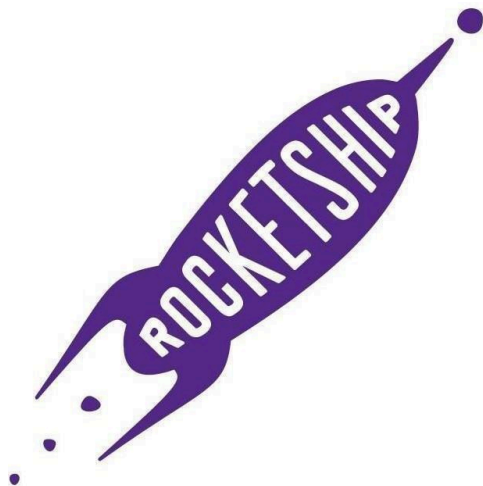


Annual Report on the 2024-2025 School Year



**Rocketship Rise Academy
2335 Raynolds Place SE
Washington, DC 20020
(202) 750-7177**

**Rocketship Legacy Prep
4250 Massachusetts Ave SE
Washington, DC 20019
(202) 803-7004**

**Rocketship Infinity Community Prep
5450 3rd St NE
Washington, DC 20011
(202) 792-7100**

Kamuzu Saunders, Board Chair

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School Description

Mission Statement

At Rocketship Public Schools, we believe in the infinite possibility of human potential. We believe that every student deserves the right to dream, to discover, and to develop their unique potential. And it is our responsibility and our privilege to unleash the potential inside every student we serve. Our mission is to catalyze transformative change in underserved communities through a scalable and sustainable public school model that propels student achievement, develops exceptional educators, and partners with parents who enable high-quality public schools to thrive in their community. Our vision is to eliminate the achievement gap in our lifetime.

School Program

At Rocketship DC, we believe that unleashing the potential of all students requires a laser focus on consistent coaching and development for staff, a personalized approach to learning that meet the needs of all learners (including but not limited to thoughtful exploration of concepts, intervention to ensure academic gaps are adequately addressed and wraparound supports meet social and emotional needs) and a commitment to empowering families as change agents in the education of their students and the community at large.

Instructional Program Priorities

Personalized Learning

We believe each Rocketeer has unique needs that can be met by matching each student with the right content at the right time utilizing the effective instructional delivery methods. Many of our students, particularly those in upper grades, arrive at Rocketship performing far below grade level and with a diverse set of academic and social-emotional needs that went unmet in their previous school settings. We address learning gaps by coupling small-group instruction and interventions with purposeful instructional opportunities via strong Tier I instruction and purposeful use of additional supports and interventions. We are currently partnering with several high impact tutoring programs to boost our students reading skills so they are set up for success now and in the long run.

Some of our online learning curricula and programming allow teachers to assign work in specific areas where they see a student struggling, while others are adaptive, allowing Rocketeers to work through relevant content at their own pace. Our Humanities and Math Lab structure enables staff to select students to form narrowly focused intervention groups with similar learning needs. By providing multiple opportunities to achieve mastery, Rocketship's approach to personalized learning accelerates progress for Rocketeers who are far below grade level as well as those already performing at or above grade level expectations.

Rocketship's vision of effective school culture includes developing critical student habits and adult skills through a Positive Behavioral Interventions and Supports (PBIS) framework that explicitly teaches students positive behaviors to replace negative ones and incentivizes habituation of positive behaviors. We engage students in daily practices of strong social emotional skills through Morning

Launch (campus wide assembly) and Community Meeting (daily morning meeting within cohort). With specific social-emotional curriculum, our Rocketeers develop the ability to better identify and manage their emotions, and confront daily challenges. The morning is also a time of reflection, where students can check their progress towards goals and think about the actions they will take to achieve them! This is an important part of our academic model, as these skills support student success in learning and life.

Excellent Teachers and Leaders

Transformational teachers and leaders are at the heart of our organization and fuel our success. A defining component of our teaching model is specialization by content area. Specialization allows us to prepare and develop teachers more effectively by focusing teachers' responsibilities and providing targeted professional development. Purposeful and personalized professional development is woven into teachers' everyday activities through targeted instructional coaching. Each Rocketship teacher receives more than 300 hours of professional development each year, which is comparable to at least 40 days of full-time development per year. This development is delivered in both large doses at the start of the year during Summer Learning Institute as well as during data days at key moments of the year. Additionally, teachers, as well as leaders, receive weekly PD specific to their content.

