

## Rocketship 25-26 Assessments [Compliance]

Name	Wisconsin Forward Exam	Dynamic Learning Maps® (DLM®)	WIDA Screener	ACCESS for ELLs®	Alternate ACCESS for ELLs	NWEA MAP	aimswebPlus (Act 20)	i-Ready (Act 20)
<b>Purpose</b>	The Exam is designed to gauge how well students are doing in relation to the Wisconsin Academic Standards. These standards outline what students should know and be able to do in order to be college and career ready.	Dynamic Learning Maps® (DLM®) assessments are for students with the most significant cognitive disabilities for whom general state assessments are not appropriate, even with accommodations. DLM assessments offer these students a way to show what they know and can do in English language arts, mathematics, and science.	WIDA Screener is an English language proficiency assessment given to new students in grades K-12 to help educators identify whether they are English learners (ELs). It is a flexible, on-demand assessment that can be administered at any time during the school year. WIDA Screener is available in two formats – online (U.S. only) and paper (U.S. and International).	ACCESS for ELLs® is designed to measure English language proficiency. It is a large scale assessment that is based on the WIDA Consortium's ELD Standards that form the core of Wisconsin's approach to instructing and testing ELLs.	Alternate ACCESS for ELLs is designed to fill the same role as the regular ACCESS for ELLs for students in grades 1-12. This paper/pencil assessment is accessible for eligible students with significant cognitive disabilities.	MAP Growth is an adaptive assessment that measures students' achievement and growth in K-5 math and reading.	Fundamental skills and universal reading screening is required in the state of Wisconsin. aimswebPlus is Rocketship Wisconsin's universal early literacy screener.	Diagnostic assessment for any 5K - Grade 3 student scoring below the 25th percentile on the aimswebPlus screener testing (administered after each round). i-Ready is Rocketship Wisconsin's diagnostic assessment for eligible students.
<b>Grade</b>	3 - 5	3 - 5	K5 - 5	K5 - 5	1 - 5	K5 - 5	K4-3	K4-3
<b>Tentative Dates</b>	March 16 – April 24, 2026	March 16 – April 24, 2026	Within first 30 calendar days of student's enrollment date.	December 1 - January 31	December 1 - January 31	Administered 3 times per year. Round 1: 9/15-9/26 Round 2: 12/2-12/16 Round 3: 5/11 - 5/22	Administered 3 times per year. Round 1: 8/26-9/9 (K4-3) Round 2: 1/7-1/16 (K-3) Round 3: 4/14-4/17 (K4-2); 4/27-4/29 (G3)	Administered 3 times per year. Round 1: 9/10-9/12 (K-3) Round 2: 1/20-1/23 (K-3) Round 3: 4/21-4/24 (K4-2); 4/30-5/1 (G3)
<b>Time and manner in which parents and students will be notified of the results of the tests</b>	Student score reports will be distributed to families within the first 20 calendar days of the following school year.	Student score reports will be distributed to families in the fall of the following school year.	Within first 30 calendar days of student's enrollment date.	Student score reports will be distributed to families within the first 20 calendar days of the following school year.	Student score reports will be distributed to families in the fall of the following school year.	Scores are included on student report cards. Report cards are distributed 3 times per year.	Student score reports will be distributed to families after each test administration.	Student score reports will be distributed to families after each test administration.
<b>Describe how the test complements and enhances student instruction and learning and how it serves a purpose district from state-required tests.</b>	<i>The Forward Exam is a high quality, research-based, and affordable online assessment that meets Wisconsin's expectations. It is a customized assessment with innovative item types that includes test questions reviewed and approved by Wisconsin educators.</i>	<i>DLM assessments also help parents and educators set high academic expectations for their students. Results from DLM assessments are used to inform instruction and meet accountability requirements for reporting student achievement.</i>	<i>If a student is identified as an EL, proficiency level scores from WIDA Screener can be used by educators to compare across ELs and to plan differentiated levels of support for each child.</i>	<i>Educators use ACCESS results, to make decisions about students' English academic language and to facilitate their language development.</i>	<i>Educators use ACCESS results, to make decisions about students' English academic language and to facilitate their language development.</i>	<i>Understand how K-5 students are performing, track student progress, and inform your instructional strategies</i>	<i>Screening helps us understand which students may need additional support to meet and exceed grade-level standards. Identifying students in need of support accurately and quickly allows us to intervene as early as possible.</i>	<i>Diagnostic assessment informs personal reading plans, including:</i> <ul style="list-style-type: none"> <li>• Setting goals and benchmarks</li> <li>• Accelerating early literacy growth through instruction that is targeted and effective</li> </ul>

Please submit any question in writing to the Rocketship Executive Director.