	39,631.36
Dues and Memberships	5300	9,801.27	-	9,801.27	11,854.20	-	11,854.20	12,040.13	-	12,040.13
Insurance	5400	35,233.05	-	35,233.05	7,208.39	-	7,208.39	35,233.05	-	35,233.05
Operations and Housekeeping Services	5500	169,762.11	-	169,762.11	94,381.47	-	94,381.47	172,455.71	-	172,455.71
Rentals, Leases, Repairs, and Noncap. Improvements	5600	1,174,437.59	-	1,174,437.59	718,589.74	-	718,589.74	1,187,192.31	-	1,187,192.31
Transfers of Direct Costs	5700-5799	-	-	-	-	-	-	-	-	-
Professional/Consulting Services & Operating Expenditures	5800	2,239,327.80	1,431,871.99	3,671,199.79	1,197,850.55	445,588.24	1,643,438.79	2,252,312.14	1,431,914.73	3,684,226.88
Communications	5900	35,805.48	-	35,805.48	43,203.23	-	43,203.23	61,143.12	-	61,143.12
Total, Services and Other Operating Expenditures		3,697,932.31	1,431,871.99	5,129,804.30	2,092,679.27	445,588.24	2,538,267.51	3,760,007.84	1,431,914.73	5,191,922.57
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accrual basis only)										
Land and Land Improvements	6100-6170	-	-	-	-	-	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-	-	-	-	-	-
Books and Media for New School Libraries or Major	-	-	-	-	-	-	-	-	-	-
Expansion of School Libraries	6300	-	-	-	-	-	-	-	-	-
Equipment	6400	-	-	-	-	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-	-	-	-	-
Lease Assets	6600	-	-	-	-	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	31,815.01	-	31,815.01	18,549.78	-	18,549.78	31,814.61	-	31,814.61
Amortization Expense - Lease Assets	6910	-	-	-	-	-	-	-	-	-
Total, Capital Outlay		31,815.01	-	31,815.01	18,549.78	-	18,549.78	31,814.61	-	31,814.61

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Mosaic Elementary
CDS #: 43-69450-0123299
Charter Approving Entity: Franklin-McKinley School District
County: Santa Clara
Charter #: 1192
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
7. Other Outgo										
Tuition to Other Schools	7110-7143			-			-			-
Transfers of Pass-through Revenues to Other LEAs	7211-7213			-			-			-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			-			-			-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			-			-			-
All Other Transfers	7281-7299			-			-			-
Transfers of Indirect Costs	7300-7399			-			-			-
Debt Service:										
Interest	7438			-		-	-			-
Principal (for modified accrual basis only)	7439			-			-			-
Total, Other Outgo		-	-	-	-	-	-	-	-	-
8. TOTAL EXPENDITURES		7,601,301.90	3,766,517.12	11,367,819.03	3,878,101.84	2,325,325.40	6,203,427.24	7,154,298.43	4,443,716.05	11,598,014.47
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		1,748,007.26	(162,136.05)	1,585,871.22	1,195,529.72	(451,816.45)	743,713.27	2,182,896.20	(801,474.33)	1,381,421.87
D. OTHER FINANCING SOURCES / USES										
1. Other Sources	8930-8979			-			-			-
2. Less: Other Uses	7630-7699			-			-			-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(162,136.05)	162,136.05	-	(451,816.45)	451,816.45	-	(801,474.33)	801,474.33	-
4. TOTAL OTHER FINANCING SOURCES / USES		(162,136.05)	162,136.05	-	(451,816.45)	451,816.45	-	(801,474.33)	801,474.33	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		1,585,871.22	-	1,585,871.22	743,713.27	-	743,713.27	1,381,421.87	-	1,381,421.87
F. FUND BALANCE, RESERVES										
1. Beginning Fund Balance										
a. As of July 1	9791	4,942,227.18		4,942,227.18	4,942,227.18		4,942,227.18	4,942,227.18		4,942,227.18
b. Adjustments to Beginning Balance	9793, 9795			-			-			-
c. Adjusted Beginning Balance		4,942,227.18	-	4,942,227.18	4,942,227.18	-	4,942,227.18	4,942,227.18	-	4,942,227.18
2. Ending Fund Balance, June 30 (E + F.1.c.)		6,528,098.40	-	6,528,098.40	5,685,940.45	-	5,685,940.45	6,323,649.05	-	6,323,649.05

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Mosaic Elementary
CDS #: 43-69450-0123299
Charter Approving Entity: Franklin-McKinley School District
County: Santa Clara
Charter #: 1192
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Components of Ending Fund Balance (Modified Accrual Basis):										
a. Nonspendable										
Revolving Cash (equals object 9130)	9711			-			-			-
Stores (equals object 9320)	9712			-			-			-
Prepaid Expenditures (equals object 9330)	9713			-			-			-
All Others	9719			-			-			-
b. Restricted	9740			-			-			-
c. Committed				-			-			-
1. Stabilization Arrangements	9750			-			-			-
2. Other Commitments	9760			-			-			-
d. Assigned	9780			-			-			-
e. Unassigned/Unappropriated				-			-			-
1. Reserve for Economic Uncertainties	9789			-			-			-
2. Unassigned/Unappropriated Amount	9790M	-	-	-	-	-	-	-	-	-
f. Components of Ending Net Position (Accrual Basis only)										
1. Net Investment in Capital Assets	9796			-	511,343.08	-	511,343.08			-
2. Restricted Net Position	9797		-	-		-	-		-	-
3. Unrestricted Net Position	9790A	6,528,098.40		6,528,098.40	5,174,597.37		5,174,597.37	6,323,649.05		6,323,649.05
G. ASSETS										
1. Cash										
In County Treasury	9110				-		-			
Fair Value Adjustment to Cash in County Treasury	9111						-			
In Banks	9120				4,952,434.04		4,952,434.04			
In Revolving Fund	9130				-		-			
With Fiscal Agent/Trustee	9135						-			
Collections Awaiting Deposit	9140				-		-			
2. Investments	9150						-			
3. Accounts Receivable	9200				2,380,312.20		2,380,312.20			
4. Due from Grantor Governments	9290				-		-			
5. Stores	9320						-			
6. Prepaid Expenditures	9330				175,389.89		175,389.89			
7. Other Current Assets	9340				-		-			
8. Lease Receivable	9380				-		-			
9. Capital Assets (for accrual basis only)	9400-9489				511,343.08		511,343.08			
10. TOTAL ASSETS					8,019,479.21	-	8,019,479.21			
H.	9490						-			
I. LIABILITIES										
1. Accounts Payable	9500				476,651.60		476,651.60			
2. Due to Grantor Governments	9590				-		-			
3. Current Loans	9640						-			
4. Unearned Revenue	9650				1,136,654.25		1,136,654.25			
5. Long-Term Liabilities (for accrual basis only)	9660-9669				720,232.91		720,232.91			
6. TOTAL LIABILITIES					2,333,538.76	-	2,333,538.76			
J. DEFERRED INFLOWS OF RESOURCES										
1. Deferred Inflows of Resources	9690						-			
K. FUND BALANCE										

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM

Second Interim Report - Detail

Charter School Name: Rocketship Mosaic Elementary
CDS #: 43-69450-0123299
Charter Approving Entity: Franklin-McKinley School District
County: Santa Clara
Charter #: 1192
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Ending Fund Balance, October 31					5,685,940.45	-	5,685,940.45			

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Rocketship Alma Academy
CDS #: 43-10439-0125799
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1394
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals	Totals
		Unrestricted	Restricted	Total	FY 2023-24	FY 2024-25
A. REVENUES						
1. LCFF/Revenue Limit Sources						
State Aid - Current Year	8011	2,491,699.00	-	2,491,699.00	2,647,654.37	2,819,911.84
EPA - Current Year	8012	145,587.00	-	145,587.00	233,750.87	247,703.98
State Aid - Prior Years	8019	-	-	-	-	-
Transfers to Charter Schools in Lieu of Property Taxes	8096	2,737,316.00	-	2,737,316.00	2,844,107.39	3,025,031.82
Other LCFF Transfers	8091, 8097	-	-	-	-	-
Total, LCFF Sources		5,374,602.00	-	5,374,602.00	5,725,512.64	6,092,647.63
2. Federal Revenues						
No Child Left Behind/Every Student Succeeds Act	8290	-	250,104.62	250,104.62	245,054.86	249,470.95
Special Education - Federal	8181, 8182	-	63,916.25	63,916.25	64,250.00	64,250.00
Child Nutrition - Federal	8220	-	334,760.48	334,760.48	336,236.18	343,708.10
Donated Food Commodities	8221	-	-	-	-	-
Other Federal Revenues	8110, 8260-8299	-	929,444.59	929,444.59	423,000.00	3,000.00
Total, Federal Revenues		-	1,578,225.94	1,578,225.94	1,068,541.04	660,429.05
3. Other State Revenues						
Special Education - State	StateRevSE	-	425,395.04	425,395.04	409,332.00	417,761.60
All Other State Revenues	StateRevAO	1,899,153.37	1,688,883.49	3,588,036.86	2,105,979.87	2,114,700.80
Total, Other State Revenues		1,899,153.37	2,114,278.53	4,013,431.90	2,515,311.87	2,532,462.40
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	333.00	2,100.00	2,433.00	13,000.00	13,000.00
Total, Local Revenues		333.00	2,100.00	2,433.00	13,000.00	13,000.00
5. TOTAL REVENUES						
		7,274,088.37	3,694,604.47	10,968,692.84	9,322,365.55	9,298,539.08
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	672,492.19	1,029,020.05	1,701,512.24	1,506,000.00	1,543,650.00
Certificated Pupil Support Salaries	1200	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	495,686.61	-	495,686.61	358,592.00	366,831.26
Other Certificated Salaries	1900	26,464.42	247,390.00	273,854.42	294,623.62	295,751.75
Total, Certificated Salaries		1,194,643.22	1,276,410.05	2,471,053.27	2,159,215.62	2,206,233.01
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	-	596,299.03	596,299.03	594,027.06	608,798.69
Non-certificated Support Salaries	2200	394,617.11	-	394,617.11	198,992.80	203,967.62
Non-certificated Supervisors' and Administrators' Salaries	2300	221,334.18	-	221,334.18	179,067.00	183,543.68
Clerical and Office Salaries	2400	66,189.15	-	66,189.15	65,043.18	66,653.20
Other Non-certificated Salaries	2900	95,439.11	-	95,439.11	118,987.00	118,987.00
Total, Non-certificated Salaries		777,579.55	596,299.03	1,373,878.58	1,156,117.04	1,181,950.19
3. Employee Benefits						
STRS	3101-3102	354,345.24	115,476.56	469,821.79	406,871.56	415,851.89
PERS	3201-3202	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	101,763.55	33,163.43	134,926.99	118,114.07	120,772.06
Health and Welfare Benefits	3401-3402	300,540.78	97,942.37	398,483.15	335,400.00	335,400.00
Unemployment Insurance	3501-3502	15,753.32	5,133.80	20,887.12	32,704.26	33,432.76
Workers' Compensation Insurance	3601-3602	19,158.59	6,243.54	25,402.13	24,745.68	25,292.06
OPEB, Allocated	3701-3702	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-
Other Employee Benefits	3901-3902	16,001.90	5,214.81	21,216.72	18,243.33	18,656.66
Total, Employee Benefits		807,563.39	263,174.52	1,070,737.91	936,078.90	949,405.42
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	85,131.34	11,850.80	96,982.14	94,800.00	94,800.00
Books and Other Reference Materials	4200	16,091.29	-	16,091.29	18,920.00	18,920.00
Materials and Supplies	4300	277,395.97	-	277,395.97	281,483.10	281,483.10
Noncapitalized Equipment	4400	141,180.49	-	141,180.49	131,956.68	127,426.33
Food	4700	14,943.30	333,385.19	348,328.48	355,831.95	362,791.30
Total, Books and Supplies		534,742.39	345,235.99	879,978.38	882,991.73	885,420.73

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Rocketship Alma Academy
CDS #: 43-10439-0125799
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1394
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals	Totals
		Unrestricted	Restricted	Total	FY 2023-24	FY 2024-25
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	-	-	-	-	-
Travel and Conferences	5200	31,986.55	-	31,986.55	28,080.00	29,580.00
Dues and Memberships	5300	11,106.24	-	11,106.24	10,782.00	10,782.00
Insurance	5400	31,123.61	-	31,123.61	31,066.00	31,066.00
Operations and Housekeeping Services	5500	227,033.63	-	227,033.63	201,345.60	201,345.60
Rentals, Leases, Repairs, and Noncap. Improvements	5600	894,982.87	-	894,982.87	858,850.04	858,850.04
Transfers of Direct Costs	5700-5799	-	-	-	-	-
Professional/Consulting Services & Operating Expenditures	5800	1,898,961.00	1,434,158.59	3,333,119.59	3,076,444.80	3,081,655.60
Communications	5900	45,536.22	-	45,536.22	33,716.00	33,716.00
Total, Services and Other Operating Expenditures		3,140,730.11	1,434,158.59	4,574,888.71	4,240,284.44	4,246,995.24
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only)						
Land and Land Improvements	6100-6170	-	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-	-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	-
Equipment	6400	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-
Lease Assets	6600	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	13,566.42	-	13,566.42	14,999.53	14,999.53
Amortization Expense - Lease Assets	6910	-	-	-	-	-
Total, Capital Outlay		13,566.42	-	13,566.42	14,999.53	14,999.53
7. Other Outgo						
Tuition to Other Schools	7110-7143	-	-	-	-	-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	-
All Other Transfers	7281-7299	-	-	-	-	-
Transfers of Indirect Costs	7300-7399	-	-	-	-	-
Debt Service:						
Interest	7438	-	-	-	-	-
Principal (for modified accrual basis only)	7439	-	-	-	-	-
Total, Other Outgo		-	-	-	-	-
8. TOTAL EXPENDITURES		6,468,825.09	3,915,278.18	10,384,103.26	9,389,687.25	9,485,004.11
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		805,263.28	(220,673.70)	584,589.58	(67,321.71)	(186,465.03)
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	-	-	-	-	-
2. Less: Other Uses	7630-7699	-	-	-	-	-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(220,673.70)	220,673.70	-	-	-
4. TOTAL OTHER FINANCING SOURCES / USES		(220,673.70)	220,673.70	-	-	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		584,589.58	-	584,589.58	(67,321.71)	(186,465.03)
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	2,744,734.58	-	2,744,734.58	3,329,324.16	3,262,002.45
b. Adjustments to Beginning Balance	9793, 9795	-	-	-	-	-
c. Adjusted Beginning Balance		2,744,734.58	-	2,744,734.58	3,329,324.16	3,262,002.45
2. Ending Fund Balance, June 30 (E + F.1.c.)		3,329,324.16	-	3,329,324.16	3,262,002.45	3,075,537.42

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Rocketship Alma Academy
CDS #: 43-10439-0125799
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1394
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals	Totals
		Unrestricted	Restricted	Total	FY 2023-24	FY 2024-25
Components of Ending Fund Balance (Modified Accrual Basis):						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	-	-	-		
Stores (equals object 9320)	9712	-	-	-		
Prepaid Expenditures (equals object 9330)	9713	-	-	-		
All Others	9719	-	-	-		
b. Restricted	9740	-	-	-		
c. Committed						
1. Stabilization Arrangements	9750	-		-		
2. Other Commitments	9760	-		-		
d. Assigned	9780	-		-		
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	-		-		
2. Unassigned/Unappropriated Amount	9790M	-	-	-	-	-
f. Components of Ending Net Position (Accrual Basis)						
1. Net Investment in Capital Assets	9796	-	-	-		
2. Restricted Net Position	9797	-	-	-		
3. Unrestricted Net Position	9790A	3,329,324.16		3,329,324.16	3,262,002.45	3,075,537.42

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Alma Academy
CDS #: 43-10439-0125799
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1394
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES										
1. LCFF Sources										
State Aid - Current Year	8011	2,533,971.93		2,533,971.93	1,420,787.15		1,420,787.15	2,491,699.00		2,491,699.00
EPA - Current Year	8012	340,627.64		340,627.64	173,394.05		173,394.05	145,587.00		145,587.00
State Aid - Prior Years	8019	-		-	-		-	-		-
Transfers to Charter Schools in Lieu of Property Taxes	8096	2,603,411.43		2,603,411.43	1,425,012.66		1,425,012.66	2,737,316.00		2,737,316.00
Other LCFF Transfers	8091, 8097	-		-	-		-	-		-
Total, LCFF Sources		5,478,010.99	-	5,478,010.99	3,019,193.86	-	3,019,193.86	5,374,602.00	-	5,374,602.00
2. Federal Revenues										
No Child Left Behind/Every Student Succeeds Act	8290		247,433.62	247,433.62		139,868.42	139,868.42		250,104.62	250,104.62
Special Education - Federal	8181, 8182		63,916.25	63,916.25		35,193.80	35,193.80		63,916.25	63,916.25
Child Nutrition - Federal	8220		349,804.29	349,804.29		184,800.87	184,800.87		334,760.48	334,760.48
Donated Food Commodities	8221		-	-		-	-		-	-
Other Federal Revenues	8110, 8260-8299		930,671.00	930,671.00		441,266.01	441,266.01		929,444.59	929,444.59
Total, Federal Revenues		-	1,591,825.16	1,591,825.16	-	801,129.10	801,129.10	-	1,578,225.94	1,578,225.94
3. Other State Revenues										
Special Education - State	StateRevSE		419,781.47	419,781.47		239,572.37	239,572.37		425,395.04	425,395.04
All Other State Revenues	StateRevAO	1,898,519.19	1,665,836.53	3,564,355.72	1,106,431.97	700,835.89	1,807,267.86	1,899,153.37	1,688,883.49	3,588,036.86
Total, Other State Revenues		1,898,519.19	2,085,618.00	3,984,137.19	1,106,431.97	940,408.26	2,046,840.23	1,899,153.37	2,114,278.53	4,013,431.90
4. Other Local Revenues										
All Other Local Revenues	LocalRevAO	1,333.00	8,800.00	10,133.00	-	-	-	333.00	2,100.00	2,433.00
Total, Local Revenues		1,333.00	8,800.00	10,133.00	-	-	-	333.00	2,100.00	2,433.00
5. TOTAL REVENUES										
		7,377,863.19	3,686,243.16	11,064,106.34	4,125,625.83	1,741,537.36	5,867,163.19	7,274,088.37	3,694,604.47	10,968,692.84
B. EXPENDITURES										
1. Certificated Salaries										
Certificated Teachers' Salaries	1100	638,036.64	856,328.36	1,494,365.00	458,629.15	504,368.84	962,997.99	672,492.19	1,029,020.05	1,701,512.24
Certificated Pupil Support Salaries	1200	-	-	-	-	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	466,107.82	-	466,107.82	288,845.34	-	288,845.34	495,686.61	-	495,686.61
Other Certificated Salaries	1900	57,414.33	229,752.72	287,167.06	-	143,930.00	143,930.00	26,464.42	247,390.00	273,854.42
Total, Certificated Salaries		1,161,558.80	1,086,081.08	2,247,639.88	747,474.49	648,298.84	1,395,773.33	1,194,643.22	1,276,410.05	2,471,053.27
2. Non-certificated Salaries										
Non-certificated Instructional Aides' Salaries	2100	-	594,968.05	594,968.05	-	331,734.85	331,734.85	-	596,299.03	596,299.03
Non-certificated Support Salaries	2200	279,439.92	-	279,439.92	219,221.31	-	219,221.31	394,617.11	-	394,617.11
Non-certificated Supervisors' and Administrators' Salaries	2300	186,876.55	-	186,876.55	129,158.13	-	129,158.13	221,334.18	-	221,334.18
Clerical and Office Salaries	2400	113,055.32	-	113,055.32	34,809.27	-	34,809.27	66,189.15	-	66,189.15
Other Non-certificated Salaries	2900	123,413.58	-	123,413.58	47,347.00	-	47,347.00	95,439.11	-	95,439.11
Total, Non-certificated Salaries		702,785.37	594,968.05	1,297,753.42	430,535.71	331,734.85	762,270.56	777,579.55	596,299.03	1,373,878.58

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Alma Academy
CDS #: 43-10439-0125799
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1394
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
3. Employee Benefits										
STRS	3101-3102	310,262.23	114,556.40	424,818.63	143,904.25	119,719.68	263,623.93	354,345.24	115,476.56	469,821.79
PERS	3201-3202	-	-	-	-	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	91,508.79	33,787.28	125,296.07	39,049.37	32,486.73	71,536.10	101,763.55	33,163.43	134,926.99
Health and Welfare Benefits	3401-3402	284,211.96	104,938.00	389,149.96	128,820.39	107,170.52	235,991.21	300,540.78	97,942.37	398,483.15
Unemployment Insurance	3501-3502	16,856.14	6,223.70	23,079.84	426.87	355.13	782.00	15,753.32	5,133.80	20,887.12
Workers' Compensation Insurance	3601-3602	17,762.47	6,558.34	24,320.80	6,582.90	5,476.58	12,059.48	19,158.59	6,243.54	25,402.13
OPEB, Allocated	3701-3702	-	-	-	-	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-	-	-	-	-
Other Employee Benefits	3901-3902	22,441.34	8,285.89	30,727.24	6,968.85	5,797.66	12,766.51	16,001.90	5,214.81	21,216.72
Total, Employee Benefits		743,042.94	274,349.61	1,017,392.54	325,752.62	271,006.61	596,759.23	807,563.39	263,174.52	1,070,737.91
4. Books and Supplies										
Approved Textbooks and Core Curricula Materials	4100	85,782.06	11,851.00	97,633.06	62,954.32	11,850.80	74,805.12	85,131.34	11,850.80	96,982.14
Books and Other Reference Materials	4200	16,091.11	-	16,091.11	9,538.49	-	9,538.49	16,091.29	-	16,091.29
Materials and Supplies	4300	278,147.15	-	278,147.15	175,207.39	-	175,207.39	277,995.97	-	277,995.97
Noncapitalized Equipment	4400	126,823.56	-	126,823.56	113,117.37	-	113,117.37	141,180.49	-	141,180.49
Food	4700	14,943.30	323,376.02	338,319.33	1,925.69	171,203.32	173,129.01	14,943.30	333,385.19	348,328.48
Total, Books and Supplies		521,787.19	335,227.02	857,014.21	362,743.26	183,054.12	545,797.38	534,742.39	345,235.99	879,978.38
5. Services and Other Operating Expenditures										
Subagreements for Services	5100	-	-	-	-	-	-	-	-	-
Travel and Conferences	5200	27,575.75	-	27,575.75	22,326.68	-	22,326.68	31,986.55	-	31,986.55
Dues and Memberships	5300	11,106.23	-	11,106.23	6,617.40	-	6,617.40	11,106.24	-	11,106.24
Insurance	5400	31,123.61	-	31,123.61	6,475.21	-	6,475.21	31,123.61	-	31,123.61
Operations and Housekeeping Services	5500	195,594.46	-	195,594.46	119,462.57	-	119,462.57	227,033.63	-	227,033.63
Rentals, Leases, Repairs, and Noncap. Improvements	5600	885,468.10	-	885,468.10	541,894.66	-	541,894.66	894,982.87	-	894,982.87
Transfers of Direct Costs	5700-5799	-	-	-	-	-	-	-	-	-
Professional/Consulting Services & Operating Expenditures	5800	1,887,705.80	1,434,440.98	3,322,146.79	1,008,852.05	426,605.54	1,435,457.59	1,898,961.00	1,434,158.59	3,333,119.59
Communications	5900	23,885.09	-	23,885.09	33,235.64	-	33,235.64	45,536.22	-	45,536.22
Total, Services and Other Operating Expenditures		3,062,459.03	1,434,440.98	4,496,900.01	1,738,864.21	426,605.54	2,165,469.75	3,140,730.11	1,434,158.59	4,574,888.71
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accrual basis only)										
Land and Land Improvements	6100-6170	-	-	-	-	-	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-	-	-	-	-	-
Books and Media for New School Libraries or Major	-	-	-	-	-	-	-	-	-	-
Expansion of School Libraries	6300	-	-	-	-	-	-	-	-	-
Equipment	6400	-	-	-	-	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-	-	-	-	-
Lease Assets	6600	-	-	-	-	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	14,889.20	-	14,889.20	8,150.03	-	8,150.03	13,566.42	-	13,566.42
Amortization Expense - Lease Assets	6910	-	-	-	-	-	-	-	-	-
Total, Capital Outlay		14,889.20	-	14,889.20	8,150.03	-	8,150.03	13,566.42	-	13,566.42

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Alma Academy
CDS #: 43-10439-0125799
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1394
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
7. Other Outgo										
Tuition to Other Schools	7110-7143			-			-			-
Transfers of Pass-through Revenues to Other LEAs	7211-7213			-			-			-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			-			-			-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			-			-			-
All Other Transfers	7281-7299			-			-			-
Transfers of Indirect Costs	7300-7399			-			-			-
Debt Service:										
Interest	7438			-		-	-			-
Principal (for modified accrual basis only)	7439			-			-			-
Total, Other Outgo		-	-	-	-	-	-	-	-	-
8. TOTAL EXPENDITURES		6,206,522.52	3,725,066.74	9,931,589.26	3,613,520.32	1,860,699.96	5,474,220.28	6,468,825.09	3,915,278.18	10,384,103.26
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		1,171,340.66	(38,823.58)	1,132,517.08	512,105.51	(119,162.60)	392,942.91	805,263.28	(220,673.70)	584,589.58
D. OTHER FINANCING SOURCES / USES										
1. Other Sources	8930-8979			-			-			-
2. Less: Other Uses	7630-7699			-			-			-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(38,823.58)	38,823.58	-	(119,162.60)	119,162.60	-	(220,673.70)	220,673.70	-
4. TOTAL OTHER FINANCING SOURCES / USES		(38,823.58)	38,823.58	-	(119,162.60)	119,162.60	-	(220,673.70)	220,673.70	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		1,132,517.08	-	1,132,517.08	392,942.91	-	392,942.91	584,589.58	-	584,589.58
F. FUND BALANCE, RESERVES										
1. Beginning Fund Balance										
a. As of July 1	9791	2,744,734.58		2,744,734.58	2,744,734.58		2,744,734.58	2,744,734.58		2,744,734.58
b. Adjustments to Beginning Balance	9793, 9795			-			-			-
c. Adjusted Beginning Balance		2,744,734.58	-	2,744,734.58	2,744,734.58	-	2,744,734.58	2,744,734.58	-	2,744,734.58
2. Ending Fund Balance, June 30 (E + F.1.c.)		3,877,251.66	-	3,877,251.66	3,137,677.49	-	3,137,677.49	3,329,324.16	-	3,329,324.16

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Alma Academy
CDS #: 43-10439-0125799
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1394
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Components of Ending Fund Balance (Modified Accrual Basis):										
a. Nonspendable										
Revolving Cash (equals object 9130)	9711			-			-			-
Stores (equals object 9320)	9712			-			-			-
Prepaid Expenditures (equals object 9330)	9713			-			-			-
All Others	9719			-			-			-
b. Restricted	9740			-			-			-
c. Committed				-			-			-
1. Stabilization Arrangements	9750			-			-			-
2. Other Commitments	9760			-			-			-
d. Assigned	9780			-			-			-
e. Unassigned/Unappropriated				-			-			-
1. Reserve for Economic Uncertainties	9789			-			-			-
2. Unassigned/Unappropriated Amount	9790M	-	-	-	-	-	-	-	-	-
f. Components of Ending Net Position (Accrual Basis only)										
1. Net Investment in Capital Assets	9796			-	343,722.65	-	343,722.65			-
2. Restricted Net Position	9797		-	-		-	-		-	-
3. Unrestricted Net Position	9790A	3,877,251.66		3,877,251.66	2,793,954.84		2,793,954.84	3,329,324.16		3,329,324.16
G. ASSETS										
1. Cash										
In County Treasury	9110				-		-			
Fair Value Adjustment to Cash in County Treasury	9111						-			
In Banks	9120				1,657,157.12		1,657,157.12			
In Revolving Fund	9130				-		-			
With Fiscal Agent/Trustee	9135						-			
Collections Awaiting Deposit	9140				-		-			
2. Investments	9150						-			
3. Accounts Receivable	9200				3,397,521.34		3,397,521.34			
4. Due from Grantor Governments	9290				-		-			
5. Stores	9320						-			
6. Prepaid Expenditures	9330				506,428.36		506,428.36			
7. Other Current Assets	9340						-			
8. Lease Receivable	9380						-			
9. Capital Assets (for accrual basis only)	9400-9489				343,722.65		343,722.65			
10. TOTAL ASSETS					5,904,829.47	-	5,904,829.47			
H.	9490						-			
I. LIABILITIES										
1. Accounts Payable	9500				1,490,470.85		1,490,470.85			
2. Due to Grantor Governments	9590						-			
3. Current Loans	9640						-			
4. Unearned Revenue	9650				928,298.36		928,298.36			
5. Long-Term Liabilities (for accrual basis only)	9660-9669				348,382.77		348,382.77			
6. TOTAL LIABILITIES					2,767,151.98	-	2,767,151.98			
J. DEFERRED INFLOWS OF RESOURCES										
1. Deferred Inflows of Resources	9690						-			
K. FUND BALANCE										

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM

Second Interim Report - Detail

Charter School Name: Rocketship Alma Academy
CDS #: 43-10439-0125799
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1394
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Ending Fund Balance, October 31					3,137,677.49	-	3,137,677.49			

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Rocketship Spark Academy
CDS #: 43-69450-0128108
Charter Approving Entity: Franklin-McKinley School District
County: Santa Clara
Charter #: 1526
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals	Totals
		Unrestricted	Restricted	Total	FY 2023-24	FY 2024-25
A. REVENUES						
1. LCFF/Revenue Limit Sources						
State Aid - Current Year	8011	4,798,710.00	-	4,798,710.00	4,901,101.91	5,199,269.93
EPA - Current Year	8012	99,426.40	-	99,426.40	96,300.00	98,440.19
State Aid - Prior Years	8019	-	-	-	-	-
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,588,042.00	-	1,588,042.00	1,620,225.35	1,717,589.41
Other LCFF Transfers	8091, 8097	-	-	-	-	-
Total, LCFF Sources		6,486,178.40	-	6,486,178.40	6,617,627.26	7,015,299.54
2. Federal Revenues						
No Child Left Behind/Every Student Succeeds Act	8290	-	210,362.03	210,362.03	192,315.79	196,100.77
Special Education - Federal	8181, 8182	-	75,625.08	75,625.08	75,625.08	75,625.08
Child Nutrition - Federal	8220	-	291,131.60	291,131.60	349,973.46	357,750.65
Donated Food Commodities	8221	-	-	-	-	-
Other Federal Revenues	8110, 8260-8299	-	654,032.14	654,032.14	719,376.00	3,000.00
Total, Federal Revenues		-	1,231,150.85	1,231,150.85	1,337,290.33	632,476.50
3. Other State Revenues						
Special Education - State	StateRevSE	-	343,224.97	343,224.97	307,830.00	316,604.00
All Other State Revenues	StateRevAO	2,524,194.29	1,747,356.30	4,271,550.59	2,066,811.67	2,082,178.80
Total, Other State Revenues		2,524,194.29	2,090,581.27	4,614,775.56	2,374,641.67	2,398,782.80
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	5,650.50	1,019.50	6,670.00	14,039.00	14,039.00
Total, Local Revenues		5,650.50	1,019.50	6,670.00	14,039.00	14,039.00
5. TOTAL REVENUES						
		9,016,023.18	3,322,751.61	12,338,774.80	10,343,598.26	10,060,597.83
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	551,570.96	916,719.10	1,468,290.06	1,581,300.00	1,620,832.50
Certificated Pupil Support Salaries	1200	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	386,974.47	-	386,974.47	358,592.00	366,831.26
Other Certificated Salaries	1900	26,327.35	294,499.00	320,826.35	355,384.21	356,815.32
Total, Certificated Salaries		964,872.78	1,211,218.10	2,176,090.88	2,295,276.21	2,344,479.08
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	-	861,113.60	861,113.60	910,031.47	932,681.98
Non-certificated Support Salaries	2200	367,694.50	-	367,694.50	248,146.40	254,350.06
Non-certificated Supervisors' and Administrators' Salaries	2300	216,392.57	-	216,392.57	179,067.00	183,543.68
Clerical and Office Salaries	2400	72,681.95	-	72,681.95	65,258.90	66,869.99
Other Non-certificated Salaries	2900	117,938.21	-	117,938.21	145,228.50	145,228.50
Total, Non-certificated Salaries		774,707.23	861,113.60	1,635,820.83	1,547,732.26	1,582,674.21
3. Employee Benefits						
STRS	3101-3102	252,949.90	150,206.99	403,156.89	432,594.41	441,992.16
PERS	3201-3202	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	93,879.54	55,747.65	149,627.19	149,910.13	153,296.63
Health and Welfare Benefits	3401-3402	267,567.76	158,887.39	426,455.15	399,750.00	399,750.00
Unemployment Insurance	3501-3502	13,622.02	8,089.04	21,711.06	37,952.08	38,793.53
Workers' Compensation Insurance	3601-3602	16,104.46	9,563.17	25,667.62	28,691.94	29,323.03
OPEB, Allocated	3701-3702	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-
Other Employee Benefits	3901-3902	18,353.57	10,898.74	29,252.31	24,485.06	25,044.13
Total, Employee Benefits		662,477.24	393,392.98	1,055,870.22	1,073,383.63	1,088,199.49
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	81,754.64	1,800.00	83,554.64	93,400.00	93,400.00
Books and Other Reference Materials	4200	22,760.00	-	22,760.00	32,760.00	32,760.00
Materials and Supplies	4300	275,920.62	-	275,920.62	265,600.10	265,600.10
Noncapitalized Equipment	4400	173,376.71	-	173,376.71	165,926.90	165,920.98
Food	4700	9,522.10	442,832.96	452,355.06	422,201.87	429,445.56
Total, Books and Supplies		563,334.09	444,632.96	1,007,967.04	979,888.87	987,126.63

