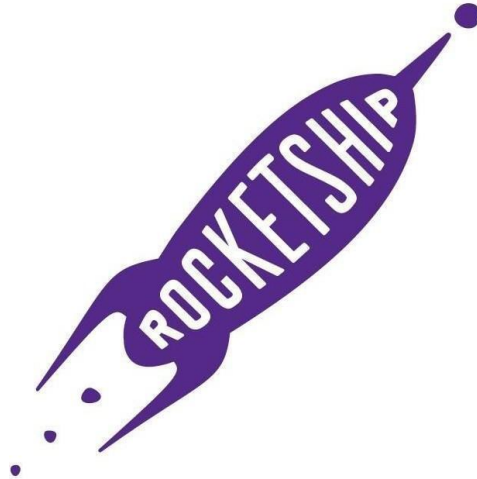


Annual Report on the 2022-2023 School Year



**Rocketship Rise Academy
2335 Raynolds Place SE
Washington, DC 20020
(202) 750-7177**

**Rocketship Legacy Prep
4250 Massachusetts Ave SE
Washington, DC 20019
(202) 803-7004**

**Rocketship Infinity Community Prep
5450 3rd St NE
Washington, DC 20011
(202) 792-7100**

Jolene Slotter, Board Chair

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School Description

Mission Statement

At Rocketship Public Schools, we believe in the infinite possibility of human potential. We believe that every student deserves the right to dream, to discover, and to develop their unique potential. And it is our responsibility and our privilege to unleash the potential inside every student we serve. Our mission is to catalyze transformative change in underserved communities through a scalable and sustainable public school model that propels student achievement, develops exceptional educators, and partners with parents who enable high-quality public schools to thrive in their community. Our vision is to eliminate the achievement gap in our lifetime.

School Program

At Rocketship DC, we believe that unleashing the potential of all students requires a laser focus on consistent coaching and development for staff, a personalized approach to learning that meet the needs of all learners (including but not limited to thoughtful exploration of concepts, intervention to ensure academic gaps are adequately addressed and wraparound supports meet social and emotional needs) and a commitment to empowering families as change agents in the education of their students and the community at large.

Instructional Program Priorities

Personalized Learning

We believe each Rocketeer has unique needs that can be met by matching each student with the right content at the right time utilizing the effective instructional delivery methods. Many of our students, particularly those in upper grades, arrive at Rocketship performing far below grade level and with a diverse set of academic and social-emotional needs that went unmet in their previous school settings. We address learning gaps by coupling small-group instruction and interventions with purposeful instructional opportunities via strong Tier I instruction and purposeful use of additional supports and interventions.

Some of our online learning curricula and programming allow teachers to assign work in specific areas where they see a student struggling, while others are adaptive, allowing Rocketeers to work through relevant content at their own pace. Our Learning Lab structure enables staff to select students to form narrowly focused intervention groups with similar learning needs. By providing multiple opportunities to achieve mastery, Rocketship's approach to personalized learning accelerates progress for Rocketeers who are far below grade level as well as those already performing at or above grade level expectations.

Rocketship's vision of effective school culture includes developing critical student habits and adult skills through a Positive Behavioral Interventions and Supports (PBIS) framework that explicitly teaches students positive behaviors to replace negative ones and incentivizes habituation of positive behaviors. We engage students in daily practices of strong social emotional skills through Morning Launch (campus wide assembly) and Community Meeting (daily morning meeting within cohort). With specific social-emotional curriculum, our

Rocketeers develop the ability to better identify and manage their emotions, and confront daily challenges. This is an important part of our academic model, as these skills support student success in learning and life.

Excellent Teachers and Leaders

Transformational teachers and leaders are at the heart of our organization and fuel our success. A defining component of our teaching model is specialization by content area. Specialization allows us to prepare and develop teachers more effectively by focusing teachers' responsibilities and providing targeted professional development. Purposeful and personalized professional development is woven into teachers' everyday activities through targeted instructional coaching. Each Rocketship teacher receives more than 300 hours of professional development each year, which is comparable to at least 40 days of full-time development per year.

We have structured staffing to allow school leaders to focus on instructional leadership. Each school leadership team at our Washington D.C. campuses is composed of a principal, two to four assistant principals (depending on school size), one business operations manager, one culture specialist and one office manager. We have also built school wellness teams and programs to focus on the social-emotional health of our staff and students. With key staff members directly responsible for instruction, family engagement and school operations, Rocketship is able to effectively run our schools with adequate leadership. The business operations manager oversees daily operations at our school sites and the office manager leads student recruitment and routine family communication, freeing up an average of 270 hours, or 34 days, for principals and assistant principals to devote to instructional coaching and management.

Given Rocketship's unique instructional model and culture, we find that the most effective school leaders are those who have a deep understanding of our mission, values and instructional content. To this end, we have developed an internal leadership career path to move high-potential individuals from teacher to assistant principal to principal in order to sustain our organizational growth. We have invested in leadership training and individual coaching for aspiring school leaders and principals with an emphasis on instructional coaching, data-driven instruction and adult leadership. Assistant principals gain coaching and management skills critical to effective instructional leadership. This model increases principals' bandwidth to define the school's instructional vision and monitor progress across the school.

