



Thursday, February 1, 2024
Rocketship CA Board Committee (2023-24 Q3)

Meeting Time: 4:00pm

Public Comment: Members of the public can make comment on off-agenda items at the start of the meeting, and on agenda items immediately preceding the board's discussion of each item. You will be recognized once the public comment time begins, and be permitted to make comment for a duration of up to 3 minutes.

Meeting Location: 2001 Gateway Place, Suite 230E San Jose, CA 95110

Teleconference locations:

683 Sylvandale Ave, San Jose, CA 95111

1700 Cavallo Rd, Antioch, CA 94509

2351 Olivera Rd, Concord, CA 94520

909 Roosevelt Ave, Redwood City, CA 94061

222 N Wolfe Rd, Sunnyvale, CA 94085

4732 Knoll Park Circle, Antioch CA 94531

1. Opening Items

- A. Call to order
- B. Public comment on off-agenda items

2. Consent Items

- A. Approve minutes from October 19, 2023 CA Board Committee meeting

3. Agenda Items

- A. Executive Director Update
- B. CA Regional Priorities and Goals
- C. Strategic Planning Update
- D. LCAP Mid-Year Update

4. Adjourn

THE ORDER OF BUSINESS AND TIMINGS MAY BE CHANGED WITHOUT NOTICE: Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice, provided that the Board takes action to effectuate such change.

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SPANISH & VIETNAMESE TRANSLATION: If you need Spanish or Vietnamese audio translation in order to access the Rocketship Board meeting, please send a request to compliance@rsed.org at least 24 hours before the start of the meeting. If you would like to make a public comment in Spanish or Vietnamese and would like us to translate to English for the Board, please send a request to compliance@rsed.org at least 24 hours before the start of the meeting.

Si necesita traducción de audio al español para acceder a la reunión de la Mesa Directiva de Rocketship, envíe una solicitud a compliance@rsed.org por lo menos 24 horas antes del inicio de la reunión.

Si desea hacer un comentario público en español y desea que lo traduzcamos al inglés para la Mesa Directiva, envíe una solicitud a compliance@rsed.org por lo menos 24 horas antes del inicio de la reunión.

Rocketship CA Board Committee (2023-24 Q2) (Thursday, October 19, 2023)

Generated by Cristina Vasquez on Tuesday, October 24, 2023

1. Opening Items

A. Call to order

At 4:46pm, Ms. Shenberg took roll call. With a quorum of committee members present, Ms. Shenberg called the meeting to order.

Present: Hugo Castaneda, Matt Red, Deja Gipson, Courtney Shenberg

Absent: Yolanda Bernal Samano, Diana Phuong, Ruben Solorio

B. Public comment on off-agenda items

At 4:47pm, Ms. Shenberg called for public comment on off-agenda items. No comments from the public were made.

2. Consent Items

A. Approve minutes from the August 17, 2023 CA Board Committee meeting

At 4:48pm, a motion to approve consent items was made by Mr. Red, seconded by Mr. Castaneda, and carried unanimously by roll call vote.

Y: Hugo Castaneda, Matt Red, Deja Gipson, Courtney Shenberg

N: --

Abstain: --

3. Agenda Items

A. Beginning of Year Achievement Update

At 4:49pm, the committee discussed agenda item 3(A). No action was taken.

B. Strategic Planning Update

At 5:15pm, the committee discussed agenda item 3(B). No action was taken.

4. Closed Session

A. Public Employee Performance Evaluation Pursuant to Gov. Code Section 54957: CA Executive Director

At 5:43pm, the committee discussed agenda item 4(A). No action was taken.

5. Agenda Items (contd.)

A. Public report on actions taken in closed session

At 6:05pm, Ms. Shenberg took roll call. With a quorum of board members present, Ms. Shenberg called the open session meeting back to order.

Present: Hugo Castaneda, Matt Red, Deja Gipson, Courtney Shenberg

6. Adjourn

At 6:05pm, a motion to adjourn was made by Mr. Red, seconded by Mr. Castaneda, and carried unanimously by roll call vote.

Y: Hugo Castaneda, Matt Red, Deja Gipson, Courtney Shenberg

N: --

Abstain: --



Q3 Rocketship Public Schools CA Board Committee Meeting

February 1, 2024



Agenda

1. Opening Items

A. Call to order

B. Public comment on off-agenda items

2. Consent Items

A. Approve minutes from October 19, 2023 CA Board Committee meeting

3. Agenda Items

A. Executive Director Update

B. CA Regional Priorities and Goals

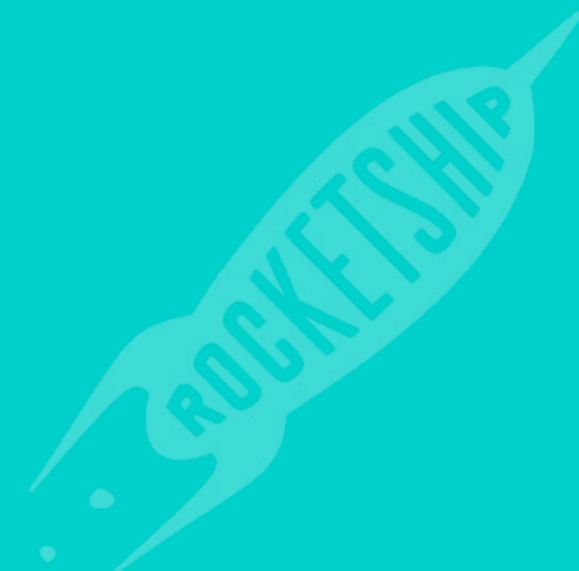
C. Strategic Planning Update

D. LCAP Mid-Year Update

4. Adjourn



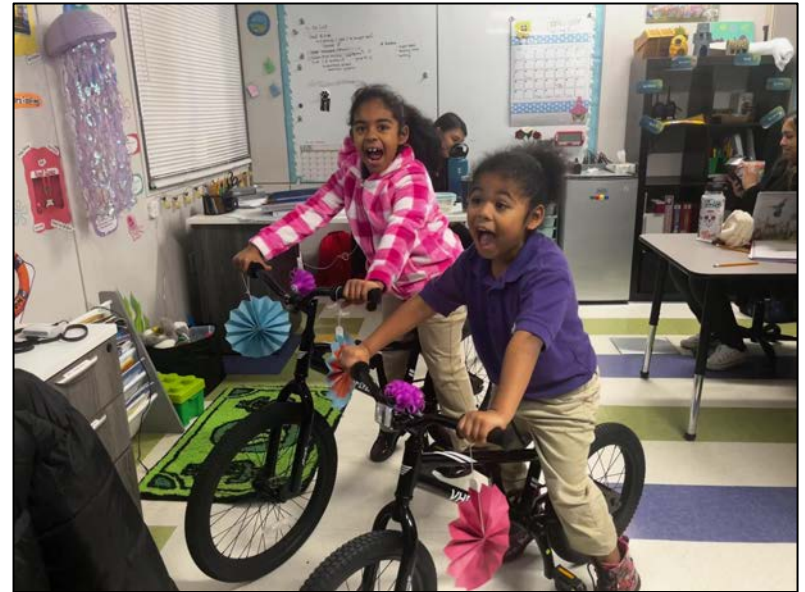
Public Comment



Executive Director Update

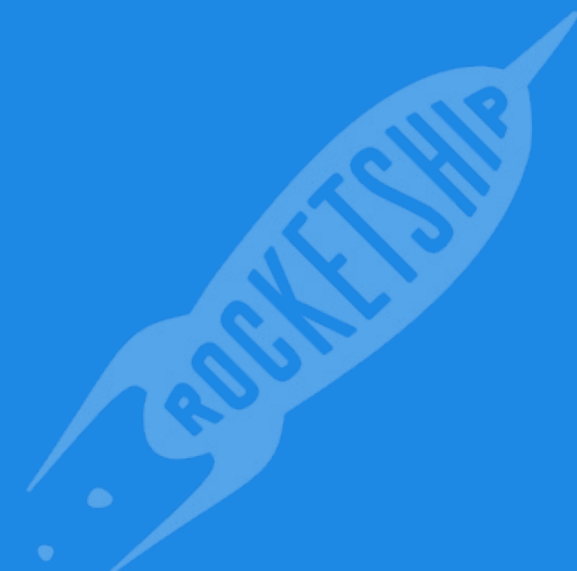


Mission Moment



Our partners at **Valley Health Foundation's** program **Turning Wheels for Kids** donated 25 bikes for Rocketeers! Students and families were chosen based on their needs, achievements, or if they never had a bike due to hardships. Families that needed a form of transportation to get work were very happy as well!

CA Regional Priorities and Goals





Rocketship California 23-24

Academic Student Success

Strengthen instructional coaching systems & relationships so that all students meet and/or exceed outcomes

Family Partnership & Advocacy

Engage all families meaningfully by defining and implementing core pathways and systems

Team Culture

Create a more sustainable team culture where staff feel valued, included, and successful by defining and scaling structures

Impact: Rocketship is a community of meaningful partnership and academic excellence for students, staff, and families.