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Rocketship Spark Academy
CDS #: 43-69450-0128108
Charter Approving Entity: Franklin-McKinley School District
County: Santa Clara
Charter #: 1526
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals	Totals
		Unrestricted	Restricted	Total	FY 2023-24	FY 2024-25
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	-	-	-	-	-
Travel and Conferences	5200	36,255.08	-	36,255.08	28,640.00	28,640.00
Dues and Memberships	5300	9,875.25	-	9,875.25	9,737.00	9,737.00
Insurance	5400	35,504.13	-	35,504.13	35,013.00	35,013.00
Operations and Housekeeping Services	5500	181,168.32	-	181,168.32	181,788.60	181,788.60
Rentals, Leases, Repairs, and Noncap. Improvements	5600	1,008,393.63	-	1,008,393.63	991,995.00	991,995.00
Transfers of Direct Costs	5700-5799	-	-	-	-	-
Professional/Consulting Services & Operating Expenditures	5800	2,174,952.18	1,328,854.57	3,503,806.75	3,284,848.51	3,245,364.63
Communications	5900	50,361.37	-	50,361.37	41,889.00	41,889.00
Total, Services and Other Operating Expenditures		3,496,509.96	1,328,854.57	4,825,364.53	4,573,911.11	4,534,427.23
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only)						
Land and Land Improvements	6100-6170	-	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-	-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	-
Equipment	6400	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-
Lease Assets	6600	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	6,298.74	-	6,298.74	6,299.15	6,299.15
Amortization Expense - Lease Assets	6910	-	-	-	-	-
Total, Capital Outlay		6,298.74	-	6,298.74	6,299.15	6,299.15
7. Other Outgo						
Tuition to Other Schools	7110-7143	-	-	-	-	-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	-
All Other Transfers	7281-7299	-	-	-	-	-
Transfers of Indirect Costs	7300-7399	-	-	-	-	-
Debt Service:						
Interest	7438	-	-	-	-	-
Principal (for modified accrual basis only)	7439	-	-	-	-	-
Total, Other Outgo		-	-	-	-	-
8. TOTAL EXPENDITURES		6,468,200.04	4,239,212.21	10,707,412.25	10,476,491.24	10,543,205.78
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		2,547,823.15	(916,460.59)	1,631,362.55	(132,892.98)	(482,607.95)
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	-	-	-	-	-
2. Less: Other Uses	7630-7699	-	-	-	-	-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(916,460.59)	916,460.59	-	-	-
4. TOTAL OTHER FINANCING SOURCES / USES		(916,460.59)	916,460.59	-	-	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		1,631,362.55	-	1,631,362.55	(132,892.98)	(482,607.95)
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	5,325,389.73	-	5,325,389.73	6,956,752.28	6,823,859.30
b. Adjustments to Beginning Balance	9793, 9795	-	-	-	-	-
c. Adjusted Beginning Balance		5,325,389.73	-	5,325,389.73	6,956,752.28	6,823,859.30
2. Ending Fund Balance, June 30 (E + F.1.c.)		6,956,752.28	-	6,956,752.28	6,823,859.30	6,341,251.35

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Rocketship Spark Academy
CDS #: 43-69450-0128108
Charter Approving Entity: Franklin-McKinley School District
County: Santa Clara
Charter #: 1526
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals	Totals
		Unrestricted	Restricted	Total	FY 2023-24	FY 2024-25
Components of Ending Fund Balance (Modified Accrual Basis):						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	-	-	-		
Stores (equals object 9320)	9712	-	-	-		
Prepaid Expenditures (equals object 9330)	9713	-	-	-		
All Others	9719	-	-	-		
b. Restricted	9740	-	-	-		
c. Committed						
1. Stabilization Arrangements	9750	-		-		
2. Other Commitments	9760	-		-		
d. Assigned	9780	-		-		
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	-		-		
2. Unassigned/Unappropriated Amount	9790M	-	-	-	-	-
f. Components of Ending Net Position (Accrual Basis)						
1. Net Investment in Capital Assets	9796	-	-	-		
2. Restricted Net Position	9797	-	-	-		
3. Unrestricted Net Position	9790A	6,956,752.28		6,956,752.28	6,823,859.30	6,341,251.35

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Spark Academy
CDS #: 43-69450-0128108
Charter Approving Entity: Franklin-McKinley School District
County: Santa Clara
Charter #: 1526
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES										
1. LCFF Sources										
State Aid - Current Year	8011	5,035,894.32		5,035,894.32	2,820,429.99		2,820,429.99	4,798,710.00		4,798,710.00
EPA - Current Year	8012	101,424.40		101,424.40	55,837.89		55,837.89	99,426.40		99,426.40
State Aid - Prior Years	8019	-		-	-		-	-		-
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,473,695.54		1,473,695.54	792,759.12		792,759.12	1,588,042.00		1,588,042.00
Other LCFF Transfers	8091, 8097	-		-	-		-	-		-
Total, LCFF Sources		6,611,014.26	-	6,611,014.26	3,669,027.00	-	3,669,027.00	6,486,178.40	-	6,486,178.40
2. Federal Revenues										
No Child Left Behind/Every Student Succeeds Act	8290		202,734.03	202,734.03		119,798.61	119,798.61		210,362.03	210,362.03
Special Education - Federal	8181, 8182		75,625.08	75,625.08		44,114.63	44,114.63		75,625.08	75,625.08
Child Nutrition - Federal	8220		362,480.42	362,480.42		170,624.87	170,624.87		291,131.60	291,131.60
Donated Food Commodities	8221		-	-		-	-		-	-
Other Federal Revenues	8110, 8260-8299		655,101.00	655,101.00		359,433.96	359,433.96		654,032.14	654,032.14
Total, Federal Revenues		-	1,295,940.53	1,295,940.53	-	693,972.07	693,972.07	-	1,231,150.85	1,231,150.85
3. Other State Revenues										
Special Education - State	StateRevSE		337,602.09	337,602.09		208,261.49	208,261.49		343,224.97	343,224.97
All Other State Revenues	StateRevAO	2,523,265.02	1,657,279.03	4,180,544.05	1,149,651.49	748,747.30	1,898,398.79	2,524,194.29	1,747,356.30	4,271,550.59
Total, Other State Revenues		2,523,265.02	1,994,881.11	4,518,146.14	1,149,651.49	957,008.79	2,106,660.28	2,524,194.29	2,090,581.27	4,614,775.56
4. Other Local Revenues										
All Other Local Revenues	LocalRevAO	3,504.76	7,359.33	10,864.09	5,150.09	-	5,150.09	5,650.50	1,019.50	6,670.00
Total, Local Revenues		3,504.76	7,359.33	10,864.09	5,150.09	-	5,150.09	5,650.50	1,019.50	6,670.00
5. TOTAL REVENUES										
		9,137,784.04	3,298,180.98	12,435,965.02	4,823,828.58	1,650,980.86	6,474,809.44	9,016,023.18	3,322,751.61	12,338,774.80
B. EXPENDITURES										
1. Certificated Salaries										
Certificated Teachers' Salaries	1100	1,179,110.74	265,377.59	1,444,488.33	337,707.14	513,820.37	851,527.51	551,570.96	916,719.10	1,468,290.06
Certificated Pupil Support Salaries	1200	-	-	-	-	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	532,422.31	-	532,422.31	249,323.92	-	249,323.92	386,974.47	-	386,974.47
Other Certificated Salaries	1900	62,900.22	285,023.34	347,923.56	-	171,334.00	171,334.00	26,327.35	294,499.00	320,826.35
Total, Certificated Salaries		1,774,433.27	550,400.93	2,324,834.20	587,031.06	685,154.37	1,272,185.43	964,872.78	1,211,218.10	2,176,090.88
2. Non-certificated Salaries										
Non-certificated Instructional Aides' Salaries	2100	-	762,464.44	762,464.44	-	468,815.27	468,815.27	-	861,113.60	861,113.60
Non-certificated Support Salaries	2200	309,083.45	-	309,083.45	215,452.45	-	215,452.45	367,694.50	-	367,694.50
Non-certificated Supervisors' and Administrators' Salaries	2300	133,168.29	-	133,168.29	126,227.49	-	126,227.49	216,392.57	-	216,392.57
Clerical and Office Salaries	2400	120,653.61	-	120,653.61	41,921.74	-	41,921.74	72,681.95	-	72,681.95
Other Non-certificated Salaries	2900	148,660.96	-	148,660.96	58,028.00	-	58,028.00	117,938.21	-	117,938.21
Total, Non-certificated Salaries		711,566.31	762,464.44	1,474,030.75	441,629.68	468,815.27	910,444.95	774,707.23	861,113.60	1,635,820.83

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Spark Academy
CDS #: 43-69450-0128108
Charter Approving Entity: Franklin-McKinley School District
County: Santa Clara
Charter #: 1526
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
3. Employee Benefits										
STRS	3101-3102	283,195.58	149,556.61	432,752.18	107,183.13	120,239.91	227,423.04	252,949.90	150,206.99	403,156.89
PERS	3201-3202	-	-	-	-	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	91,145.68	48,134.37	139,280.05	37,704.68	42,297.78	80,002.46	93,879.54	55,747.65	149,627.19
Health and Welfare Benefits	3401-3402	276,728.80	146,141.48	422,870.28	116,680.34	130,894.06	247,574.40	267,567.76	158,887.39	426,455.15
Unemployment Insurance	3501-3502	16,380.28	8,650.49	25,030.77	1,101.89	1,236.11	2,338.00	13,622.02	8,089.04	21,711.06
Workers' Compensation Insurance	3601-3602	17,231.47	9,100.00	26,331.46	6,132.01	6,879.00	13,011.01	16,104.46	9,563.17	25,667.62
OPEB, Allocated	3701-3702	-	-	-	-	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-	-	-	-	-
Other Employee Benefits	3901-3902	25,223.07	13,320.40	38,543.47	9,590.95	10,759.29	20,350.24	18,353.57	10,898.74	29,252.31
Total, Employee Benefits		709,904.87	374,903.33	1,084,808.21	278,393.00	312,306.15	590,699.15	662,477.24	393,392.98	1,055,870.22
4. Books and Supplies										
Approved Textbooks and Core Curricula Materials	4100	91,666.24	1,800.00	93,466.24	56,845.89	-	56,845.89	81,754.64	1,800.00	83,554.64
Books and Other Reference Materials	4200	32,760.00	-	32,760.00	20,346.86	-	20,346.86	22,760.00	-	22,760.00
Materials and Supplies	4300	268,444.86	-	268,444.86	174,154.97	-	174,154.97	275,920.62	-	275,920.62
Noncapitalized Equipment	4400	166,916.72	-	166,916.72	139,940.89	-	139,940.89	173,376.71	-	173,376.71
Food	4700	9,522.10	433,948.45	443,470.54	415.96	245,990.36	246,406.32	9,522.10	442,832.96	452,355.06
Total, Books and Supplies		569,309.92	435,748.45	1,005,058.36	391,704.57	245,990.36	637,694.93	563,334.09	444,632.96	1,007,967.04
5. Services and Other Operating Expenditures										
Subagreements for Services	5100	-	-	-	-	-	-	-	-	-
Travel and Conferences	5200	28,685.01	-	28,685.01	20,823.41	-	20,823.41	36,255.08	-	36,255.08
Dues and Memberships	5300	9,875.25	-	9,875.25	5,921.37	-	5,921.37	9,875.25	-	9,875.25
Insurance	5400	35,504.13	-	35,504.13	7,064.61	-	7,064.61	35,504.13	-	35,504.13
Operations and Housekeeping Services	5500	179,269.87	-	179,269.87	104,947.52	-	104,947.52	181,168.32	-	181,168.32
Rentals, Leases, Repairs, and Noncap. Improvements	5600	992,923.83	-	992,923.83	595,621.89	-	595,621.89	1,008,393.63	-	1,008,393.63
Transfers of Direct Costs	5700-5799	-	-	-	-	-	-	-	-	-
Professional/Consulting Services & Operating Expenditures	5800	2,236,593.65	1,329,008.12	3,565,601.78	1,130,731.62	445,256.22	1,575,987.84	2,174,952.18	1,328,854.57	3,503,806.75
Communications	5900	30,381.86	-	30,381.86	35,959.34	-	35,959.34	50,361.37	-	50,361.37
Total, Services and Other Operating Expenditures		3,513,233.60	1,329,008.12	4,842,241.72	1,901,069.76	445,256.22	2,346,325.98	3,496,509.96	1,328,854.57	4,825,364.53
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accrual basis only)										
Land and Land Improvements	6100-6170	-	-	-	-	-	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-	-	-	-	-	-
Books and Media for New School Libraries or Major	-	-	-	-	-	-	-	-	-	-
Expansion of School Libraries	6300	-	-	-	-	-	-	-	-	-
Equipment	6400	-	-	-	-	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-	-	-	-	-
Lease Assets	6600	-	-	-	-	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	6,299.16	-	6,299.16	3,673.53	-	3,673.53	6,298.74	-	6,298.74
Amortization Expense - Lease Assets	6910	-	-	-	-	-	-	-	-	-
Total, Capital Outlay		6,299.16	-	6,299.16	3,673.53	-	3,673.53	6,298.74	-	6,298.74

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Spark Academy
CDS #: 43-69450-0128108
Charter Approving Entity: Franklin-McKinley School District
County: Santa Clara
Charter #: 1526
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
7. Other Outgo										
Tuition to Other Schools	7110-7143			-			-			-
Transfers of Pass-through Revenues to Other LEAs	7211-7213			-			-			-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE			-			-			-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO			-			-			-
All Other Transfers	7281-7299			-			-			-
Transfers of Indirect Costs	7300-7399			-			-			-
Debt Service:										
Interest	7438			-		-	-			-
Principal (for modified accrual basis only)	7439			-			-			-
Total, Other Outgo		-	-	-	-	-	-	-	-	-
8. TOTAL EXPENDITURES		7,284,747.13	3,452,525.28	10,737,272.41	3,603,501.60	2,157,522.37	5,761,023.97	6,468,200.04	4,239,212.21	10,707,412.25
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		1,853,036.91	(154,344.30)	1,698,692.62	1,220,326.98	(506,541.51)	713,785.47	2,547,823.15	(916,460.59)	1,631,362.55
D. OTHER FINANCING SOURCES / USES										
1. Other Sources	8930-8979			-			-			-
2. Less: Other Uses	7630-7699			-			-			-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(154,344.30)	154,344.30	-	(506,541.51)	506,541.51	-	(916,460.59)	916,460.59	-
4. TOTAL OTHER FINANCING SOURCES / USES		(154,344.30)	154,344.30	-	(506,541.51)	506,541.51	-	(916,460.59)	916,460.59	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		1,698,692.62	-	1,698,692.62	713,785.47	-	713,785.47	1,631,362.55	-	1,631,362.55
F. FUND BALANCE, RESERVES										
1. Beginning Fund Balance										
a. As of July 1	9791	5,325,389.73		5,325,389.73	5,325,389.73		5,325,389.73	5,325,389.73		5,325,389.73
b. Adjustments to Beginning Balance	9793, 9795			-			-			-
c. Adjusted Beginning Balance		5,325,389.73	-	5,325,389.73	5,325,389.73	-	5,325,389.73	5,325,389.73	-	5,325,389.73
2. Ending Fund Balance, June 30 (E + F.1.c.)		7,024,082.35	-	7,024,082.35	6,039,175.20	-	6,039,175.20	6,956,752.28	-	6,956,752.28

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Spark Academy
CDS #: 43-69450-0128108
Charter Approving Entity: Franklin-McKinley School District
County: Santa Clara
Charter #: 1526
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Components of Ending Fund Balance (Modified Accrual Basis):										
a. Nonspendable										
Revolving Cash (equals object 9130)	9711			-			-			-
Stores (equals object 9320)	9712			-			-			-
Prepaid Expenditures (equals object 9330)	9713			-			-			-
All Others	9719			-			-			-
b. Restricted	9740			-			-			-
c. Committed				-			-			-
1. Stabilization Arrangements	9750			-			-			-
2. Other Commitments	9760			-			-			-
d. Assigned	9780			-			-			-
e. Unassigned/Unappropriated				-			-			-
1. Reserve for Economic Uncertainties	9789			-			-			-
2. Unassigned/Unappropriated Amount	9790M	-	-	-	-	-	-	-	-	-
f. Components of Ending Net Position (Accrual Basis only)										
1. Net Investment in Capital Assets	9796			-	152,744.57	-	152,744.57			-
2. Restricted Net Position	9797		-	-		-	-		-	-
3. Unrestricted Net Position	9790A	7,024,082.35		7,024,082.35	5,886,430.63		5,886,430.63	6,956,752.28		6,956,752.28
G. ASSETS										
1. Cash										
In County Treasury	9110				-		-			
Fair Value Adjustment to Cash in County Treasury	9111						-			
In Banks	9120				4,350,075.55		4,350,075.55			
In Revolving Fund	9130				-		-			
With Fiscal Agent/Trustee	9135						-			
Collections Awaiting Deposit	9140				-		-			
2. Investments	9150						-			
3. Accounts Receivable	9200				2,002,061.17		2,002,061.17			
4. Due from Grantor Governments	9290				-		-			
5. Stores	9320						-			
6. Prepaid Expenditures	9330				1,047,485.45		1,047,485.45			
7. Other Current Assets	9340						-			
8. Lease Receivable	9380						-			
9. Capital Assets (for accrual basis only)	9400-9489				152,744.57		152,744.57			
10. TOTAL ASSETS					7,552,366.74	-	7,552,366.74			
H.	9490						-			
I. LIABILITIES										
1. Accounts Payable	9500				442,248.31		442,248.31			
2. Due to Grantor Governments	9590				-		-			
3. Current Loans	9640						-			
4. Unearned Revenue	9650				1,070,943.23		1,070,943.23			
5. Long-Term Liabilities (for accrual basis only)	9660-9669				-		-			
6. TOTAL LIABILITIES					1,513,191.54	-	1,513,191.54			
J. DEFERRED INFLOWS OF RESOURCES										
1. Deferred Inflows of Resources	9690						-			
K. FUND BALANCE										

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM

Second Interim Report - Detail

Charter School Name: Rocketship Spark Academy
CDS #: 43-69450-0128108
Charter Approving Entity: Franklin-McKinley School District
County: Santa Clara
Charter #: 1526
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Ending Fund Balance, October 31					6,039,175.20	-	6,039,175.20			

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Los Suenos Academy
CDS #: 43-10439-0120642
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1127
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES										
1. LCFF Sources										
State Aid - Current Year	8011	3,080,269.00		3,080,269.00	1,716,701.87		1,716,701.87	2,888,033.00		2,888,033.00
EPA - Current Year	8012	893,646.28		893,646.28	477,531.08		477,531.08	950,386.00		950,386.00
State Aid - Prior Years	8019	-		-	-		-	-		-
Transfers to Charter Schools in Lieu of Property Taxes	8096	579,843.97		579,843.97	337,038.35		337,038.35	672,062.00		672,062.00
Other LCFF Transfers	8091, 8097	-		-	-		-	-		-
Total, LCFF Sources		4,553,759.25	-	4,553,759.25	2,531,271.30	-	2,531,271.30	4,510,481.00	-	4,510,481.00
2. Federal Revenues										
No Child Left Behind/Every Student Succeeds Act	8290		171,188.00	171,188.00		108,264.95	108,264.95		191,802.94	191,802.94
Special Education - Federal	8181, 8182		60,495.59	60,495.59		35,289.10	35,289.10		60,495.59	60,495.59
Child Nutrition - Federal	8220		243,423.47	243,423.47		118,272.44	118,272.44		227,403.80	227,403.80
Donated Food Commodities	8221		-	-		-	-		-	-
Other Federal Revenues	8110, 8260-8299		706,999.99	706,999.99		580,284.74	580,284.74		706,999.99	706,999.99
Total, Federal Revenues		-	1,182,107.05	1,182,107.05	-	842,111.23	842,111.23	-	1,186,702.31	1,186,702.31
3. Other State Revenues										
Special Education - State	StateRevSE		294,154.90	294,154.90		169,839.24	169,839.24		297,364.98	297,364.98
All Other State Revenues	StateRevAO	2,033,351.78	1,289,540.74	3,322,892.52	857,346.69	535,682.38	1,393,029.07	2,033,921.68	1,300,261.83	3,334,183.51
Total, Other State Revenues		2,033,351.78	1,583,695.64	3,617,047.42	857,346.69	705,521.62	1,562,868.31	2,033,921.68	1,597,626.82	3,631,548.50
4. Other Local Revenues										
All Other Local Revenues	LocalRevAO	1,850.00	-	1,850.00	5,792.85	-	5,792.85	8,171.85	-	8,171.85
Total, Local Revenues		1,850.00	-	1,850.00	5,792.85	-	5,792.85	8,171.85	-	8,171.85
5. TOTAL REVENUES		6,588,961.03	2,765,802.69	9,354,763.73	3,394,410.84	1,547,632.85	4,942,043.69	6,552,574.53	2,784,329.13	9,336,903.66
B. EXPENDITURES										
1. Certificated Salaries										
Certificated Teachers' Salaries	1100	597,819.64	718,415.80	1,316,235.43	274,980.57	607,632.97	882,613.54	744,055.71	710,578.63	1,454,634.34
Certificated Pupil Support Salaries	1200	-	-	-	-	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	396,125.83	68,954.67	465,080.49	287,519.40	-	287,519.40	442,990.60	51,716.00	494,706.60
Other Certificated Salaries	1900	65,398.59	219,963.39	285,361.98	-	126,439.00	126,439.00	32,435.99	217,697.00	250,132.99
Total, Certificated Salaries		1,059,344.06	1,007,333.86	2,066,677.91	562,499.97	734,071.97	1,296,571.94	1,219,482.29	979,991.63	2,199,473.92
2. Non-certificated Salaries										
Non-certificated Instructional Aides' Salaries	2100	(29,526.67)	302,086.29	272,559.62	-	159,505.58	159,505.58	(22,145.00)	312,281.95	290,136.95
Non-certificated Support Salaries	2200	232,146.41	16,736.33	248,882.74	156,332.82	-	156,332.82	269,138.42	12,552.25	281,690.67
Non-certificated Supervisors' and Administrators' Salaries	2300	130,335.40	-	130,335.40	121,514.37	-	121,514.37	206,673.78	-	206,673.78
Clerical and Office Salaries	2400	120,080.82	-	120,080.82	41,010.25	-	41,010.25	62,328.67	-	62,328.67
Other Non-certificated Salaries	2900	124,552.52	-	124,552.52	50,278.00	-	50,278.00	96,052.13	-	96,052.13
Total, Non-certificated Salaries		577,588.48	318,822.62	896,411.10	369,135.44	159,505.58	528,641.02	612,048.00	324,834.20	936,882.20

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Los Suenos Academy
CDS #: 43-10439-0120642
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1127
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
3. Employee Benefits										
STRS	3101-3102	206,321.64	167,150.92	373,472.56	119,284.90	114,412.05	233,696.95	240,851.24	171,588.16	412,439.40
PERS	3201-3202	-	-	-	-	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	51,772.80	41,943.60	93,716.40	28,355.87	27,197.51	55,553.38	58,625.31	41,766.07	100,391.37
Health and Welfare Benefits	3401-3402	166,363.18	134,778.68	301,141.85	98,679.54	94,648.43	193,327.97	182,377.58	129,930.13	312,307.71
Unemployment Insurance	3501-3502	10,365.21	8,397.35	18,762.56	3,487.23	3,344.77	6,832.00	13,207.05	9,409.02	22,616.08
Workers' Compensation Insurance	3601-3602	10,628.22	8,610.43	19,238.65	5,271.87	5,056.52	10,328.39	12,192.34	8,686.11	20,878.45
OPEB, Allocated	3701-3702	-	-	-	-	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-	-	-	-	-
Other Employee Benefits	3901-3902	16,690.22	13,521.54	30,211.75	11,951.39	11,463.16	23,414.55	14,814.89	10,554.48	25,369.37
Total, Employee Benefits		462,141.27	374,402.50	836,543.78	267,030.80	256,122.44	523,153.24	522,068.41	371,933.98	894,002.39
4. Books and Supplies										
Approved Textbooks and Core Curricula Materials	4100	75,462.86	159.84	75,622.70	58,463.67	-	58,463.67	80,063.91	119.88	80,183.79
Books and Other Reference Materials	4200	25,940.02	-	25,940.02	20,834.42	-	20,834.42	26,500.10	-	26,500.10
Materials and Supplies	4300	157,144.99	-	157,144.99	101,616.97	-	101,616.97	161,428.11	-	161,428.11
Noncapitalized Equipment	4400	120,832.39	-	120,832.39	91,757.51	-	91,757.51	118,197.48	3,025.00	121,222.48
Food	4700	6,651.03	249,306.74	255,957.78	1,314.23	114,584.17	115,898.40	5,271.95	252,319.03	257,590.98
Total, Books and Supplies		386,031.29	249,466.58	635,497.88	273,986.80	114,584.17	388,570.97	391,461.55	255,463.91	646,925.46
5. Services and Other Operating Expenditures										
Subagreements for Services	5100	-	-	-	-	-	-	-	-	-
Travel and Conferences	5200	11,547.50	-	11,547.50	11,023.60	-	11,023.60	16,604.88	-	16,604.88
Dues and Memberships	5300	6,427.10	-	6,427.10	4,259.95	-	4,259.95	6,716.58	-	6,716.58
Insurance	5400	18,989.85	-	18,989.85	5,598.04	-	5,598.04	16,597.17	-	16,597.17
Operations and Housekeeping Services	5500	144,546.52	-	144,546.52	101,649.67	-	101,649.67	163,062.89	-	163,062.89
Rentals, Leases, Repairs, and Noncap. Improvements	5600	1,004,321.23	-	1,004,321.23	600,018.67	-	600,018.67	1,014,733.33	-	1,014,733.33
Transfers of Direct Costs	5700-5799	-	-	-	-	-	-	-	-	-
Professional/Consulting Services & Operating Expenditures	5800	1,582,994.03	1,080,648.46	2,663,642.49	831,674.71	409,095.21	1,240,769.92	1,524,740.51	1,100,886.99	2,625,627.50
Communications	5900	41,409.30	-	41,409.30	29,902.57	-	29,902.57	45,176.61	-	45,176.61
Total, Services and Other Operating Expenditures		2,810,235.53	1,080,648.46	3,890,883.99	1,584,127.21	409,095.21	1,993,222.42	2,787,631.96	1,100,886.99	3,888,518.95
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accrual basis only)										
Land and Land Improvements	6100-6170	-	-	-	-	-	-	-	-	-
Buildings and Improvements of Buildings	6200	(0.00)	-	(0.00)	-	-	-	(0.00)	-	(0.00)
Books and Media for New School Libraries or Major Expansion of School Libraries		-	-	-	-	-	-	-	-	-
Equipment	6300	-	-	-	-	-	-	-	-	-
Equipment Replacement	6400	-	-	-	-	-	-	-	-	-
Lease Assets	6500	-	-	-	-	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6600	-	-	-	-	-	-	-	-	-
Amortization Expense - Lease Assets	6900	20,566.10	-	20,566.10	15,601.32	-	15,601.32	26,403.86	-	26,403.86
Total, Capital Outlay		20,566.10	-	20,566.10	15,601.32	-	15,601.32	26,403.86	-	26,403.86

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Los Suenos Academy
CDS #: 43-10439-0120642
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1127
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
7. Other Outgo										
Tuition to Other Schools	7110-7143	-	-	-	-	-	-	-	-	-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	-	-	-	-	-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	-	-	-	-	-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	-	-	-	-	-
All Other Transfers	7281-7299	-	-	-	-	-	-	-	-	-
Transfers of Indirect Costs	7300-7399	-	-	-	-	-	-	-	-	-
Debt Service:		-	-	-						
Interest	7438	-	-	-	-	-	-	-	-	-
Principal (for modified accrual basis only)	7439	-	-	-	-	-	-	-	-	-
Total, Other Outgo		-	-	-	-	-	-	-	-	-
8. TOTAL EXPENDITURES		5,315,906.72	3,030,674.03	8,346,580.75	3,072,381.54	1,673,379.37	4,745,760.91	5,559,096.08	3,033,110.71	8,592,206.78
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		1,273,054.31	(264,871.33)	1,008,182.98	322,029.30	(125,746.52)	196,282.78	993,478.45	(248,781.58)	744,696.87
D. OTHER FINANCING SOURCES / USES										
1. Other Sources	8930-8979			-			-			-
2. Less: Other Uses	7630-7699			-			-			-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(264,871.33)	264,871.33	-	(125,746.52)	125,746.52	-	(248,781.58)	248,781.58	-
4. TOTAL OTHER FINANCING SOURCES / USES		(264,871.33)	264,871.33	-	(125,746.52)	125,746.52	-	(248,781.58)	248,781.58	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		1,008,182.98	-	1,008,182.98	196,282.78	-	196,282.78	744,696.87	-	744,696.87
F. FUND BALANCE, RESERVES										
1. Beginning Fund Balance										
a. As of July 1	9791	2,544,517.94	-	2,544,517.94	2,544,517.94		2,544,517.94	2,544,517.94		2,544,517.94
b. Adjustments to Beginning Balance	9793, 9795	-	-	-	-		-	-		-
c. Adjusted Beginning Balance		2,544,517.94	-	2,544,517.94	2,544,517.94	-	2,544,517.94	2,544,517.94	-	2,544,517.94
2. Ending Fund Balance, June 30 (E + F.1.c.)		3,552,700.92	-	3,552,700.92	2,740,800.72	-	2,740,800.72	3,289,214.81	-	3,289,214.81

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Los Suenos Academy
CDS #: 43-10439-0120642
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1127
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Components of Ending Fund Balance (Modified Accrual Basis):										
a. Nonspendable										
Revolving Cash (equals object 9130)	9711			-			-			-
Stores (equals object 9320)	9712			-			-			-
Prepaid Expenditures (equals object 9330)	9713			-			-			-
All Others	9719			-			-			-
b. Restricted	9740			-			-			-
c. Committed				-			-			-
1. Stabilization Arrangements	9750			-			-			-
2. Other Commitments	9760			-			-			-
d. Assigned	9780			-			-			-
e. Unassigned/Unappropriated				-			-			-
1. Reserve for Economic Uncertainties	9789			-			-			-
2. Unassigned/Unappropriated Amount	9790M	-	-	-	-	-	-	-	-	-
f. Components of Ending Net Position (Accrual Basis only)										
1. Net Investment in Capital Assets	9796			-	720,469.51	-	720,469.51			-
2. Restricted Net Position	9797		-	-		-	-		-	-
3. Unrestricted Net Position	9790A	3,552,700.92		3,552,700.92	2,020,331.21		2,020,331.21	3,289,214.81		3,289,214.81
G. ASSETS										
1. Cash										
In County Treasury	9110				-		-			
Fair Value Adjustment to Cash in County Treasury	9111				-		-			
In Banks	9120				2,102,983.13		2,102,983.13			
In Revolving Fund	9130				-		-			
With Fiscal Agent/Trustee	9135				-		-			
Collections Awaiting Deposit	9140				-		-			
2. Investments	9150				-		-			
3. Accounts Receivable	9200				958,306.27		958,306.27			
4. Due from Grantor Governments	9290				-		-			
5. Stores	9320				-		-			
6. Prepaid Expenditures	9330				204,035.75		204,035.75			
7. Other Current Assets	9340				-		-			
8. Lease Receivable	9380									
9. Capital Assets (for accrual basis only)	9400-9489				720,469.51		720,469.51			
10 TOTAL ASSETS					3,985,794.66	-	3,985,794.66			
H.										
1. Deferred Outflows of Resources	9490						-			
I. LIABILITIES										
1. Accounts Payable	9500				596,417.34	-	596,417.34			
2. Due to Grantor Governments	9590				-	-	-			
3. Current Loans	9640				-	-	-			
4. Deferred Revenue	9650				648,576.60	-	648,576.60			
5. Long-Term Liabilities (for accrual basis only)	9660-9669				-	-	-			

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM

Second Interim Report - Detail

Charter School Name: Rocketship Los Suenos Academy
CDS #: 43-10439-0120642
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1127
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
6. TOTAL LIABILITIES					1,244,993.94	-	1,244,993.94			
J. DEFERRED INFLOWS OF RESOURCES										
1. Deferred Inflows of Resources	9690				-	-	-			
K. FUND BALANCE										
Ending Fund Balance, October 31					2,740,800.72	-	2,740,800.72			

CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP

Charter School Name: Rocketship Los Suenos Academ
CDS #: 43-10439-0120642
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1127
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals FY 2023-24	Totals FY 2024-25
		Unrestricted	Restricted	Total		
A. REVENUES						
1. LCFF/Revenue Limit Sources						
State Aid - Current Year	8011	2,888,033.00	-	2,888,033.00	2,979,460.42	3,100,758.42
EPA - Current Year	8012	950,386.00	-	950,386.00	975,462.32	1,014,676.72
State Aid - Prior Years	8019	-	-	-	-	-
Transfers to Charter Schools in Lieu of Property Taxes	8096	672,062.00	-	672,062.00	692,460.17	720,563.66
Other LCFF Transfers	8091, 8097	-	-	-	-	-
Total, LCFF Sources		4,510,481.00	-	4,510,481.00	4,647,382.90	4,835,998.80
2. Federal Revenues						
No Child Left Behind/Every Student Succeeds Act	8290	-	191,802.94	191,802.94	191,459.33	122,783.33
Special Education - Federal	8181, 8182	-	60,495.59	60,495.59	60,495.58	60,495.58
Child Nutrition - Federal	8220	-	227,403.80	227,403.80	234,842.00	234,842.00
Donated Food Commodities	8221	-	-	-	-	-
Other Federal Revenues	8110, 8260-8299	-	706,999.99	706,999.99	832,053.65	3,000.00
Total, Federal Revenues		-	1,186,702.31	1,186,702.31	1,318,850.57	421,120.91
3. Other State Revenues						
Special Education - State	StateRevSE	-	297,364.98	297,364.98	279,525.00	287,761.80
All Other State Revenues	StateRevAO	2,033,921.68	1,300,261.83	3,334,183.51	1,654,309.95	1,647,853.95
Total, Other State Revenues		2,033,921.68	1,597,626.82	3,631,548.50	1,933,834.95	1,935,615.75
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	8,171.85	-	8,171.85	-	-
Total, Local Revenues		8,171.85	-	8,171.85	-	-
5. TOTAL REVENUES		6,552,574.53	2,784,329.13	9,336,903.66	7,900,068.42	7,192,735.46
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	744,055.71	710,578.63	1,454,634.34	1,535,426.88	1,535,426.88
Certificated Pupil Support Salaries	1200	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	442,990.60	51,716.00	494,706.60	298,194.28	298,194.28
Other Certificated Salaries	1900	32,435.99	217,697.00	250,132.99	206,566.35	207,696.09
Total, Certificated Salaries		1,219,482.29	979,991.63	2,199,473.92	2,040,187.51	2,041,317.25
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	(22,145.00)	312,281.95	290,136.95	487,685.20	487,704.99
Non-certificated Support Salaries	2200	269,138.42	12,552.25	281,690.67	234,535.96	234,535.96
Non-certificated Supervisors' and Administrators' Salaries	2300	206,673.78	-	206,673.78	148,218.96	245,434.96
Clerical and Office Salaries	2400	62,328.67	-	62,328.67	69,451.77	57,133.19
Other Non-certificated Salaries	2900	96,052.13	-	96,052.13	12,000.00	12,000.00
Total, Non-certificated Salaries		612,048.00	324,834.20	936,882.20	951,891.89	1,036,809.10
3. Employee Benefits						
STRS	3101-3102	240,851.24	171,588.16	412,439.40	412,487.33	412,703.11
PERS	3201-3202	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	58,625.31	41,766.07	100,391.37	101,716.45	108,229.00
Health and Welfare Benefits	3401-3402	182,377.58	129,930.13	312,307.71	304,200.00	304,200.00
Unemployment Insurance	3501-3502	13,207.05	9,409.02	22,616.08	29,960.79	30,821.26
Workers' Compensation Insurance	3601-3602	12,192.34	8,686.11	20,878.45	24,156.79	24,802.15
OPEB, Allocated	3701-3702	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-
Other Employee Benefits	3901-3902	14,814.89	10,554.48	25,369.37	17,236.58	18,595.26
Total, Employee Benefits		522,068.41	371,933.98	894,002.39	889,757.95	899,350.77
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	80,063.91	119.88	80,183.79	61,280.00	61,280.00
Books and Other Reference Materials	4200	26,500.10	-	26,500.10	36,600.00	36,600.00
Materials and Supplies	4300	161,428.11	-	161,428.11	92,811.10	92,811.10
Noncapitalized Equipment	4400	118,197.48	3,025.00	121,222.48	83,528.61	71,211.64
Food	4700	5,271.95	252,319.03	257,590.98	239,412.24	239,412.24
Total, Books and Supplies		391,461.55	255,463.91	646,925.46	513,631.95	501,314.98

CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP

Charter School Name: Rocketship Los Suenos Academ
CDS #: 43-10439-0120642
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1127
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals FY 2023-24	Totals FY 2024-25
		Unrestricted	Restricted	Total		
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	-	-	-	-	-
Travel and Conferences	5200	16,604.88	-	16,604.88	7,840.00	7,840.00
Dues and Memberships	5300	6,716.58	-	6,716.58	3,313.00	3,313.00
Insurance	5400	16,597.17	-	16,597.17	8,975.00	8,975.00
Operations and Housekeeping Services	5500	163,062.89	-	163,062.89	159,651.71	123,580.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	1,014,733.33	-	1,014,733.33	949,938.45	949,938.45
Transfers of Direct Costs	5700-5799	-	-	-	-	-
Professional/Consulting Services & Operating Expenditures	5800	1,524,740.51	1,100,886.99	2,625,627.50	2,170,216.57	2,067,749.89
Communications	5900	45,176.61	-	45,176.61	22,813.00	22,813.00
Total, Services and Other Operating Expenditures		2,787,631.96	1,100,886.99	3,888,518.95	3,322,747.74	3,184,209.35
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only)						
Land and Land Improvements	6100-6170	-	-	-	-	-
Buildings and Improvements of Buildings	6200	(0.00)	-	(0.00)	-	-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	-
Equipment	6400	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-
Lease Assets	6600	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	26,403.86	-	26,403.86	28,579.20	28,579.20
Amortization Expense - Lease Assets	6910	-	-	-	-	-
Total, Capital Outlay		26,403.86	-	26,403.86	28,579.20	28,579.20
7. Other Outgo						
Tuition to Other Schools	7110-7143	-	-	-	-	-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	-
All Other Transfers	7281-7299	-	-	-	-	-
Transfers of Indirect Costs	7300-7399	-	-	-	-	-
Debt Service:						
Interest	7438	-	-	-	-	-
Principal (for modified accrual basis only)	7439	-	-	-	-	-
Total, Other Outgo		-	-	-	-	-
8. TOTAL EXPENDITURES		5,559,096.08	3,033,110.71	8,592,206.78	7,746,796.24	7,691,580.66
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		993,478.45	(248,781.58)	744,696.87	153,272.18	(498,845.20)
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	-	-	-	-	-
2. Less: Other Uses	7630-7699	-	-	-	-	-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(248,781.58)	248,781.58	-	-	-
4. TOTAL OTHER FINANCING SOURCES / USES		(248,781.58)	248,781.58	-	-	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		744,696.87	-	744,696.87	153,272.18	(498,845.20)
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	2,544,517.94	-	2,544,517.94	3,289,214.81	3,442,486.99
b. Adjustments to Beginning Balance	9793, 9795	-	-	-	-	-
c. Adjusted Beginning Balance		2,544,517.94	-	2,544,517.94	3,289,214.81	3,442,486.99
2. Ending Fund Balance, June 30 (E + F.1.c.)		3,289,214.81	-	3,289,214.81	3,442,486.99	2,943,641.80

CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP

Charter School Name: Rocketship Los Suenos Academ
CDS #: 43-10439-0120642
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1127
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals FY 2023-24	Totals FY 2024-25
		Unrestricted	Restricted	Total		
Components of Ending Fund Balance (Modified Accrual Basis):						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	-	-	-		
Stores (equals object 9320)	9712	-	-	-		
Prepaid Expenditures (equals object 9330)	9713	-	-	-		
All Others	9719	-	-	-		
b. Restricted	9740		-	-		
c. Committed				-		
1. Stabilization Arrangements	9750	-		-		
2. Other Commitments	9760	-		-		
d. Assigned	9780	-		-		
e. Unassigned/Unappropriated		-		-		
1. Reserve for Economic Uncertainties	9789	-		-		
2. Unassigned/Unappropriated Amount	9790M	-	-	-	-	-
f. Components of Ending Net Position (Accrual Basis)						
1. Net Investment in Capital Assets	9796	-	-	-		
2. Restricted Net Position	9797		-	-		
3. <u>Unrestricted Net Position</u>	9790A	3,289,214.81		3,289,214.81	3,442,486.99	2,943,641.80

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Mateo Sheedy Elementary
CDS #: 43-10439-0113704
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 0850
Fiscal Year: 2021-22

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES										
1. LCFF Sources										
State Aid - Current Year	8011	905,430.74		905,430.74	823,340.88		823,340.88	757,380.00		757,380.00
EPA - Current Year	8012	90,004.19		90,004.19	49,492.06		49,492.06	89,106.00		89,106.00
State Aid - Prior Years	8019	-		-	-		-	-		-
Transfers to Charter Schools in Lieu of Property Taxes	8096	4,279,371.38		4,279,371.38	2,338,339.45		2,338,339.45	4,389,673.00		4,389,673.00
Other LCFF Transfers	8091, 8097	-		-	-		-	-		-
Total, LCFF Sources		5,274,806.31	-	5,274,806.31	3,211,172.39	-	3,211,172.39	5,236,159.00	-	5,236,159.00
2. Federal Revenues										
No Child Left Behind/Every Student Succeeds Act	8290		219,008.63	219,008.63		140,487.85	140,487.85		245,956.63	245,956.63
Special Education - Federal	8181, 8182		68,175.29	68,175.29		37,432.58	37,432.58		68,175.29	68,175.29
Child Nutrition - Federal	8220		313,426.42	313,426.42		132,821.43	132,821.43		285,158.81	285,158.81
Donated Food Commodities	8221		-	-		-	-		-	-
Other Federal Revenues	8110, 8260-8299		766,781.44	766,781.44		381,119.24	381,119.24		766,781.44	766,781.44
Total, Federal Revenues		-	1,367,391.77	1,367,391.77	-	691,861.10	691,861.10	-	1,366,072.16	1,366,072.16
3. Other State Revenues										
Special Education - State	StateRevSE		388,212.70	388,212.70		224,414.72	224,414.72		394,241.18	394,241.18
All Other State Revenues	StateRevAO	2,282,755.50	1,553,919.31	3,836,674.82	1,058,671.81	652,013.34	1,710,685.15	2,283,760.99	1,573,745.03	3,857,506.03
Total, Other State Revenues		2,282,755.50	1,942,132.02	4,224,887.52	1,058,671.81	876,428.06	1,935,099.87	2,283,760.99	1,967,986.22	4,251,747.21
4. Other Local Revenues										
All Other Local Revenues	LocalRevAO	4,507.91	7,515.00	12,022.91	19,250.39	75.00	19,325.39	20,108.78	5,685.00	25,793.78
Total, Local Revenues		4,507.91	7,515.00	12,022.91	19,250.39	75.00	19,325.39	20,108.78	5,685.00	25,793.78
5. TOTAL REVENUES		7,562,069.72	3,317,038.79	10,879,108.51	4,289,094.59	1,568,364.16	5,857,458.75	7,540,028.77	3,339,743.38	10,879,772.16
B. EXPENDITURES										
1. Certificated Salaries										
Certificated Teachers' Salaries	1100	493,565.71	697,856.35	1,191,422.06	202,546.76	421,182.35	623,729.11	248,016.06	854,608.35	1,102,624.41
Certificated Pupil Support Salaries	1200	-	-	-	-	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	410,111.69	68,954.67	479,066.35	299,819.16	-	299,819.16	452,778.61	51,716.00	504,494.61
Other Certificated Salaries	1900	67,323.12	225,799.37	293,122.50	-	141,069.00	141,069.00	28,326.96	242,884.00	271,210.96
Total, Certificated Salaries		971,000.52	992,610.39	1,963,610.91	502,365.92	562,251.35	1,064,617.27	729,121.63	1,149,208.35	1,878,329.98
2. Non-certificated Salaries										
Non-certificated Instructional Aides' Salaries	2100	(58,360.00)	550,484.70	492,124.70	-	198,357.09	198,357.09	(43,770.00)	418,718.70	374,948.70
Non-certificated Support Salaries	2200	264,882.89	7,042.33	271,925.22	227,932.98	-	227,932.98	427,925.93	(0.00)	427,925.93
Non-certificated Supervisors' and Administrators' Salaries	2300	74,479.00	-	74,479.00	33,516.36	-	33,516.36	82,272.68	-	82,272.68
Clerical and Office Salaries	2400	106,669.26	-	106,669.26	17,835.50	-	17,835.50	20,072.50	-	20,072.50
Other Non-certificated Salaries	2900	70,063.72	-	70,063.72	15,422.00	-	15,422.00	40,306.12	-	40,306.12
Total, Non-certificated Salaries		457,734.87	557,527.03	1,015,261.90	294,706.84	198,357.09	493,063.93	526,807.23	418,718.70	945,525.93

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Mateo Sheedy Elementary
CDS #: 43-10439-0113704
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 0850
Fiscal Year: 2021-22

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
3. Employee Benefits										
STRS	3101-3102	143,137.10	155,299.69	298,436.79	65,310.36	62,322.55	127,632.91	126,517.14	157,946.57	284,463.71
PERS	3201-3202	-	-	-	-	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	49,349.57	53,542.88	102,892.45	26,303.98	25,100.64	51,404.62	43,558.65	54,379.50	97,938.14
Health and Welfare Benefits	3401-3402	153,933.35	167,013.32	320,946.67	87,040.84	83,058.91	170,099.75	141,428.05	176,561.64	317,989.69
Unemployment Insurance	3501-3502	9,961.29	10,807.72	20,769.01	308.05	293.95	602.00	6,951.63	8,678.56	15,630.20
Workers' Compensation Insurance	3601-3602	10,605.58	11,506.76	22,112.34	5,667.55	5,408.27	11,075.82	9,229.77	11,522.64	20,752.41
OPEB, Allocated	3701-3702	-	-	-	-	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-	-	-	-	-
Other Employee Benefits	3901-3902	12,436.96	13,493.75	25,930.71	5,915.24	5,644.64	11,559.88	8,970.65	11,199.14	20,169.79
Total, Employee Benefits		379,423.85	411,664.12	791,087.97	190,546.02	181,828.96	372,374.98	336,655.90	420,288.05	756,943.94
4. Books and Supplies										
Approved Textbooks and Core Curricula Materials	4100	91,721.57	159.84	91,881.41	54,829.84	-	54,829.84	87,365.39	119.88	87,485.27
Books and Other Reference Materials	4200	47,513.60	-	47,513.60	45,766.22	-	45,766.22	48,014.00	-	48,014.00
Materials and Supplies	4300	276,737.21	4,000.00	280,737.21	143,343.96	-	143,343.96	244,125.93	4,000.00	248,125.93
Noncapitalized Equipment	4400	158,465.98	-	158,465.98	118,613.00	-	118,613.00	168,002.16	-	168,002.16
Food	4700	5,479.59	314,279.08	319,758.67	2,122.95	143,944.65	146,067.60	4,796.40	314,577.50	319,373.90
Total, Books and Supplies		579,917.95	318,438.92	898,356.87	364,675.97	143,944.65	508,620.62	552,303.87	318,697.38	871,001.26
5. Services and Other Operating Expenditures										
Subagreements for Services	5100	-	-	-	-	-	-	-	-	-
Travel and Conferences	5200	26,737.90	-	26,737.90	27,675.60	-	27,675.60	34,200.31	-	34,200.31
Dues and Memberships	5300	12,024.85	-	12,024.85	8,330.10	-	8,330.10	12,595.91	-	12,595.91
Insurance	5400	23,500.43	-	23,500.43	6,026.79	-	6,026.79	20,146.47	-	20,146.47
Operations and Housekeeping Services	5500	222,237.08	-	222,237.08	143,300.30	-	143,300.30	230,937.93	-	230,937.93
Rentals, Leases, Repairs, and Noncap. Improvements	5600	1,056,249.93	-	1,056,249.93	664,461.24	-	664,461.24	1,087,897.96	-	1,087,897.96
Transfers of Direct Costs	5700-5799	-	-	-	-	-	-	-	-	-
Professional/Consulting Services & Operating Expenditures	5800	2,072,169.77	1,246,860.56	3,319,030.33	1,123,743.29	571,177.57	1,694,920.86	2,289,079.14	1,217,706.94	3,506,786.08
Communications	5900	66,852.85	-	66,852.85	44,766.29	-	44,766.29	83,077.31	-	83,077.31
Total, Services and Other Operating Expenditures		3,479,772.80	1,246,860.56	4,726,633.36	2,018,303.61	571,177.57	2,589,481.18	3,757,935.03	1,217,706.94	4,975,641.98
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accrual basis only)										
Land and Land Improvements	6100-6170	-	-	-	-	-	-	-	-	-
Buildings and Improvements of Buildings	6200	0.00	-	0.00	-	-	-	0.00	-	0.00
Books and Media for New School Libraries or Major		-	-	-	-	-	-	-	-	-
Expansion of School Libraries	6300	-	-	-	-	-	-	-	-	-
Equipment	6400	-	-	-	-	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-	-	-	-	-
Lease Assets	6600	-	-	-	-	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	28,042.48	-	28,042.48	23,068.29	-	23,068.29	39,545.64	-	39,545.64
Amortization Expense - Lease Assets		-	-	-	-	-	-	-	-	-
Total, Capital Outlay		28,042.48	-	28,042.48	23,068.29	-	23,068.29	39,545.64	-	39,545.64

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Mateo Sheedy Elementary
CDS #: 43-10439-0113704
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 0850
Fiscal Year: 2021-22

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
7. Other Outgo										
Tuition to Other Schools	7110-7143	-	-	-	-	-	-	-	-	-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	-	-	-	-	-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	-	-	-	-	-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	-	-	-	-	-
All Other Transfers	7281-7299	-	-	-	-	-	-	-	-	-
Transfers of Indirect Costs	7300-7399	-	-	-	-	-	-	-	-	-
Debt Service:		-	-	-	-	-	-	-	-	-
Interest	7438	-	-	-	-	-	-	-	-	-
Principal (for modified accrual basis only)	7439	-	-	-	-	-	-	-	-	-
Total, Other Outgo		-	-	-	-	-	-	-	-	-
8. TOTAL EXPENDITURES		5,895,892.47	3,527,101.03	9,422,993.50	3,393,666.65	1,657,559.62	5,051,226.27	5,942,369.30	3,524,619.42	9,466,988.72
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		1,666,177.25	(210,062.24)	1,456,115.01	895,427.94	(89,195.46)	806,232.48	1,597,659.47	(184,876.04)	1,412,783.43
D. OTHER FINANCING SOURCES / USES										
1. Other Sources	8930-8979			-			-			-
2. Less: Other Uses	7630-7699			-			-			-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(210,062.24)	210,062.24	-	(89,195.46)	89,195.46	-	(184,876.04)	184,876.04	-
4. TOTAL OTHER FINANCING SOURCES / USES		(210,062.24)	210,062.24	-	(89,195.46)	89,195.46	-	(184,876.04)	184,876.04	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		1,456,115.01	-	1,456,115.01	806,232.48	-	806,232.48	1,412,783.43	-	1,412,783.43
F. FUND BALANCE, RESERVES										
1. Beginning Fund Balance										
a. As of July 1	9791	3,350,524.48	-	3,350,524.48	3,350,524.48		3,350,524.48	3,350,524.48		3,350,524.48
b. Adjustments to Beginning Balance	9793, 9795	0.04	-	0.04	0.04		0.04	0.04		0.04
c. Adjusted Beginning Balance		3,350,524.52	-	3,350,524.52	3,350,524.52	-	3,350,524.52	3,350,524.52	-	3,350,524.52
2. Ending Fund Balance, June 30 (E + F.1.c.)		4,806,639.53	-	4,806,639.53	4,156,757.00	-	4,156,757.00	4,763,307.95	-	4,763,307.95

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Mateo Sheedy Elementary
CDS #: 43-10439-0113704
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 0850
Fiscal Year: 2021-22

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Components of Ending Fund Balance (Modified Accrual Basis):										
a. Nonspendable										
Revolving Cash (equals object 9130)	9711			-			-			-
Stores (equals object 9320)	9712			-			-			-
Prepaid Expenditures (equals object 9330)	9713			-			-			-
All Others	9719			-			-			-
b. Restricted	9740			-			-			-
c. Committed				-			-			-
1. Stabilization Arrangements	9750			-			-			-
2. Other Commitments	9760			-			-			-
d. Assigned	9780			-			-			-
e. Unassigned/Unappropriated				-			-			-
1. Reserve for Economic Uncertainties	9789			-			-			-
2. Unassigned/Unappropriated Amount	9790M	-	-	-	-	-	-	-	-	-
f. Components of Ending Net Position (Accrual Basis only)										
1. Net Investment in Capital Assets	9796			-	1,011,383.07	-	1,011,383.07			-
2. Restricted Net Position	9797		-	-		-	-		-	-
3. Unrestricted Net Position	9790A	4,806,639.53		4,806,639.53	3,145,373.93		3,145,373.93	4,763,307.95		4,763,307.95
G. ASSETS										
1. Cash										
In County Treasury	9110				-		-			
Fair Value Adjustment to Cash in County Treasury	9111				-		-			
In Banks	9120				1,491,682.54		1,491,682.54			
In Revolving Fund	9130				-		-			
With Fiscal Agent/Trustee	9135				-		-			
Collections Awaiting Deposit	9140				-		-			
2. Investments	9150				-		-			
3. Accounts Receivable	9200				2,222,551.53		2,222,551.53			
4. Due from Grantor Governments	9290				-		-			
5. Stores	9320				-		-			
6. Prepaid Expenditures	9330				887,217.22		887,217.22			
7. Other Current Assets	9340				-		-			
8. Lease Receivable	9380						-			
9. Capital Assets (for accrual basis only)	9400-9489				1,011,383.07		1,011,383.07			
10 TOTAL ASSETS					5,612,834.36	-	5,612,834.36			
H.										
1. Deferred Outflows of Resources	9490						-			
I. LIABILITIES										
1. Accounts Payable	9500				490,126.98	-	490,126.98			
2. Due to Grantor Governments	9590				-	-	-			
3. Current Loans	9640				-	-	-			
4. Deferred Revenue	9650				965,950.38		965,950.38			
5. Long-Term Liabilities (for accrual basis only)	9660-9669				-	-	-			
6. TOTAL LIABILITIES					1,456,077.36	-	1,456,077.36			

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Mateo Sheedy Elementary
CDS #: 43-10439-0113704
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
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☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
J. DEFERRED INFLOWS OF RESOURCES										
1. Deferred Inflows of Resources	9690				-	-	-			
K. FUND BALANCE										
Ending Fund Balance, October 31					4,156,757.00	-	4,156,757.00			

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Rocketship Mateo Sheedy Element
CDS #: 43-10439-0113704
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 0850
Fiscal Year: 2021-22

Description	Object Code	FY 2021-22			Totals FY 2023-24	Totals FY 2024-25
		Unrestricted	Restricted	Total		
A. REVENUES						
1. LCFF/Revenue Limit Sources						
State Aid - Current Year	8011	757,380.00	-	757,380.00	787,331.00	821,936.00
EPA - Current Year	8012	89,106.00	-	89,106.00	87,120.44	87,120.00
State Aid - Prior Years	8019	-	-	-	-	-
Transfers to Charter Schools in Lieu of Property Taxes	8096	4,389,673.00	-	4,389,673.00	4,534,691.59	4,714,146.39
Other LCFF Transfers	8091, 8097	-	-	-	-	-
Total, LCFF Sources		5,236,159.00	-	5,236,159.00	5,409,143.03	5,623,202.39
2. Federal Revenues						
No Child Left Behind/Every Student Succeeds Act	8290	-	245,956.63	245,956.63	239,121.10	239,121.10
Special Education - Federal	8181, 8182	-	68,175.29	68,175.29	65,812.50	65,812.50
Child Nutrition - Federal	8220	-	285,158.81	285,158.81	316,611.50	316,611.50
Donated Food Commodities	8221	-	-	-	-	-
Other Federal Revenues	8110, 8260-8299	-	766,781.44	766,781.44	1,007,593.65	3,000.00
Total, Federal Revenues		-	1,366,072.16	1,366,072.16	1,629,138.76	624,545.10
3. Other State Revenues						
Special Education - State	StateRevSE	-	394,241.18	394,241.18	371,778.00	378,408.00
All Other State Revenues	StateRevAO	2,283,760.99	1,573,745.03	3,857,506.03	2,341,636.00	2,341,636.00
Total, Other State Revenues		2,283,760.99	1,967,986.22	4,251,747.21	2,713,414.00	2,720,044.00
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	20,108.78	5,685.00	25,793.78	11,220.00	11,220.00
Total, Local Revenues		20,108.78	5,685.00	25,793.78	11,220.00	11,220.00
5. TOTAL REVENUES		7,540,028.77	3,339,743.38	10,879,772.16	9,762,915.78	8,979,011.50
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	248,016.06	854,608.35	1,102,624.41	1,379,285.01	1,379,285.01
Certificated Pupil Support Salaries	1200	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	452,778.61	51,716.00	504,494.61	397,911.36	397,911.36
Other Certificated Salaries	1900	28,326.96	242,884.00	271,210.96	226,731.51	227,841.91
Total, Certificated Salaries		729,121.63	1,149,208.35	1,878,329.98	2,003,927.88	2,005,038.28
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	(43,770.00)	418,718.70	374,948.70	643,959.23	643,978.68
Non-certificated Support Salaries	2200	427,925.93	(0.00)	427,925.93	454,864.88	454,864.88
Non-certificated Supervisors' and Administrators' Salaries	2300	82,272.68	-	82,272.68	200,050.80	200,050.80
Clerical and Office Salaries	2400	20,072.50	-	20,072.50	81,343.50	81,347.45
Other Non-certificated Salaries	2900	40,306.12	-	40,306.12	(6,522.00)	(6,522.00)
Total, Non-certificated Salaries		526,807.23	418,718.70	945,525.93	1,373,696.41	1,373,719.82
3. Employee Benefits						
STRS	3101-3102	126,517.14	157,946.57	284,463.71	386,760.27	386,972.36
PERS	3201-3202	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	43,558.65	54,379.50	97,938.14	134,948.09	134,965.98
Health and Welfare Benefits	3401-3402	141,428.05	176,561.64	317,989.69	397,800.00	397,800.00
Unemployment Insurance	3501-3502	6,951.63	8,678.56	15,630.20	34,051.41	34,062.75
Workers' Compensation Insurance	3601-3602	9,229.77	11,522.64	20,752.41	25,381.10	25,389.60
OPEB, Allocated	3701-3702	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-
Other Employee Benefits	3901-3902	8,970.65	11,199.14	20,169.79	28,083.49	28,083.87
Total, Employee Benefits		336,655.90	420,288.05	756,943.94	1,007,024.37	1,007,274.56
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	87,365.39	119.88	87,485.27	54,968.00	54,968.00
Books and Other Reference Materials	4200	48,014.00	-	48,014.00	34,175.88	34,175.88
Materials and Supplies	4300	244,125.93	4,000.00	248,125.93	182,122.00	182,122.00
Noncapitalized Equipment	4400	168,002.16	-	168,002.16	112,072.85	95,345.63
Food	4700	4,796.40	314,577.50	319,373.90	313,232.49	313,232.49
Total, Books and Supplies		552,303.87	318,697.38	871,001.26	696,571.21	679,843.99

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP**

Charter School Name: Rocketship Mateo Sheedy Elementary
CDS #: 43-10439-0113704
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 0850
Fiscal Year: 2021-22

Description	Object Code	FY 2021-22			Totals FY 2023-24	Totals FY 2024-25
		Unrestricted	Restricted	Total		
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	-	-	-	-	-
Travel and Conferences	5200	34,200.31	-	34,200.31	4,260.00	4,260.00
Dues and Memberships	5300	12,595.91	-	12,595.91	4,188.00	4,188.00
Insurance	5400	20,146.47	-	20,146.47	12,100.00	12,100.00
Operations and Housekeeping Services	5500	230,937.93	-	230,937.93	230,016.47	215,185.47
Rentals, Leases, Repairs, and Noncap. Improvements	5600	1,087,897.96	-	1,087,897.96	956,749.00	956,749.00
Transfers of Direct Costs	5700-5799	-	-	-	-	-
Professional/Consulting Services & Operating Expenditures	5800	2,289,079.14	1,217,706.94	3,506,786.08	2,961,011.18	2,802,015.03
Communications	5900	83,077.31	-	83,077.31	63,754.40	63,754.40
Total, Services and Other Operating Expenditures		3,757,935.03	1,217,706.94	4,975,641.98	4,232,079.04	4,058,251.90
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only)						
Land and Land Improvements	6100-6170	-	-	-	-	-
Buildings and Improvements of Buildings	6200	0.00	-	0.00	-	-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	-
Equipment	6400	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-
Lease Assets	6600	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	39,545.64	-	39,545.64	39,545.64	39,545.64
Amortization Expense - Lease Assets	6910	-	-	-	-	-
Total, Capital Outlay		39,545.64	-	39,545.64	39,545.64	39,545.64
7. Other Outgo						
Tuition to Other Schools	7110-7143	-	-	-	-	-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	-
All Other Transfers	7281-7299	-	-	-	-	-
Transfers of Indirect Costs	7300-7399	-	-	-	-	-
Debt Service:						
Interest	7438	-	-	-	-	-
Principal (for modified accrual basis only)	7439	-	-	-	-	-
Total, Other Outgo		-	-	-	-	-
8. TOTAL EXPENDITURES		5,942,369.30	3,524,619.42	9,466,988.72	9,352,844.56	9,163,674.19
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		1,597,659.47	(184,876.04)	1,412,783.43	410,071.22	(184,662.69)
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	-	-	-	-	-
2. Less: Other Uses	7630-7699	-	-	-	-	-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(184,876.04)	184,876.04	-	-	-
4. TOTAL OTHER FINANCING SOURCES / USES		(184,876.04)	184,876.04	-	-	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		1,412,783.43	-	1,412,783.43	410,071.22	(184,662.69)
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	3,350,524.48	-	3,350,524.48	4,763,307.95	5,173,379.18
b. Adjustments to Beginning Balance	9793, 9795	0.04	-	0.04		
c. Adjusted Beginning Balance		3,350,524.52	-	3,350,524.52	4,763,307.95	5,173,379.18
2. Ending Fund Balance, June 30 (E + F.1.c.)		4,763,307.95	-	4,763,307.95	5,173,379.18	4,988,716.49

CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP

Charter School Name: Rocketship Mateo Sheedy Eleme
CDS #: 43-10439-0113704
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 0850
Fiscal Year: 2021-22

Description	Object Code	FY 2021-22			Totals FY 2023-24	Totals FY 2024-25
		Unrestricted	Restricted	Total		
Components of Ending Fund Balance (Modified Accrual Basis):						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	-	-	-		
Stores (equals object 9320)	9712	-	-	-		
Prepaid Expenditures (equals object 9330)	9713	-	-	-		
All Others	9719	-	-	-		
b. Restricted	9740		-	-		
c. Committed				-		
1. Stabilization Arrangements	9750	-		-		
2. Other Commitments	9760	-		-		
d. Assigned	9780	-		-		
e. Unassigned/Unappropriated		-		-		
1. Reserve for Economic Uncertainties	9789	-		-		
2. Unassigned/Unappropriated Amount	9790M	-	-	-	-	-
f. Components of Ending Net Position (Accrual Basis)						
1. Net Investment in Capital Assets	9796	-	-	-		
2. Restricted Net Position	9797		-	-		
3. <u>Unrestricted Net Position</u>	9790A	4,763,307.95		4,763,307.95	5,173,379.18	4,988,716.49

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Rising Stars
CDS #: 43-10439-0133496
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1778
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES										
1. LCFF Sources										
State Aid - Current Year	8011	5,609,167.61		5,609,167.61	3,092,949.98		3,092,949.98	5,190,284.00		5,190,284.00
EPA - Current Year	8012	109,306.52		109,306.52	58,853.75		58,853.75	103,054.00		103,054.00
State Aid - Prior Years	8019	-		-	-		-	-		-
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,597,672.78		1,597,672.78	857,896.61		857,896.61	1,645,989.00		1,645,989.00
Other LCFF Transfers	8091, 8097	-		-	-		-	-		-
Total, LCFF Sources		7,316,146.91	-	7,316,146.91	4,009,700.34	-	4,009,700.34	6,939,327.00	-	6,939,327.00
2. Federal Revenues										
No Child Left Behind/Every Student Succeeds Act	8290		227,100.06	227,100.06		136,705.62	136,705.62		237,773.06	237,773.06
Special Education - Federal	8181, 8182		68,175.29	68,175.29		37,080.83	37,080.83		66,064.76	66,064.76
Child Nutrition - Federal	8220		384,355.08	384,355.08		167,571.15	167,571.15		340,546.20	340,546.20
Donated Food Commodities	8221		-	-		-	-		-	-
Other Federal Revenues	8110, 8260-8299		1,019,488.69	1,019,488.69		519,028.47	519,028.47		1,019,971.97	1,019,971.97
Total, Federal Revenues		-	1,699,119.11	1,699,119.11	-	860,386.07	860,386.07	-	1,664,355.99	1,664,355.99
3. Other State Revenues										
Special Education - State	StateRevSE		484,289.40	484,289.40		278,805.51	278,805.51		481,634.73	481,634.73
All Other State Revenues	StateRevAO	2,399,013.33	1,843,162.99	4,242,176.31	1,252,959.58	782,534.95	2,035,494.53	2,152,546.33	1,867,259.83	4,019,806.15
Total, Other State Revenues		2,399,013.33	2,327,452.39	4,726,465.72	1,252,959.58	1,061,340.46	2,314,300.04	2,152,546.33	2,348,894.56	4,501,440.89
4. Other Local Revenues										
All Other Local Revenues	LocalRevAO	2,125.13	9,778.44	11,903.57	5,695.50	-	5,695.50	12,107.25	7,333.83	19,441.08
Total, Local Revenues		2,125.13	9,778.44	11,903.57	5,695.50	-	5,695.50	12,107.25	7,333.83	19,441.08
5. TOTAL REVENUES		9,717,285.37	4,036,349.95	13,753,635.32	5,268,355.42	1,921,726.53	7,190,081.95	9,103,980.58	4,020,584.38	13,124,564.96
B. EXPENDITURES										
1. Certificated Salaries										
Certificated Teachers' Salaries	1100	483,765.09	995,002.65	1,478,767.74	382,540.45	534,816.43	917,356.88	685,470.68	890,700.49	1,576,171.17
Certificated Pupil Support Salaries	1200	-	-	-	-	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	424,518.26	-	424,518.26	231,967.94	-	231,967.94	416,071.80	-	416,071.80
Other Certificated Salaries	1900	74,753.54	290,544.08	365,297.61	-	175,331.00	175,331.00	35,256.55	301,876.00	337,132.55
Total, Certificated Salaries		983,036.89	1,285,546.73	2,268,583.61	614,508.39	710,147.43	1,324,655.82	1,136,799.04	1,192,576.49	2,329,375.53
2. Non-certificated Salaries										
Non-certificated Instructional Aides' Salaries	2100	(29,526.67)	586,411.09	556,884.43	-	311,305.60	311,305.60	(22,145.00)	592,859.65	570,714.65
Non-certificated Support Salaries	2200	330,885.18	-	330,885.18	205,951.01	-	205,951.01	389,516.61	(34,789.25)	354,727.36
Non-certificated Supervisors' and Administrators' Salaries	2300	124,644.09	-	124,644.09	110,664.67	-	110,664.67	189,338.95	-	189,338.95
Clerical and Office Salaries	2400	120,118.06	-	120,118.06	37,240.41	-	37,240.41	38,931.23	-	38,931.23
Other Non-certificated Salaries	2900	147,734.69	-	147,734.69	60,165.00	-	60,165.00	118,536.65	-	118,536.65
Total, Non-certificated Salaries		693,855.35	586,411.09	1,280,266.45	414,021.09	311,305.60	725,326.69	714,178.44	558,070.40	1,272,248.84

