



Tuesday, May 9, 2023
Rocketship Public Schools Achievement Committee (2022-23 Q4)

Meeting Time: 1:00pm

Public Comment: Members of the public can make comment on off-agenda items at the start of the meeting, and on agenda items immediately preceding the board's discussion of each item. You will be recognized once the public comment time begins, and be permitted to make comment for a duration of up to 3 minutes.

Meeting Location: 2001 Gateway Place, Suite 230E San Jose, CA 95110

Teleconference locations:

950 Owsley Ave, San Jose, CA 95122

1700 Cavallo Rd, Antioch, CA 94509

2351 Olivera Rd, Concord, CA 94520

909 Roosevelt Ave, Redwood City, CA 94061

311 Plus Park Blvd Suite 130, Nashville, TN 37217

1221 Oriental Gardens Rd, Jacksonville, FL 32207

3290 N. 44th St., Milwaukee, WI

1884 Pinecrest Dr, Altadena CA 91001

809 Pico Ln, Los Altos, CA 94022

2066 Cowden Ave, Memphis TN 38104

1. Opening Items

- A. Call to order
- B. Public comment on off-agenda items

2. Consent Items

- A. Approve minutes from February 14, 2023 Achievement Committee meeting

3. Agenda Items

- A. Mission Moment
- B. Curriculum Updates
- C. Professional Learning Plan Update

4. Adjourn

THE ORDER OF BUSINESS AND TIMINGS MAY BE CHANGED WITHOUT NOTICE: Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice, provided that the Board takes action to effectuate such change.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY: Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting may request assistance by contacting us at compliance@rsed.org.

SPANISH & VIETNAMESE TRANSLATION: If you need Spanish or Vietnamese audio translation in order to access the Rocketship Board meeting, please send a request to compliance@rsed.org at least 24 hours before the start of the meeting. If you would like to make a public comment in Spanish or Vietnamese and would like us to translate to English for the Board, please send a request to compliance@rsed.org at least 24 hours before the start of the meeting.

Si necesita traducción de audio al español para acceder a la reunión de la Mesa Directiva de Rocketship, envíe una solicitud a compliance@rsed.org por lo menos 24 horas antes del inicio de la reunión.

Si desea hacer un comentario público en español y desea que lo traduzcamos al inglés para la Mesa Directiva, envíe una solicitud a compliance@rsed.org por lo menos 24 horas antes del inicio de la reunión.

Rocketship Public Schools Achievement Committee (2022-23 Q3) (Tuesday, February 14, 2023)

Generated by Cristina Vasquez on Wednesday, February 15, 2023

1. Opening Items

A. Call to order

At 1:03pm, Mr. Velasco took roll call. With a quorum of committee members present, Mr. Velasco called the meeting to order.
Present: Malka Borrego, Rajen Sheth, Deborah McGriff, Michelle Mercado, Daniel Velasco
Absent: --

B. Public comment on off-agenda items

At 1:04pm, Mr. Velasco called for public comment on off-agenda items. No members of the public were present, and no comment was made.

2. Consent Items

A. Approve minutes from November 8, 2022 Achievement Committee meeting

At 1:04pm, a motion to approve consent items was made by Ms. McGriff, seconded by Ms. Borrego, and carried unanimously by roll call vote.

Y: Malka Borrego, Rajen Sheth, Deborah McGriff, Michelle Mercado, Daniel Velasco

N: --

Abstain: --

3. Agenda Items

A. Mission Moment

At 1:05pm, the committee discussed agenda item 3(A). No action was taken.

At 1:09pm, the committee officially introduced Michelle Mercado as a member of the Achievement Committee.

B. 22-23 Mid-Year NWEA Data and Response

At 1:14pm, the committee discussed agenda item 3(B). No action was taken.

C. National Curriculum Review Process

At 2:04pm, the committee discussed agenda item 3(C). No action was taken.

4. Adjourn

At 2:36pm, a motion to adjourn was made by Mr. Sheth, seconded by Ms. McGriff, and carried unanimously by roll call vote.

