

Q2 Rocketship
Board of Directors Meeting

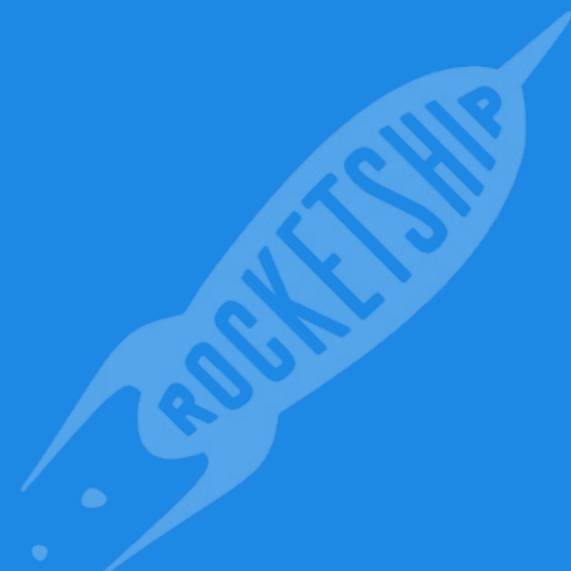
December 7, 2023



Agenda

- I. Administrative
- II. Consent Items
- III. Mission Moment
- IV. Board Updates
- V. Review and Approve 22-23 Rocketship Audit
- VI. Approve First Interim Reports for all Rocketship CA Schools
- VII. LCAP Mid Year Update
- VIII. Break
- IX. Five Year Strategic Plan
- X. Closed Session
- XI. Adjourn

Mission Moment





CRIME CRISIS

DC CHARTER SCHOOL HOLDS PEACE WALK AFTER NEARBY CRIME

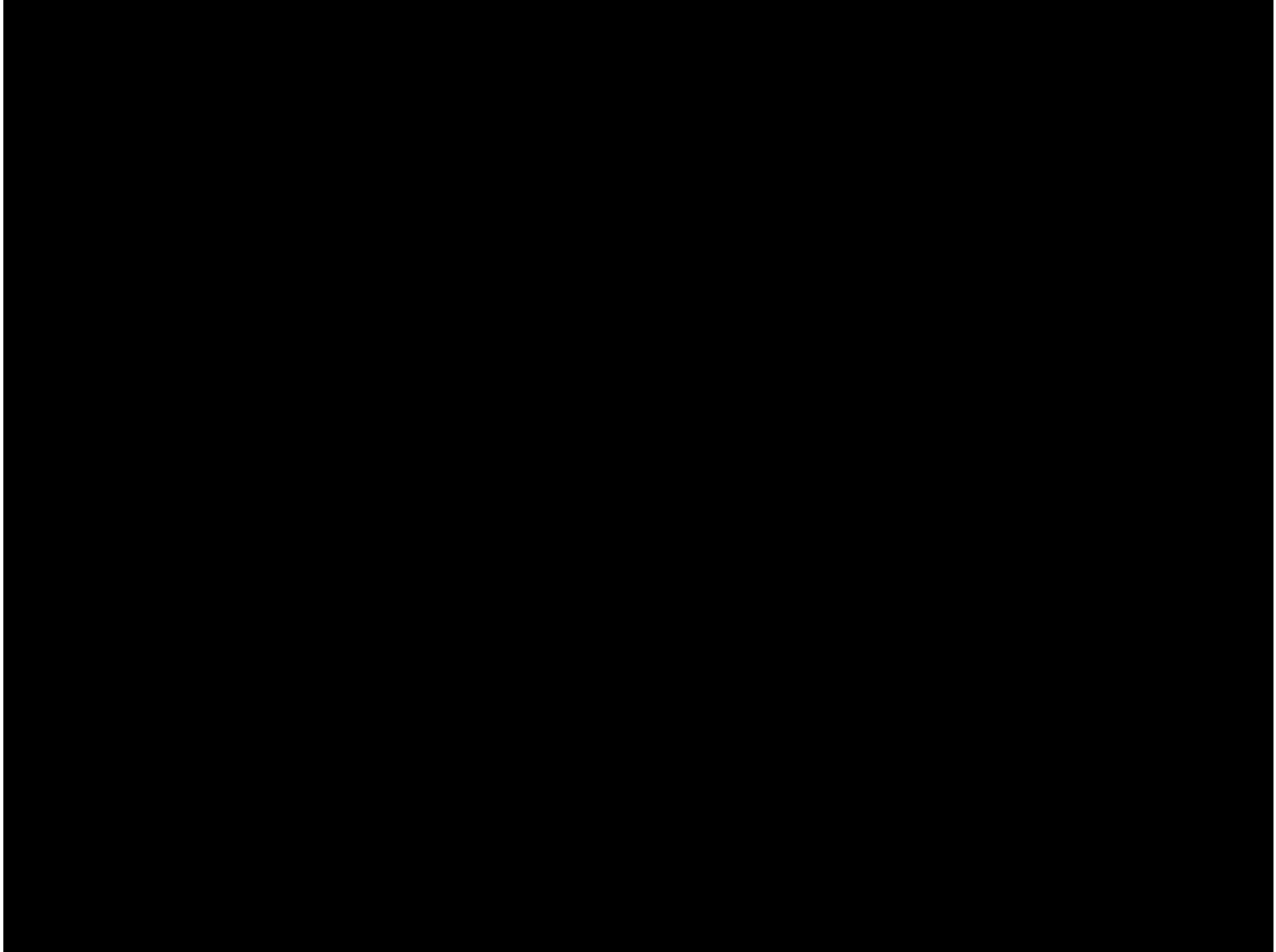
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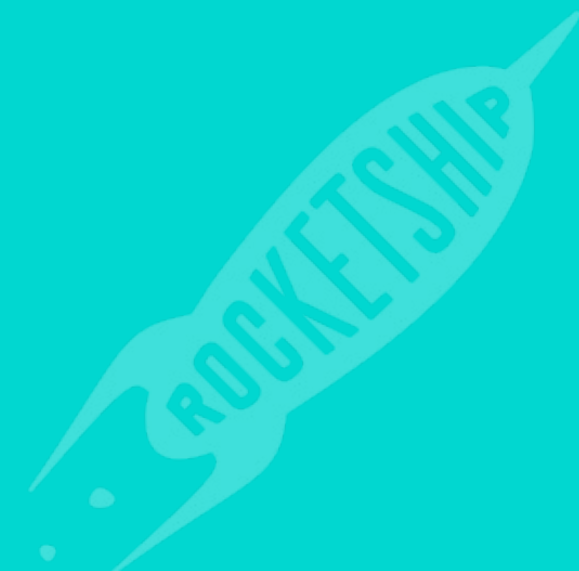
56°



Rocketship Rise Peace Walk



Board Updates



Review and Approve 22-23 Rocketship Audit



FY23 Audit

We have completed our four Rocketship annual audits. **All** financial audits and single audits (audit of federal program awards) were **clean with no audit findings**.

The consolidated Rocketship audit combines the Rocketship Education financials (CA, TN and NeSTs) with three standalone audits:

- Launchpad
- Milwaukee
- DC

There was a minor compliance finding in Milwaukee as well as a compliance audit finding in California.

Upon approval from the Board, the audits will be shared with authorizers, CDE, TN, lenders/bondholders and funders. It will also be posted on our website.

In addition to the Rocketship Education audit, we completed our first Rocketship Public Schools Texas audit. The audit was clean with no audit findings. It has been submitted to the state.





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Rocketship Education and Affiliates (RSEA)

Audit Presentation

Year ended June 30, 2023

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Executive Summary

Results of Professional Services

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Results of Professional Services

Accounting Policy Changes

- RSEA adopted FASB ASU 2016-02, Leases as of 7/1/22.
- Resulted in recognition of right-of-use (ROU) asset and lease liability for all leases over 1 year

Audit Adjustments

- No audit adjustments, various post close adjustments recorded.
- One Passed Adjustment noted for reconciling receivables and deferred revenue, net impact approx. \$46k

New Audit Standards –more details in slide 22

- Effective for RSEA year ending June 30, 2024
- Enhanced financial reporting framework surrounding management estimates, including a method, assumptions, and further audit process on the data (Statement on Auditing Standards (SAS) No. 143).
- Enhances the requirements and guidance on identifying and assessing the risks of material misstatement, particularly the areas of understanding the entity's system of internal control and assessing control risk (SAS 145).
- Additional consideration on the entity and its control environment, requiring separate assessment of inherent risk and control risk.
- Expanded testing and disclosures for the use of specialists and pricing information from external information sources.

Audit Opinion

- Financial Statement Audit – Unmodified
- Single Audit – Unmodified
- State Compliance – Clean opinion, one state compliance finding related to transitional kindergarten

Audit Communication

- No material weaknesses identified
- No significant deficiencies identified





Your Business

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Financial Highlights

Current Ratio

- Measures ability to pay off short-term obligations
- Consolidated: 2.44
- RSED: 2.27
- WI: 1.58
- DC: 2.38
- LDC: 1.23

Months of Cash

- Quick snapshot of the organizations “survival time” were it to lose future funding or become unable to generate short-term revenue
- Consolidated: 4.10
- RSED: 4.04
- WI: 0.23
- DC: 1.59
- LDC: 7.69



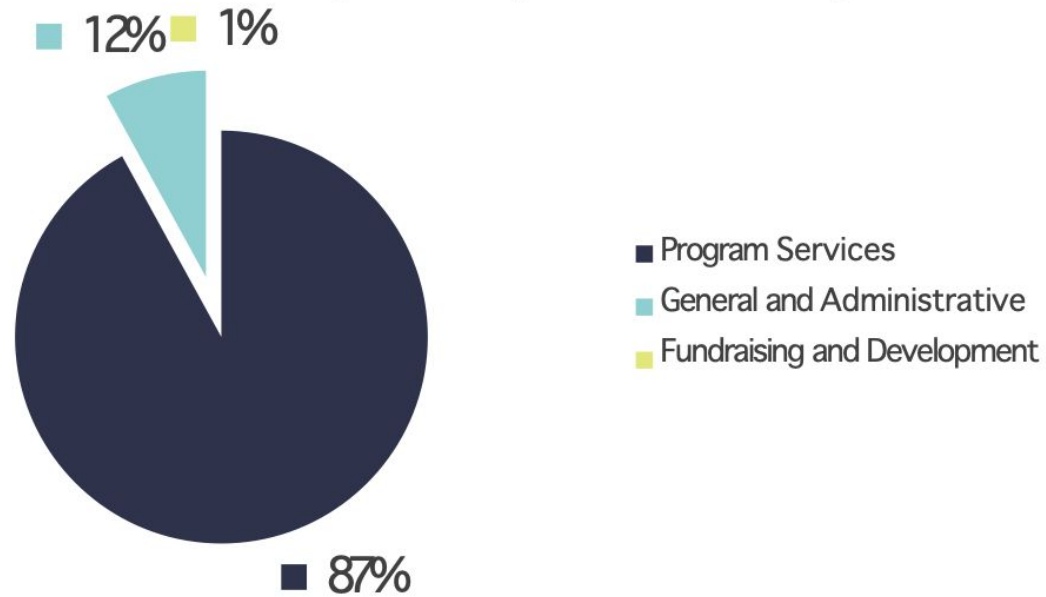
Financial Highlights

- 2023 increase in net assets of over \$17.7M
- ASC 842 balances – ROU Assets and Lease Liabilities (eliminated for balances relating to leases with Launchpad Development Company)
- Increase in cash of over \$20.3M



Financial Highlights

Functional Expenses (Consolidated)





Creating Opportunities

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CLA Resources and Publications

- Be Prepared for Increasing Cybersecurity Challenges in your Nonprofit: https://blogs.claconnect.com/nonprofitinnovation/be-prepared-for-increasing-cybersecurity-challenges-in-your-nonprofit/?_ga=2.18478329.1775198783.1697999516-962023105.1693242786
- A Future-Forward Mindset Can Help Nonprofits Thrive in Difficult Times: <https://www.claconnect.com/en/resources/articles/2023/a-future-forward-mindset-can-help-nonprofits-thrive-in-difficult-times>
- Opportunity for Nonprofit Employers to Provide Educational Benefits: https://blogs.claconnect.com/nonprofitinnovation/opportunity-for-nonprofit-employers-to-provide-educational-benefits/?_ga=2.9624821.1775198783.1697999516-962023105.1693242786

Clean Energy Credits To Consider

- The investment tax credit (IRC §48). Applies to the purchase, construction, or installation of a broad range of items such as solar panels, geothermal systems, combined heat and power systems, and electrochromic glass, just to name a few.
- Credit for qualified commercial clean vehicles (IRC §45W). Applies to new electric vehicle purchases or leases.
- Alternative fuel vehicle refueling property credit (IRC §30C). Applies to several types of alternative fueling stations, including electric vehicle charge stations installed on nonprofit premises.





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Preview of Expected State Compliance Changes

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Preliminary Changes Expected – 23/24

- Ca Clean Energy – expected to be removed 3/2024
- Immunizations - expect to remove testing for grades 1st and 8th grade (testing K and 7th)
- ELO-P - expected to add guidance indicating school closures will need to be verified against a board resolution documenting the closure in addition to documentation substantiating the need for closure. This will result in no penalty as a result of the emergency closure.
- TK – expect to add testing of early enrollment children for reduced ratio requirements of 20:1 and 10:1.



Preliminary Changes Expected – 23/24

- New section to be tested: Arts and Music in Schools (Proposition 28)
 - Check certifications were made
 - LEA posted on its website board adopted report required under Ed Code section 8820(g)(4)
 - Funds used to supplement existing funds available for arts education programs.
 - Testing of expenditures (might not be in 23/24)
 - Expenditures testing that that no more than 20 percent of the expenditures (Resource 6770) for the allocation year were used for allowable purposes other than certificated or classified salaries and benefits for arts education program instruction and no more than 1 percent of the total funding received in the allocation year (Resource 6770) was used for administrative expenses, including indirect costs. (20% waiver can be obtained)

Preliminary Changes – 24/25

- In-Person Instruction Grant
 - Expect to verify the LEA submitted the expenditure report to CDE pursuant to Education Code section 43523(c)
- Schedule of Instructional Time – J13A
 - Expecting to add requirement that a finding be reported if the school's J13A is not approved by the CDE by the time the audit report is issued as the school does not meet minimum requirements without it.



Preliminary Changes – 24/25

- Immunizations
 - Expected change for medical exemptions: will be required to be issued through the California Immunization Registry - Medical Exemption website (Form IMM-1 288)
- ELO-P
 - Verification that all program staff and volunteers were subject to health screening and fingerprinting clearance requirements.
 - If the LEA contracted with a third-party to operate a program, verification the LEA complied with the following: The contract required the third-party to notify the LEA by the next working day following, and to submit a written report within seven days of, the occurrence of any health- or safety related issues, including, but not limited to, issues involving criminal background clearances for employees, building safety, and any event specified in subdivision (c) pursuant to EC section 8483.4(b).
 - The LEA required the third party to request from parents or guardians pupil health information, such as whether a pupil has allergies or asthma, before pupil enrollment pursuant to EC section 8483.4(d).





Appendix



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Required Communications

Topic	Communication
Our Responsibility Under Generally Accepted Auditing Standards	<ul style="list-style-type: none"> Express an opinion on the fair presentation of the financial statements in conformity with GAAP Plan and perform the audit to obtain reasonable (a high level), but not absolute, assurance that the financial statements as a whole are free from material misstatement Obtain an understanding of internal control over financial reporting Utilize a risk-based audit approach Evaluate accounting policies and significant accounting estimates Conclude whether there is substantial doubt about the entity's ability to continue as a going concern Communicate significant matters to appropriate parties
Planned Scope and Timing of the Audit	<ul style="list-style-type: none"> Performed the audit according to the planned scope and timing previously communicated via the planning communication dated May 3, 2023
Other Information Included in Annual Reports	<ul style="list-style-type: none"> Financial statements may only be used in their entirety Our approval is required to use our audit report in a client prepared document We are required to read other information and consider whether a material inconsistency exists between the other information and the financial statements



Required Communications

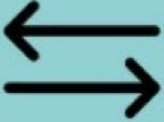



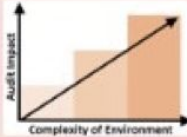
Topic	Communication
Significant Accounting Policies	<ul style="list-style-type: none"> • Management is responsible for the accounting policies of the organization • Accounting policies are outlined in Note 1 to the financial statements • Significant changes to the accounting policies during the year – adoption of ASC 842 Leases in the year ended June 30, 2023. • Accounting policies deemed appropriate
Significant Accounting Estimates	<ul style="list-style-type: none"> • An area of focus under a risk-based audit approach • Estimates determined by management based on their knowledge and experience • No management bias indicated • Estimates were deemed reasonable
Significant Financial Statement Disclosures	<ul style="list-style-type: none"> • Leases – ASC 842
Significant Unusual Transactions	<ul style="list-style-type: none"> • No significant unusual transactions

Required Communications

Topic	Communication
Supplementary Information	<ul style="list-style-type: none"> • Supplementary schedules • Engaged to report in relation to the financial statements as a whole • Method of preparing has not changed from the prior year • Supplementary information reconciles to financial statements • Supplementary information is appropriate and complete in relation to our audit
Management Representation Letter	<ul style="list-style-type: none"> • Management will provide signed representation letter prior to finalization of the audit report
Other	<ul style="list-style-type: none"> • No difficulties encountered in performing the audit • No issues discussed prior to retention as independent auditors • No disagreements with management regarding accounting, reporting, or other matters • No management consultations with other independent auditors • No difficult or contentious matters requiring consultations outside of the engagement team • State compliance finding for transitional kindergarten; no other findings or issues were discussed with, or communicated to, management
Form and Content of the Auditors' Report	<ul style="list-style-type: none"> • Unmodified opinion



New Auditing Standards

	<h3><u>What Changed</u></h3> <ul style="list-style-type: none">• Auditing standards were modernized for evolving business environment• Effective for calendar year 2023 audits	 <h3><u>How to prepare</u></h3> <ul style="list-style-type: none">✓ Review and respond to previous audit comments✓ Document IT processes and controls✓ Engage consultants where necessary							
	<h3><u>New Requirements</u></h3> <ul style="list-style-type: none">• Enhanced risk assessment and understanding of accounting estimates• Deeper understanding of IT<ul style="list-style-type: none">• More inquiries of IT managers• Additional requests for data								
	<h3><u>Audit Impact</u></h3> <ul style="list-style-type: none">• More time evaluating controls• Increased use of IT specialists• Potential for internal control comments• Greater impact on complex IT systems  <table border="1"><caption>Audit Impact vs Complexity of Environment</caption><thead><tr><th>Complexity of Environment</th><th>Audit Impact</th></tr></thead><tbody><tr><td>Low</td><td>Low</td></tr><tr><td>Medium</td><td>Medium</td></tr><tr><td>High</td><td>High</td></tr></tbody></table>		Complexity of Environment	Audit Impact	Low	Low	Medium	Medium	High
Complexity of Environment	Audit Impact								
Low	Low								
Medium	Medium								
High	High								

New Auditing Standards – questions to help prepare for implementation

The answers to these questions will help us anticipate the level of effort needed for implementation of the audit standards mentioned in the previous slide.