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Rising Stars
CDS #: 43-10439-0133496
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1778
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
3. Employee Benefits										
STRS	3101-3102	197,485.09	220,457.67	417,942.75	119,859.29	119,034.63	238,893.92	222,416.42	210,360.53	432,776.95
PERS	3201-3202	-	-	-	-	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	59,092.31	65,966.26	125,058.56	35,082.39	34,841.02	69,923.41	65,202.40	61,668.16	126,870.56
Health and Welfare Benefits	3401-3402	182,038.75	203,214.53	385,253.28	113,644.20	112,862.31	226,506.51	200,957.26	190,064.55	391,021.81
Unemployment Insurance	3501-3502	11,144.78	12,441.20	23,585.98	910.63	904.37	1,815.00	10,513.68	9,943.79	20,457.47
Workers' Compensation Insurance	3601-3602	11,840.46	13,217.81	25,058.27	6,274.58	6,231.41	12,505.99	12,687.55	11,999.83	24,687.37
OPEB, Allocated	3701-3702	-	-	-	-	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-	-	-	-	-
Other Employee Benefits	3901-3902	17,324.67	19,339.97	36,664.64	11,560.90	11,481.35	23,042.25	14,306.69	13,531.21	27,837.90
Total, Employee Benefits		478,926.05	534,637.44	1,013,563.49	287,331.99	285,355.09	572,687.08	526,083.99	497,568.07	1,023,652.06
4. Books and Supplies										
Approved Textbooks and Core Curricula Materials	4100	97,935.40	159.84	98,095.24	56,754.77	-	56,754.77	86,045.28	119.88	86,165.16
Books and Other Reference Materials	4200	30,295.50	-	30,295.50	21,655.14	-	21,655.14	31,201.80	-	31,201.80
Materials and Supplies	4300	220,129.07	-	220,129.07	155,349.96	-	155,349.96	226,790.30	-	226,790.30
Noncapitalized Equipment	4400	103,087.82	2,260.00	105,347.82	71,568.70	-	71,568.70	132,342.14	1,695.00	134,037.14
Food	4700	4,969.27	375,882.09	380,851.36	649.12	166,503.42	167,152.54	3,707.40	360,251.34	363,958.75
Total, Books and Supplies		456,417.06	378,301.93	834,718.99	305,977.69	166,503.42	472,481.11	480,086.93	362,066.22	842,153.15
5. Services and Other Operating Expenditures										
Subagreements for Services	5100	-	-	-	-	-	-	-	-	-
Travel and Conferences	5200	19,873.26	-	19,873.26	11,962.63	-	11,962.63	19,456.41	-	19,456.41
Dues and Memberships	5300	9,998.98	-	9,998.98	6,300.44	-	6,300.44	10,281.64	-	10,281.64
Insurance	5400	28,895.85	-	28,895.85	6,755.07	-	6,755.07	24,141.63	-	24,141.63
Operations and Housekeeping Services	5500	204,269.79	-	204,269.79	131,114.06	-	131,114.06	231,236.44	-	231,236.44
Rentals, Leases, Repairs, and Noncap. Improvements	5600	1,015,322.58	-	1,015,322.58	613,467.85	-	613,467.85	1,029,011.09	-	1,029,011.09
Transfers of Direct Costs	5700-5799	-	-	-	-	-	-	-	-	-
Professional/Consulting Services & Operating Expenditures	5800	2,452,338.57	1,460,414.40	3,912,752.97	1,134,460.68	528,695.60	1,663,156.28	2,169,947.65	1,573,698.49	3,743,646.14
Communications	5900	44,516.09	-	44,516.09	34,019.92	-	34,019.92	60,138.19	-	60,138.19
Total, Services and Other Operating Expenditures		3,775,215.12	1,460,414.40	5,235,629.51	1,938,080.65	528,695.60	2,466,776.25	3,544,213.05	1,573,698.49	5,117,911.54
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accrual basis only)										
Land and Land Improvements	6100-6170	-	-	-	-	-	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-	-	-	-	-	-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	-	-	-	-	-
Equipment	6400	-	-	-	-	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-	-	-	-	-
Lease Assets	6600	-	-	-	-	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	-	-	-	-	-	-	-	-	-
Amortization Expense - Lease Assets	6910	-	-	-	-	-	-	-	-	-
Total, Capital Outlay		-	-	-	-	-	-	-	-	-

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Rising Stars
CDS #: 43-10439-0133496
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1778
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
7. Other Outgo										
Tuition to Other Schools	7110-7143	-	-	-	-	-	-	-	-	-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	-	-	-	-	-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	-	-	-	-	-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	-	-	-	-	-
All Other Transfers	7281-7299	-	-	-	-	-	-	-	-	-
Transfers of Indirect Costs	7300-7399	-	-	-	-	-	-	-	-	-
Debt Service:		-	-	-	-	-	-	-	-	-
Interest	7438	416.67	-	416.67	-	-	-	208.33	-	208.33
Principal (for modified accrual basis only)	7439	-	-	-	-	-	-	-	-	-
Total, Other Outgo		416.67	-	416.67	-	-	-	208.33	-	208.33
8. TOTAL EXPENDITURES		6,387,867.14	4,245,311.58	10,633,178.72	3,559,919.81	2,002,007.14	5,561,926.95	6,401,569.78	4,183,979.68	10,585,549.46
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		3,329,418.23	(208,961.63)	3,120,456.60	1,708,435.61	(80,280.61)	1,628,155.00	2,702,410.80	(163,395.29)	2,539,015.50
D. OTHER FINANCING SOURCES / USES										
1. Other Sources	8930-8979			-			-			-
2. Less: Other Uses	7630-7699			-			-			-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(208,961.63)	208,961.63	-	(80,280.61)	80,280.61	-	(163,395.29)	163,395.29	-
4. TOTAL OTHER FINANCING SOURCES / USES		(208,961.63)	208,961.63	-	(80,280.61)	80,280.61	-	(163,395.29)	163,395.29	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		3,120,456.60	-	3,120,456.60	1,628,155.00	-	1,628,155.00	2,539,015.50	-	2,539,015.50
F. FUND BALANCE, RESERVES										
1. Beginning Fund Balance										
a. As of July 1	9791	5,774,733.79	-	5,774,733.79	5,774,733.79		5,774,733.79	5,774,733.79		5,774,733.79
b. Adjustments to Beginning Balance	9793, 9795	-	-	-	-		-	-		-
c. Adjusted Beginning Balance		5,774,733.79	-	5,774,733.79	5,774,733.79	-	5,774,733.79	5,774,733.79	-	5,774,733.79
2. Ending Fund Balance, June 30 (E + F.1.c.)		8,895,190.39	-	8,895,190.39	7,402,888.79	-	7,402,888.79	8,313,749.29	-	8,313,749.29

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Rising Stars
CDS #: 43-10439-0133496
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1778
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Components of Ending Fund Balance (Modified Accrual Basis):										
a. Nonspendable										
Revolving Cash (equals object 9130)	9711			-			-			-
Stores (equals object 9320)	9712			-			-			-
Prepaid Expenditures (equals object 9330)	9713			-			-			-
All Others	9719			-			-			-
b. Restricted	9740			-			-			-
c. Committed				-			-			-
1. Stabilization Arrangements	9750			-			-			-
2. Other Commitments	9760			-			-			-
d. Assigned	9780			-			-			-
e. Unassigned/Unappropriated				-			-			-
1. Reserve for Economic Uncertainties	9789			-			-			-
2. Unassigned/Unappropriated Amount	9790M	-	-	-	-	-	-	-	-	-
f. Components of Ending Net Position (Accrual Basis only)										
1. Net Investment in Capital Assets	9796			-	0.15	-	0.15			-
2. Restricted Net Position	9797		-	-		-	-		-	-
3. Unrestricted Net Position	9790A	8,895,190.39		8,895,190.39	7,402,888.64		7,402,888.64	8,313,749.29		8,313,749.29
G. ASSETS										
1. Cash										
In County Treasury	9110				-		-			
Fair Value Adjustment to Cash in County Treasury	9111				-		-			
In Banks	9120				5,915,524.45		5,915,524.45			
In Revolving Fund	9130				-		-			
With Fiscal Agent/Trustee	9135				-		-			
Collections Awaiting Deposit	9140				-		-			
2. Investments	9150				-		-			
3. Accounts Receivable	9200				2,028,266.04		2,028,266.04			
4. Due from Grantor Governments	9290				-		-			
5. Stores	9320				-		-			
6. Prepaid Expenditures	9330				931,986.33		931,986.33			
7. Other Current Assets	9340				-		-			
8. Lease Receivable	9380									
9. Capital Assets (for accrual basis only)	9400-9489				0.15		0.15			
10 TOTAL ASSETS					8,875,776.97	-	8,875,776.97			
H.										
1. Deferred Outflows of Resources	9490						-			
I. LIABILITIES										
1. Accounts Payable	9500				245,916.29	-	245,916.29			
2. Due to Grantor Governments	9590				-	-	-			
3. Current Loans	9640				-	-	-			
4. Deferred Revenue	9650				1,226,971.89	-	1,226,971.89			
5. <i>Long-Term Liabilities (for accrual basis only)</i>	9660-9669				-	-	-			
6. TOTAL LIABILITIES					1,472,888.18	-	1,472,888.18			

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Rising Stars
CDS #: 43-10439-0133496
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1778
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
J. DEFERRED INFLOWS OF RESOURCES										
1. Deferred Inflows of Resources	9690				-	-	-			
K. FUND BALANCE										
Ending Fund Balance, October 31					7,402,888.79	-	7,402,888.79			

CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP

Charter School Name: Rocketship Rising Stars
CDS #: 43-10439-0133496
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1778
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals FY 2023-24	Totals FY 2024-25
		Unrestricted	Restricted	Total		
A. REVENUES						
1. LCFF/Revenue Limit Sources						
State Aid - Current Year	8011	5,190,284.00	-	5,190,284.00	5,635,584.52	5,856,106.52
EPA - Current Year	8012	103,054.00	-	103,054.00	105,300.01	105,300.01
State Aid - Prior Years	8019	-	-	-	-	-
Transfers to Charter Schools in Lieu of Property Taxes	8096	1,645,989.00	-	1,645,989.00	1,785,156.01	1,853,728.01
Other LCFF Transfers	8091, 8097	-	-	-	-	-
Total, LCFF Sources		6,939,327.00	-	6,939,327.00	7,526,040.54	7,815,134.54
2. Federal Revenues						
No Child Left Behind/Every Student Succeeds Act	8290	-	237,773.06	237,773.06	242,608.78	242,608.78
Special Education - Federal	8181, 8182	-	66,064.76	66,064.76	65,812.50	65,812.50
Child Nutrition - Federal	8220	-	340,546.20	340,546.20	382,681.26	382,681.26
Donated Food Commodities	8221	-	-	-	-	-
Other Federal Revenues	8110, 8260-8299	-	1,019,971.97	1,019,971.97	635,087.00	3,000.00
Total, Federal Revenues		-	1,664,355.99	1,664,355.99	1,326,189.54	694,102.54
3. Other State Revenues						
Special Education - State	StateRevSE	-	481,634.73	481,634.73	464,243.92	464,243.92
All Other State Revenues	StateRevAO	2,152,546.33	1,867,259.83	4,019,806.15	2,147,224.52	2,147,224.52
Total, Other State Revenues		2,152,546.33	2,348,894.56	4,501,440.89	2,611,468.44	2,611,468.44
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	12,107.25	7,333.83	19,441.08	11,001.00	11,001.00
Total, Local Revenues		12,107.25	7,333.83	19,441.08	11,001.00	11,001.00
5. TOTAL REVENUES						
		9,103,980.58	4,020,584.38	13,124,564.96	11,474,699.52	11,131,706.52
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	685,470.68	890,700.49	1,576,171.17	1,742,002.50	1,742,002.50
Certificated Pupil Support Salaries	1200	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	416,071.80	-	416,071.80	351,968.00	351,968.00
Other Certificated Salaries	1900	35,256.55	301,876.00	337,132.55	352,193.24	363,700.10
Total, Certificated Salaries		1,136,799.04	1,192,576.49	2,329,375.53	2,446,163.74	2,457,670.60
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	(22,145.00)	592,859.65	570,714.65	887,772.91	887,799.30
Non-certificated Support Salaries	2200	389,516.61	(34,789.25)	354,727.36	372,614.20	372,614.20
Non-certificated Supervisors' and Administrators' Salaries	2300	189,338.95	-	189,338.95	198,583.56	198,583.56
Clerical and Office Salaries	2400	38,931.23	-	38,931.23	71,456.08	71,461.44
Other Non-certificated Salaries	2900	118,536.65	-	118,536.65	10,000.00	10,000.00
Total, Non-certificated Salaries		714,178.44	558,070.40	1,272,248.84	1,540,426.74	1,540,458.50
3. Employee Benefits						
STRS	3101-3102	222,416.42	210,360.53	432,776.95	458,851.47	461,049.28
PERS	3201-3202	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	65,202.40	61,668.16	126,870.56	151,911.92	152,081.20
Health and Welfare Benefits	3401-3402	200,957.26	190,064.55	391,021.81	413,400.00	413,400.00
Unemployment Insurance	3501-3502	10,513.68	9,943.79	20,457.47	39,327.90	39,443.29
Workers' Compensation Insurance	3601-3602	12,687.55	11,999.83	24,687.37	29,824.43	29,910.97
OPEB, Allocated	3701-3702	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-
Other Employee Benefits	3901-3902	14,306.69	13,531.21	27,837.90	24,486.83	24,487.34
Total, Employee Benefits		526,083.99	497,568.07	1,023,652.06	1,117,802.56	1,120,372.08
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	86,045.28	119.88	86,165.16	71,483.00	71,483.00
Books and Other Reference Materials	4200	31,201.80	-	31,201.80	32,760.00	32,760.00
Materials and Supplies	4300	226,790.30	-	226,790.30	177,230.60	177,230.60
Noncapitalized Equipment	4400	132,342.14	1,695.00	134,037.14	159,601.02	138,282.31
Food	4700	3,707.40	360,251.34	363,958.75	375,779.97	375,779.97
Total, Books and Supplies		480,086.93	362,066.22	842,153.15	816,854.59	795,535.88

CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP

Charter School Name: Rocketship Rising Stars
CDS #: 43-10439-0133496
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1778
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals FY 2023-24	Totals FY 2024-25
		Unrestricted	Restricted	Total		
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	-	-	-	-	-
Travel and Conferences	5200	19,456.41	-	19,456.41	10,500.00	10,500.00
Dues and Memberships	5300	10,281.64	-	10,281.64	4,895.00	4,895.00
Insurance	5400	24,141.63	-	24,141.63	14,625.00	14,625.00
Operations and Housekeeping Services	5500	231,236.44	-	231,236.44	210,930.04	178,480.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	1,029,011.09	-	1,029,011.09	998,136.00	998,136.00
Transfers of Direct Costs	5700-5799	-	-	-	-	-
Professional/Consulting Services & Operating Expenditures	5800	2,169,947.65	1,573,698.49	3,743,646.14	3,089,757.88	3,041,199.87
Communications	5900	60,138.19	-	60,138.19	60,183.00	60,183.00
Total, Services and Other Operating Expenditures		3,544,213.05	1,573,698.49	5,117,911.54	4,389,026.92	4,308,018.87
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only)						
Land and Land Improvements	6100-6170	-	-	-	-	-
Buildings and Improvements of Buildings	6200	-	-	-	-	-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	-
Equipment	6400	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-
Lease Assets	6600	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	-	-	-	-	-
Amortization Expense - Lease Assets	6910	-	-	-	-	-
Total, Capital Outlay		-	-	-	-	-
7. Other Outgo						
Tuition to Other Schools	7110-7143	-	-	-	-	-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	-
All Other Transfers	7281-7299	-	-	-	-	-
Transfers of Indirect Costs	7300-7399	-	-	-	-	-
Debt Service:						
Interest	7438	208.33	-	208.33	625.00	625.00
Principal (for modified accrual basis only)	7439	-	-	-	-	-
Total, Other Outgo		208.33	-	208.33	625.00	625.00
8. TOTAL EXPENDITURES		6,401,569.78	4,183,979.68	10,585,549.46	10,310,899.55	10,222,680.93
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		2,702,410.80	(163,395.29)	2,539,015.50	1,163,799.97	909,025.59
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	-	-	-	-	-
2. Less: Other Uses	7630-7699	-	-	-	-	-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(163,395.29)	163,395.29	-	-	-
4. TOTAL OTHER FINANCING SOURCES / USES		(163,395.29)	163,395.29	-	-	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		2,539,015.50	-	2,539,015.50	1,163,799.97	909,025.59
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	5,774,733.79	-	5,774,733.79	8,313,749.29	9,477,549.26
b. Adjustments to Beginning Balance	9793, 9795	-	-	-	-	-
c. Adjusted Beginning Balance		5,774,733.79	-	5,774,733.79	8,313,749.29	9,477,549.26
2. Ending Fund Balance, June 30 (E + F.1.c.)		8,313,749.29	-	8,313,749.29	9,477,549.26	10,386,574.86

CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP

Charter School Name: Rocketship Rising Stars
CDS #: 43-10439-0133496
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1778
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals FY 2023-24	Totals FY 2024-25
		Unrestricted	Restricted	Total		
Components of Ending Fund Balance (Modified Accrual Basis):						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	-	-	-		
Stores (equals object 9320)	9712	-	-	-		
Prepaid Expenditures (equals object 9330)	9713	-	-	-		
All Others	9719	-	-	-		
b. Restricted	9740		-	-		
c. Committed				-		
1. Stabilization Arrangements	9750	-		-		
2. Other Commitments	9760	-		-		
d. Assigned	9780	-		-		
e. Unassigned/Unappropriated		-		-		
1. Reserve for Economic Uncertainties	9789	-		-		
2. Unassigned/Unappropriated Amount	9790M	-	-	-	-	-
f. Components of Ending Net Position (Accrual Basis)						
1. Net Investment in Capital Assets	9796	-	-	-		
2. Restricted Net Position	9797		-	-		
3. <u>Unrestricted Net Position</u>	9790A	8,313,749.29		8,313,749.29	9,477,549.26	10,386,574.86

**CHARTER SCHOOL
BUDGET FINANCIAL REPORT - ALTERNATIVE FORM
2022-23 Second Interim Report - Detail**

Charter School Name: Rocketship Redwood City
(continued)
CDS #: 41-69005-0132076
Charter Approving Entity: Redwood City School District
County: San Mateo
Charter #: 1736
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☐ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
- ☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	2022-23 First Interim			2022-23 Actuals thru 10/31			2022-23 Second Interim		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES										
1. LCFF/Revenue Limit Sources										
State Aid - Current Year	8011	696,696.29	-	696,696.29	418,545.20	-	418,545.20	637,066.00	-	637,066.00
Education Protection Account State Aid - Current Year	8012	56,006.96	-	56,006.96	30,722.19	-	30,722.19	55,574.00	-	55,574.00
Charter Schools Gen. Purpose Entitlement - State Aid	8015	-	-	-	-	-	-	-	-	-
State Aid - Prior Years	8019	-	-	-	(23,065.00)	-	(23,065.00)	(23,065.00)	-	(23,065.00)
Tax Relief Subventions	8020-8039	-	-	-	-	-	-	-	-	-
County and District Taxes	8040-8079	-	-	-	-	-	-	-	-	-
Miscellaneous Funds	8080-8089	-	-	-	-	-	-	-	-	-
LCFF/Revenue Limit Transfers:										
PERS Reduction Transfer	8092	-	-	-	-	-	-	-	-	-
Charter Schools Funding in lieu of Property Taxes	8096	2,635,377.60	-	2,635,377.60	1,428,533.82	-	1,428,533.82	2,689,734.00	-	2,689,734.00
Other LCFF/Revenue Limit Transfers	8091, 8097	-	-	-	-	-	-	-	-	-
Total, LCFF/Revenue Limit Sources		3,388,080.85	-	3,388,080.85	1,854,736.21	-	1,854,736.21	3,359,309.00	-	3,359,309.00
2. Federal Revenues										
No Child Left Behind	8290	-	151,976.83	151,976.83	-	82,937.93	82,937.93	-	151,976.83	151,976.83
Special Education - Federal	8181, 8182	-	34,930.45	34,930.45	-	19,154.20	19,154.20	-	34,784.39	34,784.39
Child Nutrition - Federal	8220	-	198,380.24	198,380.24	-	92,976.70	92,976.70	-	185,821.22	185,821.22
Other Federal Revenues	8110, 8260-8299	-	443,128.00	443,128.00	-	223,896.49	223,896.49	-	443,128.00	443,128.00
Total, Federal Revenues		-	828,415.52	828,415.52	-	418,965.32	418,965.32	-	815,710.44	815,710.44
3. Other State Revenues										
Special Education - State	StateRevSE	-	256,984.76	256,984.76	-	146,945.22	146,945.22	-	259,263.70	259,263.70
All Other State Revenues	StateRevAO	826,276.08	1,186,860.90	2,013,136.98	480,224.32	495,903.25	976,127.57	826,275.32	1,196,464.56	2,022,739.87
Total, Other State Revenues		826,276.08	1,443,845.66	2,270,121.74	480,224.32	642,848.47	1,123,072.79	826,275.32	1,455,728.25	2,282,003.57
4. Other Local Revenues										
All Other Local Revenues	LocalRevAO	200,114.37	-	200,114.37	219.18	-	219.18	201,651.48	-	201,651.48
Total, Local Revenues		200,114.37	-	200,114.37	219.18	-	219.18	201,651.48	-	201,651.48
5. TOTAL REVENUES		4,414,471.30	2,272,261.18	6,686,732.47	2,335,179.71	1,061,813.79	3,396,993.50	4,387,235.79	2,271,438.69	6,658,674.48
B. EXPENDITURES										
1. Certificated Salaries										
Certificated Teachers' Salaries	1100	248,103.08	574,942.71	823,045.79	259,816.40	245,312.03	505,128.43	259,430.21	619,566.84	878,987.05
Certificated Pupil Support Salaries	1200	-	-	-	-	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	454,380.65	-	454,380.65	248,016.39	-	248,016.39	402,928.20	-	402,928.20
Other Certificated Salaries	1900	43,641.68	138,685.31	182,326.99	-	86,341.00	86,341.00	21,105.06	148,658.00	169,763.06
Total, Certificated Salaries		746,125.41	713,628.01	1,459,753.43	507,832.79	331,653.03	839,485.82	683,463.47	768,214.84	1,451,678.31
2. Non-certificated Salaries										
Non-certificated Instructional Aides' Salaries	2100	-	321,772.55	321,772.55	-	172,674.03	172,674.03	-	294,387.73	294,387.73
Non-certificated Support Salaries	2200	128,671.68	-	128,671.68	90,003.61	-	90,003.61	174,467.79	-	174,467.79
Non-certificated Supervisors' and Administrators' Sal.	2300	117,463.65	-	117,463.65	102,835.18	-	102,835.18	167,294.56	-	167,294.56
Clerical and Office Salaries	2400	120,072.55	-	120,072.55	40,922.83	-	40,922.83	72,259.94	-	72,259.94
Other Non-certificated Salaries	2900	62,253.15	-	62,253.15	14,190.00	-	14,190.00	35,007.83	-	35,007.83
Total, Non-certificated Salaries		428,461.03	321,772.55	750,233.58	247,951.62	172,674.03	420,625.65	449,030.12	294,387.73	743,417.85
3. Employee Benefits										
STRS	3101-3102	141,109.98	124,388.76	265,498.74	88,620.38	59,135.45	147,755.83	136,998.10	128,543.36	265,541.47
PERS	3201-3202	-	-	-	-	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	40,870.80	36,027.70	76,898.50	27,302.56	18,218.72	45,521.28	40,664.05	38,154.50	78,818.54
Health and Welfare Benefits	3401-3402	124,259.80	109,535.29	233,795.09	83,019.17	55,397.82	138,416.99	122,731.59	115,157.29	237,888.88
Unemployment Insurance	3501-3502	7,721.33	6,806.37	14,527.70	220.72	147.28	368.00	5,943.70	5,576.89	11,520.59
Workers' Compensation Insurance	3601-3602	8,214.31	7,240.93	15,455.24	4,660.83	3,110.13	7,770.96	7,747.37	7,269.25	15,016.62
OPEB, Allocated	3701-3702	-	-	-	-	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-	-	-	-	-
PERS Reduction (for revenue limit funded schools)	3801-3802	-	-	-	-	-	-	-	-	-
Other Employee Benefits	3901-3902	10,987.24	9,685.28	20,672.52	8,013.75	5,347.50	13,361.25	8,175.58	7,671.03	15,846.61
Total, Employee Benefits		333,163.46	293,684.33	626,847.79	211,837.41	141,356.90	353,194.31	322,260.39	302,372.32	624,632.71
4. Books and Supplies										
Approved Textbooks and Core Curricula Materials	4100	63,214.34	889.65	64,103.99	44,223.48	729.81	44,953.29	63,934.93	849.69	64,784.62
Books and Other Reference Materials	4200	20,442.53	-	20,442.53	6,129.43	-	6,129.43	19,999.83	-	19,999.83
Materials and Supplies	4300	207,547.74	-	207,547.74	140,586.47	-	140,586.47	205,479.27	-	205,479.27
Noncapitalized Equipment	4400	72,718.98	-	72,718.98	78,011.34	-	78,011.34	114,945.67	-	114,945.67
Food	4700	2,360.43	222,251.84	224,612.26	206.48	110,370.52	110,577.00	1,778.74	221,129.94	222,908.68
Total, Books and Supplies		366,284.02	223,141.49	589,425.50	269,157.20	111,100.33	380,257.53	406,138.44	221,979.63	628,118.07
5. Services and Other Operating Expenditures										
Subagreements for Services	5100	-	-	-	-	-	-	-	-	-
Travel and Conferences	5200	41,589.16	-	41,589.16	28,138.51	-	28,138.51	45,959.78	-	45,959.78
Dues and Memberships	5300	5,749.92	-	5,749.92	3,227.71	-	3,227.71	5,786.15	-	5,786.15
Insurance	5400	14,887.14	-	14,887.14	3,937.99	-	3,937.99	12,822.71	-	12,822.71
Operations and Housekeeping Services	5500	156,414.72	-	156,414.72	107,882.50	-	107,882.50	168,507.29	-	168,507.29
Rentals, Leases, Repairs, and Noncap. Improvements	5600	82,980.32	-	82,980.32	55,388.46	-	55,388.46	96,740.90	-	96,740.90
Transfers of Direct Costs	5700	-	-	-	-	-	-	-	-	-
Professional/Consulting Services and Operating Expend.	5800	1,279,085.86	841,432.56	2,120,518.42	619,734.60	379,158.99	998,893.59	1,190,997.79	814,147.96	2,005,145.75
Communications	5900	39,771.40	-	39,771.40	32,543.57	-	32,543.57	48,400.33	-	48,400.33
Total, Services and Other Operating Expenditures		1,620,478.51	841,432.56	2,461,911.07	850,853.34	379,158.99	1,230,012.33	1,569,214.95	814,147.96	2,383,362.92

**CHARTER SCHOOL
BUDGET FINANCIAL REPORT - ALTERNATIVE FORM
2022-23 Second Interim Report - Detail**

Charter School Name: Rocketship Redwood City
(continued)
CDS #: 41-69005-0132076
Charter Approving Entity: Redwood City School District
County: San Mateo
Charter #: 1736
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☐ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	2022-23 First Interim			2022-23 Actuals thru 10/31			2022-23 Second Interim		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
6. Capital Outlay (Objects 6100-6170, 6200-6500 for modified accrual basis only)										
Land and Land Improvements	6100-6170	-	-	-	-	-	-	-	-	-
Buildings and Improvements of Buildings	6200	0.00	-	0.00	-	-	-	0.00	-	0.00
Books and Media for New School Libraries or Major										
Expansion of School Libraries	6300	-	-	-	-	-	-	-	-	-
Equipment	6400	-	-	-	-	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	-	-	-	-	-	-	-	-	-
Total, Capital Outlay		0.00	-	0.00	-	-	-	0.00	-	0.00
7. Other Outgo										
Tuition to Other Schools	7110-7143	-	-	-	-	-	-	-	-	-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	-	-	-	-	-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	-	-	-	-	-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	-	-	-	-	-
All Other Transfers	7281-7299	-	-	-	-	-	-	-	-	-
Debt Service:										
Interest	7438	417.33	-	417.33	-	-	-	312.83	-	312.83
Principal (for modified accrual basis only)	7439	-	-	-	-	-	-	-	-	-
Total, Other Outgo		417.33	-	417.33	-	-	-	312.83	-	312.83
8. TOTAL EXPENDITURES										
		3,494,929.77	2,393,658.94	5,888,588.71	2,087,632.36	1,135,943.28	3,223,575.64	3,430,420.21	2,401,102.48	5,831,522.69
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)										
		919,541.53	(121,397.77)	798,143.76	247,547.35	(74,129.49)	173,417.86	956,815.58	(129,663.79)	827,151.79
D. OTHER FINANCING SOURCES / USES										
1. Other Sources	8930-8979	500,000.00	-	500,000.00	\$750,000	-	750,000.00	\$750,000	-	750,000.00
2. Less: Other Uses	7630-7699	-	-	-	-	-	-	-	-	-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(121,397.77)	121,397.77	-	(74,129.49)	74,129.49	-	(129,663.79)	129,663.79	-
4. TOTAL OTHER FINANCING SOURCES / USES										
		378,602.23	121,397.77	500,000.00	675,870.51	74,129.49	750,000.00	620,336.21	129,663.79	750,000.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)										
		1,298,143.76	-	1,298,143.76	923,417.86	-	923,417.86	1,577,151.79	-	1,577,151.79
F. FUND BALANCE, RESERVES										
1. Beginning Fund Balance										
a. As of July 1	9791	826,731.77	-	826,731.77	826,731.77	-	826,731.77	826,731.77	-	826,731.77
b. Adjustments to Beginning Balance	9793, 9795	-	-	-	-	-	-	-	-	-
c. Adjusted Beginning Balance		826,731.77	-	826,731.77	826,731.77	-	826,731.77	826,731.77	-	826,731.77
2. Ending Fund Balance, June 30 (E + F.1.c.)		2,124,875.53	-	2,124,875.53	1,750,149.63	-	1,750,149.63	2,403,883.56	-	2,403,883.56
Components of Ending Fund Balance :										
a. Nonspendable										
Revolving Cash (equals object 9130)	9711	-	-	-	-	-	-	-	-	-
Stores (equals object 9320)	9712	-	-	-	-	-	-	-	-	-
Prepaid Expenditures (equals object 9330)	9713	-	-	-	-	-	-	-	-	-
All Others	9719	-	-	-	-	-	-	-	-	-
b. Restricted	9740	-	-	-	-	-	-	-	-	-
c. Committed										
Stabilization Arrangements	9750	-	-	-	-	-	-	-	-	-
Other Commitments	9760	-	-	-	-	-	-	-	-	-
d. Assigned										
Other Assignments	9780	-	-	-	-	-	-	-	-	-
e. Unassigned/Unappropriated										
Reserve for Economic Uncertainties	9789	176,657.66	-	176,657.66	96,707.27	-	96,707.27	174,945.68	-	174,945.68
Unassigned/Unappropriated Amount	9790	1,948,217.87	-	1,948,217.87	1,653,442.36	-	1,653,442.36	2,228,937.88	-	2,228,937.88

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
2021-22 Second Interim**

Charter School Name: Rocketship Redwood City
(continued) _____
CDS #: 41-69005-0132076
Charter Approving Entity: Redwood City School District
County: San Mateo
Charter #: 1736
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☐ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	FY 2022-23			2023-24 Projections	2024-25 Projections
		Unrestricted	Restricted	Total		
A. REVENUES						
1. LCFF/Revenue Limit Sources						
State Aid - Current Year	8011	637,066.00	0.00	637,066.00	676,232.28	705,771.16
Education Protection Account State Aid - Current Year	8012	55,574.00	0.00	55,574.00	55,259.99	55,259.99
Charter Schools Gen. Purpose Entitlement - State Aid	8015	0.00	0.00	0.00	0.00	0.00
State Aid - Prior Years	8019	(23,065.00)	0.00	(23,065.00)	0.00	0.00
Tax Relief Subventions	8020-8039	0.00	0.00	0.00	0.00	0.00
County and District Taxes	8040-8079	0.00	0.00	0.00	0.00	0.00
Miscellaneous Funds	8080-8089	0.00	0.00	0.00	0.00	0.00
LCFF/Revenue Limit Transfers:						
PERS Reduction Transfer	8092	0.00	0.00	0.00	0.00	0.00
Charter Schools Funding in lieu of Property Taxes	8096	2,689,734.00	0.00	2,689,734.00	2,840,606.08	2,955,321.08
Other LCFF/Revenue Limit Transfers	8091, 8097	0.00	0.00	0.00	0.00	0.00
Total, LCFF/Revenue Limit Sources		3,359,309.00	0.00	3,359,309.00	3,572,098.36	3,716,352.24
2. Federal Revenues						
No Child Left Behind	8290	0.00	151,976.83	151,976.83	166,167.58	166,167.58
Special Education - Federal	8181, 8182	0.00	34,784.39	34,784.39	34,537.50	34,537.50
Child Nutrition - Federal	8220	0.00	185,821.22	185,821.22	200,825.89	200,825.89
Other Federal Revenues	8110, 8260-8299	0.00	443,128.00	443,128.00	422,489.00	3,000.00
Total, Federal Revenues		0.00	815,710.44	815,710.44	824,019.97	404,530.97
3. Other State Revenues						
Special Education - State	StateRevSE	0.00	259,263.70	259,263.70	251,403.00	251,403.00
All Other State Revenues	StateRevAO	826,275.32	1,196,464.56	2,022,739.87	515,303.29	515,303.29
Total, Other State Revenues		826,275.32	1,455,728.25	2,282,003.57	766,706.29	766,706.29
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	201,651.48	0.00	201,651.48	252,000.00	202,000.00
Total, Local Revenues		201,651.48	0.00	201,651.48	252,000.00	202,000.00
5. TOTAL REVENUES						
		4,387,235.79	2,271,438.69	6,658,674.48	5,414,824.62	5,089,589.50
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	259,430.21	619,556.84	878,987.05	1,065,187.40	1,065,187.40
Certificated Pupil Support Salaries	1200	0.00	0.00	0.00	0.00	0.00
Certificated Supervisors' and Administrators' Salaries	1300	402,928.20	0.00	402,928.20	275,511.80	275,511.80
Other Certificated Salaries	1900	21,105.06	148,658.00	169,763.06	166,635.70	167,319.02
Total, Certificated Salaries		683,463.47	768,214.84	1,451,678.31	1,507,334.90	1,508,018.22
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	0.00	294,387.73	294,387.73	546,657.30	546,669.27
Non-certificated Support Salaries	2200	174,467.79	0.00	174,467.79	160,376.50	160,376.50
Non-certificated Supervisors' and Administrators' Sal.	2300	167,294.56	0.00	167,294.56	170,366.88	170,366.88
Clerical and Office Salaries	2400	72,259.94	0.00	72,259.94	58,292.58	58,295.01
Other Non-certificated Salaries	2900	35,007.83	0.00	35,007.83	6,000.00	6,000.00
Total, Non-certificated Salaries		449,030.12	294,387.73	743,417.85	941,693.26	941,707.66