Y: Malka Borrego, Rajen Sheth, Deborah McGriff, Michelle Mercado, Daniel Velasco

N: --

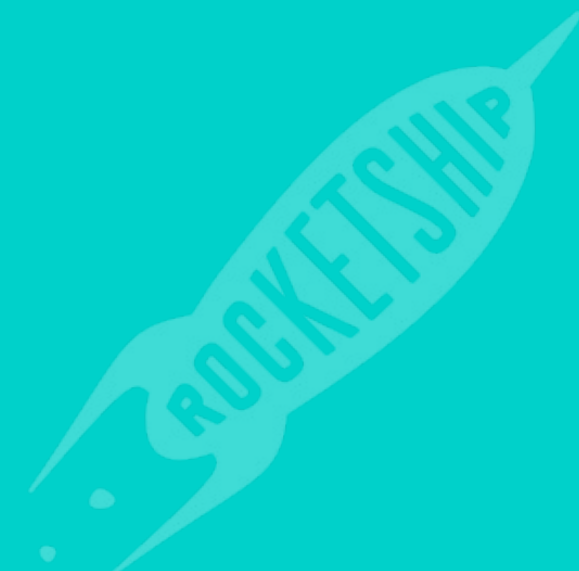
Abstain: --

Q4 Rocketship Public Schools Achievement Committee Meeting

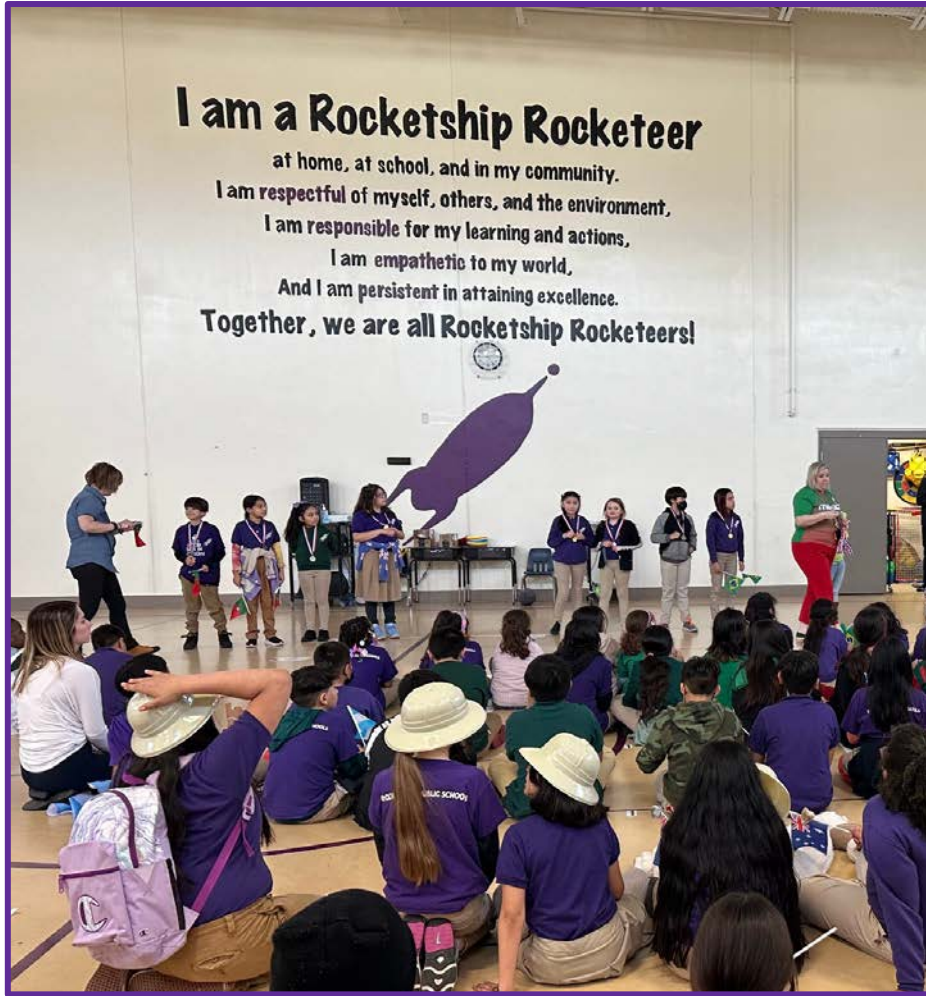
May 9, 2023



Mission Moment



Schools make testing joyful!