- Is your financial system a custom solution and/or do you have access to change source code?
- Do you have financial systems other than the GL that you rely on?
- Have you implemented a new financial system or new software modules within the past year?
- Do you prepare financial statements outside of the General Ledger/Financial system?
- Do you formally review user access and segregation of duties within the financial system?
- Do you have a patch and upgrade management process?
- Have you had a cybersecurity breach or incident within the past year?
- Do you have written policies over your information technology internal controls?

Do you have written internal controls over your IT system, if not we can help. Having stated controls will help speed up our documentation process and may avoid potential management comments.



Derrick DeBruyne, CPA, CFE
Principal
Derrick.DeBruyne@claconnect.com
626-387-8211

Marlen Gomez, CPA
Principal
Nonprofit
Marlen.Gomez@claconnect.com
626-857-7300



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Approve First Interim Reports for all
Rocketship CA Schools



FY24 California First Interim Reporting

Financial Reporting Requirements

- Each year, we present the California Interim Financial Reports the Board for approval.
- The reports include actual financials through October and projections to year-end for each school.
- The reports also include annual projections for the next two years
- We approach the year-end projections from a highly conservative standpoint.
- The First Interims must be board approved and are due to the CDE by December 15th.
- We will prepare a follow-up to this report, Second Interims, in March.



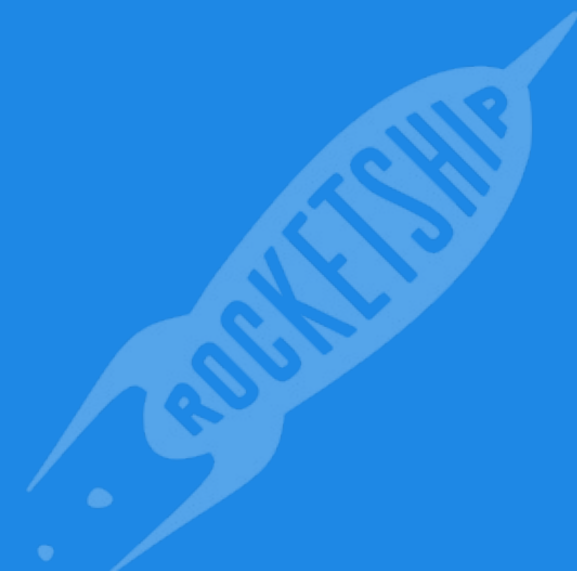
FY24 California First Interim Reporting

First Interim Financials

- The October financials show a regional CINA of \$2.9M which is consistent with our August budget.
- The First Interim report uses the June budget as the point of comparison. The June budget CINA was \$1.9M.
- This represents a positive CINA variance of approximately \$1M.
- All but three schools reflect a projected year-end positive CINA
 - RMS (\$30K)
 - RLS (\$37K)
 - RSA (\$138K)
- We are identifying opportunities for savings at all three schools and anticipate that revenue will be higher as we have held projected enrollment to 90%.



Local Control Accountability Plan (LCAP) Mid Year Update



Agenda

1. Requirements Overview
 2. Updated Budget Overview for Parents Information
 3. 2023-24 Progress towards LCAP Goals
 - Expenditures
 - Actions
 - Outcomes
 4. Educational Partner Input
 5. Appendix
-

Local Control Accountability Plan (LCAP)

The LCAP is a comprehensive California state plan required of districts and charter schools that details key goals, actions, and budgeted expenditures, with a special focus on how additional funds for higher need student groups (Low Income, English Learner, and Foster Youth) are utilized.

Local Control Accountability Plan (LCAP)

LCAP as SPSA

Charter schools may use the LCAP to also serve as the School Plan for Student Achievement (SPSA) to describe how federal funds will be used to increase student achievement.

LCAP Components 2023-24

Mid-Year 2023-24 Annual Update Board Presentation

New annual requirement

- Currently available LCAP Outcomes
- LCFF Financial Expenditures YTD
- LCAP Actions Implementation Update

2024-25 LCAP - New 3-Year Plan

Traditional LCAP Components

- Budget Overview for Parents
- 2023-24 Annual Update Actions and Expenditures
- Highlights, Identified Needs, Education Partner Engagement
- 2024-25 Goals, Outcomes, Actions, Expenditures
- Increased and Improved Services Requirement

Updated Budget Overview for Parents

A concise summary of revenues and expenditures for prior and upcoming year.

CA Schools Update Forecast Overview

Description	Budget	Current Forecast	Variance
Revenues			
Total LCFF Funds	\$75,452,429	\$79,131,523	\$3,679,094
LCFF Supplemental & Concentration Grants	\$16,012,072	\$16,735,791	\$723,719
All Other State Funds	\$36,636,408	\$43,957,372	\$7,320,964
All Local Funds	\$130,716	\$140,768	\$10,052
All Federal Funds	\$15,458,861	\$14,625,077	(\$833,784)
Total Projected Revenue	\$127,678,413	\$137,854,739	\$10,176,326
Expenses			
Total General Fund Expenses	\$125,819,104	\$134,952,845	\$9,133,741
Enrollment	6,300	6,395	95
ADA	5,614	5,717	103

Trends in Updated Forecasts Across Schools

Impact Across California Region:

- CINA has improved by \$1M.
- Overall enrollment increased by 1.5%
- State aid (LCFF/EPA/ILPT) increased by 4.9%
- Other revenues increased due to the addition of ELOP (CDE's afterschool program) revenue and increases in per pupil rate assumptions for other revenue sources (for example, SB740)
- The increases in expenses is primarily driven by the addition of grant funded expenses, which are correlated with the increase in revenues, as well as additional staffing and materials and supplies to accommodate a higher projected number of enrolled students.



LCFF Increased/Improved Services for English Learners, Low Income, and Foster/Homeless Youth

- Personalized Learning
- Reading Engagement
- Professional Development
- Assessments
- Coaching
- Data Days
- Business Operations Manager
- Operations Specialists
- Enrichment
- Field Trips
- Social Emotional Learning
- Family Outreach



2023-24 Mid-Year LCAP Update

Update on progress towards implementation of planned actions and progress towards meeting our goals.

LCAP Goals

Goal	
1	Improve Rocketeers' proficiency in key content areas, overall and for key subgroups
2	Rocketeers will have access to Common Core standards aligned curriculum across a broad array of content areas taught by appropriately assigned, highly qualified teachers
3	School environment will be safe and welcoming for all students
4	Rocketship students will become self-motivated, competent, and lifelong learners and will develop a deep love of learning.
5	Rocketship parents are engaged in their students' education

Goal 1 Implementation—All Schools

Action #	Action Title	Contributing to Increased/Improved Services?	Implementation Status-- All Schools
1.1	Common-Core aligned instruction and materials	N	In Progress
1.2	Personalized Learning	Y	In Progress
1.3	Special Education Supports	N	In Progress
1.4	Services to Support Emerging Bilingual Students	N	In Progress
1.5	Love of Reading Campaign/Reading Engagement	Y	In Progress

Goal 2 Implementation—All Schools

Action #	Action Title	Contributing to Increased/Improved Services?	Implementation Status-- All Schools
2.1	Professional Development	Y	In Progress
2.2	Assessments	N	In Progress
2.3	Data Days	Y	In Progress
2.4	Coaching	Y	In Progress
2.5	Teacher Credentialing	N	In Progress
2.6	Culturally Responsive Pedagogy	N	In Progress

Goal 3 Implementation—All Schools

Action #	Action Title	Contributing to Increased/Improved Services?	Implementation Status-- All Schools
3.1	Business Operations Manager	Y	In Progress
3.2	School Maintenance	N	In Progress
3.3	Custodial Services and Supplies	N	In Progress
3.4	Operations Specialists	Y	In Progress



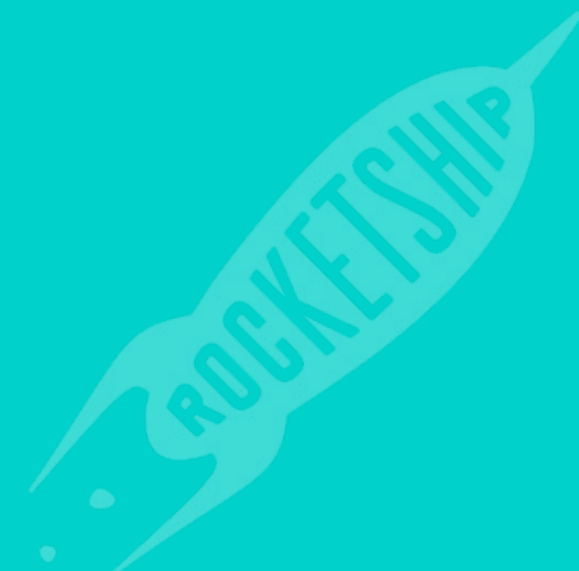
Goal 4 Implementation—All Schools

Action #	Action Title	Contributing to Increased/Improved Services?	Implementation Status-- All Schools
4.1	Enrichment	Y	In Progress
4.2	Field Trips	Y	In Progress
4.3	Social Emotional Learning	Y	In Progress
4.4	Care Corps	N	In Progress

Goal 5 Implementation—All Schools

Action #	Action Title	Contributing to Increased/Improved Services?	Implementation Status-- All Schools
5.1	Family Involvement	N	In Progress
5.2	Family Outreach	Y	In Progress
5.3	School Leadership Team	N	In Progress
5.4	Los Dichos	N	In Progress

Update on LCAP Metrics—available data



Goal 1 Metrics Updates

	CAASPP ELA Actual (SY 21-22)	CAASPP ELA Expected	CAASPP ELA Actual (SY 22-23)	Met?	CAASPP Math Actual (SY 21-22)	CAASPP Math Expected	CAASPP Math Actual (SY 22-23)	Met?	CAST (Science) Actual (SY 22-23)
RBM	44%	49%	47%	FALSE	36%	39%	41%	TRUE	26%
RSA	57%	62%	43%	FALSE	44%	47%	45%	FALSE	39%
RDL	37%	42%	35%	FALSE	31%	34%	24%	FALSE	15%
RDP	29%	34%	34%	TRUE	28%	31%	31%	TRUE	13%
RFZ	38%	43%	39%	FALSE	31%	34%	32%	FALSE	23%
RFA	46%	51%	44%	FALSE	45%	48%	37%	FALSE	35%
RLS	30%	35%	33%	FALSE	36%	39%	41%	TRUE	14%
RMS	38%	43%	40%	FALSE	43%	46%	43%	FALSE	36%
ROMO	56%	61%	55%	FALSE	60%	63%	60%	FALSE	32%
RRWC	27%	32%	27%	FALSE	22%	25%	29%	TRUE	10%
RRS	62%	67%	65%	FALSE	50%	53%	65%	TRUE	n/a
RSSP	36%	41%	33%	FALSE	31%	34%	27%	FALSE	15%
RSK	52%	57%	59%	TRUE	49%	52%	60%	TRUE	38%

Goal 1 Metrics Updates, Continued

	NWEA Math Growth Years Expected	NWEA Math Growth Years Actual : K-2 (EOY 22-23)	Met?	NWEA Reading Growth Years Expected	NWEA Reading Growth Years Actual: K-2 (EOY 22-23)	Met?	ELPI Expected	ELPI Actual (SY 22-23)	Met?	EL Reclassification Rate Expected	EL Reclassification Rate Actual (SY 22-23)	Met?
RBM	1.2	1.27	TRUE	1.2	1.15	FALSE	55%	50%	FALSE	15%	6.3%	FALSE
RSA	1.2	1.28	TRUE	1.2	1.14	FALSE	55%	31%	FALSE	15%	6.5%	FALSE
RDL	1.2	1.14	FALSE	1.2	1.05	FALSE	55%	36%	FALSE	15%	4.1%	FALSE
RDP	1.2	1.13	FALSE	1.2	1.12	FALSE	55%	45%	FALSE	15%	7.8%	FALSE
RFZ	1.2	1.14	FALSE	1.2	1.08	FALSE	55%	28%	FALSE	15%	6.7%	FALSE
RFA	1.2	1.27	TRUE	1.2	1.3	TRUE	55%	44%	FALSE	15%	7.8%	FALSE
RLS	1.2	1.26	TRUE	1.2	1.17	FALSE	55%	63%	TRUE	15%	5.3%	FALSE
RMS	1.2	1.37	TRUE	1.2	1.31	TRUE	55%	43%	FALSE	15%	2.1%	FALSE
ROMO	1.2	1.28	TRUE	1.2	1.11	FALSE	55%	42%	FALSE	15%	9.4%	FALSE
RRWC	1.2	1.17	FALSE	1.2	0.98	FALSE	55%	34%	FALSE	15%	4.0%	FALSE
RRS	1.2	1.3	TRUE	1.2	1.21	TRUE	55%	44%	FALSE	15%	15.9%	TRUE
RSSP	1.2	1.39	TRUE	1.2	1.13	FALSE	55%	47%	FALSE	15%	3.2%	FALSE
RSK	1.2	1.18	FALSE	1.2	1.09	FALSE	55%	31%	FALSE	15%	12.7%	FALSE

Goal 2 Metrics Updates

	Student Access to Materials Expected	Student Access to Materials Actual	Met?	Teachers Credentialed Expected	Teachers Credentialed Actual	Met?	Standards Implemented Expected	Standards Implemented Actual	Met?
RBM	100%	100%	TRUE	100%	100%	TRUE	100%	100%	TRUE
RSA	100%	100%	TRUE	100%	100%	TRUE	100%	100%	TRUE
RDL	100%	100%	TRUE	100%	100%	TRUE	100%	100%	TRUE
RDP	100%	100%	TRUE	100%	100%	TRUE	100%	100%	TRUE
RFZ	100%	100%	TRUE	100%	100%	TRUE	100%	100%	TRUE
RFA	100%	100%	TRUE	100%	100%	TRUE	100%	100%	TRUE
RLS	100%	100%	TRUE	100%	100%	TRUE	100%	100%	TRUE
RMS	100%	100%	TRUE	100%	100%	TRUE	100%	100%	TRUE
ROMO	100%	100%	TRUE	100%	100%	TRUE	100%	100%	TRUE
RRWC	100%	100%	TRUE	100%	100%	TRUE	100%	100%	TRUE
RRS	100%	100%	TRUE	100%	100%	TRUE	100%	100%	TRUE
RSSP	100%	100%	TRUE	100%	100%	TRUE	100%	100%	TRUE
RSK	100%	100%	TRUE	100%	100%	TRUE	100%	100%	TRUE

Goal 3 Metrics Updates

	Facilities in Good Repair Expected	Facilities in Good Repair Actual	Met?	Student Safety Expected	Student Safety Actual (FINAL 22-23)	Met?	Parent Safety Expected	Parent Safety Actual (FINAL 22-23)	Met?
RBM	100%	100%	TRUE	75%	NO DATA	TBD	85%	NO DATA	TBD
RSA	100%	100%	TRUE	75%	NO DATA	TBD	85%	NO DATA	TBD
RDL	100%	100%	TRUE	75%	NO DATA	TBD	85%	NO DATA	TBD
RDP	100%	100%	TRUE	75%	NO DATA	TBD	85%	NO DATA	TBD
RFZ	100%	100%	TRUE	75%	NO DATA	TBD	85%	NO DATA	TBD
RFA	100%	100%	TRUE	75%	NO DATA	TBD	85%	NO DATA	TBD
RLS	100%	100%	TRUE	75%	NO DATA	TBD	85%	NO DATA	TBD
RMS	100%	100%	TRUE	75%	NO DATA	TBD	85%	NO DATA	TBD
ROMO	100%	100%	TRUE	75%	NO DATA	TBD	85%	NO DATA	TBD
RRWC	100%	100%	TRUE	75%	NO DATA	TBD	85%	NO DATA	TBD
RRS	100%	100%	TRUE	75%	NO DATA	TBD	85%	NO DATA	TBD
RSSP	100%	100%	TRUE	75%	NO DATA	TBD	85%	NO DATA	TBD
RSK	100%	100%	TRUE	75%	NO DATA	TBD	85%	NO DATA	TBD

