AT RISK FUNDING EXPENDITURE REPORT			FY 2027
School Name:	Rocketship PCS - Rise Academy		
LEA Name:	Rocketship Education DC PCS		
At Risk Student Count			241
At Risk Student %	Total Campus Grade Level Enrollment	352	68%

Instructions

This report is intended to provide insight into budgeted and actual expenditures associated with At-Risk Funding. This is a school-level

Part A: Please submit an overview of the programs, initiatives, and/or activities that were budgeted for or expended on with At Risk Funds in SY2026-2027.

Part B: Please submit a report of budget and actual spend plans using At-Risk Funds for the school year 2026-2027 with a specific breakdown of programs, initiatives, and activities funded with At-Risk Funds

Part C: Please provide data regarding intended goals and outcomes for the use of at-risk funds. See sample report for guiding questions for this section.

Part D: Please provide a narrative on how your strategies were identified and how your At-Risk Funding aligns with other sources of funds.

Please direct questions on completion of this report to krickmann@dcpcsb.org

PART A: DESCRIPTION OF MAJOR PROGRAMS, INITIATIVES, AND ACTIVITIES

Social-Emotional Support Staff: Rocketship is making a deep investment in serving our at-risk students and strengthening trauma-informed practices across its schools. Rocketship employs school-based and regional Wellness and MTSS staff to provide additional supports to students and families. These staff provide and coordinate social-emotional, behavioral, communication, family-engagement, and school-culture supports, lead intervention and progress-monitoring systems, coach staff, and help ensure students feel safe, connected, and able to engage in learning. The FY27 budget includes student-support and enrichment staff, school psychologists and speech-language specialists, MTSS leadership, and other school-based and regional support roles.

Additional Instruction & Support Staff: Rocketship employs classroom-based and intervention staff to provide individualized academic support to small groups of students, reinforce classroom learning in core subjects, and tailor instruction based on student need. These staff collaborate with classroom teachers to monitor progress, manage learning centers, support positive student behavior, and help students access and make progress in the core instructional program. The FY27 budget includes classroom assistants and other intervention staff providing targeted general-education and MTSS support.

Contracted Additional Instruction & Support: Rocketship partners with MedStar Georgetown and other qualified providers to deliver professional development, consultation, instructional and behavioral coaching, curriculum support, capacity building, staff well-being support, and student and family engagement services.

PART B: BUDGETED AND ACTUAL EXPENDITURES	Budget	Actual	Variance
Social-Emotional Support Staff	$ 727,445		$ (727,445)
Additional Instruction & Support Staff	$ 424,170		$ (424,170)
Contracted Additional Instruction & Support	$ 97,775		$ (97,775)
LEAVE THIS ROW BLANK; INSERT ROWS ABOVE AS NEEDED			
ESTIMATED TOTAL	**$ 1,249,390**	$ -	$ (1,249,390)

PART C: Intended Goals and Outcomes

Our student outcome goals are that Regional Average Attendance is above 92%, at least 50% of Rocketeers meet their tiered growth goals on NWEA (growing between an average of 1.1 and 1.5 years academically), and at least 80% of students feel safe, connected, and supported as measured by the Rocketship DC student survey.

Our intended wellness and student-support goals are to improve the quality of proactive supports and social-emotional and behavioral interventions, elevate SEL and trauma-informed practices across the school day, strengthen positive classroom culture systems and practices, and provide targeted academic and specialized supports that help students access instruction and make progress.

PART D: CONTEXTUAL NARRATIVE (Optional)

Development of plans:

Interaction with other funding sources:

Additional context:

AT RISK FUNDING EXPENDITURE REPORT **FY 2027**

School Name:	**Rocketship PCS - Legacy Prep**		
LEA Name:	**Rocketship Education DC PCS**		
At Risk Student Count			**243**
At Risk Student %	Total Campus Grade Level Enrollment	**354**	**69%**

Instructions

This report is intended to provide insight into budgeted and actual expenditures associated with At-Risk Funding. This is a school-level report;

Part A: Please submit an overview of the programs, initiatives, and/or activities that were budgeted for or expended on with At Risk Funds in SY2026-2027.

Part B: Please submit a report of budget and actual spend plans using At-Risk Funds for the school year 2026-2027 with a specific breakdown of programs, initiatives, and activities funded with At-Risk Funds

Part C: Please provide data regarding intended goals and outcomes for the use of at-risk funds. See sample report for guiding questions for this section.