EOY Achievement Preview



Student Achievement Update: Spring testing is in progress

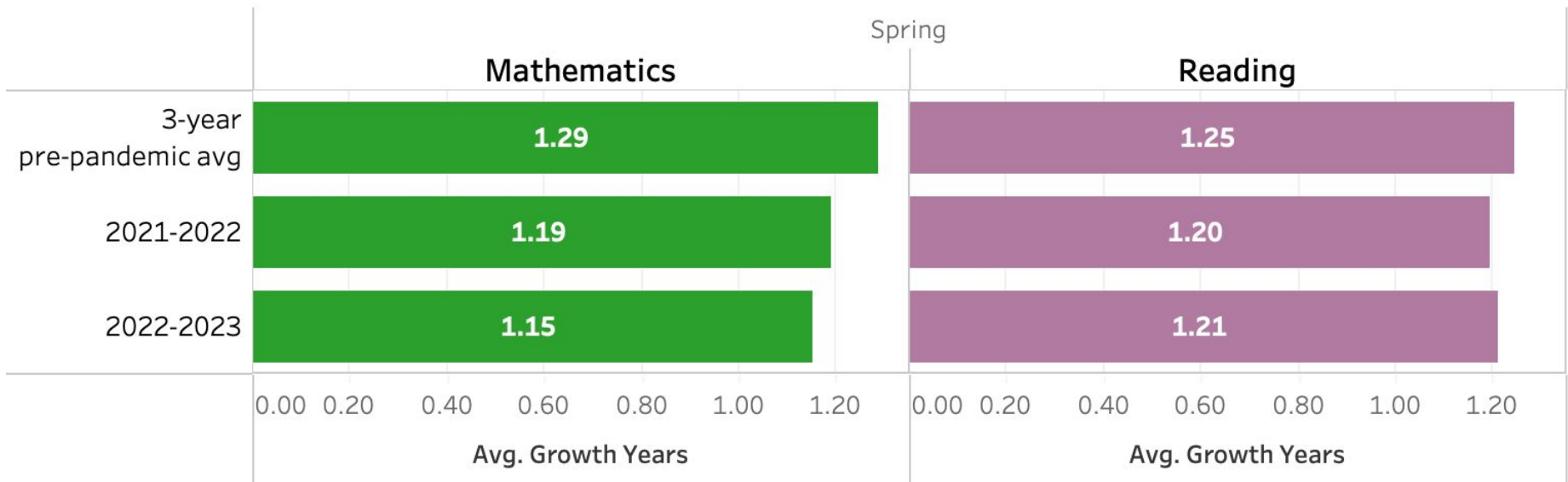
Region	State Assessment	NWEA MAP
CA	Starts week of 5/15	In Progress
DC	In Progress	Starts week of 5/15
NSH	Completed	In Progress
MKE	Completed	Starts week of 5/8
TX	Completed	Starts week of 5/8



Early Preview: NWEA MAP Growth Years

- Although only CA and NSH have started NWEA MAP, ~40% of students have tested in each subject are currently and we are starting to
- Math growth is currently on-track to be lower than pre-pandemic rates and slightly below last year's rate
- Reading is on-track to achieve similar growth rates to prior years