We have structured staffing to allow school leaders to focus on instructional leadership. Each school leadership team at our Washington D.C. campuses is composed of a Principal, STEM Assistant Principal, an Upper and Lower grade level Humanities Manager, Culture Manager, ISE Manager, Business Operations Manager, and Office Manager. We have also built school wellness teams and programs to focus on the social-emotional health of our staff and students. With key staff members directly responsible for instruction, family engagement and school operations, Rocketship is able to effectively run our schools with adequate leadership. The business operations manager oversees daily operations at our school sites and the office manager leads student recruitment and routine family communication, freeing up an average of 270 hours, or 34 days, for principals, assistant principals, and academic managers to devote to instructional coaching, management, and even small group instruction

Given Rocketship's unique instructional model and culture, we find that the most effective school leaders are those who have a deep understanding of our mission, values and instructional content. To this end, we have developed an internal leadership career path to move high-potential individuals from teacher to assistant principal to principal in order to sustain our organizational growth. We have invested in leadership training and individual coaching for aspiring school leaders and principals with an emphasis on instructional coaching, data-driven instruction and adult leadership. Assistant principals gain coaching and management skills critical to effective instructional leadership. This model increases principals' bandwidth to define the school's instructional vision and monitor progress across the school.

Our staff is our greatest asset, and we work hard to elevate and celebrate their work. We prioritize high achievement results for our students, and retaining high-performing teachers is important to achieving this goal. Some of the strategies that we have found to be particularly impactful to

promote retention of quality talent include above-market compensation, targeted professional development, and varied pathways for career advancement.

Engaged Families

A strong partnership between families and schools is essential to Rocketeers' success and to our ultimate goal of closing the achievement gap in our lifetime. Rocketship is deeply aware that a parent is a child's first teacher and lifelong advocate. We believe it is critical to partner with families on their student's education and to engage them both within the school and in the community. This partnership begins the day families first learn about Rocketship's mission and work. It is fueled by a shared desire to provide all children with a high quality education that recognizes their unique needs while giving them the tools so that they can excel.

This partnership is carefully cultivated by each member of the school team, as teachers visit families in their homes or community location of choice for relationship building home visits, principals listen to parents' hopes and concerns during parent coffees, and families and staff come together for conferences and events. Over time, parents develop a deeper understanding of their children's unique academic and socio-emotional needs and progress, and reinforce Rocketship's work at home. Teachers in turn develop a greater appreciation of students' backgrounds, and learn from the invaluable insights of parents, creating a continuous feedback and improvement loop between families and educators.

Rocketship teachers visit each family to build a relationship and create a learning partnership between families and teachers. Students, families, and educators understand that they all share responsibility for Rocketeers reaching their individual learning goals. Teachers regularly communicate with families about student behavior so families can celebrate their demonstration of our core values and partner to address behavioral challenges. Rocketship encourages families to complete at least 20 school partnership hours each year to strengthen the bond between the families and the school and assist teachers and staff with school operations.

Families are eager to be part of our community, viewing our schools as a place where they can learn from one another and develop deeper relationships with other families. Rocketship encourages all families to attend school community events such as community meetings and learning exhibition nights. School Social Workers also lead workshops for families and community members to address concerns and community needs. These may range from community resource sharing to providing a safe space for student haircuts. High participation demonstrates deep parent engagement and commitment to the schools, but this powerful partnership extends beyond the Rocketship walls. Once parents are engaged as critical partners in their children's education, they become lifelong supporters of their children's educational needs in middle school and beyond. Parents gain the tools and space to come together and exercise the immense power of their collective voice. Together, they leverage their roles as their children's greatest advocates and drivers of transformational change.

School Performance and Progress

Progress Towards Mission

Rocketship has continued to meet its mission--propelling student achievement, developing exceptional educators, and partnering with families who enable high-quality public schools to thrive in their community.

Propelling Student Achievement

Rocketship DC made a significant investment in new curricula, particularly with the implementation of CKLA (Core Knowledge Language Arts) and Eureka Math. The rollout of these programs required a deep commitment from our team. It involved extensive planning, professional development for teachers, and ongoing support to ensure the successful integration of these curricula into our classrooms. The roll out of these curricula required hard work from educators as they familiarize themselves with new content, instructional strategies, and materials. Our teachers spent countless hours in training sessions, studying the curriculum, and collaborating with colleagues to align instruction to the new standards. In addition, the process included continuous reflection and adjustments based on student needs and feedback. Teachers submit plans weekly for feedback and also engage in practice sessions with their coaches and content partners to truly deliver the best instruction possible for their students. The hard work put into the rollout ensures that our students receive a high-quality, cohesive learning experience that builds strong foundational skills in reading, writing, and math, setting them up for long-term success.