Our staff is our greatest asset, and we work hard to elevate and celebrate their work. We prioritize high achievement results for our students, and retaining high-performing teachers is important to achieving this goal. Some of the strategies that we have found to be particularly impactful to promote retention of quality talent include above-market compensation, targeted professional development, and varied pathways for career advancement.

Engaged Families

A strong partnership between families and schools is essential to Rocketeers' success and to our ultimate goal of closing the achievement gap in our lifetime. Rocketship is deeply aware that a parent is a child's first teacher and lifelong advocate. We believe it is critical to partner with families on their student's education and to engage them both within the school and in the community. This partnership begins the day families first learn about Rocketship's mission and work. It is fueled by a shared desire to provide all children with a high quality education that recognizes their unique needs while giving them the tools so that they can excel.

This partnership is carefully cultivated by each member of the school team, as teachers visit families in their homes or community location of choice for relationship building home visits, principals listen to parents' hopes and concerns during parent coffees, and families and staff come together for conferences and events. Over time, parents develop a deeper understanding of their children's unique academic and socio-emotional needs and progress, and reinforce Rocketship's work at home. Teachers in turn develop a greater appreciation of students' backgrounds, and learn from the invaluable insights of parents, creating a continuous feedback and improvement loop between families and educators.

Rocketship teachers visit each family to build a relationship and create a learning partnership between families and teachers. Students, families, and educators understand that they all share responsibility for Rocketeers reaching their individual learning goals. Teachers regularly communicate with families about student behavior so families can celebrate their demonstration of our core values and partner to address behavioral challenges. Rocketship encourages families to complete at least 20 school partnership hours each year to strengthen the bond between the families and the school and assist teachers and staff with school operations.

Families are eager to be part of our community, viewing our schools as a place where they can learn from one another and develop deeper relationships with other families. Rocketship encourages all families to attend school community events such as community meetings and learning exhibition nights. High participation demonstrates deep parent engagement and commitment to the schools, but this powerful partnership extends beyond the Rocketship walls. Once parents are engaged as critical partners in their children's education, they become lifelong supporters of their children's educational needs in middle school and beyond. Parents gain the tools and space to come together and exercise the immense power of their collective voice. Together, they leverage their roles as their children's greatest advocates and drivers of transformational change.

School Performance

I. Performance and Progress

Progress Towards Mission: Rocketship has continued to meet its mission--propelling student achievement, developing exceptional educators, and partnering with families who enable high-quality public schools to thrive in their community.

Propelling student achievement

The 2022-2023 school year marked the second year of the 'recovery stage' post-pandemic, a multiyear effort to ensure our students' academic growth and overall proficiency in literacy and mathematics are prioritized. During the 2022-2023 school year, we launched year one of our multiyear Eureka Math curriculum rollout. We made the shifts to ensure that teachers delivered high quality mathematics instruction that catapults students' conceptual understanding of math and overall student achievement.

Last year, we assessed students using the NWEA MAP assessment at the beginning, midyear and the end of the school year and set a goal of seeing 1.1 years of growth for each of our tested students in grades three through five. Across our region of schools, we fell just above our goal in both reading and math (.98 years in reading and .9 in math). There were bright spots in our MAP reading growth data across our campuses- with fourth and fifth grade cohorts across our three campuses outperforming our network growth goal. Our collective results continue to underscore the importance of targeted, data-driven interventions that support effective instruction and facilitate student acceleration of necessary skills in mathematics and English Language Arts respectively.

Developing exceptional educators

We continued to invest a significant amount of training and development for our teachers during the SY 2022-2023. Our commitment to developing educators included over 100 hours of professional development sessions led by school leaders and regional leadership. Additionally, teachers met at least once a week with a coach who supported their instructional effectiveness and also participated in collaborative planning time led by school leadership to strengthen content knowledge/ instructional delivery.

Partnering with families

Parents continue to be foundational to our community and our partnership with families allows each Rocketeer to thrive academically and socially. Rocketship DC families have engaged with educators through in-person events, academic conferences every trimester and through two-way communication that centers on the success of their student(s). Over 90% of Rocketship DC families were engaged through relationship building home visits with a Rocketship educator.

II. Charter Goals:

Rocketship Public Schools uses DC PCSB's Performance Management Framework (PMF) as charter goals. However, DC PCSB did not publish PMF scores for SY 2022-2023.

PARCC Progress/ Performance:

While we have significant work to do on our path towards academic recovery and acceleration, we saw proficiency gains at each of our campuses during the 2023 administration of the PARCC assessment. Rocketship Infinity Community Prep students grew 24 percentage points in English

Language Arts from spring 2022 to spring 2023, and seven percentage points in math. Furthermore, Rocketship Infinity’s students designated as at-risk scored the fourth highest in all of Ward 5 in both subjects. We are pleased to report that Rocketship Rise Academy students as a whole increased three percentage points in English Language Arts in spring 2023 from the year before. Lastly, Rocketship Legacy Prep students as a whole increased four percentage points in math in spring 2023 from the year before. We are confident that the curricular and instructional shifts we are making will pave the way for increased proficiency and accelerated academic achievement for all learners.