Fall-to-Spring Avg Growth Years

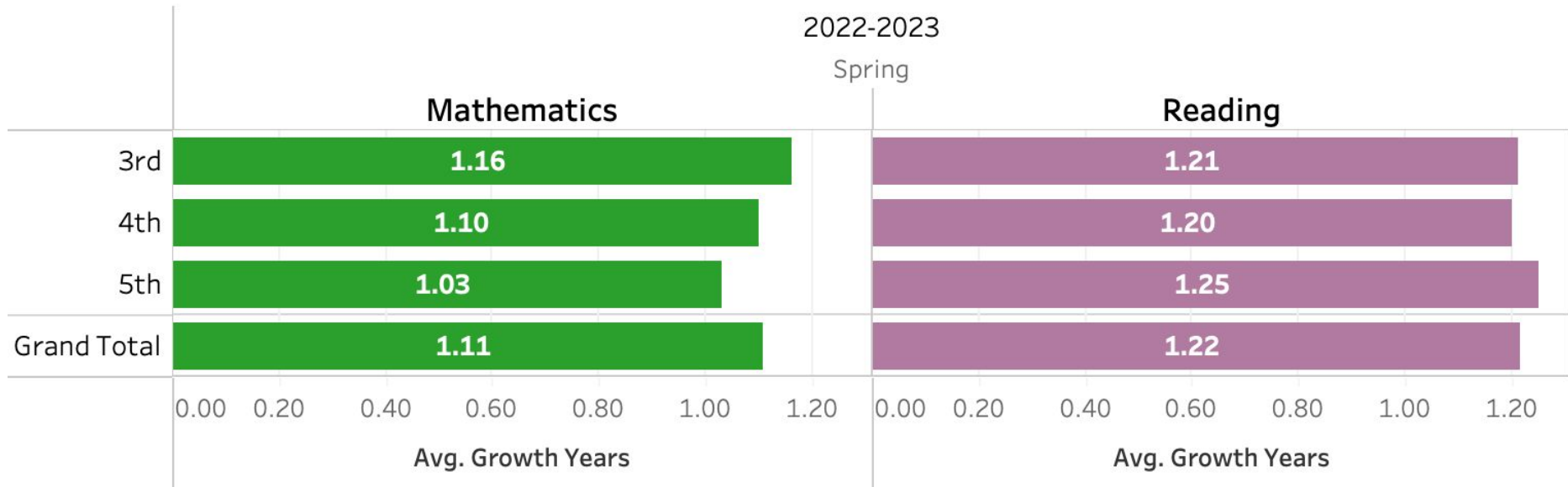


2022-23 NWEA Spring testing still in progress. Data reflects approximately 40% of RPS students.



CA Upper Grades currently have the highest completion rate (80-89%)

Fall-to-Spring Avg Growth Years CA: 3rd-5th grades



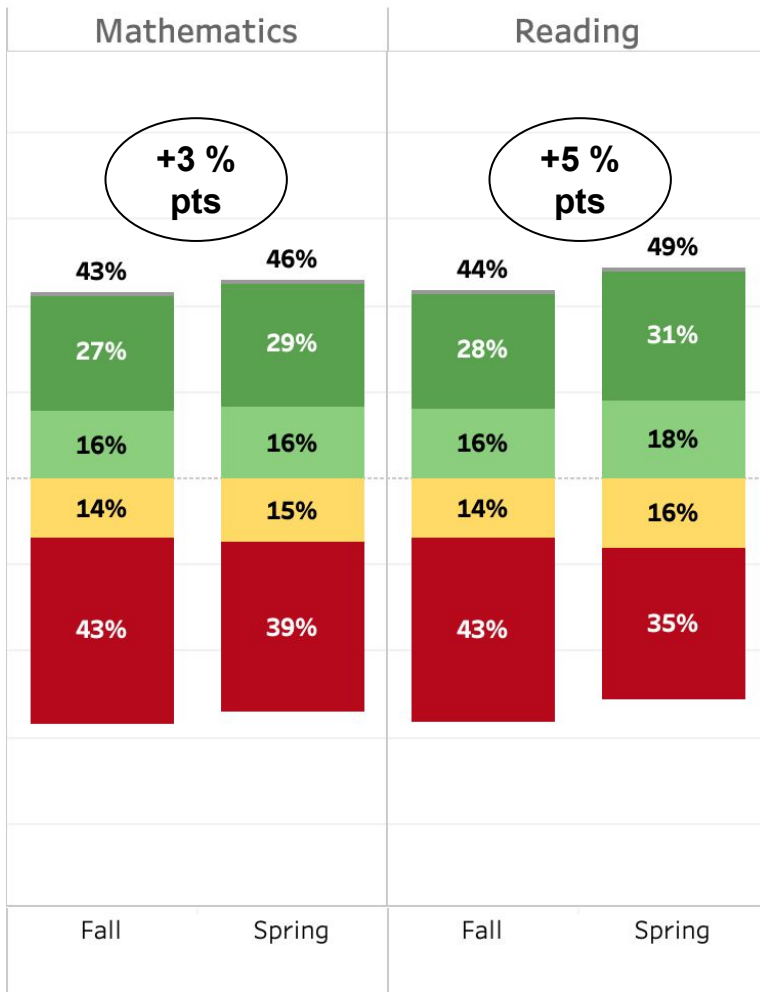
2022-23 NWEA Spring testing still in progress. Data reflects >80% of CA 3rd-5th graders.