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
2021-22 Second Interim**

Charter School Name: Rocketship Redwood City
(continued) _____
CDS #: 41-69005-0132076
Charter Approving Entity: Redwood City School District
County: San Mateo
Charter #: 1736
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			2023-24 Projections	2024-25 Projections
		Unrestricted	Restricted	Total		
3. Employee Benefits						
STRS	3101-3102	136,998.10	128,543.36	265,541.47	285,035.97	285,166.48
PERS	3201-3202	0.00	0.00	0.00	0.00	0.00
OASDI / Medicare / Alternative	3301-3302	40,664.05	38,154.50	78,818.54	93,219.39	93,230.40
Health and Welfare Benefits	3401-3402	122,731.59	115,157.29	237,888.88	280,800.00	280,800.00
Unemployment Insurance	3501-3502	5,943.70	5,576.89	11,520.59	24,280.28	24,287.26
Workers' Compensation Insurance	3601-3602	7,747.37	7,269.25	15,016.62	18,322.71	18,327.94
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00
PERS Reduction (for revenue limit funded schools)	3801-3802	0.00	0.00	0.00	0.00	0.00
Other Employee Benefits	3901-3902	8,175.58	7,671.03	15,846.61	14,971.09	14,971.32
Total, Employee Benefits		322,260.39	302,372.32	624,632.71	716,629.44	716,783.41
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	63,934.93	849.69	64,784.62	59,660.00	59,660.00
Books and Other Reference Materials	4200	19,999.83	0.00	19,999.83	25,200.00	25,200.00
Materials and Supplies	4300	205,479.27	0.00	205,479.27	108,493.10	108,493.10
Noncapitalized Equipment	4400	114,945.67	0.00	114,945.67	98,276.51	87,816.98
Food	4700	1,778.74	221,129.94	222,908.68	203,619.57	160,419.57
Total, Books and Supplies		406,138.44	221,979.63	628,118.07	495,249.19	441,589.65
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	0.00	0.00	0.00	0.00	0.00
Travel and Conferences	5200	45,959.78	0.00	45,959.78	28,400.00	28,400.00
Dues and Memberships	5300	5,786.15	0.00	5,786.15	2,949.00	2,949.00
Insurance	5400	12,822.71	0.00	12,822.71	7,675.00	7,675.00
Operations and Housekeeping Services	5500	168,507.29	0.00	168,507.29	123,266.49	132,952.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	96,740.90	0.00	96,740.90	99,635.00	99,635.00
Transfers of Direct Costs	5700	0.00	0.00	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	1,190,997.79	814,147.96	2,005,145.75	1,674,719.12	1,634,876.39
Communications	5900	48,400.33	0.00	48,400.33	34,161.00	34,161.00
Total, Services and Other Operating Expenditures		1,569,214.95	814,147.96	2,383,362.92	1,970,805.61	1,940,648.39
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only)						
Land and Land Improvements	6100-6170	0.00	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00
Depreciation Expense (for accrual basis only)	6900	0.00	0.00	0.00	7,836.00	7,836.00
Total, Capital Outlay		0.00	0.00	0.00	7,836.00	7,836.00
7. Other Outgo						
Tuition to Other Schools	7110-7143	0.00	0.00	0.00	0.00	0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00	0.00	0.00
All Other Transfers	7280-7299	0.00	0.00	0.00	0.00	0.00
Debt Service:						
Interest	7438	312.83	0.00	312.83	625.00	625.00
Principal (for modified accrual basis only)	7439	0.00	0.00	0.00	0.00	0.00
Total, Other Outgo		312.83	0.00	312.83	625.00	625.00
8. TOTAL EXPENDITURES		3,430,420.21	2,401,102.48	5,831,522.69	5,640,173.39	5,557,208.33
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		956,815.58	(129,663.79)	827,151.79	(225,348.77)	(467,618.83)

**CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
2021-22 Second Interim**

Charter School Name: Rocketship Redwood City
(continued) _____
CDS #: 41-69005-0132076
Charter Approving Entity: Redwood City School District
County: San Mateo
Charter #: 1736
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			2023-24 Projections	2024-25 Projections
		Unrestricted	Restricted	Total		
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	750,000.00	0.00	750,000.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(129,663.79)	129,663.79	0.00	0.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		620,336.21	129,663.79	750,000.00	0.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		1,577,151.79	0.00	1,577,151.79	(225,348.77)	(467,618.83)
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	826,731.77	0.00	826,731.77	2,403,883.56	2,178,534.79
b. Adjustments to Beginning Balance	9793, 9795	0.00	0.00	0.00		
c. Adjusted Beginning Balance		826,731.77	0.00	826,731.77	2,403,883.56	2,178,534.79
2. Ending Fund Balance, June 30 (E + F.1.c.)		2,403,883.56	0.00	2,403,883.56	2,178,534.79	1,710,915.96
Components of Ending Fund Balance:						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	0.00	0.00	0.00	1,229,398.08	791,162.90
Stores (equals object 9320)	9712	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures (equals object 9330)	9713	0.00	0.00	0.00	45,741.09	45,741.09
All Others	9719	0.00	0.00	0.00	0.00	0.00
b. Restricted	9740	0.00	0.00	0.00	0.00	0.00
c. Committed						
Stabilization Arrangements	9750	0.00	0.00	0.00	0.00	0.00
Other Commitments	9760	0.00	0.00	0.00	0.00	0.00
d. Assigned						
Other Assignments	9780	0.00	0.00	0.00	0.00	0.00
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	174,945.68	0.00	174,945.68		
Unassigned/Unappropriated Amount	9790	2,228,937.88	0.00	2,228,937.88	903,395.62	874,011.97

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Si Se Puede Academy
CDS #: 43-10439-0119024
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1061
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
- ☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
A. REVENUES										
1. LCFF Sources										
State Aid - Current Year	8011	2,497,844.00		2,497,844.00	1,417,166.42		1,417,166.42	2,238,973.00		2,238,973.00
EPA - Current Year	8012	802,490.00		802,490.00	431,048.08		431,048.08	810,395.00		810,395.00
State Aid - Prior Years	8019	-		-	-		-	-		-
Transfers to Charter Schools in Lieu of Property Taxes	8096	810,574.00		810,574.00	433,818.20		433,818.20	820,321.00		820,321.00
Other LCFF Transfers	8091, 8097	-		-	-		-	-		-
Total, LCFF Sources		4,110,908.00	-	4,110,908.00	2,282,032.70	-	2,282,032.70	3,869,689.00	-	3,869,689.00
2. Federal Revenues										
No Child Left Behind/Every Student Succeeds Act	8290		162,513.37	162,513.37		102,339.29	102,339.29		179,241.37	179,241.37
Special Education - Federal	8181, 8182		37,413.87	37,413.87		20,299.28	20,299.28		36,205.10	36,205.10
Child Nutrition - Federal	8220		226,157.64	226,157.64		122,417.14	122,417.14		211,689.03	211,689.03
Donated Food Commodities	8221		-	-		-	-		-	-
Other Federal Revenues	8110, 8260-8299		690,483.00	690,483.00		483,449.35	483,449.35		691,133.52	691,133.52
Total, Federal Revenues		-	1,116,567.89	1,116,567.89	-	728,505.06	728,505.06	-	1,118,269.01	1,118,269.01
3. Other State Revenues										
Special Education - State	StateRevSE		263,229.53	263,229.53		149,787.79	149,787.79		259,187.78	259,187.78
All Other State Revenues	StateRevAO	2,097,045.52	1,236,283.73	3,333,329.26	690,369.87	536,692.16	1,227,062.03	2,097,571.52	1,248,867.14	3,346,438.66
Total, Other State Revenues		2,097,045.52	1,499,513.26	3,596,558.78	690,369.87	686,479.95	1,376,849.82	2,097,571.52	1,508,054.92	3,605,626.44
4. Other Local Revenues										
All Other Local Revenues	LocalRevAO	154,144.45	6,196.50	160,340.95	3,989.05	-	3,989.05	156,892.85	3,614.63	160,507.47
Total, Local Revenues		154,144.45	6,196.50	160,340.95	3,989.05	-	3,989.05	156,892.85	3,614.63	160,507.47
5. TOTAL REVENUES		6,362,097.97	2,622,277.65	8,984,375.62	2,976,391.62	1,414,985.01	4,391,376.63	6,124,153.37	2,629,938.56	8,754,091.93
B. EXPENDITURES										
1. Certificated Salaries										
Certificated Teachers' Salaries	1100	270,436.03	878,600.80	1,149,036.83	313,174.13	451,410.58	764,584.71	421,493.39	891,600.77	1,313,094.16
Certificated Pupil Support Salaries	1200	-	-	-	-	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	264,149.07	-	264,149.07	189,560.23	-	189,560.23	334,364.20	-	334,364.20
Other Certificated Salaries	1900	51,972.67	178,385.85	230,358.52	-	104,197.00	104,197.00	27,818.23	179,402.55	207,220.78
Total, Certificated Salaries		586,557.77	1,056,986.65	1,643,544.42	502,734.36	555,607.58	1,058,341.94	783,675.82	1,071,003.32	1,854,679.14
2. Non-certificated Salaries										
Non-certificated Instructional Aides' Salaries	2100	(29,526.67)	300,404.70	270,878.03	-	141,541.92	141,541.92	(22,145.00)	302,026.37	279,881.37
Non-certificated Support Salaries	2200	189,145.73	-	189,145.73	139,362.88	-	139,362.88	238,868.65	-	238,868.65
Non-certificated Supervisors' and Administrators' Salaries	2300	125,340.01	-	125,340.01	112,420.09	-	112,420.09	193,894.60	-	193,894.60
Clerical and Office Salaries	2400	136,161.05	-	136,161.05	81,512.09	-	81,512.09	87,257.23	-	87,257.23
Other Non-certificated Salaries	2900	63,688.14	-	63,688.14	17,093.00	-	17,093.00	38,808.62	-	38,808.62
Total, Non-certificated Salaries		484,808.27	300,404.70	785,212.97	350,388.06	141,541.92	491,929.98	536,684.10	302,026.37	838,710.47

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Si Se Puede Academy
CDS #: 43-10439-0119024
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1061
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
3. Employee Benefits										
STRS	3101-3102	135,791.60	172,044.22	307,835.82	110,233.32	90,079.81	200,313.13	172,860.18	179,755.65	352,615.83
PERS	3201-3202	-	-	-	-	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	34,846.63	44,149.73	78,996.36	26,655.77	21,782.41	48,438.18	42,676.08	44,378.45	87,054.53
Health and Welfare Benefits	3401-3402	114,960.06	145,651.24	260,611.30	91,699.36	74,934.34	166,633.70	131,896.57	137,157.99	269,054.56
Unemployment Insurance	3501-3502	6,708.84	8,499.91	15,208.75	2,047.68	1,673.32	3,721.00	8,572.36	8,914.32	17,486.68
Workers' Compensation Insurance	3601-3602	7,189.84	9,109.33	16,299.17	4,568.74	3,733.46	8,302.20	8,545.17	8,886.04	17,431.21
OPEB, Allocated	3701-3702	-	-	-	-	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-	-	-	-	-
Other Employee Benefits	3901-3902	9,058.37	11,476.70	20,535.07	7,553.93	6,172.87	13,726.80	7,903.78	8,219.06	16,122.84
Total, Employee Benefits		308,555.34	390,931.14	699,486.47	242,758.81	198,376.20	441,135.01	372,454.15	387,311.51	759,765.66
4. Books and Supplies										
Approved Textbooks and Core Curricula Materials	4100	58,946.96	159.84	59,106.80	24,930.83	-	24,930.83	54,996.76	119.88	55,116.64
Books and Other Reference Materials	4200	26,487.87	-	26,487.87	14,429.72	-	14,429.72	25,149.60	-	25,149.60
Materials and Supplies	4300	201,989.30	-	201,989.30	129,416.71	-	129,416.71	192,715.79	2,710.00	195,425.79
Noncapitalized Equipment	4400	93,501.39	-	93,501.39	84,018.83	-	84,018.83	107,224.36	-	107,224.36
Food	4700	3,495.03	203,347.21	206,842.24	5,346.05	113,165.19	118,511.24	8,000.34	208,842.99	216,843.33
Total, Books and Supplies		384,420.55	203,507.05	587,927.61	258,142.14	113,165.19	371,307.33	388,086.85	211,672.87	599,759.72
5. Services and Other Operating Expenditures										
Subagreements for Services	5100	-	-	-	-	-	-	-	-	-
Travel and Conferences	5200	13,963.96	-	13,963.96	13,265.67	-	13,265.67	17,408.02	-	17,408.02
Dues and Memberships	5300	5,987.98	-	5,987.98	3,732.74	-	3,732.74	6,118.96	-	6,118.96
Insurance	5400	16,057.13	-	16,057.13	4,534.81	-	4,534.81	13,743.29	-	13,743.29
Operations and Housekeeping Services	5500	228,821.77	-	228,821.77	135,108.81	-	135,108.81	232,244.37	-	232,244.37
Rentals, Leases, Repairs, and Noncap. Improvements	5600	806,073.67	-	806,073.67	472,909.77	-	472,909.77	797,607.60	-	797,607.60
Transfers of Direct Costs	5700-5799	-	-	-	-	-	-	-	-	-
Professional/Consulting Services & Operating Expenditures	5800	1,528,160.64	953,819.15	2,481,979.79	589,356.27	512,983.25	1,102,339.52	1,449,593.88	886,637.60	2,336,231.48
Communications	5900	40,007.24	-	40,007.24	29,316.79	-	29,316.79	49,537.43	-	49,537.43
Total, Services and Other Operating Expenditures		2,639,072.40	953,819.15	3,592,891.55	1,248,224.86	512,983.25	1,761,208.11	2,566,253.55	886,637.60	3,452,891.15
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accrual basis only)										
Land and Land Improvements	6100-6170	-	-	-	-	-	-	-	-	-
Buildings and Improvements of Buildings	6200	0.00	-	0.00	-	-	-	0.00	-	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	-	-	-	-	-
Equipment	6400	-	-	-	-	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-	-	-	-	-
Lease Assets	6600	-	-	-	-	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	20,364.50	-	20,364.50	15,760.95	-	15,760.95	26,307.69	-	26,307.69
Amortization Expense - Lease Assets										
Total, Capital Outlay		20,364.50	-	20,364.50	15,760.95	-	15,760.95	26,307.69	-	26,307.69

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Si Se Puede Academy
CDS #: 43-10439-0119024
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1061
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
7. Other Outgo										
Tuition to Other Schools	7110-7143	-	-	-	-	-	-	-	-	-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	-	-	-	-	-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	-	-	-	-	-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	-	-	-	-	-
All Other Transfers	7281-7299	-	-	-	-	-	-	-	-	-
Transfers of Indirect Costs	7300-7399	-	-	-	-	-	-	-	-	-
Debt Service:		-	-	-						
Interest	7438	-	-	-	-	-	-	-	-	-
Principal (for modified accrual basis only)	7439	-	-	-	-	-	-	-	-	-
Total, Other Outgo		-	-	-	-	-	-	-	-	-
8. TOTAL EXPENDITURES		4,423,778.83	2,905,648.69	7,329,427.52	2,618,009.18	1,521,674.14	4,139,683.32	4,673,462.16	2,858,651.66	7,532,113.82
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		1,938,319.15	(283,371.04)	1,654,948.10	358,382.44	(106,689.13)	251,693.31	1,450,691.21	(228,713.11)	1,221,978.11
D. OTHER FINANCING SOURCES / USES										
1. Other Sources	8930-8979			-			-			-
2. Less: Other Uses	7630-7699			-			-			-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(283,371.04)	283,371.04	-	(106,689.13)	106,689.13	-	(228,713.11)	228,713.11	-
4. TOTAL OTHER FINANCING SOURCES / USES		(283,371.04)	283,371.04	-	(106,689.13)	106,689.13	-	(228,713.11)	228,713.11	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		1,654,948.10	-	1,654,948.10	251,693.31	-	251,693.31	1,221,978.11	-	1,221,978.11
F. FUND BALANCE, RESERVES										
1. Beginning Fund Balance										
a. As of July 1	9791	2,604,949.08	-	2,604,949.08	2,604,949.08		2,604,949.08	2,604,949.08		2,604,949.08
b. Adjustments to Beginning Balance	9793, 9795	-	-	-			-	-		-
c. Adjusted Beginning Balance		2,604,949.08	-	2,604,949.08	2,604,949.08	-	2,604,949.08	2,604,949.08	-	2,604,949.08
2. Ending Fund Balance, June 30 (E + F.1.c.)		4,259,897.18	-	4,259,897.18	2,856,642.39	-	2,856,642.39	3,826,927.19	-	3,826,927.19

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM
Second Interim Report - Detail

Charter School Name: Rocketship Si Se Puede Academy
CDS #: 43-10439-0119024
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1061
Fiscal Year: 2022-23

This charter school uses the following basis of accounting:

- ☒ **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)
- ☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
Components of Ending Fund Balance (Modified Accrual Basis):										
a. Nonspendable										
Revolving Cash (equals object 9130)	9711			-			-			-
Stores (equals object 9320)	9712			-			-			-
Prepaid Expenditures (equals object 9330)	9713			-			-			-
All Others	9719			-			-			-
b. Restricted	9740			-			-			-
c. Committed				-			-			-
1. Stabilization Arrangements	9750			-			-			-
2. Other Commitments	9760			-			-			-
d. Assigned	9780			-			-			-
e. Unassigned/Unappropriated				-			-			-
1. Reserve for Economic Uncertainties	9789			-			-			-
2. Unassigned/Unappropriated Amount	9790M	-	-	-	-	-	-	-	-	-
f. Components of Ending Net Position (Accrual Basis only)										
1. Net Investment in Capital Assets	9796			-	715,233.59	-	715,233.59			-
2. Restricted Net Position	9797		-	-		-	-		-	-
3. Unrestricted Net Position	9790A	4,259,897.18		4,259,897.18	2,141,408.80		2,141,408.80	3,826,927.19		3,826,927.19
G. ASSETS										
1. Cash										
In County Treasury	9110				-		-			
Fair Value Adjustment to Cash in County Treasury	9111				-		-			
In Banks	9120				2,329,416.14		2,329,416.14			
In Revolving Fund	9130				-		-			
With Fiscal Agent/Trustee	9135				-		-			
Collections Awaiting Deposit	9140				-		-			
2. Investments	9150				-		-			
3. Accounts Receivable	9200				1,175,479.59		1,175,479.59			
4. Due from Grantor Governments	9290				-		-			
5. Stores	9320				-		-			
6. Prepaid Expenditures	9330				85,487.45		85,487.45			
7. Other Current Assets	9340				-		-			
8. Lease Receivable	9380									
9. Capital Assets (for accrual basis only)	9400-9489				715,233.59		715,233.59			
10 TOTAL ASSETS					4,305,616.77	-	4,305,616.77			
H.										
1. Deferred Outflows of Resources	9490						-			
I. LIABILITIES										
1. Accounts Payable	9500				423,020.08	-	423,020.08			
2. Due to Grantor Governments	9590				-	-	-			
3. Current Loans	9640				-	-	-			
4. Deferred Revenue	9650				685,577.99	-	685,577.99			
5. Long-Term Liabilities (for accrual basis only)	9660-9669				340,376.31	-	340,376.31			

INTERIM FINANCIAL REPORT - ALTERNATIVE FORM

Second Interim Report - Detail

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CDS #: 43-10439-0119024
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1061
Fiscal Year: 2022-23

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☐ **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	1st Interim Budget			Actuals thru 1/31			2nd Interim Budget		
		Unrestricted	Restricted	Total	Unrestricted	Restricted	Total	Unrestricted	Restricted	Total
6. TOTAL LIABILITIES					1,448,974.38	-	1,448,974.38			
J. DEFERRED INFLOWS OF RESOURCES										
1. Deferred Inflows of Resources	9690				-	-	-			
K. FUND BALANCE										
Ending Fund Balance, October 31					2,856,642.39	-	2,856,642.39			

CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP

Charter School Name: Rocketship Si Se Puede Academ
CDS #: 43-10439-0119024
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1061
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals FY 2023-24	Totals FY 2024-25
		Unrestricted	Restricted	Total		
A. REVENUES						
1. LCFF/Revenue Limit Sources						
State Aid - Current Year	8011	2,238,973.00	-	2,238,973.00	2,379,405.04	2,476,676.02
EPA - Current Year	8012	810,395.00	-	810,395.00	852,771.75	887,053.75
State Aid - Prior Years	8019	-	-	-	-	-
Transfers to Charter Schools in Lieu of Property Taxes	8096	820,321.00	-	820,321.00	869,499.17	904,888.47
Other LCFF Transfers	8091, 8097	-	-	-	-	-
Total, LCFF Sources		3,869,689.00	-	3,869,689.00	4,101,675.96	4,268,618.23
2. Federal Revenues						
No Child Left Behind/Every Student Succeeds Act	8290	-	179,241.37	179,241.37	174,129.75	174,129.75
Special Education - Federal	8181, 8182	-	36,205.10	36,205.10	35,295.69	35,295.69
Child Nutrition - Federal	8220	-	211,689.03	211,689.03	205,234.57	205,234.57
Donated Food Commodities	8221	-	-	-	-	-
Other Federal Revenues	8110, 8260-8299	-	691,133.52	691,133.52	790,182.99	3,000.00
Total, Federal Revenues		-	1,118,269.01	1,118,269.01	1,204,843.00	417,660.01
3. Other State Revenues						
Special Education - State	StateRevSE	-	259,187.78	259,187.78	246,122.75	255,990.75
All Other State Revenues	StateRevAO	2,097,571.52	1,248,867.14	3,346,438.66	1,493,566.00	1,493,566.00
Total, Other State Revenues		2,097,571.52	1,508,054.92	3,605,626.44	1,739,688.75	1,749,556.75
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	156,892.85	3,614.63	160,507.47	213,560.60	63,560.60
Total, Local Revenues		156,892.85	3,614.63	160,507.47	213,560.60	63,560.60
5. TOTAL REVENUES		6,124,153.37	2,629,938.56	8,754,091.93	7,259,768.31	6,499,395.59
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	421,493.39	891,600.77	1,313,094.16	1,223,146.97	1,103,109.97
Certificated Pupil Support Salaries	1200	-	-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	334,364.20	-	334,364.20	356,520.12	356,520.12
Other Certificated Salaries	1900	27,818.23	179,402.55	207,220.78	165,079.60	165,988.54
Total, Certificated Salaries		783,675.82	1,071,003.32	1,854,679.14	1,744,746.69	1,625,618.63
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	(22,145.00)	302,026.37	279,881.37	496,664.23	496,680.15
Non-certificated Support Salaries	2200	238,868.65	-	238,868.65	234,997.00	234,997.00
Non-certificated Supervisors' and Administrators' Salaries	2300	193,894.60	-	193,894.60	281,468.40	281,468.40
Clerical and Office Salaries	2400	87,257.23	-	87,257.23	33,032.17	33,035.40
Other Non-certificated Salaries	2900	38,808.62	-	38,808.62	(5,000.00)	(5,000.00)
Total, Non-certificated Salaries		536,684.10	302,026.37	838,710.47	1,041,161.80	1,041,180.95
3. Employee Benefits						
STRS	3101-3102	172,860.18	179,755.65	352,615.83	336,732.37	313,978.91
PERS	3201-3202	-	-	-	-	-
OASDI / Medicare / Alternative	3301-3302	42,676.08	44,378.45	87,054.53	105,594.83	103,868.94
Health and Welfare Benefits	3401-3402	131,896.57	137,157.99	269,054.56	257,400.00	257,400.00
Unemployment Insurance	3501-3502	8,572.36	8,914.32	17,486.68	28,091.58	26,900.50
Workers' Compensation Insurance	3601-3602	8,545.17	8,886.04	17,431.21	20,931.81	20,038.50
OPEB, Allocated	3701-3702	-	-	-	-	-
OPEB, Active Employees	3751-3752	-	-	-	-	-
Other Employee Benefits	3901-3902	7,903.78	8,219.06	16,122.84	16,738.59	16,738.90
Total, Employee Benefits		372,454.15	387,311.51	759,765.66	765,489.18	738,925.74
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	54,996.76	119.88	55,116.64	77,516.00	77,516.00
Books and Other Reference Materials	4200	25,149.60	-	25,149.60	25,200.00	25,200.00
Materials and Supplies	4300	192,715.79	2,710.00	195,425.79	96,921.44	96,921.44
Noncapitalized Equipment	4400	107,224.36	-	107,224.36	77,966.31	66,591.29
Food	4700	8,000.34	208,842.99	216,843.33	207,793.22	207,793.22
Total, Books and Supplies		388,086.85	211,672.87	599,759.72	485,396.97	474,021.94

CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP

Charter School Name: Rocketship Si Se Puede Academ
CDS #: 43-10439-0119024
Charter Approving Entity: Santa Clara County Office of Education
County: Santa Clara
Charter #: 1061
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals FY 2023-24	Totals FY 2024-25
		Unrestricted	Restricted	Total		
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	-	-	-	-	-
Travel and Conferences	5200	17,408.02	-	17,408.02	7,900.12	7,900.12
Dues and Memberships	5300	6,118.96	-	6,118.96	2,996.18	2,996.18
Insurance	5400	13,743.29	-	13,743.29	7,843.49	7,843.49
Operations and Housekeeping Services	5500	232,244.37	-	232,244.37	214,863.19	130,955.20
Rentals, Leases, Repairs, and Noncap. Improvements	5600	797,607.60	-	797,607.60	773,462.79	773,462.79
Transfers of Direct Costs	5700-5799	-	-	-	-	-
Professional/Consulting Services & Operating Expenditures	5800	1,449,593.88	886,637.60	2,336,231.48	1,803,949.66	1,682,207.89
Communications	5900	49,537.43	-	49,537.43	29,244.18	29,244.18
Total, Services and Other Operating Expenditures		2,566,253.55	886,637.60	3,452,891.15	2,840,259.60	2,634,609.84
6. Capital Outlay (Obj. 6100-6170, 6200-6500 for mod. accr. basis only)						
Land and Land Improvements	6100-6170	-	-	-	-	-
Buildings and Improvements of Buildings	6200	0.00	-	0.00	-	-
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	-	-	-	-	-
Equipment	6400	-	-	-	-	-
Equipment Replacement	6500	-	-	-	-	-
Lease Assets	6600	-	-	-	-	-
Depreciation Expense (for accrual basis only)	6900	26,307.69	-	26,307.69	27,988.77	27,988.77
Amortization Expense - Lease Assets	6910	-	-	-	-	-
Total, Capital Outlay		26,307.69	-	26,307.69	27,988.77	27,988.77
7. Other Outgo						
Tuition to Other Schools	7110-7143	-	-	-	-	-
Transfers of Pass-through Revenues to Other LEAs	7211-7213	-	-	-	-	-
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	-	-	-	-	-
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	-	-	-	-	-
All Other Transfers	7281-7299	-	-	-	-	-
Transfers of Indirect Costs	7300-7399	-	-	-	-	-
Debt Service:						
Interest	7438	-	-	-	-	-
Principal (for modified accrual basis only)	7439	-	-	-	-	-
Total, Other Outgo		-	-	-	-	-
8. TOTAL EXPENDITURES		4,673,462.16	2,858,651.66	7,532,113.82	6,905,043.01	6,542,345.89
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		1,450,691.21	(228,713.11)	1,221,978.11	354,725.30	(42,950.29)
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	-	-	-	-	-
2. Less: Other Uses	7630-7699	-	-	-	-	-
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	(228,713.11)	228,713.11	-	-	-
4. TOTAL OTHER FINANCING SOURCES / USES		(228,713.11)	228,713.11	-	-	-
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		1,221,978.11	-	1,221,978.11	354,725.30	(42,950.29)
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	2,604,949.08	-	2,604,949.08	3,826,927.19	4,181,652.48
b. Adjustments to Beginning Balance	9793, 9795	-	-	-	-	-
c. Adjusted Beginning Balance		2,604,949.08	-	2,604,949.08	3,826,927.19	4,181,652.48
2. Ending Fund Balance, June 30 (E + F.1.c.)		3,826,927.19	-	3,826,927.19	4,181,652.48	4,138,702.19

CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM
Second Interim Report - MYP

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County: Santa Clara
Charter #: 1061
Fiscal Year: 2022-23

Description	Object Code	FY 2022-23			Totals FY 2023-24	Totals FY 2024-25
		Unrestricted	Restricted	Total		
Components of Ending Fund Balance (Modified Accrual Basis):						
a. Nonspendable						
Revolving Cash (equals object 9130)	9711	-	-	-		
Stores (equals object 9320)	9712	-	-	-		
Prepaid Expenditures (equals object 9330)	9713	-	-	-		
All Others	9719	-	-	-		
b. Restricted	9740		-	-		
c. Committed				-		
1. Stabilization Arrangements	9750	-		-		
2. Other Commitments	9760	-		-		
d. Assigned	9780	-		-		
e. Unassigned/Unappropriated		-		-		
1. Reserve for Economic Uncertainties	9789	-		-		
2. Unassigned/Unappropriated Amount	9790M	-	-	-	-	-
f. Components of Ending Net Position (Accrual Basis)						
1. Net Investment in Capital Assets	9796	-	-	-		
2. Restricted Net Position	9797		-	-		
3. <u>Unrestricted Net Position</u>	9790A	3,826,927.19		3,826,927.19	4,181,652.48	4,138,702.19

- G. Approve Amendment to Agreement to Provide Meals with Revolution Foods
- H. Approve Resolution 2023-01 authorizing and approving grant award notification signature authority
- I. Approve Tennessee Charter Agreement Amendment
- J. Appoint Brian Kilb to the Rocketship Public Schools Board of Directors for a term of 2 years through March 2025
- K. Appoint Diana Phuong and Matthew Red to the Rocketship Public Schools CA Board Committee for a term of 2 years through the end of March 2025
- L. Acknowledge and approve the Second Interim Reports for all California Rocketship schools: Rocketship Mateo Sheedy, Rocketship Si Se Puede, Rocketship Los Suenos, Rocketship Mosaic, Rocketship Discovery Prep, Rocketship Brilliant Minds, Rocketship Alma, Rocketship Spark, Rocketship Fuerza, Rocketship Rising Stars, Rocketship Redwood City Prep, Rocketship Futuro, and Rocketship Delta Prep

4. Agenda Items (Contd.)

- A. Board updates: Regional Board Chair, Committee Chair, Achievement Committee, CEO, Board Chair, Development, Reflection on School Visit
- B. HCM Update, Discussion and Approval
- C. Staff Satisfaction and DEI Survey Results
- D. 5 Year Strategic Plan Update and Discussion

5. Break

6. Agend Items (Contd.)

- A. Group discussion with Bay Area Parent Advisory Board and parent leaders

7. Adjourn

THE ORDER OF BUSINESS AND TIMINGS MAY BE CHANGED WITHOUT NOTICE: Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice, provided that the Board takes action to effectuate such change.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY: Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting may request assistance by contacting us at compliance@rsed.org.

SPANISH & VIETNAMESE TRANSLATION: If you need Spanish or Vietnamese audio translation in order to access the Rocketship Board meeting, please send a request to compliance@rsed.org at least 24 hours before the start of the meeting. If you would like to make a public comment in Spanish or Vietnamese and would like us to translate to English for the Board, please send a request to compliance@rsed.org at least 24 hours before the start of the meeting.

Si necesita traducción de audio al español para acceder a la reunión de la Mesa Directiva de Rocketship, envíe una solicitud a compliance@rsed.org por lo menos 24 horas antes del inicio de la reunión. Si desea hacer un comentario público en español y desea que lo traduzcamos al inglés para la Mesa Directiva, envíe una solicitud a compliance@rsed.org por lo menos 24 horas antes del inicio de la reunión.

Q3 Rocketship Board of Directors Meeting

March 1, 2023



Agenda

- I. Administrative
- II. School Tour Discussion
- III. Consent Items
- IV. Board Updates
- V. HCM Update, Discussion & Approval
- VI. Staff Satisfaction & DEI Results
- VII. 5 Year Strategic Plan Update & Discussion
- VIII. Break
- IX. Group Discussion with Bay Area Parent Advisory Board
& Parent Leaders



Visit Debrief

Debrief

- What stood out from your visit?
 - With regards to Eureka?
 - With regards to real time coaching?
- How did you see leaders using their time?
- What lingering questions do you have?





Curriculum Shifts

Rocketship's Math Curriculum History

2012 - 2014

Common Core Adoption

Rocketship pilots two CCSS aligned curricula (Envision and Singapore Math) but sees no significant difference in student results from strongest teachers who are writing their own lessons.

2014 - 2018

Curriculum Development

Strong Rocketship teachers identified & developed as "Common Planners" to create plans for their network grade level. Added CGI Number Stories & Counting Collections to math block.

2020 - 2020

Emerging Success

Network STEM Team modifies common plans to build own internally written Rocketship Math Curriculum with sample teacher scripting in lessons.

STEM team time allocation shifts more heavily towards curriculum and resource creation.

2020 - 2022

COVID Gaps & Elevating Impact

Rocketship launches TX with a need for TEKS-aligned curricula, and COVID means teachers are teaching content across grade levels.

Program Team reflects on balance of resource creation and implementation support.

Eureka Math piloted at eight campuses in 22-23.