Goal 4 Metrics Updates*

	Chronic Absenteeism Expected	Chronic Absenteeism Actual (As of 11/8/23)	Met?	ADA Expected	ADA Actual (As of 11/8/23)	Met?	Suspension Expected	Suspension Actual (As of 11/8/23)	Met?	Expulsions Expected	Expulsions Actual (As of 11/8/23)	Met?	Broad Course of Study Expected	Broad Course of Study Actual	Met?
RBM	10%	20.2%	FALSE	95%	93.6%	FALSE	0.5%	0.0%	TRUE	0	0	TRUE	100%	100%	TRUE
RSA	10%	20.8%	FALSE	95%	93.6%	FALSE	0.5%	0.0%	TRUE	0	0	TRUE	100%	100%	TRUE
RDL	10%	33.1%	FALSE	95%	91.2%	FALSE	0.5%	0.0%	TRUE	0	0	TRUE	100%	100%	TRUE
RDP	10%	25.0%	FALSE	95%	93.2%	FALSE	0.5%	0.0%	TRUE	0	0	TRUE	100%	100%	TRUE
RFZ	10%	17.4%	FALSE	95%	94.4%	FALSE	0.5%	0.0%	TRUE	0	0	TRUE	100%	100%	TRUE
RFA	10%	21.5%	FALSE	95%	93.7%	FALSE	0.5%	0.0%	TRUE	0	0	TRUE	100%	100%	TRUE
RLS	10%	21.0%	FALSE	95%	94.5%	FALSE	0.5%	0.0%	TRUE	0	0	TRUE	100%	100%	TRUE
RMS	10%	19.4%	FALSE	95%	94.1%	FALSE	0.5%	0.0%	TRUE	0	0	TRUE	100%	100%	TRUE
ROMO	10%	12.1%	FALSE	95%	95.6%	TRUE	0.5%	0.0%	TRUE	0	0	TRUE	100%	100%	TRUE
RRWC	10%	28.1%	FALSE	95%	92.7%	FALSE	0.5%	0.0%	TRUE	0	0	TRUE	100%	100%	TRUE
RRS	10%	19.6%	FALSE	95%	94.4%	FALSE	0.5%	0.0%	TRUE	0	0	TRUE	100%	100%	TRUE
RSSP	10%	19.3%	FALSE	95%	93.9%	FALSE	0.5%	0.0%	TRUE	0	0	TRUE	100%	100%	TRUE
RSK	10%	23.4%	FALSE	95%	93.1%	FALSE	0.5%	0.0%	TRUE	0	0	TRUE	100%	100%	TRUE

*No data available on survey metrics: Student & Parent Connectedness, Parent Input in Decision-making



Goal 5 Metrics Updates

	Parent Involvement Expected	Parent Involvement Actual (As of 11/8/23)	Met?	Home Visits Completed % Expected	Home Visits Completed Actual (as og 11/8/23)	Met?	Parent Satisfaction Expected	Parent Satisfaction Actual (FINAL 22-23)	Met?
RBM	76%	85%	TRUE	95%	75%	FALSE	88%	NO DATA	TBD
RSA	90%	35%	FALSE	95%	81%	FALSE	90%	NO DATA	TBD
RDL	61%	22%	FALSE	95%	51%	FALSE	80%	NO DATA	TBD
RDP	84%	41%	FALSE	95%	71%	FALSE	85%	NO DATA	TBD
RFZ	84%	39%	FALSE	95%	74%	FALSE	88%	NO DATA	TBD
RFA	90%	69%	FALSE	95%	92%	FALSE	90%	NO DATA	TBD
RLS	90%	72%	FALSE	95%	61%	FALSE	90%	NO DATA	TBD
RMS	90%	77%	FALSE	95%	64%	FALSE	90%	NO DATA	TBD
ROMO	84%	83%	FALSE	95%	88%	FALSE	90%	NO DATA	TBD
RRWC	90%	71%	FALSE	95%	92%	FALSE	89%	NO DATA	TBD
RRS	90%	70%	FALSE	95%	90%	FALSE	89%	NO DATA	TBD
RSSP	60%	75%	TRUE	95%	95%	FALSE	84%	NO DATA	TBD
RSK	90%	94%	TRUE	95%	83%	FALSE	90%	NO DATA	TBD



Focus areas for input

1. Strengths
2. Needs
3. Suggestions



Input

Stakeholder input is a critical part of the LCAP process. We welcome any observations, suggestions or needs that will support and help us meet our LCAP goals.

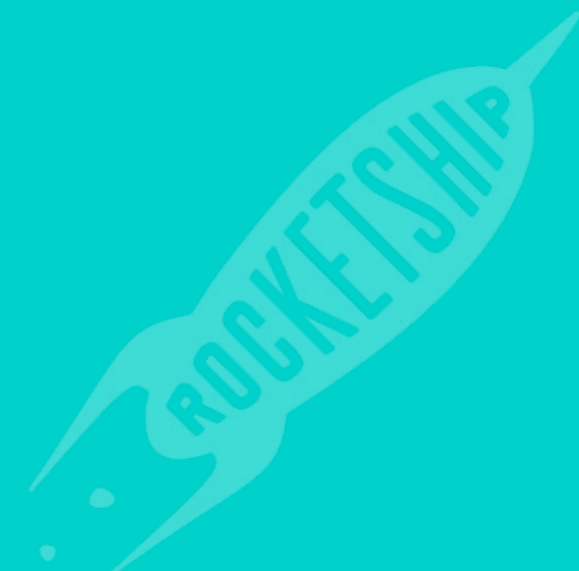
We welcome the input of our families and members of the public. Written comments may be submitted by emailing compliance@rsed.org.

Next Steps

Thank you for working together to review our progress towards meeting our LCAP goals! Next, we will use the input received to inform updates to our future plans.

.....Thank you!

Break



Five Year Strategic Plan



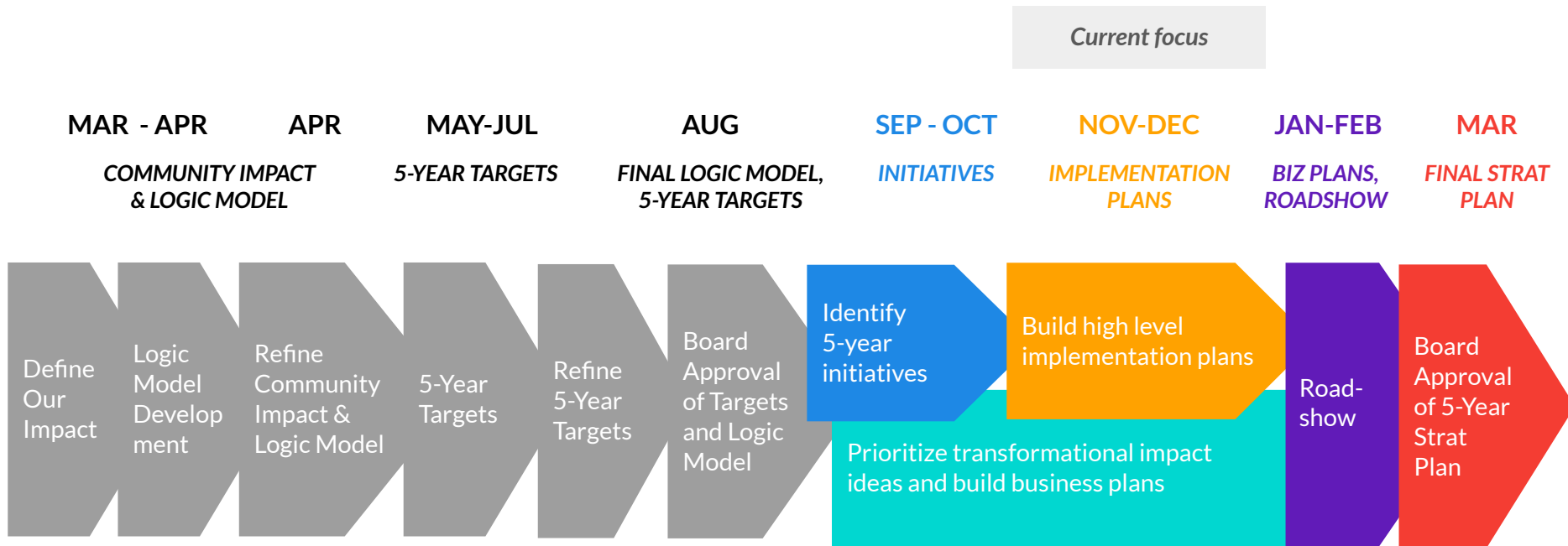
Agenda for today

- Where we are and approach going forward
- Operationalizing the plan: Strategic initiatives
- Extending our impact: Transformational impact
- Next steps

Approach for moving forward on strategic planning



Going forward: What we will accomplish by March



CORE QUESTIONS ANSWERED IN PHASE 1

- **Community Impact:** How does Rocketship define Community Impact?
- **Logic Model:** What are Rocketship’s levers and activities for achieving that impact ?
- **5-Year Targets:** How will we know if we have achieved and are on track to achieve that impact?

CORE QUESTIONS TO ANSWER IN PHASE 2

- **Priority initiatives:** What are the key initiatives that enable us to achieve our 5-year goals?
- **High-level implementation plans:** How we will execute on these priority initiatives?
- **Business plans:** After prioritizing the top 1-2 transformational impact ideas, how truly viable and feasible are they?

Reminder: Rocketship National Network 5 Year Goals

**Quality
Schools**

55%

of Rocketeers are on track for success to/thru college.

60%

of Rocketeers enrolled 3+ years on track in reading for success to/thru college.

** 67th percentile on NWEA MAP*

**Community
Power**

95%

Community Power composite score

**Scaled
Impact**

44,000

Lifetime Rocketeers served

**Culture
of excellence &
belonging**

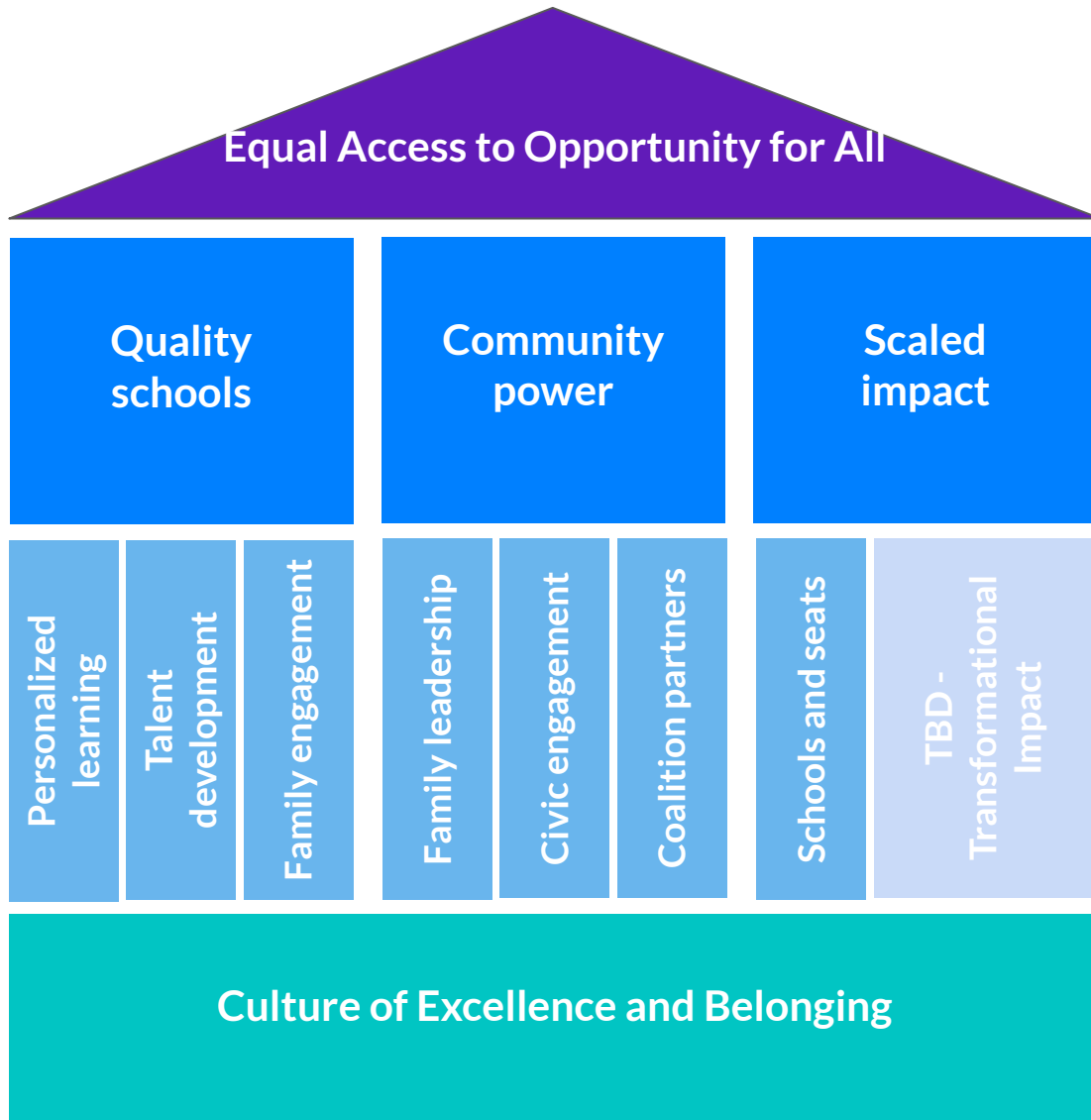
50

Net Promoter Score



Now we are transitioning to operationalizing the plan

The WHAT: What we are building



The HOW: How we will build it



For every **Activity** and **Enabler**, we will define key **Initiatives** that will enable us to reach those goals

Strategic initiatives are the specific, measurable actions that translate vision and goals into practice



Strategic Initiatives



Sources of insight

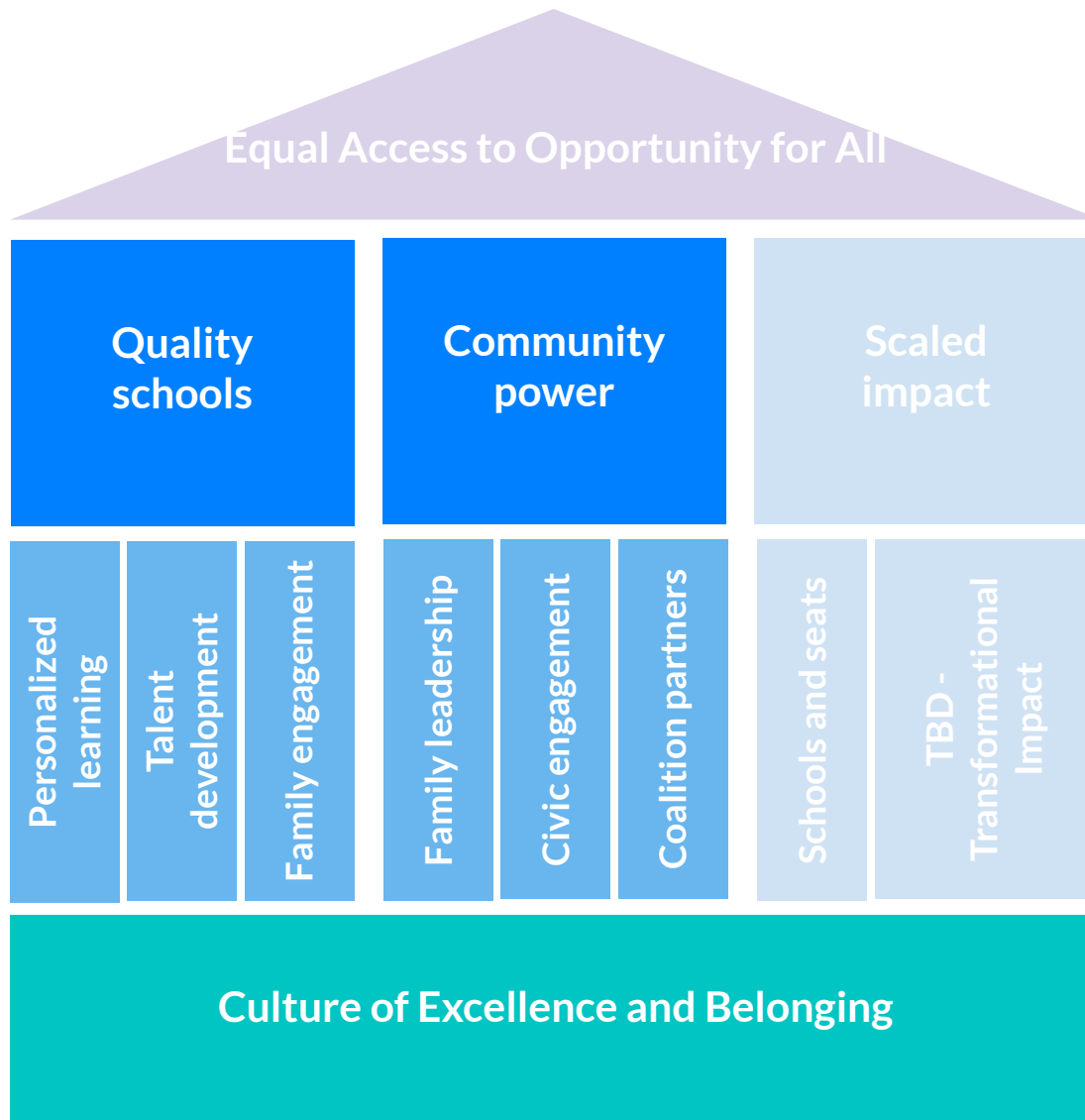
Regional interviews and lit review

- TX Superintendent
- DC Director External Affairs
- DC Executive Director
- DC Chief of Staff
- TN Executive Director
- TN OM
- CA Executive Director (*pending*)
- CA Chief of Staff
- CA Director External Affairs
- CA Education Organizer
- WI Executive Director (*pending*)
- WI Chief of Staff

National interviews and lit review

- Chief People Officer
- Chief Communications Officer
- VP of Program
- Senior Director of Program
- Senior Director of Professional Learning
- National Director of Operations
- Director National School Communities
- Associate Director National Parent Organizing
- Associate Director of Talent Development

For initiative planning, we will focus on Quality Schools, Community Power, and Culture



What specific initiatives should we prioritize achieve our 5-year goals?