CA Upper Grades: Absolutes and CAASPP Projections

2022-2023 Fall & Spring NWEA
CA: 3rd-5th Grades

NWEA Proficiency Tier

- Top Third
- Upper Inner Third
- Lower Inner Third
- Bottom Third



NWEA Absolutes

- CA upper grades currently on track to increase percentage of students on grade level by 3 pts in Math and 5 pts in Reading

CAASPP proficiency projections (based on current scores)

- Math: 40% (same as last year)
- Reading: 46% (+2 % pts higher than last year)
- Last year's spring projections were within 3 percentage points of actual rates

Curricula Adoption Update



Rocketship's Humanities Curriculum History

2012 - 2018

Internal Curriculum Created

Rocketship creates national internal curricula focused on systematic phonics instruction and guided reading; national conversation continues to focus on Balanced Literacy

2018 - 2020

Curriculum Development Continues

Rocketship adopts CR texts in G3-5 and continues creating national curricula, focusing on thematic unit, close reading, and integrated language instruction

2020 - 2022

TU SSM Revamped

Rocketship revamps TU SSM to include socio-political units, and diversify representation of characters in literary units; deepens emphasis on writing

Research disproves Lucy Calkins' "balanced literacy" approach. Science of Reading approach enters national discourse

G3-5 results improving YoY

2022 - Present

Emerging Opportunities

Rocketship launches TX, and deepens its understanding of SoR; TK-G2 falling further behind

Opportunities emerge to deepen understanding of SoR and further align entire humanities block

Hum Curriculum Adoption Updates

All Regions	<ul style="list-style-type: none">● CKLA Skills in Grades K-2● mCLASS Dibels 8 Assessment● mCLASS Intervention program
Regional Specific Adoptions	<ul style="list-style-type: none">● TX, DC & MKE - CKLA Knowledge in grades K-5● CA & MKE - CKLA TK program

Hum Rollout Plan Updates

Spring	<ul style="list-style-type: none">● Leader PD for both CKLA Skills and mCLASS Dibels 8 facilitated by both Amplify and Humanities Team● Teacher PD on CKLA in key regions - MKE and CA● MKE adopting Skills in K-2 for rest of school year starting May 8th with Amplify coaching support● CA to participate in a “Warm Up” with Skills in late May/ early June● Ongoing planning with Amplify on: procurement, licensing, and PD
Summer	<ul style="list-style-type: none">● All regions will engage in CKLA training for teachers and leaders on all components being adopted● NSH will do a soft launch of CKLA Skills as part of their summer school programming● Summer PD to be jointly supported by Amplify external facilitators and the Humanities Team
Fall	<ul style="list-style-type: none">● Official launch of K-2 Skills across all campuses● Dibels BOY round in September to provide baseline data● mCLASS Intervention to launch mid-September as part of small group instruction in response to BOY data● Amplify and Hum supported coaching on implementation across all regions.

Rocketship's Math Curriculum History

2012 - 2014

Common Core Adoption

Rocketship pilots two CCSS aligned curricula (Envision and Singapore Math) but sees no significant difference in student results from strongest teachers who are writing their own lessons.

2014 - 2018

Curriculum Development

Strong Rocketship teachers identified & developed as "Common Planners" to create plans for their network grade level. Added CGI Number Stories & Counting Collections to math block.

2018 - 2020

Emerging Success

Network STEM Team modifies common plans to build own internally written Rocketship Math Curriculum with sample teacher scripting in lessons.

STEM team time allocation shifts more heavily towards curriculum and resource creation.