See the performance of Rocketship DC students on the 2023 PARCC administration:

2022-23 PARCC: 3rd-5th Grade Percentile Rankings among All DC Schools					
Subgroup	School	Levels 4 & 5		Levels 3+	
		ELA	Math	ELA	Math
All Students	RPS DC	20th percentile	16th percentile	15th percentile	16th percentile
Economically Disadvantaged*	RPS DC	6th percentile	12th percentile	17th percentile	18th percentile

Unique Accomplishments

We are proud of the strides made across our instructional priorities, external partnerships and development work in the 2022-2023 school year.

In the realm of instructional practice and academic programming, we implemented Eureka Math in all classrooms grades K-5. This included regional support of instructional coaching and professional development/ training for all math instructional staff and school leaders. We were able to establish greater capacity for curriculum development and instructional fidelity to teaching practices and leader coaching through our Achievement Manager role. Achievement Managers in the content areas of Mathematics, English Language Arts and the Arts/ Physical Education ensured that all curriculum is coherent, and all campus instructional leaders are prepared to coach teachers on their content delivery. Our Rocketship Infinity Community Prep campus was acknowledged by EmpowerK12 as a [Bold Performance School](#); Bold Performance Schools are the “DC schools that boldly support priority students — economically disadvantaged students, students with disabilities, English learners, and students of color — to reach academic success.” We look forward to continuing to uphold a culture of excellence across our region of schools. In addition, our 2022-2023 Rocketship Infinity Community Prep principal, Angel McNeil, was acknowledged as a finalist for the prestigious Washington Post Principal of the Year award. Strong instructional leadership is a critical component of our work to provide students with a high quality education.

In addition to our accomplishments in the realm of instructional practice, our external partnerships and development work ensured that we have the resources and relationships to support our students and families in a holistic manner. In December 2022, we welcomed over 40 senior level politicians

from across the country to our Rocketship DC community. The Hunt Kean Institute fellows seek to build the skill and will to be equity-minded leaders and education policymakers. In addition, we developed a partnership with the national nonprofit, Out Teach and the Washington Commanders, which resulted in the construction of an outdoor learning lab at our Legacy Prep campus, as well as a multiyear partnership to provide training and development to our staff on the integration of the outdoor learning lab into various content areas. Our partnership with the national nonprofit, Vision to Learn, this year provided vision screening for all Rocketship DC students and providing eyewear to over 100 Rocketship DC students- eyewear that is critical to making learning possible and, as a result, ensures that students develop joy and love for learning.

We exceeded our fundraising goal for the 2022-2023 school year, which allowed us to provide critical resources to our students and families and to uphold our regional commitment to wellness for all stakeholders- students, families and staff. The J.W. Marriott Foundation made a two year investment in our region's work related to wellness, community engagement and extended learning/ out of school time programming. In addition, thanks to support from the Cafritz Foundation, we have been able to expand offerings related to student/ family wellbeing, including the expansion of our Rocketship CareCorps model (similar in scope to the nationally known Community Schools initiative, as well as parent and family engagement initiatives). Through our CareCorps initiative, our schools connect families with providers in health and nutrition, mental health, etc, and help families navigate the ecosystem to transcend barriers to success.

List of Donors

Matt Aaron
Morris and Gwendolyn Cafritz Foundation
CityBridge Foundation
Greater Washington Community Foundation
The J. Willard and Alice S. Marriott Foundation
Jolene and Stan Slotter

School Year (SY) 2022-23 Annual Report: Campus Data Report

Source	Data Point
DC PCSB	LEA Name: Rocketship Education DC PCS
DC PCSB	Campus Name: Rocketship PCS - Infinity Community Prep
DC PCSB	Grades Served: PK3 - 4
DC PCSB	Overall Audited Enrollment: 306

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	40	40	62	57	51	31	25	0	0
Grade	7	8	9	10	11	12	Altern ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: 180 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
DC PCSB	Suspension Rate: 0.65%
DC PCSB	Expulsion Rate: 0.00%
DC PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.01%
DC PCSB	In-Seat Attendance: 83.74% *
DC PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)

DC PCSB	Mid-Year Withdrawals: 5.23% *
DC PCSB	Mid-Year Entries: 0.33% *
DC PCSB	Promotion Rate (LEA): 98.87%
DC PCSB (SY21-22)	College Acceptance Rate: Not Applicable
DC PCSB (SY21-22)	College Admission Test Score: Not Applicable
DC PCSB (SY21-22)	Graduation Rate: Not Applicable

Faculty and Staff Data Points

School	Teacher Attrition Rate: 52.94%
School	Number of Teachers: 17 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary: Average: \$ 68,313.21 Range - Minimum: \$56,000 Maximum: \$82,107.48
School	Executive Compensation: Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2022-23. \$346,451 \$320,000 \$300,000 \$294,250 \$275,000

*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY22-23 Charter Sector Attendance Qlik application as of August 2023. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/5 and 5/31 in SY 2022-23, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