Rocketship's Humanities Curriculum History

2012 - 2018

Internal Curriculum Created

Rocketship creates national internal curricula focused on systematic phonics instruction and guided reading; national conversation continues to focus on Balanced Literacy

2018 - 2020

Curriculum Development Continues

Rocketship adopts CR texts in G3-5 and continues creating national curricula, focusing on thematic unit, close reading, and integrated language instruction

2020 - 2022

TU SSM Revamped

Rocketship revamps TU SSM to include socio-political units, and diversify representation of characters in literary units; deepens emphasis on writing

Research disproves Lucy Calkins' "balanced literacy" approach. Science of Reading approach enters national discourse

G3-5 results improving YoY

2022 - Present

Emerging Opportunities

Rocketship launches TX, and deepens its understanding of SoR; TK-G2 falling further behind

Opportunities emerge to deepen understanding of SoR and further align entire humanities block

Why shift from RPS Curriculum?

- The quality of external curriculum has improved tremendously in the last decade
 - External humanities curricula now align with the science of reading
- We can now get a high-quality curriculum with significant wraparound resources at a more reasonable price point.
- Given the size of our STEM and Humanities teams, we can dedicate our time towards either creating curricular resources **or** supporting instruction and educator development.
 - By prioritizing instructional support and professional learning, this will lead to increased quality of development, stronger lesson execution, higher staff retention, and ultimately greater student achievement.



Curriculum Recommendations:

- STEM:
 - Implement Eureka across regions in 23-24
- Humanities:
 - Implement CKLA Skills in place of RPS phonics in 23-24
 - Replace STEP with DIBELS 8
 - Add MClass intervention to support the efficacy of the small group reading block



Why Eureka?

- Conceptual Understanding at the Forefront
 - Coherent curricular design builds intentionally from grade to grade
 - Recent investment to make the curriculum more flexible to meet student needs
- Diverse Engagement Strategies
 - Provides engaging, developmentally appropriate activities specific to the grade level
 - Prioritizes use of manipulatives and models to increase student engagement
- Robust Suite of Resources
 - Significant embedded resources to support teacher content knowledge development
 - Large suite of supporting materials, including aligned diagnostics and interventions and resources to support families
- Externally Vetted
 - Received highest designation (meets expectations) in EdReports review.
- Staff Recommendation
 - 100% of staff at pilot sites would recommend



Why CKLA Skills, DIBELS, & MClass?

CKLA Skills

- Grounded in the science of reading
- Robust Suite of Resources, including aligned assessments
- Externally Vetted, receiving highest designation (meets expectations) in EdReports review
- Preferred by working group over RPS and Expeditionary Learning

DIBELS

- Grounded in the science of reading
- More efficient to administer than STEP (12-15 min.)
- Robust platform
- Includes a comprehension add on that mirrors a STEP assessment, when needed

MClass

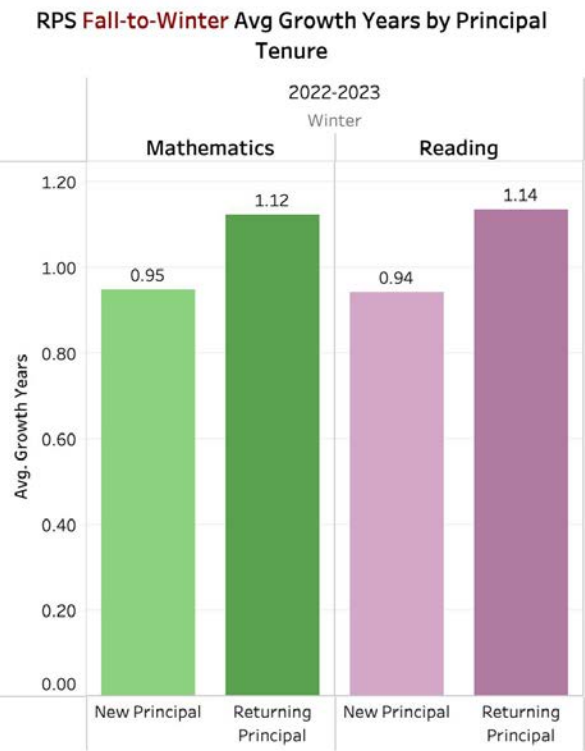
- Scripted curriculum can also be used by teachers and interventionists
- Especially helpful for upper grades Ts w/ less phonics familiarity
- Automatically groups students based on holdbacks
- Directly connected to DIBELS data





**Investment in
Onboarding &
Talent Development**

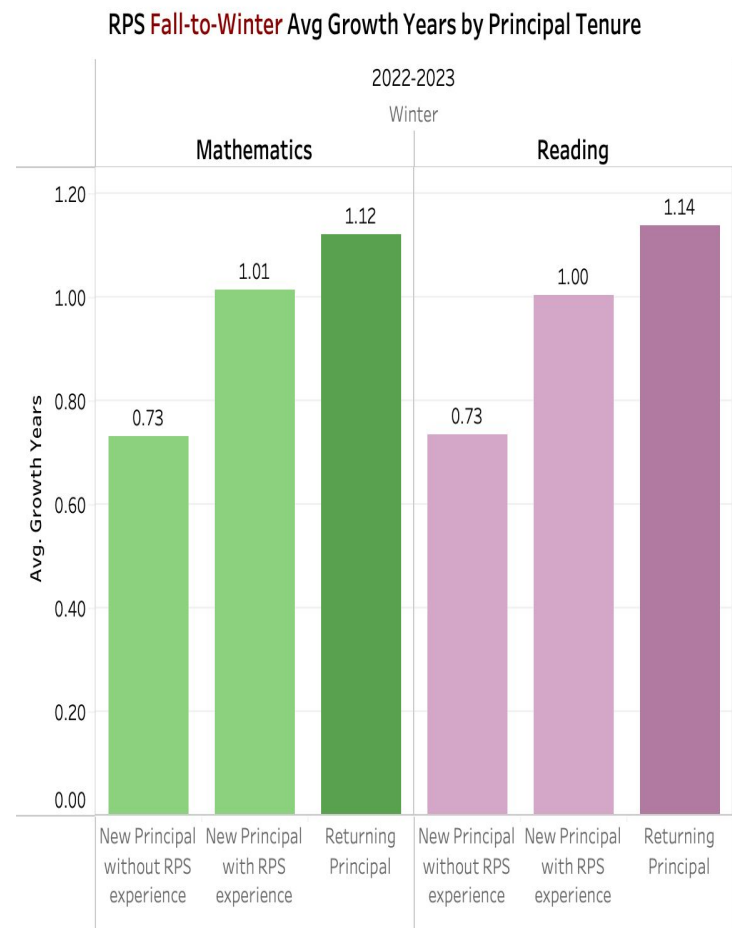
New Principal vs. Veteran Principal School Performance



Returning principals include all principals who were in the role on the same campus in SY21-22 on a full-term or interim basis.



New Principal vs. Veteran Principal School Performance

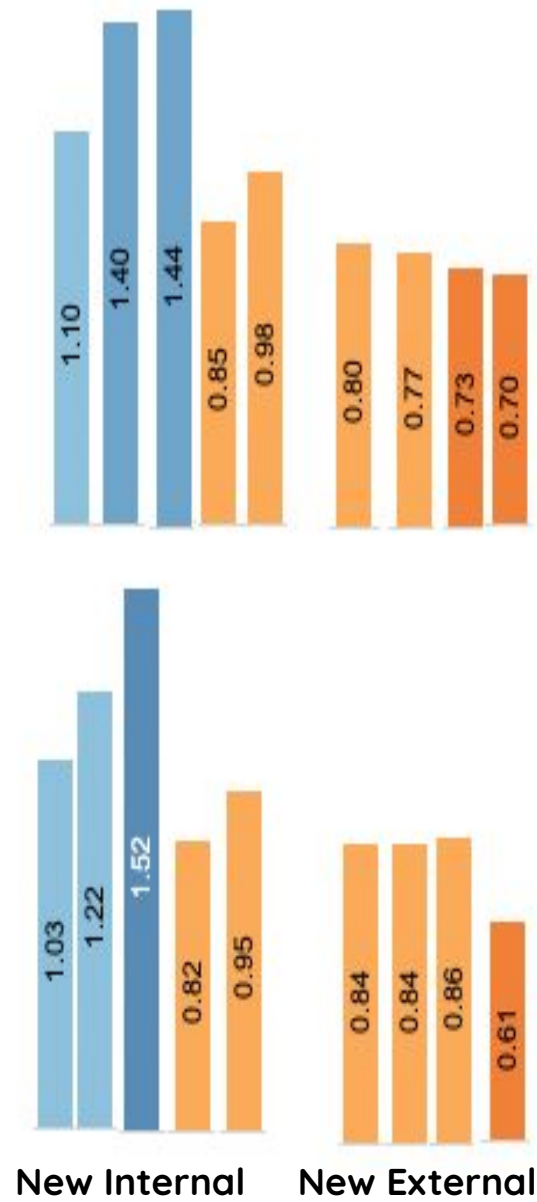


Returning principals include all principals who were in the role on the same campus in SY21-22 on a full-term or interim basis.



RPS Fall-to-Winter Average Growth Years Compared to Principal Tenure

Math
Reading



Increasing our number of external hires

	2019 - 2020	2020 - 2021	2021 - 2022	2022 - 2023
Executive Directors	1	1	0	2
Directors of Schools	0	0	0	2
Regional Achievement Team Members	0	0	0	4
Principals	1	2	0	4



Investment in Onboarding & Talent Development

- Codifying vision for the core elements of our Rocketship Schools (inclusive of student, family, and team experience)
 - Serves to elevate current & future school success
 - Also strengthens potential to scale our impact by sharing our model more clearly to future partners
- Rethinking approach to onboarding
 - Asynchronous, on-demand experiences
 - Scoped out over longer periods and mapped to key benchmarks
 - Partnering with Talent to think through Learning Management System
- Elevating School Leader Professional Learning
 - Full year Scope & Sequence Maps aligned to key activities & competencies
 - Deeping support for new leaders (mentorships, regular convenings, etc)



To: Board Members
From: Preston Smith, Co-Founder & CEO
Date: March 1, 2023
Re: CEO's Update

This memo is an update on the successes and challenges we've had at Rocketship since our last board meeting in December.

QUALITY—Great schools...

All schools in the top 10% among low-income districts

All Rocketship schools strive for large academic gains each year because we know it's the only way historically underserved communities can catch up with their national peers and thus are able to fully unleash their potential.

As we look to our current school year, our Rocketeers recently took the NWEA MAP, a nationally normed test, to gauge our growth and compare our performance across all regions. We administer this assessment three times a year (fall, winter, spring) and our mid-year results provide an important indicator of progress and areas requiring additional focus.

Overall, our Rocketeers and team have been incredibly committed and persistent in the first semester as we continue to address unfinished learning, while also navigating significant absenteeism due to COVID, the flu, RSV, and more. These and other factors continued to impact our Rocketeer's progress and in the first semester - our mid-year achievement was similar to last year. In Math and ELA, our Rocketeers grew an average of 1.06 years from fall to winter. In reading, we did see the overall percentage of Rocketeers in the top third of NWEA (67th percentile or higher) realize the largest mid-year increase since our 2017-18 school year. This is an early indicator of the impact of our instructional model and framework over the past two semesters where we have seen a bit more consistency in our ability to execute our model with greater fidelity. That said, we must realize even more significant growth in order to fully address unfinished learning and restore our Rocketeers and schools to prior levels of achievement that they were realizing pre-COVID.

Our Nashville region continues to demonstrate strong progress. Our Nashville Rocketeers led the network in realizing 1.42 years of growth in reading and 1.18 in math in the fall semester. This is significant progress in our efforts to fully address unfinished learning. And in its inaugural year, Rocketship Dream Community Prep (RDCP) led the entire network in growth from Fall to



Winter. We are thrilled to see this level of performance and achievement from the first day at Dream!

San Jose continued to make strong progress as well in realizing 1.14 years of growth in math and 1.09 in reading. Our DC region realized steady performance and slightly grew their reading performance from the prior school year. We are excited to see Rocketship Legacy Prep (RLP) make significant gains in reading by realizing 1.10 years of growth from fall to winter. In Milwaukee and Texas, we did not meet our expectations for fall to winter growth in reading and math and have some significant work to do in the spring semester in order to meet our expectations in regards to growth and achievement levels. In its founding year in Texas, our Rocketship Dennis Dunkins Elementary (RDDE) team has taken on a great deal of learning in the first semester by diving into the Rocketship model, new curricula, new data frameworks and systems, and more. This has definitely delayed our ability to fully implement our instructional model. We have faced similar challenges in Milwaukee in having new external leaders in core instructional roles, rather than our prior practice of having internally promoted leaders. Thus, this is a clear area of opportunity for our network and internal Program Team so that we may more fully equip our instructional leaders, especially those joining us from external roles, to be more familiar with our Rocketship model and framework and more rapidly realized success. In the second half of the year, all regions are working to move even more Rocketeers out of the bottom quartiles, especially in our lower grades (K-2).



In the second semester, we are focusing on a few priorities as a network in order to further elevate achievement and ideally realize the level of growth and performance that we saw in the spring semester of the 2021-22 school year (over 1.40 years of growth in reading and math as a network). One area that we are focusing on is stronger skill development and onboarding to the Rocketship model, especially for our new, external instructional leaders to Rocketship. Especially in Milwaukee and Texas, where we have school leaders that are new to the network, this intentional professional development is critical in their ability to build greater depth around our student data and instructional practices like in the moment coaching, familiarity with the curricula, leading instructional meetings with their teams, and more. In addition, we are working to elevate our systems and professional learning in regards to how we respond to data. This involves strategies like elevating intellectual prep, codifying best practices for instructional leadership team meetings, actively modeling and supporting the application of real time coaching, and more. Our Program team and Regional achievement teams are partnering closely in the above items in order to provide more robust support plans for priority

schools and regions, including on-site skill labs, direct coaching, and various other instructional strategies focused on building skill and data driven instruction.

We recently completed our mid-year staff satisfaction survey. 83% of school based staff and 79% of network support staff (NeST) completed the survey. Rocketship maintained ground in staff satisfaction compared to last year. We maintained a 5.5 average score rating out of 7 compared to 5.5 in 21-22. Keeping staff engagement and experiences strong is notable in a year where we opened two new schools, including a new region, and continued to navigate a COVID-19 pandemic. This feedback gives us a strong foundation we can continue to build on moving forward. In addition, 78% of staff agree (goal is 80%) in core survey category areas related to Organizational Culture, Team Culture, and DEI. I am proud of our organizational culture and through our direct relationships and cycles of continuous feedback, I am excited for us to continue to grow and elevate our overall culture.



I am excited for the second semester as we continue to pursue our ambitious expectations for our Rocketeer's growth and student achievement.

SCALABILITY—Personalized learning for all...

Be the premier educational organization for personalized learning through a high-quality elementary model that is sustainable, replicable, and purposefully integrates technology

I am excited for the Rocketship Board to have the opportunity to dive into our next evolution of our work around curricula and professional learning during our upcoming board meeting. In the second semester, we are also continuing our work to explore adopting nationally approved curriculums for ELA and Math in the 2023-24 school year. Although we currently have high-quality, internally developed curriculums for both subject areas, it has become increasingly complex to annually elevate and refine these curriculums, especially across multiple regions. Moreover, we lack the resources to fully actualize these curricula with exemplars (i.e. videos, tools, resources, etc.) that are necessary for our team members to be highly successful in implementing the curriculum. Thus, this pivot from having our internal Program team create and maintain curriculums to pivot in the execution of the curriculum will result in meaningful opportunities for our team to lean in further to coaching and professional development, which we believe is key to our ability to more effectively enable our internal talent to thrive and be more successful, more quickly. In addition, this shift should further enable our ability to have a more rapid insight into our Rocketeer's academic needs as we will also be shifting to centralized, national assessments and fewer internally created or maintained tools. This creates significant opportunities in the long-term to further elevate our JetPackED tool and enable our local schools and educators with greater student achievement insight to guide their daily lessons, groupings, partnership

with families, and more. So although it is a significant change that will require a lot of support and focus in 2023-24, I am excited at the possibilities it creates over the next 5-10 years to further elevate our student achievement, enable our scale and impact (i.e. grow our impact and grow our quality at the same time like we did from 2014-2020), and take our personalized learning model to the next level.

In the 2022-23 school year, we have raised \$5.3M across our Rocketship community and network in order to continue to fuel our innovation, achievement, and impact. In addition, we recently hired a new Vice President of Development, [Kristen Gates](#). Throughout her career, Kristen has overseen direct service provision, partnership development and management, and fundraising in the following areas: early childhood development, K-12 public education, college access, out-of-school-time, gang prevention, workforce development, food access, holistic case management, financial empowerment, place-based initiatives (e.g. Promise Neighborhoods and Promise Zones), and planning efforts that champion equitable community development. We are excited to have her join our Rocketship team and community!

IMPACT—Strong communities and families...

Serve 14,000+ Rocketeers and families by 2023

We are preparing to open our second Rocketship school in Texas in July of 2023. In Fort Worth, renovation of our school, hiring of our talented team, and enrolling of our Rocketeers and families is underway. We are excited that we have hired our founding Principal, Amaris Salazar, who brings nearly 30 years of experience in education and has a deep background in successfully founding and opening multiple high-quality, innovative public schools over her career. In the coming months, we are excited that our parent community will soon be creating and choosing the name of their school. In our next Board report in June, I look forward to sharing the name our founding families select for Texas 2.

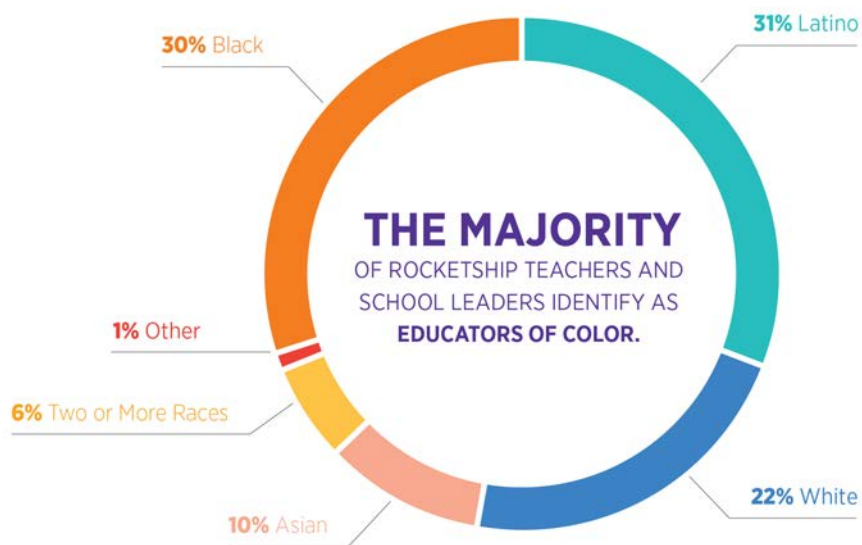


Along with working to grow our existing regions, as we continue to work to develop our 5 Year Strategic Plan. Finally, in case you missed it, we published our annual [Year in Review](#) last month. Be sure to check it out and read about inspiring stories of how at Rocketship we've made a remarkable impact in our first 15 years, but also remain a work in progress.

DEI— Equitable and inclusive Rocketship community...

60% or more of Rocketship leaders will reflect & represent the racial & ethnic identities of students we serve by 2023

I am excited to dive into our staff Satisfaction survey data in our March 1st meeting. Overall, we maintained ground in staff satisfaction compared to last year with a 5.5 average score rating out of 7. Keeping staff engagement and experiences strong is notable in a year where we opened two new schools, including a new region, and continued to navigate a COVID-19 pandemic. This feedback gives a strong foundation we can continue to build on moving forward. Moreover, 78% of our team members agree (goal is 80%) in core survey category areas related to Organizational Culture, Team Culture, and DEI. In addition, Rocketship's Net Promoter score increased by 5 points. and is now 31.7%, which places us in the "great" NPS range.





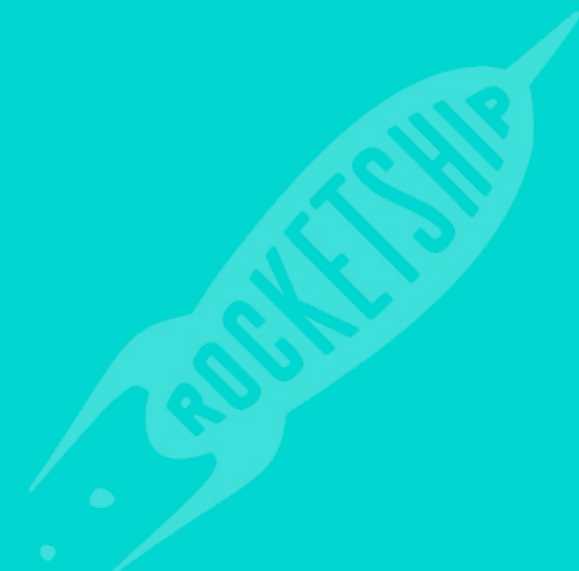
Happy Birthday,
Deja!



Board Updates



HCM Update, Discussion & Approval



Overview

In October we discussed payroll challenges that we had had over the summer and committed to developing a long-term solution to address them.

Our plan was to explore both an outsourced payroll provider and an HCM (HRIS) system as the solution the summer difficulties. In thinking more holistically about our needs, it was clear that we needed an inhouse solution.

Over the past six months, we identified and assessed seven systems as possible solutions. As we explored our needs and identified our priorities for a solution, we narrowed our recommendation to two HCMs, UKG and Workday.

Both systems will provide a robust, integrated solution with the controls needed for an organization of our size and complexity.

Further, both systems will create significant efficiencies for the Business and Talent teams, enhanced functionality for team member and robust tools for budget owners.



Current Pain Points

Lack of system integration (control and efficiency challenges)

- ADP does not integrate with Salesforce
 - Creates opportunities for human errors and omissions
 - Requires extensive reconciliation
- Neither ADP nor Salesforce integrate with our ERP or FPA solutions
 - Creates difficulty ensuring that personnel data is accurately recorded
 - Requires significant analysis to verify that compensation data is correctly allocated and reported to both internal and external stakeholders
 - Creates audit risk related to reporting of restricted funds

No single source of truth for employee data (control and employee relations)

- Data is manually entered into Salesforce, ADP and Adaptive
- Challenges with headcount control
- Employees see different data in Salesforce and ADP

Staff turnover (control)

- Processes are people dependent which leads to difficulties when there is staff turnover.



Security, scalability, and solutions orientation - Problem we are solving*

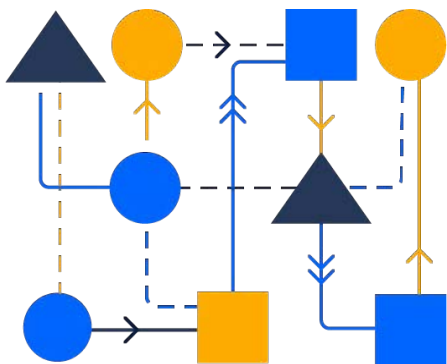
- Create stronger internal controls around the HR, Payroll and Fiscal Management processes
- Implement more robust system security
 - Security access and roles control
 - Audit log trail of all activity
 - Fraud detection notification
 - Data breach and system compromise incident management
- Remove/reduce manual and repetitive processes, through workflow automation
- Increase efficiency, effectiveness, and accuracy for the Talent and Business Teams

*See appendix for additional detail

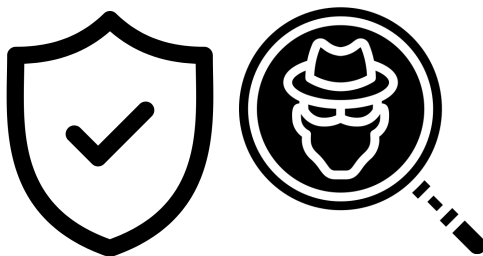


Security, scalability and solutions orientation - Benefits of the solution

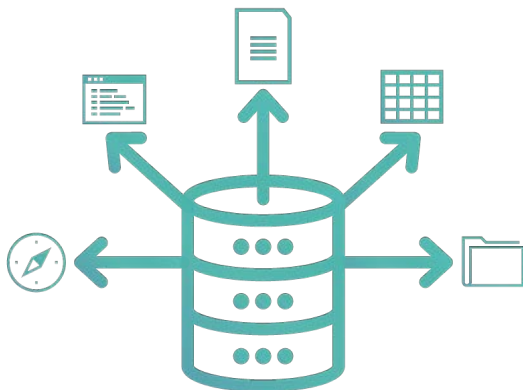
Improved Transparency and Workflow Documented



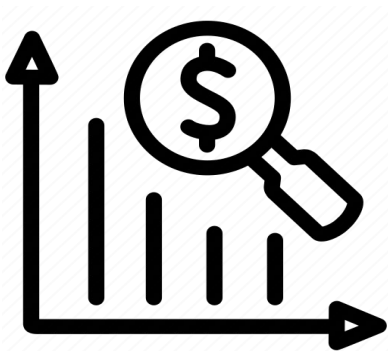
Enhanced Security, Controls, and Fraud Detection



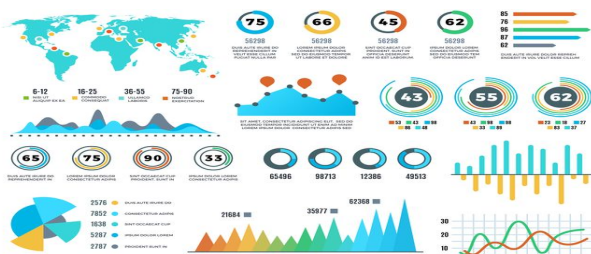
Authoritative Source of Data Truth



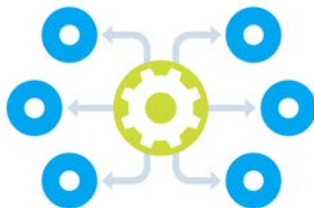
Improved Forecasting



Upgraded Data Dashboards



Automation and Auto-Syncing of data



Selection Process

Given large investment of time and resources, a multi-year commitment, the high-risk/high reward nature of the project and the impact that the HCM will have across the organization, we conducted a robust and inclusive selection process.

- The HCM (HRIS) selection process was led by Bryant Wong, a member of the talent team and a member of the SIS team.
- Team members across the organization provided feedback on system needs.
- Prioritized requirements of the Talent and Business teams as well as technical, security and data privacy considerations.
- Met with 7 high performing networks using HCMs
- Three selected for extensive demoing
- Matt, Lamar, and Stephen reviewed finalists
- Currently negotiating pricing and implementation options



Proposed Solution - Workday

Overview

A modern HCM and Payroll solution built to meet our needs today and in the future. The system is robust, very secure and has proven capabilities to enhance our human capital, payroll and our fiscal management requirements. Workday is used by several of our peer networks.

Highlights

- Analytics and Dashboards is the best in breed and updated real-time
- Interface is user friendly
- System has built in AI and automation capabilities
- Future ready for our growing and expansive org needs
- Best in class security architecture and access controls

Other Considerations

- Payroll is not fully integrated in Workday. Workday prepares payroll but the actual processing of checks, direct deposits and taxes are managed by a 3rd party. Workday has a partner that we would use that seamlessly integrates into its system.
- Customer service is not as strong as UKG.



Alternative Solution - UKG

Overview

A solid HCM and Payroll solution designed to meet and address our current business needs. The system has a very strong customer service offering with a solid suite of solutions that focuses on our core Human Capital, Payroll, and Fiscal Management needs.

Highlights

- Customer support and training is superior
- The UI is clean and aligned
- Reporting and Dashboards are robust with a focus on administrators
- System has built in AI capabilities
- Meets today's needs

Other Considerations

HCM is not as strong and expandability is limited. The employee experience is not as intuitive as Workday.



Financial Analysis - Overview

We propose the following as “not to exceed” pricing for Workday.

The annual cost for Workday will be offset by \$325K in savings from current HR and payroll solutions

HCM Implementation and Annual Expense

Implementation - Capitalized

Implementation - HCM Consulting Support (not to exceed)	900,000
Implementation - Rocketship Consultants	200,000
Implementation - Licensing Cost	225,000
<i>Total Capitalized</i>	<i>1,325,000</i>
<i>Monthly Amortization (36 Months)</i>	<i>36,806</i>

Annual Cost Post Implementation

Average 5 Year Annual Subscription (not to exceed)*	360,000
Annual Additional Operating Expenses	25,000
Savings: ADP, Salesforce & Echospa	(325,000)
<i>Annual Change in Non-Capitalized Expenses</i>	<i>60,000</i>

* Plus \$250 per additional EE per year



Financial Analysis - Five Year Financial Implications

The HCM net annual CINA impact will be \$250K for FY24 and increase to \$502K until the software implementation asset is fully amortized.

The cash impact for implementation will be \$1.3M. The ongoing annual cash impact will be \$60K

The projected National NeST FY23 increase in cash will be approximately \$2.4M which will be used to offset the implementation costs of the HCM.

	3/1/23 - 12/30/23	1/1/24 - 6/30/24	7/1/24 - 6/30/25	7/1/25 - 6/30/26	7/1/26 - 6/30/27	7/1/27 - 6/30/28
Amortization		220,833	441,667	441,667	220,833	
Annual Change in Non-Cap Expense		30,000	60,000	60,000	60,000	60,000
Annual Expense		250,833	501,667	501,667	280,833	60,000
Cash Impact	1,325,000	30,000	60,000	60,000	60,000	60,000



HCM Expenditure Approval

Approve the total expenditure for the implementation of HCM Systems not to exceed \$1,325,000 and approve a five year HCM licensing agreement with an average annual cost not to exceed \$360K based on existing staffing levels and an estimated additional cost of \$250 per each additional employee per year.

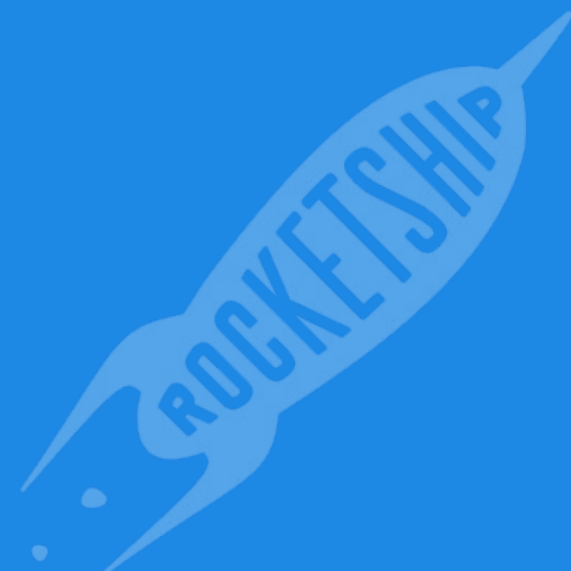


5 Minute Break

Rocketship Board of Directors Meeting



Staff Satisfaction & DEI Results



Rocketship Staff Feedback Surveys

Rocketship administers annual surveys for school staff to provide the network with **direct and valuable feedback** on the employee experience, school culture, and career pathways. Your survey input helps Rocketship recognize strengths we can build on and identify the highest priority opportunities for improvement.



Manager Feedback Survey

Anonymous feedback for your direct manager on coaching, adult culture, interpersonal skills, and performance management.

Survey used to inform school and network **PD and coaching for managers**.

Anonymous



Staff Experience & DEI Survey (January)

Share thoughts on your **experience and satisfaction** in your school and within the Rocketship Network as a whole.

Feedback helps us recognize our strengths and identify priority opportunities to improve **climate and the employee experience**.

Anonymous



Staff Interests & Career Pathways (January)

Describe your **intentions** for the next school year and **interest in Rocketship career pathways**.

Opens conversations with school leaders on career and development goals. Facilitates network **talent pipelines** and internal transfers.



NeST Performance Survey (Winter)

School leaders share feedback on how NeST is delivering on support for schools across three factors (Quality of Work, Collaboration, and Reliability + Timeliness).

NeST teams use the information to **elevate their service levels** and guide annual planning and priorities.

*Anonymous
SLs and NeST only*

Staff Experience and DEI Survey Question Overview

Organizational Culture

*Passion and commitment to Rocketship's mission
Recommend Rocketship as a great place to work
Experience in career development, enablement,
and retention planning*

Team Culture

*Enjoyment of day-to-day work
Connection to work and team
Feelings of recognition and effectiveness of
communication systems*

DEI Strategy & Experience

*Awareness of and impact of Rocketship's DEI
strategy
Individual experiences with DEI, bias, and
microaggressions at Rocketship
Culture awareness*

Organizational Priority

*22-23 organizational priority asked for additional
feedback on Rocketship's compensation and
benefits to inform planning for 23-24 and beyond.*



Operationalizing DEI Through Professional Learning

SCHOOL STAFF

Develop deeper understanding and appreciation for the historical, cultural, and sociopolitical contexts of their school communities, and engage in the behaviors and practices that affirm all identities and their intersections across all spaces and places within our Rocketship Communities.

SCHOOL LEADERS

Deepening both collective and individual understanding of Inclusive Leadership (Khalifa), DEI Leadership Competencies, and how to leverage those learnings to 1) interrogate/disrupt policies, programs, and practices that stand in opposition to our DEI vision, and 2) to cultivate and protect spaces and places of belonging.

NeST

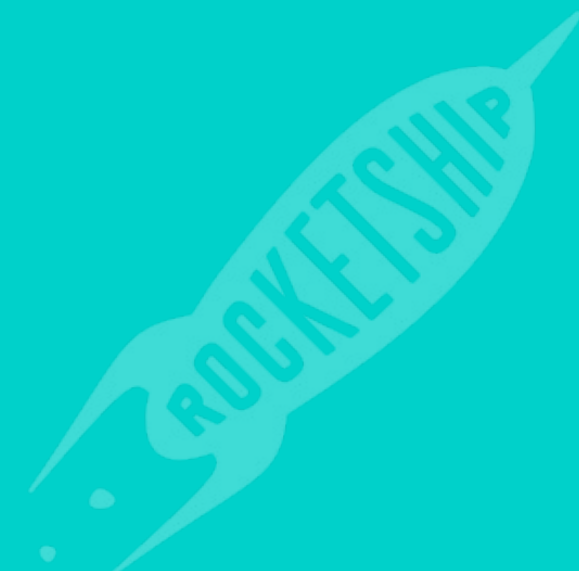
With the DEI Competencies as the anchor, staff will engage in learning to deepen both individual and collective understanding of those competencies, and how to leverage them to cultivate spaces and places of belonging.