Scaled Impact is addressed in the next section

Interviews illuminated strengths and opportunities

	Strengths	Opportunities		
Quality Schools	<ul style="list-style-type: none"> Personalized Learning Talent Development Family Engagement 	<ul style="list-style-type: none"> New early literacy and math curricula appear strong, adopted in all regions Promising programs to build from (new principal, summer institutes) A lot of strength (PPH, conferences, home visits) to build from 	<ul style="list-style-type: none"> Opportunity to align around and monitor quality implementation Upper grades ELA and science lack coherence Can build a comprehensive pipeline and retention/development approach at all levels Opportunity to make implementation and quality more consistent nationwide 	
	Community Power	<ul style="list-style-type: none"> Family Leadership Civic Engagement 	<ul style="list-style-type: none"> Current model is highly effective; all regions committed to quality implementation Voter registration initiatives promising All regions committed and staffed to engage coalition partners 	<ul style="list-style-type: none"> Different regions at different stages of implementation Opportunity to develop strategies to deepen family civic engagement or build strong coalitions
		Enablers	<ul style="list-style-type: none"> Culture Systems 	<ul style="list-style-type: none"> Strong recruitment strategies have lead to diverse talent pool New DEI position New HRS adopted this year; seeking replacement for Help Counter



Based on feedback, we prioritized initiatives to move forward with

Lever/Enabler	Initiative	Initiative Components	Teams
Quality	Curriculum adoption and best practices	<ul style="list-style-type: none"> Mathematics best practices Early literacy best practices Upper elementary reading curriculum adoption/best practices Science curriculum adoption/best practices 	Program
Quality	Family engagement and leadership*	<ul style="list-style-type: none"> Family engagement best practices (academic focus) Family civic engagement strategy/best practices** 	Family Eng; Family Leadership
C Power			
Quality	Talent development (instructional)	<ul style="list-style-type: none"> Overarching talent vision; teacher-AP-P-DOS pathway strategy New teacher support strategy Career teacher pathway 	Talent & Program
Culture	Employee engagement	<ul style="list-style-type: none"> Employee engagement campaign Onboarding and orientation systems DEI strategy 	Talent & MarCom
All	Information Systems	<ul style="list-style-type: none"> An integrated, automated, and secure business and data information system that ties together all of the existing disparate business and data functions 	Business, Technology & Analytics

Discussion: Do these initiatives seem right? Is anything missing?

We are working with teams to develop and syndicate Initiative Charters

What is it?

- A **document** that clearly defines the scope, rationale, and other key attributes of the initiative
- An **opportunity** to communicate and align stakeholders around the work and potential inputs needed
- A **reference point** with goals and timelines that the organization can track from/towards

What is it used for?

- Enables the Leadership and Board to **prioritize or approve** the initiative, relative to others
- Provides the team **clear direction** on what to do and by when and helps the team plan resourcing over time
- Clarifies what the org has prioritized and helps build **stakeholder buy-in and understanding**
- Allows the organization to understand the initiative goals and **track progress**



Components of an initiative charter

Initiative Summary
Needs Assessment
Strat Plan Alignment

What will this initiative achieve?
What problem does this initiative solve?
Which strategic plan goals does this initiative drive towards?



Annual Goals
Milestones/Deliverables
Key Activities
Staffing - Positions/FTEs
Staffing - Capabilities
Major Expenses

What goals will this initiative achieve each year?
What interim milestones or deliverables will there be each year?
What activities will lead to those goals/milestones each year?
How many heads and in what roles will be needed annually?
What skills and capabilities will be needed annually?
What major expenses should be expected each year?

Potential Challenges
Stakeholders Engaged

What are potential roadblocks and pitfalls?
Which voices provided input



Initiative charters is the first step in the implementation process

Focus for this phase



Proposal/Design

Once initiatives have been identified, **charter development teams develop an initiative charter.**

- Summary of initiative
- Alignment to strategic plan
- 5-year implementation arc with aligned milestones
- Goals
- Staffing needs
- Estimated cost and resources needed to achieve milestones (systems, materials, talent, time)
- Potential challenges



Planning

Once the Board has approved the strategic plan and its initiatives, **initiative owners develop a detailed 5-year implementation plan.**

- Activities broken down into specific actions with clear roles, leading and lagging indicators
- High level 3-5 year budget (staffing, ops, high-cost items)
- Staff and leadership development needed
- Mitigation plan for potential challenges



Launch

Once implementation plans are approved by NET, **initiative owners plan and execute launch.**

- Detailed national and regional project plans for launch with a timeline of implementation activities, assigned responsibilities, milestones
- All pre-launch activities executed (hiring, onboarding, purchasing, staff development, operational needs, etc)
- Launch



Continuous Improvement

Execution of launches is tracked by monitoring both implementation data, outputs, and outcomes data.

- Regular reviews of implementation and output data to monitor fidelity of execution and effectiveness of execution
- Regular monitoring of outcomes to monitor effectiveness of initiative
- Use monitoring data to refine, realign resources, expand or revisit actions

Discussion: What suggestions do you have for an infrastructure to oversee planning and monitor progress the strategic initiatives ongoing? What have you seen at other organizations?

Schools & Seats

Our greenlighting processes center on evaluating three key criteria to recommending a new school or region.

1

Mission Alignment:

Is there persistent inequity in public education in this region?

2

Scale of Impact:

Does the external environment support our ability to scale our impact?

3

Catalytic Potential:

If we execute our model with fidelity, can we change the ecosystem of public education in this community?



Schools & Seats

Evaluation criteria double click

MISSION ALIGNMENT

Community Demand

Theory of Change

(Quality / Access)

Family Recruitment

SCALE OF IMPACT

Charter

Political Environment

Facilities & Entitlements

Talent

CATALYTIC POTENTIAL

Community Support

Leadership & Regional
Governance

Finances & Fundraising

Schools & Seats

Existing region greenlighting timeline overview

	Phase 1: Initial evaluation	Phase 2: Greenlighting reco	Phase 3: School start up
	<i>24-30 months prior</i>	<i>18-24 months prior</i>	<i>0-18 months prior</i>
Decision	Have we earned the right (regional & national health) to grow & is there need and demand?	Based on our greenlighting evaluation criteria are we prepared to launch a high-quality school?	According to our greenlighting evaluation criteria and key deliverables are we on-track for a successful day 1?
Decision owner	Regional Executive Team, NLT, & Regional Rocketship Board	Regional Executive Team, NLT, Regional Board, and Full Rocketship Board	Greenlighting team & Functional Team Leads, Regional Executive Team, NLT, Regional Board, & Full Rocketship Board
Milestone	Typically August Board meeting (have EOY results)	February board meeting (18 months prior to first day)	First day of school

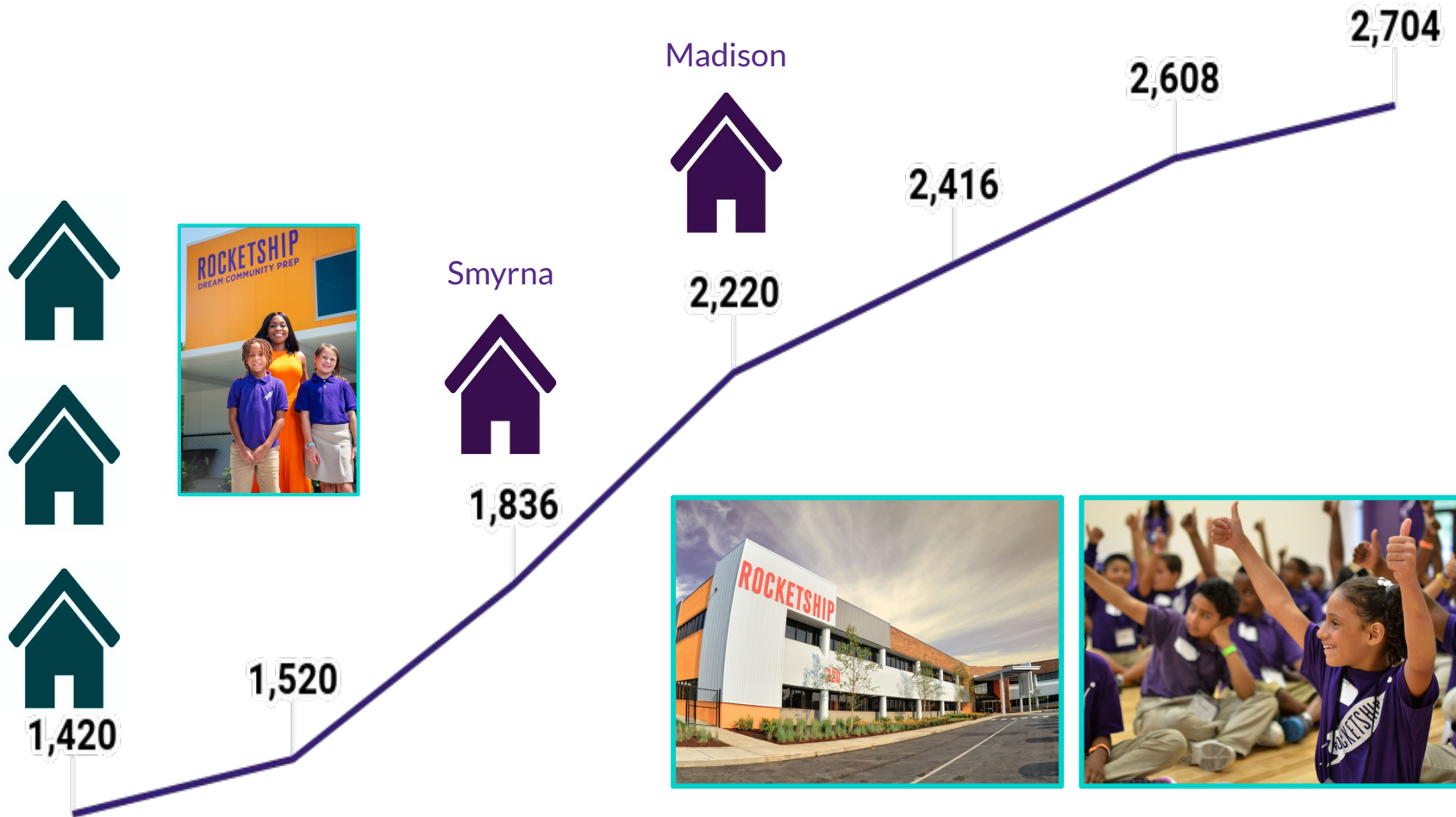
Schools & Seats

Go Deeper, Not Wider

- Throughout the fall, engaged in exploratory conversations with Network Executive Team (i.e. earned the right to grow?) as well as national leaders and state level leaders throughout the country
- This process led us to clear guidance that for the next 3-5 years as an organization we should focus on going deeper (i.e. grow our impact more in our current regions) and not wider (i.e. add a new state to our network)
- Tennessee and Texas are the most promising opportunities and potentially Wisconsin and DC (3 and 4 year olds)

Schools & Seats

Rocketship Public Schools Tennessee plan to grow impact



2023-2024

2024-2025

2025-2026

2026-2027

2027-2028

2028-2029

2029-2030

Schools & Seats

Rocketship Public Schools Texas plan to grow impact.



 Expansion Amendment



2022-2023

2023-2024

2024-2025

2025-2026

2026-2027

2027-2028

2028-2029

Transformational Impact: We prioritized a full list of ideas after a high-level evaluation using the below criteria

Prioritization criteria

1. **Impact:** Alignment to Rocketship Opportunity Index metric for *Equal Access to Opportunity for All*
2. **Market opportunity:** Market size, competitiveness, and go-to-market ease
3. **Financial potential:** Opportunity for public revenue, philanthropy, or earned revenue (i.e., do revenue sources exist?)
4. **Execution feasibility:** Assessment of internal core competencies and execution complexity

We better defined and expanded the list of transformational impact strategies to evaluate (1/2)

Description

JetPacked

- Distribution of JetPacked to other K-12 users, along with related services (e.g., customer support, technical support). Consider eventual spinout into separate ed tech company.
To be evaluated through separate process with the Board

Educational organizing and advocacy services

- Leveraging our expertise and leadership in parent organizing to support partner organizations in regions without existing Rocketship presence to develop community organizing strategy and train education organizers
- This program could include bespoke consulting services, on-demand training modules, in-person training retreats/seminars, national community of practice for education organizers, etc.

Family Services Hub

- Expanding CareCorp to all Rocketship regions to provide support to access family services

Family Capacity Building

- Skill-building support to parents/guardians of Rocketeers, focused on economic mobility, e.g., resume-writing, interviewing, financial literacy, navigating public assistance infrastructure



We better defined and expanded the list of transformational impact strategies to evaluate (2/2)

Description

Preschool

- Offer 3-year-old and 4-year-old preschool in all regions
- For DC, directly provide PK3 and PK4 to Rocketeers; for other regions, become a Head Start provider or find a Head Start partnership

Alumni Services

- Alumni support through age 25 focused on college/career (college applications, interview/resume support) and connectivity (alumni network, reunion events) -- depends on what the need is

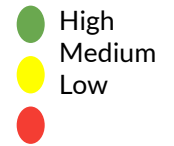
Educator residency program





- Partner with option to build with a teacher training/residency program that results in teaching credential in order to elevate talent in the classroom with REACH or another organization to obtain BA and credential

Any questions or clarifications about these transformational ideas?



Based on our preliminary research, we deprioritized JetPacked and the predictive analytics product



	Impact potential	Market opportunity	Financial potential	Execution feasibility
JetPacked	<p> Critical to Rocketship model and Rocketeer's achievement</p> <ul style="list-style-type: none"> • Theory of an OLP dashboard helping increase student agency, parent involvement, and data access and use • No current evidence of education, economic, or community impact 	<p> Large market of charters and districts using OLPs</p> <ul style="list-style-type: none"> • Evidence that charters not WTP; challenging to sell to districts • No direct competitor as others have not been successful; not all OLPs sharing data 	<p> No public revenue and philanthropy opportunity low to none</p> <ul style="list-style-type: none"> • Not clear that schools will pay more than a % of costs, while direct to parent is untested 	<p> Product exists but dependent on contractors</p> <ul style="list-style-type: none"> • RPS does not have product development, sales, or technical / customer support capabilities















We put a hold on Educational Organizing Services and Family Capacity Building



	Impact potential	Market opportunity	Financial potential	Execution feasibility
Educational Organizing and Advocacy Services	 Supporting partners to build organizing capability will enable more people to benefit from programs; more parents know how to use power will yield comm transformation	 1,250 charter schools in CA alone; most under 3K students <ul style="list-style-type: none"> • Question of willingness to pay • Some competitors in space but RPS has brand and capability 	 No public revenue or sustainable philanthropy <ul style="list-style-type: none"> • Some evidence of demand but willingness to pay unclear 	 Low complexity - need to build trainings out of existing content, determine staffing, invest in marketing <ul style="list-style-type: none"> • Content and delivery aligned with existing capabilities
Family Capacity Building	 Providing training and coaching to family will increase chances of securing (better) jobs, improving home environment and supporting student learning <ul style="list-style-type: none"> • Research exists on economic impact 	 Not a new market; serves RPS family only <ul style="list-style-type: none"> • Other players exist but less accessible for our families • High product market fit and ease of delivery 	 No public revenue or earned revenue model <ul style="list-style-type: none"> • Philanthropy exists but often want to see skill building + economic outcomes (job certs or placement); fundees not usually K-8 	 Not an existing capability but relatively low complexity operation and can partner to deliver most services

We are implementing Family Services Hubs regionally and gradually exploring the other 2 through existing operations



	Impact potential	Market opportunity	Financial potential	Execution feasibility
Family Services Hub	 Support to families help make home more safe, stable, and supportive of student learning	 Not a new market; serves RPS only <ul style="list-style-type: none"> • Other players exist but less accessible for our families 	 No public revenue or earned revenue <ul style="list-style-type: none"> • Philanthropy and public grants exist 	 Low complexity Current execution in CA can support capability transfer to other regions
Educator residency program	 Teacher residency that aligns to RPS expands and increases the quality of our teacher pipeline, which in turn increases Rocketship student outcomes	 Large potential market but high # of existing TPPs/residencies <ul style="list-style-type: none"> • Teacher credentialing state-by-state; need to understand credentials transfer 	 Tuition-based revenue model <ul style="list-style-type: none"> • No public revenue • Could open new philanthropy opportunities, 	 Low to medium complexity if working with university partner <ul style="list-style-type: none"> • But needs state-specific partners
Alumni Services	 Helping alumni reach college/career increases likelihood that they will have economic security and social mobility	 Not a new market; serves RPS alumni only	 No public revenue or earned revenue <ul style="list-style-type: none"> • Federal/state grant usu. fund higher ed or HS; philanthropy existing 	 Depending on services, alumni outreach/support likely a new capability for RPS but not unlike student/family supports



We have prioritized preschool as the national initiative to explore through further business planning



	Impact potential	Market opportunity	Financial potential	Execution feasibility
Preschool	<p>● Extensive research shows that quality preschools leads to better socio-emotional dev, education attainment, lower involvement in crime, raised earnings, health outcomes</p> <ul style="list-style-type: none"> ● Potential to address enrollment pipeline challenges at existing schools and under-capacity facilities in CA given context of declining enrollment 	<p>● Large market of 3/4 year olds but declining birth rate in CA may mean shrinking market over time</p> <ul style="list-style-type: none"> ● Many competitor preschools exist ● Rocketship will need to establish preschool brand; OLP/tech based program may not align with preschool 	<p>● Public funding exists in all regions; DC and CA funding looks viable and worth further exploration</p> <ul style="list-style-type: none"> ● Head Start funding exists but may be difficult to access ● Grants and philanthropy exist but public dollars come with big compliance hurdles and not sustainable on their own 	<p>● Highly aligned to existing Rocketship competencies of program development and school management</p>

Discussion: Are you aligned with moving forward on business planning around preschool as a national initiative?