School Year (SY) 2022-23 Annual Report: Campus Data Report

Source	Data Point
DC PCSB	LEA Name: Rocketship Education DC PCS
DC PCSB	Campus Name: Rocketship PCS - Legacy Prep
DC PCSB	Grades Served: PK3 - 5
DC PCSB	Overall Audited Enrollment: 658

Enrollment by grade level according to OSSE's Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	65	97	95	94	85	78	81	63	0
Grade	7	8	9	10	11	12	Alter-native	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: 180 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
DC PCSB	Suspension Rate: 2.89%
DC PCSB	Expulsion Rate: 0.00%
DC PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.05%
DC PCSB	In-Seat Attendance: 82.42% *
DC PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)

DC PCSB	Mid-Year Withdrawals: 3.80% *
DC PCSB	Mid-Year Entries: 0.30% *
DC PCSB	Promotion Rate (LEA): 99.79%
DC PCSB (SY21-22)	College Acceptance Rate: Not Applicable
DC PCSB (SY21-22)	College Admission Test Score: Not Applicable
DC PCSB (SY21-22)	Graduation Rate: Not Applicable

Faculty and Staff Data Points

School	Teacher Attrition Rate: 48.39%
School	Number of Teachers: 31 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School.	Teacher Salary: Average: \$71,704.14 Range - Minimum: \$56,000 Maximum: \$92,431.48
School	Executive Compensation: Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2022-23. \$346,451 \$320,000 \$300,000 \$294,250 \$275,000

***Notes:**

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY22-23 Charter Sector Attendance Qlik application as of August 2023. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/5 and 5/31 in SY 2022-23, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

School Year (SY) 2022-23 Annual Report: Campus Data Report

Source	Data Point
DC PCSB	LEA Name: Rocketship Education DC PCS
DC PCSB	Campus Name: Rocketship PCS - Rise Academy
DC PCSB	Grades Served: PK3 - 5
DC PCSB	Overall Audited Enrollment: 529

Enrollment by grade level according to OSSE’s Audited Enrollment Report

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	44	60	73	79	73	75	70	55	0
Grade	7	8	9	10	11	12	Alter n ative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

School	Total number of instructional days: 180 Number of instructional days, not including holidays or professional development days, for the majority of the school. If your school has certain grades with different calendars, please note it.
DC PCSB	Suspension Rate: 13.99%
DC PCSB	Expulsion Rate: 0.00%
DC PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.33%
DC PCSB	In-Seat Attendance: 79.41% *
DC PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment;

	(2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
DC PCSB	Mid-Year Withdrawals: 5.67% *
DC PCSB	Mid-Year Entries: 2.84% *
DC PCSB	Promotion Rate (LEA): 99.75%
DC PCSB (SY21-22)	College Acceptance Rate: Not Applicable

Faculty and Staff Data Points

School	Teacher Attrition Rate: 78.57%
School	Number of Teachers: 28 "Teacher" is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
School	Teacher Salary: Average: \$70,579.55 Range - Minimum: \$56,000 Maximum: \$80,808
School	Executive Compensation: Salaries (including bonuses) of the five most highly-compensated individuals in the organization, if over \$100,000, for SY 2022-23. \$346,451 \$320,000 \$300,000 \$294,250 \$275,000

*Notes:

- The provided in-seat attendance rates align to the in-seat attendance rates available in OSSE's SY22-23 Charter Sector Attendance Qlik application as of August 2023. However, the validated rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.
- Unvalidated MYW and MYE rates are provided based on examining student movement between 10/5 and 5/31 in SY 2022-23, attempting to mimic the DC School Report Card business rules as closely as possible. However, the validated student mobility rates that schools will confirm with OSSE during Metric Calculation Confirmation this fall may vary slightly.

Appendix A - 2022-2023 Staff Roster

Team Member: Name	Work Location	Job Title	Highest Level of Education
Gerald Wright	RIC	Rocket Booster Specialist	Bachelor's
Krystal Treadwell	RIC	Substitute Teacher	Some College
LaQuia Leonard	RIC	Tutor	Some College
Tierra Dade-Robinson	RIC	Registrar	High School/GED
Tyantia Beale	RIC	Kitchen Server	High School/GED
Juan Mendez	RIC	Operations Coordinator	High School/GED
Kiana Jones	RIC	Kitchen Manager	Some College
Imani Beals	RIC	Rocket Booster Specialist	Some College
Brittany Fountain	RIC	Rocket Booster Specialist	Some College
Rediate Aragaw	RIC	Rocket Booster Specialist	Bachelor's
Shaunice Clarke	RIC	Rocket Booster Specialist	High School/GED
Ciara Hilliard	RIC	Rocket Booster Teacher	High School/GED
Keisha Hewitt	RIC	Rocket Booster Teacher	Bachelor's
Armetha Burke	RIC	Teacher	Bachelor's
Ana McCoy	RIC	Assistant Principal/Fort Worth Founding Fellow	Bachelor's
Erin McCall	RIC	Teacher	Master's
Jasmine Tindley	RIC	Business Operations Manager	Bachelor's
Parrie Wyatt	RIC	Assistant Principal	Bachelor's
Tatiana Germain	RIC	Substitute Teacher	Bachelor's
Erika Brandon	RIC	Teacher	Bachelor's
Megan O'Leary	RIC	EL Coordinator	Master's
Daniel Umana	RIC	Culture Specialist	Master's
Irum Pierce	RIC	Assistant Principal	Master's
Miriam Zuniga	RIC	Office Manager	Some College
Rebecca Gluckstein	RIC	Teacher	Master's
Grace Dickinson	RIC	Teacher	Master's
Ashley Wilson	RIC	Teacher	Bachelor's
Danisha Lee	RIC	Teacher	Bachelor's
Kelley Dove	RIC	Education Specialist	Master's
Cindy Juarez	RIC	Teacher	Bachelor's
Teresa Lampley	RIC	Teacher	Master's
Shari Ainsworth	RIC	Teacher	Bachelor's
Terrell Smith	RIC	Teacher	Master's
Hailey Nettles	RIC	Lead Education Specialist	Bachelor's
Xavier Wright	RIC	Science Teacher	Master's