End of Year Goals: Our Measures of Success

Academic Student Success

From 33% to 38% at or above 67th %ile NWEA Reading. From 37% to 41% at or above 67th %ile NWEA Math (includes 5% growth for ML and ISE)

From 49% to 60%+ of teachers are in Tier 3 or Tier 4 of performance by EOY

Family Partnership & Advocacy

From 91.4% to 94.4% ADA
90% of families are likely to recommend Rocketship to a friend or family member

90 family and 10 staff Journey 1 & 2 leaders engaged in External Affairs

CA Team Culture

Retain 60% of our Latino-a/Hispanic, Black or African American, and Asian CA staff to represent the students in our schools

Increase NPS score from 17 to 24 as measured by the staff satisfaction survey question, "I'd recommend Rocketship as a great place to work"

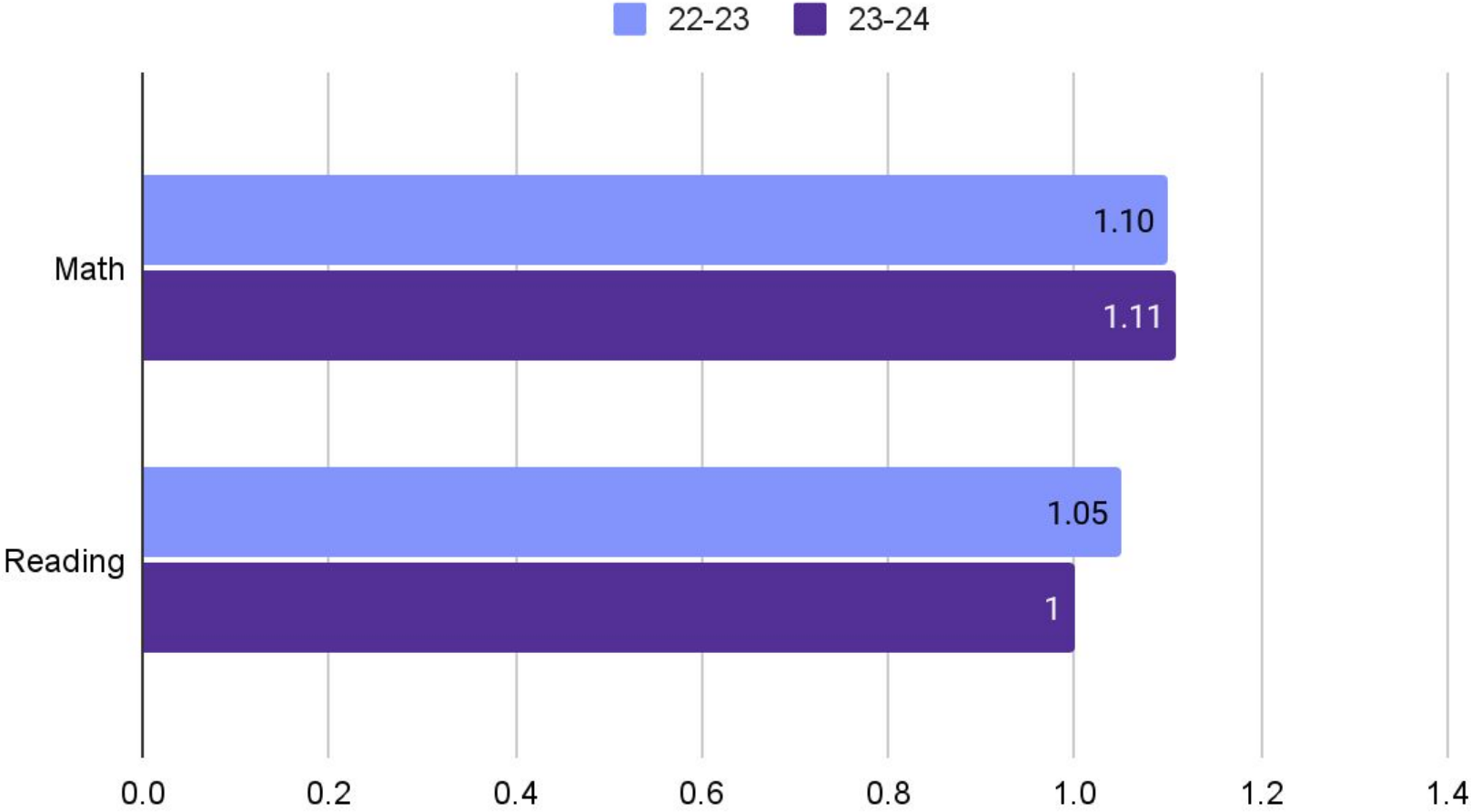
Retain 85% of our teachers performing in Tier 3/Tier 4 and 85% of school leaders



Mid Year Achievement



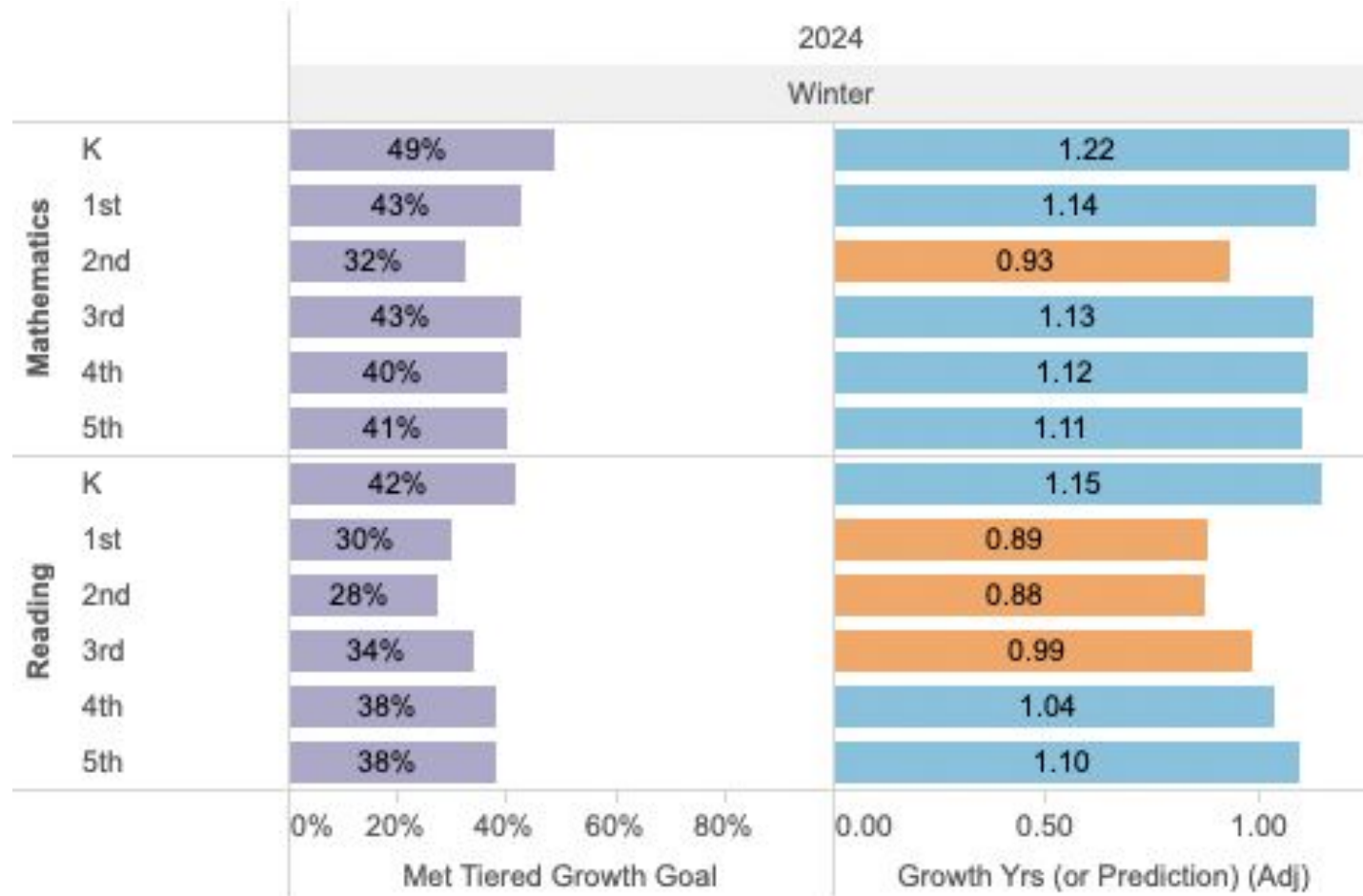
Overall Growth is on track to be slightly higher in math and slightly lower in reading than last year