NET / SENIOR LEADERS

Senior and Executive Leaders will engage in learning to deepen both individual and collective understanding of those competencies, and how to leverage them to: 1) interrogate/disrupt policies, programs, and practices that stand in opposition to our DEI vision, and 2) to cultivate and protect spaces and places of belonging.



Staff Experience & DEI Survey Overview



Staff Experience and DEI Survey Overview

Questions

- Staff experience survey administered annually at mid-year.
- All Rocketship staff complete and share feedback on three sections:
 - “Core Questions” on team and org culture based on Gallup’s survey on employee engagement
 - Employee experience in diversity, equity, and inclusion; feedback on Rocketship’s DEI strategy and progress
 - For NeST staff, feedback on virtual work and team connectedness.
- Survey is on a scale of 1 (strongly disagree) to 7 (strongly agree)

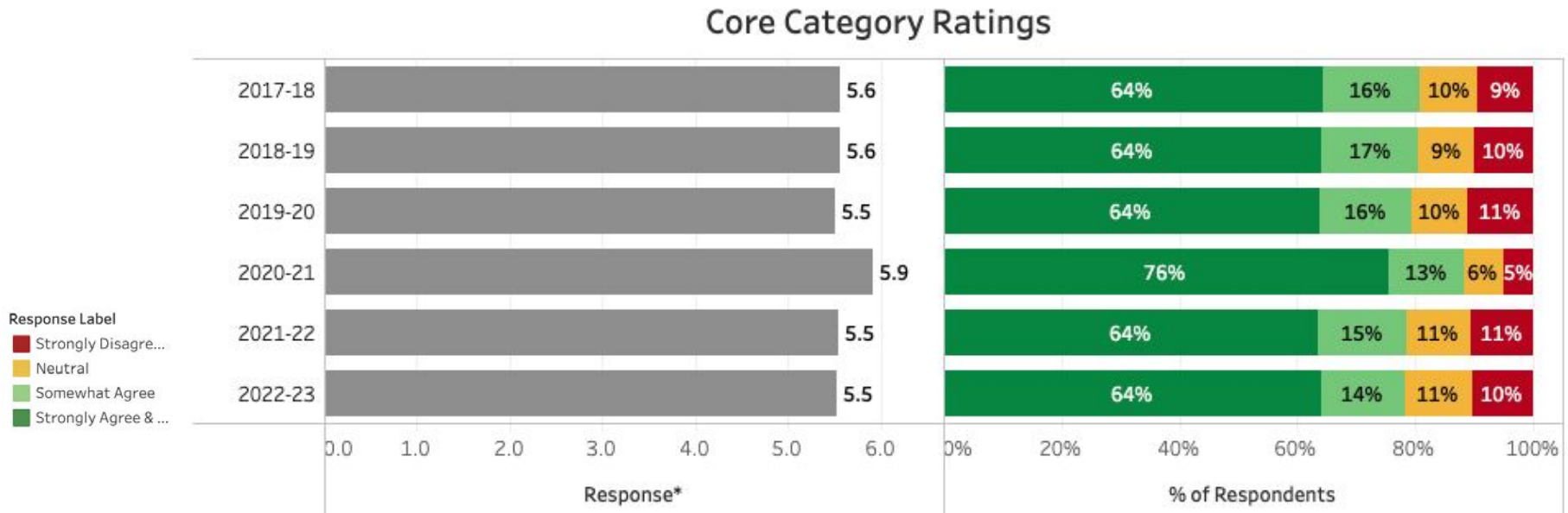
Participation Rate

- We strive annually for participation to be above 80% to ensure that results are representative of staff sentiment and expect principals and team managers to share back results with staff and network leaders to identify areas of improvement
- 22-23 Network Staff Experience and DEI Survey completion rates:
 - School Staff: 83%
 - School Leaders: 82%
 - Network Support Team (NeST): 79%



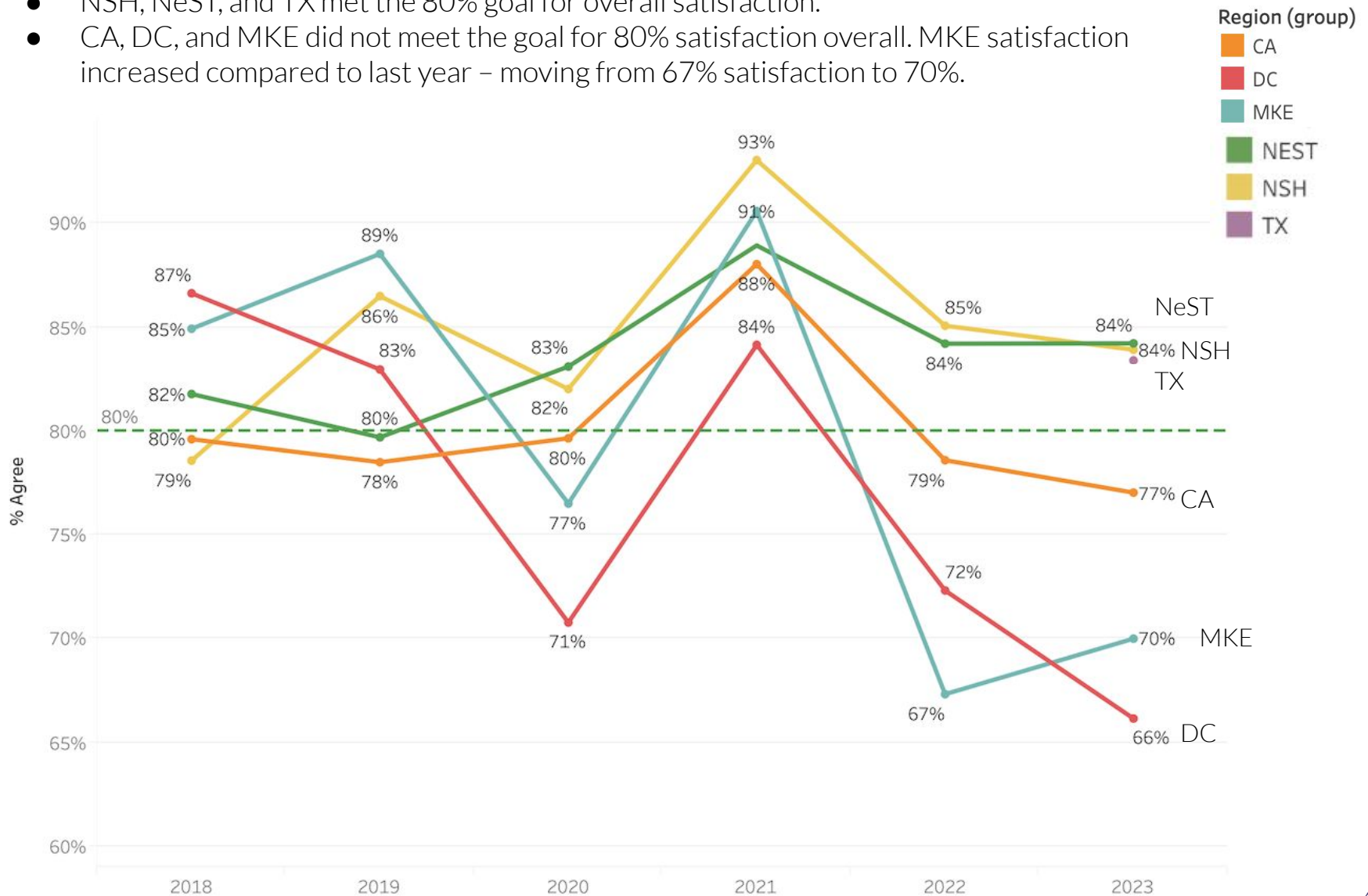
Network Overview: Staff Satisfaction January 2023

- **Rocketship maintained ground in staff satisfaction compared to last year.** We maintained a 5.5 average score rating out of 7 compared to 5.5 in 21-22.
- Keeping staff engagement and experiences strong is notable in a year where we opened two new schools, including a new region, and continued to navigate a COVID-19 pandemic. This feedback gives a strong foundation we can continue to build on moving forward..
- **78% of staff agree (goal is 80%)** in core survey category areas related to Organizational Culture, Team Culture, and DEI.



Satisfaction by Region: 2018 - 2023

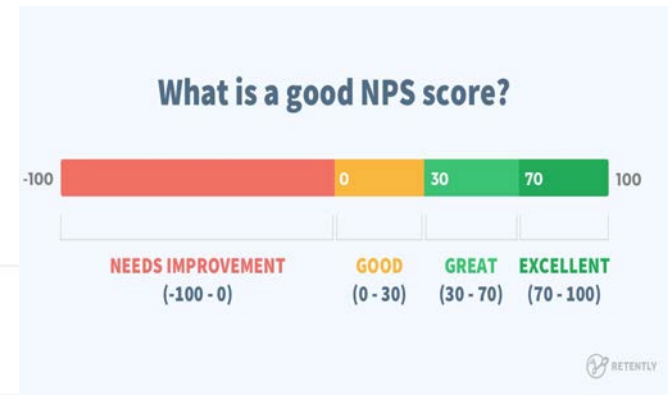
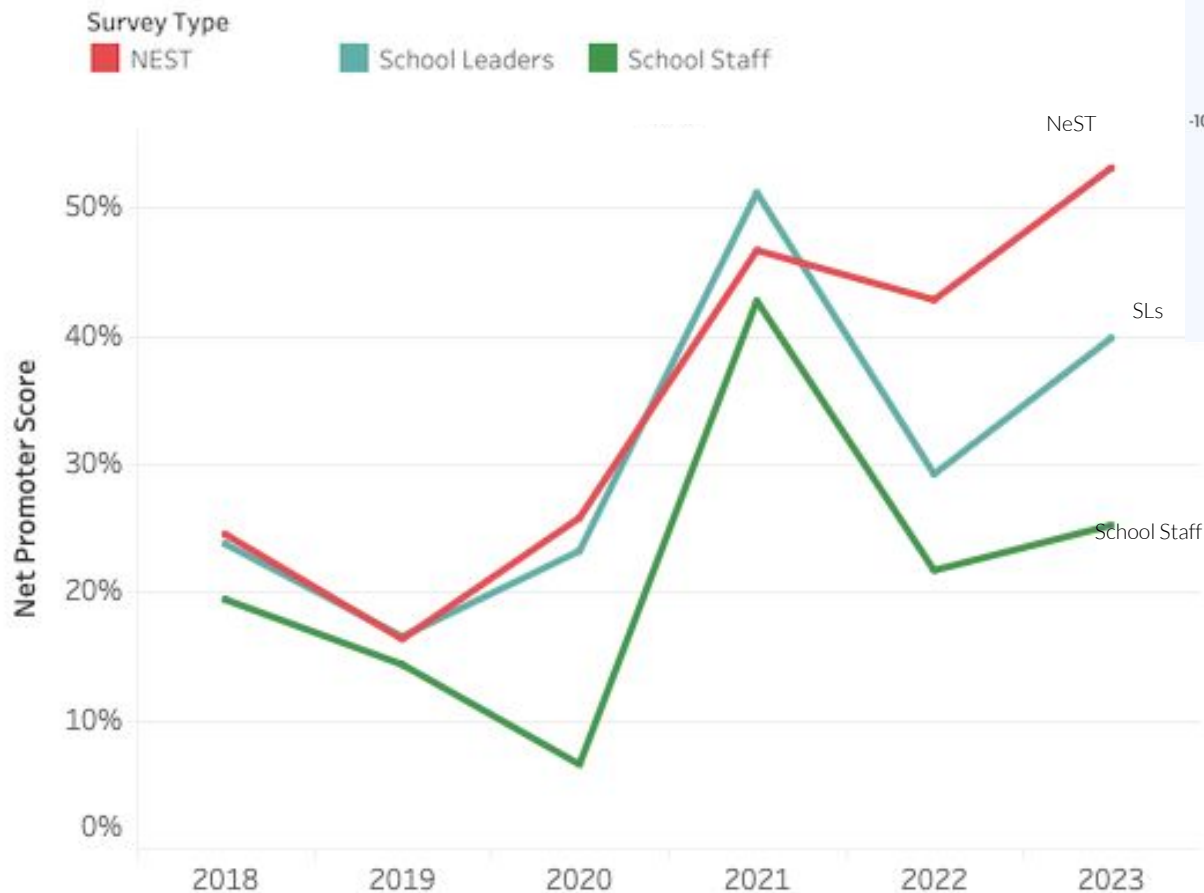
- NSH, NeST, and TX met the 80% goal for overall satisfaction.
- CA, DC, and MKE did not meet the goal for 80% satisfaction overall. MKE satisfaction increased compared to last year – moving from 67% satisfaction to 70%.



Net Promoter: YoY Changes

Rocketship's Net Promoter score increased by 5 points.

- Rocketship's net promoter score is 31.7% – up from 26% in 2022 – which places use in the “great” NPS range.
- Increase driven especially by an increase in promoters for NeST and School leaders.



Net promoter is a measure of staff agreement on the question “I’d recommend Rocketship as a great place to work.” It measures the % of “Promoters” minus % of detractors.

Core Survey: Agreement and YoY Change

- Strong agreement (goal is 80%+) overall in organizational culture related to Rocketship's mission and that staff agree they make a difference. **85% of staff are proud to tell people that they work at Rocketship.**
- We did not meet the 80% goal in areas related to **sustainability/work-life balance, climate of trust, and network communication structures.**

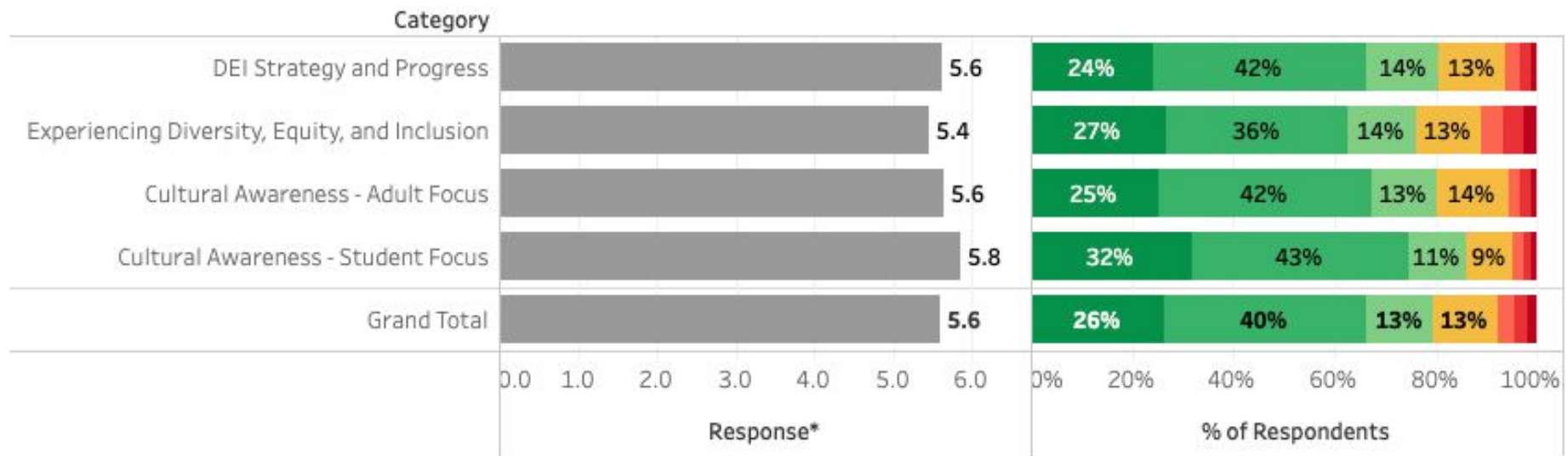
Category	Question (group)	% Agree	YoY Change
Organizational Culture	At the end of the day, I feel fulfilled from the work I have done.	82%	
	I am advancing my career goals and plan at Rocketship.	80%	2%
	I am proud to tell people that I work at Rocketship Public Schools.	85%	3%
	I feel I make a difference here.	90%	3%
	I have confidence that Rocketship is making progress toward achieving our mission.	89%	1%
	I have the flexibility needed to balance my work and personal needs.	65%	5%
	I'm passionate about Rocketship's mission and values.	95%	0%
	I'd recommend Rocketship as a great place to work.	73%	0%
	My school/team honors scheduled wellness/rest days.	81%	
	My work schedule allows me to achieve a healthy work/life balance.	58%	
	Network communication structures and practices provide me with timely and relevant information.	71%	3%
	There is a climate of trust and teamwork across the network.	72%	1%
Team Culture	I enjoy my day-to-day work.	84%	0%
	I have established strong friendships at Rocketship.	89%	1%
	I have the tools and resources to do my job well.	83%	0%
	I receive recognition or praise for my accomplishments.	81%	2%
	My opinions are valued at work.	82%	2%
	School/NeST leadership and staff communicate effectively with each other	76%	4%
	The people around me are committed to doing excellent work.	91%	-1%



DEI Survey: Agreement by Survey Category

- All DEI survey categories at 80% agreement or higher except Experiencing DEI category. Strong agreement for DEI Strategy and Progress which highlights staff feeling that DEI continues to a priority for RPS.
- Similar to 21-22, “Experiencing DEI” had the lowest level of agreement of the DEI question categories, driven primarily by questions related to bias and systems to address exclusion ([results by question](#)).

2022-23 Avg Score Ratings and Distributions



DEI Strategy and Experience: Agreement and YoY Change

- Strongest agreement for areas related to demonstrating respect for others: “our culture respects individuals and values differences” (87%) and “I am treated with respect and feel valued” (86%).
- Notable increase (+5%) for “**career advancement is equally accessible for all**” which has been a focus area for Talent policies and programming.
- We saw an increase in respondents sharing that they have been on the **receiving end of and personally witnessed bias and/or microaggressions**.

Category	Question (group)	% Agree	YoY Change
DEI Strategy and Progress	I am a better practitioner because of our DEI strategy.	72%	
	I am aware of our organization’s DEI goals.	83%	-2%
	I have started to reflect on how components of DEI impact my work.	85%	-2%
	I know my role in our DEI work/strategy.	78%	
	Our leaders prioritize DEI.	80%	-2%
	Our organization has a diversity, equity, and inclusion (DEI) strategy.	85%	-2%
	We have training that is connected to our DEI strategy and goals.	82%	-4%
Experiencing Diversity, Equity, and Inclusion	★ Career advancement is equally accessible for all.	74%	5%
	★ I am treated with respect and feel valued at Rocketship.	86%	2%
	I can show up to work as my full self.	83%	1%
	I feel like I belong at this organization.	82%	1%
	I have been on the receiving end of bias and/or microaggressions at this organization.	27%	7%
	I have interrupted acts of bias and/or microaggressions.	36%	
	I have personally witnessed bias and/or microaggressions at our organization.	42%	4%
	If I feel excluded, Rocketship has systems in place to address the exclusion and ensure it is not repeated.	63%	3%
	My colleagues invest time to get to know me as a person.	84%	0%
	★ Our culture respects individuals and values differences.	87%	3%
	Our organization recognizes and eliminates exclusion.	76%	0%
Cultural Awareness - Adult Focus	At my school/On my team, I am encouraged to think more deeply about race-related topics.	78%	0%
	I am able to participate in and initiate conversations about identity that result in me feeling valued.	80%	-2%
	I am comfortable discussing race-related topics with my colleagues.	83%	0%
	I have taken an action to increase inclusion as a result of greater cultural awareness.	80%	-2%

Summary Results by Role Group

- **Principal agreement is strong** – 80%+ for all core survey areas, with increases in team culture (+14%), org culture (5%), and experiencing DEI (+5%) compared to 21-22.
- Overall satisfaction in organizational culture is **lowest for General Education Teachers and BOMs (69%)**.

Role (group)	Organizational Culture 2022-23		Team Culture 2022-23		DEI Strategy and Progress 2022-23		Experiencing Diversity, Equity, and Inclusion 2022-23		Cultural Awareness - Adult Focus 2022-23		Cultural Awareness - Student Focus 2022-23	
	% Agree	YoY Change	% Agree	YoY Change	% Agree	YoY Change	% Agree	YoY Change	% Agree	YoY Change	% Agree	YoY Change
AP	78%	0%	92%	4%	76%	-11%	75%	8%	84%	-4%	90%	-1%
BOM	69%	-8%	77%	-7%	81%	-3%	71%	0%	79%	14%	85%	-5%
OM	74%	0%	84%	-5%	78%	-16%	74%	-1%	86%	11%	81%	-3%
Principal	83%	5%	98%	14%	86%	-7%	81%	5%	80%	-5%	91%	3%
General Education Teacher	69%	-1%	80%	2%	78%	-6%	66%	-1%	78%	-4%	87%	0%
Instructional Support	79%	-1%	82%	-1%	80%	-6%	67%	-3%	80%	3%	85%	4%
ISE School Staff	75%	3%	81%	2%	79%	3%	65%	-2%	77%	-2%	83%	1%
Ops Staff	88%	-1%	86%	0%	84%	-1%	75%	-1%	78%	0%	86%	3%
Wellness and Related Service	79%	0%	84%	-2%	80%	0%	68%	-4%	83%	4%	80%	4%



Summary Results by Race/Ethnicity

- **Strongest agreement for Latino/a/x, MENASA, and White staff (81%).**
- We did not meet our 80% satisfaction goal for **Multiple/other Race/Ethnicity (75%)** and **Black or African-American staff (76%)**. Driven especially by lower agreement in Experiencing DEI and Cultural Awareness - Adult Focus.
- Staff who did not opt to provide their Race/Ethnicity ("Null") represent 20% of all respondents and agreement is lowest of all subgroups at 72%. Additional review and/or follow up feedback would be helpful to gather additional context on experiences for this group

Race/Ethnicity (group)	2022-23										Grand Total	
	Organizational Culture		Team Culture		DEI Strategy and Progress		Experiencing Diversity, Equity, a..		Cultural Awareness - Adult Focus			
	Respons..	% Agree	Respons..	% Agree	Respons..	% Agree	Respons..	% Agree	Respons..	% Agree	Respons..	% Agree
American Indian, Native American, or Alaska ..	5.9	83%	5.9	89%	6.0	93%	5.1	64%	5.1	67%	5.7	80%
Asian, Native Hawaiian, or Pacific Islander	5.3	75%	5.8	85%	5.6	80%	5.4	73%	5.6	79%	5.5	77%
Black or African-American	5.6	80%	5.7	82%	5.5	76%	5.3	68%	5.5	76%	5.5	76%
Hispanic or Latino	5.7	82%	5.8	86%	5.7	82%	5.4	73%	5.8	84%	5.7	81%
MENASA (Middle Eastern, North African, Sou..	5.5	84%	5.7	87%	5.8	89%	5.1	66%	5.5	81%	5.5	81%
Multiple Selected	5.4	78%	5.7	87%	5.4	77%	5.2	71%	5.7	80%	5.5	78%
Multiple/Other	5.4	74%	5.6	82%	5.6	85%	5.2	68%	5.1	69%	5.4	75%
Null	5.1	68%	5.4	78%	5.5	80%	5.1	66%	5.4	76%	5.2	72%
White	5.5	81%	5.8	88%	5.8	85%	5.3	70%	5.8	86%	5.6	81%
Grand Total	5.5	78%	5.7	84%	5.6	81%	5.3	70%	5.6	80%	5.5	78%



Open Field Comment Summary of Themes

- Top themes in open field comments include feedback that staff have a positive team/school culture, compensation, and sustainability/work-life balance.
- Talent is continuing to review and summarize the open field comments and is sharing exemplar comments with NET

School Staff and School Leaders			
Type of Comment	% of Staff Comments	% of Leader Comments	% of Total Comments
Positive Team/Org Culture	33.7%	21.0%	32.1%
Compensation	12.1%	27.0%	13.9%
Sustainability	11.1%	18.0%	11.9%
Communication	8.2%	9.0%	8.3%
School Culture Challenges	6.9%	8.0%	7.0%
Student Concerns	7.5%	2.0%	6.9%
Leadership	7.1%	5.0%	6.9%
Benefits	5.5%	6.0%	5.6%
General	5.3%	4.0%	5.1%
DEI	3.8%	11.0%	4.6%
Support	4.0%	8.0%	4.5%
PD	4.0%	8.0%	4.5%
Equity	3.1%	8.0%	3.7%
ISE	3.2%	3.0%	3.2%
Feeling Heard/Valued	2.6%	1.0%	2.4%
Training	2.4%	1.0%	2.3%
Technology	2.6%	0.0%	2.3%



School Staff: Org Culture Open Field Comments

Communication

Comment Summary:

- School staff feel that communication from leaders is often last minute or lacking context on the purpose of the request.
- Desire for more transparency in decision-making and in topics such as compensation and progress in filling open roles.
- Desire from school staff for more opportunities to share input and feedback

Sample Comments

"The one major area that could be improved would be communication throughout the school. Details and times of events are not always clearly communicated in a timely manner to facilitate effective scheduling for staff" -Wellness and Related Service Staff Member

Communication is inconsistent. Sometimes we are given too much information at once and then some communication is lost or forgotten. Sometimes I information varies based on the leader communicating it. I feel I am not directly reached out to and the way they reach out to the full is ineffective and overwhelming. - Gen Ed Teacher

Sustainability

Comment Summary:

- Workload and demands on staff are leading to burnout and concerns about attrition.
- Some staff highlighted the desire for more within-day planning time to meet the planning needs and cut down on late night and weekend hours.
- Desire for an increase in compensation to account for long school day and demands.

Sample Comments

"It is hard to have a balanced work and out of work life when you have no time to plan during the day and meetings 3 out of fives days a week" -Gen Ed Teacher

My school leaders are trying very hard to create positive adult culture. I think one thing that would greatly improve adult culture is that we are all burnt out. We often are at work 10+ hours a day... I cannot fathom having a family and working here. - ISE Staff



School Staff: Open Field Comments

Compensation

Comment Summary:

- Many staff shared a desire for increased base compensation, especially for hourly staff, to account for demands of the role.
- Desire to see salaries increase in the context of rising cost of living in many regions and inflation.
- Feedback from some teachers and SLs that starting comp is not competitive with surrounding districts and a desire for more transparency / information sharing in the compensation process.

Sample Comments

I think it is important for there to be more transparency around salaries and opportunities for growth...what I have to look forward to by staying at Rocketship in a teaching role” -Gen Ed Teacher

Although I feel like my compensation is okay and manageable, I am unsatisfied with the compensation of our hourly employees. Our hourly employees are valuable and irreplaceable...- ISE staff

Diversity, Equity, and Inclusion

Comment Summary:

- Appreciation for focus on DEI and training.
- Desire for greater emphasis on identity markers including sexual orientation and gender.
- Disconnect between the DEI PDs and applying practices. Staff named several barriers to why: not enough time to plan how to implement learnings and little to no accountability from school leaders in checking for application of strategies.

Sample Comments

When it comes to understandings of the LGBTQ+ community I feel my school has little to no understanding or knowledge on how to allow the people from this community to feel included. - Gen Ed Teacher

I believe that in order for us to move these practices forward we need professionals that are able to come in and lead PD and walkthroughs regularly to ensure that practices are being followed through on. - School Leader



Talent recommends that we focus on these areas as part of our org-wide action planning

Sustainability

- “I have the flexibility needed to balance my work and personal needs.”
- “My work schedule allows me to achieve a healthy work/life mix.”
- Open field comments: top area (bell schedule, structure of the school day)

Belonging

Focus on microbehaviors

- I have been on the **receiving end** of bias and/or microaggressions
- I have **personally witnessed**...
- I have **interrupted**...
- If I feel excluded, Rocketship has systems in place to address the exclusion and ensure it is not repeated.

Communication Structures

- Network communication structures and practices provide me with timely and relevant information.
- School/NeST leadership and staff communicate effectively with each other.

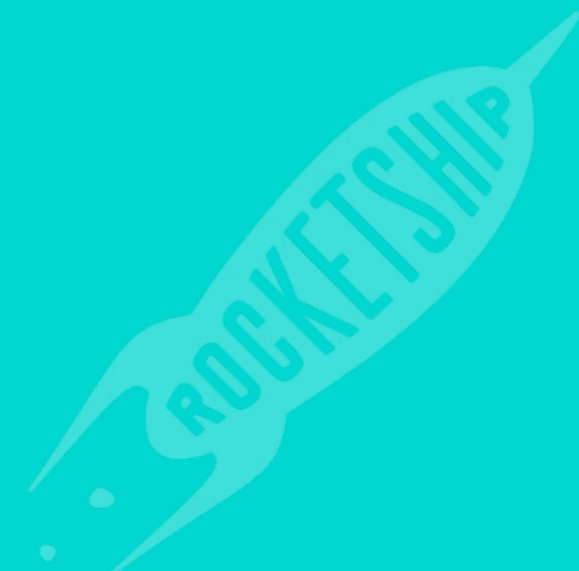
Team Action Planning: We ask school and NeST teams complete and submit an action plan by 3/3

- **Team action planning:** Schools and NeST team leads will review the survey feedback, debrief with staff, and engage in an action planning process by March 3rd. Where to submit:
 - [NeST and Regional Team Debrief Guide and Action Plan Template](#)
 - [Schools Debrief Guide and Action Plan Template](#)
- **1 - 2 - 3 Action Plan:**
 - *One opportunity to focus on*
 - *Two things you can do about it*
 - *Commit to 3 dates you will discuss/review this area with stakeholders*

Next Steps and Action Planning

Date	Action Steps
Org-wide Action Planning	
February 6th; 27th	NET Debrief: Identify big three; Staff Survey debrief and review of action plans
February 6 - 27th	Stakeholder consultation and recommendations for org-wide action planning; Program Team, DEI Council
Early March	National Board Meeting
March	Communications on Staff Survey next steps: Roundup, Thursday Reflection, etc.
School and NeST Team Debrief Process	
Feb 1-2	Individual NeST Team and school survey reports and action plan templates shared with NET/Principals
By February 9th	NET/Principals share report with team-level managers/school leadership team
By February 17th	School leadership team + DoS debrief survey results / NET lead and team-level managers debrief survey results
By March 3rd	School staff/Nest Teams debrief and action plan template due

5 Year Strategic Plan Update & Discussion



Agenda

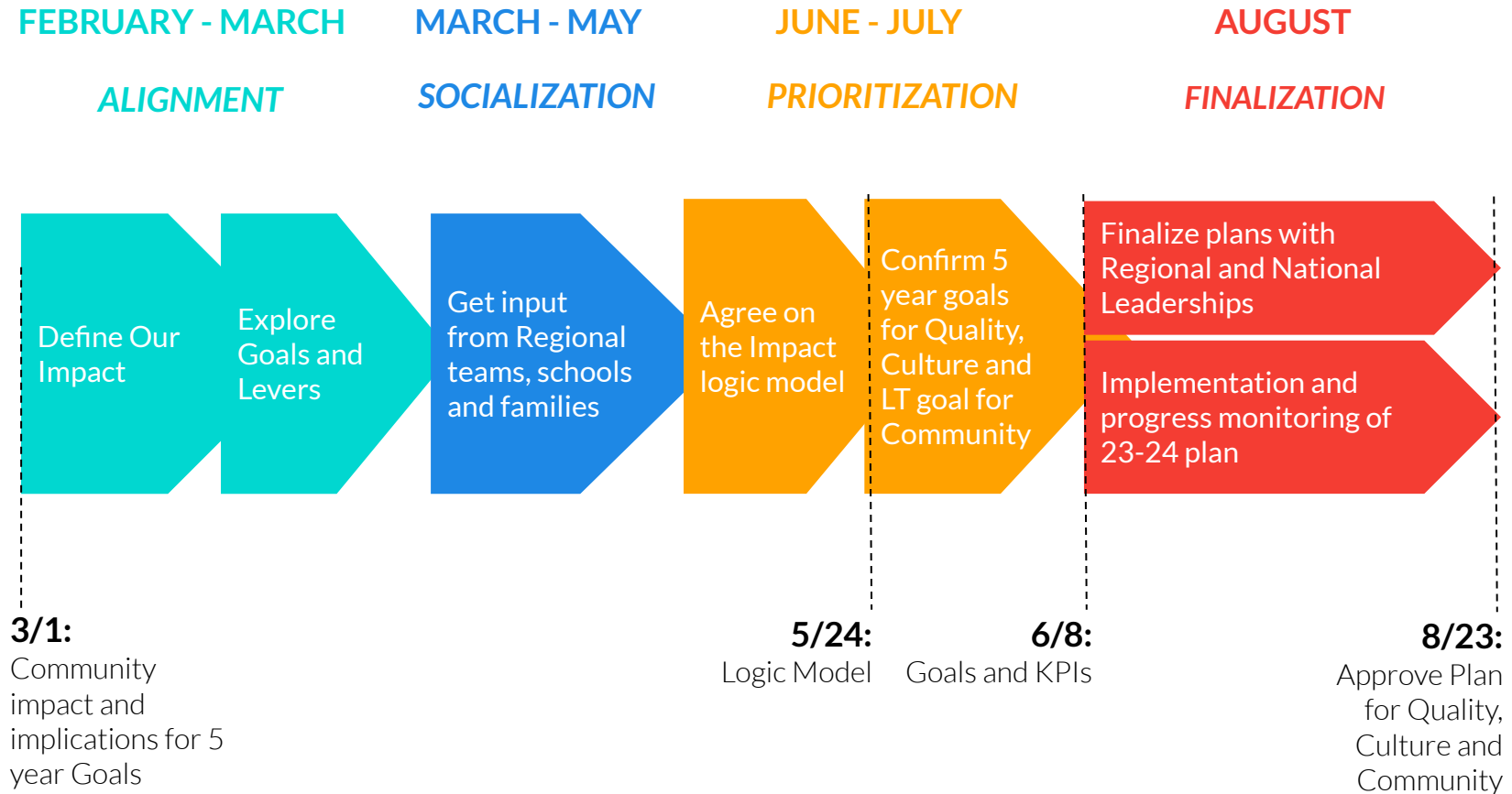
1. Recap of our last meeting
2. Our organizational imperative
3. 2038 vision – the NEXT 15 Years of Rocketship
4. 2028 goals
5. Building a culture of transformation
6. Planning timeline