Team Member: Name	Work Location	Job Title	Highest Level of Education
Chiquita Raynor	RIC	Tutor	Some College
Janai Johnson	RIC	Art Teacher	High School/GED
Sabrina Hernandez	RIC	Teacher	Bachelor's
Princess Riddick	RIC	Dance Teacher	Bachelor's
Darrel Barbour	RIC	Assistant Teacher	Some College
Shanelle Foster	RIC	PE Teacher	Bachelor's
Tiffany Posey	RIC	Teacher	Bachelor's
Keyiania Youngblood	RIC	Teacher	Bachelor's
Angel McNeil	RIC	Principal	Master's
Latoya Pearson	RIC	Principal	Master's
Chavonna Brooks	RIC	Teacher	Master's
Rachel Bonham	RIC	Science Teacher	Bachelor's
Maryam Banire	RISE	Teacher	Master's
Shenell Moorner	RISE	Education Specialist	Bachelor's
Alexiya Wilson	RISE	Education Specialist	Master's
Patrice Harrison	RISE	Education Specialist	Bachelor's
Karone Williams	RISE	ISE/SPED Paraprofessional	High School/GED
Chanice Baptiste	RISE	ISE/SPED Paraprofessional	Bachelor's
Eric Thompson	RISE	Assistant Principal	Master's
Francheska Dominique	RISE	Assistant Principal	Master's
MenageAtrois Gill	RISE	Education Specialist	Bachelor's
Shelvee Casey	RISE	Teacher	Bachelor's
Joshua Christian	RISE	Assistant Principal	Bachelor's
Brenda Biffi	RISE	Teacher	Bachelor's
Gary Brown	RISE	Assistant Principal	Bachelor's
Marquis Irving	RISE	Teacher	Bachelor's
Dashawanna Scott	RISE	Tutor	Bachelor's
Dee Jones Taylor	RISE	Teacher	Master's
Lindsey Bego	RISE	Rocket Booster Specialist	Bachelor's
Corey Lewis	RISE	Principal	Master's
Christine Lucas-Bolden	RISE	Teacher	Bachelor's
MarKysha Dickens	RISE	Teacher	Master's
Larry Steele	RISE	Lead Server	High School/GED
Sasha Whitehead	RISE	Kitchen Manager	High School/GED
Justin Harvey	RISE	Co-Lead Operations Specialist	Some College
Kevin Robinson	RISE	Facilities Maintenance Technician	High School/GED
Harvey Kelly	RISE	Operations Coordinator	Some College

Team Member: Name	Work Location	Job Title	Highest Level of Education
Raheem Osborne	RISE	Assistant Server	High School/GED
Ashley Chester	RISE	Behavior Technician	High School/GED
Aliyah Tolliver	RISE	Behavior Support Specialist	Master's
Robert Holbrook	RISE	Behavior Technician	Bachelor's
Bryanna Stoddard	RISE	Social Worker	Master's
Brian Hilliard	RISE	Behavior Technician	High School/GED
Shirell Bynum	RISE	Music Teacher	Bachelor's
Tiara Etheridge	RISE	Teacher	Bachelor's
Myesha Harris	RISE	Business Operations Manager	Master's
Tanjanyca Fairley	RISE	Assistant Teacher	High School/GED
Charmista Condon	RISE	Teacher	Some College
Alexandra Haynes	RISE	Teacher	Master's
Lauren Hilliard	RISE	Principal	Master's
Aaron Colston	RISE	Assistant Principal	Bachelor's
Nathaniel Giles III	RISE	Culture Specialist	Bachelor's
Samantha Powell	RISE	Rocket Booster Specialist	Some College
Jacquel Cliette	RISE	Rocket Booster Teacher	Bachelor's
Shakierah Wright	RISE	Evening Site Manager in Training	Bachelor's
Linzy Barnes	RISE	Rocket Booster Teacher	Bachelor's
Mia Graves	RISE	Rocket Booster Teacher	Some College
Alayah Chester	RISE	Rocket Booster Specialist	Some College
Bettie Hewitt	RISE	Rocket Booster Teacher	Bachelor's
Ronald Simmons jr	RISE	Rocket Booster Specialist	Some College
Travell Coleman	RISE	Rocket Booster Teacher	Some College
Ledell Southerland	RISE	Rocket Booster Specialist	High School/GED
Ebony Guerrero	RISE	Rocket Booster Teacher	Some College
Philana Ferguson	RISE	Rocket Booster Teacher	Bachelor's
Atai Price	RISE	Rocket Booster Teacher	Bachelor's
Jasmine Rollerson	RISE	Rocket Booster Specialist	Some College
Portia Green	RISE	Rocket Booster Specialist	Some College
Joseph Greenlee	RISE	Teacher	Bachelor's
Aliyah Williams	RISE	Teacher	Bachelor's
Brittany Harris	RISE	Teacher	Master's
Makini Akil	RISE	Teacher	Master's
Michelle Banks-Clayton	RISE	Registrar	Bachelor's
Bianca Burton	RISE	ISE/SPED Paraprofessional	High School/GED
Chareese Roscoe	RISE	ISE/SPED Paraprofessional	High School/GED