Part D: Please provide a narrative on how your strategies were identified and how your At-Risk Funding aligns with other sources of funds.

Please direct questions on completion of this report to krickmann@dcpcsb.org

PART A: DESCRIPTION OF MAJOR PROGRAMS, INITIATIVES, AND ACTIVITIES

Social-Emotional Support Staff: Rocketship is making a deep investment in serving our at-risk students and strengthening trauma-informed practices across its schools. Rocketship employs school-based and regional Wellness and MTSS staff to provide additional supports to students and families. These staff provide and coordinate social-emotional, behavioral, communication, family-engagement, and school-culture supports, lead intervention and progress-monitoring systems, coach staff, and help ensure students feel safe, connected, and able to engage in learning. The FY27 budget includes student-support and enrichment staff, school psychologists and speech-language specialists, MTSS leadership, and other school-based and regional support roles.

Additional Instruction & Support Staff: Rocketship employs classroom-based and intervention staff to provide individualized academic support to small groups of students, reinforce classroom learning in core subjects, and tailor instruction based on student need. These staff collaborate with classroom teachers to monitor progress, manage learning centers, support positive student behavior, and help students access and make progress in the core instructional program. The FY27 budget includes classroom assistants and other intervention staff providing targeted general-education and MTSS support.

Contracted Additional Instruction & Support: Rocketship partners with MedStar Georgetown and other qualified providers to deliver professional development, consultation, instructional and behavioral coaching, curriculum support, capacity building, staff well-being support, and student and family engagement services.

PART B: BUDGETED AND ACTUAL EXPENDITURES	Budget	Actual	Variance
Social-Emotional Support Staff	$ 765,215		$ (765,215)
Additional Instruction & Support Staff	$ 366,836		$ (366,836)
Contracted Additional Instruction & Support	$ 124,438		$ (124,438)
LEAVE THIS ROW BLANK; INSERT ROWS ABOVE AS NEEDED			
ESTIMATED TOTAL	**$ 1,256,489**	$ -	$ (1,256,489)

PART C: Intended Goals and Outcomes

Our student outcome goals are that Regional Average Attendance is above 92%, at least 50% of Rocketeers meet their tiered growth goals on NWEA (growing between an average of 1.1 and 1.5 years academically), and at least 80% of students feel safe, connected, and supported as measured by the Rocketship DC student survey.

Our intended wellness and student-support goals are to improve the quality of proactive supports and social-emotional and behavioral interventions, elevate SEL and trauma-informed practices across the school day, strengthen positive classroom culture systems and practices, and provide targeted academic and specialized supports that help students access instruction and make progress.

PART D: CONTEXTUAL NARRATIVE (Optional)

Development of plans:

Interaction with other funding sources:

Additional context:

AT RISK FUNDING EXPENDITURE REPORT **FY 2027**

School Name:	**Rocketship PCS - Infinity Community Prep**		
LEA Name:	**Rocketship Education DC PCS**		
At Risk Student Count			**229**
At Risk Student %	Total Campus Grade Level Enrollment	**333**	**69%**

Instructions

This report is intended to provide insight into budgeted and actual expenditures associated with At-Risk Funding. This is a school-level report;

Part A: Please submit an overview of the programs, initiatives, and/or activities that were budgeted for or expended on with At Risk Funds in SY2026-2027.

Part B: Please submit a report of budget and actual spend plans using At-Risk Funds for the school year 2026-2027 with a specific breakdown of programs, initiatives, and activities funded with At-Risk Funds

Part C: Please provide data regarding intended goals and outcomes for the use of at-risk funds. See sample report for guiding questions for this section.

Part D: Please provide a narrative on how your strategies were identified and how your At-Risk Funding aligns with other sources of funds.

Please direct questions on completion of this report to krickmann@dcpcsb.org

PART A: DESCRIPTION OF MAJOR PROGRAMS, INITIATIVES, AND ACTIVITIES

Social-Emotional Support Staff: Rocketship is making a deep investment in serving our at-risk students and strengthening trauma-informed practices across its schools. Rocketship employs school-based and regional Wellness and MTSS staff to provide additional supports to students and families. These staff provide and coordinate social-emotional, behavioral, communication, family-engagement, and school-culture supports, lead intervention and progress-monitoring systems, coach staff, and help ensure students feel safe, connected, and able to engage in learning. The FY27 budget includes student-support and enrichment staff, school psychologists and speech-language specialists, MTSS leadership, and other school-based and regional support roles.