Winter NWEA Years of Growth Comparison



G2 math and G1, G2, G3 reading not yet on track for over a year of growth

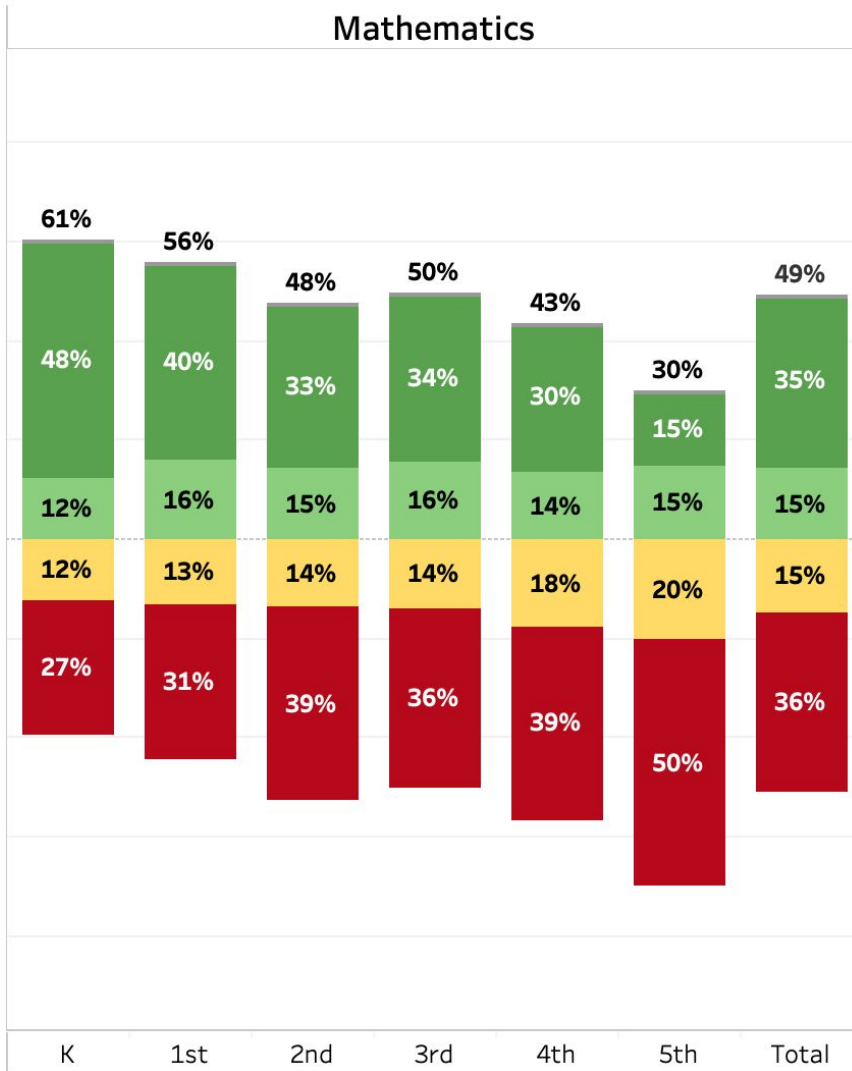


Grade Level distributions

- NWEA Proficiency Tier
- Top Third
 - Upper Inner Third
 - Lower Inner Third
 - Bottom Third

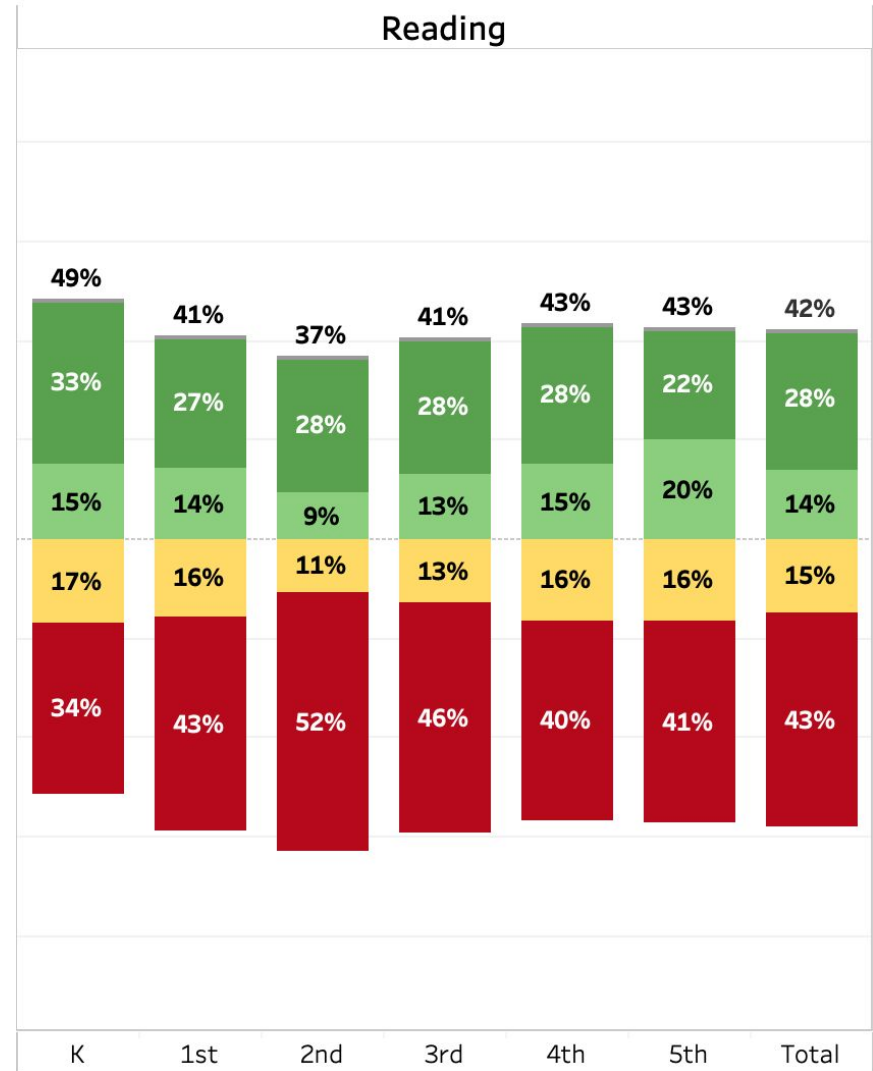
2023-24 Winter NWEA MAP Proficiency Distributions
RPS CA

Mathematics



2023-24 Winter NWEA MAP Proficiency Distributions
RPS CA

Reading



Differentiating our approach to accelerate growth among the top third in Reading

Avg Growth Years by Starting Tier
RPS CA

	Mathematics						Grand Total
	K	1st	2nd	3rd	4th	5th	
Bottom Third	1.32	1.28	1.03	1.17	1.16	1.24	1.19
Lower Inner Third	1.26	1.12	0.92	1.08	1.06	0.89	1.06
Upper Inner Third	1.23	1.10	0.96	1.29	1.08	1.09	1.13
Top Third	1.11	1.05	0.83	1.04	1.12	1.00	1.03
Grand Total	1.22	1.14	0.93	1.13	1.12	1.11	1.11
	Reading						Grand Total
	K	1st	2nd	3rd	4th	5th	
Bottom Third	1.20	0.98	0.80	0.96	1.17	1.20	1.02
Lower Inner Third	1.08	0.71	1.02	1.03	1.21	1.28	1.04
Upper Inner Third	1.11	0.90	1.08	1.15	1.01	1.03	1.05
Top Third	1.19	0.84	0.89	0.91	0.82	0.84	0.91
Grand Total	1.15	0.89	0.88	0.99	1.04	1.10	1.00



Strategy

Area of Opportunity

Gaps in upper quartiles associated with reading comprehension needs

In stage 1 of implementation of new curriculum we overly focused on fidelity

Coaching is leaning more towards instructional moves than content

Key Driver

Strengthen Small Group Instruction
Launch guided reading instruction and elevate mCLASS SGI (mathboard review for math)

Scale Data Informed Practices
Personalizing by adjusting instruction based on student progress towards our goals

Strengthen Core Coaching Practice
Embedding content and data into 1:1s, real time coaching, and instructional leadership team meetings



Family Partnership & Advocacy

Engage all families meaningfully by defining and implementing core pathways and systems

Purpose: Our Family Survey provides us direct feedback from our families to inform what we prioritize as a region and steps schools should take to address focus areas.



Family voice is critical in what we do and how we do it.