Summary of 12/1 Board

- K-5 remains our foundation for broader community impact
- To build capacity for broader impact, Rocketeer families require access to adjacent services
- Quality is measured in results driven by our commitment to whole-child outcomes and parent engagement
- Community-based organizations offer a useful comparison when it comes to transformational change in neighborhoods
- Culture is everything

WHERE WE ARE NOW

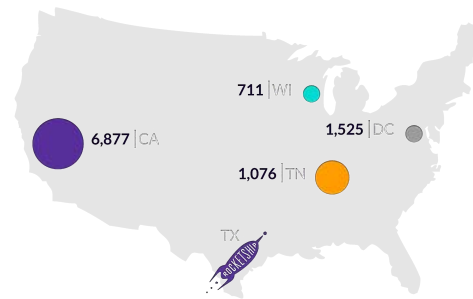
We are adjusting our timeline to ensure buy-in from across the organization



Our organizational imperative: To increase our impact we must re-evaluate how we think about quality & scale



Radically elevate our **QUALITY** by further enhancing the overall Rocketship experience



Pivot from incremental growth to **TRANSFORMATIONAL GROWTH** by taking our ecosystem approach even further

The foundation we have laid



A Vision that still resonates
**To eliminate the
achievement gap in
our lifetime.**

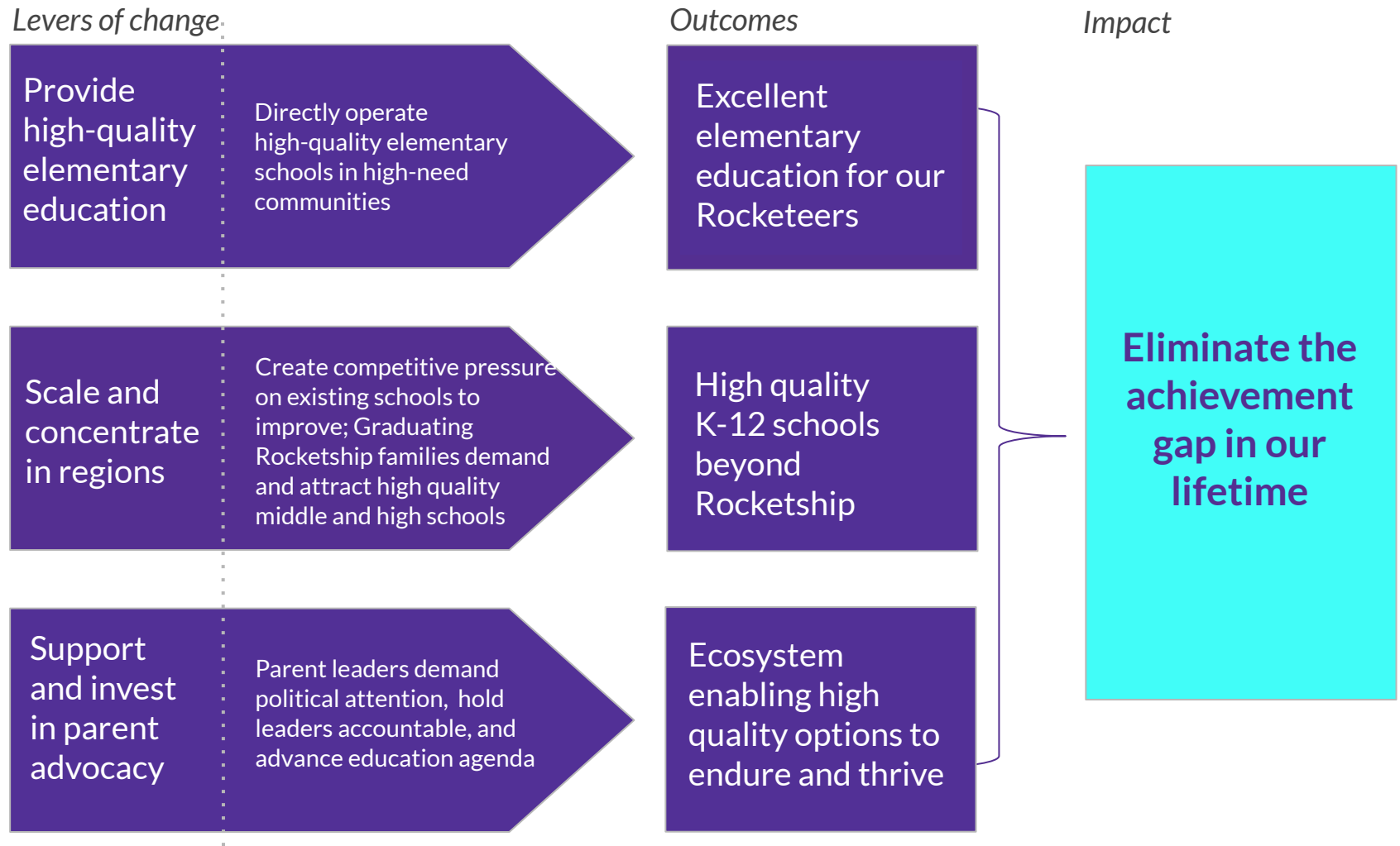


A Mission of broader community impact

To catalyze transformative change in low-income communities through a scalable and sustainable public school model...



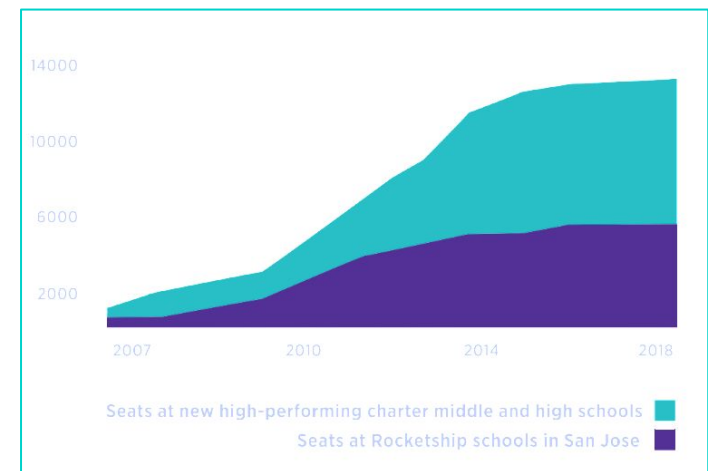
Our Theory of Change that has aimed at improving the education system for the communities we serve.



Through our experiences in other regions, we came to understand what uniquely made San Jose work and how to replicate that

The impact we are having on the education system has contributed to our broader community mission

- 2016 SRI study found Rocketeers a year ahead in reading and math in Middle School with key character skills associated with long-term success
- By 2018 in the Bay Area, Rocketship had helped pave the way for a broader movement serving 14,000 students annually
- Launchpad's community investment through the development of campuses in historically neglected communities (e.g., Rocketship Delta in Antioch, CA; Rocketship RISE in SE DC) have contributed to community revitalization.



**Great schools
transform communities.**



What are the essential characteristics of community impact?

Social mobility: Equality of opportunity for community members to do well in life regardless of background.

Civic engagement: Community members are active participants in efforts to address issues of public concern.



Isabel Hernandez, Rocketship Mateo Sheedy alumna, college graduate, law student at Santa Clara University preparing to become an immigration attorney

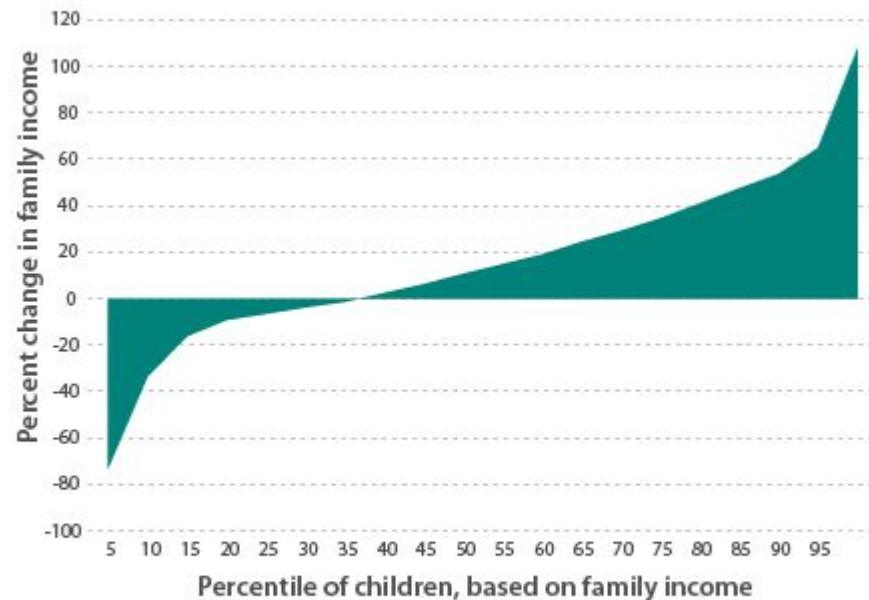


Social mobility.

- Every community member has the same chance to do well in life regardless of their socio-economic background
- Measured in terms of movement up or down or from one position to another within the same level of society

Change in Family Income of Children by Income Percentile, 1975–2011

For the poorest third of children, family incomes have declined.



Source: Current Population Survey ([CPS] 1976, 2012); authors' calculations.
Note: The figure shows change in family money income, adjusted for family size and inflation using CPI-U-RS.

See technical appendix for the U.S. Census Bureau's definition of money income.

THE
HAMILTON
PROJECT

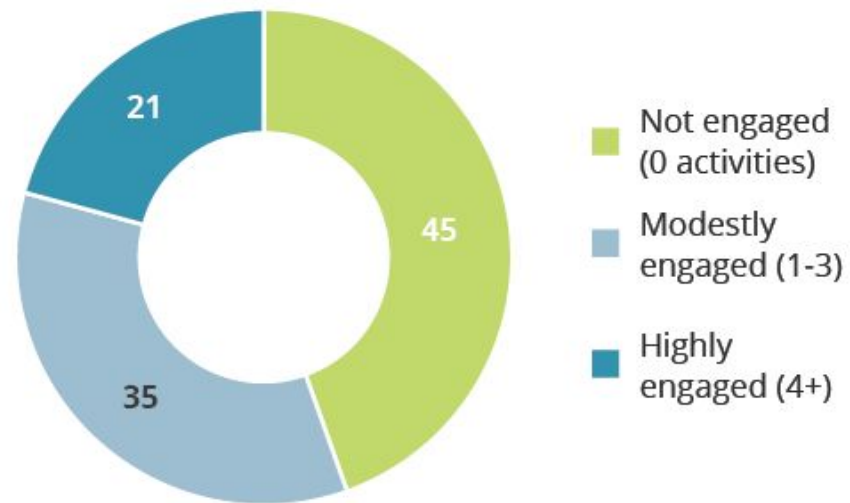
BROOKINGS



Civic engagement.

- Community members promoting the quality of life in a community, through both political and non-political processes
- Based on a combination of access to resources and the knowledge, skills, values and motivation to make a difference

Percent who over the last 12 months have been...



Source: PRRI/The Atlantic 2018 Civic Engagement Survey.



Implications we've explored

How can we continue to raise the bar on academic results while delivering a holistic experience of Quality for families?

How might we increase the network effect of the Rocketeer network?

Our culture is the single biggest determinant of our success

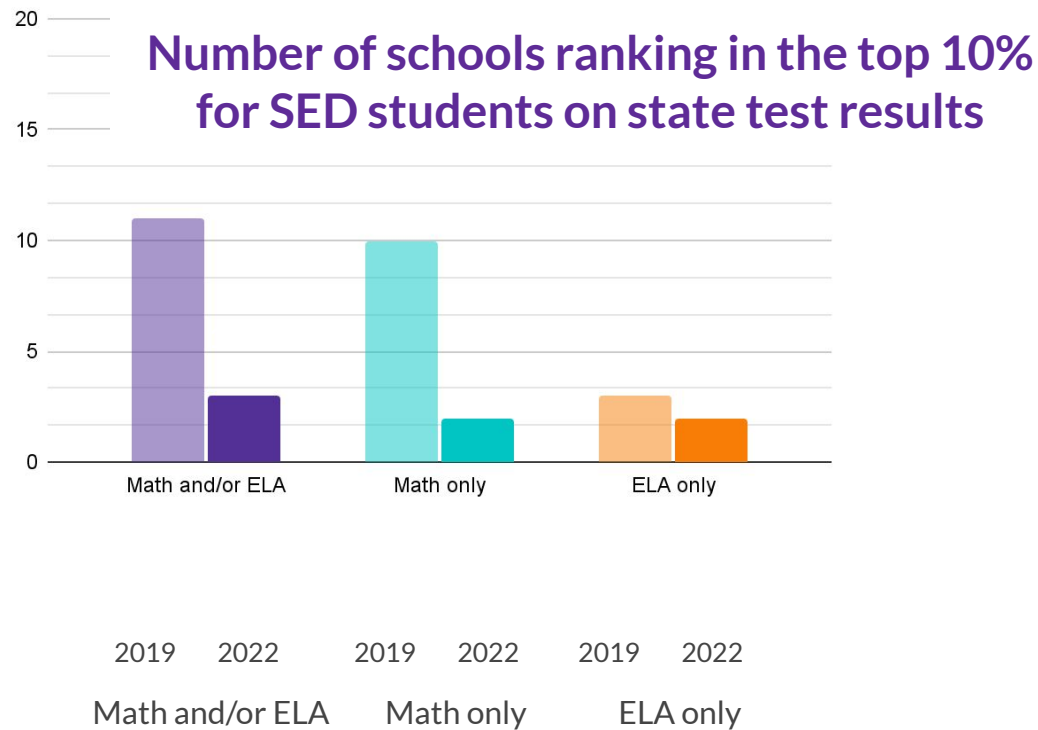
Implications for our Always Important Goals



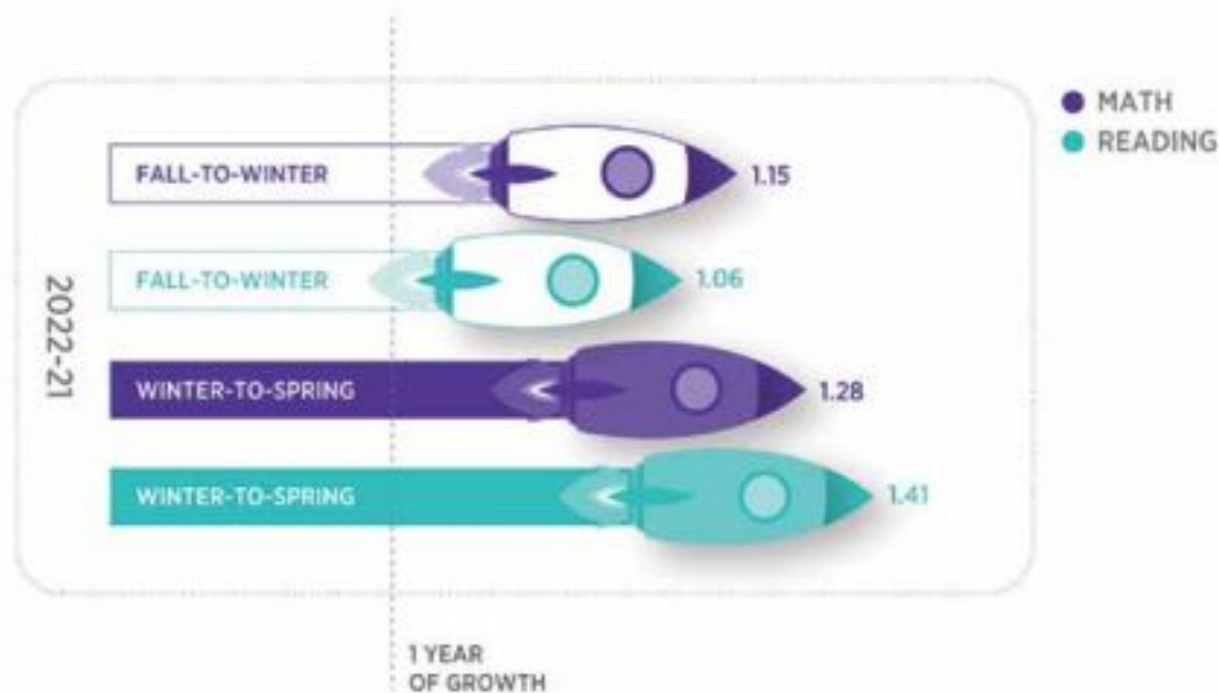
Quality Goal(s)



After strong progress through 2019, following COVID, only 3 of 20 eligible schools ranked in the top 10% for socio-economically disadvantaged students in 2021-22



2021-22 was the **START** of our Rocketeer's academic recovery.

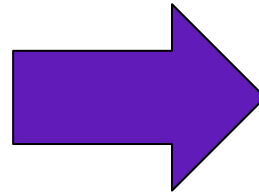


- Second half of the year we started to see strong momentum with 1.28 years of growth in math and 1.41 in reading.
- We're still only at the beginning of the recovery process.
- NWEA study projects 3-5 year recovery pathway.

Raising the bar on quality

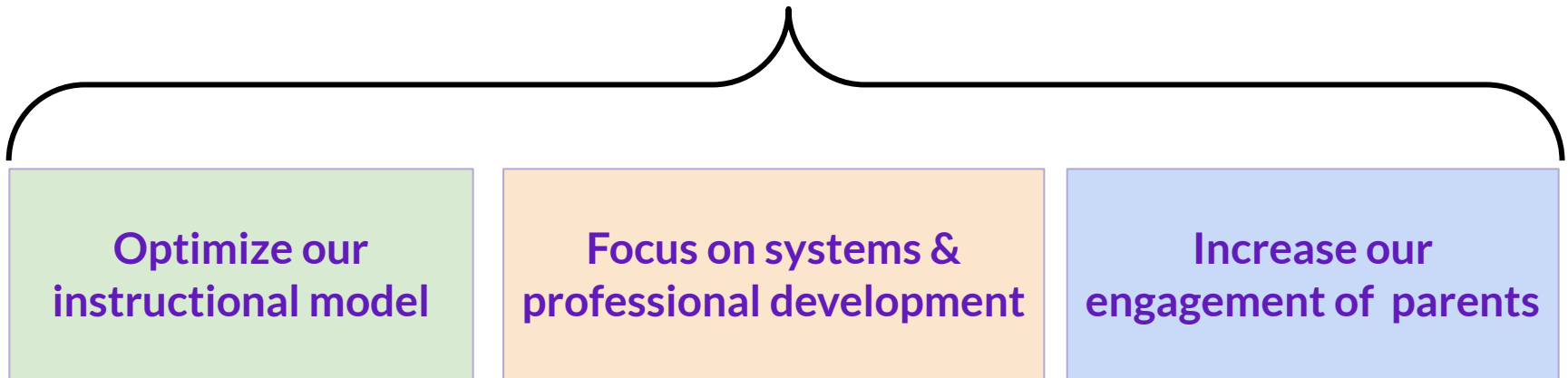
2023

Top 10% of SED
Communities
(Top 25% of ALL
students)



2028

70% @ 50th OR 55% @
67th on NWEA;
75% Reading @ Grade
Level after 3 years



New Option(s) in Discussion

Proposal: Set average yearly growth goal at the maximum historical 1-year increase achieved by both subjects

- +4 percentage points per year => EITHER 70% @ 50th percentile on NWEA (to college) OR 55% @ 67th percentile on NWEA (to and through college)

Rationale: It is *reasonable* because the network has achieved it in before and *ambitious* because it would require the network to sustain a high rate of improvement over multiple years that has **not** been achieved historically

Implications: Chosen metric equates to an **increase of 20 percentage** points in 5 years, which means **>2000 more students** will be on grade level or higher in 2028



Regional Outcomes under new goal option

		Mathematics/Reading (Average & Rounded)					
		Network	CA	DC	MKE	NSH	TX
At/Above 50th Percentile	Estimated 22-23	47%	53%	35%	33%	42%	25%
	Avg. Yearly Growth	~4%					
	5 year Absolute Target	70%	75%	55%	55%	60%	45%
At/Above 67th Percentile	Estimated 22-23	34%	38%	20%	16%	27%	16%
	Avg. Yearly Growth	~4%					
	5 year Absolute Target	55%	60%	40%	35%	50%	35%



Goal: 75% of Students Reading at Grade Level after 3 years at Rocketship (regardless of grade level entry point)

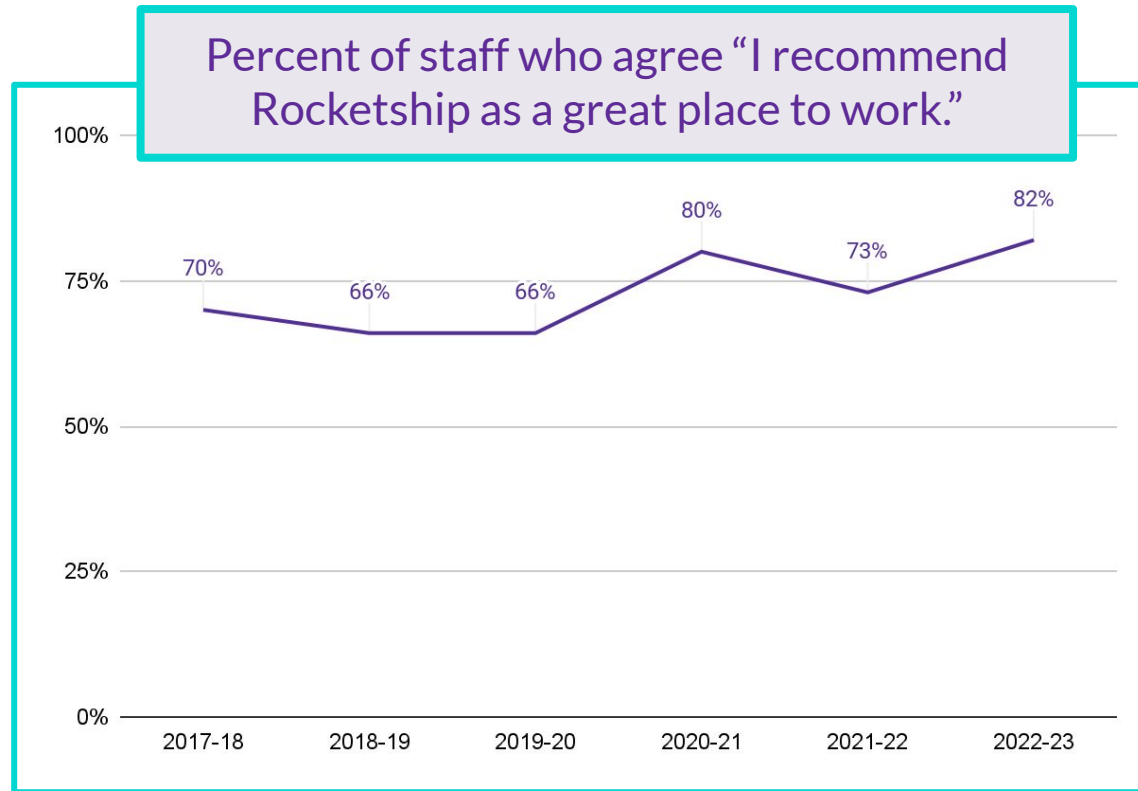
Network: Reading		
School year	% on Grade Level Spring Y3+	Difference from 75% Goal
2013-2014	49%	26%
2014-2015	51%	24%
2015-2016	55%	20%
2016-2017	56%	19%
2017-2018	56%	19%
2018-2019	58%	17%
AVG	54%	21%



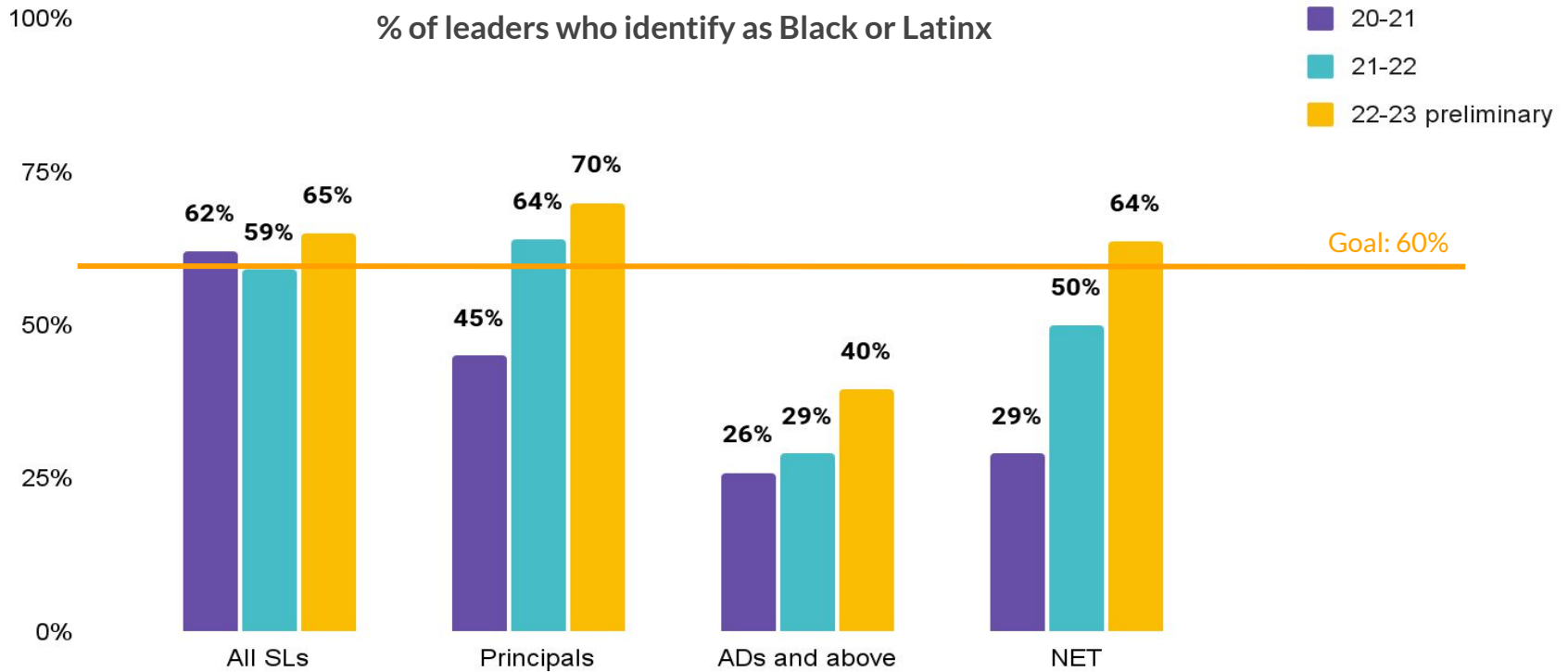
Culture Goal



We set a network high point of 82% this year



Making major progress towards meeting our DEI goal



- Strong consensus that DEI is a **priority** at Rocketship, with work to be done now to improve the **experience** of DEI



Investing in a culture of service and equality of opportunity



A unique community experience...

- How do we incorporate NPS into every team and function?
- How do we allow NPS results to inform our execution and accountability?



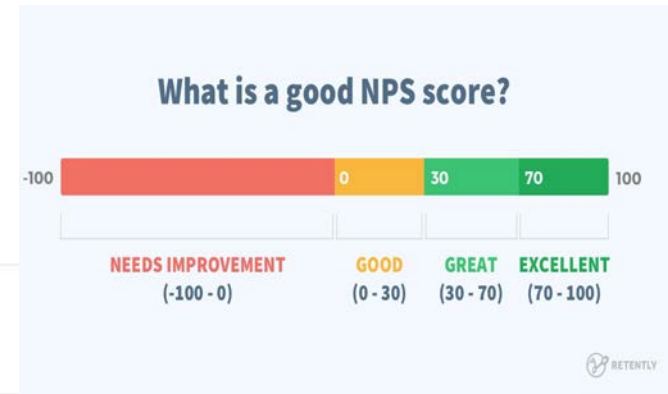
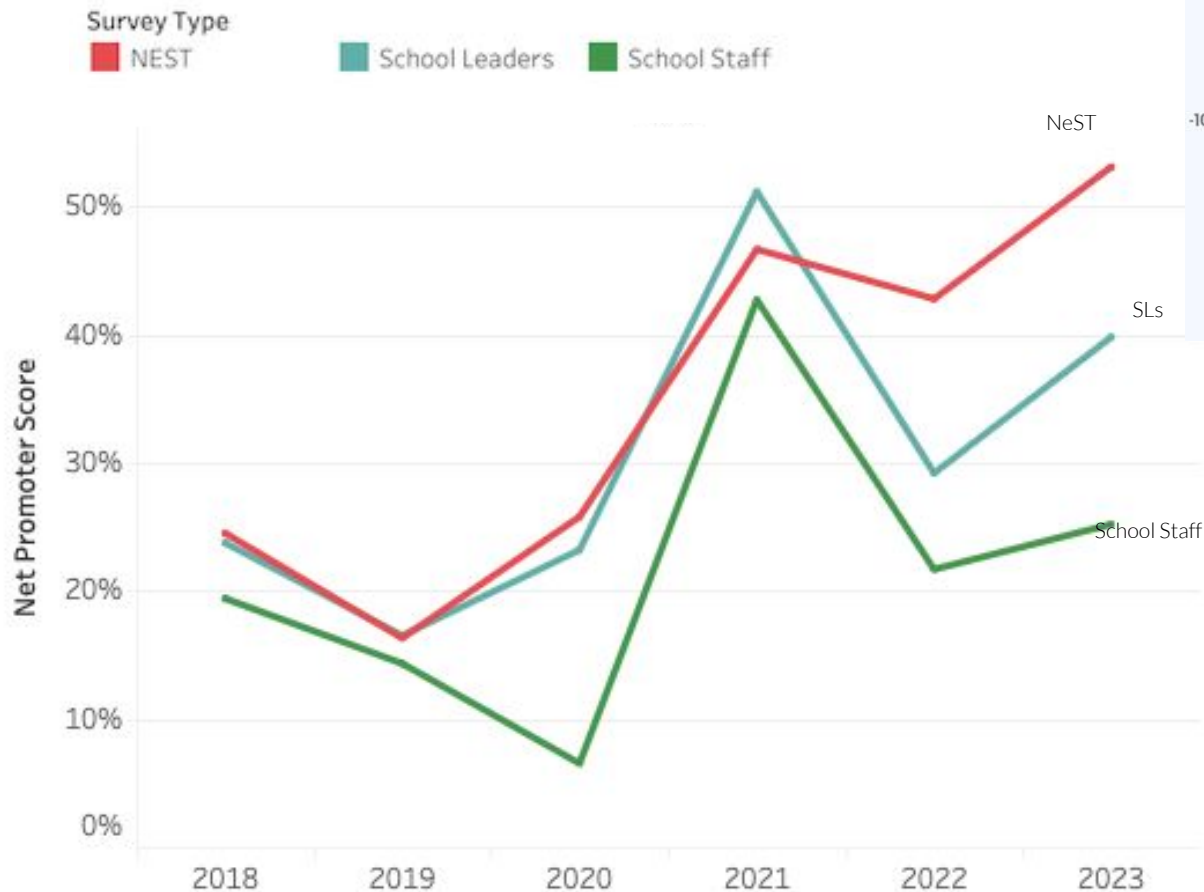
Delivered by organization centered in belonging...

- How can our investment in diversity, equity and inclusion become a key driver of community impact?

Net Promoter: YoY Changes

Rocketship's Net Promoter score increased by 5 points.

- Rocketship's net promoter score is 31.7% – up from 26% in 2022 – which places use in the “great” NPS range.
- Increase driven especially by an increase in promoters for NeST and School leaders.



Net promoter is a measure of staff agreement on the question “I’d recommend Rocketship as a great place to work.” It measures the % of “Promoters” minus % of detractors.

Time to shift from Satisfaction to Engagement

Proposed Culture AIG (Always Important Goal)

- 5 year goal - 50% NPS
- 10 year goal - 70% NPS

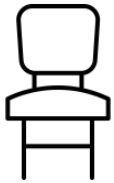
An aggregate of 3 other indicators will help us assess whether or not we have succeeded

- Intent to stay
- Pride in Rocketship
- Intrinsic motivation

Impact Goal
TBD



Taking an approach to scale that expands our community impact



FROM

- Growth and Density

TO

- Strengthen, Grow, and Extend



- Parent Advocacy

- Civic engagement

Current areas we are pushing on as a national leadership

Designing a Principal Development program that elevates our team's impact

Further elevating family engagement into family academic partnership

Expanding Advocacy's impact to a community's level of social mobility and civic participation



Next steps

1. Synthesize input from national leadership
2. Gather input from Regions, Teachers and Parents
3. Agree on a logic model that describes how we achieve our longer term impact



Break

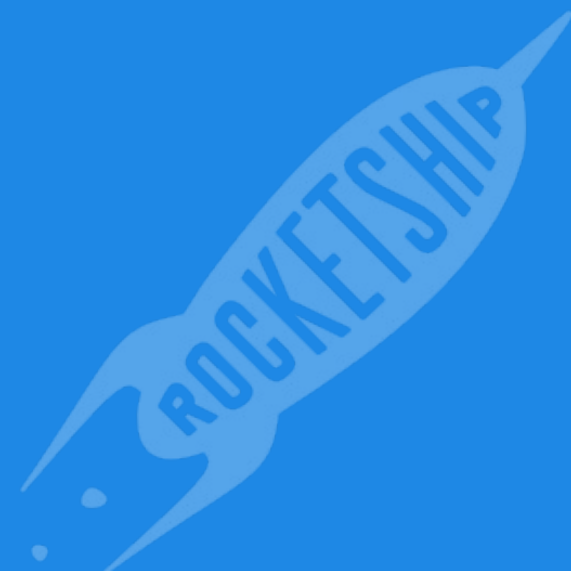
Rocketship Board of Directors Meeting



Break



Group Discussion with California Parent Advisory Board



2022 San Jose Mayoral Candidate Forum



2022 East Bay Candidate Forum



2022 SCCOE Candidate Forum



Yesenia Lopez - Leader to Organizer.



Rebecca Garcia & Crystal Peedle - Parents journey for their community.



Parent Questions

Unleashing the power of our community!