Team Member: Name	Work Location	Job Title	Highest Level of Education
Chanise Lee	RISE	Tutor	Some College
Chantale Ford	RISE	Education Specialist	Bachelor's
Wy-Vette Robinson	RISE	Education Specialist	Bachelor's
Rai Mitchell	RISE	Education Specialist	Bachelor's
Jazmine Brown	RISE	ISE/SPED Paraprofessional	Bachelor's
Michelle Smith	RISE	Education Specialist	Bachelor's
Marquita Gittens	RISE	Teacher	Bachelor's
Shawn Ellison	RISE	Principal	Master's
LaQuinya Robinson	RISE	Assistant Teacher	Some College
Adwine Jean	RISE	Assistant Teacher	Bachelor's
Britney Ayala	RISE	Teacher	Bachelor's
Kristal White	RISE	Tutor	Associate's
Aaron Baity	RISE	Teacher	Bachelor's
Crystal Coley	RISE	Teacher	Master's
Kenice Griffin	RISE	Teacher	Master's
Eric Frazier	RISE	Tutor	High School/GED
Kelsey Johnson	RISE	Teacher	Master's
Ajzuri Harper	RISE	Teacher	Bachelor's
Amber Knight	RISE	Teacher	Bachelor's
DeAntre Watkins	RISE	Teacher	Master's
Leo Gray Jr	RISE	Teacher	Bachelor's
Glen Belton	RISE	Teacher	Bachelor's
Zhanelle Jenkins	RISE	Teacher	Bachelor's
Caroline Edens	RISE	Teacher	Bachelor's
Cornelius McFadden	RISE	Science Teacher	Bachelor's
Chenata Silva	RISE	Teacher	Bachelor's
Bryan Cannon	RISE	PE Teacher	Bachelor's
Jasmine Carter	RISE	Teacher	Bachelor's
K'nea Anderson	RISE	Art Teacher	Bachelor's
Kalyn Young	RISE	Substitute Teacher	Some College
Erica Stotts	RISE	Dance Teacher	Bachelor's
Sherrie Void	RISE	Tutor	High School/GED
Alexus Green	RISE	Substitute Teacher	Bachelor's
Hah-Na'h Harper	RISE	Office Manager	Associate's
JaQuan Bryant	RISE	Assistant Principal	Master's
Angela Whiting	RISE	ISE/SPED Paraprofessional	High School/GED
LaToya Cromwell	RISE	Teacher	Bachelor's
India Howard	RISE	ISE/SPED Paraprofessional	High School/GED