Fall Family Survey Questions

Family Engagement

1. Did you attend Orientation? [Yes/No]
 - a. Orientation was meaningful and worthwhile
[Strongly Disagree to Strongly Agree]
2. Did you receive a Home Visit? [Yes/No]
 - a. My Home Visit was meaningful and worthwhile
[Strongly Disagree to Strongly Agree]
3. Did your student attend Kinder Camp? [Yes/No]
 - a. Kinder Camp was meaningful and worthwhile
[Strongly Disagree to Strongly Agree]

School Safety & Operations

Please rate the following statements from Strongly Disagree to Strongly Agree

4. The process to drop off my student at school is safe and effective.
5. The process to pick up my student from school is safe and effective.
6. My school provides a safe environment for my student to learn.

Student Achievement

7. My student brings homework home consistently.
[Yes/No]****

Relationships

1. I am treated with warmth and respect.
[Strongly Disagree to Strongly Agree]
 - a. Teacher
 - b. Principal
 - c. Assistant Principal
 - d. Office Manager (OM)
 - e. Business Operations Manager (BOM)

Overall Satisfaction

2. Overall, how satisfied are you with your Rocketship school? Please rate on a scale from 1-5 where “1 = Not at all satisfied” and “5= Extremely satisfied”[CSP]
3. How likely are you to recommend Rocketship to a friend or family member? [Not at all to Very Likely]
4. Anything else you would like to add?

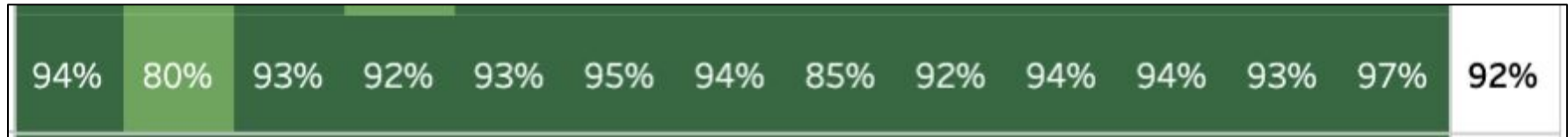


Fall Family Survey Data

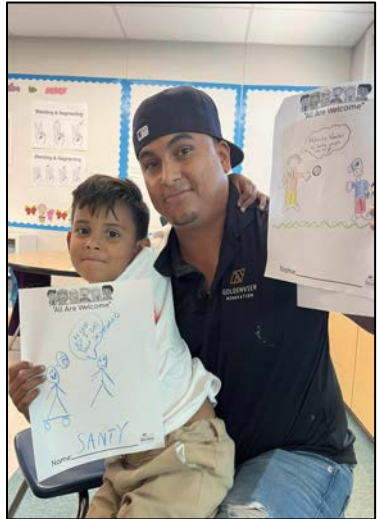
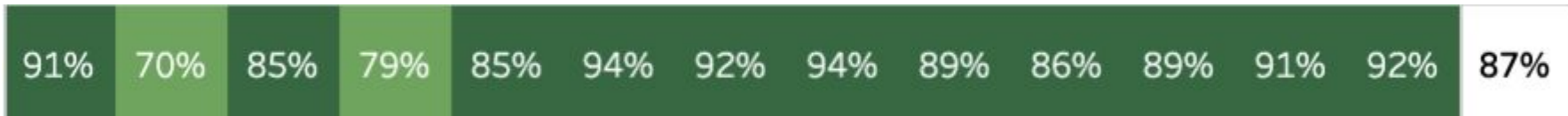
End of Year Goal: 90% of families are likely to recommend Rocketship to a friend or family member (71% in 22.23)



92% of families Very likely/likely would Recommend Rocketship to a friend or family member.



87% of families are Extremely satisfied/Satisfied with their Rocketship school *(increase from 80% in 22.23)*



“Muy feliz y satisfecha con la escuela y todos los que ahí trabajan, en verdad todos son muy amables y les agradezco su esfuerzo y dedicación :)”

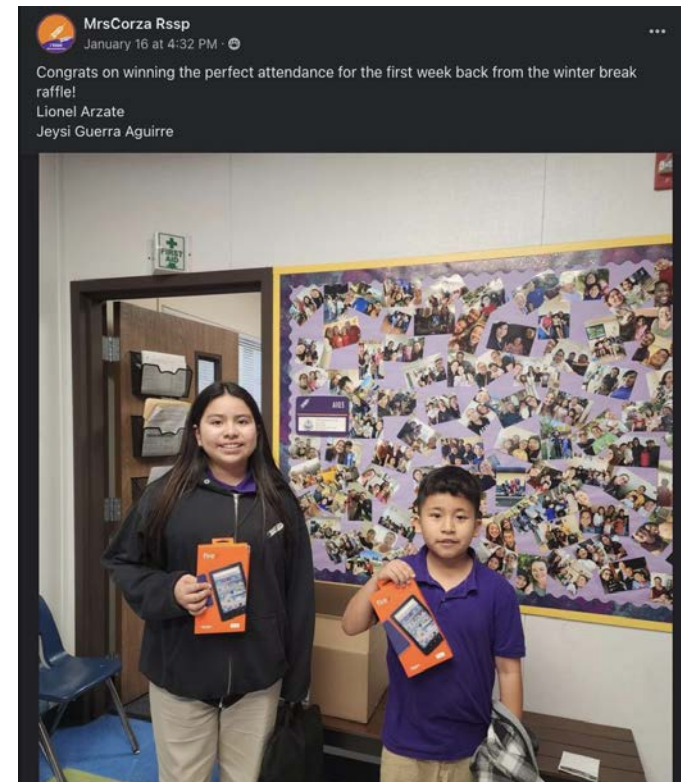
Fall Family Survey Highlights

	Strengths	Opportunities
Family Engagement	91% of families rated Home Visits as meaningful and worthwhile (<i>up from 72% in 22.23</i>)	78% of families rated Family Orientation as meaningful and worthwhile, which was the lowest rated event
Relationships	96% of families reported that they are treated with warmth and respect by their teachers	88% of families reported that they are treated with warmth and respect by the Business Operations Managers (BOM)
Operations	89% of families feel our schools provide a safe learning environment.	Families agree the process to drop off students is efficient, but some schools see significant drops regarding dismissal process

We are approaching our Spring goal of 94% attendance

Monthly Attendance by Grade **RBM, RDL, RDP and 10 more**

SchoolName..	GradeLevel	August 2..	Septemb..	October ..	Novemb..	Decemb..	January ..	Grand T..
Grand Total		94.9%	93.8%	93.5%	92.6%	91.1%	92.4%	93.1%



CA Team Culture

Create a more sustainable team culture where staff feel valued, included, and successful by defining and scaling structures

Goal: 85% of SLs report they are returning for 24-25 school year according to Future Interest Survey

Return (ALL)	61%
Maybe Stay (ALL)	25%
Maybe Leave (ALL)	10%
Not Returning (ALL)	1%

Status: 61% of SLs report that they are returning for the 24-25 school year

Strategy:

- Execute retention development plans developed in partnership with Talent, Directors of Schools, and Region director of schools

Goal: 90% of school staff and NeST score a 5.8 average in the Coaching and Performance Subset according to the Manager Effectiveness survey

Status:

69% of SLs scored a 5.8 or above on the Coaching strand of the Manager Feedback Survey

76% of SLs scored a 5.8 or above on the Performance Management strand of the Manager Feedback Survey

Strategy:

- Partner with HRBPs on norming sessions for lowest performing SLs
- SL development training session focused on creating an action plan to respond to data
- Director of Schools increased focus on coaching development through video analysis and codified rubrics

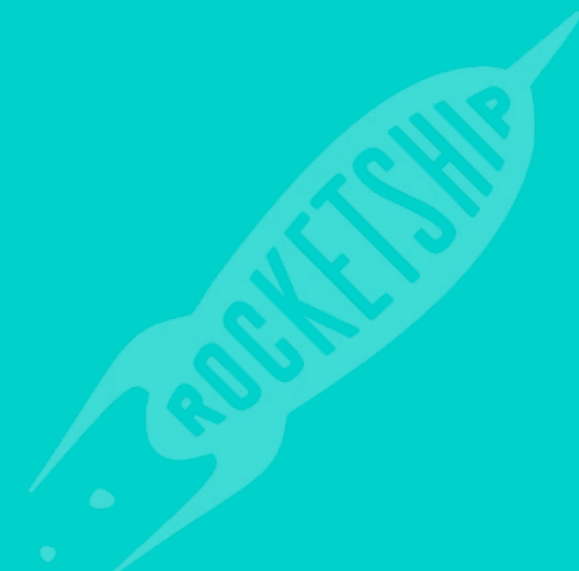


CA Board Discussion

- What questions or reflections do you have about our achievement data?
- What resonates from our data?
- What blind spots do we have?
- What needs/challenges might we face that we haven't anticipated?
- What additional strategies do you think we need to consider to:
 - Increase retention of top performers
 - Reach families who are consistently absent



Strategic Planning Update





In our first 16 years, we impacted the lives of over 30,000 Rocketeers across 5 regions.

Gap busting schools

Rocketeers gain 5 to 7 months of additional learning per year. (CREDO, 2023)

Educator representation

80% of educators at Rocketship identify as people of color.