Developing Exceptional Educators

At Rocketship DC, we believe that investing in our teachers is key to providing the highest quality education for our students. That's why our educators receive over 400 hours of professional development each year, designed to help them grow as effective and impactful teachers.

These 400 hours include a range of learning opportunities—from intensive summer training to weekly professional development sessions throughout the school year. Teachers participate in workshops focused on curriculum mastery, data analysis, classroom management, and culturally responsive teaching. They also engage in collaborative planning, peer coaching, and reflective practice, ensuring that they continuously refine their instructional strategies.

This investment in professional development allows our teachers to stay at the forefront of educational best practices, improve their craft, and ultimately deliver excellent instruction that drives student achievement. It's part of our ongoing commitment to ensuring that every teacher at Rocketship is equipped to meet the diverse needs of their students and create an engaging, effective learning environment.

Partnering with Families

Rocketship DC has prioritized building strong partnerships with families by hosting a variety of events that foster engagement and celebrate our communities. We've seen major success with family events across our campuses that honor the rich cultural heritage of our communities, facilitate meaningful memory-making experiences (such as Moms and Muffins, Dads and Doughnuts, and Family Teas), and celebrate our students' academic achievements and artistic talents through awards ceremonies and art showcases.

At each of these events, we prioritized connections to the classroom. Students and teachers shared their learning progress in reading or math, along with our academic priorities. These events were designed to foster collaboration and partnership between families and the school, ensuring that families are actively involved in their students' educational experience.

CAPE Progress/ Performance

See the performance of Rocketship DC students on the 2024 CAPE administration:

2024-2025 CAPE: 3rd-5th Grade Proficiency Rates					
		Levels 4 & 5		Level 3+	
Subgroup	School	ELA	Math	ELA	Math
All Students	RPS DC	8%	10%	29%	30%
Economically Disadvantaged	RPS DC	6%	5%	27%	24%

Charter Goals

Goal	Progress Toward Goal Attainment
Rocketship has adopted DC PCSB's Performance Management Framework (PMF) as its goals and academic achievement expectations.	DC PCSB no longer produces PMF results. However, DC PCSB will publicly report the school's performance on its revised accountability system, ASPIRE, annually.

List of Donors

Matthew Aaron Gabriel Baumbach <i>DC Department of Behavioral Health</i> Nana Hanson-Hall Ashanti Herndon Camilla Jensen Rena Johnson Lauren Marcus Melissa Martin	Jennifer McManus Morris and Gwendolyn Cafritz Foundation <i>Office of the Deputy Mayor for Education</i> Kamuzu Saunders Schwab Charitable - Anonymous matching gift Jolene and Stan Slotter The J. Willard and Alice S. Marriott Foundation Rachel Tommelleo
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SY 2024-2025 Annual Report: Infinity Community Prep Data Report

Source	Data Point
DC PCSB	LEA Name: Rocketship Education DC PCS
DC PCSB	Campus Name: Rocketship PCS - Infinity Community Prep
DC PCSB	Grades Served: PK3-5
DC PCSB	Overall Audited Enrollment: 321

Enrollment by Grade Level

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	36	45	52	41	45	40	40	22	0
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

Campus	Total number of instructional days: 180 Number of instructional days, not including holidays or professional development days, for the majority of the school.
DC PCSB	Suspension Rate: .93%
DC PCSB	Expulsion Rate: 0.0%
DC PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.01%
DC PCSB	In-Seat Attendance: 86.46%
DC PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
DC PCSB	Mid-Year Withdrawals: 5.30%
DC PCSB	Mid-Year Entries: 3.12%
DC PCSB	Promotion Rate (LEA): 97.27%
DC PCSB (SY 24 - 25)	College Acceptance Rate: Not Applicable
DC PCSB (SY 24 - 25)	College Admission Test Score: Not Applicable
DC PCSB (SY 24 - 25)	Graduation Rate: Not Applicable