Team Member: Name	Work Location	Job Title	Highest Level of Education
Kisha Hale	RISE	Assistant Principal	Master's
Shedon Williamson	RISE	Assistant Principal	Master's
Elliott Brown	RISE	Business Operations Manager	Bachelor's
Eldorado Anderson	RISE	Education Specialist	Master's
Julian Carter	RLP	Science Teacher	Master's
Tyreese Robinson	RLP	Tutor	Some College
Shellia Morris	RLP	Assistant Teacher	Bachelor's
Shawniece Gaines	RLP	Tutor	High School/GED
Trevor Wilson	RLP	Teacher	Bachelor's
Deonna Hart	RLP	Teacher	Bachelor's
Victoriya Mitchell	RLP	Teacher	Bachelor's
Tashi Screen	RLP	Teacher	Bachelor's
Jessica Saney	RLP	Teacher	Master's
Jeffery Epting	RLP	Teacher	Bachelor's
Ashley Thompson	RLP	Assistant Teacher	Bachelor's
Mariama Roe-Wills	RLP	Tutor	High School/GED
Jeremiah Howe	RLP	Teacher	Bachelor's
Indanasia Foster	RLP	Rocket Booster Specialist	High School/GED
Shadé Clark	RLP	Rocket Booster Specialist	Some College
LaDonna Durant	RLP	Rocket Booster Teacher	Some College
Lena Houston	RLP	Rocket Booster Specialist	Some College
Mekayla MacKey	RLP	Rocket Booster Teacher	High School/GED
Donneis Hunt	RLP	Rocket Booster Teacher	Master's
Eric Washington	RLP	Rocket Booster Specialist	High School/GED
Isaiah Tsaba	RLP	Rocket Booster Specialist	High School/GED
Nvia Bullock	RLP	Rocket Booster Teacher	High School/GED
Bryan Wright	RLP	Rocket Booster Specialist	Bachelor's
Tabitha Smith	RLP	Rocket Booster Specialist	High School/GED
Veronica Pollard	RLP	Rocket Booster Specialist	Master's
Charde Fudge	RLP	Rocket Booster Teacher	High School/GED
Eryn Rogers	RLP	Rocket Booster Specialist	High School/GED
Rudy Fletcher	RLP	ISE/SPED Paraprofessional	High School/GED
Patricia Rusten	RLP	Behavior Technician	High School/GED
Roderick Pegram Jr	RLP	Behavior Technician	High School/GED
Yanita Boayue	RLP	Behavior Support Specialist	Bachelor's
Markee Mazyck	RLP	Behavior Technician	Bachelor's
Darnita Towles	RLP	Kitchen Manager	Some College
Martin Washington	RLP	Operations Coordinator	Bachelor's

Team Member: Name	Work Location	Job Title	Highest Level of Education
Antonio Queen Sr.	RLP	Facilities Maintenance Technician	High School/GED
Reginald Steele	RLP	Lead Server	High School/GED
Jovon Gayden	RLP	Operations Specialist	Associate's
AJ Wallace	RLP	Assistant Server	Associate's
Shanya Price	RLP	Teacher	Master's
Laria Robinson	RLP	Teacher	Bachelor's
Dominique Glover	RLP	ISE/SPED Paraprofessional	High School/GED
Sheena McDuffie	RLP	Assistant Teacher	Some College
Adar Howard	RLP	Assistant Principal	Master's
Chantece Mendoza	RLP	Teacher	Bachelor's
Belinda Lacombe	RLP	Teacher	Bachelor's
Antoinette Smith Guyton	RLP	Assistant Principal	Master's
Amerra Sheckles	RLP	Teacher	Bachelor's
Calvet Liburd Jr	RLP	Business Operations Manager	Master's
Andrea McLean	RLP	Office Manager	High School/GED
Christa Mosley	RLP	Culture Specialist	Master's
Brianna Slaughter	RLP	Tutor	High School/GED
Daja Schley	RLP	Teacher	Master's
Somaiya Blakney	RLP	Rocket Booster Specialist	High School/GED
Briana Watson	RLP	Substitute Teacher	High School/GED
Natasha Craig	RLP	Assistant Teacher	High School/GED
Ronet Butler	RLP	Teacher	Master's
Anthony Dorado	RLP	Education Specialist	Master's
Carman Chatman	RLP	Education Specialist	Bachelor's
Christina Offor	RLP	Teacher	Master's
Alexis Gaunt	RLP	Assistant Principal	Bachelor's
Darius Williams	RLP	Assistant Principal	Doctorate
Leah Lytle	RLP	Teacher	Bachelor's
Angel Jones	RLP	Teacher	Master's
Noelle Jones	RLP	Tutor/Learning Specialist	Some College
Jeanice Stewart	RLP	Principal	Master's
Alexis Bailey	RLP	Operations Specialist	Bachelor's
Samisha Taylor	RLP	Registrar	High School/GED
Angelique Brown	RLP	Assistant Teacher	Some College
Sharde Batie	RLP	Teacher	Bachelor's
Shaina Booker	RLP	Art Teacher	Bachelor's
La'Dearia Poulson	RLP	Teacher	Bachelor's

Team Member: Name	Work Location	Job Title	Highest Level of Education
Jake Dyson	RLP	Assistant Teacher	Bachelor's
Imani Davis	RLP	Teacher	Bachelor's
Arcadia Johnson	RLP	Assistant Teacher	Some College
Jazmine Brown	RLP	Teacher	Bachelor's
Azure Drew	RLP	Teacher	Bachelor's
LLoyd Phillips	RLP	PE Teacher	Bachelor's
Stacie Thomas	RLP	Education Specialist	Bachelor's
Tra Moore	RLP	ISE/SPED Paraprofessional	High School/GED
Gregory Williams	RLP	Education Specialist	Bachelor's
Dominique Young	RLP	ISE/SPED Paraprofessional	Bachelor's
Tenaisa Scates	RLP	ISE/SPED Paraprofessional	Some College
Shandra Stokes	RLP	Senior ISE/SPED Paraprofessional	Associate's
Celia Daughtridge	RLP	Education Specialist	Bachelor's
Jenn Lewis	RLP	Reading Specialist	Master's
Amina Koroma	RLP	Education Specialist	Bachelor's
Sarah Schiff-Berger	RLP	Dance Teacher	Master's
Krysi Hermes	RLP	Education Specialist	Bachelor's
Kevin Scott Jr	RLP	Education Specialist	Bachelor's
Celia Gomez	RLP	Education Specialist	Bachelor's