2020 - 2022

COVID Gaps & Elevating Impact

Rocketship launches TX with a need for TEKS-aligned curricula, and COVID means teachers are teaching content across grade levels.

Program Team reflects on balance of resource creation and implementation support.

Eureka Math piloted at eight campuses in 22-23.

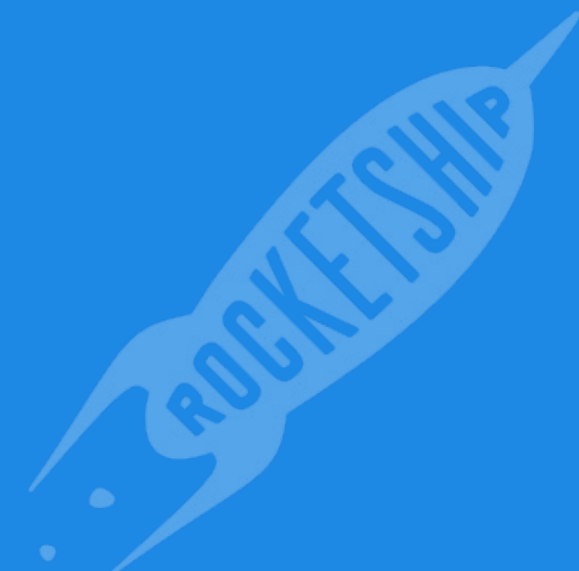
Math Curriculum Updates

All Regions	<ul style="list-style-type: none">● A curriculum from the Eureka Math suite● Equip intervention curriculum (directly aligned to Eureka)
Regional Specific Adoptions	<ul style="list-style-type: none">● CA, MKE, DC - Eureka Math (original edition)● TX - Eureka Math TEKS Edition● TN - Eureka Math² TN Edition (EM2)

Math Rollout/Elevation Plan Updates

Spring	<ul style="list-style-type: none">● CA: PD for regional leaders (facilitated by STEM team) and school leaders (facilitated by regional team)● CA: two-part teacher PD led by regional team, in preparation for two-week Eureka warmup in late May/early June● TN: EM2 trainings for summer school leaders and teachers in mid-May (facilitated by Great Minds)● TN: Zearn training for summer school teachers (facilitated by STEM team)● DC & ISE: Equip pilot for select teacher pairs at all three campuses● TX: continuing personalized support from Great Minds coach
Summer	<ul style="list-style-type: none">● TN soft launching EM2, Equip, and Zearn for summer school● TN: teacher and leader PD on EM2 facilitated by Great Minds● TX: teacher and leader PD on Eureka facilitated by Great Minds● CA, MKE, DC: teacher and leader PD on Eureka facilitated by STEM team and regional teams. PD differentiated to meet the needs of each region.
Fall	<ul style="list-style-type: none">● Eureka and EM2 launched in all regions● Equip intervention curriculum rolled out in all regions● Affirm digital assessment platform (for formative topic quizzes) rolled out in all regions● STEM & regional teams collaborate on support for all campuses

Professional Learning Plan Update, Discussion & Feedback



Summer Training for New School Leaders is Kicking Off

- Rising Principals training for new principals 5/8-5/12
- AP Orientation in MKE for non-CA new APs 5/17-5/19
- AP Orientation in CA for new CA APs 6/7-6/9

	RISING PRINCIPALS - GOOGLE DOC AGENDA				
	Monday, 5/8	Tuesday, 5/9	Wednesday, 5/10	Thursday, 5/11	Friday, 5/12
Location	California	California	California	California	California
Focus of the Day	My Role as a Leader	Coaching and Managing Leaders	Systems & Structures for Leadership	Leadership in Action	Leading with Families & Communities
7:30					
7:45					
8:00		Team Builder	Team Builder	Team Builder	Team Builder
8:15		Building Relationships with Your Team	Planning and Practicing SLT & ILT Meetings	Instructional Management Systems	First Moments with Families
8:30	Welcome & Team Builder	Talent Development Coaching and Managing your BOM			
8:45	Intro to Principal Leadership				
9:00	Part 1: State of the School - A Vision for Success				
9:15					
9:30					
9:45					
10:00					Break
10:15					
10:30	Break	Break			
10:45					Sharing Your Story & Vision Rehearsal
11:00		Talent Development Coaching and Managing your APs	Lunch	Lunch	Looking Forward - Preparing for SLL
11:15	Part 2: Your Story of Self				
11:30					
11:45					
12:00					
12:15					
12:30	Lunch	Lunch	Maximizing Your Calendar	Leadership Case Studies	Closing
12:45					
1:00					
1:15					
1:30					
1:45	Part 3: Your 23-24 Vision	Understanding the OM Role & Recruitment, Enrollment & Retention			
2:00					
2:15				Closing	
2:30			Break	Transition & Break	
2:45	Worktime	Talent Development Coaching and Managing your OM	Principal Panel	Optional Work Time at 2001 Gateway	
3:00					
3:15	Feedback				
3:30					
3:45	Closing	Closing	Closing		