Faculty and Staff Data Points

Campus	Teacher Attrition Rate: 13%
Campus	Number of Teachers: 16 “Teacher” is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
Campus	Teacher Salary: <u>Average:</u> \$80,647 <u>Range:</u> Minimum: \$68,000 Maximum: \$95,107
Campus	Compensation Over \$100,000 Salaries (including bonuses) of the five most highly compensated individuals in the LEA, if over \$100,000, for SY 2024 – 25. This information should align with reporting in the school’s Form 990. 1. \$354,000 2. \$309,000 3. \$295,000 4. \$284,000 5. \$278,471

SY 2024-2025 Annual Report: Legacy Prep Data Report

Source	Data Point
DC PCSB	LEA Name: Rocketship Education DC PCS
DC PCSB	Campus Name: Rocketship PCS - Legacy Prep
DC PCSB	Grades Served: PK3-5
DC PCSB	Overall Audited Enrollment: 530

Enrollment by Grade Level

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	68	87	71	87	58	66	43	50	0
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

Campus	Total number of instructional days: 180 Number of instructional days, not including holidays or professional development days, for the majority of the school.
DC PCSB	Suspension Rate: 6.42%
DC PCSB	Expulsion Rate: 0.0%
DC PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.14%
DC PCSB	In-Seat Attendance: 85.21%
DC PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
DC PCSB	Mid-Year Withdrawals: 4.91%
DC PCSB	Mid-Year Entries: 0.19%
DC PCSB	Promotion Rate (LEA): 99.70%
DC PCSB (SY 24 - 25)	College Acceptance Rate: Not Applicable
DC PCSB (SY 24 - 25)	College Admission Test Score: Not Applicable
DC PCSB (SY 24 - 25)	Graduation Rate: Not Applicable

Faculty and Staff Data Points

Campus	Teacher Attrition Rate: 21%
Campus	Number of Teachers: 24 “Teacher” is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
Campus	Teacher Salary: <u>Average:</u> \$84,541 <u>Range:</u> Minimum: \$72,480 Maximum: \$107,517
Campus	Compensation Over \$100,000 Salaries (including bonuses) of the five most highly compensated individuals in the LEA, if over \$100,000, for SY 2024 – 25. This information should align with reporting in the school’s Form 990. 1. \$354,000 2. \$309,000 3. \$295,000 4. \$284,000 5. \$278,471

SY 2024-2025 Annual Report: Rise Academy Data Report

Source	Data Point
DC PCSB	LEA Name: Rocketship Education DC PCS
DC PCSB	Campus Name: Rocketship PCS - Rise Academy
DC PCSB	Grades Served: PK3-5
DC PCSB	Overall Audited Enrollment: 346

Enrollment by Grade Level

Grade	PK3	PK4	KG	1	2	3	4	5	6
Student Count	33	44	43	47	49	52	40	38	0
Grade	7	8	9	10	11	12	Alternative	Adult	SPED*
Student Count	0	0	0	0	0	0	0	0	0

*Note: This field is only filled in for St. Coletta Special Education PCS as it is the only charter LEA that exclusively serves students with disabilities.

Student Data Points

Campus	Total number of instructional days: 180 Number of instructional days, not including holidays or professional development days, for the majority of the school..
DC PCSB	Suspension Rate: 3.47%
DC PCSB	Expulsion Rate: 0.0%
DC PCSB	Instructional Time Lost to Out-of-School Suspensions: 0.08%
DC PCSB	In-Seat Attendance: 85.65%
DC PCSB	Average Daily Attendance: The SRA requires annual reports to include a school's average daily membership. To meet this requirement, PCSB will provide following verified data points: (1) audited enrollment; (2) mid-year withdrawals; and (3) mid-year entries. (No action necessary.)
DC PCSB	Mid-Year Withdrawals: 5.78%
DC PCSB	Mid-Year Entries: 1.73%
DC PCSB	Promotion Rate (LEA): 99.57%
DC PCSB (SY 24 - 25)	College Acceptance Rate: Not Applicable
DC PCSB (SY 24 - 25)	College Admission Test Score: Not Applicable
DC PCSB (SY 24 - 25)	Graduation Rate: Not Applicable

Faculty and Staff Data Points

Campus	Teacher Attrition Rate: 18%
Campus	Number of Teachers: 18 “Teacher” is defined as any adult responsible for the instruction of students at least 50% of the time, including, but not limited to, lead teachers, teacher residents, special education teachers, and teacher fellows.
Campus	Teacher Salary: <u>Average:</u> \$81,695 <u>Range:</u> Minimum: \$68,000 Maximum: \$96,272
Campus	Compensation Over \$100,000 Salaries (including bonuses) of the five most highly compensated individuals in the LEA, if over \$100,000, for SY 2024 – 25. This information should align with reporting in the school’s Form 990. 1. \$354,000 2. \$309,000 3. \$295,000 4. \$284,000 5. \$278,471