In business planning, we will explore a wide range of questions, jump-started by a robust discussion at a recent NLC gathering

Market

- What is the preschool market size and growth in each region? What do families want in a preschool and how does that align with Rocketship's offering (product-market fit)?
- Who is our competition (Head Start, preschools, daycares, etc) and what are they offering? What makes Rocketship distinctive? How saturated is the market?

Program

- What is our preschool philosophy (vs. elementary)? How do we build a developmentally appropriate program with potty training, naps, no screen time, etc?
- How do we build ECE content expertise on the Program? How can we align and build professional development? What is the right staffing structure, especially SL time?
- How do we design before and after care?

Student recruitment

- What is our preschool messaging and unique value proposition?
- What is our recruiting/marketing strategy? How do we reach preschool families? How can we build community partnerships and generate applications further upstream?
- Will families be okay with proximity to older students (e.g., G4/5)?

Finance, operations, compliance

- What is the financial viability of each region? What upfront investment is required to retrofit facilities for preschool (e.g., playground, bathrooms, etc)?
- How do we ensure quality of experience that matches what is promised?
- What will pick-up, drop-off, recess, and lunch look like? How will staffing need to be different?
- How can we understand and navigate highly regulated space (facilities, credentialing, etc)?
- How do we recruit quality teachers given tight ECE market and credentialing requirements? How will we manage teacher equity across preschool and non-preschool teachers?
- How will we measure outcomes and compare vs. others? What will procurement look like?

Discussion: What other questions do you want to make sure we dig into during business planning? What further input or suggestions do you have about this proposed direction?



Next steps



Next Steps

- Draft initiative charters and financial analyses completed
- Financial analysis, legal requirements, initial market research for preschools completed for all regions
- External assessments completed and operating models developed for target regions

Closed Session



The Board is in Closed Session.

Rocketship Board of Directors Meeting

December 7, 2023



LCAP Appendix





School-specific Updates

Rocketship Alma Academy



RSA Budget Overview Comparison

Description	Budget	Current Forecast	Variance
Revenues			
Total LCFF Funds	\$5,668,257	\$6,017,090	\$348,832
LCFF Supplemental & Concentration Grants	\$828,605	\$874,979	\$46,374
All Other State Funds	\$2,836,650	\$3,564,961	\$728,311
All Local Funds	\$13,000	\$417	(\$12,583)
All Federal Funds	\$1,020,454	\$832,658	(\$187,797)
Total Projected Revenue	\$9,538,362	\$10,415,125	\$876,764
Expenses			
Total General Fund Expenses	\$9,578,593	\$10,553,264	\$974,672
Enrollment	514	529	15
ADA	458	471	13



RSA Mid-Year Expenditures Detail

Goal #	Action #	Action/Service Title	Contributing to Increased or Improved Services?	Planned Expenditures	YTD Expenditures (July-Oct)
1	1	Standards-Aligned Instruction & Materials	No	\$ 92,829	\$ 46,726
1	2	Personalized Learning	Yes	\$ 507,627	\$ 112,786
1	3	Special Education Supports	No	\$ 353,390	\$ 80,995
1	4	Services to Support Emerging Bilingual Students	No	\$ 38,497	\$ 9,461
1	5	Love of Learning Campaign	Yes	\$ 5,397	\$ 583
2	1	Professional Development	Yes	\$ 205,964	\$ 58,958
2	2	Assessments	Yes	\$ 16,995	\$ 12,294
2	3	Data Days	Yes	\$ 43,636	\$ 13,974
2	4	Coaching	Yes	\$ 312,220	\$ 100,302
2	5	Teacher Credentialing	No	\$ 40,986	\$ -
2	6	Culturally Responsive Pedagogy	No	\$ -	\$ -
3	1	Business Operations Manager	Yes	\$ 119,755	\$ 39,375
3	2	School Maintenance	No	\$ 179,633	\$ 53,281
3	3	Custodial Service and Supplies	No	\$ 133,000	\$ 58,218
3	4	Operations Specialists	Yes	\$ 269,700	\$ 128,576
4	1	Enrichment	Yes	\$ 649,411	\$ 268,561
4	2	Field Trips	Yes	\$ 35,980	\$ 8,035
4	3	Social Emotional Learning	Yes	\$ 35,000	\$ 3,699
4	4	CareCorp	No	\$ 82,930	\$ -
5	1	Family Involvement	No	\$ 10,813	\$ 686
5	2	Family Outreach	Yes	\$ 9,432	\$ 2,773
5	3	School Leadership Team	No	\$ 104,079	\$ 43,748
5	4	Los Dichos	No	\$ 5,000	\$ -



RSA Actions Implementation

Goal #	Action #	Action Title	Contributing to Increased/ Improved Services?	Implementation Status-- All Schools
1	1.1	Common-Core aligned instruction and materials	N	In Progress
1	1.2	Personalized Learning	Y	In Progress
1	1.3	Special Education Supports	N	In Progress
1	1.4	Services to Support Emerging Bilingual Students	N	In Progress
1	1.5	Love of Reading Campaign/Reading Engagement	Y	In Progress
2	2.1	Professional Development	Y	In Progress
2	2.2	Assessments	N	In Progress
2	2.3	Data Days	Y	In Progress
2	2.4	Coaching	Y	In Progress
2	2.5	Teacher Credentialing	N	In Progress
2	2.6	Culturally Responsive Pedagogy	N	In Progress
3	3.1	Business Operations Manager	Y	In Progress
3	3.2	School Maintenance	N	In Progress
3	3.3	Custodial Services and Supplies	N	In Progress
3	3.4	Operations Specialists	Y	In Progress
4	4.1	Enrichment	Y	In Progress
4	4.2	Field Trips	Y	In Progress
4	4.3	Social Emotional Learning	Y	In Progress
4	4.4	Care Corps	N	In Progress
5	5.1	Family Involvement	N	In Progress
5	5.2	Family Outreach	Y	In Progress
5	5.3	School Leadership Team	N	In Progress
5	5.4	Los Dichos	N	In Progress



Rocketship Brilliant Minds



RBM Budget Overview Comparison

Description	Budget	Current Forecast	Variance
Revenues			
Total LCFF Funds	\$5,977,448	\$6,364,724	\$387,276
LCFF Supplemental & Concentration Grants	\$1,532,590	\$1,620,176	\$87,586
All Other State Funds	\$2,894,609	\$3,626,212	\$731,603
All Local Funds	\$12,500	\$1,641	(\$10,859)
All Federal Funds	\$1,406,311	\$1,632,550	\$226,239
Total Projected Revenue	\$10,290,868	\$11,625,127	\$1,334,259
Expenses			
Total General Fund Expenses	\$10,407,423	\$11,202,911	\$795,488
Enrollment	471	486	15
ADA	420	433	13



RBM Mid-Year Expenditures Detail

Goal #	Action #	Action/Service Title	Contributing to Increased or Improved Services?	Planned Expenditures	YTD Expenditures (July-Oct)
1	1	Standards-Aligned Instruction & Materials	No	\$ 100,950	\$ 45,381
1	2	Personalized Learning	Yes	\$ 550,265	\$ 155,601
1	3	Special Education Supports	No	\$ 312,062	\$ 95,320
1	4	Services to Support Emerging Bilingual Students	No	\$ 37,229	\$ 8,897
1	5	Reading Engagement	Yes	\$ 5,146	\$ 957
2	1	Professional Development	Yes	\$ 203,556	\$ 61,805
2	2	Assessments	Yes	\$ 19,465	\$ 8,438
2	3	Data Days	Yes	\$ 43,636	\$ 14,475
2	4	Coaching	Yes	\$ 413,527	\$ 106,553
2	5	Teacher Credentialing	No	\$ 36,986	\$ 961
2	6	Culturally Responsive Pedagogy	No	\$ -	\$ -
3	1	Business Operations Manager	Yes	\$ 119,755	\$ 36,972
3	2	School Maintenance	No	\$ 155,057	\$ 35,142
3	3	Custodial Service and Supplies	No	\$ 138,910	\$ 65,200
3	4	Operations Specialists	Yes	\$ 322,513	\$ 110,853
4	1	Enrichment	Yes	\$ 628,505	\$ 248,485
4	2	Field Trips	Yes	\$ 48,970	\$ 6,240
4	3	Social Emotional Learning	Yes	\$ 25,251	\$ 5,005
4	4	CareCorp	No	\$ 82,930	\$ 6,717
5	1	Family Involvement	No	\$ 8,530	\$ 470
5	2	Family Outreach	Yes	\$ 9,432	\$ 5,783
5	3	School Leadership Team	No	\$ 104,079	\$ 29,811
5	4	Los Dichos	No	\$ 5,000	\$ -



RBM Actions Implementation

Goal #	Action #	Action Title	Contributing to Increased/ Improved Services?	Implementation Status-- All Schools
1	1.1	Common-Core aligned instruction and materials	N	In Progress
1	1.2	Personalized Learning	Y	In Progress
1	1.3	Special Education Supports	N	In Progress
1	1.4	Services to Support Emerging Bilingual Students	N	In Progress
1	1.5	Love of Reading Campaign/Reading Engagement	Y	In Progress
2	2.1	Professional Development	Y	In Progress
2	2.2	Assessments	N	In Progress
2	2.3	Data Days	Y	In Progress
2	2.4	Coaching	Y	In Progress
2	2.5	Teacher Credentialing	N	In Progress
2	2.6	Culturally Responsive Pedagogy	N	In Progress
3	3.1	Business Operations Manager	Y	In Progress
3	3.2	School Maintenance	N	In Progress
3	3.3	Custodial Services and Supplies	N	In Progress
3	3.4	Operations Specialists	Y	In Progress
4	4.1	Enrichment	Y	In Progress
4	4.2	Field Trips	Y	In Progress
4	4.3	Social Emotional Learning	Y	In Progress
4	4.4	Care Corps	N	In Progress
5	5.1	Family Involvement	N	In Progress
5	5.2	Family Outreach	Y	In Progress
5	5.3	School Leadership Team	N	In Progress
5	5.4	Los Dichos	N	In Progress



Rocketship Delta Prep



RDL Budget Overview Comparison

Description	Budget	Current Forecast	Variance
Revenues			
Total LCFF Funds	\$6,954,267	\$7,677,181	\$722,915
LCFF Supplemental & Concentration Grants	\$1,534,698	\$1,688,504	\$153,806
All Other State Funds	\$3,350,027	\$3,531,964	\$181,937
All Local Funds	\$10,188	\$15,893	\$5,705
All Federal Funds	\$835,207	\$524,202	(\$311,005)
Total Projected Revenue	\$11,149,688	\$11,749,241	\$599,552
Expenses			
Total General Fund Expenses	\$10,503,256	\$11,612,611	\$1,109,356
Enrollment	576	607	31
ADA	513	549	36



RDL Mid-Year Expenditures Detail

Goal #	Action #	Action/Service Title	Contributing to Increased or Improved Services?	Planned Expenditures	YTD Expenditures (July-Oct)
1	1	Standards-Aligned Instruction & Materials	No	\$ 129,900	\$ 78,765
1	2	Personalized Learning	Yes	\$ 579,479	\$ 198,533
1	3	Special Education Supports	No	\$ 227,013	\$ 129,807
1	4	Services to Support Emerging Bilingual Students	No	\$ 30,163	\$ 10,275
1	5	Reading Engagement	Yes	\$ 6,048	\$ 2,174
2	1	Professional Development	Yes	\$ 225,155	\$ 59,859
2	2	Assessments	Yes	\$ 20,041	\$ 8
2	3	Data Days	Yes	\$ 47,401	\$ 14,202
2	4	Coaching	Yes	\$ 312,220	\$ 72,185
2	5	Teacher Credentialing	No	\$ 51,283	\$ 994
2	6	Culturally Responsive Pedagogy	No	\$ -	\$ -
3	1	Business Operations Manager	Yes	\$ 119,755	\$ 35,885
3	2	School Maintenance	No	\$ 192,726	\$ 36,954
3	3	Custodial Service and Supplies	No	\$ 131,799	\$ 43,280
3	4	Operations Specialists	Yes	\$ 336,319	\$ 81,620
4	1	Enrichment	Yes	\$ 655,057	\$ 224,230
4	2	Field Trips	Yes	\$ 40,320	\$ 9,436
4	3	Social Emotional Learning	Yes	\$ 28,434	\$ 4,285
4	4	CareCorp	No	\$ 82,930	\$ -
5	1	Family Involvement	No	\$ 9,929	\$ 164
5	2	Family Outreach	Yes	\$ 9,432	\$ 5,283
5	3	School Leadership Team	No	\$ 104,079	\$ 29,292
5	4	Los Dichos	No	\$ 5,000	\$ 691



RDL Actions Implementation

Goal #	Action #	Action Title	Contributing to Increased/ Improved Services?	Implementation Status-- All Schools
1	1.1	Common-Core aligned instruction and materials	N	In Progress
1	1.2	Personalized Learning	Y	In Progress
1	1.3	Special Education Supports	N	In Progress
1	1.4	Services to Support Emerging Bilingual Students	N	In Progress
1	1.5	Love of Reading Campaign/Reading Engagement	Y	In Progress
2	2.1	Professional Development	Y	In Progress
2	2.2	Assessments	N	In Progress
2	2.3	Data Days	Y	In Progress
2	2.4	Coaching	Y	In Progress
2	2.5	Teacher Credentialing	N	In Progress
2	2.6	Culturally Responsive Pedagogy	N	In Progress
3	3.1	Business Operations Manager	Y	In Progress
3	3.2	School Maintenance	N	In Progress
3	3.3	Custodial Services and Supplies	N	In Progress
3	3.4	Operations Specialists	Y	In Progress
4	4.1	Enrichment	Y	In Progress
4	4.2	Field Trips	Y	In Progress
4	4.3	Social Emotional Learning	Y	In Progress
4	4.4	Care Corps	N	In Progress
5	5.1	Family Involvement	N	In Progress
5	5.2	Family Outreach	Y	In Progress
5	5.3	School Leadership Team	N	In Progress
5	5.4	Los Dichos	N	In Progress



Rocketship Discovery Prep



RDP Budget Overview Comparison

Description	Budget	Current Forecast	Variance
Revenues			
Total LCFF Funds	\$4,477,126	\$4,525,712	\$48,586
LCFF Supplemental & Concentration Grants	\$656,342	\$666,280	\$9,938
All Other State Funds	\$2,897,345	\$3,391,588	\$494,243
All Local Funds	\$11,920	\$1,500	(\$10,420)
All Federal Funds	\$1,214,543	\$1,185,769	(\$28,773)
Total Projected Revenue	\$8,600,934	\$9,104,569	\$503,635
Expenses			
Total General Fund Expenses	\$8,782,946	\$8,932,138	\$149,192
Enrollment	406	401	(5)
ADA	362	357	(4)



RDP Mid-Year Expenditures Detail

Goal #	Action #	Action/Service Title	Contributing to Increased or Improved Services?	Planned Expenditures	YTD Expenditures (July-Oct)
1	1	Standards-Aligned Instruction & Materials	No	\$ 75,858	\$ 40,029
1	2	Personalized Learning	Yes	\$ 505,475	\$ 155,040
1	3	Special Education Supports	No	\$ 219,521	\$ 85,078
1	4	Services to Support Emerging Bilingual Students	No	\$ 35,417	\$ 7,846
1	5	Reading Engagement	Yes	\$ 4,263	\$ 1,164
2	1	Professional Development	Yes	\$ 176,337	\$ 59,042
2	2	Assessments	Yes	\$ 14,821	\$ 9,017
2	3	Data Days	Yes	\$ 37,988	\$ 12,568
2	4	Coaching	Yes	\$ 312,220	\$ 99,450
2	5	Teacher Credentialing	No	\$ 20,094	\$ -
2	6	Culturally Responsive Pedagogy	No	\$ -	\$ -
3	1	Business Operations Manager	Yes	\$ 119,755	\$ 35,570
3	2	School Maintenance	No	\$ 136,453	\$ 33,406
3	3	Custodial Service and Supplies	No	\$ 71,885	\$ 28,100
3	4	Operations Specialists	Yes	\$ 331,455	\$ 74,471
4	1	Enrichment	Yes	\$ 526,233	\$ 247,961
4	2	Field Trips	Yes	\$ 28,420	\$ 7,838
4	3	Social Emotional Learning	Yes	\$ 35,042	\$ 13,692
4	4	CareCorp	No	\$ 82,930	\$ 6,717
5	1	Family Involvement	No	\$ 7,459	\$ 512
5	2	Family Outreach	Yes	\$ 9,432	\$ 4,358
5	3	School Leadership Team	No	\$ 104,079	\$ 28,645
5	4	Los Dichos	No	\$ 5,000	\$ 464



RDP Actions Implementation

Goal #	Action #	Action Title	Contributing to Increased/ Improved Services?	Implementation Status-- All Schools
1	1.1	Common-Core aligned instruction and materials	N	In Progress
1	1.2	Personalized Learning	Y	In Progress
1	1.3	Special Education Supports	N	In Progress
1	1.4	Services to Support Emerging Bilingual Students	N	In Progress
1	1.5	Love of Reading Campaign/Reading Engagement	Y	In Progress
2	2.1	Professional Development	Y	In Progress
2	2.2	Assessments	N	In Progress
2	2.3	Data Days	Y	In Progress
2	2.4	Coaching	Y	In Progress
2	2.5	Teacher Credentialing	N	In Progress
2	2.6	Culturally Responsive Pedagogy	N	In Progress
3	3.1	Business Operations Manager	Y	In Progress
3	3.2	School Maintenance	N	In Progress
3	3.3	Custodial Services and Supplies	N	In Progress
3	3.4	Operations Specialists	Y	In Progress
4	4.1	Enrichment	Y	In Progress
4	4.2	Field Trips	Y	In Progress
4	4.3	Social Emotional Learning	Y	In Progress
4	4.4	Care Corps	N	In Progress
5	5.1	Family Involvement	N	In Progress
5	5.2	Family Outreach	Y	In Progress
5	5.3	School Leadership Team	N	In Progress
5	5.4	Los Dichos	N	In Progress