Continuing to Codify Best Practices to Support Onboarding

- Instructional Management Systems working group has continued bi-weekly since January
- Playbook with criteria for success and sample agendas for key structures nearly finalized
- Resources will be used in SL summer development and can be used for future onboarding

The image shows a screenshot of a document titled "ROCKETSHIP PUBLIC SCHOOLS Instructional Management Systems Playbook". It features a "Table of Contents" with the following items and page numbers:

- Coaching Vision..... 2
- System Matrix..... 3
- School Leadership Team (SLT) Meeting..... 4
 - Criteria for Success, FAQs & Common Pitfalls..... 4
 - Sample SLT Agenda..... 6
- Instructional Leadership Team (ILT) Meeting..... 9
 - Criteria for Success, FAQs & Common Pitfalls..... 9
 - Sample ILT Agenda..... 11
- Principal-AP 1-1..... 12
 - Criteria fo.....
 - Sample Pr.....
- Principal-OM.....
- Criteria fo.....

The "Principal-AP 1:1" section is further detailed with the following structure:

- Principal-AP 1:1**
- Criteria for Success, FAQs & Common Pitfalls**
- Criteria for Success**
- Data is used to identify focus areas, goals, and action plan
- All pre-work is completed and reviewed prior and the principal comes prepared with a priority focus already in mind.
- There is a higher ratio of AP talk to Principal talk and the Principal puts the thinking on the AP as much as possible.
- Principal clearly shows an exemplar, either through an artifact, peer connection or model, with an opportunity for the AP to reflect and identify their own gap in practice compared to the exemplar.

23-24 School Year Structures

Continuing

- Mid-Year Achievement Summit in December for Principals & Regional Leadership
- Quarterly In-Person Skill Labs for Instructional Leaders - facilitated by National Content Teams

Starting

- Monthly Virtual Development Clinics for Leaders -> Opt-in based on need, various topics and content areas

Contemplating

- New Principal Development - discussing format & dosage



Questions for Feedback/Input

Balance of need for development vs time away from campus/coaching (aka “I spend too much time on zooms”) -> Ideas for how to structure ongoing school-year development and the dosage that is manageable?

Innovative ideas to leverage asynchronous learning?

Desire for increasing regionalization of PD (both in design and delivery) -> How to balance this without sacrificing too much efficiency and depth?



Board meeting glossary of terms



Snapshot of Rocketship Schools by Region

SAN JOSE

EAST BAY & PENINSULA

MILWAUKEE

NASHVILLE

DC

Executive Director (Bay Area): Maricela Guerrero
 Directors of Schools (DOS): Danny Etchverry, Sam Turner, Juan Mateos
 Regional Director (RD), South Bay: Janine Ramirez
 Regional Director (RD), East Bay and Peninsula: Marie Alvarado-Gil