Appendix A - 2024-2025 Staff Roster

Team Member Name	Work Location	Job Title	Highest Level of Education
Keisha Hewitt	Infinity	Rocket Booster Teacher	Bachelor's
Teresa Lampley	Infinity	Teacher	Master's
Kiana Jones	Infinity	Kitchen Manager	Some College
Tyantia Beale	Infinity	Behavior Technician	High School/GED
Cindy Juarez	Infinity	Teacher	Bachelor's
Rachel Hustedt	Infinity	Rocket Booster Teacher/Interim Site Manager	Master's
Juan Mendez	Infinity	Operations Coordinator	High School/GED
Kelley Dove	Infinity	Education Specialist	Master's
Krystal Treadwell	Infinity	Tutor	Some College
Imani Beals	Infinity	ISE/SPED Paraprofessional	Some College
Shaunice Clarke	Infinity	ISE/SPED Paraprofessional	High School/GED
Irum Pierce	Infinity	Principal in Residence	Master's
Tierra Dade-Robinson	Infinity	Office Manager	High School/GED
Terrell Smith	Infinity	Teacher	Master's
Shanelle Nembhard	Infinity	PE Teacher	Bachelor's
Keyiania Youngblood	Infinity	Teacher	Bachelor's
Chiquita Raynor	Infinity	Tutor	Some College
Tiffany Posey	Infinity	Teacher	Bachelor's
Latoya Pearson	Infinity	Principal	Master's
Imani Kenley	Infinity	Teacher	Bachelor's
Jonathan Morris	Infinity	Music Teacher	Master's
Gerald Wright	Infinity	Rocket Booster Specialist	Bachelor's
Isabel Bracho	Infinity	Office Manager	Bachelor's
Derek Lockhart	Infinity	Rocket Booster Specialist	Bachelor's
Emmanuel Marish	Infinity	Education Specialist	Bachelor's
Rae Whitely	Infinity	Math Instructional Coach	Bachelor's
Tairrah Contee	Infinity	Teacher	Bachelor's
Jamal Robinson	Infinity	Assistant Principal	Master's

Tameron Colbert	Infinity	Education Specialist	Bachelor's
Jasmine Iman Ewing Lynch	Infinity	Rocket Booster Teacher	Bachelor's
Tyteanna Kopinetz	Infinity	Teacher	Master's
Christiana Chark	Infinity	Teacher	Bachelor's
Syeda Siddiqi	Infinity	Teacher	Bachelor's
Christopher Kenny	Infinity	Assistant Principal	Master's
Janet Quartey	Infinity	Social Worker	Master's
Sean Jones	Infinity	Education Specialist	Bachelor's
Quinsi Nixon	Infinity	Teacher	Master's
Delanta Thompson	Infinity	Business Operations Manager	High School/GED
Kyia Bristol	Infinity	Teacher	Master's
Larry Quinn	Infinity	Site Manager for Extended Learning	Bachelor's
Lanaya Young	Infinity	Rocket Booster Specialist	High School/GED
Zoria Lewis	Infinity	Rocket Booster Specialist	Bachelor's
Valerie Clark-Davis	Infinity	Teacher	Doctorate
Niya Anderson	Infinity	Teacher	Bachelor's
Aliyah Rawles	Infinity	Teacher	Bachelor's
Jeanice Stewart	Legacy	Principal	Master's
Krysi Hermes	Legacy	Education Specialist	Master's
Jenn Lewis	Legacy	Reading Specialist	Master's
Lakeisha Hicks	Legacy	Education Specialist	Bachelor's
Andrea McLean	Legacy	Office Manager	High School/GED
Shandra Stokes	Legacy	Senior ISE/SPED Paraprofessional	Associate's
Tanjanyca Fairley	Legacy	Tutor	Some College
Shaina Kent	Legacy	Art Teacher	Bachelor's
Kevin Scott Jr	Legacy	PE Teacher	Bachelor's
Mekayla MacKey	Legacy	Rocket Booster Teacher	High School/GED
Belinda Lacombe	Legacy	Business Operations Manager	Bachelor's
Christina Offor	Legacy	Teacher	Master's
Sheena McDuffie	Legacy	Tutor	Some College
Patricia Rusten	Legacy	Behavior Technician	High School/GED
La'Dearia Poulson	Legacy	Teacher	Bachelor's