Appendix B - 2022-2023 Board Roster

Name	DC Resident	Role on the Board
Joey Sloter	No	Board chair
Barry Rosenthal	Yes	Board member
Justin Bakewell	No	Board treasurer, committee chair
Melissa Martin	Yes	Board secretary, committee chair
Matt Aaron	Yes	Board member
Zakiya Reid	No	Board member
Rena Johnson	No	Board member
Byron Johnson	Yes	Parent board member
Kamuzu Saunders	Yes	Board member
Rahman Branch	Yes	Board member
Rashida Tyler	No	Board member
Nana Hanson-Hall	Yes	Parent board member

Appendix C - Unaudited Year-End 2022-2023 Financial Statement

FY23 Unaudited Financial Statement

	RISE	RLP	RIC	Total Schools	DC Nest	Total Region Budget
Revenues	\$ 16,387,519.27	\$ 19,275,497.76	\$ 10,282,958.46	\$ 45,945,975.49	\$ 2,154,058.37	\$ 48,100,033.86
Expense	\$ 15,957,462.43	\$ 16,721,726.49	\$ 11,681,996.77	\$ 44,361,185.69	\$ 2,177,028.32	\$ 46,538,214.01
	\$ 430,056.84	\$ 2,553,771.27	\$ (1,399,038.31)	\$ 1,584,789.80	\$ (22,969.95)	\$ 1,561,819.85
Revenue						
Total Revenue	\$ 16,387,519.27	\$ 19,275,497.76	\$ 10,282,958.46	\$ 45,945,975.49	\$ 2,154,058.37	\$ 48,100,033.86
Expense						
Total Compensation	\$ 5,885,426.95	\$ 6,022,343.00	\$ 3,256,830.31	\$ 15,164,600.26	\$ 1,192,816.03	\$ 16,357,416.29
Total Non-Comp Expenses	\$ 10,072,035.48	\$ 10,699,383.49	\$ 8,425,166.46	\$ 29,196,585.43	\$ 984,212.29	\$ 30,038,188.80
Total Expenses	\$ 15,957,462.43	\$ 16,721,726.49	\$ 11,681,996.77	\$ 44,361,185.69	\$ 2,177,028.32	\$ 46,538,214.01
CINA	\$ 430,056.84	\$ 2,553,771.27	\$ (1,399,038.31)	\$ 1,584,789.80	\$ (22,969.95)	\$ 1,561,819.85

Appendix D - Approved 2023-2024 Budget

DC Schools & Regional NeST (\$000)	FY24 June Approved Budget					
	RISE	RLP	RIC	Total Schools	DC NeST	Total
Enrollment	507	635	355	1497		1497
Federal Revenue	2,264,492.67	2,758,365.61	1,153,932.01	6,176,790.30	-	6,176,790.30
State	11,961,936.00	14,983,518.00	8,347,119.00	35,292,573.00	-	35,292,573.00
Other Local Revenues	6,200.00	5,300.00	765,431.70	776,931.70	-	776,931.70
Int Transfers/Network Support Fee	-	-	-	-	1,736,846.91	1,736,846.91
Grants and Fundraising	200,000.00	200,000.00	250,000.00	650,000.00	350,000.00	1,000,000.00
Total Revenues	14,315,961.67	17,830,516.94	10,349,816.04	42,496,294.66	2,086,846.91	44,983,141.91
Certificated Salaries	2,071,559.76	2,462,798.56	1,685,429.60	6,219,787.92		6,219,787.92
Classified Salaries	1,592,419.83	1,503,364.15	1,112,760.92	4,208,544.90	1,235,000.00	5,443,544.90
Employee Benefits	806,886.33	867,955.88	619,920.50	2,294,762.71	193,723.07	2,488,485.78
Books and Supplies	867,319.00	836,595.00	736,588.83	2,440,502.83	142,983.80	2,583,486.63
Food Services	310,066.00	346,277.78	267,180.95	923,524.73	10,000.00	933,524.73
Operating and Housekeeping	446,170.00	405,750.00	477,866.00	1,329,786.00	-	1,329,786.00
Professional Services	3,940,886.00	4,414,990.57	2,592,214.34	10,948,090.90	201,268.21	11,149,359.11
Other Operating Expenses	188,928.35	169,671.00	125,505.25	484,104.60	182,042.50	666,147.10
Facility Fee	1,865,068.89	1,795,449.00	3,457,810.06	7,118,327.95	-	7,118,327.95
Leases and Repairs	350,385.00	311,298.55	191,813.30	853,496.85	113,500.00	966,996.85
Network Support Fee	1,960,682.00	2,124,604.03	1,125,254.70	5,210,540.73		5,210,540.73
Miscellaneous Expenses				-	-	-
Total Expenses	14,400,371.16	15,238,754.52	12,392,344.45	42,031,470.12	2,078,816.29	44,109,987.71
CINA	(84,409.49)	2,591,762.43	(2,042,528.40)	464,824.54	8,030.62	873,154.20