Parent power

Rocketship families have led and participated in many successful organizing campaigns on wide range of issues. (SRI, 2023)



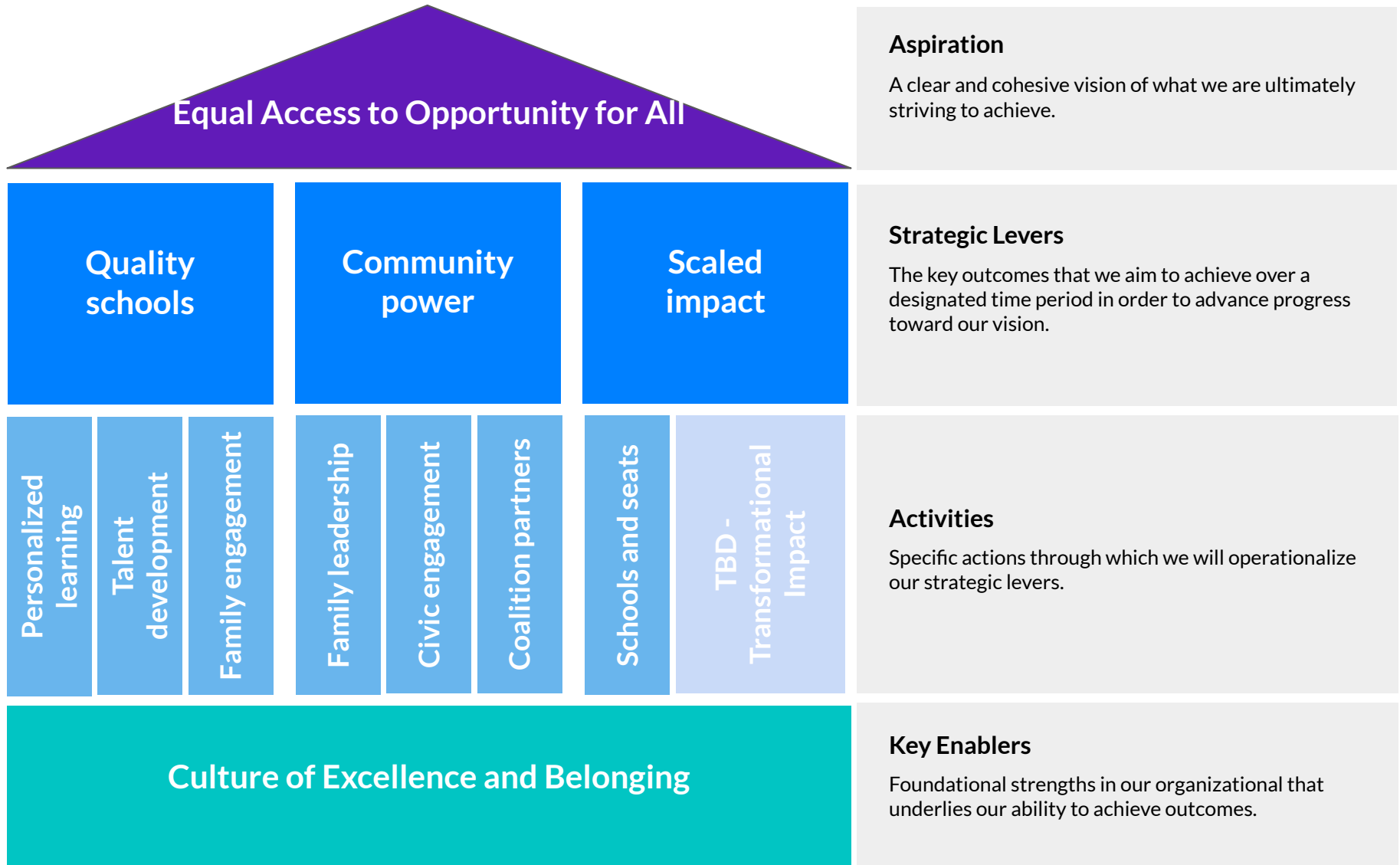
We landed on *Equal Access to Opportunity for All* as the right evolution of our vision.

Equal Access to Opportunity for All

We support children and families to overcome barriers to opportunity so every child in our community can achieve upward social mobility.



To achieve our vision we collaborated across the org to build this strategic framework to guide our work.



Underpinning it all is the priority enabler, Culture of Excellence and Belonging

Excellence

- Culture rooted in delivering for our kids and families
- Retaining top performing teachers and team members
- Developing more teachers to become top performing
- Developing career pathways for all roles

Belonging

- Continuing to build and support our representative workforce at all levels and all functions/regions
- Continuing to invest in DEI supports for all staff members
- Culture where all team members can show up as their full selves
- We recommend Rocketship as a great place to work



2028 Goal: Rocketship staff believe Rocketship is a great place to work

2028 Targets:

- We achieve a Net Promoter Score of 50 [In 22-23 we achieved a NPS of 17 as a CA region]



Goals of our regional planning: 13 financially viable schools with deep impact and strong results

- 9 of 13 schools will have room to add seats and boost enrollment
- At least 4 of our schools will need to adapt to the pressures of gentrification
- 13/13 schools continually renewed by their charter authorizers



Stakeholder Engagement Timeline

1/3: DOS/RDO

1/5: Landing Email w/ interest form released

1/12: Principal Advisory Group

1/19: Interest Form due

1/22: Regional Round Up (CA NeST)

1/26: AP/BOM/OM: Open to 13 SLs, split across two 7-min sessions - 8:30am & 11:30am

1/29: School Staff Group A (4:05-5:00pm) 2 staff members/school

1/30: Principal PTM

1/31: Families - 2 per school recruited by External Affairs team (1 Zoom, 1 in person option)

2/1: School Staff Group B (3:30-4:30pm) 2 staff members/school

2/1: CA Board



Stakeholder Input Process

- Select **1 key lever** to provide input on:
 - Quality Schools (Juan)
 - Community Power (Janine)
 - Scaled Impact (Kristen)
- Initiatives Discussion
 - Review initial list of initiatives and their evaluation using prioritization criteria
 - Discuss Pro/Cons
 - Add additional initiatives as needed
- Vote for the initiative you feel will best support our region in the next 5 years



Share Out

Each group will synthesize initiatives and share out discussion key points



Quality Schools: Our schools remain rooted in delivering “gap busting” excellence in elementary education.

Rocketship will continue to operate high-performing elementary schools to 1) **enable Rocketeers to matriculate to middle school on a college-ready trajectory** and 2) **put pressure on the systems of schools in RPS communities** to deliver high quality instruction



Personalized learning

A coherent, targeted approach to student learning experiences across core, supplemental and interventional programming



Talent development

Providing teachers the targeted and differentiated professional learning experiences to accelerate their impact



Family engagement

Facilitating family engagement activities that can accelerate student learning and achievement



Quality Schools

2028 Goal: Rocketeers are on track for success to *and* through college

2028 Targets:

- 55% of Rocketeers reach 67th percentile on NWEA Reading and Math.
- 60% of 3+ years Rocketeers reach 67th percentile on NWEA Reading.



Personalized learning

- Range of student needs
- Inefficiency of LL
- Alignment and impact of Tier 2 and Tier 3 academic and behavior support structures



Talent development

- Retention and hiring
- Training new teachers
- Training new school leaders
- More robust talent pipelines



Family engagement

- Partnership linked to learning



Potential Initiatives: Quality Schools

Description

Elevate Model

- Re-envision efficient 4-R, 3-R models for schools to sustainably implement SEL/academic initiatives
- Re-design our Learning Lab model to ensure consistent quality and effective implementation of Tier 2 academic supports
- Elevate TK program & implementation

New Teacher Support Program

- Redesign a new teacher support program that can include housing support, mentoring, and increased coaching in order to elevate a teacher's experience as they clear their credential
- Reallocate resources to pay for all expenses related to credentialing, which includes but is not limited to CTC applications, credentialing tests, & credentialing courses

Master Teacher Program

- In addition to Band 4 compensation increases, expand our high performer development opportunities, which can include stipends for leading additional PD, a bonus structure, increased PTO, additional PD funds, etc.

School Leadership Development Program

- Expand our school leader development opportunities to support deeper leadership skills and to create a stronger pipeline for NeST leadership positions.

Additional ideas?




High-level evaluation of potential initiatives using Prioritization Criteria

1. **Impact:** Aspirational alignment to equal access to opportunity for all.
 - a. Will this investment extend our impact in the community, *beyond* closing the achievement gap?
2. **Market opportunity:** Market size, competitiveness, and go-to-market ease
 - a. Is there a demand in the community for this?
 - b. Are other organizations already doing this? Can we do it better?
 - c. How easy will it be for us to ramp up this service?
3. **Financial potential:** Opportunity for public revenue, philanthropy, or earned revenue.
 - a. Do revenue sources already exist? Do we have the funds to sustain this service?
4. **Execution feasibility:** Assessment of internal core competencies and execution complexity
 - a. Can we actually execute this in 5 years and then maintain it?