Martin Washington	Legacy	Operations Coordinator	Bachelor's
Tashi Screen	Legacy	Math Specialist	Master's
Azure Drew	Legacy	Teacher	Bachelor's
Victoriya Mitchell	Legacy	Teacher	Bachelor's
Sharde Rogers	Legacy	Teacher	Some College
Antoinette Smith Guyton	Legacy	Assistant Principal	Master's
Laria Robinson	Legacy	Teacher	Bachelor's
Shellia Morris	Legacy	Teacher	Bachelor's
Darnita Towles	Legacy	Kitchen Manager	Some College
Antonio Queen Sr.	Legacy	Facilities Maintenance Technician	High School/GED
Brianna Slaughter	Legacy	Assistant Teacher	High School/GED
AJ Wallace	Legacy	Assistant Server	Associate's
Tra Moore	Legacy	ISE/SPED Paraprofessional	High School/GED
Dominique Young	Legacy	ISE/SPED Paraprofessional	Bachelor's
Arcadia Johnson	Legacy	Enrichment Center Coordinator - Science	Some College
Briana Watson	Legacy	Enrichment Center Coordinator	High School/GED
Carman Chatman	Legacy	Education Specialist	Bachelor's
Ronet Butler	Legacy	Teacher	Master's
Angel Jones	Legacy	Teacher	Master's
Auri Jones	Legacy	Education Specialist	Bachelor's
Simeon Jackson	Legacy	Teacher	Bachelor's
Robert Arbertha	Legacy	PE Teacher	Bachelor's
Lavelle Calhoun	Legacy	Site Manager for Extended Learning	Associate's
Brittni Chase	Legacy	Teacher	Bachelor's
Ryonna Hayes	Legacy	Rocket Booster Teacher	High School/GED
Jasmine Sawyers	Legacy	Rocket Booster Specialist	Some College
Diana Smith	Legacy	Teacher	Bachelor's
Britney Reavis	Legacy	Teacher	Bachelor's
Cierra Spriggs	Legacy	Teacher	Bachelor's
Patrice Harrison	Legacy	Education Specialist	Bachelor's
Daminique Vargas	Legacy	Teacher	Bachelor's
Chante Coleman	Legacy	Education Specialist	Bachelor's

Chara Mattocks	Legacy	Teacher	Bachelor's
Abria Ellis	Legacy	Education Specialist	Bachelor's
Tiyonna Yates	Legacy	Assistant Teacher	High School/GED
Alexis Giles	Legacy	Assistant Principal	Bachelor's
Trent Grant	Legacy	Social Worker	Master's
Miraha Smith	Legacy	Assistant Principal	Master's
Amber Green	Legacy	Assistant Teacher	Associate's
Ronnay Aull	Legacy	ISE/SPED Paraprofessional	Bachelor's
Cierra Haigler	Legacy	ISE/SPED Paraprofessional	High School/GED
Toya Pearson	Legacy	ISE/SPED Paraprofessional	High School/GED
Belinda Nyarku	Legacy	Rocket Booster Specialist	Some College
Ieisha Blake	Legacy	Rocket Booster Specialist	High School/GED
Denisha Leonard	Legacy	ISE/SPED Paraprofessional	Bachelor's
Tinesha Johnson	Legacy	Rocket Booster Specialist	High School/GED
Terrian Mastin	Legacy	Rocket Booster Specialist	Some College
Brenda Wright	Legacy	Rocket Booster Teacher	Some College
Donna Young	Legacy	Rocket Booster Teacher	High School/GED
Derek Williams	Legacy	Assistant Teacher	Associate's
Christopher Lewis	Legacy	Rocket Booster Specialist	High School/GED
Tianna Flowers	Legacy	Teacher	Bachelor's
NiAsia Bridgeman	Legacy	Education Specialist	Bachelor's
Gilette Brown	Legacy	Teacher	Master's
Cheyenne White	Legacy	Teacher	Bachelor's
Cornichia Krider	Legacy	Teacher	Bachelor's
Denon Carr	Legacy	Principal	Bachelor's
Tayon Smith	Legacy	Behavior Technician	Bachelor's
De'Anna Harris	Legacy	Teacher	Master's
Crystal Brown	Legacy	Teacher	Bachelor's
Stacy Jackson	Legacy	ISE/SPED Paraprofessional	Associate's
Tyrell Temoney	Legacy	Behavior Technician	Some College
Winnie Johnson	Legacy	Office Manager	Some College
Marlene Baumann	Legacy	Teacher	Bachelor's