Rocketship Fuerza Community Prep



RFZ Budget Overview Comparison

Description	Budget	Current Forecast	Variance
Revenues			
Total LCFF Funds	\$6,710,211	\$7,150,008	\$439,797
LCFF Supplemental & Concentration Grants	\$1,719,346	\$1,825,596	\$106,250
All Other State Funds	\$3,209,911	\$3,983,303	\$773,392
All Local Funds	\$10,909	\$563	(\$10,346)
All Federal Funds	\$1,306,236	\$1,403,135	\$96,899
Total Projected Revenue	\$11,237,267	\$12,537,009	\$1,299,742
Expenses			
Total General Fund Expenses	\$10,657,366	\$12,062,874	\$1,405,508
Enrollment	529	546	17
ADA	471	486	15



RFZ Mid-Year Expenditures Detail

Goal #	Action #	Action/Service Title	Contributing to Increased or Improved Services?	Planned Expenditures	YTD Expenditures (July-Oct)
1	1	Standards-Aligned Instruction & Materials	No	\$ 96,372	\$ 37,736
1	2	Personalized Learning	Yes	\$ 691,022	\$ 212,853
1	3	Special Education Supports	No	\$ 221,259	\$ 114,690
1	4	Services to Support Emerging Bilingual Students	No	\$ 41,456	\$ 9,619
1	5	Reading Engagement	Yes	\$ 5,555	\$ 1,283
2	1	Professional Development	Yes	\$ 203,795	\$ 53,136
2	2	Assessments	Yes	\$ 22,426	\$ 8,920
2	3	Data Days	Yes	\$ 45,518	\$ 12,497
2	4	Coaching	Yes	\$ 445,316	\$ 71,318
2	5	Teacher Credentialing	No	\$ 51,675	\$ 221
2	6	Culturally Responsive Pedagogy	No	\$ -	\$ -
3	1	Business Operations Manager	Yes	\$ 119,755	\$ 42,083
3	2	School Maintenance	No	\$ 179,550	\$ 64,499
3	3	Custodial Service and Supplies	No	\$ 103,075	\$ 57,126
3	4	Operations Specialists	Yes	\$ 463,933	\$ 141,822
4	1	Enrichment	Yes	\$ 649,898	\$ 274,839
4	2	Field Trips	Yes	\$ 47,030	\$ 13,912
4	3	Social Emotional Learning	Yes	\$ 40,000	\$ 7,850
4	4	CareCorp	No	\$ 82,930	\$ -
5	1	Family Involvement	No	\$ 8,869	\$ 530
5	2	Family Outreach	Yes	\$ 9,432	\$ 3,347
5	3	School Leadership Team	No	\$ 104,079	\$ 33,460
5	4	Los Dichos	No	\$ 5,000	\$ 551



RFZ Actions Implementation

Goal #	Action #	Action Title	Contributing to Increased/ Improved Services?	Implementation Status-- All Schools
1	1.1	Common-Core aligned instruction and materials	N	In Progress
1	1.2	Personalized Learning	Y	In Progress
1	1.3	Special Education Supports	N	In Progress
1	1.4	Services to Support Emerging Bilingual Students	N	In Progress
1	1.5	Love of Reading Campaign/Reading Engagement	Y	In Progress
2	2.1	Professional Development	Y	In Progress
2	2.2	Assessments	N	In Progress
2	2.3	Data Days	Y	In Progress
2	2.4	Coaching	Y	In Progress
2	2.5	Teacher Credentialing	N	In Progress
2	2.6	Culturally Responsive Pedagogy	N	In Progress
3	3.1	Business Operations Manager	Y	In Progress
3	3.2	School Maintenance	N	In Progress
3	3.3	Custodial Services and Supplies	N	In Progress
3	3.4	Operations Specialists	Y	In Progress
4	4.1	Enrichment	Y	In Progress
4	4.2	Field Trips	Y	In Progress
4	4.3	Social Emotional Learning	Y	In Progress
4	4.4	Care Corps	N	In Progress
5	5.1	Family Involvement	N	In Progress
5	5.2	Family Outreach	Y	In Progress
5	5.3	School Leadership Team	N	In Progress
5	5.4	Los Dichos	N	In Progress

RFZ Actions Implementation Details–1.5

1.5	Love of Reading Campaign/ Reading Engagement	Rocketship Fuerza Community Prep is actively implementing a love of reading campaign to increase student participation in reading and ultimately improve ELA scores. This includes working with our humanities teachers and families on modeling reading as an everyday activity. We have introduced DEAR, Drop Everything And Read, where students freeze whatever they are doing, pick up a good book and enjoy! Student then get to share through a book pitch with classmates about the stories they're reading. We will continue to acknowledge and celebrate student achievement and love of reading by awarding books to students through our book vending machine.
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Rocketship Futuro Academy



RFA Budget Overview Comparison

Description	Budget	Current Forecast	Variance
Revenues			
Total LCFF Funds	\$7,280,412	\$7,416,334	\$135,922
LCFF Supplemental & Concentration Grants	\$1,049,192	\$1,058,359	\$9,167
All Other State Funds	\$2,779,318	\$3,377,938	\$598,620
All Local Funds	\$12,378	\$2,240	(\$10,138)
All Federal Funds	\$1,158,719	\$1,091,923	(\$66,796)
Total Projected Revenue	\$11,230,827	\$11,888,435	\$657,608
Expenses			
Total General Fund Expenses	\$11,145,789	\$11,824,148	\$678,358
Enrollment	664	654	(10)
ADA	592	583	(9)



RFA Mid-Year Expenditures Detail

Goal #	Action #	Action/Service Title	Contributing to Increased or Improved Services?	Planned Expenditures	YTD Expenditures (July-Oct)
1	1	Standards-Aligned Instruction & Materials	No	\$ 123,460	\$ 49,734
1	2	Personalized Learning	Yes	\$ 818,644	\$ 274,188
1	3	Special Education Supports	No	\$ 391,140	\$ 121,531
1	4	Services to Support Emerging Bilingual Students	No	\$ 43,208	\$ 11,234
1	5	Reading Engagement	Yes	\$ 7,300	\$ 2,984
2	1	Professional Development	Yes	\$ 227,195	\$ 61,254
2	2	Assessments	Yes	\$ 24,321	\$ 9
2	3	Data Days	Yes	\$ 47,401	\$ 14,593
2	4	Coaching	Yes	\$ 312,220	\$ 103,198
2	5	Teacher Credentialing	No	\$ 36,594	\$ 640
2	6	Culturally Responsive Pedagogy	No	\$ -	\$ -
3	1	Business Operations Manager	Yes	\$ 119,755	\$ 36,833
3	2	School Maintenance	No	\$ 220,267	\$ 91,497
3	3	Custodial Service and Supplies	No	\$ 187,374	\$ 56,957
3	4	Operations Specialists	Yes	\$ 336,319	\$ 85,567
4	1	Enrichment	Yes	\$ 739,661	\$ 250,043
4	2	Field Trips	Yes	\$ 50,000	\$ 11,034
4	3	Social Emotional Learning	Yes	\$ 33,000	\$ 6,820
4	4	CareCorp	No	\$ 82,930	\$ -
5	1	Family Involvement	No	\$ 16,986	\$ 434
5	2	Family Outreach	Yes	\$ 9,432	\$ 2,857
5	3	School Leadership Team	No	\$ 104,079	\$ 28,874
5	4	Los Dichos	No	\$ 5,000	\$ -



RFA Actions Implementation

Goal #	Action #	Action Title	Contributing to Increased/ Improved Services?	Implementation Status-- All Schools
1	1.1	Common-Core aligned instruction and materials	N	In Progress
1	1.2	Personalized Learning	Y	In Progress
1	1.3	Special Education Supports	N	In Progress
1	1.4	Services to Support Emerging Bilingual Students	N	In Progress
1	1.5	Love of Reading Campaign/Reading Engagement	Y	In Progress
2	2.1	Professional Development	Y	In Progress
2	2.2	Assessments	N	In Progress
2	2.3	Data Days	Y	In Progress
2	2.4	Coaching	Y	In Progress
2	2.5	Teacher Credentialing	N	In Progress
2	2.6	Culturally Responsive Pedagogy	N	In Progress
3	3.1	Business Operations Manager	Y	In Progress
3	3.2	School Maintenance	N	In Progress
3	3.3	Custodial Services and Supplies	N	In Progress
3	3.4	Operations Specialists	Y	In Progress
4	4.1	Enrichment	Y	In Progress
4	4.2	Field Trips	Y	In Progress
4	4.3	Social Emotional Learning	Y	In Progress
4	4.4	Care Corps	N	In Progress
5	5.1	Family Involvement	N	In Progress
5	5.2	Family Outreach	Y	In Progress
5	5.3	School Leadership Team	N	In Progress
5	5.4	Los Dichos	N	In Progress

Rocketship Los Sueños Academy



RLS Budget Overview Comparison

Description	Budget	Current Forecast	Variance
Revenues			
Total LCFF Funds	\$4,594,745	\$4,609,842	\$15,097
LCFF Supplemental & Concentration Grants	\$1,201,672	\$1,204,715	\$3,043
All Other State Funds	\$2,377,012	\$2,902,454	\$525,442
All Local Funds	\$0	\$2,096	\$2,096
All Federal Funds	\$1,447,850	\$982,096	(\$465,754)
Total Projected Revenue	\$8,419,608	\$8,496,488	\$76,881
Expenses			
Total General Fund Expenses	\$8,707,021	\$8,533,359	(\$173,662)
Enrollment	359	351	(8)
ADA	320	313	(7)



RLS Mid-Year Expenditures Detail

Goal #	Action #	Action/Service Title	Contributing to Increased or Improved Services?	Planned Expenditures	YTD Expenditures (July-Oct)
1	1	Standards-Aligned Instruction & Materials	No	\$ 76,343	\$ 49,664
1	2	Personalized Learning	Yes	\$ 402,243	\$ 94,296
1	3	Special Education Supports	No	\$ 249,399	\$ 47,385
1	4	Services to Support Emerging Bilingual Students	No	\$ 34,632	\$ 7,229
1	5	Reading Engagement	Yes	\$ 3,770	\$ 342
2	1	Professional Development	Yes	\$ 181,565	\$ 50,598
2	2	Assessments	Yes	\$ 17,120	\$ 110
2	3	Data Days	Yes	\$ 39,871	\$ 11,935
2	4	Coaching	Yes	\$ 368,288	\$ 77,400
2	5	Teacher Credentialing	No	\$ 48,783	\$ 416
2	6	Culturally Responsive Pedagogy	No	\$ -	\$ -
3	1	Business Operations Manager	Yes	\$ 119,755	\$ 48,787
3	2	School Maintenance	No	\$ 123,277	\$ 40,837
3	3	Custodial Service and Supplies	No	\$ 69,800	\$ 16,725
3	4	Operations Specialists	Yes	\$ 289,204	\$ 75,263
4	1	Enrichment	Yes	\$ 500,426	\$ 252,865
4	2	Field Trips	Yes	\$ 40,130	\$ 20,290
4	3	Social Emotional Learning	Yes	\$ 22,722	\$ 5,397
4	4	CareCorp	No	\$ 82,930	\$ -
5	1	Family Involvement	No	\$ 6,813	\$ 199
5	2	Family Outreach	Yes	\$ 9,432	\$ 3,302
5	3	School Leadership Team	No	\$ 104,079	\$ 32,361
5	4	Los Dichos	No	\$ 5,000	\$ 193



RLS Actions Implementation

Goal #	Action #	Action Title	Contributing to Increased/ Improved Services?	Implementation Status-- All Schools
1	1.1	Common-Core aligned instruction and materials	N	In Progress
1	1.2	Personalized Learning	Y	In Progress
1	1.3	Special Education Supports	N	In Progress
1	1.4	Services to Support Emerging Bilingual Students	N	In Progress
1	1.5	Love of Reading Campaign/Reading Engagement	Y	In Progress
2	2.1	Professional Development	Y	In Progress
2	2.2	Assessments	N	In Progress
2	2.3	Data Days	Y	In Progress
2	2.4	Coaching	Y	In Progress
2	2.5	Teacher Credentialing	N	In Progress
2	2.6	Culturally Responsive Pedagogy	N	In Progress
3	3.1	Business Operations Manager	Y	In Progress
3	3.2	School Maintenance	N	In Progress
3	3.3	Custodial Services and Supplies	N	In Progress
3	3.4	Operations Specialists	Y	In Progress
4	4.1	Enrichment	Y	In Progress
4	4.2	Field Trips	Y	In Progress
4	4.3	Social Emotional Learning	Y	In Progress
4	4.4	Care Corps	N	In Progress
5	5.1	Family Involvement	N	In Progress
5	5.2	Family Outreach	Y	In Progress
5	5.3	School Leadership Team	N	In Progress
5	5.4	Los Dichos	N	In Progress



Rocketship Mateo Sheedy Elementary



RMS Budget Overview Comparison

Description	Budget	Current Forecast	Variance
Revenues			
Total LCFF Funds	\$5,346,540	\$5,483,182	\$136,642
LCFF Supplemental & Concentration Grants	\$780,607	\$801,344	\$20,737
All Other State Funds	\$2,871,261	\$3,521,210	\$649,949
All Local Funds	\$11,220	\$26,970	\$15,750
All Federal Funds	\$1,248,025	\$1,232,417	(\$15,608)
Total Projected Revenue	\$9,477,046	\$10,263,778	\$786,733
Expenses			
Total General Fund Expenses	\$9,962,776	\$10,293,613	\$330,837
Enrollment	484	484	0
ADA	431	431	0



RMS Mid-Year Expenditures Detail

Goal #	Action #	Action/Service Title	Contributing to Increased or Improved Services?	Planned Expenditures	YTD Expenditures (July-Oct)
1	1	Standards-Aligned Instruction & Materials	No	\$ 106,660	\$ 57,374
1	2	Personalized Learning	Yes	\$ 610,490	\$ 160,996
1	3	Special Education Supports	No	\$ 251,163	\$ 125,944
1	4	Services to Support Emerging Bilingual Students	No	\$ 37,108	\$ 8,870
1	5	Reading Engagement	Yes	\$ 5,082	\$ 3,019
2	1	Professional Development	Yes	\$ 204,284	\$ 61,656
2	2	Assessments	Yes	\$ 18,251	\$ 17,018
2	3	Data Days	Yes	\$ 43,636	\$ 14,468
2	4	Coaching	Yes	\$ 312,220	\$ 105,938
2	5	Teacher Credentialing	No	\$ 31,783	\$ 736
2	6	Culturally Responsive Pedagogy	No	\$ -	\$ -
3	1	Business Operations Manager	Yes	\$ 119,755	\$ 39,742
3	2	School Maintenance	No	\$ 162,978	\$ 74,367
3	3	Custodial Service and Supplies	No	\$ 120,334	\$ 39,400
3	4	Operations Specialists	Yes	\$ 352,700	\$ 80,147
4	1	Enrichment	Yes	\$ 630,989	\$ 261,610
4	2	Field Trips	Yes	\$ 33,880	\$ 34,084
4	3	Social Emotional Learning	Yes	\$ 23,893	\$ 7,447
4	4	CareCorp	No	\$ 82,930	\$ 6,981
5	1	Family Involvement	No	\$ 8,782	\$ 1,834
5	2	Family Outreach	Yes	\$ 9,432	\$ 3,415
5	3	School Leadership Team	No	\$ 104,079	\$ 30,953
5	4	Los Dichos	No	\$ 5,000	\$ -



RMS Actions Implementation

Goal #	Action #	Action Title	Contributing to Increased/ Improved Services?	Implementation Status-- All Schools
1	1.1	Common-Core aligned instruction and materials	N	In Progress
1	1.2	Personalized Learning	Y	In Progress
1	1.3	Special Education Supports	N	In Progress
1	1.4	Services to Support Emerging Bilingual Students	N	In Progress
1	1.5	Love of Reading Campaign/Reading Engagement	Y	In Progress
2	2.1	Professional Development	Y	In Progress
2	2.2	Assessments	N	In Progress
2	2.3	Data Days	Y	In Progress
2	2.4	Coaching	Y	In Progress
2	2.5	Teacher Credentialing	N	In Progress
2	2.6	Culturally Responsive Pedagogy	N	In Progress
3	3.1	Business Operations Manager	Y	In Progress
3	3.2	School Maintenance	N	In Progress
3	3.3	Custodial Services and Supplies	N	In Progress
3	3.4	Operations Specialists	Y	In Progress
4	4.1	Enrichment	Y	In Progress
4	4.2	Field Trips	Y	In Progress
4	4.3	Social Emotional Learning	Y	In Progress
4	4.4	Care Corps	N	In Progress
5	5.1	Family Involvement	N	In Progress
5	5.2	Family Outreach	Y	In Progress
5	5.3	School Leadership Team	N	In Progress
5	5.4	Los Dichos	N	In Progress



Rocketship Mosaic Elementary



ROMO Budget Overview Comparison

Description	Budget	Current Forecast	Variance
Revenues			
Total LCFF Funds	\$6,870,556	\$7,213,896	\$343,341
LCFF Supplemental & Concentration Grants	\$1,699,397	\$1,780,723	\$81,326
All Other State Funds	\$3,046,779	\$3,780,633	\$733,854
All Local Funds	\$8,000	\$263	(\$7,737)
All Federal Funds	\$1,225,360	\$1,181,173	(\$44,188)
Total Projected Revenue	\$11,150,695	\$12,175,966	\$1,025,271
Expenses			
Total General Fund Expenses	\$10,870,259	\$12,123,055	\$1,252,796
Enrollment	556	556	0
ADA	495	506	11