Quality Schools preliminary assessment shows...

	Impact potential	Market opportunity	Financial potential	Execution feasibility
Elevate Model	High	High	Medium	High
New Teacher Support Program	Medium	High	Low	Medium
Master Teacher Program	High	High	Medium	Medium
School Leader Development Program	High	High	Medium	High

-  High
-  Medium
-  Low



Elevate Model

Pros:

-

Cons:

-

New Teacher Support Program

Pros:

-

Cons:

-



Master Teacher Program

Pros:

Cons:

-

School Leadership Development Program

Pros:

Cons:

-



Additional Initiatives?

Pros:



Cons:



Additional Initiatives?

Pros:



Cons:



Community Power: An evolution of our parent organizing work that honors and expands our breadth of impact.

Rocketship will continue to **grow the power and impact of our families** to affect positive change in their communities by deepening **parent leader impact with a broader civic engagement and coalition development strategy.**



Family leadership

Activities designed to increase the leadership capabilities of families both in and out of school



Civic engagement

Activities designed to increase participation in civic activities that improve one's community or address wider social issues



Coalition partners

Partnering with ally community organizations in creating collective power in the community



Community Power

2028 Goal: Rocketship grows the power and impact of our families to affect positive change in their communities

2028 Targets:

- The Community Power Composite Score is 95% (will look at # of research meetings, # of Journey 1 & 2 leaders, etc.)



Family leadership

Activities designed to increase the leadership capabilities of families both in and out of school



Civic engagement

Activities designed to increase participation in civic activities that improve one's community or address wider social issues



Coalition partners

Partnering with ally community organizations in creating collective power in the community



Potential Initiatives: Community Power

Description

Family Ambassadors

- Recruit and develop family committees at every campus to drive school-to-parent and parent-to-parent communication and relationships (cultural celebrations, tutoring, family events)

Partner with services to build Family Capacity

- Invest in adult learning opportunities by partnering with external organizations to provide direct service to our families (ie resume support, language & literacy classes, financial literacy, technology skills)

Provide educational organizing and advocacy services to external orgs

- Leveraging our expertise and leadership in parent organizing to provide service to external organizations to develop their community organizing strategy and train their education organizers
- This program could include bespoke consulting services, on-demand training modules, in-person training retreats/seminars, national community of practice for education organizers, etc.

Additional ideas?




High-level evaluation of potential initiatives using Prioritization Criteria

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Community Power preliminary assessment shows...

	Impact potential	Market opportunity	Financial potential	Execution feasibility
Family Ambassadors	Medium	High	Medium	High
Partner with services to build Family Capacity	High	High	Medium	Medium
Provide Educational Organizing & Advocacy Services to External Orgs	High	High	High	High

-  High
-  Medium
-  Low



Family Ambassadors

Pros:

-

Cons:

-

Partner with Services to Build Family Capacity

Pros:

-

Cons:

-



Provide Organizing & Advocacy Services to External Organizations

Pros:

-

Cons:

-

Additional Initiatives?

Pros:

-

Cons:

-



Additional Initiatives?

Pros:



Cons:



Additional Initiatives?

Pros:



Cons:



Scaled Impact: Extending the impact our schools and community.

RPS will magnify our national impact by **increasing the number of Rocketeers** across current and future regions and by **exploring innovative ways** to deepen and extend our impact



Schools and seats

Strategies to increase enrollment, retain Rocketeers, and increase quality seats across current and future regions



Transformational impact

The exploration of ways to broaden impact by bringing RPS's best practices to students and communities outside of our schools



Scaled Impact: Extending the impact our schools and community.

2028 Goal: Rocketship magnifies our national impact by increasing the number of Rocketeers.

2028 Targets:

- We reach 44,000 Lifetime Rocketeers



Schools and seats

Strategies to increase enrollment, retain Rocketeers, and increase quality seats across current and future regions



Transformational impact

The exploration of ways to broaden impact by bringing RPS's best practices to students and communities outside of our schools



Potential Initiatives: Scaled Impact

Description

Open New Schools

- Expand the # of schools in the CA region by opening new schools in new territories where there is a need for high quality options serving a similar demographics
- May consider RPS “take over” or “turn around” approach to existing underperforming charters

Shift to a TK-G4 enrollment model

- Shift the enrollment model of all 13 schools to eliminate 5th grade and instead focus on TK-G4 enrollment

Increase Enrichment Programming

- Provide additional in-day enrichment offerings that go beyond our current model of providing science, physical education, and art

Enhance Afterschool Programming (Rocketship+)

- Expand enrollment into our afterschool program
- Increase the number of free and for-purchase after school partnerships and programmatic offerings to our students

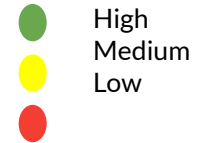


High-level evaluation of potential initiatives using Prioritization Criteria

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Scaled Impact preliminary assessment shows...



Impact potential Market opportunity Financial potential Execution feasibility

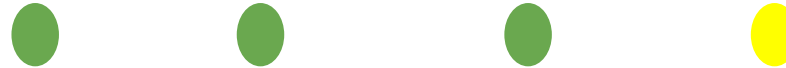
Open New Schools



Shift to TK-G4 enrollment model



Increase Enrichment Programming



Enhance Afterschool Programming



Open New Schools

Pros:

-

Cons:

-

Shift to TK-G4 enrollment model

Pros:

-

Cons:

-



Increase Enrichment Programming

Pros:

-

Cons:

-

Enhance After School Programming

Pros:

-

Cons:

-



Additional Initiatives?

Pros:



Cons:



Additional Initiatives?

Pros:



Cons:



Initiative Prioritization Input Survey

Based on the discussion today, **select the Top 3 initiatives** you believe will support our region achieve our 5-year aspiration of **Equal Access to Opportunity for All** (see below for initiative descriptions) *

- Elevate Model
- New Teacher Support Program
- Master Teacher Program
- Family Ambassadors
- Partner with services to build Family Capacity
- Provide educational organizing and advocacy services to external orgs
- Open New Schools
- Shift to a TK-G4 enrollment model
- Increase Enrichment Programming
- Enhance Afterschool Programming (Rocketship+)
- Other: _____

If you selected other above, please describe the additional initiative you'd like the Executive Director to consider

Your answer _____

Potential Initiatives: Quality Schools

Description

Elevate Model

- Re-visit efficient 4-8, 3-8 models for schools to sustainably implement SEL/academic initiatives
- Re-design our Learning Lab model to ensure consistent quality and effective implementation of Tier 2 academic supports
- Elevate TK program & implementation

New Teacher Support Program

- Redesign a new teacher support program that can include housing support, mentoring, and increased coaching in order to elevate a teacher's experience as they clear their credential
- Reallocate resources to pay for all expenses related to credentialing, which includes but is not limited to CTC applications, credentialing tests, & credentialing courses

Master Teacher Program

- In addition to (and if compensation increases, exceed our high performer development opportunities, which can include stipends for leading additional PD, a bonus structure, increased PTO, additional PD funds, etc.

Potential Initiatives: Community Power

Description

Family Ambassadors

- Recruit and develop family committees at every campus to drive school-to-parent and parent-to-parent communication and relationships (cultural celebrations, tutoring, family events)

Partner with services to build Family Capacity

- Invest in adult learning opportunities by partnering with external organizations to provide direct service to our families (e.g. resume support, language & literacy classes, financial literacy, technology skills)

Provide educational organizing and advocacy services to external orgs

- Leveraging our expertise and leadership in parent organizing to provide service to external organizations to develop their community organizing strategy and train their education organizers
- This program could include bespoke consulting services, on-demand training modules, in-person training retreats/seminars, national community of practice for education organizers, etc.

Potential Initiatives: Scaled Impact

Description

Open New Schools

- Expand the # of schools in the CA region by opening new schools in new territories where there is a need for high quality options serving a similar demographics

Shift to a TK-G4 enrollment model

- Shift the enrollment model of all 13 schools to eliminate 5th grade and instead focus on TK-G4 enrollment

Increase Enrichment Programming

- Provide additional in-day enrichment offerings that go beyond our current model of providing science, physical education, and art

Enhance Afterschool Programming (Rocketship+)

- Expand enrollment into our afterschool program
- Increase the number of free and for-purchase after school partnerships and programmatic offerings to our students



LCAP Mid-Year Update



Agenda

1. Requirements Overview
 2. Updated Budget Overview for Parents Information
 3. 2023-24 Progress towards LCAP Goals
 - Expenditures
 - Actions
 - Outcomes
 4. Educational Partner Input
 5. Appendix
-

Local Control Accountability Plan (LCAP)

The LCAP is a comprehensive California state plan required of districts and charter schools that details key goals, actions, and budgeted expenditures, with a special focus on how additional funds for higher need student groups (Low Income, English Learner, and Foster Youth) are utilized.