Milwaukee Executive Director: Brittany Kinser

Nashville Executive Director of Schools: James Robinson

DC Executive Director: Candice Bobo
 DOS: Joshua Pacos
 RD: Joyanna Smith

Rocketship Mateo Sheedy Elementary (RMS)
 2007; TK-5th

Rocketship Si Se Puede Academy (RSSP)
 2009; TK-5th

Rocketship Redwood City Prep (RRWC)
 2015; TK-5th

Rocketship Southside Comm. Prep (RCSP)
 2013; K4-5th

Rocketship Nashville Northeast Elementary (RNNE)
 2014; K5-4th

Rocketship Rise Academy (RISE)
 2016; PreK3-5th

Rocketship Los Suenos Academy (RLS)
 2010; TK-5th

Rocketship Mosaic Elementary (ROMO)
 2011; K-5th

Rocketship Futuro Academy (RFA)
 2016; TK-5th

Rocketship Transformation Prep (RTP)
 2018; K4-5th

Rocketship United Academy (RUA)
 2015; K5-4th

Rocketship Legacy Prep (RLP)
 2017; PreK3-5th

Rocketship Discovery Prep (RDP)
 2011; TK-5th

Rocketship Brilliant Minds (RBM)
 2012; TK-5th

Rocketship Delta Prep (RDL)
 2018; TK-5th

Rocketship Infinity Community Prep (RIC)
 2020; PreK3-2nd

Rocketship Alma Academy (RSA)
 2012; TK-5th

Rocketship Spark Academy (RSK)
 2013; TK-5th

Rocketship Fuerza Community Prep (RFZ)
 2014; TK-5th

Rocketship Rising Stars Academy (RRS)
 2016; TK-4th

Acronyms & Commonly used terms (Page 1)

AP	Assistant Principal
ARUSD	Alum Rock Union Elementary School District
AUSD	Antioch Unified School District (Authorizer for RDL)
BET	Budgeted Enrollment Target
BOM	Business Operations Manager
BOY	Beginning of Year
CAASPP	California Assessment of Student Performance and Progress
CALPADS	This is the California state student information system. We use this to get state student numbers for our student state demographic reporting.
CDE	California Department of Education
DOS	Director of Schools
ECC	Enrichment Center Coordinator
ELA	English Language
ELL	English Language Learner, a student who is still learning English and therefore guaranteed legally-mandated supports in the academic setting
ELPAC	English Language Proficiencies for California
EOY	End of Year

Acronyms & Commonly used terms (Page 2)

FMUSD	Franklin McKinley School District (Authorizer for ROMO and RSK)
HUM	Humanities Block
IEP	Individualized Education Program: A written plan created for a student with disabilities by the student's teachers, parents or guardians, the school administrator, and other interested parties.
ILS	Individualized Learning Specialist (tutors in our learning labs)
ISE	Integrated Special Education
LL	Learning Lab
LLI	Leveled Literacy Intervention (guided reading intervention curricula used by our ILS)
MAP (NWEA)	Measures of Academic Progress; The online, norm referenced assessment that measures student growth throughout the year made by Northwest Evaluation Association. An assessment with grade level content that measures students proficiency level within the grade level
MDUSD	Mt. Diablo Unified School District
MKE Forward	Wisconsin State Assessment

Acronyms & Commonly used terms (Page 3)

MNPS	Metro Nashville Public Schools (Rocketship School Nashville School's Authorizer)
MPS	Milwaukee Public Schools
MTSS	Multi-Tiered Systems of Support; the process by which academic and behavioral interventions for students in need of support are documented and implemented
NWEA (MAP)	Northwest Evaluation Association; The organization that creates MAP (an online, norm referenced assessment that measures student growth throughout the year)
OLP	Online Learning Program
OM	Office Manager
P	Principal
PARCC	DC State Assessment
PBIS	Positive Behavioural Interventions and Support
PBL	Project Based Learning
PCSB	DC Public School Charter Board
RCSD	Redwood City School District

Acronyms & Commonly used terms (Page 4)

RD	Regional Director
SBAC	Smart Balanced Assessment Consortium
SCCOE	Santa Clara County of Education
SED	Socioeconomically Disadvantaged
SEL	Social Emotional Learning Disadvantage
SJUSD	San Jose Unified School District
SL	School Leader
STEM	STEM Block
STEP	An assessment used to monitor student reading levels; stands for Strategic Teaching and Evaluation of Progress.
T	Teacher
TFA	Teach for America
TN Ready	Tennessee State Assessment
TVASS	Tennessee Value-Added Assessment System; This measures the student progress measures student growth year over year
UVW	University of Wisconsin Milwaukee (Rocketship Milwaukee Schools Authorizer)