Ijanay Berry	Legacy	ISE/SPED Paraprofessional	High School/GED
Frances Morrighan	Legacy	Assistant Teacher	Master's
Ledell Southerland	Rise	Rocket Booster Specialist	High School/GED
Ashley Chester	Rise	Rocket Booster Teacher	High School/GED
Ronald Simmons jr	Rise	Rocket Booster Specialist	Some College
Ajzuri Harper	Rise	Teacher	Bachelor's
Sherrie Void	Rise	Teacher	High School/GED
Alexus Green	Rise	Behavior Technician	Associate's
Eric Frazier	Rise	Behavior Technician	High School/GED
Shakierah Wright	Rise	Rocket Booster Specialist	Bachelor's
Kristal White	Rise	Enrichment Center Coordinator - Science	Associate's
Gary Reid	Rise	Rocket Booster Specialist	Bachelor's
Angela Whiting	Rise	ISE/SPED Paraprofessional	High School/GED
Bryan Cannon	Rise	Teacher	Bachelor's
Chenata Golden	Rise	Teacher	Bachelor's
Bettie Hewitt	Rise	Rocket Booster Teacher	Bachelor's
Ebony Guerrero	Rise	Rocket Booster Teacher	Some College
Alayah Chester	Rise	Operations Coordinator	Some College
Linzy Barnes	Rise	Rocket Booster Teacher	Master's
Mia Graves	Rise	Rocket Booster Teacher	Some College
LaQuinya Robinson	Rise	Tutor	Some College
Chanise Lee	Rise	Teacher	Some College
Chantale Ford	Rise	Education Specialist	Bachelor's
Jacquel Cliette	Rise	Rocket Booster Teacher	Master's
K'nea Anderson	Rise	Art Teacher	Bachelor's
India Howard	Rise	ISE/SPED Paraprofessional	High School/GED
JaQuan Bryant	Rise	Principal	Master's
Shedon Williamson	Rise	Assistant Principal	Master's
Jazmine Brown	Rise	ISE/SPED Paraprofessional	Bachelor's
Raheem Osborne	Rise	Assistant Server	High School/GED
Zhanelle Jenkins	Rise	Education Specialist	Bachelor's
Elaine Davis	Rise	Rocket Booster Specialist	High School/GED

Margot Nitschke	Rise	Teacher	Bachelor's
Jenna Delgado	Rise	Teacher	Bachelor's
Mo Sesay	Rise	Teacher	Master's
Janay Byrd	Rise	Teacher	Bachelor's
Katanya Jones	Rise	Kitchen Manager	Some College
Zoey Freeman	Rise	ISE/SPED Paraprofessional	Some College
Kendall Shepard	Rise	Office Manager	Master's
Michael Jeffries	Rise	Education Specialist	Bachelor's
Morgan Bradshaw	Rise	Site Manager for Extended Learning	Master's
Daquan Burley	Rise	Rocket Booster Specialist	Some College
Breyanna Wright	Rise	Teacher	Bachelor's
Lauren Dennis	Rise	Teacher	Bachelor's
McHaela Heath	Rise	Assistant Principal	Master's
Trina McWilliams	Rise	Business Operations Manager	Bachelor's
Aaron Blair	Rise	Teacher	Bachelor's
Cyerra Wheeler	Rise	Social Worker	Master's
Candace McCray	Rise	Assistant Principal of ISE	Master's
Romance Simpson	Rise	Reading Instructional Coach	Bachelor's
Da'Reesha Brown	Rise	Teacher	Master's
Taylor Spencer	Rise	Education Specialist	Bachelor's
Kennahd Essix	Rise	ISE/SPED Paraprofessional	Some College
Eric Vance	Rise	PE Teacher	Bachelor's
Marquis Lewis	Rise	Rocket Booster Teacher	Associate's
Breona Pulliam	Rise	Rocket Booster Teacher	High School/GED
LaKaya Price	Rise	Rocket Booster Teacher	Bachelor's
Ebonie Ellison-Velazquez	Rise	Teacher	Bachelor's
Derrick Spencer	Rise	Teacher	Master's
Trevon Hughes	Rise	Teacher	Bachelor's
Veronica Butler	Rise	Education Specialist	Master's