Local Control Accountability Plan (LCAP)

LCAP as SPSA

Charter schools may use the LCAP to also serve as the School Plan for Student Achievement (SPSA) to describe how federal funds will be used to increase student achievement.

LCAP Components 2023-24

Mid-Year 2023-24 Annual Update Board Presentation

New annual requirement

- Currently available LCAP Outcomes
- LCFF Financial Expenditures YTD
- LCAP Actions Implementation Update

2024-25 LCAP - New 3-Year Plan

Traditional LCAP Components

- Budget Overview for Parents
- 2023-24 Annual Update Actions and Expenditures
- Highlights, Identified Needs, Education Partner Engagement
- 2024-25 Goals, Outcomes, Actions, Expenditures
- Increased and Improved Services Requirement



Updated Budget Overview for Parents

A concise summary of
revenues and
expenditures for prior
and upcoming year.

CA Schools Update Forecast Overview

Description	Budget	Current Forecast	Variance
Revenues			
Total LCFF Funds	\$75,452,429	\$79,131,523	\$3,679,094
LCFF Supplemental & Concentration Grants	\$16,012,072	\$16,735,791	\$723,719
All Other State Funds	\$36,636,408	\$43,957,372	\$7,320,964
All Local Funds	\$130,716	\$140,768	\$10,052
All Federal Funds	\$15,458,861	\$14,625,077	(\$833,784)
Total Projected Revenue	\$127,678,413	\$137,854,739	\$10,176,326
Expenses			
Total General Fund Expenses	\$125,819,104	\$134,952,845	\$9,133,741
Enrollment	6,300	6,395	95
ADA	5,614	5,717	103

Trends in Updated Forecasts Across Schools

Positive change across the California Region:

- CINA has improved by \$1M.
- Overall enrollment increased by 1.5%
- State aid (LCFF/EPA/ILPT) increased by 4.9%
- Other revenues increased due to increased ELOP (CDE's afterschool program) revenue and updated funding assumptions for multiple revenue streams such as SB740.
- Increased expenses were driven both by grant funded programs, which are correlated with the increase in revenues and by expenses associated with shifts in enrollment.



LCFF Increased/Improved Services for English Learners, Low Income, and Foster/Homeless Youth

- Personalized Learning
- Reading Engagement
- Professional Development
- Assessments
- Coaching
- Data Days
- Business Operations Manager
- Operations Specialists
- Enrichment
- Field Trips
- Social Emotional Learning
- Family Outreach



2023-24 Mid-Year LCAP Update

Update on progress towards implementation of planned actions and progress towards meeting our goals.

LCAP Goals

Goal	
1	Improve Rocketeers' proficiency in key content areas, overall and for key subgroups
2	Rocketeers will have access to Common Core standards aligned curriculum across a broad array of content areas taught by appropriately assigned, highly qualified teachers
3	School environment will be safe and welcoming for all students
4	Rocketship students will become self-motivated, competent, and lifelong learners and will develop a deep love of learning.
5	Rocketship parents are engaged in their students' education

Goal 1 Implementation—All Schools

Action #	Action Title	Contributing to Increased/Improved Services?	Implementation Status-- All Schools
1.1	Common-Core aligned instruction and materials	N	In Progress
1.2	Personalized Learning	Y	In Progress
1.3	Special Education Supports	N	In Progress
1.4	Services to Support Emerging Bilingual Students	N	In Progress
1.5	Love of Reading Campaign/Reading Engagement	Y	In Progress

Goal 2 Implementation—All Schools

Action #	Action Title	Contributing to Increased/Improved Services?	Implementation Status-- All Schools
2.1	Professional Development	Y	In Progress
2.2	Assessments	N	In Progress
2.3	Data Days	Y	In Progress
2.4	Coaching	Y	In Progress
2.5	Teacher Credentialing	N	In Progress
2.6	Culturally Responsive Pedagogy	N	In Progress

Goal 3 Implementation—All Schools

Action #	Action Title	Contributing to Increased/Improved Services?	Implementation Status-- All Schools
3.1	Business Operations Manager	Y	In Progress
3.2	School Maintenance	N	In Progress
3.3	Custodial Services and Supplies	N	In Progress
3.4	Operations Specialists	Y	In Progress

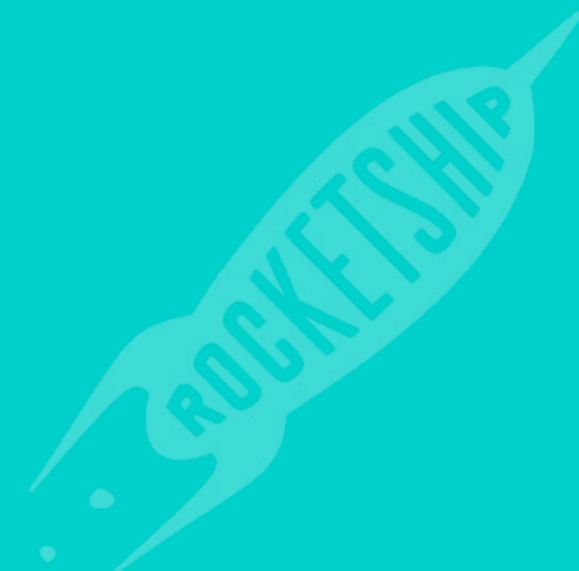
Goal 4 Implementation—All Schools

Action #	Action Title	Contributing to Increased/Improved Services?	Implementation Status-- All Schools
4.1	Enrichment	Y	In Progress
4.2	Field Trips	Y	In Progress
4.3	Social Emotional Learning	Y	In Progress
4.4	Care Corps	N	In Progress

Goal 5 Implementation—All Schools

Action #	Action Title	Contributing to Increased/Improved Services?	Implementation Status-- All Schools
5.1	Family Involvement	N	In Progress
5.2	Family Outreach	Y	In Progress
5.3	School Leadership Team	N	In Progress
5.4	Los Dichos	N	In Progress

Update on LCAP Metrics—available data



Goal 1 Metrics Updates

	CAASPP ELA Actual (SY 21-22)	CAASPP ELA Expected	CAASPP ELA Actual (SY 22-23)	Met?	CAASPP Math Actual (SY 21-22)	CAASPP Math Expected	CAASPP Math Actual (SY 22-23)	Met?	CAST (Science) Actual (SY 22-23)
RBM	44%	49%	47%	FALSE	36%	39%	41%	TRUE	26%
RSA	57%	62%	43%	FALSE	44%	47%	45%	FALSE	39%
RDL	37%	42%	35%	FALSE	31%	34%	24%	FALSE	15%
RDP	29%	34%	34%	TRUE	28%	31%	31%	TRUE	13%
RFZ	38%	43%	39%	FALSE	31%	34%	32%	FALSE	23%
RFA	46%	51%	44%	FALSE	45%	48%	37%	FALSE	35%
RLS	30%	35%	33%	FALSE	36%	39%	41%	TRUE	14%
RMS	38%	43%	40%	FALSE	43%	46%	43%	FALSE	36%
ROMO	56%	61%	55%	FALSE	60%	63%	60%	FALSE	32%
RRWC	27%	32%	27%	FALSE	22%	25%	29%	TRUE	10%
RRS	62%	67%	65%	FALSE	50%	53%	65%	TRUE	n/a
RSSP	36%	41%	33%	FALSE	31%	34%	27%	FALSE	15%
RSK	52%	57%	59%	TRUE	49%	52%	60%	TRUE	38%

Note: These goals, as well as all LCAP goals, are what we aim to achieve in SY 23-24.

We continue to work to address gaps in student learning due to COVID-19 and will continue to update the Board on our progress towards these goals.