ROMO Mid-Year Expenditures Detail

Goal #	Action #	Action/Service Title	Contributing to Increased or Improved Services?	Planned Expenditures	YTD Expenditures (July-Oct)
1	1	Standards-Aligned Instruction & Materials	No	\$ 112,147	\$ 43,259
1	2	Personalized Learning	Yes	\$ 626,111	\$ 164,566
1	3	Special Education Supports	No	\$ 328,533	\$ 71,581
1	4	Services to Support Emerging Bilingual Students	No	\$ 39,403	\$ 9,816
1	5	Reading Engagement	Yes	\$ 5,838	\$ 830
2	1	Professional Development	Yes	\$ 208,316	\$ 64,689
2	2	Assessments	Yes	\$ 28,644	\$ 1,675
2	3	Data Days	Yes	\$ 43,636	\$ 14,719
2	4	Coaching	Yes	\$ 411,081	\$ 130,062
2	5	Teacher Credentialing	No	\$ 31,189	\$ 754
2	6	Culturally Responsive Pedagogy	No	\$ -	\$ -
3	1	Business Operations Manager	Yes	\$ 119,755	\$ 42,596
3	2	School Maintenance	No	\$ 182,694	\$ 85,366
3	3	Custodial Service and Supplies	No	\$ 67,433	\$ 20,598
3	4	Operations Specialists	Yes	\$ 336,319	\$ 140,990
4	1	Enrichment	Yes	\$ 687,123	\$ 275,106
4	2	Field Trips	Yes	\$ 63,920	\$ 31,589
4	3	Social Emotional Learning	Yes	\$ 27,447	\$ 9,083
4	4	CareCorp	No	\$ 82,930	\$ 1,050
5	1	Family Involvement	No	\$ 9,609	\$ 627
5	2	Family Outreach	Yes	\$ 9,432	\$ 2,884
5	3	School Leadership Team	No	\$ 104,079	\$ 38,068
5	4	Los Dichos	No	\$ 5,000	\$ -



ROMO Actions Implementation

Goal #	Action #	Action Title	Contributing to Increased/ Improved Services?	Implementation Status-- All Schools
1	1.1	Common-Core aligned instruction and materials	N	In Progress
1	1.2	Personalized Learning	Y	In Progress
1	1.3	Special Education Supports	N	In Progress
1	1.4	Services to Support Emerging Bilingual Students	N	In Progress
1	1.5	Love of Reading Campaign/Reading Engagement	Y	In Progress
2	2.1	Professional Development	Y	In Progress
2	2.2	Assessments	N	In Progress
2	2.3	Data Days	Y	In Progress
2	2.4	Coaching	Y	In Progress
2	2.5	Teacher Credentialing	N	In Progress
2	2.6	Culturally Responsive Pedagogy	N	In Progress
3	3.1	Business Operations Manager	Y	In Progress
3	3.2	School Maintenance	N	In Progress
3	3.3	Custodial Services and Supplies	N	In Progress
3	3.4	Operations Specialists	Y	In Progress
4	4.1	Enrichment	Y	In Progress
4	4.2	Field Trips	Y	In Progress
4	4.3	Social Emotional Learning	Y	In Progress
4	4.4	Care Corps	N	In Progress
5	5.1	Family Involvement	N	In Progress
5	5.2	Family Outreach	Y	In Progress
5	5.3	School Leadership Team	N	In Progress
5	5.4	Los Dichos	N	In Progress



ROMO Actions Implementation Details

Love of Reading Campaign/ Reading Engagement	Rocketship Mosaic will implement a love of reading campaign to increase student participation in reading, with the hope of improving ELA scores. This will include working with our humanities teachers on modeling reading as an everyday activity. This also includes investing students in their growth in reading and by making sure each student is reading both at their instructional level in small groups and at their independent level (both at school and at home).
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Rocketship Redwood City Prep



RRWC Budget Overview Comparison

Description	Budget	Current Forecast	Variance
Revenues			
Total LCFF Funds	\$3,530,801	\$3,699,201	\$168,400
LCFF Supplemental & Concentration Grants	\$629,441	\$664,554	\$35,113
All Other State Funds	\$1,820,063	\$2,058,387	\$238,324
All Local Funds	\$2,000	\$69,080	\$67,080
All Federal Funds	\$834,928	\$1,009,313	\$174,385
Total Projected Revenue	\$6,187,792	\$6,835,981	\$648,189
Expenses			
Total General Fund Expenses	\$6,299,309	\$6,492,813	\$193,504
Enrollment	307	316	9
ADA	274	282	8



RRWC Mid-Year Expenditures Detail

Goal #	Action #	Action/Service Title	Contributing to Increased or Improved Services?	Planned Expenditures	YTD Expenditures (July-Oct)
1	1	Standards-Aligned Instruction & Materials	No	\$ 67,042	\$ 44,271
1	2	Personalized Learning	Yes	\$ 349,710	\$ 96,480
1	2	Administrative	No	\$ 2,108,483	\$ 612,920
1	3	Special Education Supports	No	\$ 850,087	\$ 253,108
1	4	Services to Support Emerging Bilingual Students	No	\$ 33,726	\$ 5,289
1	5	Reading Engagement	Yes	\$ 3,224	\$ 1,763
2	1	Professional Development	Yes	\$ 128,214	\$ 35,395
2	2	Assessments	Yes	\$ 12,211	\$ 10,037
2	3	Data Days	Yes	\$ 27,790	\$ 7,943
2	4	Coaching	Yes	\$ 208,147	\$ 68,637
2	5	Teacher Credentialing	No	\$ 21,500	\$ -
2	6	Culturally Responsive Pedagogy	No	\$ -	\$ -
3	1	Business Operations Manager	Yes	\$ 119,755	\$ 40,699
3	2	School Maintenance	No	\$ 102,593	\$ 38,688
3	3	Custodial Service and Supplies	No	\$ 115,466	\$ 27,967
3	4	Operations Specialists	Yes	\$ 47,016	\$ 72,366
4	1	Enrichment	Yes	\$ 498,425	\$ 242,783
4	2	Field Trips	Yes	\$ 21,490	\$ 7,933
4	3	Social Emotional Learning	Yes	\$ 15,155	\$ 3,528
4	4	CareCorp	No	\$ 82,930	\$ -
5	1	Family Involvement	No	\$ 6,118	\$ 444
5	2	Family Outreach	Yes	\$ 9,432	\$ 4,922
5	3	School Leadership Team	No	\$ 104,079	\$ 30,313
5	4	Los Dichos	Yes	\$ 5,000	\$ -



RRWC Actions Implementation

Goal #	Action #	Action Title	Contributing to Increased/ Improved Services?	Implementation Status-- All Schools
1	1.1	Common-Core aligned instruction and materials	N	In Progress
1	1.2	Personalized Learning	Y	In Progress
1	1.3	Special Education Supports	N	In Progress
1	1.4	Services to Support Emerging Bilingual Students	N	In Progress
1	1.5	Love of Reading Campaign/Reading Engagement	Y	In Progress
2	2.1	Professional Development	Y	In Progress
2	2.2	Assessments	N	In Progress
2	2.3	Data Days	Y	In Progress
2	2.4	Coaching	Y	In Progress
2	2.5	Teacher Credentialing	N	In Progress
2	2.6	Culturally Responsive Pedagogy	N	In Progress
3	3.1	Business Operations Manager	Y	In Progress
3	3.2	School Maintenance	N	In Progress
3	3.3	Custodial Services and Supplies	N	In Progress
3	3.4	Operations Specialists	Y	In Progress
4	4.1	Enrichment	Y	In Progress
4	4.2	Field Trips	Y	In Progress
4	4.3	Social Emotional Learning	Y	In Progress
4	4.4	Care Corps	N	In Progress
5	5.1	Family Involvement	N	In Progress
5	5.2	Family Outreach	Y	In Progress
5	5.3	School Leadership Team	N	In Progress
5	5.4	Los Dichos	N	In Progress

Rocketship Rising Stars Academy



RRS Budget Overview Comparison

Description	Budget	Current Forecast	Variance
Revenues			
Total LCFF Funds	\$7,439,041	\$8,094,380	\$655,339
LCFF Supplemental & Concentration Grants	\$1,847,652	\$1,993,882	\$146,230
All Other State Funds	\$3,237,512	\$4,008,734	\$771,222
All Local Funds	\$11,001	\$8,410	(\$2,591)
All Federal Funds	\$1,251,553	\$1,198,669	(\$52,883)
Total Projected Revenue	\$11,939,107	\$13,310,194	\$1,371,087
Expenses			
Total General Fund Expenses	\$10,736,104	\$12,470,348	\$1,734,244
Enrollment	585	615	30
ADA	521	548	27



RRS Mid-Year Expenditures Detail

Goal #	Action #	Action/Service Title	Contributing to Increased or Improved Services?	Planned Expenditures	YTD Expenditures (July-Oct)
1	1	Standards-Aligned Instruction & Materials	No	\$ 104,961	\$ 60,657
1	2	Personalized Learning	Yes	\$ 808,058	\$ 254,767
1	3	Special Education Supports	No	\$ 242,410	\$ 79,147
1	4	Services to Support Emerging Bilingual Students	No	\$ 38,618	\$ 10,459
1	5	Reading Engagement	Yes	\$ 6,143	\$ 1,108
2	1	Professional Development	Yes	\$ 209,940	\$ 58,030
2	2	Assessments	Yes	\$ 18,948	\$ 5,113
2	3	Data Days	Yes	\$ 43,636	\$ 13,737
2	4	Coaching	Yes	\$ 429,421	\$ 122,225
2	5	Teacher Credentialing	No	\$ 25,594	\$ -
2	6	Culturally Responsive Pedagogy	No	\$ -	\$ -
3	1	Business Operations Manager	Yes	\$ 119,755	\$ 73,669
3	2	School Maintenance	No	\$ 193,440	\$ 35,666
3	3	Custodial Service and Supplies	No	\$ 101,400	\$ 35,650
3	4	Operations Specialists	Yes	\$ 389,132	\$ 120,934
4	1	Enrichment	Yes	\$ 682,455	\$ 252,373
4	2	Field Trips	Yes	\$ 40,950	\$ 33,605
4	3	Social Emotional Learning	Yes	\$ 28,879	\$ 5,264
4	4	CareCorp	No	\$ 82,930	\$ 3,732
5	1	Family Involvement	No	\$ 9,891	\$ 335
5	2	Family Outreach	Yes	\$ 9,432	\$ 3,213
5	3	School Leadership Team	No	\$ 104,079	\$ -
5	4	Los Dichos	No	\$ 5,000	\$ -



RRS Actions Implementation

Goal #	Action #	Action Title	Contributing to Increased/ Improved Services?	Implementation Status-- All Schools
1	1.1	Common-Core aligned instruction and materials	N	In Progress
1	1.2	Personalized Learning	Y	In Progress
1	1.3	Special Education Supports	N	In Progress
1	1.4	Services to Support Emerging Bilingual Students	N	In Progress
1	1.5	Love of Reading Campaign/Reading Engagement	Y	In Progress
2	2.1	Professional Development	Y	In Progress
2	2.2	Assessments	N	In Progress
2	2.3	Data Days	Y	In Progress
2	2.4	Coaching	Y	In Progress
2	2.5	Teacher Credentialing	N	In Progress
2	2.6	Culturally Responsive Pedagogy	N	In Progress
3	3.1	Business Operations Manager	Y	In Progress
3	3.2	School Maintenance	N	In Progress
3	3.3	Custodial Services and Supplies	N	In Progress
3	3.4	Operations Specialists	Y	In Progress
4	4.1	Enrichment	Y	In Progress
4	4.2	Field Trips	Y	In Progress
4	4.3	Social Emotional Learning	Y	In Progress
4	4.4	Care Corps	N	In Progress
5	5.1	Family Involvement	N	In Progress
5	5.2	Family Outreach	Y	In Progress
5	5.3	School Leadership Team	N	In Progress
5	5.4	Los Dichos	N	In Progress

Rocketship Sí Se Puede Academy



RSSP Budget Overview Comparison

Description	Budget	Current Forecast	Variance
Revenues			
Total LCFF Funds	\$4,051,574	\$4,007,322	(\$44,251)
LCFF Supplemental & Concentration Grants	\$1,049,199	\$1,042,005	(\$7,194)
All Other State Funds	\$2,310,364	\$2,767,707	\$457,343
All Local Funds	\$13,561	\$4,903	(\$8,657)
All Federal Funds	\$1,309,459	\$1,156,771	(\$152,689)
Total Projected Revenue	\$7,684,957	\$7,936,703	\$251,746
Expenses			
Total General Fund Expenses	\$7,518,768	\$7,776,808	\$258,041
Enrollment	314	304	(10)
ADA	280	271	(9)



RSSP Mid-Year Expenditures Detail

Goal #	Action #	Action/Service Title	Contributing to Increased or Improved Services?	Planned Expenditures	YTD Expenditures (July-Oct)
1	1	Standards-Aligned Instruction & Materials	No	\$ 60,736	\$ 30,473
1	2	Personalized Learning	Yes	\$ 541,101	\$ 119,882
1	3	Special Education Supports	No	\$ 213,131	\$ 38,432
1	4	Services to Support Emerging Bilingual Students	No	\$ 33,182	\$ 6,638
1	5	Reading Engagement	Yes	\$ 3,297	\$ 1,270
2	1	Professional Development	Yes	\$ 128,606	\$ 40,614
2	2	Assessments	Yes	\$ 15,385	\$ 5,497
2	3	Data Days	Yes	\$ 27,790	\$ 9,681
2	4	Coaching	Yes	\$ 208,147	\$ 68,014
2	5	Teacher Credentialing	No	\$ 30,189	\$ 435
2	6	Culturally Responsive Pedagogy	No	\$ -	\$ -
3	1	Business Operations Manager	Yes	\$ 119,755	\$ 45,661
3	2	School Maintenance	No	\$ 104,705	\$ 79,142
3	3	Custodial Service and Supplies	No	\$ 90,793	\$ 38,419
3	4	Operations Specialists	Yes	\$ 248,632	\$ 99,521
4	1	Enrichment	Yes	\$ 506,456	\$ 258,245
4	2	Field Trips	Yes	\$ 39,980	\$ 21,225
4	3	Social Emotional Learning	Yes	\$ 15,501	\$ 8,830
4	4	CareCorp	No	\$ 82,930	\$ -
5	1	Family Involvement	No	\$ 5,999	\$ 631
5	2	Family Outreach	Yes	\$ 9,432	\$ 3,550
5	3	School Leadership Team	No	\$ 104,079	\$ 30,555
5	4	Los Dichos	No	\$ 5,000	\$ -

RSSP Actions Implementation

Goal #	Action #	Action Title	Contributing to Increased/ Improved Services?	Implementation Status-- All Schools
1	1.1	Common-Core aligned instruction and materials	N	In Progress
1	1.2	Personalized Learning	Y	In Progress
1	1.3	Special Education Supports	N	In Progress
1	1.4	Services to Support Emerging Bilingual Students	N	In Progress
1	1.5	Love of Reading Campaign/Reading Engagement	Y	In Progress
2	2.1	Professional Development	Y	In Progress
2	2.2	Assessments	N	In Progress
2	2.3	Data Days	Y	In Progress
2	2.4	Coaching	Y	In Progress
2	2.5	Teacher Credentialing	N	In Progress
2	2.6	Culturally Responsive Pedagogy	N	In Progress
3	3.1	Business Operations Manager	Y	In Progress
3	3.2	School Maintenance	N	In Progress
3	3.3	Custodial Services and Supplies	N	In Progress
3	3.4	Operations Specialists	Y	In Progress
4	4.1	Enrichment	Y	In Progress
4	4.2	Field Trips	Y	In Progress
4	4.3	Social Emotional Learning	Y	In Progress
4	4.4	Care Corps	N	In Progress
5	5.1	Family Involvement	N	In Progress
5	5.2	Family Outreach	Y	In Progress
5	5.3	School Leadership Team	N	In Progress
5	5.4	Los Dichos	N	In Progress

Rocketship Spark Academy



RSK Budget Overview Comparison

Description	Budget	Current Forecast	Variance
Revenues			
Total LCFF Funds	\$6,551,451	\$6,872,649	\$321,198
LCFF Supplemental & Concentration Grants	\$1,483,331	\$1,514,674	\$31,343
All Other State Funds	\$3,005,557	\$3,442,281	\$436,724
All Local Funds	\$14,039	\$6,791	(\$7,248)
All Federal Funds	\$1,200,216	\$1,194,401	(\$5,814)
Total Projected Revenue	\$10,771,263	\$11,516,123	\$744,860
Expenses			
Total General Fund Expenses	\$10,649,494	\$11,074,902	\$425,408
Enrollment	535	546	11
ADA	477	486	10



RSK Mid-Year Expenditures Detail

Goal #	Action #	Action/Service Title	Contributing to Increased or Improved Services?	Planned Expenditures	YTD Expenditures (July-Oct)
1	1	Standards-Aligned Instruction & Materials	No	\$ 101,869	\$ 74,322
1	2	Personalized Learning	Yes	\$ 772,408	\$ 200,490
1	3	Special Education Supports	No	\$ 287,516	\$ 77,526
1	4	Services to Support Emerging Bilingual Students	No	\$ 36,444	\$ 9,684
1	5	Reading Engagement	Yes	\$ 5,618	\$ 1,708
2	1	Professional Development	Yes	\$ 207,140	\$ 63,927
2	2	Assessments	Yes	\$ 19,675	\$ 4,110
2	3	Data Days	Yes	\$ 43,636	\$ 15,244
2	4	Coaching	Yes	\$ 312,220	\$ 108,982
2	5	Teacher Credentialing	No	\$ 25,392	\$ 474
2	6	Culturally Responsive Pedagogy	No	\$ -	\$ -
3	1	Business Operations Manager	Yes	\$ 119,755	\$ 47,412
3	2	School Maintenance	No	\$ 186,360	\$ 46,078
3	3	Custodial Service and Supplies	No	\$ 82,277	\$ 27,640
3	4	Operations Specialists	Yes	\$ 389,132	\$ 96,092
4	1	Enrichment	Yes	\$ 656,677	\$ 241,002
4	2	Field Trips	Yes	\$ 37,450	\$ 4,595
4	3	Social Emotional Learning	Yes	\$ 20,000	\$ 2,223
4	4	CareCorp	No	\$ 82,930	\$ 10,075
5	1	Family Involvement	No	\$ 9,591	\$ 579
5	2	Family Outreach	Yes	\$ 9,432	\$ 2,773
5	3	School Leadership Team	No	\$ 104,079	\$ 45,863
5	4	Los Dichos	No	\$ 5,000	\$ 376