Appendix B - 2024-2025 Board Roster

Name	DC Resident	Role on the Board
Ashanti Herndon		Board Member
Camilla Jensen		Board Member
Jennifer McManus		Parent Board Member
Jolene Slotter		Board Member
Justin Bakewell		Board Member
Kamuzu Saunders	X	Board Chair
Lauren Marcus	X	Board Member
Matthew Aaron	X	Board Member
Melissa Martin	X	Board Member
Nana Hanson-Hall	X	Parent Board Member
Rachel Tommelleo		Board Member
Zakiya Sackor		Board Member

Appendix C - Unaudited Year-End 2024-2025 Financial Statement

Rocketship Public Schools - DC Region FY25 Unaudited Financials				
	RISE	RLP	DC3	Total DC Schools
Federal Revenue	\$ 877,896	\$ 1,285,956	\$ 846,792	\$ 3,010,644
State Revenue	\$ 10,249,206	\$ 15,357,084	\$ 9,380,075	\$ 34,986,364
Local Revenue	\$ 276,739	\$ 344,801	\$ 290,092	\$ 911,631
Internal Transfers	\$ 1,118,774	\$ 628,608	\$ 628,608	\$ 2,375,991
Grants and Fundraising	\$ 23,810	\$ 23,810	\$ 23,810	\$ 71,429
Total Revenue	\$ 12,546,425	\$ 17,640,258	\$ 11,169,376	\$ 41,356,059
Certified Salaries	\$ 1,697,804	\$ 2,179,707	\$ 1,619,592	\$ 5,497,103
Classified Salaries	\$ 1,579,242	\$ 1,888,014	\$ 1,474,626	\$ 4,941,882
Benefits	\$ 629,704	\$ 747,845	\$ 584,472	\$ 1,962,021
Books and Supplies	\$ 318,369	\$ 322,840	\$ 429,225	\$ 1,070,434
Food Services	\$ 357,766	\$ 444,495	\$ 207,767	\$ 1,010,028
Services and Other Operations	\$ 3,922,403	\$ 5,254,914	\$ 2,376,319	\$ 11,553,637
Travel and Conferences	\$ 30,795	\$ 48,499	\$ 39,288	\$ 118,582
Dues and Insurance	\$ 44,460	\$ 70,836	\$ 60,328	\$ 175,623
Rental, Leases and Repairs	\$ 2,549,695	\$ 2,354,563	\$ 4,226,834	\$ 9,131,092
Management Fee	\$ 1,240,035	\$ 1,814,141	\$ 1,225,298	\$ 4,279,474
Capital Outlay	\$ 91,705	\$ 113,791	\$ 108,937	\$ 314,433
Miscellaneous Expenses	\$ -	\$ 0	\$ -	\$ 0
Total Expenses	\$ 12,461,978	\$ 15,239,644	\$ 12,352,686	\$ 40,054,308
CINA	\$ 84,447	\$ 2,400,614	\$ (1,183,311)	\$ 1,301,751

Appendix D - Approved 2025-2026 Budget

Rocketship Public Schools - DC Region FY26 Board Approved Budget

	RISE	RLP	RIC	DC Schools
Federal Income	1,096,790	1,656,643	1,011,747	3,765,180
State Revenue Sources	10,669,456	13,508,659	9,786,476	33,964,591
Other Local Revenues	89,212	113,184	81,799	284,195
Revenues	11,855,459	15,278,486	10,880,022	38,013,966
Personnel & Benefits	3,999,762	4,815,210	3,941,635	12,756,607
Certificated Salaries	2,428,776	2,752,340	2,182,995	7,364,111
Classified Salaries	912,973	1,258,451	1,095,434	3,266,858
Employee Benefits	658,013	804,418	663,207	2,125,638
Books and Supplies	289,641	367,467	265,571	922,678
Food Services	282,186	358,008	258,735	898,929
Services and Other Operating	3,316,776	5,099,834	2,480,376	10,896,986
Travel & Conferences	42,817	54,322	39,259	136,397
Dues and Insurance	48,837	59,331	45,533	153,700
Rental, Leases, & Repairs	2,459,004	3,109,473	2,236,552	7,805,029
Network Support Fee	1,374,498	1,675,681	1,323,966	4,374,146
Capital Outlay	1,222	1,574	1,030	3,827
Expense	11,814,742	15,540,900	10,592,657	37,948,299
CINA	40,717	(262,414)	287,364	65,667