Goal 1 Metrics Updates, Continued

	NWEA Math Growth Years Expected	NWEA Math Growth Years Actual : K-2 (EOY 22-23)	Met?	NWEA Reading Growth Years Expected	NWEA Reading Growth Years Actual: K-2 (EOY 22-23)	Met?	ELPI Expected	ELPI Actual (SY 22-23)	Met?	EL Reclassification Rate Expected	EL Reclassification Rate Actual (SY 22-23)	Met?
RBM	1.2	1.27	TRUE	1.2	1.15	FALSE	55%	50%	FALSE	15%	6.3%	FALSE
RSA	1.2	1.28	TRUE	1.2	1.14	FALSE	55%	31%	FALSE	15%	6.5%	FALSE
RDL	1.2	1.14	FALSE	1.2	1.05	FALSE	55%	36%	FALSE	15%	4.1%	FALSE
RDP	1.2	1.13	FALSE	1.2	1.12	FALSE	55%	45%	FALSE	15%	7.8%	FALSE
RFZ	1.2	1.14	FALSE	1.2	1.08	FALSE	55%	28%	FALSE	15%	6.7%	FALSE
RFA	1.2	1.27	TRUE	1.2	1.3	TRUE	55%	44%	FALSE	15%	7.8%	FALSE
RLS	1.2	1.26	TRUE	1.2	1.17	FALSE	55%	63%	TRUE	15%	5.3%	FALSE
RMS	1.2	1.37	TRUE	1.2	1.31	TRUE	55%	43%	FALSE	15%	2.1%	FALSE
ROMO	1.2	1.28	TRUE	1.2	1.11	FALSE	55%	42%	FALSE	15%	9.4%	FALSE
RRWC	1.2	1.17	FALSE	1.2	0.98	FALSE	55%	34%	FALSE	15%	4.0%	FALSE
RRS	1.2	1.3	TRUE	1.2	1.21	TRUE	55%	44%	FALSE	15%	15.9%	TRUE
RSSP	1.2	1.39	TRUE	1.2	1.13	FALSE	55%	47%	FALSE	15%	3.2%	FALSE
RSK	1.2	1.18	FALSE	1.2	1.09	FALSE	55%	31%	FALSE	15%	12.7%	FALSE

Goal 2 Metrics Updates

	Student Access to Materials Expected	Student Access to Materials Actual	Met?	Teachers Credentialed Expected	Teachers Credentialed Actual	Met?	Standards Implemented Expected	Standards Implemented Actual	Met?
RBM	100%	100%	TRUE	100%	100%	TRUE	100%	100%	TRUE
RSA	100%	100%	TRUE	100%	100%	TRUE	100%	100%	TRUE
RDL	100%	100%	TRUE	100%	100%	TRUE	100%	100%	TRUE
RDP	100%	100%	TRUE	100%	100%	TRUE	100%	100%	TRUE
RFZ	100%	100%	TRUE	100%	100%	TRUE	100%	100%	TRUE
RFA	100%	100%	TRUE	100%	100%	TRUE	100%	100%	TRUE
RLS	100%	100%	TRUE	100%	100%	TRUE	100%	100%	TRUE
RMS	100%	100%	TRUE	100%	100%	TRUE	100%	100%	TRUE
ROMO	100%	100%	TRUE	100%	100%	TRUE	100%	100%	TRUE
RRWC	100%	100%	TRUE	100%	100%	TRUE	100%	100%	TRUE
RRS	100%	100%	TRUE	100%	100%	TRUE	100%	100%	TRUE
RSSP	100%	100%	TRUE	100%	100%	TRUE	100%	100%	TRUE
RSK	100%	100%	TRUE	100%	100%	TRUE	100%	100%	TRUE

Goal 3 Metrics Updates

	Facilities in Good Repair Expected	Facilities in Good Repair Actual	Met?	Student Safety Expected	Student Safety Actual (FINAL 22-23)	Met?	Parent Safety Expected	Parent Safety Actual (FINAL 22-23)	Met?
RBM	100%	100%	TRUE	75%	NO DATA	TBD	85%	NO DATA	TBD
RSA	100%	100%	TRUE	75%	NO DATA	TBD	85%	NO DATA	TBD
RDL	100%	100%	TRUE	75%	NO DATA	TBD	85%	NO DATA	TBD
RDP	100%	100%	TRUE	75%	NO DATA	TBD	85%	NO DATA	TBD
RFZ	100%	100%	TRUE	75%	NO DATA	TBD	85%	NO DATA	TBD
RFA	100%	100%	TRUE	75%	NO DATA	TBD	85%	NO DATA	TBD
RLS	100%	100%	TRUE	75%	NO DATA	TBD	85%	NO DATA	TBD
RMS	100%	100%	TRUE	75%	NO DATA	TBD	85%	NO DATA	TBD
ROMO	100%	100%	TRUE	75%	NO DATA	TBD	85%	NO DATA	TBD
RRWC	100%	100%	TRUE	75%	NO DATA	TBD	85%	NO DATA	TBD
RRS	100%	100%	TRUE	75%	NO DATA	TBD	85%	NO DATA	TBD
RSSP	100%	100%	TRUE	75%	NO DATA	TBD	85%	NO DATA	TBD
RSK	100%	100%	TRUE	75%	NO DATA	TBD	85%	NO DATA	TBD

Goal 4 Metrics Updates*

	Chronic Absenteeism Expected	Chronic Absenteeism Actual (As of 11/8/23)	Met?	ADA Expected	ADA Actual (As of 11/8/23)	Met?	Suspension Expected	Suspension Actual (As of 11/8/23)	Met?	Expulsions Expected	Expulsions Actual (As of 11/8/23)	Met?	Broad Course of Study Expected	Broad Course of Study Actual	Met?
RBM	10%	20.2%	FALSE	95%	93.6%	FALSE	0.5%	0.0%	TRUE	0	0	TRUE	100%	100%	TRUE
RSA	10%	20.8%	FALSE	95%	93.6%	FALSE	0.5%	0.0%	TRUE	0	0	TRUE	100%	100%	TRUE
RDL	10%	33.1%	FALSE	95%	91.2%	FALSE	0.5%	0.0%	TRUE	0	0	TRUE	100%	100%	TRUE
RDP	10%	25.0%	FALSE	95%	93.2%	FALSE	0.5%	0.0%	TRUE	0	0	TRUE	100%	100%	TRUE
RFZ	10%	17.4%	FALSE	95%	94.4%	FALSE	0.5%	0.0%	TRUE	0	0	TRUE	100%	100%	TRUE
RFA	10%	21.5%	FALSE	95%	93.7%	FALSE	0.5%	0.0%	TRUE	0	0	TRUE	100%	100%	TRUE
RLS	10%	21.0%	FALSE	95%	94.5%	FALSE	0.5%	0.0%	TRUE	0	0	TRUE	100%	100%	TRUE
RMS	10%	19.4%	FALSE	95%	94.1%	FALSE	0.5%	0.0%	TRUE	0	0	TRUE	100%	100%	TRUE
ROMO	10%	12.1%	FALSE	95%	95.6%	TRUE	0.5%	0.0%	TRUE	0	0	TRUE	100%	100%	TRUE
RRWC	10%	28.1%	FALSE	95%	92.7%	FALSE	0.5%	0.0%	TRUE	0	0	TRUE	100%	100%	TRUE
RRS	10%	19.6%	FALSE	95%	94.4%	FALSE	0.5%	0.0%	TRUE	0	0	TRUE	100%	100%	TRUE
RSSP	10%	19.3%	FALSE	95%	93.9%	FALSE	0.5%	0.0%	TRUE	0	0	TRUE	100%	100%	TRUE
RSK	10%	23.4%	FALSE	95%	93.1%	FALSE	0.5%	0.0%	TRUE	0	0	TRUE	100%	100%	TRUE

*No data available at this time of year on survey metrics: Student & Parent Connectedness, Parent Input in Decision-making



Goal 5 Metrics Updates

	Parent Involvement Expected	Parent Involvement Actual (As of 11/8/23)	Met?	Home Visits Completed % Expected	Home Visits Completed Actual (as og 11/8/23)	Met?	Parent Satisfaction Expected	Parent Satisfaction Actual (FINAL 22-23)	Met?
RBM	76%	85%	TRUE	95%	75%	FALSE	88%	NO DATA	TBD
RSA	90%	35%	FALSE	95%	81%	FALSE	90%	NO DATA	TBD
RDL	61%	22%	FALSE	95%	51%	FALSE	80%	NO DATA	TBD
RDP	84%	41%	FALSE	95%	71%	FALSE	85%	NO DATA	TBD
RFZ	84%	39%	FALSE	95%	74%	FALSE	88%	NO DATA	TBD
RFA	90%	69%	FALSE	95%	92%	FALSE	90%	NO DATA	TBD
RLS	90%	72%	FALSE	95%	61%	FALSE	90%	NO DATA	TBD
RMS	90%	77%	FALSE	95%	64%	FALSE	90%	NO DATA	TBD
ROMO	84%	83%	FALSE	95%	88%	FALSE	90%	NO DATA	TBD
RRWC	90%	71%	FALSE	95%	92%	FALSE	89%	NO DATA	TBD
RRS	90%	70%	FALSE	95%	90%	FALSE	89%	NO DATA	TBD
RSSP	60%	75%	TRUE	95%	95%	FALSE	84%	NO DATA	TBD
RSK	90%	94%	TRUE	95%	83%	FALSE	90%	NO DATA	TBD



Focus areas for input

1. Strengths
2. Needs
3. Suggestions



Input

Stakeholder input is a critical part of the LCAP process. We welcome any observations, suggestions or needs that will support and help us meet our LCAP goals.

We welcome the input of our families and members of the public. Written comments may be submitted by emailing compliance@rsed.org.



Next Steps

Thank you for working together to review our progress towards meeting our LCAP goals! Next, we will use the input received to inform updates to our future plans.

.....Thank you!



Adjourn