Additional Instruction & Support Staff: Rocketship employs classroom-based and intervention staff to provide individualized academic support to small groups of students, reinforce classroom learning in core subjects, and tailor instruction based on student need. These staff collaborate with classroom teachers to monitor progress, manage learning centers, support positive student behavior, and help students access and make progress in the core instructional program. At RIC, these investments also include targeted literacy and language support for students who need additional assistance.

Contracted Additional Instruction & Support: Rocketship partners with MedStar Georgetown and other qualified providers to deliver professional development, consultation, instructional and behavioral coaching, curriculum support, capacity building, staff well-being support, and student and family engagement services.

PART B: BUDGETED AND ACTUAL EXPENDITURES	Budget	Actual	Variance
Social-Emotional Support Staff	$ 672,524		$ (672,524)
Additional Instruction & Support Staff	$ 352,857		$ (352,857)
Contracted Additional Instruction & Support	$ 156,570		$ (156,570)
LEAVE THIS ROW BLANK; INSERT ROWS ABOVE AS NEEDED			
ESTIMATED TOTAL	**$ 1,181,951**	**$** -	$ (1,181,951)

PART C: Intended Goals and Outcomes

Our student outcome goals are that Regional Average Attendance is above 92%, at least 50% of Rocketeers meet their tiered growth goals on NWEA (growing between an average of 1.1 and 1.5 years academically), and at least 80% of students feel safe, connected, and supported as measured by the Rocketship DC student survey.

Our intended wellness and student-support goals are to improve the quality of proactive supports and social-emotional and behavioral interventions, elevate SEL and trauma-informed practices across the school day, strengthen positive classroom culture systems and practices, and provide targeted academic and specialized supports that help students access instruction and make progress.

PART D: CONTEXTUAL NARRATIVE (Optional)

Development of plans:

Interaction with other funding sources:

Additional context:

Campus Name	Count
Rocketship PCS - Infinity Community Prep	1
Rocketship PCS - Legacy Prep	1
Rocketship PCS - Rise Academy	1
	0
	0
	0
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	0
	0
	0
	0
	0
	0
	0
Total number of campuses	**3**

Next FY	LEA ID	LEA Name (Select from Dropdown Menu in Cell C2)
2027	191	Rocketship Education DC PCS
Worksheet	Step	Instructions
		Color Legend
ALL		Enter numerical data and corresponding descriptive text in these cells.
ALL		Enter additional description information in these cells
Additional CFRS Guidance:		Common Financial Reporting Standards.pdf
1- LEA Name, FY, Instructions	1	Select LEA name from dropdown menu in cell C2 above, and prepare this file in conjunction with your CFRS budget file to ensure that the at-risk enrollment and expenditures tie to the CFRS budget
[Enter Campus Name]	2	Copy worksheet *Enter Campus Name* for each campus listed in worksheet *List and Number of Campuses*
[Enter Campus Name]	3	Select from the dropdown menu in cell C3 of the worksheet for each campus the name of the campus, and change the worksheet tab to the name of the campus
[Enter Campus Name]	4	Rename this file CFRS At-Risk Report FY27 Rocketship Education DC PCS.xlsx and populate each worksheet per the following steps
[Enter Campus Name]	5	Enter specific at-risk information in each campus' CFRS At-Risk Report worksheet, with its corresponding budgeted data in the canary-shaded cells (copy and insert additional canary-shaded rows as needed where indicated). The sum of the counts in cell E5 for all campuses must tie to the total at-risk enrollment in cell B23 of worksheet 2- LEA Bud Enrollment Next FY in the budget template. Cell E6 in each campus worksheet must equal E5 divided by D5. D5 is the total campus enrollment in cell R12:R36 in worksheet 3- CFRS Budget Next FY in the budget template corresponding to that campus
[Enter Campus Name]	6	The ESTIMATED TOTAL in Budget column C for each campus should be entered in column R on the row corresponding to the campus (starting at R78) in worksheet 3- CFRS Budget Next FY of your corresponding CFRS budget.
[Enter Campus Name]	7	The narratives in each campus worksheet in the CFRS At-Risk Report file should be updated, as needed, after the fiscal year end with the actual and variance at-risk expenditure amounts entered in columns D and E and provided to OSSE with the ESSA submission of actual CFRS data.
[Enter Campus Name]	8	Resave and upload this completed At-Risk Report file in the Hub by June 16, 2026.

Please contact DC PCSB's Director of Finance or any of its Finance Managers if you encounter any issues or have any questions