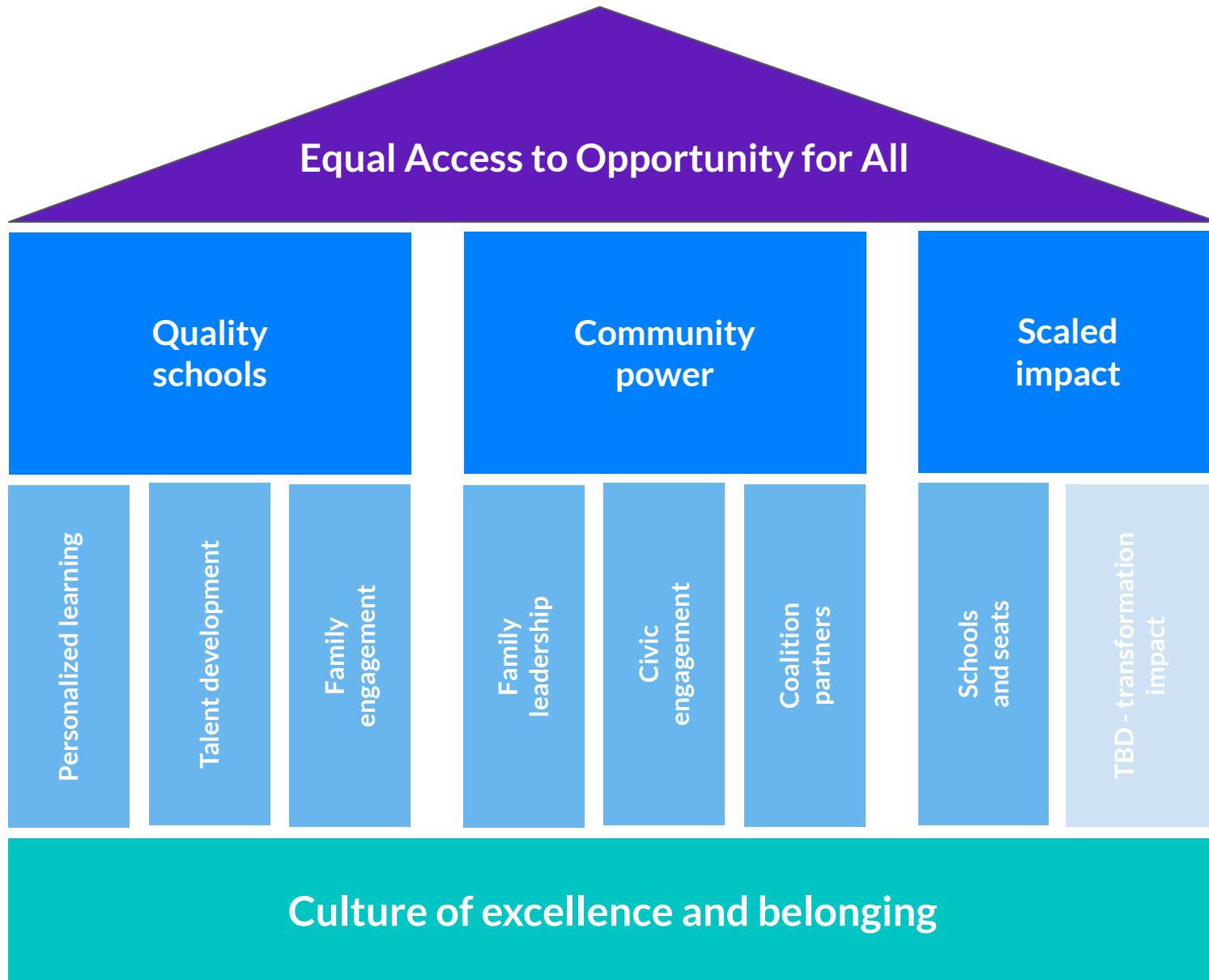
RSK Actions Implementation

Goal #	Action #	Action Title	Contributing to Increased/ Improved Services?	Implementation Status-- All Schools
1	1.1	Common-Core aligned instruction and materials	N	In Progress
1	1.2	Personalized Learning	Y	In Progress
1	1.3	Special Education Supports	N	In Progress
1	1.4	Services to Support Emerging Bilingual Students	N	In Progress
1	1.5	Love of Reading Campaign/Reading Engagement	Y	In Progress
2	2.1	Professional Development	Y	In Progress
2	2.2	Assessments	N	In Progress
2	2.3	Data Days	Y	In Progress
2	2.4	Coaching	Y	In Progress
2	2.5	Teacher Credentialing	N	In Progress
2	2.6	Culturally Responsive Pedagogy	N	In Progress
3	3.1	Business Operations Manager	Y	In Progress
3	3.2	School Maintenance	N	In Progress
3	3.3	Custodial Services and Supplies	N	In Progress
3	3.4	Operations Specialists	Y	In Progress
4	4.1	Enrichment	Y	In Progress
4	4.2	Field Trips	Y	In Progress
4	4.3	Social Emotional Learning	Y	In Progress
4	4.4	Care Corps	N	In Progress
5	5.1	Family Involvement	N	In Progress
5	5.2	Family Outreach	Y	In Progress
5	5.3	School Leadership Team	N	In Progress
5	5.4	Los Dichos	N	In Progress

5 Year Strategic Plan Appendix



This Logic Model will guide our next 5 years and beyond.

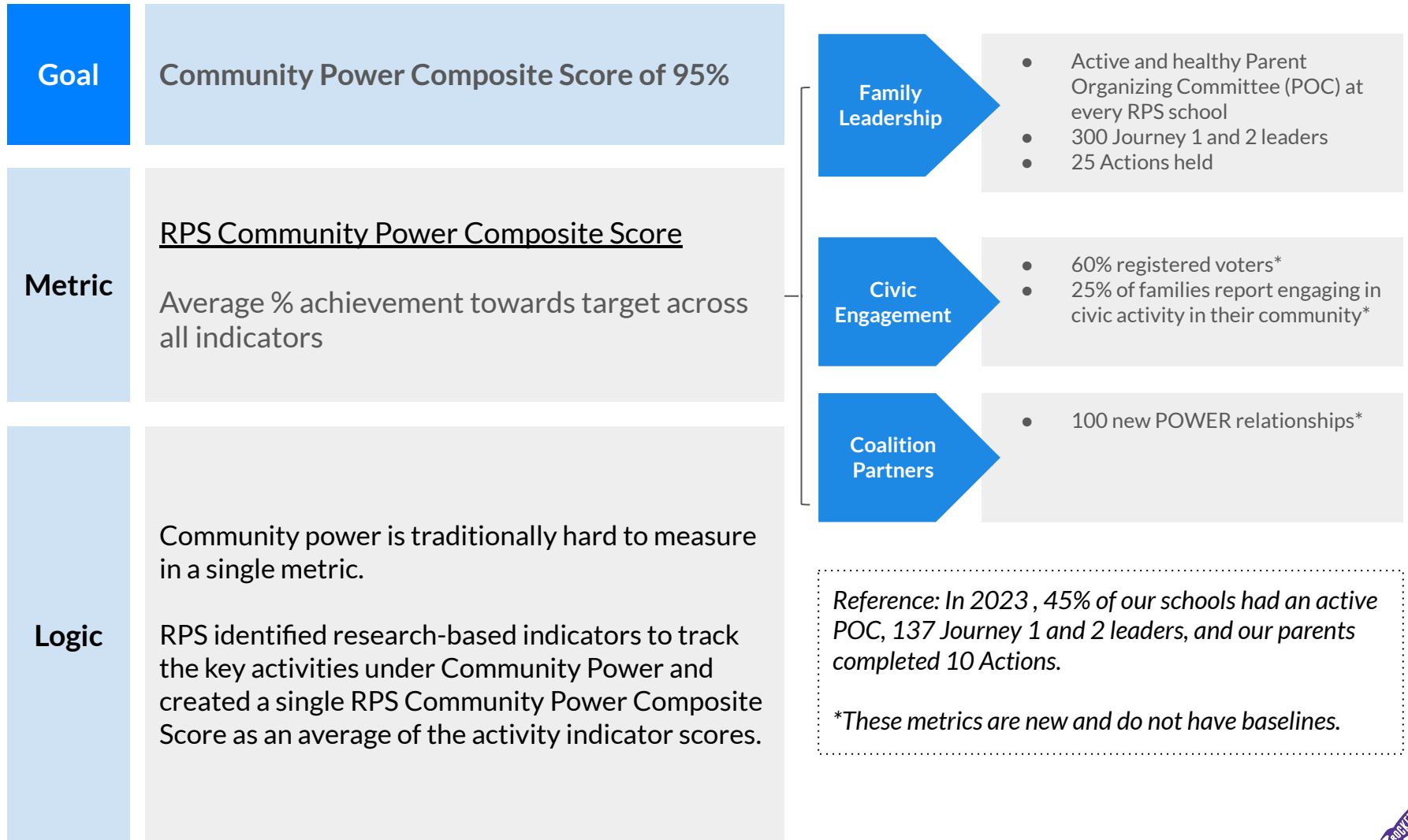


Quality Schools: In service of our aspiration, we are aligning Quality to college and career readiness.

Goal	<ul style="list-style-type: none">● 55% of Rocketeers on track for success to and through college● 60% of Rocketeers enrolled for 3+ years on track in READING for success to and through college
Metric	67th percentile on NWEA Reading and Math
Logic	<p>Nationwide, only 25% of students make it to and through college.</p> <p>The NWEA has correlated its reading and math scores with the ACT. Performance at approximately the 67th percentile in reading and math is predictive of a 24 ACT, ensuring a high level of readiness for college entrance and completion.</p> <p>Goal setting for both point in time (55%) and 3+ years (60%) enables us to track cumulative efficacy while also ensuring we maintain committed to serving all students every school year.</p>
Targets	We selected targets that were aggressive but attainable. We took the highest single year growth achieved at RPS historically and applied that growth over 5 years.



Community Power: We developed a composite score to encompass all three core activities of this strategic lever.

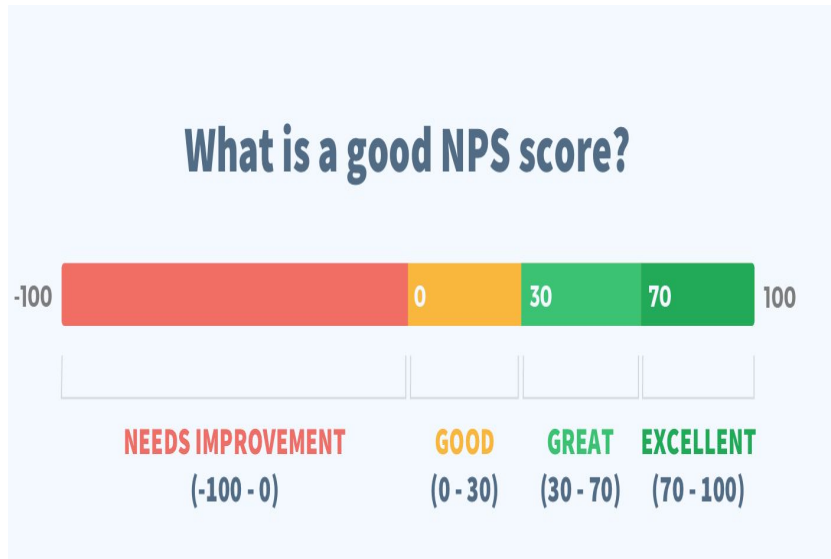


Scaled Impact: We changed our growth metric to better reflect the community impact we have over time

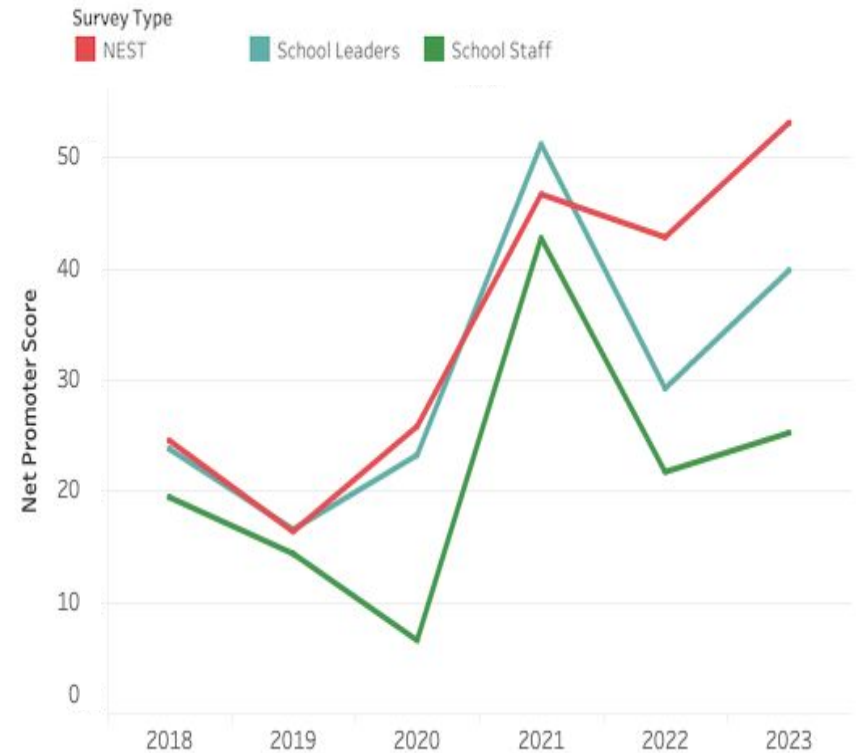
Goal	44,000 Lifetime Rocketeers
Metric	All students, including alumni, who have attended Rocketship schools for at least 150 days
Logic	<p>By including both current students and alumni, Lifetime Rocketeers better captures the broader impact of operating schools in a community for many years</p> <p>It also credits the ongoing service of new students in schools and regions that are not growing</p>



Culture of Excellence and Belonging: With NPS, We are leveraging one of the world's leading metrics on user experience and satisfaction



NPS is a score describing the number of customers (or employees) who would recommend your product, service, or organization.



Rocketship's net promoter score among staff is 31.7 – up from 26 in 2022 – this year our target is 36.

Rocketship National Network 5 Year Goals

**Quality
Schools**

55%

of Rocketeers are on track for success to/thru college.

60%

of Rocketeers enrolled 3+ years on track in reading for success to/thru college.

** 67th percentile on NWEA MAP*

**Community
Power**

95%

Community Power composite score

**Scaled
Impact**

44,000

Lifetime Rocketeers served

**Culture
of excellence &
belonging**

50

Net Promoter Score



Shared destination, different ways to get there.

Each region is at a different starting point and will require different priorities to reach our common goals across network.

Regional 5 year strategies will be designed to calibrate to regional needs, opportunities, and relative contribution to our network goals.



Equal Access To Opportunity For All



How we will work with your teams to develop initiative charters

IO: Initiative Owner
AP: Acacia Partners
CT: Charter
Development Team



Final initiative list & owners

NET will finalize list of initiatives to pursue, and initiative owners will identify charter development teams.

10/9-10/16



Launch meetings with teams

AP will meet with all teams to launch the charter development process - clarify expectations, roles and responsibilities, timelines, deliverables, support provided

10/16-10/23



Charter development

Teams will complete a draft of the charter, engaging IOs throughout. APs will facilitate worksessions for the CTs that need more support.

10/23-11/17



Charter presentations - NET

All charters will be presented to the NET to get a final round of feedback. AP will support CTs will final revisions.

12/14-12/15



Revise charters

CTs will meet with AP to reflect on feedback and revise charters as appropriate.

12/6-12/13



Stakeholder engagement

CTs will conduct 1-2 feedback sessions with appropriate NeST and regional staff to get feedback on draft charters.

11/17-12/6



Initiative Charter Template

Initiative Name:
Strategic Plan Lever:
Initiative Owner:

Strategic Plan Activity:
Executive Sponsor:

Summary of Initiative - Write a 3-4 sentence description of the overall initiative. What will this initiative achieve? What is in scope, and what is out of scope?

Needs Assessment - Write 2-3 sentences explaining what problem your initiative solves and how this initiative addresses the problem.

5-Year Goals - Indicate which goals from the strategic plan this initiative addresses?

Initiative Specific Goals - What are the initiative-specific goals we would track annually to monitor progress and outcomes? Start with the indicators in the OHD/RHDs. Add goals as needed.

5-year Implementation Arc - For each year of the plan, identify the focus. Over 5 years, we should be able to see how this initiative generally gets executed.

Year	Focus - Key Activities	Milestones and Deliverables
1		
2		
3		
4		
5		

Staffing Needs - By year, approximate the staffing required to execute this initiative effectively.

Year	Staff capacity required to execute (position and approx FTE)	High level skills and roles needed
1		
2		
3		
4		
5		

Financial assessment - By year, list the general/approximate resources needed for execution. This is a proposal. Assume that year 1 should be relatively accurate and that there will be iterations of what is proposed in years 2-5 based on data and reflections from prior year implementation.

Year	Key investments - Describe big expense items (e.g., staffing, curriculum, licenses, equipment) required to execute this initiative effectively	Approximate Cost
1		
2		
3		
4		
TOTAL		

Potential Challenges - Indicate any potential challenges or roadblocks this initiative might face.

Key Stakeholders Engaged - Indicate stakeholders engaged in the development of this proposal.

[LINK to charter template](#)

